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GENERAL CATALOGUE
OF
THE UNIVERSITY OF GEORGIA
THE SESSION 1933-1934 35
WITH A REGISTER OF STUDENTS AND GRADUATES
FOR THE SESSION 1932-1933

CHARTERED A. D., 1785

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have not room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterwards.

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CALENDAR

1933

SEPTEMBER 21:	General Faculty Meeting 4 P. M.
SEPTEMBER 22-23:	Freshman Registration
SEPTEMBER 24:	Sunday Chapel, Voluntary Religious Association
SEPTEMBER 25-26:	Upperclassman Registration
SEPTEMBER 27:	Opening Exercises of the 133rd Annual Session of the University. Class work of Fall Quarter begins
NOVEMBER 1:	Last day on which a program for a Master's degree may be handed to the Dean of the Graduate School
NOVEMBER 4:	First term of Fall Quarter ends
NOVEMBER 7:	Reports for Junior Division Students filed with Registrar 5 P. M.
NOVEMBER 20:	General Faculty Meeting 4 P. M.
NOVEMBER 30:	Thanksgiving Day (Thursday)
DECEMBER 16-20:	Examinations for the Fall Quarter
DECEMBER 20:	Fall Quarter ends
DECEMBER 21:	Christmas Vacation begins
DECEMBER 23:	Reports for the Fall Quarter filed with Registrar

1934

JANUARY 1-2:	Registration for Winter Quarter
JANUARY 3:	Classwork begins
JANUARY 8:	General Faculty Meeting 4 P. M.
JANUARY 19:	Birthday of General Robert E. Lee
FEBRUARY 3:	First Semester of Law School ends. First term of Winter Quarter ends
FEBRUARY 5:	Second Semester of Law School begins
FEBRUARY 6:	Reports for Junior Division Students filed with Registrar, 6 P. M.

FEBRUARY 21:	Exercises in commemoration of the 133rd Anniversary of the Demosthenian Society and the 114th Anniversary of the Phi Kappa Society
FEBRUARY 22:	Washington's Birthday
MARCH 14-17:	Examinations for the Winter Quarter
MARCH 17:	Winter Quarter ends
MARCH 19:	Spring Quarter Registration
MARCH 20:	Classwork begins
MARCH 30:	Crawford W. Long Day
APRIL 26:	Confederate Memorial Day
MAY 3:	Honors Day
MAY 5:	Last day on which theses may be approved
MAY 28-30:	Spring Quarter examinations
JUNE 2:	Spring Quarter ends
JUNE 3:	Commencement sermon
JUNE 4:	Commencement exercises
JUNE 11:	Registration for the Summer Quarter
JUNE 12:	Classwork begins
JULY 4:	Independence Day
JULY 20:	First term of the Summer Quarter ends
JULY 21:	Registration for second half of the Summer Quarter
JULY 23:	Second term Summer Quarter begins
AUGUST 23-24:	Examinations for the Summer Quarter
AUGUST 24:	Summer Quarter Commencement Exercises

ORGANIZATION OF THE UNIVERSITY

(The University is organized in Colleges, Schools,
Divisions, and Departments)

The Graduate School

The College of Arts and Sciences (Franklin College)

The College of Agriculture, including

 The Division of Instruction

 The Division of Agricultural Extension

 The Division of Agricultural Research, including the Experiment
 Stations and Branches

The Coördinate College

The Peabody College of Education

The School of Journalism

The School of Commerce

The School of Pharmacy

The School of Home Economics

The Law School

The Summer Quarter

The Department of Military Science and Tactics

The University Health Service and Infirmary

The University Library

The Division of Publications and Placement

The Institute of Public Affairs

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 ERLE COCKE, *Secretary and Treasurer*

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S. H. MORGAN, Guyton, <i>First Congressional District,</i>	Term expires July 1, 1939
W. J. VEREEN, Moultrie, <i>Second Congressional District,</i>	Term expires July 1, 1935
GEORGE C. WOODRUFF, Columbus, <i>Third Congressional District,</i>	Term expires July 1, 1937
CASON J. CALLAWAY, LaGrange, <i>Fourth Congressional District,</i>	Term expires July 1, 1935
HUGHES SPALDING, Atlanta, <i>Fifth Congressional District,</i>	Term expires July 1, 1937
W. ELLIOTT DUNWODY, JR., Macon, <i>Sixth Congressional District,</i>	Term expires July 1, 1935
E. S. AULT, Cedartown, <i>Seventh Congressional District,</i>	Term expires July 1, 1935
M. D. DICKERSON, Douglas, <i>Eighth Congressional District,</i>	Term expires July 1, 1937
SANDY BEAVER, Gainesville, <i>Ninth Congressional District,</i>	Term expires July 1, 1939
R. P. BURSON, Monroe, <i>Tenth Congressional District,</i>	Term expires July 1, 1937

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EDUCATION—Messrs. Smith, *Chairman*, Beaver, and Dunwody
 ORGANIZATION AND LAW—Messrs. Ault, *Chairman*, Dickerson, and Talmadge
 FINANCE—Messrs. Spalding, *Chairman ex officio*, Vereen, *Vice-Chairman*, Callaway, and Woodruff
 VISITATION—Messrs. Morgan, *Chairman*, Dickerson, and Burson

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D. BURNET	<i>Librarian</i>
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W. D. HOOPER	<i>Secretary of the Faculty</i>
E. A. LOWE	<i>Director of Publications and Placement</i>
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T. W. REED	<i>Registrar</i>
H. I. REYNOLDS	<i>University Physician</i>
A. RHODES	<i>Business Manager of Dormitories, Dining Halls, and Grounds</i>
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H. J. STEGEMAN	<i>Dean in charge of Men Students</i>
R. P. STEPHENS	<i>Dean of the Graduate School</i>
H. P. STUCKEY	<i>Dean of the College of Agriculture and Director of Agricultural Research</i>

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H. W. CALDWELL	<i>Dean of the Law School</i>
J. P. CAMPBELL	<i>Director of Agricultural Extension</i>
J. E. DREWRY	<i>Director of the School of Journalism</i>
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J. C. MEADOWS	<i>Dean of the College of Education</i>
R. H. POWELL	<i>Dean of the Coördinate College</i>

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R. C. WILSON	<i>Dean of the School of Pharmacy</i>
MARY E. CRESWELL	<i>Director of School of Home Economics</i>
H. P. STUCKEY	<i>Dean of the College of Agriculture</i>

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R. H. DRIFTMIER	<i>Agricultural Engineering</i>
M. P. JARNAGIN	<i>Animal Husbandry</i>
W. C. BURKHART	<i>Bacteriology</i>
J. M. READE	<i>Botany</i>
R. P. BROOKS	<i>Commerce</i>
A. W. SCOTT	<i>Chemistry</i>
R. P. BROOKS	<i>Economics</i>
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HUGH HODGSON	<i>Fine Arts</i>
G. D. MARCKWORTH	<i>Forestry</i>
E. S. SELL	<i>Geography</i>
JOHN MORRIS	<i>Germanic Languages</i>
W. H. BOCOCK	<i>Greek</i>
J. H. T. MCPHERSON	<i>History and Political Science</i>
MARY E. CRESWELL	<i>Home Economics</i>
T. H. MCHATTON	<i>Horticulture</i>
J. E. DREWRY	<i>Journalism</i>
W. D. HOOPER	<i>Latin</i>
H. W. CALDWELL	<i>Law</i>
R. P. STEPHENS	<i>Mathematics</i>
A. T. COLLEY	<i>Military Science and Tactics</i>
HUGH HODGSON	<i>Music</i>
R. C. WILSON	<i>Pharmacy</i>
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MARY E. L. SOULE	<i>Physical Education (Women)</i>
L. L. HENDREN	<i>Physics and Astronomy</i>
J. H. MILLER	<i>Plant Breeding and Pathology</i>
F. E. MITCHELL	<i>Poultry Husbandry</i>

A. S. EDWARDS	<i>Psychology</i>
CLAUDE CHANCE	<i>Romance Languages</i>
G. A. HUTCHINSON	<i>Sociology</i>
J. T. WHEELER	<i>Vocational and Rural Education</i>
G. H. BOYD	<i>Zoölogy</i>

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[The first-named member of each committee is the Chairman.
The President is a member ex officio of all committees.]

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ATHLETICS—Payne, Scott, McWhorter, Driftmier, Colley, Ritchie, and Stegeman.

COÖPERATION WITH THE ALUMNI—Scott, Jarnagin, Ritchie, Lowe, Brown, Rhodes, Brumby, and Payne.

DEBATES, DRAMATICS, AND MUSICAL ACTIVITIES—Hodgson, Crouse, Connelly, Smith, Vance, and Park.

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DISCIPLINE (Women)—Young, Blair, Dumas, Soule, Brumby, Rosenblatt, and Rhodes.

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FRESHMEN (Men)—Stegeman, Pound, Askew, Barrow, Keener, and Snyder.

FRESHMEN (Women)—Rhodes, Baird, Hall, Murdock, and Callaway.

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INSTRUCTION—Bocock, McPherson, McHatton, Meadows, Brooks, Boyd, Chance, Stephens, Hendren, and Powell.

LECTURES—Connelly, Powell, Jenkins, McHatton, DuBose, and Brockman.

LIBRARY—Woofter, Bocock, Reade, Coulter, Crabb, Burnet, and Powell.

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HISTORY, SUPPORT, AND GOVERNMENT

HISTORICAL SKETCH

The idea of a state-supported institution of higher learning appears to have been born in Georgia. It is an interesting fact that so new and revolutionary a concept should have originated in a pioneer state, at the time very sparsely settled, without taxable values of any consequence, and in a section of the country where there was practically no demand for a college education and few, if any, schools capable of preparing students for college. Four-fifths of the area now included within the boundaries of Georgia was still in the possession of the Indians, and the population according to the census of 1790 was only 82,000. Furthermore, the state had barely emerged from the Revolutionary War, a struggle which had been peculiarly disastrous to the young commonwealth.

That a movement to establish a college should have been begun in such circumstances can be explained only by the fortunate presence in Georgia of two leaders who had brought from New England a passion for learning. They were Lyman Hall and Abraham Baldwin. Hall, born in Connecticut, (1724) and graduated from Yale (1747), emigrated to Georgia in 1755. He became Governor in 1783. Just when Baldwin came to the state is not known. The first authentic record of his presence is in January, 1784. He also was a native of Connecticut (born in 1754), and a graduate of Yale. In his thirtieth year he came to Georgia, apparently for the purpose of becoming President of the college, the establishment of which was being contemplated.

Five months after the signing of the treaty of peace which recognized the independence of the American colonies, the legislature of Georgia, on February 25, 1784, passed an act setting aside 40,000 acres of land to endow a college or seminary of learning, and appointed a Board of Trustees, among whom were Governor Lyman Hall and Abraham Baldwin. The measure was passed on the urgent request of Governor Hall. In January of the following year, the legislature passed a supplemental act, which is the charter of the University. This document was written by Abraham Baldwin. The act provided for a Board of Visitors and a Board of Trustees, these two bodies sitting together constituting the *Senatus Academicus* of The University of Georgia. Since the Board of Visitors consisted of the Governor, the State Senators, the Supreme Court Judges, the President of the Senate, and the Speaker of the House, it will be apparent

that the government of the University was closely tied to the state government.

At the first meeting of the Board of Trustees, Abraham Baldwin was elected President of the University, but his duties were of course nominal, as the University existed only on paper. Fifteen years elapsed before the Trustees finally chose a site for the University. In the summer of 1801 a committee of five of the *Senatus Academicus*, headed by Abraham Baldwin, selected a spot in the primeval forest of North Georgia on the very edge of the Indian country. The chosen place was a hill overlooking the Oconee River in what was then Jackson county. John Milledge, later a Governor of the State, purchased the tract of 633 acres, and donated it to the State, and the Trustees named the expected town Athens. The town was to be far removed from the settled part of Georgia, a hundred miles from Augusta, the nearest town of importance.

Baldwin, who had become United States Senator from Georgia, then resigned his office of President, and Josiah Meigs, another Connecticut-born and Yale man, was elected. He had been a student under Baldwin while the latter was a teacher at Yale. In the fall of 1801 Meigs went to Athens, and a contract was at once let for a residence for himself and for the first college building. This building was completed in 1806 and was called Franklin College (it is now known as Old College). The building was named in honor of Benjamin Franklin, who had once acted as agent in London for the colony of Georgia. The Trustees appear to have had an idea that The University of Georgia of the future would be similar to Oxford University, which consists of a group of separate colleges. Since no further "colleges" were created for many years, the term Franklin College became synonymous with The University of Georgia. At the present time Franklin College means the school of liberal arts and sciences and certain affiliated schools.

Such were the beginnings of The University of Georgia. It managed to survive financial and political troubles, and gradually came to wield an influence in the State out of all proportion to its size and resources. Many of the men who achieved fame in the literary, political and military annals of ante-bellum and war-time Georgia, received their education in Franklin College. In this brief sketch no further details of the history of that period can be given. An adequate history of the University through the Reconstruction time is now available to those who would know more of its early years.*

The first step toward making Franklin College a University, in the sense of extending its facilities beyond the traditional classical studies,

*E. M. Coulter, *College Life in the Old South*, Macmillan, 1928.

was taken in 1867, when the Lumpkin Law School (organized in 1859 by Joseph Henry Lumpkin, first Chief Justice of the Supreme Court of Georgia), became the Law Department of the University. Early in the next decade an event of deep significance in the history of the University occurred. During the War Between the States Congress had adopted legislation designed to initiate and support in the several states instruction in the mechanical arts and in agriculture. Funds arising from the Morrill Act, as it was called, were used in some of the states to establish separate land grant colleges; in other states, of which Georgia is an example, the funds were turned over to existing institutions on the understanding that instruction should be offered in various scientific lines, including agriculture. Under this agreement, the State College of Agriculture and the Mechanic Arts was created in 1872 and made a part of The University of Georgia. In this way it came about that, in the absence of regular maintenance appropriations by the State, the principal source of revenue of the University came to be from the Federal Government. It was only at the end of the nineteenth century that the General Assembly of Georgia included the University in its annual appropriation bill.

Little interest was in fact shown by the University in providing specific instruction in agriculture. In time the people of Georgia became dissatisfied with the situation at Athens, and a movement gained considerable headway to separate the College of Agriculture and the Mechanic Arts from the University and locate it elsewhere. The problem was, however, solved in another way, when the General Assembly in 1906 created a new institution, the State College of Agriculture, to be located on a site adjacent to the old campus, but having a separate Board of Trustees and its own President. The legislature at the same time created as feeders to the State College of Agriculture a system of agricultural and mechanical schools, one for each Congressional district.

The twentieth century has witnessed other important enlargements of the facilities of the University. It now has a School of Pharmacy (1903), a School of Education (1908), a Graduate School (1910), a School of Commerce (1912), a School of Journalism (1921), and a Division of Extension (1914). These schools are all located at Athens. The only integral part of the University not to be found in Athens (until the reorganization of 1931) was the Medical Department at Augusta. The Georgia Medical College, founded there in 1829, became a part of the University in 1873.

Meanwhile a somewhat unique development in the field of higher education had been in process since Reconstruction days. The present Constitution of Georgia, adopted in 1877, at a time when there was

not in Georgia any other higher institutions of learning even nominally supported by the State, contained a clause permitting the General Assembly to make appropriations only to The University of Georgia. With the passage of time the need arose for institutions of other types, such as teachers' colleges and technological schools, and sectional influences demanded that these new institutions should be located in other parts of the State. Instead of attempting to amend the Constitution, the General Assembly adopted the plan of creating these new institutions and calling them "branches" of the University. The North Georgia Agricultural College at Dahlonega was already in existence at the time of the adoption of the Constitution of 1877. From the income under the Morrill Act of 1862, the University Trustees agreed to pay over to it annually a sum to be used as the salary of its President, and the President was appointed by the University Trustees. Otherwise it was controlled by its own Board, though it was regarded as a Department of the University. For the reasons mentioned above, a large number of institutions was established after 1877—the Georgia School of Technology, Atlanta (1885); The Georgia State College for Women, Milledgeville (1889); the Georgia State Teachers' College, Athens (1895); the Georgia Industrial College for Colored Youths, Savannah (1890); the Georgia Woman's College, Valdosta (1906); the Bowdon State Normal College, Bowdon (1919). Furthermore, in a number of cases the district agricultural schools which have already been mentioned, have been turned into colleges and made branches of the University—that at Statesboro became the South Georgia Teachers' College (1924); that at Tifton, the Georgia State College for Men (1924); the one at Cochran became the Middle Georgia Junior College (1927); the one at Douglas became the South Georgia Junior State College (1927); and that at Americus became the State Agricultural and Normal College (1927); that at Barnesville became the Georgia Industrial College (1929).

These numerous institutions, each with its own Board of Trustees and President, were loosely held together under the parent Board of Trustees of the University. In every case the President of the branch Board of Trustees was an *ex officio* member of the parent Board, and three members of the parent Board were designated to act as additional Trustees for each one of the branches.

The General Assembly in 1931 fundamentally changed the control of these institutions and their relationships to one another. An act was passed, creating the University System of Georgia. All of the Boards of Trustees were abolished, and their powers and duties given to a Board of Regents, consisting of twelve members appointed by the Governor, one from each of the ten Congressional districts, a member at large, and the Governor as an *ex officio* member. The former Chan-

cellor of the University at Athens was made Chancellor of the University System, and a central administrative office has been provided in the State Capitol in Atlanta. General supervisory control under the Regents is exercised by the Chancellor and a Secretary-Treasurer, with the appropriate clerical force. The most important act of the Regents thus far has been their decision to integrate into one organic unit the three institutions located in Athens. This plan was worked out and put into effect in 1932. The office of the President of The University of Georgia was created, and the University was made to consist of the original nucleus, Franklin College, or the College of Liberal Arts and Sciences and its affiliated schools and departments; the Georgia State College of Agriculture and the Mechanic Arts, or the College of Agriculture and its affiliated divisions and departments; and the College of Education, formerly the Georgia State Teachers' College.

BUILDINGS OF THE UNIVERSITY

THE OLD CAMPUS

OLD COLLEGE (1801, remodeled 1908). First building erected on the campus. Dr. Josiah Meigs, when elected President in 1801, brought from Yale the blue prints of Connecticut Hall on the Yale Campus and Old College was built from those plans. Now a dormitory, housing 50 students.

NEW COLLEGE (1823, rebuilt in 1832 after destruction by fire). A dormitory, accommodating 70 students. First floor occupied by the Georgia Coöperative Bookstore and University Post Office.

DEMOSTHENIAN HALL (1824). The Demosthenian Literary Society.

THE CHAPEL (1832). A building of great historical interest. For many decades the only assembly hall of the University, it is still used for this purpose except where the expected audiences exceed its capacity.

PHI KAPPA HALL (1834). The Phi Kappa Literary Society. Erected with money raised largely through the efforts of Alexander H. Stephens, a graduate of the Class of 1832.

MOORE COLLEGE (1874). Gift of the City of Athens. Named in honor of Dr. Richard D. Moore, of Athens. Physics Department.

DENMARK HALL (1901). Coöperative Dining Hall, accommodating 300 students. Named in honor of Brantley A. Denmark, of Savannah.

CANDLER HALL (1901). A dormitory, accommodating 84 students. Named in honor of Allen D. Candler, Governor of Georgia, 1898-1900.

ACADEMIC BUILDING. In 1904 the old Library Building (1859) and the Ivy Building (1831) were combined and became the Academic Building. Administrative offices and the Departments of Mathematics, Greek, Latin, History, English, Germanic Languages, Experimental Psychology, Graduate School.

TERRELL HALL (1904. Replaced Science Hall, destroyed by fire in 1903). Named in honor of Dr. William Terrell, of Hancock County, Georgia, who, in 1854, endowed the professorship of Agricultural Chemistry in the University. Department of Chemistry and School of Pharmacy.

LE CONTE HALL (1905). Named in honor of Dr. John Le Conte, Professor of Physics, 1846-1855, and Dr. Joseph Le Conte, Professor of Geology, 1852-1856. The Departments of Botany and Zoölogy.

CRAWFORD W. LONG INFIRMARY (1907, enlarged in 1914 and 1926). Named in honor of Dr. Crawford W. Long, of the Class of 1835.

GEORGE PEABODY HALL (1913). Erected with money donated by the George Peabody Educational Fund and named in honor of George Peabody. The College of Education.

OLD LUMPKIN LAW SCHOOL BUILDING (acquired in 1919). Now used as quarters for the Division of Publications and Placement.

PEABODY LIBRARY BUILDING (1904). Gift of George Foster Peabody, of New York, a native of Columbus. The Library.

JOHN MILLEDGE HALL (1923). Gift of Clarke County, Georgia, in memory of the Clarke County boys who fell in the World War. A dormitory, accommodating 45 students.

MEMORIAL HALL (1923). Erected by the alumni and friends of the University in memory of the Georgia boys who fell in the World War. Social Centre, headquarters of Athletic teams, Alumni offices.

WOODRUFF HALL (1926). Named in honor of Harry Woodruff and George C. Woodruff. Basketball court and assembly hall. Graduating exercises are held in this hall.

COMMERCE-JOURNALISM BUILDING (1928). Schools of Commerce and Journalism, and Department of Romance Languages. Erected with money contributed by the War Memorial Fund.

MILITARY BUILDING (1931). Military Department.

HAROLD HIRSCH HALL (1932). Erected with money contributed by friends and alumni, chiefly lawyers. Named in honor of Harold Hirsch, lawyer and alumnus. Housed in this building are the Lumpkin Law School and the Alex C. King Library, named in honor of Judge

Alexander C. King, whose widow contributed generously toward the erection of this building.

JOSEPH E. BROWN DORMITORY (1932). Dormitory, accommodating 140 students. Erected with funds lent by the Charles McDonald Brown Fund, and named in honor of Joseph E. Brown, Governor of Georgia and United States Senator, the donor of the Charles McDonald Brown Fund.

BUILDINGS ON COLLEGE OF AGRICULTURE CAMPUS

The campus of the College of Agriculture contains 140 acres and the college farm 824, making a total of 964 acres under the control of the Institution. The nine main buildings located thereon are used for Administration, Agricultural Engineering, Animal Husbandry, Poultry Husbandry, Rural Education, Health and Physical Education, Home Economics, and residence purposes. In addition, there is a dairy and livestock barn, a greenhouse of three sections, and many special buildings devoted to the needs of the several divisions. In all, there are 110 structures, large and small, on the grounds of which the College is composed. The principal buildings are:

CONNER HALL (1909). Named for James J. Conner, author of the bill creating the Georgia State College of Agriculture; President of the Board of Trustees 1906-1930. Administrative Offices; College Library; Auditorium; Departments of Agronomy, Crops and Soils, Agricultural Chemistry, and Horticulture. The Agricultural Extension Division of the University is also housed in this building.

LUMPKIN HALL. Former residence of Wilson Lumpkin, Governor of Georgia 1831-1835. Department of Vocational Education.

BARROW HALL (1912). Named in honor of David C. Barrow, Chancellor of the University, 1906-1925. Departments of Agricultural Engineering and Forestry. It houses also the Electrical Home Equipment Laboratories of the School of Home Economics.

SOULE HALL (1919). Named in honor of Andrew M. Soule, President of the College, 1907-1933. A dormitory, accommodating 120 women students.

HARDMAN HALL (1919). Named in honor of Dr. L. G. Hardman, former Governor of Georgia and chairman of the Executive Committee of the Board of Trustees of the College, 1906-1921. Department of Animal Husbandry. Also auditorium and stock judging and display arena.

HEALTH AND PHYSICAL EDUCATION BUILDING FOR WOMEN (1928). Classrooms, laboratories, gymnasium, swimming pool, and auditorium, devoted to the physical education of women.

DAWSON HALL (1932). Erected from funds given the Institution by William Terrell Dawson. Home Economics, Applied Arts, and Vocational Training for Women; college cafeteria.

BUILDINGS ON THE COORDINATE COLLEGE CAMPUS (Formerly State Teachers' College)

GILMER HALL (1860). Named in honor of George R. Gilmer, Governor of Georgia, 1829-1831 and 1837-1839. A dormitory.

BRADWELL HALL (1896). Named in honor of Samuel Dowse Bradwell, first President of the State Normal School, which became the State Teachers' College. A dormitory.

WINNIE DAVIS MEMORIAL HALL (1902). Funds provided by the Daughters of the Confederacy. Named in honor of Winnie Davis, daughter of Jefferson Davis. A dormitory.

MUSCOGEE ELEMENTARY TRAINING SCHOOL (1902). Funds provided by George Foster Peabody. A practice school of seven grades for teacher-training purposes.

DINING HALL (1906). Second floor is a dormitory.

CARNEGIE LIBRARY (1910). Gift of Andrew Carnegie.

SMITH BUILDING (1906). Named in honor of James M. Smith, who contributed part of the funds. Administrative offices.

INFIRMARY (1916). Funds partly contributed by the Elijah Clarke Chapter of the Daughters of the American Revolution.

MILLER HALL (1917). Named in honor of B. S. Miller, President of the Board of Trustees of the State Teachers' College.

POUND AUDITORIUM (1917). Named in honor of Jere M. Pound, President of the State Teachers' College, 1912-1933. Classrooms and offices as well as auditorium.

LUCY COBB INSTITUTE. The property of the Lucy Cobb Institute, formerly Girls' College, was acquired by the University and is now used as a dormitory.

SUPPORT

The University is supported partly by taxation of the people of the State, partly by the income from federal grants, and partly by income from private gifts.

The federal government has made four grants for the support of the College of Agriculture and the Mechanic Arts: the original land grant of 1862, the grant of 1887 for the support of agricultural experiment stations in connection with the College of Agriculture, and the supplementary grants of 1890 and 1907.

In 1895 the State appropriated \$22,000 for the erection and equipment of Science Hall. Since that time it has appropriated money for five other buildings, adding greatly to the efficiency of the Institution. For maintenance the State has been giving the sum of \$231,000 annually, of which as much as \$10,000 could be used for a summer school. The sum of \$194,000 was formerly appropriated for the maintenance of the Georgia State College of Agriculture; also the sum of \$157,000 per annum to meet the federal appropriation to Georgia under the terms and provisions of the Act of Congress, approved May 8, 1914, known as the Smith-Lever Act. The sum of \$127,500 was appropriated annually for the support of the Georgia State Teachers' College.

By act of the General Assembly of 1933 the sum of \$1,500,000 was appropriated for the support of the University System of Georgia, to be allocated to the various institutions by the Board of Regents.

GIFTS

The most considerable gifts that have come to the University are:

The original donation of 40,000 acres of public land by the State.

The donation of 660 acres of land to the University by Governor John Milledge, on which a part of the City of Athens now stands.

The Moore College building, costing \$25,000, the gift of the City of Athens.

The Charles F. McCay Fund, available about 1970, estimated to amount ultimately to about \$1,000,000.

The William Terrell Fund of \$20,000 for the support of a chair of Agricultural Chemistry.

The George R. Gilmer Fund of \$15,000 for the training of teachers, income from which now goes to the Coördinate College.

The Library building, costing \$50,000, the gift of George Foster Peabody, of New York.

The Alumni Fund, amounting to nearly \$60,000. This fund was secured through a canvass made from 1898 to 1901, and with the money the basement story of Memorial Hall was erected.

In 1921, another canvass was made among the alumni and friends of the University, and more than \$1,000,000 in subscriptions was secured. This fund is known as the War Memorial Fund.

A fund of approximately \$30,000 was contributed by friends of the University (1906) for the purchase of land for enlarging the campus.

The Alumni Library Endowment Fund, made up of gifts by various alumni and friends of the Institution, now amounting to \$8,850.

A gift of \$25,000 from the City of Athens (1908) for the development of the greater campus.

A gift of \$40,000 from the Peabody Fund, for the erection of the George Peabody Hall, for the College of Education.

A fund of \$29,500 arising from the estate of the late Brantley A. Denmark and known as the Brantley A. and Thomas N. Denmark Memorial Fund, this income being used for general maintenance.

The Hugh V. Washington Fund of \$1,000, left by the late Hugh V. Washington; the interest to be used by the University Library.

An annual gift of \$500 by Mrs. Craig Barrow, of Savannah, for a series of general lectures at the University.

A bequest by Miss Mary Jett Franklin, of Athens, amounting to about \$20,000.

A gift by Mrs. Henry L. Richmond, of Savannah, of \$25,000, with which to establish the Henry L. Richmond Endowment for a Fellowship for Research in Chemistry.

The Carnegie Endowment for Permanent Peace is contributing liberally for the support of the Institute of Public Affairs.

Mrs. B. F. Bullard, of Savannah, contributes annually \$1,000 toward the support of the Institute of Public Affairs.

A gift of approximately \$80,000 by alumni and friends, chiefly members of the legal profession, for the erection of the new Law School building known as Harold Hirsch Hall. This money was raised by a committee of which Hon. Hughes Spalding, of Atlanta, was chairman.

A gift of \$20,000 by Mrs. Alex C. King, of Atlanta, in memory of her husband, the late Judge Alex C. King. This money was used in connection with the other funds in the erection of Harold Hirsch Hall, the upper story of which building is arranged to house the library of the Lumpkin Law School, which in the future is to be known as the Alex C. King Library.

A loan from the Charles McDonald Brown Fund of approximately \$140,000, with which the new Joseph E. Brown Dormitory building was erected.

A gift by Professor W. H. Bocock of \$150, augmented by another gift of \$250 by a donor who wishes to remain anonymous, to constitute a fund 20 per cent of the income of which is to be reinvested annually and 80 per cent expended in the purchase of books on International Relations, each book being marked by a bookplate "In Memory of the Alumni of The University of Georgia who Served in the Great War." The Board of Regents named this fund "The W. H. Bocock Fund of The University of Georgia."

The sum of \$256,000, with which Sanford Stadium was erected, secured in the first instance on notes endorsed by alumni and friends of the Institution, these notes being paid with the net receipts of The University of Georgia Athletic Association from its various athletic activities. This stadium was dedicated October 12, 1929, by Yale University football team. The indebtedness, with the exception of \$35,000, has been paid.

SCHOLARSHIPS AND LOAN FUNDS

[Unless otherwise specified all loan and scholarship funds are open to men only.]

CHARLES McDONALD BROWN SCHOLARSHIP FUND. This endowment was established in 1883, by the Hon. Joseph E. Brown, ex-Governor of Georgia, in memory of his son, Charles McDonald Brown, of the Class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with four per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest. The colleges participating in the benefits of this fund are: the colleges at Athens (including the Law Department), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega. A special circular of information concerning the fund and blank forms of application will be supplied on request. Applications for loans from this fund must be made on these forms and must be in the hands of the President by May 15. The grants are made in June by the Board of Regents. Only \$120 a year is allowed borrowing students. The present value of this fund is \$318,001.61.

CITIZENS MILITARY TRAINING CAMP. Exemption from \$50.00 of the entrance fee is provided for one member of the Citizens Military

Training Camp of this area. One-third is credited to the entrance fee of each quarter. This is awarded on presentation of certificate from the commanding officer of this camp.

THE BERT MICHAEL SCHOLARSHIP. About \$50.00 a year, the income of a fund given by the family of the late Bert Michael, of the Class of 1912, to be given to a member of the junior class, selected by a committee of the faculty. Open to men and women.

THE ARKWRIGHT FUND. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now \$1,041.90.

THE JOSEPH HENRY LUMPKIN SCHOLARSHIP FUND. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now \$9,282.43.

THE DODD FUND. The income of a fund given by Eugene Dodd (1893) and Harry Dodd (1897), to be lent on the same terms as the Charles McDonald Brown Fund. This fund now amounts to \$920.97.

THE BRAND FUND. The sum of \$150 a year given by Hon. Charles H. Brand. This fund now amounts to \$1,248.31.

THE DAUGHTERS OF THE AMERICAN REVOLUTION FUND. The income of a fund of \$5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Fund. The present value of this fund is \$7,207.27.

THE JOE BROWN CONNALLY SCHOLARSHIP IN GEORGIA HISTORY. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the World War, established in his memory a permanent scholarship to be awarded at every Commencement to a member of the junior class for proficiency in Georgia history. The scholarship yields \$100 annually. Open to men and women.

AARON F. CHURCHILL FUND. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to The University of Georgia the sum of \$15,000 as a memorial to the late Captain A. F. Churchill, of Savannah. The interest from this fund is to be lent to worthy students, men or women. The present value of this fund is \$21,584.50.

HENRY W. BROWN FUND. The Henry W. Brown Memorial Fund consists of annual payments of \$600 for 20 years by the family of the late Captain Brown, who lost his life as a result of the World War. These sums are cumulative and the interest is to be lent to worthy students. The present value of the fund is \$11,908.09.

WILLIAM STARKE DENMARK FUND. A gift of the late Brantley A. Denmark, in memory of his son, William Starke Denmark. The interest is lent to worthy students. The present value of the fund is \$11,021.34.

THE A. L. HULL MEMORIAL FUND. A gift of \$500 by Dr. M. M. Hull (1891) for the establishment of a loan fund for aiding students. This fund now amounts to \$628.74.

FRANCIS ADGATE LIPSCOMB FUND. A gift by Mr. F. A. Lipscomb to establish a fund in honor of his father, Francis Adgate Lipscomb, who was a professor in the University from 1869 until his death in 1873, the interest to be lent to worthy students. The present value of the fund is \$1,914.74.

BERNICE F. BULLARD FUND. A gift by Mrs. Bernice F. Bullard, of \$10,000 to establish a loan fund in memory of her husband, the late Bernice F. Bullard, of Savannah. The present value of this fund is \$15,671.96. This fund is open to women.

MOON FUND. A bequest of \$2,000 by the late Professor A. H. Moon, establishing a loan fund in memory of his father and mother. It now amounts to \$2,584.37. Open to men and women.

ELIJAH CLARKE D. A. R. FUND. An annual gift of \$100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, to establish a loan fund for girls. It now amounts to \$934.08.

STUDENT LOAN FUND. A fund established through contributions of various students. Repayments of loans make available other loans. The fund now amounts to \$887.60. Open to men and women.

BENJAMIN Z. PHILLIPS FUND. Mrs. Nettie Elsas Phillips gave to the University the sum of \$5,000 with which to establish the Benjamin Z. Phillips Law Scholarship Fund in memory of her husband, Benjamin Z. Phillips. Loans from the income of this fund are made to a member of the second year law class selected by the Law faculty. The fund is open to women. It now amounts to \$8,183.21.

BERRYMAN T. THOMPSON FUND. A gift of \$10,000 by Mrs. Berryman T. Thompson and Mrs. Garland M. Jones, of Newnan, Georgia, to establish this fund in memory of their husband and father, for the benefit of the boys and girls of Coweta County, Georgia. It is a recent gift and now amounts to \$10,872.03.

JAMES H. HUNT LOAN FUND. A bequest by the late Mrs. James H. Hunt, of Gainesville, Georgia, for establishing the James H. Hunt Loan Fund. The assets of this fund are now in lands, the value of which is estimated at \$87,000. Open to men and women.

THE THOMAS E. MITCHELL EDUCATIONAL LOAN FUND. A bequest by the late Dr. Thomas E. Mitchell, of Columbus, Georgia, the income to be divided equally among The University of Georgia at Athens, the Georgia School of Technology, and the Georgia State College for Women. Open to men and women. Present value of fund is \$175,479.27.

MARTIN REYNOLDS SMITH FUND. A gift by Mr. J. Warren Smith to establish a fund in memory of his son, Martin Reynolds Smith. Value of the fund is \$2,000. The interest from the investment is to be used as prizes for excellence in research work in chemistry.

EDGAR GILMORE DAWSON FUND. A bequest by the late Dr. William Terrell Dawson, of Daytona, Florida, the income from which is used by the College of Agriculture for loans to its students. The value of the fund at present is about \$153,000. The College of Agriculture arranges with counties or schools to add \$75 from this income to their contribution of \$125, making a \$200 fund to be lent to students from the counties or schools taking advantage of this arrangement. The county or school that establishes such a loan will have the privilege of nominating candidates through the county agent or vocational teachers as beneficiaries of this fund. In cases where this is not done the Regents reserve the right to nominate beneficiaries.

THE GEORGIA BANKERS' ASSOCIATION has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. This fund is now administered by the Regents of the University System. Application, therefore, should be made to Dean Stuckey not later than May 1, and the application should be endorsed by a local banker. There are certain rules and regulations that the Georgia Bankers' Association has requested be observed in making these loans that will be furnished the applicant.

THE GEORGIA BANKERS' ASSOCIATION also contributed the sum of \$4,000 to provide loans to members of the Boys' and Girls' Clubs of the College of Agriculture, under certain rules as to appointment. Repayment of loans made available the money for other loans.

WILLIAM WILSON FINDLEY FOUNDATION. The Southern Railway Company has given the sum of \$1,000 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the College of Agriculture. The only restriction placed upon this fund is that students benefitting by it live in counties traversed by the Southern Railway and its branches.

THE CITIZENS AND SOUTHERN NATIONAL BANK gives \$150 per month over a period of five years, totaling \$9,000, which constitutes a loan fund in the College of Agriculture for worthy students.

ATLANTA JOURNAL. Scholarships to the value of \$150 each have been given to 43 boys and to the value of \$200 each to 22 girls by various individuals through the efforts of the Atlanta Journal. These scholarships are for students in the College of Agriculture, and as the loans are repaid the money is made available for other loans.

SHORT COURSE SCHOLARSHIPS. Twelve hundred short course scholarships for boys and 600 for girls to the value of \$15.00 each have been awarded through the agency of individuals, bankers, railroads, women's clubs, county boards of education, fair associations, and various other organizations. These funds are used for the payment of expenses of boys and girls attending the annual summer camp at the College of Agriculture.

THE ALBON WILLIAMS REED MEMORIAL FUND of \$2,000, given by Mr. and Mrs. T. W. Reed in memory of their son. The income from this fund each year will be used to assist some worthy boy through the College of Agriculture.

CIVITAN CLUB OF ATLANTA. A loan fund for upperclassmen.

THE GEORGIA FEDERATION OF WOMEN'S CLUBS. This organization is establishing a perpetual scholarship in Home Economics for each Congressional district. Loans are available for the second, third, fifth, and ninth districts.

THE ROTARY EDUCATIONAL FOUNDATION. This organization has established a loan fund for the benefit of 25 members of the freshman class in the College of Agriculture.

THE GEORGIA POWER COMPANY. This organization has established ten annual loan funds of \$150 each for a period of five years for the benefit of freshmen in the College of Agriculture.

KNIGHTS TEMPLAR EDUCATIONAL FOUNDATION. This organization has established a loan for the benefit of the members of the junior and senior classes. This loan is usually \$150 to each beneficiary.

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Division of Publications and Placement coöperates as far as possible with students. This Division offers its services in helping young men to secure

employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

GOVERNMENT

The government of The University of Georgia is vested in the Regents of the University System of Georgia, members of which are appointed by the Governor and confirmed by the Senate. This Board consists of one member from each of the ten Congressional districts of the State, one from the State-at-Large, and the Governor of Georgia, *ex officio*.

The President is the administrative head of the University.

The administration of the University is vested by the Board of Regents in the President of the University and the faculties of the several colleges and schools.

The voting members of the faculty are: all administrative officers, all full professors, all associate professors, and all others of higher rank. The faculty is charged with the direction of the general educational policy of the University.

The Council of Administration is composed of the President, the Dean of the Graduate School, the Dean of the Faculty, the Dean of Administration, the Deans of Men and Women, the Deans of the several colleges and schools, the Chairman of Social Science Group, the Directors of the Summer School and of Agricultural Extension, the Secretary of the University Faculty, and three members elected by the faculty at the October meeting. It constitutes an advisory board to the President, and has exclusive jurisdiction over all matters of discipline.

The faculties of the colleges and schools of the University have jurisdiction, subject to higher University authority, over all matters which pertain exclusively to their colleges, schools, or departments. The heads of the several colleges and schools are responsible for carrying out all University regulations within their respective departments.

ADMISSION, HONORS, AND GENERAL REGULATIONS

ADMISSION

For admission to any department of the University, the general conditions are the following: (a) an applicant for admission must be at least sixteen years of age, (b) of good moral character, and (c) of adequate preparation.

Entrance may be secured (a) by certificate, or (b) by passing an equivalent examination. In either case the amount of preparation required is measured in terms of units. Fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every candidate. The full requirements as stated below must be met before the applicant may enter.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately 36 weeks, that a period is at least 40 minutes, and that the study is pursued four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than 120 sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than 40 minutes for recitation or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year are as many as the average pupil can earn satisfactorily. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the classroom.

Each subject named in the table is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

SUBJECT	TOPICS	UNITS
Group I		
English A	Grammar and Grammatical Analysis	1
English B	Composition and Rhetoric	1
English C	Critical Study of Specimens of English Literature	1
English D	English or American Literature	1
Group II		
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics, Progressions, the Binomial Formula	$\frac{1}{2}$ or 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	$\frac{1}{2}$
Mathematics E	Plane Trigonometry	$\frac{1}{2}$
Group III		
History A	Greek and Roman History	1
History B	Medieval and Modern European History	1
History C	English History	1
History D	American History and Civil Government	1
Group IV		
Latin A	Grammar, Composition, and Translation	1
Latin B	Second Year Latin	1
Latin C	Third Year Latin	1
Latin D	Virgil's Aeneid, I-IV, Grammar, Composition	1
Greek A	Elementary Grammar, Composition, Translation	1
Greek B	Xenophon's Anabasis, I-VI, Grammar, Composition	1
Greek C	Homer's Iliad, I-III, Grammar, Composition	1
German A	Elementary Grammar, Composition, Translation	1
German B	Intermediate Grammar, Composition, Translation	1
German C	Third-year Grammar, Composition, Translation	1
German D	Fourth-year Grammar, Composition, Translation	1
French A	Elementary Grammar, Composition, Translation	1
French B	Intermediate Grammar, Composition, Translation	1
French C	Third-year Grammar, Composition, Translation	1
French D	Fourth-year Grammar, Composition, Translation	1
Spanish A	Elementary Grammar, Composition, Translation	1
Spanish B	Intermediate Grammar, Composition, Translation	1
Spanish C	Third-year Grammar, Composition, Translation	1
Spanish D	Fourth-year Grammar, Composition, Translation	1
Group V		
Science A	Chemistry	1
Science B	Experimental Physics	1
Science C	General Science	1
Science D	Biology	1

Group VI
VOCATIONAL SUBJECTS (Not more than four units)

Manual Training	Mechanical and Projection Drawing	$\frac{1}{2}$ to 1
	Free-Hand Drawing	$\frac{1}{2}$ to 1
	Shop-work	$\frac{1}{2}$ to 1
Agriculture	(Accredited Agricultural Schools)	1 to 4
Commercial Subjects	Commercial Geography	$\frac{1}{2}$
	Shorthand	$\frac{1}{2}$ to 1
	Typewriting	$\frac{1}{2}$
	Bookkeeping	1
	Commercial Arithmetic	$\frac{1}{2}$ to 1
Group VII		
Science E	Home Economics	1 to 3
Art A	Music	1

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their values in units are given on page 46 in tabulated form.

UNITS REQUIRED FOR ADMISSION

LIST I. Required of all applicants

English	3	units
Mathematics	2½	units
History	2	units
Foreign Language	2	units
Total	9½	units

LIST II. General Electives from Groups I, II, III, IV, V, on page 46 with possible credits by units.

LIST II. Special Electives: Not more than 4 units may be selected from Groups VI and VII on page 46 with possible credits by units.

NOTE. Less than two units of any *one* foreign language will not be accepted for entrance credit. Foreign language is not required for entrance in all the colleges and schools of the University, but is a specific requirement in the College of Arts and Sciences, the School of Journalism, the School of Commerce, the School of Pharmacy, and certain degrees in the Peabody College of Education. A student may be admitted with two units deficiency in foreign language, provided he has 15 other acceptable units. This deficiency in foreign language must be removed during the first year of residence. A candidate for the Bachelor of Arts degree must present two or more entrance units in Latin.

Foreign language requirements for the various degrees are stated in terms of the combined requirements in high school and college. Each entrance unit in a foreign language reduces the total combined requirements by one course or by one quarter. A single beginning course in college will not count towards a degree unless followed by a second course in the same language. If a student repeats in college a course in a foreign language for which he has been given credit on his entrance certificate, he will not be given college credit for that course.

MINIMUM ENTRANCE REQUIREMENTS FOR PRE-MEDICAL COURSE

Of the 15 units for entrance, based upon the completion of a four-year course in a standard accredited high school, eight are required—

English 3, Foreign Language 2, both in the same language; Algebra 1, Plane Geometry 1, History 1.

"Evidence of the above preliminary education which will entitle the applicant to admission to a Georgia Medical School shall be a certificate furnished by the professor of secondary education in the State University on the basis of the rating of the high schools and colleges of this State, or other states by the accrediting authorities of said states, or by examinations conducted by him or by some person designated by him."—*Medical Examiners Act*, 1918.

ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the superintendent or principal, provided the applicant has the necessary 15 acceptable units indicated. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the principal should satisfy himself of the previous high school training of the pupil, if a part of his work were done in another school. Subjects in which an examination has just been passed for admission to the school, or to which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examination are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted The University of Georgia system.

The certificate should be mailed directly to The University of Georgia, care of the Registrar, by the school official authorized to send it. All subjects not certified should be crossed out. Certificates will not be accepted other than those coming directly from the school authorities and not from the student.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

HIGHER SCHOLASTIC ENTRANCE REQUIREMENTS

A graduate of a four-year accredited high school, whose course has covered the requirements for entrance and who meets the scholastic requirements as outlined, will be admitted upon the recom-

commendation of his principal and the presentation of a satisfactory official certificate. A diploma will not be accepted.

Students entering from an accredited senior high school must present 12 acceptable units and three additional units from the last year of the junior high school. Transcripts from accredited senior high schools must show 15 acceptable units as enumerated above.

The minimum scholastic requirement is that 10 units of the 15 required units should be represented by grades which are at least one step above the passing grade when letters are used to designate grades, or above the passing percentile grade at least one-fifth of the difference between the passing grade and 100 per cent.

DEFICIENCIES IN ENTRANCE GRADES

Graduates who fail to present recommending grades in the required number of units because of low grades will be required to take examinations in those subjects in Groups I, II, III, IV, and V in which they are deficient. A deficient grade is one lower than 76 when 70 is the passing grade of the school, or below 80 on the basis of 75, or below 84 on the basis of 80 as passing.

Graduates of schools which have established a "recommending grade" will be required to take entrance examinations on those subjects in which they have failed to receive the recommending grade.

ENTRANCE EXAMINATIONS

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the last four days of the week preceding the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the Committee on Admissions.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make a total of 15 acceptable units.

INTELLIGENCE TEST

An intelligence test shall be given to all freshmen at a time to be announced later. Any student, who for cause is unable to attend the first test, may attend a make-up test to be given later.

The fee for the make-up test is \$1.00. A student failing to take the test at either time specified subjects himself to dismissal immediately or denial of admission at the second quarter.

EXAMINATION IN HISTORY AND GOVERNMENT

By action of the Georgia General Assembly all students applying for degrees must have taken either a course or an examination in Georgia History and Government and the United States Constitution.

MEDICAL EXAMINATIONS

All students registering in the University must take the medical examination. This may be taken at any time during the summer or as scheduled preceding the registration days in the fall. Upper-classmen must take the examination before registering. Students registering late may make an appointment to take this examination within 24 hours. These examinations are free if taken during the registration days. For an examination at a later date, a fee of \$5.00 will be charged.

All applicants must have been successfully vaccinated or must be vaccinated before they register.

ACCREDITED HIGH SCHOOLS

The University accredits all four-year public high schools and all private secondary schools which are fully accredited by the High School Commission of Georgia. Entrance credits will also be accepted on certificate from the following sources: (a) from schools accredited by the Southern Association of Colleges and Secondary Schools, (b) from schools accredited by the North Central Association of Colleges and Secondary Schools, (c) from schools approved by the New England College Entrance Certificate Board, (d) from high schools registered by the Regents of the University of the State of New York, and (e) from schools accredited by other regional associations of Colleges and Secondary Schools.

ADVANCED STANDING

Students entering from another college or university must present an official transcript adopted by the Georgia colleges, or its equivalent, showing in detail entrance units, college work already accomplished and honorable dismissal. This official transcript should be accompanied by a current catalogue describing the courses for which credit is sought. No transcripts will be finally accepted, except after verifica-

tion by the issuing institution, other than those coming directly from the institution.

Advanced students must in general enter the University not later than the beginning of the senior year. In determining their position in the University, however, the value of the work done in another college as well as the work offered for entrance at that college, will be measured by University standards. Upon request, the Registrar will send information concerning the conditions under which transfer credits can be accepted from the colleges in Georgia.

As a rule, students entering from institutions not members of the Southern Association of Colleges, or other regional associations of equal standing, cannot expect to transfer on transcript more than 20 courses towards the 38 courses required for the degree.

Advanced standing is granted by examination unless the applicant is from an approved institution. Credit for such work shall be recorded only on reports made to the Registrar by the Committee on Advanced Credits.

Not more than one-fourth of the number of credits required for a four-year course will be given for a single year's work in another institution. Not more than one-fourth of the work transferred can be accepted towards a degree, if the grades are D (60-69) at The University of Georgia.

A student who has been dropped from another institution for delinquency in studies will be admitted to the University only after a careful investigation of his record, and usually, only at the beginning of the Fall quarter. Such student, if admitted, will be placed on strict probation.

Correspondence with reference to credits for advanced standing should be addressed to the Registrar.

MINIMUM RESIDENCE REQUIREMENT

No degree is granted by the University to a student who has not been in residence at least three quarters in Athens and who has not completed a minimum of nine courses (with quality points) during this time of residence. The resident work must all be in Senior Division courses and in general must constitute the last part of the students' program. /In some cases students who have been in residence nine quarters and have completed at least three-fourths of their degree requirements in residence are allowed to take the remainder of their program at other approved institutions with the approval, in advance, of the Dean of Administration.

For students graduating after August, 1933, at least three courses of the major concentration must be completed in residence in Athens.

For teachers of experience and maturity the residence requirement may be satisfied by a minimum of 27 weeks, provided nine Senior Division courses are completed during this time.

ADMISSION TO THE LAW SCHOOL

No student will be admitted as a candidate for a degree who does not at the time of his first registration in the Law School present a certificate of graduation from a university or college of approved standing, or a certificate from such university or college attesting the fact that the applicant has met the entrance requirements and has completed at least one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study offered by The University of Georgia or one of the principal colleges or universities of the State.

The transcript of work done in a university or college of approved standing of another state must show the full equivalent of one-half of the work towards the bachelor's degree as required by The University of Georgia.

Students applying for admission from any university or college which conducts a law school as a separate school or department and which law school is a member of the Association of American Law Schools are required to present a certificate setting forth that such students have met the academic requirements entitling them to register in the law school of such university or college.

No student will be admitted to the Law School on the basis of having completed one-half of the work acceptable toward a bachelor's degree who has not successfully completed the Uniform Freshman Year requirements and all sophomore work, except that in the case of sophomore courses, the Dean of Administration may, in his discretion, permit the substitution of some other courses.

COMBINED CURRICULUM

(Six-year combined curriculum)

A student registered for the six-year combined curriculum in the Bachelor of Arts and the Bachelor of Laws or in the Bachelor of Science and the Bachelor of Laws, who has completed all the requirements, prescribed and elective, may register in the Law School.

The curriculum outlined under the various degrees enables a student to complete the work required for both degrees in six years. On the

completion of the work in the combined curriculum and the work required in the first-year law course, he will receive from the University the degree for which he is a candidate. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

For detailed information of the six-year combined curriculum, see degree requirements, this bulletin.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not necessarily involve admission to candidacy for a degree. Admission to candidacy is determined only after a student has shown that he is qualified to pursue graduate study successfully. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any wise doubtful as to his eligibility for admission to the Graduate School, previous to his coming to Athens, should correspond with the Dean of the Graduate School.

SPECIAL STUDENTS

Citizens of Georgia, not candidates for a degree, who have not had the opportunity to complete a satisfactory high school course, but who, by reason of special preparation and attainments, may be qualified to take certain courses, may enter as special students.

The purpose of this provision for special students is to enable young men and women (a) who are beyond the school age and (b) who have had practical experience, to secure training along special lines when they are properly prepared for the work.

It is specifically emphasized that mere attainment of any given age does not constitute adequate preparation for admission as a special student, but no person under 21 years of age will be admitted to this status.

Graduates of an accredited high school are not admitted as special students. In general, a student failing to graduate from a high school will not be admitted to the University, if he has been in attendance in the high school during the previous year.

Special students are not eligible to take part in student activities or to be initiated into a fraternity or sorority.

NO SPECIAL COURSES

The University has no special courses as such; all courses are organized for regular students—students who have had the equivalent of a good high school education. Special students are admitted to those regular courses for which, in the judgment of the instructor, they have satisfactory preparation. Such students may be admitted under the following conditions: (a) they will not be admitted to subjects for which entrance examinations are required, unless they pass such examinations; (b) they must give evidence of adequate preparation for the courses sought to the individual professor in charge; (c) they must submit in advance to the Registrar all available certified records of previous school work and an application for admission showing (1) the kind of work desired, (2) the reasons for desiring such work, and (3) if no credits can be presented, a detailed statement of any previous educational work and practical experience, with a list of subjects in which the candidate is prepared to take entrance examinations.

Special blanks for this information are provided by the Registrar.

Should a special student subsequently become a candidate for a degree, he will be required to satisfy the full 15 units of entrance requirements, at least one year before the time he proposes to graduate.

FEES AND EXPENSES

All fees and deposits must be paid in advance at the beginning of each quarter, except in the Law School, where they are payable at the beginning of each semester. Until this has been done, the student will not be considered as regularly matriculated, and cards entitling him to admission to classes will not be issued.

Former students who enter after registration days in any quarter, or either semester of the Law School, pay a fee of \$1.00 for each day late until the maximum of \$10.00 is reached, with no exception for any reason.

All students in the University, (other than the Law School and the Coördinate College under conditions explained later), residents of Georgia, pay, the first quarter in advance, a fee of \$42.50, and each quarter in advance thereafter a fee of \$40.00; students not residents of Georgia, pay, each quarter in advance, an additional fee of \$33.33 or \$100.00 a year in advance.

All students in the Law School, residents of Georgia, pay, each semester in advance, a fee of \$76.00; students not residents of Georgia pay, each semester in advance, a fee of \$126.00.

All students in the Coördinate College, residents of Georgia, pay, each quarter in advance, a fee of \$85.00, which includes room, board, and fees; students not residents of Georgia pay, each quarter in advance, a fee of \$118.33.

LABORATORY FEES. Students working in laboratories pay fees varying from \$1.00 to \$7.50 each quarter in advance to cover materials, apparatus, breakages, and damages.

UNIFORM DEPOSITS. Students registered for basic courses in Military make a deposit of \$10.00 for uniform and equipment. Upon completion of the two-year course, the deposit, less any deductions for lost equipment and maintenance, is refunded to the student and the uniform becomes the property of the student. Students who drop Military Science before having completed one year of the basic course are required either to return the uniform, or else pay \$8.75 in addition to the \$10.00 deposit, in which case the uniform becomes the student's property. Students taking the first advanced course make a deposit of \$25.00.

PHYSICAL EDUCATION FEE. Women registered for basic courses in Physical Education pay a fee of \$5.00 which entitles the student to towels, the use of swimming pool, swimming suits, and other athletic equipment.

CHANGE FEE. A student desiring to alter his registration of studies after the seventh day of each quarter or semester shall pay a fee of \$1.00 to \$2.00.

DUPLICATE FEE RECEIPT. A duplicate receipt for fees will be issued only upon presentation of satisfactory evidence of the loss or destruction of the original. A fee of \$2.00 will be charged for each duplicate receipt.

RE-REGISTRATION FEE. When checks given for payment of money due the University are not paid on presentation at bank, registration will be cancelled and receipt given considered null and void. A penalty of \$3.00 will be charged for re-registration.

TRANSCRIPT FEE. Each student who has paid all his University fees shall be entitled to receive on request, without charge, one transcript of his record, but for transcripts after the first, a charge of \$1.00 is made for each additional transcript.

DIPLOMA FEE. The diploma fee is \$5.00.

SPECIAL EXAMINATION FEE. For any special examination a fee of \$2.00 will be charged. Special examinations will be granted in exceptional cases only and by authority of the Dean of Administration.

No fees are refunded to students who are required to withdraw or who withdraw for any reason, except disabling sickness, properly certified to by a reputable physician and approved by the University Physician. No fees will be returned under any circumstances to the student who has been enrolled for 15 days in any quarter or 30 days in any semester.

Money paid for board is not refunded to students unless they have been absent 14 consecutive days on account of sickness properly certified to; deposits at the dining hall and for dormitories will not be refunded to the student if he moves to other quarters.

UNIVERSITY HONORS

HONORS DAY

An annual University Honors Day is held in May in accordance with the following plan:

1. There may be an address by some distinguished speaker.
2. Announcement is made of the winners of cups, prizes, trophies, and medals awarded for scholarship within the period between Honors Days.
3. Announcement is made of those students who have been elected to honorary societies where the basis of election meets with a standard of scholarship approved by the faculty.
4. Announcement is made of the organized groups whose average is the average of all of the undergraduates, plus 25 per cent of the difference between the average and 100 per cent.
5. Announcement is made of students who have distinguished themselves in scholarship during three quarters previous to Honors Day. In the case of freshmen or other entering students the basis of award is two quarters. There are three grades of such students:
 - (a) Students in the upper 10 per cent of the class are entitled to have their names printed on the Honors Day program.
 - (b) Students in the upper five per cent of the sophomore, junior, and senior classes are entitled to wear a badge to be selected by a committee of three faculty and five student members.
 - (c) Seniors in the upper three per cent of the class in both junior and senior years are entitled to have their names inscribed on a suitable tablet. After the third Honors Day the names of those inscribed on the tablet will be removed from the tablet and transferred to the official record book in the office of the Registrar.

6. The students and the organizations to be given honors are to be selected by the Students Honor Committee from records on file in the office of the Registrar.

GRADUATION WITH HONORS

Students are graduated "With Highest Distinction" (Summa cum Laude) who have received a grade of 90 or better in each one of their courses presented for the degree.

HONORS AND APPOINTMENTS

SOPHOMORE DECLAIMER. In April of each year 10 members of the sophomore class are selected to compete for a declamation prize. The contest is held in May.

JUNIOR SPEAKERS. Six members of the junior class are selected on the basis of original speeches to represent the class in exercises held at the Chapel in May.

VALEDICTORIAN. At the regular faculty meeting, on Monday before the first Wednesday in May, the faculty nominates not more than five members of the senior class who stand first in scholarship. The names are submitted in alphabetical order to the senior class, which selects from them a valedictorian, with the understanding that he shall maintain his standing in scholarship, but need not be the first honor man.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and whose work is not acceptable to the head of the Department of English.

THE DEBATERS' MEDALS. Six gold medals are offered by the Board of Regents, to be awarded as prizes to members of the freshman and sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the Literary Society which wins a debate.

THE READY WRITERS' MEDAL. To encourage the art of composition the Board of Regents awards a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

THE FRESHMAN PRIZE. The "Hamilton McWhorter Prize," as of the class of 1875, for general excellence in the freshman class, is awarded to the freshman who stands first in scholarship.

THE BRYAN PRIZE. The late Hon. W. J. Bryan gave the sum of \$250, the income of which is given annually as a prize to the writer of the best essay on our form of government.

THE PHILOSOPHY PRIZES. Two prizes of \$50.00 each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Regents the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essays on subjects assigned by the professors of philosophy and psychology.

THE MILITARY PRIZE. A prize is annually awarded to the best drilled member of the R. O. T. C. in a competition held during Commencement.

THE JUNIOR ORATOR'S PRIZE. Offered by the Board of Regents for the best oration by a member of the junior class.

THE L. H. CHARBONNIER PRIZE. Twenty-five dollars in gold is offered by Mrs. Meta C. Phinzy, of Augusta, in honor of her father, who for more than 30 years served the University with distinction as Professor of Engineering, Commandant of Cadets, and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the Department of Physics has been most creditable.

MU BETA CHAPTER OF CHI OMEGA SORORITY offers a prize of \$25.00 to the woman student of The University of Georgia who has the highest scholastic average. A student must be taking three single courses of college work in order to be eligible for this prize.

THE ELIJAH CLARKE D. A. R. PRIZE IN HISTORY. The Elijah Clarke Chapter of the Daughters of the American Revolution offers a prize of \$10.00 to the student (man or woman) in the Department of History writing the best paper on a subject relating to the American Revolution.

ALPHA KAPPA PSI AWARD. To the junior (male) in the School of Commerce who has the highest scholastic average at the end of his junior year the Alpha Kappa Psi Fraternity awards each year a gold medallion. This prize is offered by the Alpha Epsilon chapter of the fraternity.

JUNIOR SCHOLARSHIP—\$75.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1933-1934.

SOPHOMORE SCHOLARSHIP—\$60.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1933-1934.

FRESHMAN SCHOLARSHIP—\$40.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1933-1934.

SIGMA DELTA CHI SCHOLARSHIP—Award is given by this national professional journalistic fraternity to graduating journalism students who stand in the highest ten per cent of their own graduating class.

PHELPS-STOKES FELLOWSHIP

This fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

“Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the Negro, and

“Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable Southern youth of broad sympathies to make a scientific study of the Negro and his adjustment to American civilization:

“Resolved, That twelve thousand five hundred dollars (\$12,500) be given to The University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

“1. The University shall appoint annually* a Fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Department of Sociology, Economics, Education, or History, as may be determined in each case by the President. The Fellowship shall yield \$500, and shall, after four years, be restricted to graduate students.

“2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

“The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions, shall be given to the President and Faculty, but no changes in the conditions of the foundation can be made without the mutual consent of both the Board of Trustees of the University and of the Phelps-Stokes Fund.”

*By the mutual consent of the Trustees of the Phelps-Stokes Fund and the Regents of the University, the Fellow in Sociology may be appointed biennially, two fellows every three years, or annually, as the President and the Faculty may see fit. The Fellowship will then pay \$750 or \$500, depending upon the frequency with which it is awarded.

THE DEAN'S LIST

Any student, not in the first year, who shall have passed in the preceding quarter all the subjects, prescribed and elective, outlined in the catalogue for the class and the degree for which he is a candidate, with an average grade of 87 per cent or more, will be placed on the Dean's List.

A student on the Dean's List is not subject to the regulations limiting absences from classes, but he must attend all laboratory work, take all examinations, and perform all written work under the same conditions as all other students.

A student will be automatically dropped from the Dean's List if, in any quarter, he fails to meet all the requirements. A student dropped from the Dean's List will again be placed on it, if he meets the prescribed requirements. The Dean may revoke the privilege if abused. Students on the Dean's List will be officially notified in writing and a complete list will be published on the bulletin board and will also be sent to the members of the faculty. The official records in the Registrar's office will govern the selection.

INDEPENDENT STUDY

Students who have completed all the specific requirements of the College of Arts and Sciences for the A.B. or the B.S. degree except the requirements for majors and minors may apply for consideration as candidates for Independent Study; and any department may present to the Committee on Independent Study for its approval, the names and records of such students as it deems qualified for the pursuit of Independent Study in its particular field.

As this is a method of caring for the exceptional student and of stimulating him to employ fully and intensively his time and ability throughout the junior and senior years in the independent and scholarly cultivation of some field of knowledge, only the distinctly superior student will be considered as a candidate for this course.

An accepted candidate may register for Independent Study either during the junior and senior years, or during the senior year alone. Approximately one-half his registration in any quarter must be in courses outside his major department; and in these courses the customary regulations governing class attendance and examinations will apply. The remainder of his work will be in the major department or in related fields, and for this work the regular class attendance and examinations may be dispensed with.

The distribution of the student's work will be determined by the major department, and will be recorded, in terms of courses, in the office of the Registrar at the time of registration.

The Independent work of the student will be supervised by a member of the major department especially designated for that purpose, who will keep himself in touch with the progress of the student by conference, written reports, examinations, or other means, as may seem advisable.

Comprehensive examinations covering the candidate's chosen field will be given at the end of the senior year; these shall be of such character and scope as to test the candidate's mastery of the field. The results of these examinations shall determine the credit to be awarded for Independent Study; and in case of marked excellence the department may recommend the candidate for graduation with departmental honors.

All the regulations for the A.B. or the B.S. degree must be complied with, together with the satisfactory completion of the Independent program; but the satisfactory completion of this program will be accepted as fulfilling the requirement of majors and minors.

GENERAL REGULATIONS

Before a student may be admitted to registration he must secure from the Registrar a permit that he is qualified to register in the University.

A former student, whether or not in attendance the previous year, if not in good standing because of unsatisfactory work or for other reasons, may not register except upon the permission of the Dean of Administration.

Every woman student must register with the Dean of Women. She then follows the same procedure as other students.

PROCEDURE OF REGISTRATION

Instructions for registration will be issued to each registrant at the time of registration. Failure to follow the procedure for registration will result in confusion and delay, and may cause the student to pay the late registration fee. A student is not registered until his fees are paid.

When checks given for payment of money due the University are not paid on presentation at bank, registration will be cancelled and

receipts given considered null and void. A penalty of \$5.00 will be charged for re-registration.

STUDY LIST CARD

At the Registrar's office the student receives a card for the selection of studies for the quarter. This card, properly filled out, and approved for Junior Division studies by the committee, and for Senior Division students by the professor in charge of the major subject and the Dean of his College, must be filed with the Registrar at the time of registration. A student will not receive credit for any work for which he has not been properly registered.

Students who are in residence at the University during the Spring quarter must present their schedules of studies and courses for the following year on the day announced by the faculty; and students in residence during the Summer quarter must file their schedules at the close of the Summer quarter. Students who fail to comply with this regulation will be assessed a fee of \$3.00.

MEDICAL EXAMINATION

Every freshman must report for a medical examination upon the dates appointed in the Freshman Week Program, and upperclassmen before registering.

ENROLLMENT IN CLASSES

A student must present his permit of registration to the instructor at the beginning of each quarter. Whether this student is qualified for enrollment in a particular class is a question to be decided by the instructor in charge.

An instructor cannot permit a student to enroll in his class unless he presents his registration card. Class rolls are prepared from enrollment cards issued by the Registrar indicating the subject and the class section. Changes in the student's assignment cannot be made by the instructor. The time schedule of courses of study including the assignment to sections and all changes in such assignments is made by the Committee on Schedule.

ADHERING TO A COURSE

The normal load of a student for each quarter is three courses. Students on the Dean's List may register for four courses.

A student who cannot devote his entire time to his studies because of illness or outside work necessary to meet expenses, or for other good reasons, may be allowed by the Dean to take fewer than the prescribed number of courses.

Every student will be held responsible for the performance of all work assigned to him on his study-list card and for regular attendance upon his courses.

Every student, except a special student, shall be required to follow a prescribed order of courses in his curriculum. In case of temporary irregularity due to failure, or other causes, the student shall be required to select such courses in his curriculum as will make him regular as quickly as possible.

Any student having any unsatisfied prerequisite for entrance must register for it until the deficiency is removed. Unsatisfied prerequisites take precedence over other subjects.

STUDENT ADVISERS

Each student is assigned to a member of the faculty for special oversight during the freshman and sophomore years. In the case of Senior Division students the professor in charge of the student's major concentration subject becomes automatically his adviser. The duties of the adviser are to assist the student in selecting his subjects and to aid him in interpreting the requirements. In case of any proposed change in his study list, a student must consult his adviser who will judge the reason for the change and report the case to the Dean. The responsibility for the selection of the courses rests, in the final analysis, upon the student. It is the primary duty of the student to meet the requirements of his course in their proper order, so that he may not, in his senior year, find himself unable to graduate. A request from the adviser to the student for conference should be promptly complied with.

CHANGES IN REGISTRATION

A student desiring to drop a subject once taken up, or to take up a new subject, after his study-list has been filed, must secure a card from the Dean's office. (a) He shall satisfy his adviser as to the reason for the change; (b) he shall secure the signature of the instructor from whose class he wishes to withdraw and of the instructor whose class he wishes to enter; (c) he shall secure the signature of the Dean; and (d) shall pay to the Registrar a fee of \$1.00 for each change made. The total charges for the re-arrangement authorized on any one card will not exceed \$2.00. During the last five weeks

of the quarter no courses may officially be removed from the student's study-list.

By re-registering in a subject for which he has received credit either by class work at the University or by advanced standing for work done elsewhere, a student forfeits his credit. When a course is thus repeated the grade given at the end of the repetition becomes the official grade.

The Dean is authorized to waive the fee for change in schedule of studies in cases where the change is required by a University officer.

Unless exceptional reasons can be given, all such changes must be made during the first week of the quarter.

Students already enrolled in the University will not be permitted to enter new classes after the close of the third week of instruction in the subject. Exception to this rule will be made in cases in which the student is required to drop an advanced course and to add a previous course on account of having failed to remove a condition by special examination or for similar reasons.

WITHDRAWALS FROM UNIVERSITY

By action of the Regents no student shall be permitted to withdraw from the University without the written consent of his parent or guardian. No student against whom charges are pending shall be permitted to withdraw until such charges are determined.

ATTENDANCE

While in residence each student is required to attend regularly all lectures and other prescribed exercises in the courses which he pursues, or else suffer such penalties as may be imposed for unexcused absences.

A student has no right to be absent from any exercise in a course for which he is registered, except (a) for serious illness, or (b) by action of the University rules, or (c) unless officially excused by the Dean, or (d) unless he secured permission in advance to withdraw from the course.

An excuse for absence does not in any case relieve the student from responsibility for the work of the class. If in any quarter a student incurs probation both for attendance and for low scholastic standing he will be automatically dropped from the University.

A student desiring to continue his university work after being absent from any class or exercise occurring the day immediately preceding or the day immediately following Thanksgiving recess, the

Christmas recess, or other University holidays, shall pay a fee of \$3.00 for each of these days and a fee of \$1.00 for each additional day until the maximum fee of \$10.00 is reached.

REPORTS

Reports for every college student will be sent by the Registrar to parent or guardian at the end of each quarter. These reports will give the number of times the student has been absent from recitations during the quarter and the quarter grade on each course. These reports will also indicate whether the student is on probation.

At the middle of the first quarter and of the second quarter the Registrar will send the parent or guardian a report of each freshman in addition to the regular report at the end of each quarter.

SCHOLASTIC GRADES AND GRADE POINTS

The University uses the numerical system of marking. Sixty is the passing grade. Since many institutions use letters to indicate grades, it may be useful to give the letter equivalents of the number marks. In any event, the quality point system requires setting up a classification. The passing grades are:

- 100-90, equivalent to A (Excellent)
- 89-80, equivalent to B (Good)
- 79-70, equivalent to C (Fair)
- 69-60, Equivalent to D (Barely Passed)

Other marks are in use to indicate varying degrees of unsatisfactory work. They are:

E, (condition). A condition may be removed by examination or other means stipulated by the faculty of the College or School concerned. A condition (E) not removed in the succeeding two quarters automatically becomes a failure.

F, (failure). This grade may be converted into a higher grade only by repeating the work in the course.

I, (incomplete). This mark indicates that the student has been unable to complete the work of the course. It shall be given only when the work already done has been of a quality acceptable to the instructor. Opportunity to complete the requirement in the course shall be given during the next quarter in residence, and in general if the incomplete mark is not removed by the end of this quarter it shall be considered a condition.

N, signifying that the student has been excluded by the Dean for excessive absences.

WZ, indicates zero, the mark given when a student quits a course without permission of the Dean of his College or School. An unauthorized withdrawal by a student subjects the student to discipline. If the withdrawal in the case will reduce the student's courses below two, he will be dropped from the University.

WF, indicates failure, the mark given when a student is allowed to withdraw from a course, upon the recommendation of the instructor concerned and the approval of the Dean of Administration, on account of deficiency in work. The Registrar will then notify the instructor who will return a grade of "Failure" as the official grade of that student in that subject. If failure to complete a course satisfactorily be due to illness or other unavoidable circumstances, application may be made to the Dean of Administration for such relief as may seem equitable.

GRADES AND QUALITY POINTS

The value of each grade in quality points is as follows: A grade of 100-90 entitles the student to six quality points; a grade of 89-80, four quality points; a grade of 79-70, two quality points; a grade of 69-60, no quality points. A condition may be removed by re-examination, but no quality points may be obtained by re-examination. The value of the grades in quality points in double courses and half courses is proportional to the credit for one course.

A grade of 69-60, while accepted as a passing mark, does not represent satisfactory achievement. Like the higher grades, it is final and cannot be raised by subsequent work or examination, although the entire course, or in the case of a double course, one quarter in which the grade has been made may be repeated upon recommendation of the professor in charge. Since no quality points are attached to the grade of 69-60, such grade must be validated by higher marks in other subjects.

REQUIREMENTS FOR GRADUATION

Thirty-six courses plus military science (men) or physical education (women) are required for graduation. A total of 72 quality points, 36 of which must be obtained in the Junior Division and 36 in the Senior Division, must be obtained to qualify the student for graduation. No quality points may be obtained in the required courses in Military Science or Physical Education. The grade of D (69-60) is not counted towards a major or minor, and in at least three-fourths of the total number of courses the grades must be C (79-70) or higher.

FRESHMAN WEEK

Freshman Week is the period in which freshmen are in the University in advance of the upperclassmen and is devoted to efforts to help freshmen get a right start. It facilitates the process of adjustment which freshmen must pass through; it helps them to understand why they are in college, and it brings them immediately in contact with their advisers. The University, therefore, is requiring freshmen to report for a part of the week before classes begin, for there is real need of giving its newly entering students an introduction to their work and to university life, which is new and strange to many of them.

REQUIRED ATTENDANCE

Attendance from September 22 to 26 is a requirement.

During this particular period, known as Freshman Week, the student will:

- (a) Make his plans for rooming and boarding.
- (b) Take a medical examination.
- (c) Complete his registration and payment of fees.
- (d) Receive his schedule of classes.
- (e) Take the Intelligence Test and such other tests as may be required.
- (f) Get acquainted with the campus, buildings, recitation rooms, library, and other points of interest.
- (g) Attend lectures by members of the faculty, designed to acquaint him with requirements, and special lectures on student traditions.
- (h) Attend social gatherings in the evenings arranged by the University Voluntary Religious Association.

All freshmen are required to be present at all appointments comprising the program of Freshman Week and to take their meals at the University Dining Hall. The program begins with a meeting of the entire freshman class in the University Chapel at 9:00 o'clock, Friday, September 22.

Administrative officers, faculty, specially selected upperclassmen, the secretary and members of the Voluntary Religious Association, all coöperate to make Freshman Week attractive, instructive, and beneficial to entering students.

ORGANIZATION OF COURSES

THE COLLEGE YEAR

The college year is divided into four quarters of approximately 11 to 12 weeks each. The Fall quarter begins September 25, and ends with the Christmas vacation. The Winter quarter begins January 2 and ends March 17. The Spring quarter ends June 4, on which date the graduation exercises are held. The Summer quarter begins June 11 and runs 11 weeks, being divided into two terms of six weeks and five weeks.

INTENSIVE QUARTER SYSTEM

All curricula and courses offered by the University are organized on the intensive quarter system.

THE UNIT COURSE

The unit course (hereafter called a course) is a class meeting either five or six hours per week for one quarter of 11 or 12 weeks; a half-course is a class meeting five or six periods every two weeks for one quarter, or a class meeting five or six periods every week for a half-quarter; a double course is a two-course sequence for which no credit is allowed for the first unit until after the second has been completed; a triple course is a three-course sequence for which no credit is allowed for the first and second units until after the third has been completed; a double half-course is a two half-course sequence (equivalent to a single course) for which no credit is allowed for the first unit until after the second has been completed; a triple half-course is a three half-course sequence for which no credit is allowed for the first and second units until after the third has been completed. A double course credit can be given for a course scheduled for five or six periods every two weeks for three quarters and for a double laboratory period each week for three quarters.

The schedule is so arranged for a course that ordinarily all six hours of the six week days are available for use by the instructor and students; five meetings are mandatory on both, but the question of the sixth meeting is optional with the instructor except for those classes or groups in a class for which the administration has decided that the sixth meeting be mandatory on instructor and students. In arranging the schedule the general policy is followed of distributing

the work for all students as far as practicable equally among the six week days.

In general, in the science and technical courses requiring laboratory work the class meets for this laboratory work one or more double periods of two consecutive hours, and each such double laboratory period replaces one of the required meetings per course.

NUMBERING SYSTEM FOR COURSES

Each course is assigned a distinctive number according to the following system: Junior Division courses are numbered from 1 to 49, Senior Division courses from 50 to 99, mixed Senior Division and Graduate courses from 100 to 199, and purely Graduate courses from 200 to 299. Double or triple courses are indicated by a hyphen or hyphens between the course numbers; as for instance, French 1-2; half-courses are indicated by a number with a letter; as for instance, Education 2a; double half-courses or triple half-courses by a hyphen or hyphens between the course numbers; as for instance, Civil Engineering 55a-b-c.

In some cases similar subject matter is offered under two different course numbers—one a Junior Division number and the other a Senior Division number. No student can take both courses for credit.

A Junior Division student who has passed 13 of his required 20 Junior Division courses satisfactorily will be allowed, on the approval of the Dean of Administration, to take a maximum of one Senior Division course in any one quarter. If a Junior Division student has credit for 19 courses, he may take two Senior Division courses a quarter. No student will be allowed credit for more than three Senior Division courses taken before he has completed the requirements for the Junior Division certificate.

Of the 18 courses required of all Senior Division students, at least 15 must be courses definitely designated and given as Senior Division courses. The other three may be Junior Division courses.

JUNIOR DIVISION

The undergraduate work of the University is divided into two major divisions: The Junior Division including work in the freshman and sophomore years, and the Senior Division including work in the junior and senior years.

The basic Junior Division program of studies adopted by the constituted authorities of the University System of Georgia and approved by the Regents of the University System of Georgia constitutes in

large measure the required subjects in the freshman and sophomore years in the College of Arts and Sciences, in the Peabody College of Education, in the School of Journalism, in the School of Commerce, and in the School of Pharmacy.

In these colleges and schools from the Junior Division the following fundamental courses are required: English 1, 2; History 2, 3, or 4, 5, 6, or 7; History 1 and one course from Economics 1, or 5, Psychology 1, Sociology 6, or 7, Geography 1; Military Science 1, 2, or Physical Education 1, 2; and four courses from Mathematics-Science: Mathematics 1 and Biology 19-20, Botany 21-22, Chemistry 21-22, Physics 21-22, or Zoölogy 21-22, and one additional course from the Mathematics-Science Groups, and Foreign Language (see note on page 47).

In the other colleges or schools comprising the University the basic Junior Division program of studies applies only to the freshman year in the highly specialized degrees given in the College of Agriculture, in the School of Home Economics, in the Pre-Medical course, in Agricultural Engineering, in Forestry, in Chemistry, in Vocational Agriculture and in Vocational Home Economics.

Junior Division certificates are granted at the regular time for conferring degrees to all students who have satisfactorily completed the Junior Division requirements as outlined.

Unless the record of the student in the Junior Division is satisfactory it is not expected that he will apply for admission into the Senior Division.

SENIOR DIVISION

A student is admitted to the Senior Division when he has successfully completed the requirements for the Junior Division—18 courses of academic work, the military science (men) and physical education (women), and the attainment of 36 quality points.

THE REQUIREMENTS FOR GRADUATION

The requirements for graduation in the Senior Division are:

1. A major consisting of not fewer than eight courses in a single division or department, of which four courses must be in a single subject, approved by the professor in charge of the major subject and the Dean of the college or school.
2. The completion of 18 courses of academic work and the attainment of 36 quality points.

MAJOR SUBJECT. Every candidate for graduation is required to select a major subject. This should be done during the third quarter

of the Junior Division, but the student must select a major subject on registering in the Senior Division.

1. The work required in the major subject consists of not less than eight courses in a division or department, of which four courses must be in a single subject, approved by the professor in charge of the major subject and the Dean of the college or school. In the Peabody College of Education seven courses satisfy the major subject.

2. Of the eight Senior Division courses required to satisfy the major division not more than one course can be taken before the student has completed his requirements for the Junior Division certificate. Of the four courses required in his major subject not more than one course can be taken before the requirements for the Junior Division certificate have been completed.

3. Each student must present in writing a program of courses for the entire work of the Senior Division. This program must be approved by the professor in charge of his major and the Dean of his college or school.

4. A student may not change his program of studies unless he obtain the consent in writing of the professor in charge of the major subject and the Dean of the college or school. The program of study must be filed in the office of the Registrar and in the office of the Dean of Administration.

5. A student who has been admitted as a candidate for his degree on the Independent Study Plan must have the additional approval of the Committee on Independent Study.

6. No student will be graduated who has not finished the work required for graduation in a major subject, no matter how much work he may have done in other subjects.

UNIFORM FRESHMAN YEAR

Because few students entering the University are in a position to choose wisely the degree towards which they wish to work and because certain subjects are fundamental to all degrees, freshmen are limited in their elections to English, mathematics, history, natural sciences, foreign language, and military science (for men) or physical education (for women).

Students admitted to the uniform freshman year, therefore, register for no degree. At the beginning of the Spring quarter, after a student has had time and opportunity to think the matter over and to discuss the various degrees with students, faculty, and parents, he is able to choose more wisely the degree for which he should register—what his

major work should be. At this time, therefore, each freshman makes a tentative choice of his degree by the subjects that he elects to take in the Spring quarter from Group E below, which is known as the freshman degree elective group. Studies not open to freshmen in the University will not be credited ordinarily towards any degree offered, if taken in the freshman year at another institution.

The following courses are offered for freshmen:

GROUP A	GROUP B	GROUP C
English 1 or 2	Botany 21-22	French 1-2, 3, 4
History 1	Chemistry 21-22	German 1-2, 3, 4
Mathematics 1	Physics 21-22	Greek 1-2, 3, 4
	Zoölogy 21-22	Latin 1-2, 3, 4

GROUP D

Military Science for Men 1-2

Physical Education for Women 1-2

GROUP E

Art 1	Mathematics 2
Economics 1	Music 1
English 2, 3	Pharmacy 1-2
History 2, 4	Psychology 1
Landscape Architecture 11	Additional Foreign Language or Natural Science courses

Every freshman, with the exceptions mentioned below, must take Group A, known as the freshman sequence, which consists of English 1 or 2, History 1, and Mathematics 1; he must also take a double course from Group B, a double course from Group C, and the required Military Science (men) or Physical Education (women), which will be credited as one course. In addition, students who will be candidates for the various degrees mentioned should preferably choose two courses from groups as indicated below:

BACHELOR OF ARTS—from Group E—English, History, Mathematics, Foreign Language.

BACHELOR OF SCIENCE—from Group E—English, History, Mathematics, Foreign Language, Natural Science.

BACHELOR OF ARTS IN JOURNALISM—from Group E—English and History.

BACHELOR OF FINE ARTS—Art 1.

BACHELOR OF SCIENCE IN COMMERCE—from Group E—Economics 1 and elective.

BACHELOR OF ARTS IN EDUCATION—Psychology 1.

BACHELOR OF SCIENCE IN CHEMISTRY—from Group B—Chemistry 21-22, to be followed by Chemistry 23 from Group E.

PRE-MEDICAL AND BACHELOR OF SCIENCE (MEDICINE)—from Group B—Chemistry 21-22 to be taken, followed by Chemistry 23 from Group E. The double course in Foreign Language is deferred until the sophomore year, and Zoölogy 21-22 substituted; Botany 21 or Zoölogy 23 is to be taken as the degree elective.

BACHELOR OF SCIENCE IN PHARMACY—from Group B—Physics 21-22; from Group E—Pharmacy 1-2.

Other degrees offered in the University, being somewhat more specialized in character than the above-mentioned degrees, do not follow the uniform freshman program in every detail. For specific information concerning the freshman requirements of these degrees, see degree requirements as listed later.

In case a student presents evidence, by his high school certificate from an accredited school or otherwise, that he has taken the equivalent of any of these freshman courses, he may, on passing a written examination satisfactory to the department, be exempted from this course as a specified subject or group requirement. In this case, however, no credit will be allowed on the degree requirements.

COLLEGE OF ARTS AND SCIENCES

PROGRAM OF STUDY

The program of study in the College of Arts and Sciences (Franklin College) is designed to give the student a broad educational background and general culture, upon which an economically and spiritually satisfactory life career can be based; to provide the student with an intellectual perception of the individual's responsibility in our present day civilization; and to furnish the broad foundation on which advanced professional work should depend.

All subjects offered in the College of Arts and Sciences are grouped under one of four divisions, as follows:

LANGUAGE AND LITERATURE—English, Greek, German, French, Spanish, and Latin.

SOCIAL SCIENCES—Economics, Geography, History, Political Science, Philosophy, Sociology.

MATHEMATICS AND NATURAL SCIENCE—Astronomy, Botany, Chemistry, Geology, Mathematics, Psychology, Physics, and Zoölogy.

FINE ARTS—Art, Music, Landscape Architecture.

On registering in the Senior Division for a degree a student must select a major division from which at least eight courses must be taken and a major subject in this major division from which at least four courses must be taken.

The degrees offered are: Bachelor of Arts, for which the major division must be in Language-Literature, in Social Sciences, or in Mathematics-Science; Bachelor of Science, for which the major division must be Mathematics-Science; Bachelor of Science in Chemistry, with the major subject Chemistry; and Bachelor of Fine Arts, for which the major division must be Fine Arts and the major subject must be Art, Music, or Landscape Architecture.

BACHELOR OF ARTS DEGREE

While this degree points to no specific vocation or profession, it aids the student in making a wise choice of his field of special study and his life work. The major division may be Language and Literature or Social Sciences or Mathematics and Natural Science. College courses in either Greek or Latin are required.

REQUIREMENTS FOR THE DEGREE

JUNIOR DIVISION PROGRAM

The freshman program is as outlined for the uniform course. The sophomore program completes the Junior Division work outlined below:

HISTORY—two courses, either History 2, 3, or 4, 5 or 6, 7.

ENGLISH—three courses, English 1, 2, 3.

SOCIAL SCIENCES—two courses, one, History 1 (Government) and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

FOREIGN LANGUAGE—five courses (combined in high school and college, see note on page 47) from French, German, Greek, Latin. At least two college courses in one language must be taken, and one language must be taken through college course number three. Two units in Spanish in high school are credited toward the total but college courses in Spanish are not so counted.

MATHEMATICS-NATURAL SCIENCE—four courses, one, Mathematics 1; a double course from Biology 19-20, Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22; and one additional course from the Mathematics-Natural Science Division.

MILITARY SCIENCE (men) and PHYSICAL EDUCATION (women)—two courses, number 1 and 2.

ELECTIVES—to complete at least 20 courses.

TOTAL REQUIREMENTS

ENGLISH—three courses, English 1, 2, and 3.

HISTORY—two courses, either History 2, 3, or 4, 5 or 6, 7.

SOCIAL SCIENCES—three courses, one, History 1 (Government); one from Economics 5, Sociology 6 or 7, Psychology 1, and the third from the courses just mentioned or from Economics or Geography or Philosophy, or Sociology.

MATHEMATICS-NATURAL SCIENCE—five courses. One, Mathematics 1, two from Botany 21-22, Chemistry 21-22, Physics 21-22, General Biology, Zoölogy 21-22; the remaining two from any courses in the Mathematics-Science Division, provided not more than three of the five courses are from the same subject.

FOREIGN LANGUAGE—eight courses (combined in high school and college, see footnote on page 47) from French, German, Greek, or

Latin. Of the eight courses combined in high school and college a minimum of four must be taken in college. At least three college courses in Greek or three courses in Latin must be taken. Two units of Spanish taken in high school can be counted toward the total but no college courses in Spanish can be counted. College Spanish can, however, be credited as general electives.

MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

MAJOR CONCENTRATION—At least eight Senior Division courses in the major division including four courses in the major subject.

ELECTIVES—a sufficient number to bring the total number of courses to not less than 38. In general, all courses in the University are open as electives. However, not more than three courses credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a teacher's license. These six courses with History 1, one Junior Division course in Psychology 1, or Economics 5, or Sociology 6, 7, will satisfy the Social Science Group requirements. For a list of these requirements see Peabody College of Education announcement.

NOTE 1. No unit of credit in one subject less than one full course can be credited on the Bachelor of Arts degree, unless the half-course is a continuation of a prerequisite course.

NOTE 2. In case a student elects to take a three course sequence in Greek his total requirements for the degree are reduced to 37 courses.

CURRICULUM IN ARTS AND LAW

(A Six-Year Combined Curriculum)

The curriculum outlined here is provided for students who wish to combine the Arts and Law courses and secure the degree of Bachelor of Arts and the degree of Bachelor of Laws in less than seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Arts at the end of the fourth year, or as soon as he has completed the work specified and the first year of the Law School curriculum. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School. The following is the combined curriculum in Arts and Law:

JUNIOR DIVISION

The completion of the Junior Division program of studies as prescribed for candidates for the Bachelor of Arts degree.

SENIOR DIVISION

In the College of Arts and Sciences a sufficient number of Senior Division courses must be completed to satisfy all the specific requirements for the degree of Bachelor of Arts with sufficient elective courses from arts and science courses to bring the total to a minimum of 29 courses. Three quarters of residence work devoted exclusively to arts and science courses will be required after admission to the Senior Division. None of the nine required Senior Division courses can be taken other than in residence at Athens and none can be taken while a student is pursuing a full law program in the Law School.

In the Law School all the courses outlined for the first year of the Bachelor of Laws curriculum must be completed.

FOREIGN SERVICE

For those who are preparing for consular or other foreign service of the United States, the following course leading to the A.B. degree is recommended. The electives have been chosen so as to meet the needs of those qualifying for the examinations and for entrance to the Foreign Service Officers' Training School.

JUNIOR DIVISION. The Junior Division program is as outlined for the regular A.B. degree with the following to be taken as electives: Three courses in Latin, French or German through courses numbered four; Economics 1, 5; Sociology 7; History 2, 3.

TOTAL REQUIREMENTS. English 1, 2, 3; History 1, 2, 3, 56, 58, 81, 82, 83, 91; Mathematics 1, 56, 61; Two from Botany 21, 22, Chemistry 21, 22; Physics 21, 22, Zoölogy 21, 22, Biology 19, 20; Economics 1, 59, 5, 33, 94, 50, 80; Commerce 70, 71, 75; International Law, and Law of Contracts; Latin, 3 courses; French or German through course 4. French or German or Spanish 51, 52. Sociology 7, Military Science 1, 2, electives.

The courses listed above will satisfy the requirements for a major in social science with history or economics as a major subject.

BACHELOR OF SCIENCE DEGREE

The program of studies and objectives of the Bachelor of Science degree are very similar to those of the Bachelor of Arts degree, with

less emphasis on the Foreign Languages and more on Mathematics and Natural Science. The major division must be Mathematics-Natural Science.

JUNIOR DIVISION

The freshman program is as outlined for the uniform course. The sophomore program completes the Junior division work outlined below:

ENGLISH—three courses, English 1, 2, 3.

HISTORY—two courses, either History 2, 3 or 4, 5 or 6, 7.

SOCIAL SCIENCES—two courses, one, History 1 (Government); and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

FOREIGN LANGUAGE—five courses (combined in high school and college—see footnote on page 47), from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through course number three.

MATHEMATICS—two courses, Mathematics 1 and 2.

BIOLOGICAL SCIENCE—two courses, Botany 21-22 or Zoölogy 21-22 or a double course in General Biology.

PHYSICAL SCIENCE—two courses, Chemistry 21-22 or Physics 21-22.

MILITARY SCIENCE 1-2 (men) or PHYSICAL EDUCATION 1-2 (women) two courses.

ELECTIVES—sufficient courses to complete at least 20 courses.

TOTAL REQUIREMENTS

ENGLISH—three courses, English 1, 2, 3.

HISTORY—two courses, either, History 2, 3, or 4, 5 or 6, 7.

SOCIAL SCIENCES—three courses, one, History 1 (Government); one from Economics 5, Sociology 6 or 7, Psychology 1; the third from the courses just mentioned or from Economics or Geography or Philosophy or Sociology.

FOREIGN LANGUAGE—five courses (combined high school and college—see footnote on page 47) from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through college course number three.

MATHEMATICS—two courses, Mathematics 1 and 2.

BIOLOGICAL SCIENCE—two courses, Botany 21-22 or Zoölogy 21-22 or a double course in General Biology.

PHYSICAL SCIENCE—two courses, Chemistry 21-22 or Physics 21-22.

MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses numbered 1 and 2.

MAJOR CONCENTRATION—At least eight Senior Division courses from the Mathematics-Science Division including four in the major subject.

ELECTIVES—a sufficient number to bring the total number to not less than 38. In general all courses offered in the University are open as electives. However, not more than three courses elective credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a high school teacher's license. These six courses, with History 1, one Junior Division course from Psychology 1, Economics 5, Sociology 6, 7, will satisfy the Social Science Group requirements. For a list of these requirements see Peabody College of Education announcements.

NOTE. No unit of credit in one subject less than one full course can be credited on the Bachelor of Science degree unless the half-course is a continuation of a prerequisite course.

CURRICULUM IN SCIENCE AND LAW

(Six-Year Combined Curriculum)

The curriculum outlined here is provided for students who wish to combine Science and Law courses and secure the degree of Bachelor of Science and the degree of Bachelor of Law in less than seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Science at the end of the fourth year, or as soon as he completes the work specified and the first year of the Law School curriculum. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

JUNIOR DIVISION

The completion of the Junior Division program of studies as prescribed for candidates for the Bachelor of Science degree.

SENIOR DIVISION

In the College of Arts and Sciences a sufficient number of Senior Division courses must be completed to satisfy all the specific requirements for the degree of Bachelor of Science with sufficient elective courses from arts and science courses to bring the total to a minimum of 29 courses. Three quarters of residence work are devoted exclusively to the Senior Division. None of the nine required Senior Division courses can be taken other than in residence at Athens and none can be taken while a student is pursuing a full law program in the Law School.

In the Law School all the courses outlined for the first year of the Bachelor of Laws curriculum must be completed.

CURRICULUM IN SCIENCE AND MEDICINE (Seven-Year Combined Curriculum)

The curriculum outlined below enables a student to complete the work required for the degree of Bachelor of Science and the degree of Doctor of Medicine in seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees, with the exceptions mentioned below. On the completion of the work required for the combined curriculum and the work required in the first year of the Medical College at Augusta the student will receive the degree of Bachelor of Science. The degree of Doctor of Medicine will be conferred upon the completion of the work of the Medical College.

JUNIOR DIVISION REQUIREMENTS

FRESHMAN YEAR	Courses
English 1, Composition and Rhetoric.....	1
Mathematics 1, Algebra and Trigonometry.....	1
History 1, Government.....	1
Chemistry 21, 22, 23, Inorganic Chemistry.....	3
Zoölogy 21-22	2
Zoölogy 23 or Botany 21.....	1
Military Science 1 (men) or Physical Education 1 (women)	1
SOPHOMORE YEAR	Courses
Physics 21-22-23	3
Chemistry 5-6, Organic Chemistry.....	2
French or German.....	2

*Botany 22 or Social Science.....	1
English 2	1
Military Science 2 (men) or Physical Education 2 (women)	1
Total requirements for Junior Division.....	20

SENIOR DIVISION REQUIREMENTS

THIRD OR JUNIOR YEAR

Three quarters of residence work in Athens in which the specific Senior Division courses must be completed to satisfy all the specific requirements for the Bachelor of Science degree with the exceptions indicated below. The elective courses must be sufficient to bring the number of courses taken in the three years to a minimum of 29.

The major concentration subject must be from those listed for the Bachelor of Science degree, but the requirement is satisfied by a minimum of three Senior Division courses beyond at least two introductory courses.

FOURTH OR SENIOR YEAR

This year must be spent in The University of Georgia Medical College at Augusta, during which time all the first-year requirements of the four-year Medical course must be completed.

THE TWO-YEAR PRE-MEDICAL COURSE

The minimum requirements for admission are set up by the American Medical Association and include, besides a four-year high school course in a standard high school, two years of work in a college approved by the Council of Medical Education. The Junior Division requirements as listed above for the seven-year combined curriculum meet these minimum requirements for admission to a standard medical college, provided two courses in English have been completed. This full course is recommended for students who can take only two years of pre-medical work. On the completion of this two-year course a student will be given a certificate of graduation from the Junior Division of The University of Georgia. Students are strongly advised, however, to take the three-year course, both from the point of view of better preparation for their medical career and from that of increasing their chances of being accepted in a standard medical college.

*Note. Botany 22 is required if Botany 21 has been taken instead of Zoölogy 23 in the freshman year.

The two-year course above, however, includes two more courses than the irreducible minimum set by the American Medical Association and it also includes some specific requirements not demanded by the Association but recommended by it.

In case a medical student feels that he cannot carry to advantage the full 20 courses required for a Junior Division certificate and for the first two years of the combined seven-year curriculum he will be allowed, on approval of the Dean of the University, to reduce the total number of courses taken in the two years to 18, nine in the freshman year and nine in the sophomore year, these courses to include the following: Chemistry 21-22-23-5-6, five courses; Zoölogy 21-22, two courses; Zoölogy 23 or Botany 21-22, one or two courses; Physics 21-22-23, three courses; Mathematics 1 (if a course in Trigonometry has not been included in the student's high school course), one course; English 1-2, two courses; electives from non-science subjects in addition to English, four courses.

NOTE. The minimum college requirements as stated by the American Medical Association are 60 semester hours of credit, to include the following: Chemistry, 12 semester hours, of which eight must be in the inorganic and four in the organic field; Biology, eight semester hours, of which four must be in Zoölogy; Physics, eight semester hours with a course in Trigonometry in high school or college as a prerequisite to the Physics course; English Composition and Literature, six semester hours; electives other than English from the non-science subjects, 12 semester hours. A reading knowledge of French or German or both is strongly urged. No part of these pre-medical requirements can be carried over as a condition into the medical college.

BACHELOR OF SCIENCE IN CHEMISTRY

This degree course offers training in the field of Chemistry and its allied sciences for students who desire to enter commercial or government laboratories, to enter the teaching profession, to become associated with chemical industries in a non-technical position, or to pursue graduate work in chemistry in order to enter some field of research or college teaching.

JUNIOR DIVISION REQUIREMENTS

These requirements are the same as those for the Bachelor of Science degree with the following specifications: Mathematics and Science, four courses; namely, Mathematics 1 and Chemistry 21-22-23; Language, two courses, from French 1-2-3 or German 1-2-3; Social Sciences, two courses, History 1 required and Economics 5 recommended; electives required, Mathematics 2 and Physics 21-22; other electives recommended are Chemistry 5-6-8, Mathematics 3, Physics 31 or 32 or 33, French through 3, German through 3.

TOTAL REQUIREMENTS

ENGLISH—two courses, English 1 and 2.

MATHEMATICS—four courses, 1, 2, 3, (or 53), and 55.

HISTORY—two courses, History 2, 3, or 4, 5 or 6, 7.

SOCIAL SCIENCES—two courses, History 1 required and Economics 5 recommended.

GERMAN—through German 3.

FRENCH—through French 3.

MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

PHYSICS—four courses, Physics 21-22 and 32 or 62 and 61 or 63.

THE MAJOR CONCENTRATION SUBJECT is Chemistry and must include 13 courses, numbers 21-22-23-5 (or 50), 6 (or 60), 8 (or 80), 180 or 181, 190, 191, and four other Chemistry courses.

ELECTIVES—sufficient to complete a total of not less than 38 courses.

BACHELOR OF FINE ARTS

The Division of the Fine Arts is administered by the College of Arts and Sciences but is not limited in the scope of its instruction to that one college. It includes Landscape Architecture, Music, Painting, Crafts, and Design. The function of this Division is to give training in appreciation, to help students form standards of taste, to train teachers for work in the elementary and high school, and to promote culture in the entire community. To accomplish these objectives, this department collaborates with other departments, especially those of Education, English, and Home Economics. In the College of Arts and Sciences curricula of four years are offered with a major in Art, in Music, in Landscape Architecture, and in general Fine Arts; in the College of Education curricula with a major in Public School Music and in Public School Art are offered. Every student electing this degree is required to take English, History, Mathematics, Natural Science, and Foreign Language.

REQUIREMENTS FOR THE DEGREE

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course, with Art 1 as the Group E elective. The sophomore program completes the Junior Division work outlined below:

ART—one course, number 1.

ENGLISH—three courses, English 1, 2, 3.

HISTORY—two courses, either History 2, 3 or 4, 5 or 6, 7.

SOCIAL SCIENCE—two courses, one, History 1 (Government); and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

FOREIGN LANGUAGE—five courses (combined in high school and college, see note on page 47) from French, German, Greek, or Latin. At least two college courses in one language must be taken. Two units in Spanish in high school are counted towards the total but no college courses in Spanish are so counted.

MATHEMATICS—one course, number 1.

NATURAL SCIENCE—two courses, a double course from Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22, or General Biology.

MILITARY SCIENCE (men) and PHYSICAL EDUCATION (women)—two courses, 1-2.

ELECTIVES—sufficient to complete not less than 20 courses, two of which should be from Fine Arts subjects.

SENIOR DIVISION REQUIREMENTS

The major concentration is from general Fine Arts subjects and consists of the following 14 courses:

MUSIC—four courses, Music 32 or 52, History of Music; Music 1 or Music 31, Harmony; Music 54, Development of the Opera; Music 55a and 56a.

ART—five courses, Art 57, Perspective; Art 58, Sketching; Art 7 or 70, Appreciation of Art; Art 90 and 91, History of Art.

LANDSCAPE ARCHITECTURE—two courses, number 60, History of Landscape Architecture; and 70, Appreciation of Landscape Architecture.

DRAMATIC ART—three courses, English 69-70, Contemporary Drama; English 86, Literary Interpretation; or 96, Oral Study of Dramatic Literature.

ELECTIVES—sufficient electives in courses other than Fine Arts to complete a total of 38 courses.

BACHELOR OF FINE ARTS—MAJOR IN MUSIC
REQUIREMENTS FOR THE DEGREE

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course with Music 1 as the Group E elective. The sophomore program completes the Junior Division work outlined below:

MUSIC—two courses, numbers 1 and 31.

ENGLISH—three courses, English 1, 2, 3.

HISTORY—two courses, either History 2, 3 or 4, 5 or 6, 7.

SOCIAL SCIENCE—two courses, one, History 1 (Government) and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

FOREIGN LANGUAGE—five courses (combined in high school and college, see note on page 47) from French, German, Greek, or Latin. At least two college courses in one language must be taken. Two units in Spanish in high school are counted toward the total but no college courses in Spanish are so counted.

MATHEMATICS—one course, number 1.

NATURAL SCIENCE—two courses, a double course from Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22, or General Biology.

MILITARY SCIENCE (men) and PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

ELECTIVE:—sufficient courses to complete not less than 20 courses; these may be in Fine Arts subjects.

SENIOR DIVISION PROGRAM

The major concentration in Music consists of the following seven courses: Advanced Harmony, 32 or 62; History of Music, 22 or 52; Analysis and Form, 53; Development of the Opera, 54; Piano Literature, 55a, 56a; Public School Music, 2 and 12.

In addition to the above, practical courses in Piano, Organ, Violin, or Voice, are required. If the concentration is in Violin or Voice, only two years' Piano are required.

Other required courses are:

ART—one or two courses, either 7 or 70 or 90-91.

LANDSCAPE ARCHITECTURE—one course, 70.

GREEK LITERATURE—two courses, 56-57.

ENGLISH—two courses, 69-70.

ENGLISH POETRY OR LITERATURE—two courses.

FOREIGN LANGUAGE—not less than three college courses.

ELECTIVES—sufficient to complete a total of 38 courses.

BACHELOR OF FINE ARTS—MAJOR IN ART REQUIREMENTS FOR THE DEGREE

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course with Art 1 as the Group E elective. The sophomore program completes the Junior Division program as outlined below:

ENGLISH—two courses, English 1 and 2.

HISTORY—two courses, either History 2, 3 or 4, 5 or 6, 7.

SOCIAL SCIENCE—two courses, one, History 1 (Government); and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

FOREIGN LANGUAGE—five courses (combined in high school and college, see note on page 47) from French, German, Greek, or Latin. At least two college courses in one language must be taken. Two units in Spanish in high school are counted toward the total but no college courses in Spanish are so counted.

FINE ARTS—four courses, one, Art 1; the other three from Art 4, Art 7, Art 20, and Landscape Architecture 11.

MATHEMATICS—one course, number 1.

NATURAL SCIENCE—two courses, a double course from Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22, or General Biology.

MILITARY SCIENCE (men) and PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

ELECTIVES—sufficient to complete a total of not less than 20 courses.

SENIOR DIVISION REQUIREMENTS

The major concentration consists of eight courses in Art as follows: Art 57, 50 or 80, 69a, b, Art 70 or 90 or 91, and four other approved Art courses.

In addition to the above, three courses are required from related Fine Arts courses other than Art, preferably Music 52 or 54, Landscape Architecture 11 or 52, English 8 (Speech).

General electives to complete not less than a total of 38 courses.

BACHELOR OF FINE ARTS—MAJOR IN LANDSCAPE ARCHITECTURE

The curriculum in Landscape Architecture is planned to prepare students for professional practice. The nature of the work demands a broad education, but emphasis is necessarily placed on design.

REQUIREMENTS FOR THE DEGREE

JUNIOR DIVISION REQUIREMENTS

FRESHMAN		SOPHOMORE	
Subjects	Courses	Subjects	Courses
English 1 or 2	1	English 2 or 3	1
Mathematics 1	1	Social Science	1
French or German	2	Physics 21-22	2
Botany 21-22	2	Landscape Architecture 12, 13	2
History 1	1	Art 57	1
Art 1	1	Agricultural Engineering 11	1
Landscape Architecture 11	1	Military Science or	
Military Science (men)		Physical Education 2	1
Physical Education (women)	1	Elective	1
Total	10	Total	10

NOTE. On Foreign Language: The Foreign Language requirements are a total of four courses combined in high school and college, of which two must be in college in French or German.

SENIOR DIVISION REQUIREMENTS

The major concentration is in Landscape Architecture and consists of seven courses, numbers 50, 51, 52, 53, 54, 55, and 60.

The following courses are required:

	Courses
Agricultural Engineering 13	1
Horticulture 1	1
Forestry 80	1
Public Speaking 1 or 51	1
Art 94, Figure Drawing	1
Music 52 or 54	1
Landscape Construction	1
Art 51, Water Color	1
Total	8

General electives to complete a minimum of 38 courses.

THE SCHOOL OF JOURNALISM

AIMS AND ORGANIZATION

Courses offered in the Henry W. Grady School of Journalism are designed to provide the student professional training in journalistic technique and the broad educational and cultural background so necessary in the practice of journalism. Instruction leading to the Bachelor of Arts in Journalism degree, based on a four-year course, includes not only the technical and professional journalistic subjects, but basic courses in Rhetoric, English and American Literature, History, Political Science, Economics, Mathematics, Sociology, and other liberal arts subjects.

The School of Journalism curriculum is fundamentally the same as that of the standard Bachelor of Arts degree, with this difference: the science and language requirements in the A.B. in Journalism degree are somewhat reduced, thereby making it possible for the candidate for this degree to take more courses in the social sciences and in journalism than in the straight A.B. degree.

COURSE DESIGNED FOR VARIOUS GROUPS

The School of Journalism was organized in response to a demand for a course of study which would prepare young men and women for newspaper work. The curriculum has been broadened with a view to meeting the needs of the following additional groups:

- (1) Students preparing to teach, to supervise school publications, and to handle the relationships of the school with the press;
- (2) Students entering the field of advertising;
- (3) Students entering the magazine and publishing field; and
- (4) Students interested in journalism as a social science.

Persons in this last group, which is constantly growing, usually have no intention of becoming journalists, but are interested in the subject for the same reason that one pursues courses in Political Science, Sociology, or History. They realize that journalism is a social science and wish to become acquainted with this important force in the reflection and control of public tastes, morals, opinions, and actions.

PROFESSIONAL SUBJECTS ENUMERATED

Professional courses are concentrated in the Senior Division. The professional courses cover the principal phases of journalism, including Newspaper Reporting and Writing; Copy Editing; Headline Writing, Make-up and Typography; Feature Writing and Special Articles; History and Principles of Journalism; The Editorial; The Community Newspaper; Advertising; The Magazine, including a study of contemporary thought; Class Publications; Publishing Methods; Rural Journalism; Newspaper Ethics; The Law of the Press; Public Opinion and the Press; Literary Criticism and Book Reviewing; and The Short Story.

PRACTICAL WORK

In these professional subjects, the instruction includes not only textbook study, analyses of the current press, lectures, and recitations, but practice under careful supervision. An effort is made to anticipate in the School of Journalism the conditions that will confront the journalism graduate.

In the reporting class students cover standard sources of news, both in the city and on the campus, gathering and writing their copy with a view to publication either in the campus newspaper or *The Athens Banner-Herald*, which coöperates with the School by publishing meritorious student work. Students in the copy reading course edit real newspaper copy, some of which is written by the reporting class, and some of which is furnished by news associations. Theoretical instruction in editing, headline writing, and newspaper make-up is supplemented with this laboratory work. In the editorial writing class, students not only study the theory of the subject, but write editorials and make critical analyses of representative editorial pages. In fact, throughout all the courses in journalism an effort is made to strengthen the instruction with laboratory practice. Many of the students make their first contacts with newspapers and magazines by submitting and having accepted feature articles written in connection with their work in the course devoted to that subject.

STUDENT PUBLICATIONS

The University has a weekly newspaper, *The Red and Black*, the editorial staff of which is composed largely of students in the School of Journalism. Students in the School of Journalism write for the local paper, *The Athens Banner-Herald*, and serve various metropolitan newspapers as University correspondents.

BUILDINGS AND EQUIPMENT

The School of Journalism is housed in the Commerce-Journalism Building, a twin-building, which was completed in the spring of 1928, at an approximate cost of \$250,000, the greater part of which came from the War Memorial Fund.

In addition to ample classroom space, there is a large editorial room, which is equipped with typewriters and a copy desk. A large reading room on the main floor offers the students periodicals and books in their field. A morgue houses reference material and clippings.

The printing laboratory of the School of Journalism is equipped with a type cabinet, a variety of headline and display type, a proof press, a collection of newspaper and magazine cuts, and a composing table with eight column chases for practice work in newspaper make-up. The purpose of the laboratory work is not to teach printing but to familiarize students with the principles of typography involved in editing copy, writing headlines, preparing advertising lay-outs, and in making up newspapers and magazines.

LECTURES ON JOURNALISM

Aside from the benefits of the curriculum in journalism, students in the School of Journalism are afforded the advantages of various lectures, institutes, organizations, and publications. It is a policy of the School to bring practicing newspaper men to the campus from time to time to address the students.

GEORGIA SCHOLASTIC PRESS ASSOCIATION

Sponsored by the School of Journalism and the University chapter of Sigma Delta Chi, the annual convention of the Georgia Scholastic Press Association is held in Athens simultaneously with the State meet. The program of this convention is designed to be helpful to the high school journalists of the State, and includes addresses, lectures, and round table discussions of various phases of school publication work. The association was organized at the University with this three-fold objective: (1) to stimulate interest in high school English courses; (2) to raise the standards of high school journalism; and (3) to bring about a closer association between the Henry W. Grady School of Journalism and the high school students in Georgia interested in journalism. Through the association, certificates of distinction are awarded to meritorious high school newspapers and magazines by the School of Journalism.

SUMMER QUARTER COURSES

The School of Journalism offers courses during the Summer quarter of the University which are designed particularly for high school instructors who wish to secure training in journalistic types of writing and in newspaper methods.

CORRESPONDENCE STUDY

The School of Journalism offers two courses through the Division of Extension: Journalism C56a, The Magazine; Journalism C63a, The Short Story, both of which are introductory, and carry half-course credit. Other studies in the curriculum of the School of Journalism, such as history, economics, philosophy, mathematics, English, and foreign languages, may be taken by correspondence. Special bulletins describing these courses may be obtained from the Director of Extension, The University of Georgia, Athens, Georgia.

BACHELOR OF ARTS IN JOURNALISM

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course. The sophomore program completes the Junior Division work as outlined below:

ENGLISH—three courses, English 1, 2, 3.

HISTORY—two courses, History 2, 3 or 4, 5 or 6, 7.

SOCIAL SCIENCE—two courses, History 1 (Government) and Economics 5.

FOREIGN LANGUAGE—four courses (combined in high school and college, see footnote on page 47) from French, German, Greek, or Latin. Two units of high school Spanish may be counted toward the total but no college courses in Spanish may be so counted. At least two courses in one language must be taken in college.

MATHEMATICS-NATURAL SCIENCE—four courses, one, Mathematics 1; a double course from Biology 19-20, Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22; and the third course from the subjects mentioned above or from Experimental Psychology.

JOURNALISM—three courses, Journalism 20, 30, and 40.

MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

ELECTIVES—sufficient courses to complete at least 20 courses.

TOTAL REQUIREMENTS

ENGLISH—four courses, numbers 1, 2, 3, and one Senior Division course.

HISTORY—three courses, numbers 2-3, 4-5, or 6-7, and one Senior Division course.

SOCIAL SCIENCES—five courses, History 1 (Government), Political Science 80, 81, or 82; Economics 5; and two courses from Sociology, Psychology 1, Philosophy, and Education.

MATHEMATICS-NATURAL SCIENCE—four courses, one, Mathematics 1; a double course from Biology 19-20, Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22; and the third course from the subjects mentioned above or from Experimental Psychology.

FOREIGN LANGUAGES—four courses (combined high school and Junior Division, see footnote, page 47) from French, German, Greek, or Latin. Two units of Spanish taken in high school may be counted toward the total, but no college courses in this may be counted for language credit. At least two courses in one language must be taken in college.

JOURNALISM—10 courses,* numbers 20, 30, 40, 50a-b, 51, 52, 53a, 54a, 56, 57, 60.

MILITARY SCIENCE (men) and PHYSICAL EDUCATION (women)—two courses.

ELECTIVES—to complete a total of 38 courses. All elective courses shall be chosen with the approval of the Director of the School of Journalism.

*A student who has received the Bachelor of Arts degree from a college belonging to a standard regional association may satisfy the requirements for the Bachelor of Arts in Journalism degree with a minimum of nine courses in journalism, selected with the approval of the Director of the School of Journalism. Such a student must be in residence at the University three quarters.

THE SCHOOL OF COMMERCE

GENERAL STATEMENT

The School of Commerce was created by the Board of Trustees in 1912 and began operating in September, 1913. It is a member of the American Association of Collegiate Schools of Business.

EQUIPMENT

During the first eight years of its history the School was crowded into three rooms in the Academic Building. The enrollment in the School grew with such rapidity that the problem of space became serious. Hence, the trustees of the War Memorial Fund, contributed by the alumni and friends of the University, decided to put a considerable part of the fund into a building for the joint occupancy of the School of Commerce and the Henry W. Grady School of Journalism. This building was completed and occupied in 1928. It is one of the most modern and commodious structures on the campus, providing not only ample classroom and office facilities, but also an auditorium and a library for students in commerce and journalism. The library now contains a thousand or more volumes of standard works in the field of economics and also makes accessible to teachers and students the important economic, financial, and business journals, as well as the leading daily newspapers.

The Department of Accounting is provided with the necessary office equipment, and the students learn to operate the various types of equipment to be found in modern business offices.

PURPOSES

The School of Commerce does not, of course, pretend to equip students to step into executive positions. Most of the students look forward to such work, but the School cannot do more than give them a well-rounded education, with emphasis on the facts, principles, and practices of business. In general, the courses are not technical in character, except in the case of accounting. In that field the students who finish the curriculum are prepared to undertake expert work, and in a number of instances have succeeded after a year or two of practical experience in passing the examinations for the degree of Certified Public Accountant. The larger purpose is to prepare students to become good citizens, and this end is better met by a curriculum which, while giving training in fundamental economic sub-

jects, at the same time is not too far removed from the old tradition. A properly trained commerce graduate should take with him into the business world higher social, ethical, and business standards; he should have absorbed not merely the economic principles which underlie all modern life, but he should have come to a keen realization of the necessity of just relations between employer and employee; he should be coöperatively-minded, willing to devote time and money to community welfare problems; he should be fortified against the temptation always present to ally himself with unsound propaganda of an economic or political character.

ENTRANCE REQUIREMENTS

The requirements for entrance into the School of Commerce are the same as for the College of Liberal Arts and Science. Applicants must be of good character, must be graduates of four-year high schools and present 15 units acceptable in this or other states, and must also present a recommendation from the principal of the school. The required entrance units are English (3), History (2), Mathematics (2.5), and Foreign Language (2). The remaining units must be chosen from the list printed elsewhere in this catalogue.

CURRICULUM

The University confers upon graduates of the School of Commerce the degree of Bachelor of Science in Commerce. The course leading to this degree extends over four years. The University has adopted the quarter system, which means that the credit unit is a course extending over 11 weeks, the class meeting five times a week. For graduation, a total of 38 courses is required, including two courses in Military Science. Of the 36 academic courses required for the Bachelor of Science in Commerce degree, exactly half are in the field of Economics and Business.

The University is divided into two divisions, the Junior Division and the Senior Division. In the Junior Division, the requirements of the University are almost identical with the requirements in the Junior Colleges of the State. This arrangement facilitates the transfer of graduates of the Junior Colleges into the Senior Division of the University with little or no loss of credit. By agreement with the Junior Colleges, 12 basic courses have been chosen and these will be given in the Junior Division of the University and in the Junior Colleges of the University System. These 12 courses do not include any Economics and Business courses specifically, but the group system prescribed and the room left for electives in the Junior Colleges make it possible for the graduates of the Junior Colleges to

enter the Senior Division of the School of Commerce and graduate in two years.

The curriculum of the Junior Division is designed to provide both a cultural background and the courses necessary as an introduction to the field of Economics and Business. In the first year the uniform freshman curriculum, required of practically all students in the University, is followed. The only deviation from it is that in the third quarter the students take Economics 1, thus indicating the degree for which they intend to apply. In detail, this uniform freshman curriculum is as follows:

BACHELOR OF SCIENCE IN COMMERCE

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Courses
Mathematics 1	1
History 1	1
English 1	1
Language 1, 2, 3, 4.....	2
Economics 1	1
Military Science (or Physical Education).....	1
Botany 21, 22	}
Chemistry 21, 22	
Zoölogy 21,22	
Physics 21, 22	
Elective or Language.....	1
Total	10

In the second year come the introductory courses in Economics and Business which are required in addition to Economics 1. The following is a detail of the second year requirement:

SOPHOMORE

	Courses
English 2	1
Economics 5, Principles of Economics.....	1
Commerce 6, Elementary Accounting.....	1
Economics 33, American Economic History.....	1
Military Science	1

History 2, 3 or 4, 5 or 6, 7.....	2
Electives	3
	—
Total	10

Upon the completion of this curriculum, the Junior Division certificate in Commerce is awarded.

FOREIGN LANGUAGE REQUIREMENT

The Bachelor of Science in Commerce degree requirement in foreign languages is four courses, but each year of high school language (Greek, Latin, French, German, or Spanish) is accepted as the equivalent of a college course, provided, however, that at least two college courses must be taken. Should only two courses remain to be taken, they must be in either French or German. Most entering students present two units in language. In such cases the college requirement is two courses beyond the high school level, if the student elects to continue his high school language—that is to say, he would take courses 3 and 4. If, however, he elects a language in which he has had no high school training, he will take courses 1 and 2. Should the student enter without any foreign language units, he will take courses 1 and 2 of either French or German, and for the second language he may take Spanish. One entrance unit in a language is not accepted as counting toward satisfying the language requirement, although it may be counted in satisfying the total of 15 entrance units.

SENIOR DIVISION

Upon entering the Senior Division of the School of Commerce, the student is required to elect a field of concentration. The concentration groups are Accounting, Agricultural Economics, Finance, General Economics, and Marketing. In the group chosen for concentration purposes, the student will take the eight courses first listed in the arrangement below given.

Since 14 courses in Economics and Business at the Senior Division level are required, and since the concentration accounts for only eight, there remains a considerable range of choices of elective subjects. In each concentration group more than eight courses are listed. The additional courses are suggested as being suitable for election.

All students in the Senior Division are required to take Commerce 53, Principles of Accounting, second course, and the Elements of Statistics (Mathematics 56). These two courses are, therefore, not included in the concentration groups.

MAJOR CONCENTRATION GROUPS

ACCOUNTING

<i>Course Number</i>	<i>Title</i>
54	Intermediate Accounting
112	Auditing
115	Income Tax Accounting (In alternate years these requirements will be 113, Cost Accounting, and 114, Advanced Cost Problems)
116	Accounting Problems
117	C. P. A. Review
70	Business Law, first course
Math. 61	Mathematics of Investment
71	Business Law, second course

AGRICULTURAL ECONOMICS

<i>Course Number</i>	<i>Title</i>
57	Economics of Agriculture
58	Advanced Economics of Agriculture
64	Land Utilization
65	Marketing Farm Products
100	Coöperation in Agriculture
51	Agricultural Credit
63	Marketing Agencies in Agriculture
66	Production Economics in Agriculture
67	Agricultural Prices
89	Commodity Exchanges
101	Rural Organization

FINANCE

<i>Course Number</i>	<i>Title</i>
50	Money and Credit
88	Securities Market
126	Banking
130	Corporation Finance
131	Investments
134	Public Finance
Math. 61	Mathematics of Investment
87	Insurance
60	Marketing
70	Business Law

GENERAL ECONOMICS

<i>Course Number</i>	<i>Title</i>
5	
or 106	Economic Principles
126	Banking
80	International Trade
86	Labor Problems
134	Public Finance
50	Money and Credit
130	Corporation Finance
60	Marketing
70	Business Law

MARKETING

<i>Course Number</i>	<i>Title</i>
60	Principles of Marketing
75	Transportation
88	Securities Market
162	Retailing
163	Advertising
164	Sales Management
87	Insurance
70	Business Law
130	Corporation Finance
89	Commodity Exchanges

MAJOR IN ECONOMICS IN THE BACHELOR OF ARTS
DEGREE

Economics is one of the subjects which applicants for the Bachelor of Arts degree may choose as a concentration field. Students so electing Economics will pursue the courses outlined above in the General Economics group.

THE SCHOOL OF PHARMACY

HISTORICAL

The School of Pharmacy was organized as an integral Department of the University in 1930. Not until 1916 was graduation from a four-year accredited high school or the equivalent required for admission.

From 1903 to 1926 the curriculum embraced only two years of work for the Graduate in Pharmacy Certificate, but, beginning in September, 1926, a four-year curriculum was adopted as the only course offered. This course leads to the undergraduate degree of Bachelor of Science in Pharmacy. The School of Pharmacy now occupies the same position in the University as other undergraduate schools in the Institution. This applies as to entrance, comprehensiveness of curriculum, government, and eligibility of its students to participate in all college activities.

In June, 1926, the Georgia State Board of Pharmacy, exercising its prerogative under the law, very wisely passed a regulation requiring all Schools of Pharmacy, whose diploma would be recognized by it, to institute a minimum three-year course for the certificate of Graduate in Pharmacy. Following this action by the Board of Pharmacy, and anticipating the possibility of a minimum four-year requirement for graduation by the American Association of Colleges of Pharmacy at some time in the future, the Board of Trustees of the University inaugurated the minimum four-year curriculum. This action by the Board of Trustees was influenced by its desire to see the School of Pharmacy occupy the position of leadership in pharmaceutical education in Georgia, and to send into the profession of Pharmacy men with systematic instruction in Pharmacy and with a proper cultural background. It has ever been the aim and purpose of the University to prepare its students for active leadership in matters pertaining to the welfare of the State. The graduates from the School of Pharmacy have proved no exception to the rule.

Believing that the interests of Pharmacy and of the public of Georgia would best be served by establishing a four-year curriculum with the degree of Bachelor of Science in Pharmacy to replace the two-year curriculum with the certificate Graduate in Pharmacy, the Trustees of the University authorized its establishment, to begin with the opening of college in September, 1926.

The four-year plan of study makes it possible for the student to acquire a much broader and more thorough training along technical

lines as well as to acquire a knowledge of a purely cultural nature, thus better fitting him for leadership in the profession and in community activities.

PURPOSES AND EQUIPMENT

The purposes of the School of Pharmacy are:

(1) To give the student a thorough training in the fundamental sciences which are involved in the practice of Pharmacy, so that graduates may be fully equipped to practice Pharmacy as retail pharmacists or in pharmaceutical manufacturing in strict accordance with the law;

(2) To provide a broad acquaintance with scientific subjects of such nature that a student is prepared not only for a distinctly pharmaceutical career, but for specialization in Food and Drug Analysis, Medicine, Public Health, Chemistry or other scientific activity in which a broad acquaintance with science is desirable

(3) To give the student a knowledge of certain of the languages and other cultural subjects so that the pharmacist may be recognized not only for his scientific and technical training but for his cultural training as well, and;

(4) To keep the standards of Pharmacy in Georgia and the United States high. Those in the profession must be scientifically and technically trained, and must have a cultural background which will render them competent to give advice and counsel on matters related to the profession.

Since such contacts offer opportunities for a genuine service, Pharmacists should be qualified from an educational standpoint to assume such responsibility.

The equipment in the Departments of Chemistry, Physics, Botany, Zoölogy and other departments of science, is ample and is available for use by students in this Department.

The equipment for the purely technical training in Pharmacy compares favorably with that in the other departments which maintain laboratory courses.

NATIONAL STANDING

The School of Pharmacy of The University of Georgia holds membership in the American Association of Colleges of Pharmacy, the membership of which is limited to the best American schools as determined by their standards for entrance and graduation. The

object of the Association is to promote the interest of pharmaceutical education, and all institutions holding membership must maintain certain minimum requirements for entrance and graduation. Through the influence of the Association uniform and high standards of education have been adopted from time to time, and the fact that several states, by law or by board ruling, recognize the standards of the Association is evidence of its influence. It is well worth considering this fact when choosing a school from which to graduate, if, by any chance, practice in one of those states with such requirements becomes desirable. A diploma from the School of Pharmacy will be recognized not only by the Georgia Board but by any Board of Pharmacy in the United States.

GENERAL REGULATIONS

SCHOLASTIC REQUIREMENTS

All students are required to attend all classes as scheduled unless prevented by providential causes. In any event, all work must be done in a satisfactory manner.

A passing mark of not less than 70 is required in each subject, and in the event of failure, the student is required to repeat the course. In the event of failure in two courses, or for excessive absences, students are asked to withdraw.

STATE BOARD EXAMINATIONS

The Georgia State Board of Pharmacy holds examinations, for license to practice Pharmacy in Georgia, in Atlanta twice during the year. Graduates from this Department of the University usually take the examination in June. During the past 20 years graduates of the School of Pharmacy have been uniformly successful before the Board, and usually secure the highest averages.

WOMEN IN PHARMACY

Women are admitted to the School of Pharmacy on the same basis as men. Pharmacy offers an attractive career for women who may utilize their training by employment in retail stores at good salaries or in specialization in some one of the related fields of science.

ENTRANCE REQUIREMENTS

Students applying for admission to the freshman class in Pharmacy must meet the fundamental requirements for admission to the University.

ADVANCED STANDING

Any student who has completed one full year of freshman work in this or any other University may register as a sophomore in the School of Pharmacy.

DEGREES

On completion of all the work of the four-year curriculum, the student is awarded the degree of Bachelor of Science in Pharmacy. The work of the last year at least must be taken in residence.

JUNIOR DIVISION REQUIREMENTS

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1	1	Chemistry 21-22-23	3
History 1	1	Zoölogy 21-22	2
Mathematics 1	1	Botany 21-22	2
Physics 21-22	2	Pharmacy 3-4-5	3
French or German	2	Military Science 2	1
Pharmacy 1-2	2		—
Military Science 1	1		
Total	10	Total	11

NOTE. The foreign language requirements are five courses (combined in high school and college, see note on page 47) from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through course number three. If not completed in the Junior Division, the foreign language requirements must be completed in the Senior Division.

SENIOR DIVISION REQUIREMENTS

JUNIOR		SENIOR	
	Courses		Courses
Chemistry 5-6	2	Pharmacy 63-64-65	3
Chemistry 80	1	Pharmacy 66-67	2
Bacteriology 50-51	2	Pharmacy 61-62	2
Pharmacy 56-57-58	3	Commerce 6	1
Pharmacy 59-60	2		—
Total	10	Total	8

THE COLLEGE OF AGRICULTURE

HISTORICAL

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and Mechanic Arts established as a department of The University of Georgia on May 1, 1872, by the Trustees of the University who accepted for the purpose funds arising from the landscript. The State Government Reorganization Act, approved August 27, 1931, set up and constituted a department to be known as the "Regents of the University System of Georgia." This Act provided for the abolition of the Board of Trustees of the Georgia State College of Agriculture along with those in charge of all the other 26 divisions of the University System of Georgia.

The University of Georgia, through the College of Agriculture, performs three principal functions: teaching, agricultural extension, and agricultural research. The College of Agriculture offers three curricula leading to the degrees of Bachelor of Science in Agriculture, Bachelor of Science in Agricultural Engineering, and Bachelor of Science in Forestry. In addition to the professional purposes of each curriculum, preparation for the practical affairs of life is an important aim. Technical work is closely associated with the related sciences and cultural subjects in order to further the development of cultivated and versatile men and women.

The curriculum in Agriculture aims to fit students for the profession of farming, for technical positions in industries closely allied to agriculture, for public service in extension work relating to agriculture, or for the teaching of agriculture.

The curriculum leading to the degree of bachelor of science in agricultural engineering, although it is essentially an engineering course, has been arranged to give basic training in those agricultural sciences necessary to a more complete understanding and appreciation of the relationship of the engineering and agricultural fields.

The curriculum in Forestry trains students in all phases of conservation, lumbering, and reforestation, developing men capable of handling large private enterprises, saw-mills, and naval stores operations, as well as developing them for the United States Forest Service.

The Agricultural Extension Service brings the results of the investigations of the College of Agriculture and Experiment Stations and general information on farming problems before the people of the State. One hundred and forty counties coöperate in this work in the employment of county farm agents who work with the extension specialists from the departments of the College of Agriculture.

The affiliation of the College of Agriculture with the Agricultural Experiment Stations enables the University to support a large faculty and affords opportunity for a higher degree of specialization than would otherwise be possible. Results of these investigations are published in bulletins and circulars.

INSTRUCTION AND METHODS OF WORK

AGRICULTURAL ENGINEERING

This Department gives its students sound and fundamental training in engineering with basic training in agricultural sciences and a specialized study in the application of engineering knowledge to agricultural problems. It requires such fundamental courses as Mathematics, History, Engineering, Soils, Farm Crops, Farm Shops, Surveying, and Physics as a basis upon which to do advanced work in farm machinery, farm motors, building construction, land reclamation, rural electrification and sanitation, with studies of heat, ventilation, and refrigeration as well as hydraulics and water supplies, giving its students practical experience as well as theoretical knowledge along these lines.

It is housed in Barrow Hall where it has extensive wood and forge shops, machinery laboratories in which are to be found farm motors of all kinds, pumps, electrical apparatus, trucks, tractors, and other such implements. It has laboratories designed for conducting courses in up-to-date mechanical equipment, and has at its disposal the College farm upon which it can demonstrate drainage, terrace construction, and farm machinery.

AGRONOMY AND FARM MANAGEMENT

This Department offers instruction in all subjects relating to field crops; to the chemistry, physics and management of soils, manures, and fertilizers as well as farm management in relation to the farm as a business.

The foundation work consists in studies relating to crop production and the principles of proper soil management. This is followed by advanced work in farm crops which deals with grains, grasses, and forage

crops as well as cotton production, with special opportunities being offered in cotton grading. Plant breeding of a practical and theoretical nature is taken up. Specialization in soils is based largely upon agricultural geology and soil formation, with additional work in fertilizers and manures leading to advanced courses in soil management.

Farm management considers the organization and operation of the farm from a business standpoint, giving considerable attention to accounting, the proper balancing of farm crops, and the improvement of soils, all tending toward profitable farm economy.

In addition to its instructional facilities, this Department offers an opportunity for contact with research work at the Experiment Station and also the experimental fields and plats located here at the University as well as in other parts of the State.

ANIMAL HUSBANDRY

Courses in Animal Husbandry include the study of the production, care, training, and management of sheep, swine, beef cattle and draft animals. Feeding, breeding, general sanitation, nutrition, hygiene, disease control, and marketing also receive attention.

The courses in animal husbandry are designed to give students basic scientific knowledge of the facts and principles underlying successful livestock and dairy production and marketing problems. Courses of general interest are given in the first two years with ample provision for specialization later.

The work begins with a study of types and breeds of farm animals and stock judging. This is followed with courses in management, breeding, feeding, production, and marketing. The work in meats includes butchering, curing, storing, and marketing problems.

The dairy work includes every phase of the industry, such as farm dairying, creamery butter making, ice cream and cheese making, distribution of milk and its products, and the management of dairy plants.

Courses in dairy husbandry offer instruction in judging, breeding, feeding, and management of dairy cattle. A complete creamery forms a part of the equipment of this department. Extensive flocks and herds are maintained on the College farm for practical and scientific purposes.

Advanced graduate work in animal and dairy husbandry may be had in the laboratories of the Experiment Station, where facilities for studying nutrition and such technical subjects exist.

The laboratories in Hardman Hall afford facilities for livestock shows and judging work and for undergraduate and graduate study in animal nutrition, animal breeding, and animal diseases.

BACTERIOLOGY

The Department of Bacteriology offers as an introductory course one dealing with the cultivation and distribution as well as the morphology of micro-organisms, this to be followed with a study of fermentation, putrification, and chemical transformations caused by the same micro-organisms. Advanced courses in this department deal with bacteria pathogenic to man and animals, those found in milk and dairy products, with special emphasis placed upon their economic importance. It also offers a course dealing with the bacteria of soils. It takes up food bacteriology, dealing with the importance of food contamination and its relation to disease, and gives the student opportunity to study bacteria pathogenic to plants, as well as making a study of the principles of infection and the principles of immunity, all of which develop the economic importance of these organisms in life.

The Department has a well-equipped laboratory arranged for conducting experimental work in all phases of bacteriology. It has at its disposal the College farm and orchards for study and experimental purposes.

FORESTRY

The Department of Forestry offers a course designed to give basic training so that students may be qualified to carry on forestry work in any section of the country. Georgia is admirably adapted for a study of this character as its varied climatic and soil conditions give it, in various sections, flora running from sub-tropical to boreal conditions. The Department bases its degree on a well-rounded junior college course, in which it offers tree and wood identification, forest pathology, surveying, and general treatment of woodlands including their protection and maintenance, as well as on general courses in history, English, botany, and chemistry.

A summer camp of ten weeks duration is required between the sophomore and junior years and is prerequisite to the Senior Division. Practical work in forest surveying, mensuration, silviculture, and forest utilization is given at this camp, which is held in the mountains of North Georgia where the Department has at its disposal large tracts of private and governmental forests.

This work is followed by advanced studies in silviculture, forest improvement, forest nursery practice, wood technology, logging, and lumbering, with extensive work in the senior year in forest management and administration, including the production of naval stores. A large portion of this senior work is conducted at a camp in South Georgia, where for 12 weeks the students come into actual contact with the problems that they are studying.

The Department has extensive laboratories at the University, and 265 acres of forest lands on the campus. These facilities coupled with the forest camps in North and South Georgia give the students an opportunity to come in contact with forest types and problems found in no other southern state, and place the Department in an excellent position for offering an extended and well rounded degree in this subject.

HORTICULTURE

This Department begins its instruction with an introductory course in farm orcharding and gardening, presenting the necessity of these lines of endeavor upon the farm from a monetary and health standpoint. It offers advanced courses in the use and application of sprays and spray compounds to horticultural products, and then gives the students an opportunity to specialize in the three major fields of horticultural interest, namely: orcharding, vegetable gardening, and floriculture. Its advanced courses in fruit growing deal with the fundamental principles in fruit production, taking up pruning, fertilization, and orchard management and giving an extended study of the major fruit and nut crops found in Georgia, such as peaches, pecans, and apples. The courses in vegetable gardening are similarly organized, dealing with the fundamental sciences underlying vegetable production and culminating with a study of the special crops of major importance in Georgia. The courses in floriculture deal with the history and development of varieties and their adaptation to gardening out of doors and under glass.

Horticultural manufacturing, such as canning, preserving, and jam making, is offered in this department as is also an elementary and introductory course in agricultural entomology.

The laboratories of this department are well equipped for its work, and it has at its disposal some 150 acres of the College farm on which are to be found extensive orchards and vegetable fields. Its greenhouse of some 5000 square feet offers a special opportunity for the floriculture and the conducting of experimental work.

The laboratories of the Experiment Station are available for advanced work in horticultural subjects, where extensive equipment for freezing and storage problems is to be found, as well as opportunities for conducting breeding and cultural problems are to be had.

PLANT PATHOLOGY

The Department of Plant Pathology and Plant Breeding bases its work upon a junior college requirement. It offers an introductory course in mycology dealing with the morphology and taxonomy of fungi. This work is followed by a general introduction to plant pathology, which is a study of diseases. There is also an opportunity for a student to make a special study of the control of plant diseases, not only through the use of sprays and disinfectants, but by the breeding of immune or resistant varieties.

Advanced courses in plant physiology are offered by this department. These deal with the important life processes of plants, such as absorption, conduction, transpiration, growth, and reproduction. Advanced courses in plant physiology take up the study of the chemical and physical processes of plants and other problems dealing with nutrition.

Fundamental instruction in animal and plant breeding is likewise given in this department.

It has well equipped laboratories and class rooms with plant beds for experimental purposes, and has at its disposition the fields of the College farm and experimental plats for special study and use. Opportunities are also offered for advanced work to be conducted in the laboratories of the Experiment Station.

POULTRY HUSBANDRY

The Department of Poultry Husbandry introduces its work with a general course which includes a study of the whole industry and different phases of flock management. This is followed by a course dealing with utility judging and the management of laying hens. It gives instructions in the principles and laws of breeding poultry, selection and care of the mating stock, and the principles of incubation, care and management of baby chicks. It gives an opportunity to study the different poultry feeds for their value, as well as offers a course in commercial poultry production. It completes its work with a seminar for students majoring in this department where special emphasis is placed on poultry nutrition and management.

The Department has extensive laboratory facilities where all practical and scientific phases dealing with poultry production and management may be studied by the students. It has at its disposal 2000 laying birds of four breeds, besides the plant of the Egg Laying Contest for Georgia, where several hundred pens of poultry are available for the students of the Department. This contest has made an enviable record throughout the United States, having had numerous birds producing 300 or more eggs. It is of special value to the students and the poultry industry of Georgia.

DEGREE REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN AGRICULTURE

This degree is designed to develop well rounded agriculturists, having a limited amount of intensification in a desired field. Greater specialization should be obtained in graduate study.

The entrance requirements are the same as for the other colleges in the University System with the exception of foreign languages and the fact that an applicant for the degree in Agriculture may offer as many as three or four units in Agriculture, Manual Training, and like subjects. Students offering entrance units in History and Physical or Biological Sciences may, upon examination or with the approval of the head of the department concerned, be relieved of these subjects in the Junior Division and be permitted to replace them by electives, preferably in technical subjects.

JUNIOR DIVISION

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1	1	English 2	1
History 1 or 4	1	Economics 4	1
(May be replaced by Farm Management 1, a course in Accounting, if high school units are satisfactory)		Soils 10	1
Economics 3	1	Agricultural Engineering 13	1
Mathematics 1	1	Botany 22	1
Botany 21	1	Chemistry 3	1
Chemistry 21-22	2	Animal Husbandry 3	1
Forestry 2	1	Physics 21-22 (or Animal Phy- siology or Anatomy and an agricultural elective, if high school credits are satisfac- tory)	2
Farm Management 2	1	Military Science 2	1
Military Science 1	1		
Total		Total	
10		10	

There are three definitely required agricultural subjects in the Sophomore year: namely, Soils, Agricultural Engineering, and Animal Husbandry. The other courses as outlined may be substituted for by Economics and like subjects in other Junior Divisions, but not here at the University. Students taking this course may continue in the Senior Division to a degree in Rural Education.

SENIOR DIVISION

Entrance into the Senior Division is based upon the completion of the Junior Division curriculum as offered in the University, or the presentation of a Junior College certificate based upon the standard Junior College curriculum of the University System. Any deficiencies in Science either in the high school or Junior Division will be made up as electives in the Senior Division.

JUNIOR		SENIOR	
	Courses		Courses
Poultry 60	1	Major	3
Farm Crops 50	1	2 Minors of 2 courses each	4
Horticulture 61	1	Electives	2
Plant Pathology 53 or Animal Husbandry 84 (Diseases)	1		
Plant Pathology 56 (Genetics) ..	1		
Horticulture 55 (Entomology) ..	1		
Bacteriology 50	1		
Electives	2		
Total	9	Total	9

The major may be selected from the following departments: Agronomy, Animal Husbandry, Bacteriology, Horticulture, Plant Pathology, and Poultry Husbandry.

Of the two minors selected with the approval of the head of the major department, one must be in the College of Agriculture.

The electives in the Junior and Senior years will be supervised by the adviser or head of the major department to meet the needs of the special student. They may be obtained from any courses offered in the University.

TOTAL REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE
IN AGRICULTURE

	Courses
English	2
History or Economics.....	3
Mathematics	1
Science	8
(Botany 2, Chemistry 3, Physics 2, Bacteriology 1, in high school and college. If accepted from high school to be replaced by Animal Physiology or Anatomy and technical electives.)	
Agricultural subjects	6
(One each from Soils, Agricultural Engineering, Poultry, Farm Crops, Horticulture and Animal Husbandry.)	
Plant Diseases or Animal Diseases.....	1
Genetics	1
Entomology	1
Majors	3
(From the Departments of Agronomy, Animal Husbandry, Bacteriology, Horticulture, Pathology, and Poultry Husbandry.)	
Two Minors of 2 courses each.....	4
(One Minor from Agricultural College)	
Electives	6
Military Science or Physical Education.....	2
Total.....	38

AGRICULTURAL ENGINEERING

The curriculum in Agricultural Engineering has been arranged to give its graduates sound and fundamental training in engineering, basic training in the agricultural sciences, and a specialized study in courses involving the application of engineering knowledge to agricultural problems.

Subdivided on the basis of engineering technique, Agricultural Engineering embraces three general fields: (1) Power and Machinery, including Rural Electrification; (2) Farm Structures, including Sanitation, Materials of Construction, and Equipment; and (3) Land Reclamation, which includes Irrigation, Drainage, Soil Erosion Con-

trol, and other forms of mechanical improvement of agricultural lands.

Occupations open to graduates are, briefly: teaching, experiment station, and extension service positions with colleges, and the government; engineers in land reclamation, drainage, or irrigation enterprises; designing, advertising, sales and production work with manufacturers of farm machinery, equipment, and building materials; rural electrification work; editorial work with publishers; appraisal and agricultural engineering consultant service.

CURRICULUM IN AGRICULTURAL ENGINEERING

JUNIOR DIVISION

FRESHMAN		SOPHOMORE	
	Courses		Courses
Chemistry 21-22	2	Soils 10	1
English 1-2	2	Physics 21-22	2
Mathematics 1	1	Agricultural Engineering 20a ..	½
Mathematics 2	1	Mathematics 3	1
History 1	1	Agricultural Engineering 5a ..	½
Economics 3	1	Farm Crops 50	1
Agricultural Engineering 4 ..	1	Agricultural Engineering 13 ..	1
Military 1	1	Agricultural Engineering 3 ..	1
	—	Agricultural Engineering 11 ..	1
		Military 2	1
			—
Total	10	Total	10

SENIOR DIVISION

JUNIOR		SENIOR	
	Courses		Courses
Physics 61, 62	2	Farm Management 51	1
Agricultural Engineering 61 ..	1	Animal Husbandry 73	1
Agricultural Engineering 62 ..	1	Agricultural Engineering 71 ..	1
Agricultural Engineering 55 ..	1	Agricultural Engineering 81a ..	½
Agricultural Engineering 53 ..	1	Agricultural Engineering 72 ..	1
Agricultural Engineering 54 ..	1	Agricultural Engineering 73 ..	1
Mathematics 55	1	Agricultural Engineering 56 ..	1
Elective	1	Agricultural Engineering 82a ..	½
	—	Agricultural Engineering 84 ..	1
		Elective	1
			—
Total	9	Total	9

BACHELOR OF SCIENCE IN FORESTRY

The curriculum in Forestry is designed to give basic training so that graduates will be qualified to carry on forestry work in any section of the country. Georgia is admirably situated to do this, for we find within the State, forest conditions as they exist in most sections of the eastern United States. As the South promises to be one of the outstanding regions in forest production, particular emphasis is placed on forestry as applied to the South.

Advantage is taken of the different forest conditions existing in the State by carrying on field work in each section. Following the sophomore year a summer camp of ten weeks is held in the mountains of North Georgia, where the students secure field experience in surveying, mensuration, silviculture and utilization. The school forest, and other forests in and around Athens afford facilities for field work in the Piedmont region. In the senior year the Spring quarter is devoted entirely to field work in the Coastal Plains region. The first five weeks are spent in management work on a private operation in South Georgia. The rest of the term is spent on the Osceola National Forest in North Florida, where National Forest administration and methods are studied. In addition the naval stores work of the Federal Government, both on the Osceola National Forest and at the Olustee Experiment Station, is carefully studied. Students will be required to take field trips as part of the work in certain courses. The expense of these trips, which must be borne by the student, will average about \$15.00 per year. Room and board at both the summer and senior camps will be furnished as cheaply as possible and prorated accordingly. In general these camps will average about \$5.00 per week.

Students entering the forestry course from a Junior College cannot complete the requirements for the forestry degree in less than three years. For this reason it is advisable that all students planning to take forestry should enter at the beginning of the freshman year or not later than the beginning of the sophomore year.

CURRICULUM IN FORESTRY

JUNIOR DIVISION REQUIREMENTS

FRESHMAN		SOPHOMORE	
	Courses		Courses
Botany 21-22	2	Physics 21	1
Chemistry 21-22	2	Journalism 50	1
Mathematics 1	1	Economics 5	1
English 1	1	Public Speaking 1	1

History 1 or Economics 3.....	1	Soils 7	1
Agricultural Engineering 6a.....	$\frac{1}{2}$	Pathology 24	1
Forestry 1a	$\frac{1}{2}$	Agricultural Engineering 12....	1
Forestry 3a	$\frac{1}{2}$	Forestry 7	1
Forestry 3b	$\frac{1}{2}$	Forestry 8	1
Military Science	1	Military Science	1
—		—	
Total	10	Total	10

SUMMER CAMP

	Courses
Forestry 10	1
Forestry 11	1
Forestry 12	1
Forestry 13	1
—	
Total	4

The work given at Summer Camp covers a period of ten weeks and is prerequisite to Senior Division courses.

SENIOR DIVISION REQUIREMENTS

JUNIOR		SENIOR	
	Courses		Courses
Forestry 51-52	2	Forestry 70	1
Forestry 61a	$\frac{1}{2}$	Forestry 71	1
Forestry 63a	$\frac{1}{2}$	Forestry 90a	$\frac{1}{2}$
Forestry 64a	$\frac{1}{2}$	Forestry 91a	$\frac{1}{2}$
Forestry 65	1	Forestry 101	1
Forestry 82	1	Forestry 102	1
Forestry 74a	$\frac{1}{2}$	Forestry 104	1
Electives	3	Forestry 105	1
—		Forestry 110	1
		Electives	1
—		—	
Total	9	Total	9

Electives must be selected with the approval of the Head of the Forestry Department.

THE SCHOOL OF HOME ECONOMICS

GENERAL INFORMATION

The School of Home Economics offers courses in the Coördinate College and in the Senior Division of the University. The courses in the Coördinate College are essentially the same as those offered in all Junior Divisions in the University System.

Throughout the four years certain courses are required of all students for homemaking purposes. In addition, the Senior Division offers opportunity for intensive study as preparation for vocations in the fields of (1) General Home Economics; (2) Institutional Management; (3) Home Demonstration Work; and (4) Teaching Training.

The General Home Economics Curriculum is planned for the student who wishes training in the principles of homemaking. This curriculum offers a background for other specialization. By careful choice of electives the student may prepare for a vocation such as home service work; textile specialist; adviser to customers; department store work; costume designer; journalist in home economics, and the like.

The Teacher-Training Curriculum has been approved by the Peabody College of Education as well as the School of Home Economics for those students who desire to teach home economics and is arranged in accordance with the provisions of the Smith-Hughes Act.

The Institutional Management Curriculum is planned for those who wish to prepare for the management of tea rooms, lunch rooms, school cafeterias, hospital dietitians, etc.

The Home Demonstration Curriculum is planned for students preparing to do home demonstration work.

Reasonable modifications of requirements in these curricula may be made depending upon the student's interests and special needs, subject to the approval of the adviser.

Courses are open to all students in the University who have had the necessary prerequisites. Special service courses such as Introduction to Home Economics, Clothing Selection and Elementary Nutrition are provided.

The University of Georgia offers a Master of Science degree in Home Economics. For general regulations concerning graduate work see the Graduate School section.

Dawson Hall, the new Home Economics Building, is a three-story structure. The building contains modern and fully-equipped teaching and research laboratories for the departments of foods and nutrition, textiles and clothing, applied arts, teacher-training, and institutional economics. It is located near Soule Hall, residence hall for women, and convenient to the Health and Physical Education Building, the Home Management House, and the Electrical Home Equipment Laboratory. It contains a Cafeteria seating 350 people, a Banquet Room seating 50, and an Assembly Room accommodating 350. The total seating capacity of lecture and class rooms is 450.

In addition to the executive offices and those for teachers, headquarters are provided for the state supervising staff in Vocational Home Economics. There is a reading room for the Homecon Club and rest rooms and locker rooms. The fine arts studios include design, weaving, pottery, metal work, and other crafts.

BACHELOR OF SCIENCE IN HOME ECONOMICS

JUNIOR DIVISION REQUIREMENTS

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1, 2	1	English 3	1
History 1	1	Psychology 1	1
Chemistry 21-22	2	Social Sciences	1
Zoölogy 9	1	Organic Chemistry	1
Clothing 20, 21	2	Foods 5-6	2
Introduction to Home		Education 4	1
Economics 1	1	Physical Education 2	1
Art 1	1	Electives	2
Physical Education 1	1		—
Total		Total	
	10		10

Note: Students contemplating taking a major concentration in Home Demonstration, Institution Management, or Vocational Teacher-Training, should elect Physics 21-22 to satisfy the prerequisite for the required course, Agricultural Engineering 74, Household Mechanics, if they have not had an equivalent course in high school.

Upon completion of Junior Division requirements students must, with the approval of the Head of the School, set up a program including prescribed courses in the major concentration and related electives. This may conform to any of the plans indicated.

SENIOR DIVISION REQUIREMENTS

	Courses
Group 1—General courses required of all _____	3 or 4
Child Development, Family Relations, Textiles, Home Planning and Furnishing.	
Group 2—Major Concentration _____	6
Group 3—Related Electives _____	5-6
Physics, Chemistry, Bacteriology, Biology, Economics, Health and Physical Education, Household Mechanics, Art, Landscape Architecture.	
Group 4—General Electives _____	2-3

PROGRAMS IN MAJOR CONCENTRATION

GENERAL HOME ECONOMICS

JUNIOR	Courses	SENIOR	Courses
Textiles 61 _____	1	Child Development 90 _____	1
Nutrition 51 _____	1	Family Relations 93 _____	1
Home Planning and Furnishing 75 _____	1	Home Economics Electives _____	2
Home Economics Electives _____	2	Health (Physical Education 65) _____	1
Bacteriology _____	1	Related Electives _____	2
Related Electives _____	2	General Electives _____	2
General Electives _____	1		
—		—	
Total _____	9	Total _____	9

INSTITUTION MANAGEMENT

Courses	Courses
General courses _____	2
Nutrition 52, 53 _____	2
Advanced Foods 50 _____	1
Quantity Cookery 54 _____	1
Accounting (Commerce 6) _____	1
Household Engineering 74 _____	1
Institution Buying 71a-70a _____	1
—	
Total _____	9
General courses _____	1
Management and Equipment 72 _____	1
Home Economics 55a, 153b _____	1
Home Economics Education 81 _____	1
General Electives _____	3
Bacteriology _____	2
—	
Total _____	9

HOME DEMONSTRATION

JUNIOR		SENIOR	
	Courses		Courses
General courses	1	General courses	3
Nutrition 52, 53.....	2	Units in Foods 56.....	1
Advanced Foods 50.....	1	Home Management 70.....	1
Advanced Clothing 62.....	1	Agriculture	2
Household Mechanics	1	General Electives	2
Agriculture	1		—
Bacteriology	1		
General Elective.....	1		
	—		
Total.....	9	Total.....	9

VOCATIONAL TEACHER-TRAINING

This program is administered by the Peabody College of Education and the degree of Bachelor of Science in Education, with a major in Home Economics, will be awarded.

JUNIOR		SENIOR	
	Courses		Courses
General courses	1	General courses	3
Nutrition 52, 53.....	2	Home Management 70.....	1
Advanced Clothing 62.....	1	Advanced Foods 50.....	1
Household Mechanics 74.....	1	Practice Teaching 86.....	1
Psychology of Adolescence,		Physical Education 65.....	1
Education 55	1	General Electives	2
Special Methods,			—
Education 81, 84	2		
Bacteriology	1		
	—		
Total.....	9	Total.....	9

Preparation for additional professional opportunities is provided in the General Home Economics Curriculum by the choice of six additional courses from fields of specialization selected by the student. These include homemaking; textiles, clothing, and related art; foods and nutrition; home management and equipment; or child development and family life. These avenues of specialization will lead to graduate work in the chosen field, teaching of certain special subjects, home economics in business, e. g., home service, department store lines, commercial demonstration, home economics journalism, and other vocations.

THE PEABODY COLLEGE OF EDUCATION

GENERAL INFORMATION

The Peabody College of Education represents the integration of the Peabody School of Education of the University, the Georgia State Teachers' College, and the Department of Rural and Vocational Education of the College of Agriculture. The Peabody College of Education is an integral part of The University of Georgia for the professional training of teachers. By action of the Board of Regents the Peabody College of Education will hereafter provide and administer all professional courses designed for the preparation of teachers and all other educational workers. Its purpose is to assist the student in the acquirement of the knowledge of the subjects which he wishes to teach, to develop a professional attitude toward education, and to develop skill in the use of special methods in teaching and supervision.

The effort of the College is to bring into proper adjustment within the limits of the four-year courses the academic training, the theoretical professional training, and the practical professional training necessary for effective teaching.

The school is a professional school and ranks as such with the other professional schools of the University.

The organization of the Peabody College of Education comprises the following divisions: Undergraduate, Graduate, Research, the Laboratory Schools, and Recommendations.

DEPARTMENTS OF INSTRUCTION

The Peabody College of Education consists of the following departments:

(1) Education: Administration and Supervision, Educational Psychology, Elementary Education, History and Philosophy of Education, Rural and Vocational Education, Secondary Education, Adult Education.

(2) Physical Education.

DEGREES

The Peabody College of Education offers the following degrees:

(a) Undergraduate degrees: Bachelor of Arts in Education; Bachelor of Science in Education; and Bachelor of Science in Physical Education.

(b) Graduate Degrees: Master of Arts; Master of Science; and Master of Education.

CURRICULA

In providing facilities for the preparation of teachers and other educational workers the needs of the following types of workers are recognized and provided for. Each curriculum is sufficiently flexible to meet the special needs of individual students.

UNDERGRADUATE DIVISION

The undergraduate division provides for the following types of teachers: (1) of Agriculture, (2) of Art, (3) of Elementary School Subjects, (4) of Junior High School Subjects, (5) of High School Subjects, (6) of Home Economics, (7) of Public School Music, and (8) of Physical Education.

GRADUATE DIVISION

The graduate division provides for the following: (1) Deans of Students and Counsellors, (2) Directors of Research, (3) Elementary School Principals, (4) General Supervisors, (5) High School Principals, (6) High School Subject Teachers, (7) Junior High School Principals, (8) School Psychologists, (9) School Superintendents, (10) Special Subject Teachers, and (11) Supervisors of Special Subjects.

ADMISSION REQUIREMENTS

Fifteen units, distributed as follows, are the fundamental requirements for regular admission to any college or course in the University, except in the College of Agriculture: (1) three units in English, (2) two and one-half in Mathematics—one and one-half in Algebra, and one in Geometry, (3) two in History, and (4) additional units necessary to bring the total to 15 units, with a maximum of four units from Group 6.

STATE CERTIFICATES

The latest requirements for certification adopted by the State School Board of Georgia are:

The lowest certificate, *The General Elementary*, shall be based on one year of college or normal school work, that is, a minimum of

30 semester hours, of which six semester hours must be in Education. No credit shall be given for teacher training work in high school.

Life Normal, *Life Junior College*, and *Life College* certificates shall be valid for life, provided that the certificate shall automatically lapse if the holder fails to teach for a period of seven years. These certificates may be reinstated upon the satisfactory completion of six semester hours of professional training in a standard college.

All college certificates shall be based upon a bachelor's degree from a standard four-year college. Such certificates shall require completion of 12 semester hours in the subject to be taught, succeeding two high school units, in the same or a related field. Six semester hours in the subject to be taught, succeeding two high school units in the same or a related field, may be accepted where a record of B is made.

PROFESSIONAL REQUIREMENTS

The professional or Education credit required for the provisional and professional certificates of college, normal, or junior college grade must be earned in subjects listed below, and in accordance with the following scheme:

1. FOR HIGH SCHOOL TEACHERS.

- (1) Required Course—From nine to 12 semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for High School Teaching and Management, three semester hours is the maximum credit allowed for one course.
 - a. History of Education: Two or three semester hours.
 - b. Educational Psychology or Principles of Education including the Psychological: Two or three semester hours.
 - c. The Age of Adolescence and its Problems: Two or three semester hours.
 - d. High School Teaching and Management: Three or four semester hours.
- (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
 - a. Directed Observation and Teaching in High School.

- b. Methods of Teaching the Major Subjects.
- c. High School Organization and Administration.
- d. Educational Sociology.
- e. Educational Hygiene.
- f. Moral Education.
- g. Philosophy of Education.
- h. Educational Tests and Measurements.
- i. The Junior High School.
- j. Principles of Secondary Education.
- k. General School Administration and Supervision.
- l. Introduction to Education.
- m. Supervision of Primary, Elementary, or Rural Schools.

2. FOR ELEMENTARY SCHOOL TEACHERS.

- (1) Required Courses—From nine to 12 semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for Technique of Teaching and Management, three semester hours is the maximum credit allowed for one course.
 - a. History of Education: Two or three semester hours.
 - b. Educational Psychology or Principles of Elementary Education including the Psychological: Two or three semester hours.
 - c. Child Study, Pre-School and Pre-adolescent: Two or three semester hours.
 - d. Technique of Teaching and Management: Three or four semester hours.
- (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
 - a. Directed Observation and Teaching in Elementary Schools.
 - b. Methods in Elementary School Subjects.
 - c. Educational Hygiene.
 - d. Educational Sociology.
 - e. Educational Tests and Measurements.
 - f. Moral Education.

- g. Education in Health and Recreation.
- h. Principles of Elementary Education.
- i. Introduction to Education.
- j. Supervision of Primary, Elementary, or Rural Schools.

BACHELOR OF ARTS IN EDUCATION

The curricula which lead to the degree of Bachelor of Arts in Education are intended for those whose teaching interests are in the fields of language and literature, and the Social Sciences. Upon the satisfactory completion of 38 courses, under the restrictions and requirements prescribed below, the student will be recommended for the degree of Bachelor of Arts in Education.

REQUIREMENTS FOR A DEGREE

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course, with Psychology 1 prescribed for Group E.

The sophomore program consists of additional courses to complete the following:

	Courses
English 1, 2, 3.....	3
Mathematics 1	1
Social Sciences	4

History, two courses from one of European History 2, 3;

English History 4, 5; American History (U.S.) 6, 7.

Other Social Sciences two courses, from Economics 5; Sociology 6, 7; American Government 1; Geography 1, 2.

	Courses
Science	3
Biology, Botany, Chemistry, Physics, or Zoölogy.	
Psychology 1	1
Foreign Language, four courses in high school and college.	
Physical Education or Military Science.....	2
Education 1 or 7, and Education 4.....	2

SENIOR DIVISION REQUIREMENTS

The following constants comprise a core curriculum which is required of all students in candidacy for this degree. In addition to the

courses completed in the Junior Division, additional courses must be taken in the Senior Division to complete the group of constants listed below:

	Courses
English 1, 2, 3.....	3
Mathematics 1	1
Social Sciences	4

History two courses from one of European History 2, 3;

English History 4, 5; American History (U.S.) 6, 7.

Other Social Sciences two courses, from Economics 5; Sociology 6, 7; American Government 1; Geography 1, 2.

	Courses
Science	3
Biology, Botany, Chemistry, Physics, or Zoölogy.	
Psychology 1	1
Foreign Languages, four courses in high school and college.	
Physical Education or Military Science.....	2
Under certain circumstances a student excused by the University Physician may substitute two other courses for this requirement.	
Education	7

The following courses are required:

Introduction to Education or History of Education.

Educational Psychology.

The High School or Principles of Secondary Education.

Methods of Teaching in High School.

Special Methods in the Teaching of the Major Subjects.

Observation and Practice Teaching. (Not required of those who have had three or more years of teaching experience.)

Not more than 12 courses in Education will be credited toward a degree. Each candidate for the degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. The teaching majors must be chosen from English, Latin, German, French, or the Social Sciences.

BACHELOR OF SCIENCE IN EDUCATION

Upon the satisfactory completion of 38 courses, under the restrictions and requirements prescribed below, the student will be recommended for the degree of Bachelor of Science in Education.

Two general classes of curricula have been provided, both of which lead to the degree of Bachelor of Science in Education.

The first of these provides a wide range of electives and seeks to train elementary school teachers, rural school teachers, high school teachers of Mathematics, Science and Social Sciences, high school principals and superintendents. While the requirements are definite and fixed the student may choose from a number of subjects the major branch in which he expects to qualify for teaching. Correlated with this will be a second major or minor subject which he may teach.

The second class provides fixed courses providing comparatively little electives for the definite purpose of preparing teachers for special subjects. Included in this group are teachers of such special subjects as Agriculture, Home Economics, Physical Education, Fine Arts, Public School Music, and Public Speaking.

DEGREE REQUIREMENTS FOR HIGH SCHOOL TEACHERS MATHEMATICS, SCIENCE, SOCIAL SCIENCES

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course with Psychology 1 prescribed for Group E.

The sophomore program consists of additional courses to complete the following:

	Courses
English 1, 2, 3	3
Mathematics 1	1
Social Sciences	4

History, two courses from one of European History 2, 3;

English History 4, 5; American History (U.S.) 6, 7.

Other Social Sciences, two courses, from Economics 5; Sociology 6, 7; American Government 1; Geography 1, 2.

	Courses
Science	3
Biology, Botany, Chemistry, Physics, or Zoölogy.	
Psychology 1	1
Physical Education or Military Science	2
Education 1 or 7, and Education 4	2

SENIOR DIVISION REQUIREMENTS

In addition to the courses completed in the Junior Division additional courses must be taken in the Senior Division to complete the group of constants listed below:

	Courses
English 1, 2, 3	3
Mathematics 1	1
Social Sciences	4

History, two courses from one of European History 2, 3;
English History 4, 5; American History (U.S.) 6, 7.

Other Social Sciences, two courses, from Economics 5; Sociology 6, 7; American Government 1; Geography 1, 2.

	Courses
Science	3

From Biology, Botany, Chemistry, Physics, or Zoölogy.

Psychology 1	1
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Physical Education 1-2, or Military Science 1-2	2
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Under certain circumstances a student excused by the University Physician may substitute two other courses for this requirement.

Education	7
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The following are required:

Introduction to Education or History of Education.

Educational Psychology.

The High School, or Principles of Secondary Education.

Methods of Teaching in High School.

Special Methods in the Teaching of the Major Subject.

Observation and Practice Teaching. (Not required of those who have had three or more years of teaching experience.)

Not more than 12 courses in Education will be credited toward a degree. Each candidate for the degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. The teaching majors must be chosen from the field of Mathematics, or the Sciences, or the Social Sciences.

If the major is chosen from the fields of Science, or of the Social Sciences, a composite major comprising two or more fields may be offered.

DEGREE REQUIREMENTS FOR ELEMENTARY SCHOOL TEACHERS

JUNIOR DIVISION REQUIREMENTS

	Courses
English 1, 2	2
Biology 19, 20	2
History	2
Art 1	1
Public School Music 2	1
General Psychology 1	1
Education 1 or 7, and Education 4	2
Physical Education 1, 2	2
Geography 1	1

SENIOR DIVISION REQUIREMENTS

In addition to the Junior Division courses listed above students pursuing this curriculum are required to take in the Senior Division additional courses to complete the group of constants listed below:

	Courses
English 1, 2, 3	3
Social Sciences	
From History 1, 2, 3, 4, 5, 6, 7	
Economics 5	
Geography 1, 2	
Philosophy 4	
Political Science 1	
Sociology 6, 7	
Two courses must be from History and one course from Geography.	
Science (Biology)	2
Psychology 1	1
Public School Music 2, 12	2
Art	2
Speech	1
Physical Education	2
Under certain circumstances a student excused by the Uni- versity Physician may substitute two other courses for this requirement.	
Education	7

The following courses are required:

Introduction to Education, or History of Education.

Educational Psychology.

Methods of Teaching in the Elementary Grades.

Special Methods in the Teaching of the Elementary Subjects.

Child Psychology, or School and Class Management.

Observation and Practice Teaching. (Not required of those who have had three or more years of teaching experience.)

Not more than 12 courses in Education will be credited toward a degree.

A student preparing to teach in the elementary school is not required to complete a teaching major or minor but is required to complete a program of academic subjects designed to prepare for some phase of elementary school work.

TEACHING MAJORS AND MINORS

RELATED MAJORS AND MINORS

The related majors and minors are named in the order of frequency of their appearance in typical high school teaching assignments.

English ----- Public Speaking, History, Social Sciences,
Latin, French.

History ----- Social Sciences, English, Mathematics, Bio-
logical Science, Physical Science, Public
Speaking.

Social Sciences ----- History, English, Mathematics, Biological
Science, Physical Science, Public Speak-
ing.

Latin ----- English, French, History, Mathematics.

French ----- Latin, English, History, Mathematics.

Mathematics ----- Physical Science, History, Social Sciences,
Biological Science.

Physical Science ----- Biological Science, Mathematics, Social
Sciences, History.

Biological Science ----- Physical Science, Mathematics, Social
Sciences, History.

Home Economics ----- Biological Science, Physical Science, His-
tory.

Physical Education ----- History, Biological Science, Physical
Science, Mathematics.

Only 10 academic majors with their related majors and minors are listed above. Such subjects as German and Spanish are not offered as majors or minors because the Georgia market for beginning teachers does not justify them. It is conceivable that an experienced teacher might desire to take a bachelor's degree from the Peabody College of Education with some other related majors or minors. Related majors or minors not listed above may be offered only on approval of the Dean of the Peabody College of Education.

ENGLISH MAJOR:

Courses

English 1, 2 (English Composition).....	2
English 3 (English Literature).....	1
English 51 (Shakespeare)	1
English 53 (American Literature)	1
English 54 (Victorian Age)	1
English 69 (Contemporary Drama)	1
English Elective	1

The following courses also recommended:

Journalism 1	1
Public Speaking 1.....	1

HISTORY MAJOR:

Courses

History 1 (American Government)	1
History 2, 3; 4, 5; or 6, 7.....	2
Additional courses numbered above 50 from fields of European and American History.....	4

SOCIAL SCIENCES MAJOR:

Courses

History 1 (American Government)	1
History 2, 3; or 6, 7.....	2
Additional courses numbered above 50 from fields of European and American History.....	2
Economics 55 (Principles of Economics).....	1
Sociology 57 (Principles of Sociology)	1
Geography 51 (Principles of Geography)	1

LATIN MAJOR:

Courses

Latin 3, 4 (Terence, Livy, Horace).....	2
Latin 5 (Cicero, Essays)	1
Latin 55 (Horace)	1
Latin 56 (Silver Latin)	1

Latin 57 (Plautus)	1
Latin Elective	1

FRENCH MAJOR: **Courses**

French 3, 4 (French Grammar)	2
French 5 (Modern French Prose)	1
French 56 (Composition)	1
French 57 (Phonetics)	1
French 60, 61, 62 (Survey of French Literature)	2

MATHEMATICS MAJOR: **Courses**

Mathematics 1 (Trigonometry)	1
Mathematics 2 (Analytic Geometry)	1
Mathematics 3 (Calculus)	1
Mathematics 112 (College Geometry)	1
Mathematics 54 (College Algebra)	1
Mathematics Electives	2

PHYSICAL SCIENCE MAJOR: **Courses**

Physics 21-22 (Elementary Physics)	2
Physics, two Senior Division courses	2
Chemistry 21-22 (General Chemistry)	2
Chemistry 23 (Qualitative Analysis)	1
Chemistry, one Senior Division course	1

BIOLOGICAL SCIENCE MAJOR: **Courses**

Botany 21-22 (Elementary Botany)	2
Botany 70 (Taxonomy of Plants)	1
Botany 90 (Genetics)	1
Zoölogy 21-22 (General Zoölogy)	2
Zoölogy 23 (Vertebrate Zoölogy)	1
Zoölogy 109 (Human Physiology)	1

THE GRADUATE DIVISION

Graduate work in Education is distinctly professional in character. The purpose of this Division is to secure differentiation from the undergraduate work and to provide the proper stimulus and guidance to graduate students. Graduate work in Education is under the administration and supervision of the Graduate School of the University. In addition to this general supervision special direction

in the graduate field of Education is rendered by the Peabody College of Education. A wide range of graduate courses, especially designed for those specializing in the higher levels of Education, is offered.

ADVANCED DEGREES

Graduate students in Education may qualify for either the degree of Master of Arts, Master of Science, or Master of Education. The minimum residence requirement for the Master of Arts or Master of Science degree is a major of four courses and two minors of two courses each, of approved graduate credit. The minimum requirement for the Master of Education is a major of eight courses and two minors of four courses each. While residence for a specified time is in no case regarded as sufficient ground for conferring an advanced degree the Master of Arts and Master of Science degrees contemplate a residence of at least one academic year and the Master of Education degree contemplates a residence of two academic years. A thesis revealing ability to carry on research projects in the interest of greater school efficiency is required of all graduate students in candidacy for advanced degrees with a major in Education.

BUREAU OF RECOMMENDATIONS

The University of Georgia maintains a Bureau of Recommendations and Appointments in the Division of Publications and Placement for the placement of graduates of the various colleges and schools of the University. The Peabody College of Education coöperates with this Bureau in the placement of teachers. Through this Bureau the Peabody College of Education seeks to give all possible assistance to its students and graduates in obtaining positions which they are qualified to fill and to school authorities in securing competent teachers and other educational workers. In order to make this service mutually helpful, information is collected and kept on file concerning both the needs of the schools and the qualifications of those available for the positions open. Former students interested in educational work are urged to keep in yearly touch with this Bureau. Students and graduates who desire to avail themselves of this service provided by the University are invited to register. This is accomplished by filling out the required blanks and by the payment of a nominal fee of \$1.00.

Correspondence should be addressed to the Director of Publications and Placement, or to the Dean of the Peabody College of Education.

BUREAU OF EDUCATIONAL RESEARCH

This has for its purpose the encouragement and promotion of scientific research in the work of the public schools of Georgia and of the students and faculty of the Peabody College of Education. Scientific measurements of the results of education and of individual differences among pupils are encouraged for all schools. Standard scales and tests for measuring the work of the schools may be purchased at cost through the Bureau, and the services of the Director and other faculty members may be had as needed to initiate the testing. Surveys may thus be made of any phase of school efficiency. There will be no service charge except for the actual expenses of the Director and staff members if needed in person for the testing or survey.

Correspondence regarding the purchase of proper standard testing material or other service of this bureau should be addressed to Dr. Paul R. Morrow, Director.

EDUCATIONAL INFORMATION AND ASSISTANCE

The several members of the faculty of the Peabody College of Education offer to the State of Georgia the following lines of service: Educational tests and measurements, school surveys, advice and counsel with reference to school buildings, equipment, and general administration problems.

LABORATORY SCHOOLS

Supervised observation and practice teaching is required of all candidates for a degree in the Peabody College of Education. Students preparing to teach in high school do their practice teaching in one or both teaching fields (major or minor); students preparing to teach in the elementary school have their directed teaching in the particular grades in which they are especially preparing to teach. The practice teaching is articulated with the instruction in general and specific methods to the limit of practical possibility. The observation and practice teaching is under the daily direction of competent experienced teachers.

The Peabody College of Education is fortunate in having a system of training schools. These schools are available as laboratories for observation and experimentation, and provide excellent opportunities for the study of educational problems and practices. The classroom instruction in Education is thus combined with the opportunity to

observe and participate in the activities of these schools. The laboratory schools include:

The Muscogee Elementary School—a well organized school of six grades.

The Academy—a five-year high school, the work of which is fully recognized and accredited by the State Accrediting Commission and by the Association of Colleges and Secondary Schools of the Southern States.

These schools together with the Junior Division are also laboratory schools for graduate professional courses. This represents one of the first attempts to provide for those attempting to teach on the college level, opportunities for observation and directed student-teaching comparable with the opportunities now so generally provided in the preparation of elementary and high school teachers.

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN HOME ECONOMICS

FRESHMAN

	Courses
English 1, 2	2
Chemistry 21-22	2
Clothing 20-21	2
Zoölogy 9	1
History 1	1
Art 1	1
Physical Education	1
	—
Total	10

SOPHOMORE

	Courses
English 3	1
Organic Chemistry	1
Psychology 1	1
Education 4 (Educational Psychology)	1
Foods 5-6	2
Social Sciences	1
Physical Education	1

Electives—Two additional courses to complete a total of 20 in the Junior Division. Students should elect Physics 21-22 to satisfy

the prerequisite for the required course Agricultural Engineering 74, Household Mechanics, unless they have had an equivalent course in high school.

JUNIOR

	Courses
Nutrition 52	1
Dietetics 53	1
Education 80	1
Education 81	1
Education 84-9 (Special Methods in Home Economics)	1
Advanced Foods 50	1
Advanced Clothing 62	1
Textile Economics 61	1
Electives	1
Total	9

SENIOR

	Courses
Home Economics 90 (Child Development)	1
Education 86 (Teaching Home Economics)	1
Home Economics 70 (Home Management)	1
Home Economics 93 (Family Relationships)	1
Home Economics 75 (Home Furnishing and Planning)	1
Agricultural Engineering 74	1
Electives	3
Sociology	
Economics	
English	
Foreign Language	
Journalism	
Science	
Art	
Total	9

CURRICULUM LEADING TO DEGREE OF BACHELOR OF
SCIENCE IN EDUCATION WITH A MAJOR IN
AGRICULTURE

FRESHMAN

Courses

English 1	1
Chemistry 21-22	2

SOPHOMORE

Courses

English 2	1
Physics 21-22	2

Psychology 1	1	Animal Husbandry 3.....	1
Forestry 2	1	Soils 10	1
Economics 3	1	Botany 22	1
Botany 21	1	Chemistry 3.....	1
History 1 or 4.....	1	Agricultural Engineering 13.....	1
Farm Management 2.....	1	Education 29	1
Military Science 1	1	Military Science 2.....	1
Total.....	10	Total.....	10

JUNIOR

	Courses
Educational Psychology 54.....	1
Education 91	1
Education 129	1
Horticulture 55 (Entomology).....	1
Electives	5
Total.....	9

SENIOR

	Courses
Education 92	1
Education 93	2
Education 192	1
Bacteriology 50	1
Plant Pathology 56 (Genetics).....	1
Electives	3
Total.....	9

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF
SCIENCE IN EDUCATION—WITH A MAJOR IN
PHYSICAL EDUCATION—MEN

FRESHMAN

	Courses
English 1-2	2
Science	2
Zoölogy 21-22; Chemistry 21, 22, or Physics 21-22	
Mathematics	1
History 1	1
Physical Education 42.....	1
Physical Education 40 or Military Science	1
Electives	2
Total	10

SOPHOMORE

	Courses
English 3	1
Psychology 1	1
Education 4	1
Social Sciences	1
Physical Education 43.....	1
Physical Education 44.....	1
Physical Education 45.....	1
Physical Education 41, or Military Science	1
Electives	2
Total	10

JUNIOR		SENIOR	
	Courses		Courses
Physical Education 50	1	Education 81	1
Physical Education 51	1	Education 111	1
Physical Education 52	1	Physical Education 56	1
Physical Education 53	1	Physical Education 57	1
Physical Education 54	1	Physical Education 58	1
Education 55	1	Physical Education 59	1
Education 67	1	Education	2
Social Sciences	1	Elective	1
Elective	1		
Total	9	Total	9

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF
SCIENCE IN PHYSICAL EDUCATION—WOMEN

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1-2	2	English 3	1
Zoölogy 21-22	2	Educational Psychology 4.....	1
Psychology 1	1	Foreign Language or Elective..	2
History	2	Chemistry 21-22	2
Elective	1	Elective	1
Physical Education 5.....	1	Physical Education 7-8.....	2
Physical Education 1.....	1	Physical Education 2.....	1
Total.....	10	Total.....	10

JUNIOR		SENIOR	
	Courses		Courses
Zoölogy 109	1	Education 80	1
Zoölogy 67	1	Education 67	1
Education 55	1	Electives	2
Electives	2	Physical Education 56	1
Physical Education 50	1	Physical Education 70	1
Physical Education 65	1	Physical Education 60	1
Physical Education 69	1	Physical Education 61	1
Physical Education 75	1	Physical Education 76	1
Total	9	Total	9

Students specializing in Physical Education will be required to take practice courses in swimming, dancing, gymnastics, sports, or horse-

back riding each quarter until they pass various achievement tests set up by the Physical Education staff. The credit for this is not to exceed two courses toward the degree. Thirty-eight courses are required for graduation.

All women students majoring in Physical Education are on probation for their first year.

BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN PUBLIC SCHOOL MUSIC

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1-2 or 3.....	2	English (Public Speaking).....	1
Mathematics 1	1	History 3	1
History 1	1	Foreign Language	2
Physics 21-22	2	Education 4	1
Education 1	1	Music 4	1
Music 2	1	Music 12	1
Physical Education	1	Physical Education	1
Elective	1	Electives	2
Total.....	10	Total.....	10
JUNIOR		SENIOR	
	Courses		Courses
Art 1	1	Sociology 57	1
Sociology 6	1	Education 80	1
Education 52	1	Education 81	1
Education 55	1	Education 76 or 86.....	1
Education 79	1	Music 61	1
Music 63	1	Music 52	1
Music 64	½	Music 54	1
Electives	2½	Electives	2
Total.....	9	Total.....	9

BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN ART

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1-2	2	English 3	1
Mathematics 1	1	Foreign Language	2
History 1	1	History 3	1

Physics 21-22	2	Education 4	1
Education 1	1	Art 14	1
Art 1	1	Art 15	1
Physical Education	1	Physical Education	1
Elective	1	Electives	2
Total	10	Total	10

JUNIOR

Courses

Music 52 or 54	1
Sociology 6	1
Education 52	1
Education 55	1
Education 79	1
Art 70	1
Art 81	1
Electives	2
Total	9

SENIOR

Courses

Education 80	1
Sociology 57	1
Education 81	1
Education 76 or 86	1
Art 90 or 91	1
Art 51	1
Art 67	1
Electives	2
Total	9

COURSES OF INSTRUCTION

GENERAL STATEMENT

The courses of instruction are listed alphabetically by departments. Campus I refers to the campus of the University proper or Franklin College Campus; Campus II refers to the campus of the College of Agriculture; Campus III refers to the campus of the Georgia State Teachers' College, now the Coördinate College.

DEPARTMENTS

AGRICULTURAL ENGINEERING

JUNIOR DIVISION COURSES

3. FARM SHOP. Two recitations and three two-hour laboratory periods each week for one quarter. One course. Spring quarter. Campus II. *Mr. Clarke.*

Farm construction methods, farm carpentry, concrete, soldering, babbitting, blacksmithing, pipe fitting, and repair of farm machinery.

4. ENGINEERING DRAWING. Six two-hour laboratory periods each week for one quarter. One course. Fall quarter. Campus II. *Mr. Danner.*

Use of drawing instruments, practice in lettering and detailing. Orthographic and pictorial methods of presentation.

5a. DESCRIPTIVE GEOMETRY. One recitation and two two-hour laboratory periods each week for one quarter. One-half course. Prerequisite: Agricultural Engineering 4. Winter quarter. Campus II. *Mr. Driftmier.*

The fundamental principles of descriptive geometry and their application to engineering problems.

6a. FORESTRY DRAWING. Three two-hour laboratory periods each week for one quarter. One-half course. Spring quarter. Campus II. *Mr. Danner.*

Free hand lettering and the use of instruments. Principles of projection, sketching and preparation of topographic maps.

11. SURVEYING. Two recitations and three two-hour laboratory periods each week. One course. Prerequisite: Trigonometry. Fall quarter. Campus II. *Mr. Danner.*

The use, care and adjustment of surveying instruments and equipment. Field problems in leveling, land measurement and topographic surveying.

12. FOREST SURVEYING. Two recitations and three two-hour laboratory periods each week. One course. Prerequisite: Mathematics 1. Spring quarter. Campus II. *Mr. Danner.*

Level, transit, plane table and compass work.

13. LAND RECLAMATION. Three recitations and two two-hour laboratory periods each week. One course. Winter quarter. Campus II. *Mr. Danner.*

Principles and methods of improving productive land by drainage, irrigation, control of soil erosion and land clearing.

20a. STATICS. Three recitations each week for one quarter. One-half course. Prerequisite: Mathematics 55. Winter quarter. Campus II. *Mr. Driftmier.*

Force systems, resultants, equilibrium, friction, centroids, moments of inertia.

SENIOR DIVISION COURSES

53. MATERIALS OF CONSTRUCTION. Five recitations each week for one quarter. One course. Fall quarter. Campus II. *Mr. Driftmier.*

Manufacture, properties, uses, and applications of materials in engineering construction.

54. MECHANISM. Five recitations each week. One course. Prerequisite: Trigonometry. Winter quarter. Campus II. *Mr. Driftmier.*

Study of mechanisms with reference to the transmission of motion and force and to their forms and arrangements in actual machines.

55. STRENGTH OF MATERIALS. Five recitations each week for one quarter. One course. Prerequisite: Mathematics 55 and Agricultural Engineering 20a. Winter quarter. Campus II. *Mr. Strahan.*

Elastic and ultimate resistance of materials; stress analysis for bars, beams, columns and shafts. Theory of resilience; deflection and combined stresses; elements of design for wood, steel, and reinforced concrete structures.

56. **HYDRAULICS.** Five recitations each week for one quarter. One course. Prerequisite: Mathematics 55. Winter quarter. Campus II. *Mr. Davenport.*

A general course in hydraulics, including the fundamental principles of hydrostatics and hydrodynamics applied to the flow of water through orifices, over weirs, through pipes and channels.

61. **FARM MACHINERY.** Three recitations and two two-hour laboratory periods each week. One course. Fall quarter. Campus II. *Mr. Clarke.*

Development, design, and utilization of farm machinery for all forms of farm power.

62. **FARM MOTORS.** Three recitations and two two-hour laboratory periods each week. One course. Fall and Spring quarter. Campus II. *Mr. Clarke.*

Principles of construction, operation, adjustment and application of tractors, trucks and gasoline and oil engines for agricultural uses.

71. **FARM BUILDINGS.** Two recitations and four two-hour laboratory periods each week. One course. Winter quarter. Campus II. *Mr. Danner.*

Design of farm buildings; details and materials of construction; specifications, bills of material, and cost estimates.

72. **FARM SANITATION AND WATER SUPPLY.** Five recitations each week. One course. Spring quarter. Campus II. *Mr. Driftmier.*

The development, storage, distribution, and purification of rural water supplies, and the collection and disposal of farm and rural wastes.

73. **REFRIGERATION, HEATING, AND VENTILATION.** Five recitations each week. One course. Spring quarter. Campus II. *Mr. Driftmier.*

Fundamental principles of refrigeration, heating and ventilation.

74. **HOUSEHOLD ENGINEERING.** Three recitations and two two-hour laboratory periods each week for one quarter. One course. Prerequisite: Physics 21-22 or an equivalent. Spring quarter. Campus II. *Messrs. Driftmier and Danner.*

Fundamental principles, application and maintenance of electrical household equipment. Home conveniences, water supply, sanitation, lighting, heating and ventilation. Study of kitchens in relation to planning and equipment.

81a. RURAL ELECTRIFICATION. Five recitations each week. One-half course. Prerequisite: Agricultural Engineering 84. Winter quarter. Campus II. *Mr. Danner.*

A study of the problems involved in the distribution and application of electricity to the farm.

82a. AGRICULTURAL ENGINEERING PROBLEMS. Three recitations each week. One-half course. Winter quarter. Campus II. *Mr. Driftmier.*

Study and analysis of agricultural engineering research problems, methods, procedure and reports.

84. DIRECT AND ALTERNATING CURRENT MACHINERY. Five recitations and one laboratory period each week for one quarter. One course. Prerequisite: Physics 62 and Mathematics 55. Fall quarter. Campus II. *Mr. Davenport.*

A study of the laws and phenomena of electricity, and its application to electric motors, electric generation, transformation, distribution, and utilization, with special reference to its use in agricultural pursuits.

85. PRINCIPLES OF LANDSCAPE CONSTRUCTION. Five recitations each week for one quarter. One course. Fall quarter. Campus II. *Mr. Driftmier.*

Development and design of roads, streets, and walks; municipal water supply and sewage practice; problems in landscape construction including grading, drainage, and utility plans; estimates, cost data, contracts and specifications.

GRADUATE COURSES

204. SPECIAL ELECTRICAL PROBLEMS. One course. *Messrs. Driftmier and Davenport.*

205. FARM STRUCTURES. One course. *Messrs. Driftmier and Danner.*

206. POWER AND MACHINERY. One course. Campus II. *Messrs. Driftmier and Clarke.*

207. LAND RECLAMATION. One course. *Messrs. Driftmier and Danner.*

208. THESIS. Two courses. *Mr. Driftmier.*

AGRONOMY AND FARM MANAGEMENT

A. FARM MANAGEMENT

JUNIOR DIVISION COURSES

1. FARM MANAGEMENT. Six double periods per week. One course. Fall and Winter quarters. Campus II. *Mr. Fain.*

This course will emphasize the farm as a unit and what it takes to coördinate the farm business. A study of the farm enterprise through accounts with their farm calendar of operations will be used in studying coördination of farm business and the budget as a means of teaching the relationship of different parts of the farm business.

2. FARM MANAGEMENT. Four to five lectures and one to two double periods per week. One course. Winter and Spring quarters. Campus II. *Mr. Fain* and *heads of departments.*

A study of the farm business as a whole will be made. Relationship of the farm business to outside agencies will be considered. The influence of the different parts of the farm business as a whole will receive attention.

SENIOR DIVISION COURSES

51. ELEMENTARY FARM ORGANIZATION AND MANAGEMENT. Three or four lectures and one or two laboratories. One to two double periods. One course. Prerequisite: completion of Junior Division work. Fall quarter. Campus II. *Mr. Fain.*

A consideration of the enterprises in relationship to each other on the farm as a whole. The various factors in the organization of the farm business will be taken up in detail.

52. ADVANCED FARM ORGANIZATION AND MANAGEMENT. Lectures, 3-4. One to two double periods. One course. Prerequisite: Farm Management 51. Winter quarter. Campus II. *Mr. Fain.*

This course continues the work done in 51 and the business organization will be studied through the use of records, tabulation, and interpretation.

SENIOR DIVISION OR GRADUATE COURSES

101. FARM ORGANIZATION. This course is available for undergraduates and graduates. It takes up a study of farm organization particularly with reference to present conditions and necessary adjustments to be made. Minor. *Mr. Fain.*

GRADUATE COURSES

230. FARM MANAGEMENT. Minor or double minor. *Mr. Fain.*

B. FARM CROPS

SENIOR DIVISION COURSES

50. FIELD CROP PRODUCTION. Four lectures. Two double periods. One course. Fall quarter. Campus II. *Mr. Tabor.*

A study of the principal factors of crop production and their relation to yield and methods used by farmers.

51. ADVANCED CROP PRODUCTION. Four lectures and two laboratory periods per week. One course. Prerequisite: Farm Management 51. Spring quarter. *Mr. Tabor.*

An advanced study of the common field crops except cotton and forage crops.

52. FORAGE CROPS. Four lectures and two double periods per week. One course. Prerequisite: Farm Crops 50. Campus II. *Mr. Tabor.*

Requirements and adaptations of Forage Crops.

53. SEED, GRAIN, AND HAY GRADING. Four recitations or lectures and two laboratory periods per week. One course. Campus II. *Mr. Tabor.*

Study and practice of the technique of grading field crop seeds, grains, and hay, according to Standards of the United States Department of Agriculture.

60. METEOROLOGY. Four lectures and two laboratory periods per week. One course. Elective in Senior Division. Prerequisite: Two courses in physics or equivalent. Campus II. *Mr. Tabor.*

An introductory course into the physical and chemical composition of the atmosphere, its changes and their effects in different land regions of the earth.

SENIOR DIVISION OR GRADUATE COURSES

110. MEASURES OF CROP ADAPTATION. Minor. Prerequisite: Farm Crops 1 (50 and either 51, 52, or Cotton Industry 53 and Soils 10 or equivalent). Time by arrangement. *Mr. Tabor.*

A study of the relations between crop growth and the influences affecting it, expressed quantitatively so far as possible. The development of new conceptions of the crop environment complex will be con-

sidered. Parallel readings in advanced agronomy, plant physiology, plant ecology, edaphology and meteorology will be required. Crop regions within the United States will be studied and their adaptability for crop production evaluated and checked against the experience of farmers reported in the Census and in the State and Federal agricultural bulletins.

111. CROP AND VARIETY ANALYSIS. Minor. Prerequisite: Agronomy 110. Time by arrangement. *Mr. Tabor.*

A study of one or more grain or forage crops or varieties to determine the reaction to environmental conditions at various agricultural experiment stations, and under varying dates of seeding, soil richness, fertilizing, and tillage, either at Athens, Georgia, or in other experimental tracts. The requirements of the crops or varieties will be determined from reactions under different environments. Forecasts of crop and variety behavior at other places will be made and compared, with observed behavior there.

112. WORLD CROP POSSIBILITIES. Minor. Prerequisite: Agronomy 110. Time by arrangement. *Mr. Tabor.*

A study of the possible production of one or more of the grain or forage crops in the world from a theoretical point of view and the comparison of the results with the actual production reported in Census surveys. Extensive readings in geography, climatology, edaphology and plant pests will be necessary.

C. COTTON INDUSTRY

SENIOR DIVISION COURSES

50. COTTON CLASSING. Four lectures and ten laboratory periods per week for six weeks. One course. Summer quarter. Campus II. *Mr. Childs.*

A summer course in cotton grading, stapling, and marketing.

51. COTTON CLASSING. Two lectures and four laboratory periods per week. One course. Spring quarter. Campus II. *Mr. Childs.*

A study of cotton grading, stapling, and marketing.

53. COTTON PRODUCTION. Four to five lectures and one to two laboratory periods per week. One course. Fall quarter. Campus II. *Mr. Childs.*

A study of all phases of cotton production, including varieties, fertilization, and cultivation.

54. BREEDING CROP PLANTS. Four to five lectures and one to two laboratory periods per week. One course. Prerequisite: Genetics. Fall quarter. Campus II. *Mr. Childs*.

An application of the principles of breeding to the principal farm crops.

57. ADVANCED PLANT BREEDING. Two lectures and four laboratory periods per week. One course. Prerequisite: Cotton Industry 54. Spring quarter. Campus II. *Mr. Childs*.

A detailed study of selected problems in breeding crops.

58. THE COTTON FIBER. Two lectures and four laboratory periods per week. One course. Prerequisite: Cotton Industry 51 or 53. Spring quarter. Campus II. *Mr. Childs*.

A study of the cotton fiber and its uses. Consideration given to such factors as soils, climate, variety and ginning on uniformity, length and strength.

GRADUATE COURSE

210. COTTON PRODUCTION. Major or minor. *Mr. Childs*.

SOILS

JUNIOR DIVISION COURSES

7. FOREST SOILS. Three or four recitations or lectures and two laboratory periods each week for one quarter. One course. Prerequisite: Chemistry 21-22. Winter quarter. Campus II. *Mr. Crabb*.

Offered only to students of Forestry. Studies in the origin, formation and classification of soils. The effect of climate on the physical and chemical properties of soils under forest growth. Soil mapping and soil profile studies.

10. PRINCIPLES OF SOIL MANAGEMENT. Three or four recitations or lectures and two laboratory periods each week for one quarter. One course. Prerequisite: Chemistry 21-22. Fall, Spring, and Summer quarters. Campus II. *Mr. Crabb*.

Consists of soil formation, physical and chemical properties of soils; effects of commercial fertilizers, lime, and organic matter on soils; soil management practices, and soil fertility maintenance.

SENIOR DIVISION COURSES

51. AGRICULTURAL GEOLOGY. Three or four recitations or lectures and two laboratory periods each week for one quarter. One course.

Prerequisite: Chemistry 21-22. Winter quarter. Campus II. *Mr. Crabb.*

Physical geology; rocks, minerals and their weathered products. Losses and gains due to geological processes. Origin and distribution of soils, road material and mineral plant food.

53. SOIL FORMATION AND CLASSIFICATION. Three or four recitations or lectures and two laboratory periods each week for one quarter. One course. Prerequisite: Soils 7 or 10 and 51. Spring and Summer quarters. Campus II. *Mr. Crabb.*

Fundamental grouping of soils as affected by origin, formation and climate. Soil classification, mapping and the preparation of soil survey reports.

55. ADVANCED SOIL MANAGEMENT. Three or four recitations or lectures and two laboratory periods each week for one quarter. One course. Prerequisite: Soils 10. Fall quarter. Campus II. *Mr. Crabb.*

Occurrence and properties of the predominant soils of Georgia and other southern states. Practices and management to increase fertility and crop production. (Alternates with Soils 56.)

56. FERTILIZERS. Three or four recitations or lectures and two laboratory periods each week for one quarter. One course. Prerequisite: Soils 10. Fall quarter. Campus II. *Mr. Crabb.*

Sources and uses of fertilizer materials. Soil conditions affecting the use of fertilizers. Study of experimental data relating to the use of fertilizers in crop production. (Alternates with Soils 55.) Not given in 1933-34.

57. FARM MANURES. Two lectures or recitations and one laboratory period each week for one quarter. One-half course. Prerequisite: Soils 10. Winter quarter. Campus II. *Mr. Crabb.*

Production, composition, care and use of farm manures.

GRADUATE COURSES

220. FERTILIZERS. Minor. *Mr. Crabb.*

221. SOIL FERTILITY. Minor. *Mr. Crabb.*

222. SOIL TYPES. Minor or double minor. *Mr. Crabb.*

ANIMAL HUSBANDRY

JUNIOR DIVISION COURSES

3. TYPES AND BREEDS OF FARM ANIMALS. Four lectures and two laboratory periods each week. One course. Fall and Spring quarters. Campus II. *Messrs Jarnagin and Rice.*

An introductory course in animal husbandry with emphasis given to the importance of the various types and breeds of farm animals in a well balanced agricultural program.

SENIOR DIVISION COURSES

71. LIVESTOCK PRODUCTION. Three lectures and two laboratory periods each week. One course. Prerequisite: Animal Husbandry 3. Spring quarter. Campus II. *Mr. Rice.*

The practical application of the principles of breeding, feeding, and management of farm animals.

72. PRINCIPLES OF ANIMAL BREEDING. Four lectures and one laboratory period each week. One course. Prerequisite: Animal Husbandry 3. Fall quarter. Campus II. *Mr. Rice.*

An application of the principles of genetics to animal breeding.

73. FEEDS AND FEEDING. Four lectures and one laboratory period each week. One course. Fall quarter. Campus II. *Mr. Jarnagin.*

A general introductory course in the feeding of all classes of farm animals.

74. ANIMAL NUTRITION. Four lectures and one laboratory period each week. One course. Prerequisite: Animal Husbandry 73. Winter quarter. Campus II. *Mr. Jarnagin.*

For students specializing in animal husbandry. A detailed study will be made of the feed requirements of the various classes of farm animals and the feeds produced most abundantly in the Southeast.

75. LIVESTOCK MARKETING. Five lectures each week. One course. Winter quarter. Campus II. *Mr. Jarnagin.*

A study of the methods used in marketing the various classes of commercial and breeding animals.

76. ADVANCED STOCK JUDGING. One lecture and four laboratory periods each week. One course. Prerequisite: Animal Husbandry 3. Spring quarter. Campus II. *Mr. Rice.*

For students specializing in animal husbandry.

77. FARM MEATS. One lecture and four laboratory periods each week. One course. Winter quarter. Campus II. *Mr. Rice.*

The course will include practical work in killing, cutting, curing farm meats and their by-products, and preparing the same for market.

78. COMPARATIVE ANATOMY. Four lectures and one laboratory period each week. One course. Fall quarter. Campus II. *Mr. Richardson.*

The body structure of farm animals will be considered in its relation to conformation, soundness and the relationship between form and function.

79. COMPARATIVE PHYSIOLOGY. Five lectures each week. One course. Winter quarter. Campus II. *Mr. Richardson.*

The physiology of the blood, lymph, circulatory and respiratory systems; processes of digestion, absorption, metabolism, endocrine glands and internal secretion.

80. LIVE STOCK SANITATION. Three lectures and two laboratory periods each week. One course. Spring quarter. Campus II. *Mr. Richardson.*

General consideration should be given to the causes, course and manner of spread of diseases; predisposition; immunity, congenital and inherited diseases; disinfectants, and their application; general hygiene and sanitation.

81. PARASITOLOGY. Three lectures and two laboratory periods each week. One course. Spring quarter. Campus II. *Mr. Richardson.*

A study of the animal parasites of the domestic animals and fowls.

82. COMMON DISEASES OF FARM ANIMALS AND FOWLS. Three lectures and two laboratory periods each week. One course. Winter quarter. Campus II. *Mr. Richardson.*

A brief study of the common diseases and injuries of farm animals and fowls.

A. DAIRYING

SENIOR DIVISION COURSES

91. FARM DAIRYING. Two lectures and three laboratory periods each week. One course. Fall and Spring quarters. Campus II. *Mr. Bennett.*

A study of the composition and properties of milk, and methods of preparing it for the market and for use in the home.

92. MILK PRODUCTION AND DAIRY FARM MANAGEMENT. Three lectures and two laboratory periods each week. One course. Prerequisite: Animal Husbandry 91. Fall quarter. Campus II. *Messrs. Jarnagin and Bennett.*

Advanced judging of dairy cattle, feeding, breeding and management of dairy cattle, and the marketing of dairy products.

93. DAIRY MANUFACTURES. Two lectures and three laboratory periods each week. One course. Prerequisite: Animal Husbandry 91. Winter quarter. Campus II. *Mr. Bennett.*

An advanced course for students going into the commercial production of creamery butter, ice cream, and cheese.

94. MARKET MILK. Three lectures and two laboratory periods each week. One course. Prerequisite: Animal Husbandry 91. Spring quarter. Campus II. *Mr. Bennett.*

Sanitary production, processing, inspection and distribution of fluid milk.

95. DAIRY PLANT MANAGEMENT. Three lectures and two laboratory periods each week. One course. Prerequisite: Animal Husbandry 91. Spring quarter. Campus II. *Mr. Bennett.*

Organization, construction, and operation of dairy establishments.

96a. ADVANCED WORK IN TESTING DAIRY PRODUCTS. Two lectures and three laboratory periods each week. One-half course. Spring quarter. Campus II. *Mr. Bennett.*

Tests in use in dairy plants and laboratories.

96b. DAIRY PRODUCTS JUDGING AND GRADING. Five laboratory periods each week. One-half course. Prerequisite: Animal Husbandry 91. Fall quarter. Campus II. *Mr. Bennett.*

Advanced course for students specializing in dairying.

GRADUATE COURSES

201. FEEDING PROBLEMS. Minor. *Messrs. Jarnagin and Rice.*

202. SWINE PRODUCTION. Minor. *Messrs. Jarnagin and Rice.*

203. DAIRY CATTLE FEEDING AND MANAGEMENT. Minor or double minor. *Messrs. Jarnagin and Bennett.*

204. BUTTER MAKING. Minor or double minor. *Messrs. Jarnagin and Bennett.*

205. MARKET MILK. Minor or double minor. *Messrs Jarnagin and Bennett.*

206. ANIMAL PRODUCTION, BREEDING, AND NUTRITION. Double minor. *Messrs. Jarnagin and Rice.*

ART

JUNIOR DIVISION COURSES

1. ART PRINCIPLES AND DESIGN. One lecture or recitation and four laboratory periods per week. One course. Fee \$2.00. Campus III. Three sections. *Misses Holliday, Murdock, and Rosenblatt.*

Study of fundamental principles underlying all art. Practical work in the use of line, mass, and color. Introduction to color theory and to lettering.

4. FREEHAND DRAWING AND PAINTING. Five laboratory periods per week. One course. Fee \$2.00. Campus III. *Miss Holliday.*

Freehand drawing in charcoal, pencil, and brush. Objects, still life, cast. Perspective. Introduction to painting. Emphasis on composition and expression.

7. ART APPRECIATION. Five lectures or recitations periods per week. One course. *Misses Ledford and Holliday.*

A study of the masterpieces in painting, sculpture, architecture, and crafts, with emphasis on the interpretation of the art qualities and analysis of methods of expression.

9a. POTTERY. Three laboratory periods. Half-course. Fee \$1.50. Campus II. *Miss Rosenblatt.*

Building shapes by coil. Observation firing of pieces. One field trip.

20. APPLIED DESIGN. Five laboratory periods per week. One course. Prerequisite: Art 1. Campus II. *Miss Ledford.*

Shade and tie dyeing. Simple problems in weaving, batik, embroidery, block printing, leather work, and bookbinding.

SENIOR DIVISION COURSES

50. CREATIVE DESIGN. Five laboratory periods per week. One course. Fee \$2.00. Prerequisite: Art 1. Campus II. *Miss Murdock.*

Practical application of design principles. Creation of original designs.

51. WATER COLOR PAINTING. Five laboratory periods per week. One course. Prerequisite: Art 4, 94, and 69a. Campus II. *Miss Holliday*.

Practice and instruction in painting still life and landscape in water color.

52. ADVANCED WATER COLOR. Five laboratory periods per week. One course. Prerequisite: Art 51. Campus II. *Miss Holliday*.

Continuation of Art 51 with more advanced work in water color painting.

55a-b. ADVANCED POTTERY. Four laboratory periods and one lecture and recitation. One course. Fee \$3.00. Prerequisite: Art 1, 4, 57, 81d.

Designing of shapes, building, turning, decorating, glazing, and firing. Experimental work in clay bodies and glazes. Field trips.

56. ADVANCED POTTERY. Five laboratory periods. One course. Prerequisite: Art 1-81, 55a-b. Winter quarter. *Misses Ledford and Rosenblatt*.

Experimental work with clay and glazes; preparation of glazes to fit clay body; special attention to color and design.

57. PERSPECTIVE. Five laboratory periods. One course. *Miss Rosenblatt*.

Fundamental principles as the foundation of sketching from still life and nature, teaching the distinction of objects as they seem, not as they really are.

58. OUTDOOR SKETCHING. Five laboratory periods. One course. Prerequisite: Art 57. *Miss Rosenblatt*.

Advanced sketching from nature in pencil and ink.

60. HISTORY OF ORNAMENT. Five lecture and recitation periods per week. One course. Campus II. *Miss Murdock*.

Introduction to outstanding periods of artistic production in various countries, their design and symbolism as expressed in architecture, manuscript, textiles, metals, and pottery.

61. STAGE SCENE DESIGN. Five laboratory periods per week. One course. Prerequisite: Art 1 and Dramatic Production 50. Given in alternate years. Construction of actual stage settings, properties, models, design, lighting, color, perspective, and composition.

(Not given 1933-34.)

65. INTERIOR DECORATION. Five lectures per week. One course. Campus II. *Miss Ledford*.

History of furniture, furniture design, line proportion, construction of furniture.

66. INTERIOR DECORATION. Five laboratory periods per week. One course. Prerequisite: Art 1 and 57. Campus II. *Miss Ledford.*

Design and arrangement of furniture. Drawing and rendering original problems. Field trips.

69a. PRINCIPLES OF COLOR. One lecture or recitation period and four laboratory periods per week. One-half course. Campus II. *Miss Holliday.*

Instruction and practice in modern methods of using color and study of the accepted color theories. Basis is given upon which color tones and color schemes are built.

69b. PICTORIAL COMPOSITION. One lecture or recitation period and four laboratory periods per week. One-half course. Prerequisite: Art 1 and 4. Campus II. *Miss Holliday.*

Methods of expression and study of the elements used in creative art. Practical work in pictorial composition.

70. ART APPRECIATION. Five lectures and recitations per week. One course. Campus III. *Miss Ledford.*

A course paralleling Art 7 in the Junior Division but more advanced.

80. ADVANCED DESIGN. Five laboratory periods. One course. Prerequisite: Art 1. *Miss Rosenblatt.*

A more advanced study of design construction.

81. APPLIED DESIGN. One course. Campus II. *Miss Ledford.*

A Senior Division course paralleling Art 8.

82. ADVANCED APPLIED DESIGN. Five laboratory periods per week. One course. Prerequisite: Art 1, 8 or 81. Campus II. *Miss Ledford.*

Individual choice of special problems in applied design.

83. DECORATIVE DESIGN. Five laboratory periods per week. One course. Prerequisite: Art 1 and 80. Campus II. *Miss Ledford.*

Sources of design forms; symbolism in design; theory of design and color; aim to develop individuality of expression.

84. ETCHING AND WOODCUTS. Five laboratory periods per week. One course. Prerequisite: Art 4 and 57 or equivalents. Campus II. *Miss Holliday.*

Practice and instruction in making etchings and woodcuts.

85. MODELING. Five laboratory periods per week. One course. Prerequisite: Art 1. Campus II. *Miss Ledford*.

A course with a study of the composition of animals and figures in low relief and in the round. Plaster casting. Study of the work of old masters and contemporary sculptors.

87. OIL PAINTING. Five laboratory periods per week. One course. Prerequisite: Art 1, 4, and 94, or equivalents. Campus II. *Misses Murdock and Holliday*.

Still life and outdoor painting in oils. Introductory course in oils.

88. ADVANCED OIL PAINTING. Five laboratory periods per week. One course. Prerequisite: Art 87. Campus II. *Misses Murdock and Holliday*.

Continuation of Art 87 with more advanced work.

90. HISTORY OF ART. Five lectures per week. One course. Campus II. *Miss Ledford*.

A historical study of the development of art from prehistoric times to the Italian Renaissance. Illustrated lectures.

91. HISTORY AND APPRECIATION OF RENAISSANCE AND MODERN ART. Five lecture or recitation periods per week. One course. Campus II. *Miss Holliday*.

A study of the development of art from the Renaissance to the present day. Contemporary American painting forms part of the course.

92. ADVERTISING ILLUSTRATION. Five laboratory periods per week. One course. Fee \$2.00. Prerequisite: Art 1 and 94. Campus I or Campus II. *Miss Murdock*.

Study of the appeal and expressiveness of advertising art. Creations of black and white, half tone, and four color illustration, reproduction processes, and layouts.

94. FIGURE DRAWING. Five laboratory periods per week. One course. Prerequisite: Art 1 and 4. Campus II. *Misses Murdock and Holliday*.

Direct drawing from the model using charcoal, pencil, and brush. Examples of figure drawing by old masters studied. Cast.

94. ADVANCED FIGURE DRAWING. Five laboratory periods per week. One course. Prerequisite: Art 94. Campus II. *Misses Holliday and Murdock*.

Continuation of Art 94. Original figure compositions. (Not offered 1933-34.)

95. COMMERCIAL ART. Five laboratory periods per week. One course. Fee \$2.00. Prerequisite: Art 1, 69a, and 69b. *Miss Murdock.*

Posters, lettering, showcards, packaging commercial products and design as a selling feature of manufactured articles.

96. PORTRAIT. Five laboratory periods per week. One course. Prerequisite: Art 4 and 94. Campus II. *Misses Holliday and Murdock.*

Direct drawing from the model in charcoal and pencil. Also cast drawing of heads.

96. One course. Campus II. *Misses Murdock and Holliday.*

Continuation of Art 96. Introduction to portrait painting in oils. (Not given 1933-34.)

97. ADVANCED PORTRAIT. Five laboratory periods per week. One course. Prerequisite: Art 96.

A. PUBLIC SCHOOL ART

JUNIOR DIVISION COURSES

14. PUBLIC SCHOOL ART FOR LOWER GRADES. Five recitations per week. One course. Campus III. *Miss Murdock.*

Art's relation to general curriculum. Trees, plants, birds, animals, figures in illustrative composition. Posters, lettering, color, civic art, design, construction. Evaluation and presentation of art.

15. PUBLIC SCHOOL ART IN THE UPPER GRADES. Five single periods per week. One course. Campus III. *Miss Holliday.*

Nature drawing and painting. Color and design. Lettering and poster making. Construction. Pictorial drawing and representation.

SENIOR DIVISION COURSES

67. TEACHING FINE AND APPLIED ARTS. Five lectures and recitation periods per week. One course. Prerequisite: Art 14 and 15. *Miss Murdock.*

Lectures, reports, discussions, planning the art program; preparation and presentation of art lessons. Construction, evaluation and objective of art problems. Practice teaching.

68. LABORATORY SCHOOL DEMONSTRATION ART CLASSES. No credit. *Miss Murdock.*

ASTRONOMY

SEE PHYSICS AND ASTRONOMY

BACTERIOLOGY

SENIOR DIVISION COURSES

50. BACTERIOLOGY. Three recitations or lectures and three two-hour laboratory periods per week. One course. Fee \$2.50. Fall, Winter, and Summer quarters. Campus II. *Mr. Burkhardt.*

This course covers a study of bacteriology and its beginning, cultivation and observation of micro-organisms, morphology and distribution.

51. BACTERIOLOGY. Three recitations or lectures and three two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50. Winter and Spring quarters. Campus II. *Mr. Burkhardt.*

This course covers the relationship of micro-organisms to the chemical transformations with emphasis placed upon fermentation and putrifaction, classification and practical application of the science.

SENIOR DIVISION OR GRADUATE COURSES

101. BACTERIOLOGY. Two recitations or lectures and three two-hour laboratory periods per week. One course. If continued for an additional quarter, two courses. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Fall quarter. Campus II. *Mr. Burkhardt.*

This course covers a study of the bacteria pathogenic to man and animals with emphasis placed upon the differentiation of species.

102. DAIRY BACTERIOLOGY. Two recitations or lectures and three two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Winter quarter. Campus II. *Mr. Burkhardt.*

This course covers a study of the bacteria found in milk and dairy products with special emphasis placed upon their economic importance.

103. SOIL BACTERIOLOGY. Two recitations or lectures and three two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Spring quarter. Campus II. *Mr. Burkhardt.*

This course covers a study of the bacteria found in the soil with special emphasis placed upon their economic importance.

104. BACTERIOLOGY. Two recitations or lectures and three two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Fall quarter. Campus II. *Mr. Burkhardt.*

This course covers a study of bacteria pathogenic to plants with emphasis placed upon the differentiation of the species.

105. FOOD BACTERIOLOGY. Two recitations or lectures and three two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Spring quarter. Campus II. *Mr. Burkhardt.*

This course covers a study of bacteria commonly found in foods with emphasis placed upon their economic importance and the dissemination of disease.

106. BACTERIOLOGY. Three recitations or lectures and two two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Winter quarter. Campus II. *Mr. Burkhardt.*

This course covers a study of the principles of infection, with emphasis placed upon the mechanism of infection.

107. BACTERIOLOGY. Three recitations or lectures and two two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Spring quarter. Campus II. *Mr. Burkhardt.*

This course covers a study of the principles of immunity with special emphasis placed upon immunologic technic.

108. BACTERIOLOGY. Five or six recitations per week. One course. Prerequisite: Bacteriology 50 and 51, and one other course in Bacteriology. Summer quarter. Campus II. *Mr. Burkhardt.*

This course covers the physiology of bacteria with emphasis upon the chemistry and physics of bacterial processes.

GRADUATE COURSES

201. RESEARCH. Double minor. A detailed study of a definite problem in the field of bacteriology.

BIOLOGY

19-20. GENERAL BIOLOGY. Three or four recitations and lectures and one double laboratory period per week. Recitations and lectures, Campus III; laboratory work on Campus I. Double course. Fee \$2.50 per course. *Mr. Nuttycombe.*

This course is designed primarily for students preparing to teach in the elementary schools and gives a general introduction to biological science. In 1933-34 the course will be open only to a limited number of students other than those candidates for the degree of Bachelor of Science in Education (Elementary Education).

BOTANY

JUNIOR DIVISION COURSES

21-22. ELEMENTARY BOTANY. Lectures, recitations and laboratory work. Double course. Fee \$2.50 for each unit course. Fall-Winter, Winter-Spring, Spring-Fall quarters. *Mr. Reade and Miss Perry.*

The structure and functions of common plants and a survey of kinds from the simplest to the most complex.

5. FIELD BOTANY. Field and laboratory work. One course. Fee \$2.50. Prerequisite: Botany 21-22. Spring quarter. *Mr. Reade.*

Training in the recognition of wild plants and in the use of a manual.

6. TREES AND SHRUBS. Field and laboratory work. Fee \$2.50. Prerequisite: Botany 21-22. Fall quarter. *Mr. Reade.* (Not given in 1933-34.)

7. PLANT DISEASES. Recitations and laboratory work. Fee \$2.50. One course. Prerequisite: Botany 21-22.

SENIOR DIVISION COURSES

51-52. ELEMENTARY BOTANY. Lectures, recitations and laboratory work. Double course. Fee \$2.50 for each unit course. Fall-Winter quarters. *Mr. Reade and Miss Perry.*

Similar to 21-22 but somewhat more exacting in amount and quality of work.

53. VASCULAR ANATOMY. Recitations and laboratory work. One course. Fee \$2.50. Prerequisite: Botany 21-22 or 51-52, with a grade of 80. Spring quarter. *Mr. Reade and Miss Perry.*

Supplements 21-22 and 51-52 in a desirable way.

55. FIELD BOTANY. Field and laboratory work. One course. Fee \$2.50. Prerequisite: Botany 21-22 or 51-52. Spring quarter. *Mr. Reade.*

Training in the recognition of plants in the field and in the use of a manual.

56. TREES AND SHRUBS. Field and laboratory work. Fee \$2.50. One course. Prerequisite: Botany 21-22 or 51-52. Fall quarter. (Not given in 1933-34.)

58. MICROSCOPIC TECHNIQUE. One course. *Miss Perry*. (Not given in 1933-34.)

SENIOR DIVISION OR GRADUATE COURSES

160-161. MYCOLOGY. (Not given in 1933-34.)

170-171. TAXONOMY OF FLOWERING PLANTS. (Not given in 1933-34.)

180-181-182. PHYSIOLOGY. (Not given in 1933-34.)

190. EVOLUTION AND GENETICS. Lectures and problems. One course. Prerequisite: Botany 21-22 or 51-52. Winter quarter. *Mr. Reade*.

191. GENETICS AND APPLICATIONS. Lectures and problems. One course. Prerequisite: Botany 190. *Mr. Reade*.

GRADUATE

202. RESEARCH IN TAXONOMY.

203. RESEARCH IN MYCOLOGY.

229. GENERAL PHYSIOLOGY.

CHEMISTRY

JUNIOR DIVISION COURSES

21-22. GENERAL CHEMISTRY. Three or four lectures or recitations and two laboratory periods per week. Double course. Fee \$5.00 (\$2.50 for each quarter). Breakage deposit \$10.00 (\$5.00 for each quarter). Offered—21, Fall and Winter quarters; 22, Winter and Spring quarters on Campus I and Campus III. *Messrs. Scott, Carter, Brockman, Mote, Whitehead, Sullivan, and assistants*.

Chemistry 21 is a general course in the chemistry of the non-metallic elements, including a systematic treatment of chemical principles and their applications. Chemistry 22 is a continuation of 21 and a general survey of the chemistry of the metallic elements.

23. QUALITATIVE ANALYSIS. Two or three lectures or recitations and three laboratory periods per week. One course. Fee \$2.50. Break-

age deposit \$5.00. Prerequisite: Chemistry 22. Fall and Spring quarters. *Messrs. Whitehead, Wilder, and assistants.*

A detailed study of the metals and the fundamental theories of qualitative analysis. The laboratory part of the course consists of analysis of the common cations and anions.

8. QUANTITATIVE ANALYSIS. One lecture and four or five laboratory periods per week. One course. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 23. Fall and Winter quarters on Campus I and Winter quarter on Campus II. *Messrs. Whitehead and Wilder.*

The fundamental theories of quantitative analysis and calibration of apparatus. Apparatus is calibrated and typical gravimetric, volumetric, and oxidimetric analyses are made.

5-6. ORGANIC CHEMISTRY. Four or five lectures and one or two laboratory periods per week. Double course. Laboratory fee \$5.00 (\$2.50 for each quarter). Breakage deposit \$10.00 (\$5.00 for each quarter). Prerequisite: Chemistry 22. Offered—5, Fall and Winter quarters; 6, Winter and Spring quarters. *Mr. Scott.*

Chemistry 5. The aliphatic hydrocarbons and their derivatives.

Chemistry 6. A continuation of Chemistry 5 with especial emphasis on the coal tar compounds.

3. ORGANIC CHEMISTRY. Three lectures and two laboratory periods per week. One course. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 22. Offered each quarter on Campus II and the Spring quarter on Campus III. *Mr. Carter and Miss Sullivan.*

Elementary Organic Chemistry.

SENIOR DIVISION COURSES

61. AGRICULTURAL ORGANIC CHEMISTRY. Three lectures and two laboratory periods per week. One course. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 3. Campus II. *Mr. Carter.*

Organic reactions and Aromatic Hydrocarbon Compounds.

62. AGRICULTURAL CHEMISTRY. Five lecture periods per week. One course. Prerequisite: Chemistry 3. Campus II. *Mr. Wilder.*

Fertilizers, soil solutions, and Nutrition of Farm Animals.

75-76. GENERAL CHEMISTRY. Similar to Chemistry 21-22, except conducted exclusively for Senior Division students. Double course.

77. QUALITATIVE ANALYSIS. Similiar to Chemistry 23, except conducted exclusively for Senior Division students. One course.

50-60. ORGANIC CHEMISTRY. Similar to Chemistry 5-6, except conducted exclusively for Senior Division students. Double course.

70. INDUSTRIAL CHEMISTRY (including the Terrell lectures on Agricultural Chemistry). Five or six lectures or recitations per week. One course. Prerequisite: Chemistry 22. Winter quarter. *Messrs. Brockman and Scott.*

Important chemical processes and recent chemical developments in various industries.

71. INDUSTRIAL CHEMISTRY. Five or six lectures or recitations per week. One course. Prerequisite: Chemistry 70. Spring quarter. *Mr. Brockman.*

A continuation of Chemistry 70.

786 80. QUANTITATIVE ANALYSIS. Similar to Chemistry 8, except conducted exclusively for Senior Division students.

SENIOR DIVISION OR GRADUATE COURSES

120. ADVANCED INORGANIC CHEMISTRY. Five or six lectures or recitations per week. One course or half minor. Prerequisite: Chemistry 21-22 and two other chemistry courses with laboratory. (Not offered 1933-34.) *Mr. Whitehead.*

Chemical Laws, Theories, and Hypotheses.

121. ADVANCED INORGANIC CHEMISTRY. Five or six lectures or recitations per week. One course or half minor. Prerequisite: Chemistry 21-22 and two other chemistry courses with laboratory. Spring quarter. *Mr. Brockman.*

The Lesser Known Elements.

122. ADVANCED INORGANIC CHEMISTRY. Five or six lectures or recitations per week. One course or half minor. Prerequisite: Chemistry 21-22 and two other chemistry courses with laboratory. Spring quarter of 1935. *Mr. Mote.*

Some Recent Theories of Inorganic Chemistry.

150. ADVANCED ORGANIC PREPARATIONS. Five or six lectures, recitations or laboratory periods per week. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 6 or 60. Fall and Spring quarters. *Mr. Scott.*

Selected syntheses such as Grignard—Friedel and Craft—Acetoacetic ester and others including oxidations, reductions and condensations.

151. ORGANIC QUALITATIVE ANALYSIS. Five or six lectures, recitations or laboratory periods per week. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 150. Fall and Winter quarters. *Mr. Scott.*

Identification of pure organic compounds and mixtures.

152. INTRODUCTION TO ORGANIC RESEARCH. One consultation and four or five laboratory periods per week. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 151. Fall, Winter and Spring quarters. *Mr. Scott.*

A study of chemical literature and the laboratory preparation of several substances, the directions for whose formation are to be found only in the original literature.

160. BIO-CHEMISTRY. Three lectures and two laboratory periods per week. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 61. Campus II. *Mr. Carter.*

Chemistry of plant and animal metabolism. Designed to prepare students for research in applied bio-chemical problems.

180. COMMERCIAL ANALYSIS. One lecture and four laboratory periods per week. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 8 or 80. Fall and Spring quarters. *Mr. Whitehead.*

The analysis of alcohols, sugars, nitrogen, caffeine, nicotine, cellulose derivatives and oils as applied to commercial products.

181. ADVANCED QUANTITATIVE ANALYSIS. One lecture and four laboratory periods per week. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 8 or 80. Winter and Spring quarters. *Mr. Whitehead.*

The work of Chemistry 8 or 80 is extended to electrolytic, iodimetric and colorimetric determinations and theory, and the use of organic precipitants in analytical chemistry.

190. PHYSICAL CHEMISTRY. Three lectures or recitations and two laboratory periods per week. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 8 or 80 and 6 or 60. Fall quarter. *Mr. Mote.*

The two courses 190 and 191 cover the fundamental principles of physical chemistry.

191. PHYSICAL CHEMISTRY. Three or four lectures or recitations and two laboratory periods per week. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 190. Winter quarter. *Mr. Mote.*

A continuation of Chemistry 190.

192. ADVANCED PHYSICAL CHEMISTRY. Three or four lectures or recitations and two laboratory periods per week. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 191. Offered upon request. *Mr. Mote.*

Selected topics in physical chemistry.

193. ADVANCED PHYSICAL CHEMISTRY. Five or six lectures or recitations per week. One course or half minor. Prerequisite: Chemistry 192. Offered upon request. *Mr. Mote.*

Chemical Thermodynamics.

185. AGRICULTURAL QUANTITATIVE ANALYSIS. Five lectures or laboratory periods per week. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 8 or 80. Campus II. *Mr. Wilder.*

Analysis of dairy products, foods and feed stuffs, fertilizers, insecticides and methods of soil and water analysis.

186. ADVANCED AGRICULTURAL QUANTITATIVE ANALYSIS. Five lectures or laboratory periods per week. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 8 or 80 Campus II. *Mr. Wilder.*

A continuation of Chemistry 185.

GRADUATE COURSES

200. THESIS FOR M. S. DEGREE. Half minor or minor.

201. RESEARCH IN AGRICULTURAL ANALYTICAL CHEMISTRY. *Mr. Carter.*

250. RESEARCH IN ORGANIC CHEMISTRY. *Mr. Scott.*

280. RESEARCH IN ANALYTICAL CHEMISTRY. *Mr. Whitehead.*

290. RESEARCH IN PHYSICAL CHEMISTRY. *Mr. Mote.*

COMMERCE

JUNIOR DIVISION COURSES

6. PRINCIPLES OF ACCOUNTING, first course. Three lecture periods and four laboratory periods per week. One course. Fall, Winter, and Spring quarters. *Mr. Raisty.*

Designed to give the student training in the fundamental principles and practices of accounting; the balance sheet, profit and loss statements, the theory of debts and credits; and partnership problems.

SENIOR DIVISION COURSES

53. PROBLEMS OF ACCOUNTING, second course. Three lecture periods and four laboratory periods per week. One course. Prerequisite: Commerce 6. Spring quarter. *Mr. Heckman.*

An application of accounting principles to certain specialized problems, such as proprietorship under the various forms of business organization, manufacturing accounts and manufacturing cost controls; accounting for fire losses, consignments, bonds, and sinking funds.

54. INTERMEDIATE ACCOUNTING. Five hours per week. One course. Prerequisite: Commerce 6 and 53. Fall quarter. *Mr. Heckman.*

Provides the advanced technique and theory as applied to the accounting process. A detailed case problem in manufacturing accounting is studied. Attention is given to the preparation of periodical statements and the principles of balance sheet valuation.

56. ELEMENTS OF STATISTICS. Five hours per week. One course. Prerequisite: Mathematics 1. Fall and Winter quarters. *Mr. Cumming.*

A course in statistical methods offered by the Department of Mathematics and treating the collection, classification, and presentation of statistics.

61. MATHEMATICS OF INVESTMENT. Five hours per week. One course. Prerequisite: Mathematics 1. Winter and Spring quarters. *Mr. Cumming* and *Mr. Hill.*

A course in the mathematics of annuities, bonds, and insurance offered by the Department of Mathematics.

70. BUSINESS LAW. Five hours per week. One course. Fall and Winter quarters. *Mr. Heckman.*

The fundamental general laws of business with emphasis on the Georgia law; covers contracts, agency, partnership, and corporations.

71. BUSINESS LAW. Five hours per week. One course. Winter and Spring quarters. *Mr. Heckman.*

A continuation of Commerce 70, dealing with sales, negotiable instruments, bankruptcy, real estate, insurance, and banking.

75. PRINCIPLES OF TRANSPORTATION. Five hours per week. One course. Winter quarter. *Mr. Jenkins.*

A study of the principles of transportation with special emphasis on the history and regulation of steam railways here and abroad. Attention is given to different forms of inland transportation and to ocean transportation.

87. INSURANCE. Five hours per week. One course. Spring quarter. *Mr. Raisty.*

Covers the fields of personal and property insurance. The treatment of property insurance includes fire, marine, automobile, title, plate glass, steam boiler, and theft insurance.

SENIOR DIVISION OR GRADUATE COURSES

112. AUDITING. Five hours per week. One course. Prerequisite: Commerce 6 and 53. Prerequisite or concurrent: Commerce 54. Fall quarter. *Mr. Raisty.*

An introduction to auditing theory and practice: The qualifications, duties, and responsibilities of the public auditor; problems involved in making detailed and balance sheet audits.

113. COST ACCOUNTING. Five hours per week. One course. Prerequisite: Commerce 6 and 53. Prerequisite or concurrent: Commerce 54. *Mr. Raisty.* (Not offered 1933-34.)

Methods of ascertaining and distributing costs, illustrated with formal sets; standard cost problems and estimated cost systems.

114. ADVANCED COST PROBLEMS. Five hours per week. One course. Prerequisite: Commerce 113. *Mr. Raisty.* (Not offered 1933-34.)

Cost features and policies of specific industries, especially Southern industries; cost control through budgets and budgetary systems for both manufacturing and merchandising enterprises.

115. INCOME TAX ACCOUNTING. Five hours per week. One course. Prerequisite: Commerce 6 and 53. Prerequisite or concurrent: Commerce 54. Winter quarter. *Mr. Raisty.*

An interpretation of Federal and state income tax laws with practice material requiring an application of their provisions to the returns of individuals, partnerships, and corporations.

116. ACCOUNTING PROBLEMS. Five hours per week. One course. Prerequisite: Commerce 54. Fall quarter. *Mr. Heckman.*

Intended to prepare students for the examinations set by the State Board of Examiners for the certificate of Certified Public Accountant.

117. C. P. A. REVIEW. Five hours per week. One course. Prerequisite: Commerce 116. Winter quarter. *Mr. Heckman.*

Immediately preceding the May examinations in Georgia, students are drilled in the problems likely to be covered in the five major subjects of the examination: business law, arithmetic, auditing, theory, and practical accounting.

130. CORPORATION FINANCE. Five hours per week. One course. Fall quarter. *Mr. Sutton.*

The promotion and organization of corporations; forms of securities issued; problems of financial administration; analysis of the causes of failures; the rehabilitation of bankrupt corporations.

131. INVESTMENTS. Five hours per week. One course. Winter quarter. *Mr. Sutton.*

The elements of an "ideal" investment; the examination and testing of specific investment securities issued by railroad, public utility, industrial, mining, shipping, and other corporations.

152. MANUFACTURING. Five hours per week. One course, *Mr. Jenkins.* Fall quarter.

The development, present problems, and trends of the principal manufacturing industries. Costs, market competition, concentration, materials, processes, labor, patents, tariffs, and anti-trust laws.

162. RETAILING. Five hours per week. One course. Winter quarter. *Mr. Sutton.*

The organization and operation of various types of retail merchandising units; the principles of store management, market analysis and alternative methods and agencies.

163. ADVERTISING. Five hours per week. One course. Spring quarter. *Mr. Sutton.*

The psychology of advertising; the relation of advertising to economic theory; the incidentals of advertising costs, agencies, media, and methods.

164. SALES MANAGEMENT. Five hours per week. One course. *Mr. Jenkins.* (Not offered in 1933-34.)

A study from the administrative point of view of the selling problems of manufacturers and wholesalers.

177. PUBLIC UTILITY ECONOMICS. Five hours per week. One course. *Mr. Jenkins.* (Not offered 1933-34.)

The history, development, regulation, and management of public utilities other than steam railways; the emphasis is on economic rather than on engineering and legal problems.

ECONOMICS

JUNIOR DIVISION COURSES

1. ECONOMIC RESOURCES. Five hours per week. One course. Fall, Winter, and Spring quarters. *Mr. Jenkins.*

A survey of the economic resources, industries and trade of the various countries and regions of the Americas, with particular reference to the United States.

5. PRINCIPLES OF ECONOMICS. Five hours per week. One course. Prerequisite for all advanced courses in Commerce and Economics. Fall, Winter, and Spring quarters. *Messrs. Brooks and Bryan.*

A description and critical analysis of the organization of modern society from an economic point of view, with a brief introduction to the theory of value and distribution.

33. AMERICAN ECONOMIC HISTORY. Five hours per week. One course. Fall, Winter, and Spring quarters. *Mr. Bryan.*

A survey of American economic development from the Colonial period to the present, with emphasis on the economic factors involved in American sectional conflicts and political institutions.

SENIOR DIVISION COURSES

50. MONEY AND CREDIT. Five hours per week. One course. Fall and Winter quarters. *Mr. Sutton.*

The course deals with the financial organization of society, money standards; money and prices, the nature and functions of credit.

59. ECONOMIC GEOGRAPHY OF THE OLD WORLD. Five hours per week. One course. Fall quarter. *Mr. Jenkins.*

The business geography of Europe, Asia, Africa, and Australia; the emphasis is on the materials, industries, and trade of European peoples and of related regions in other countries.

60. PRINCIPLES OF MARKETING. Five hours per week. One course. Fall, Winter, and Spring quarters. *Mr. Jenkins.*

The emphasis is on the general marketing functions, the marketing of non-agricultural raw materials and of manufactured products, and of merchandising.

80. INTERNATIONAL TRADE. Five hours per week. One course. Fall quarter. *Mr. Bryan.*

An examination of the theory of international trade and trade policies; international debts, reparations, and monetary movements are discussed as illustrative material.

86. LABOR PROBLEMS. Five hours per week. One course. Spring quarter. *Mr. Sutton.*

A study of wages, working conditions, unemployment, hours, workers' welfare schemes, labor legislation, and trade unionism; Socialism and Communism.

88. THE SECURITIES MARKET. Five hours per week. One course. Spring quarter. *Mr. Sutton.*

A study of the organization and functions of the New York Stock Exchange; types of transactions, types of traders, brokerage houses, the nature of speculation; relation of business cycles to stock prices; forecasting.

89. COMMODITY EXCHANGES. Five hours per week. One course. Spring quarter. *Mr. Firor.*

The organization, functions, and processes of commodity exchanges; the theory and uses of hedging; future trading and its use in speculation; special emphasis on the cotton and wheat exchanges.

94. EUROPEAN ECONOMIC HISTORY. Five hours per week. One course. Spring quarter. *Mr. Minor.*

The economic institutions and ideas of the ancient world; an extended examination of the economic aspects of feudalism; the rise of capitalism and the evolution of economic life in Europe as related to the early development of the Western Hemisphere.

SENIOR DIVISION OR GRADUATE COURSES

102. SEMINAR IN ECONOMICS. One conference of two hours per week. Fall, Winter, and Spring quarters.

Round table discussions of economic, business, and agricultural topics participated in by professors and advanced students.

106. ADVANCED PRINCIPLES OF ECONOMICS. Five hours per week. One course. Spring quarter. *Mr. Bryan.*

Economics 5 is devoted largely to a description of the institutions and machinery of modern economic life. In Economics 106 the emphasis is on the fundamental theories on which the capitalistic economy rests. A large part of the discussion will be given to price determination and the principles of rent, interest, wages, and profits. The course is especially suitable for students in degrees other than Bachelor of Science in Commerce, who desire to major in Economics.

126. BANKING. Five hours per week. Prerequisite: Commerce 50. One course. Spring quarter. *Mr. Brooks.*

An analysis of the banking function; types of banking institutions; the history of American banking; detailed treatment of the Federal Reserve System.

134. PUBLIC FINANCE. Five hours per week. One course. Winter quarter. *Mr. Bryan.*

Public expenditures and revenues, and the administration of Federal, state, and local finances; a detailed consideration of the current fiscal problems of Georgia.

GRADUATE COURSES

205. ECONOMIC THEORY AND ECONOMIC THOUGHT. Minor. *Mr. Bryan.*

B. AGRICULTURAL ECONOMICS

JUNIOR DIVISION COURSES

3. AGRICULTURAL ECONOMICS. Five hours per week. One course. Fall and Winter quarters. Campus II. *Mr. Firor.*

Principles of agricultural economics and problems of present day agriculture. The content is descriptive. Required of students in agriculture. This course is parallel to Economics 57.

4. MARKETING FARM PRODUCTS. Five hours per week. One course. Winter and Spring quarters. Campus II. *Mr. Firor.* (Not offered 1933-34.)

An elementary course in the functions and principles of marketing farm products. Required of students in agriculture. The course is parallel to Economics 65.

SENIOR DIVISION COURSES

51. AGRICULTURAL CREDIT. Five hours per week. One course. Winter quarter. *Mr. Firor.*

Credit needs of farmers; causes and effects of agricultural credit policies; organizations and practices.

57. ECONOMICS OF AGRICULTURE. Five hours per week. One course. Winter quarter. Campus II. *Mr. Burch.*

A descriptive course in the economic principles and problems of agriculture.

58. ADVANCED. ECONOMICS OF AGRICULTURE. Five hours per week. One course. Prerequisite: Economics 57. Winter quarter. Campus II. *Mr. Burch.*

Causes and effects of market surpluses; private and governmental control policies; outlook for American agriculture.

63. MARKETING AGENCIES IN AGRICULTURE. Five hours per week. One course. Winter quarter. Campus II. *Mr. Burch.* (Not offered 1933-34.)

Functions and practices of non-integrated marketing organizations in agriculture; trade associations and their codes and practices.

64. LAND UTILIZATION. Five hours per week. One course. Spring quarter. *Mr. Minor.*

Principles of land use; systems of tenure; use of productive, marginal and sub-marginal lands.

65. MARKETING FARM PRODUCTS. Five hours per week. One course. Fall quarter. *Mr. Firor.*

Marketing functions, methods and practices; principles of agricultural marketing.

66. PRODUCTION ECONOMICS IN AGRICULTURE. Three lectures and two laboratory periods per week. One course. Fee \$2.50. Spring quarter. Campus II. *Mr. Minor.*

Crop and livestock enterprises in relation to soil and climatic conditions; the influence of non-agricultural developments on shifts in agricultural production.

67. AGRICULTURAL PRICES. Three lectures and two laboratory periods per week. One course. Fee \$2.00. Winter quarter. Campus II. *Mr. Burch.*

Preparation and use of index numbers for farm prices; price theories applied to agriculture; farm price outlook.

SENIOR DIVISION OR GRADUATE COURSES

100 COÖPERATION IN AGRICULTURE. Five hours per week. One course. Spring quarter. *Mr. Firor.*

History of coöperation in agriculture; principles of coöperation; study of specific organizations.

101. RURAL ORGANIZATION FOR AGRICULTURE. Five hours per week. One course. Spring quarter. Campus II. *Mr. Minor.* (Not offered 1933-34.)

History of rural organization; study of selected rural service and social organizations.

GRADUATE COURSES

204. MARKETING FARM PRODUCTS. Major or minor. *Mr. Firor.*

EDUCATION

(Only courses listed under Education carry Education credit)

A. ADMINISTRATION AND SUPERVISION

SENIOR DIVISION COURSES

90. SCHOOL ADMINISTRATION. Five recitations per week. One course. *Mr. Pusey.*

A course in school administration for teachers. Duties of school boards, superintendents, principals, supervisors; the selection and improvement in service of teachers, teaching loads; retirement allowances; organizations; and similar personnel problems.

SENIOR DIVISION OR GRADUATE COURSES

104. EDUCATIONAL ADMINISTRATION, STATE AND COUNTY. One, course or half-minor. Prerequisite: four of the required courses in Education for the A.B. Education degree. (Not offered 1933-34.) *Mr. Pusey.*

A study of a modern state system: the state as a comprehensive unit; the county as the local unit; the relative functions of the county, state, and federal agencies; the complex problems involved in the or-

ganization and administration of a complete scheme of education for a democratic state.

108. SUPERVISION OF ELEMENTARY INSTRUCTION. Three recitations per week. First semester. One course or half-minor. Prerequisite: four courses in Education, required undergraduate courses, including Education 4, 56, and 71 or 81. *Mr. Pusey.*

The nature and place of supervision; supervision differentiated from administration; analysis of classroom procedures, standards, diagnosis, and remedial measures; the use of educational tests and measures. A course for superintendents, supervisors, and teachers of experience.

GRADUATE COURSES

204. EDUCATIONAL ADMINISTRATION, CITY. Three recitations per week. Second semester. Half-minor. Prerequisite: four courses from the required undergraduate courses in Education, or three courses with approved experience; Education 56 and 115 recommended. *Mr. Pusey.*

A study of the general educational, financial, and administrative principles and problems involved in the proper organization, administration, and supervision of school systems in medium and small cities. A more detailed study of what one selected system is doing. An individual study of and report on some problem or survey of some phase of a system.

205. PUBLIC SCHOOL BUSINESS ADMINISTRATION. Recitations on Saturdays. Half-minor. Prerequisite: Education 204, or its equivalent. *Mr. Pusey.*

A study of the organization and of the process of managing the business affairs connected with the development, operation, and maintenance, of physical properties, and with the financial accounting for city school systems.

B. EDUCATIONAL PSYCHOLOGY

JUNIOR DIVISION COURSES

4. EDUCATIONAL PSYCHOLOGY. Five recitations per week. One course. Prerequisite: Psychology 1. Fall, Winter, and Spring quarters. Campus I and Campus III. *Messrs. Greene and Mallary.*

The principles of general psychology are applied to problems in education. Man's equipment for learning; the learning process; types of

learning; laws of learning; improvement of learning; transfer of training; factors influencing learning and efficiency; problems of motivation, adjustment, discipline and guidance; the measurement of intelligence and achievement; the construction and use of examinations; the biological and social determinants of individual differences and their educational significance; the school as a socializing agency; the educational hygiene of pupil and teacher; the psychology of special subjects.

SENIOR DIVISION COURSES

52. **PSYCHOLOGY OF CHILDHOOD.** Five recitations per week. One course. Prerequisite: Education 4. Winter quarter. *Mr. Greene.*

The nature of the growth and development of the child during pre-school, kindergarten, and elementary school years.

54. **EDUCATIONAL PSYCHOLOGY.** Five recitations per week. One course. Fall quarter. *Mr. Greene.*

A course paralleling in subject matter the Junior Division course, Education 4.

56. **PSYCHOLOGY OF ADOLESCENCE.** Five recitations per week. One course. Prerequisite: Education 4. Fall and Spring quarters. *Mr. Morrow.*

A study of physical and mental growth during the junior and senior high school years.

56. **EDUCATIONAL TESTS AND MEASUREMENTS.** Five recitations per week. One course. Prerequisite: Education 4. Fall and Winter quarters. *Mr. Ritchie.*

Nature and function of measurement; the traditional examination; new type tests; standardized tests; survey and diagnostic tests; remedial teaching based upon diagnostic testing; measure of central tendency; measure of variability; ranking methods; correlations; uses of standard tests; tests of elementary education; intelligence tests; tests of personality; tests and the classroom teacher; tests and the administrator.

SENIOR DIVISION OR GRADUATE COURSES

102. **ADVANCED EDUCATIONAL PSYCHOLOGY.** Half-minor. *Mr. Greene.* (Not offered 1933-34.)

An advanced study of selected topics (e.g. individual differences, the learning process, motivation, tests and measures) in psychology which have special significance for the educator.

109. EDUCATIONAL DIAGNOSIS AND TREATMENT OF EXCEPTIONAL CHILDREN. Half-minor. Prerequisite: Consent of the instructor. *Mr. Greene.* (Not offered 1933-34.)

A critical study of the technique employed by various specialists in an educational guidance program. The diagnosis and treatment of unusual children and of special disabilities such as reading difficulties and speech disorders. Laboratory work in educational diagnosis and apprenticeship in case treatment required.

110. PRINCIPLES AND METHODS OF TEACHING THE MENTALLY DEFECTIVE, THE GIFTED AND PROBLEM CHILDREN. Minor and half-minor. Prerequisite: Four courses in Education and consent of the instructor. Second semester. *Mr. Greene.*

A critical study of the various methods which are used in teaching the mentally defective, the gifted and problem children. Opportunity for observation and study of typical cases in the laboratory schools.

115. STATISTICAL METHODS IN EDUCATION. Half-minor. Prerequisite: Education 4 and Education 56. Fall quarter. *Mr. Morrow.*

This course is planned for the graduate student who is undertaking research in preparation of a thesis. The subject treats of the interpretation of data derived from measurements in education, psychology, sociology, and other social sciences. A knowledge of arithmetic is sufficient for the mathematics involved; some acquaintance with measuring instruments used in the social sciences is desirable.

119. EDUCATIONAL HYGIENE. Half-minor. Prerequisite: Education 4 and 81. First semester. *Mr. Greene.*

A study of those aspects of physical and mental health with most practical applications to the teacher and administrator. Studies of the mentally defective, the gifted and problem children. Mental hygiene of the home and of the school, of the school subjects, of study and study methods, and of instruction generally.

153. THE PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS. Five recitations per week. One course. Prerequisite: Education 4. Spring quarter. *Mr. Morrow.*

An analysis of the specific psychological processes involved in English, reading, spelling, writing, arithmetic, and other elementary school subjects, with consideration of the conditions which promote learning in each subject, and examination of text books and methods from this point of view.

158. THE MEASUREMENT OF INTELLIGENCE. Five recitations per week. One course or half-minor. Prerequisite: Education 4. (Not offered 1933-34.) *Mr. Morrow.*

A critical study of the development, use and interpretation of methods of measuring intelligence, and the application of the results to school problems.

GRADUATE COURSES

211. PROBLEMS IN EDUCATIONAL PSYCHOLOGY. Minor or half-minor. (Not offered 1933-34.) *Mr. Greene.*

216. EDUCATIONAL RESEARCH. Half-minor. (Not offered 1933-34.) *Mr. Morrow.*

217. PROBLEMS IN EDUCATIONAL STATISTICS. Half-minor. *Mr. Morrow.* (Not offered 1933-34.)

C. ELEMENTARY EDUCATION

SENIOR DIVISION COURSES

70. METHODS OF TEACHING IN THE PRIMARY GRADES. Five recitations per week. One course. Prerequisite: Education 4. Fall quarter. *Miss Young.*

A course in kindergarten-primary methods; materials and methods for teaching the fundamental subjects in the lower grades; experiencing in a wholesome environment is stressed throughout this course. This course should be combined with Education 76 for two courses.

71. METHODS OF TEACHING IN THE ELEMENTARY GRADES. Five recitations per week. One course. Prerequisite: Education 4. Fall, Winter, and Spring quarters. *Mr. Pusey.*

A study of teaching methods appropriate to elementary grades; application of the principles of teaching and learning to the selection and organization of subject matter; discussion of modern methods of teaching the elementary school subjects. This course should be combined with Education 76 for two courses.

74.1. SPECIAL METHODS IN TEACHING ENGLISH IN ELEMENTARY SCHOOL. Three recitations per week. Half-course. Spring quarter. *Miss Young.*

74.2. SPECIAL METHODS IN TEACHING READING IN ELEMENTARY SCHOOL. Three recitations per week. Half-course. Spring quarter. *Miss Young.*

74-3. SPECIAL METHODS IN TEACHING ARITHMETIC IN THE ELEMENTARY SCHOOL. Three recitations per week. Half-course. Fall quarter. *Miss Callaway.*

74-6. SPECIAL METHODS IN TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. Three recitations per week. Half-course. Fall quarter. *Mr. Earnest.*

75. SCHOOL AND CLASS MANAGEMENT. Five recitations per week. One course. Prerequisite: Education 4. Winter and Spring quarters. *Mr. Ritchie.*

The function of school discipline; human factors concerned; membership and attendance; order and discipline; school punishments; the place of incentives; the organization of the school; grading and promotion; the daily program; the class exercise period; juvenile delinquency; the health of the pupils; keeping adequate school records; maintaining helpful relations with the parents; teacher and pupil coöperation; solving some personal problems of the teacher.

76. OBSERVATION AND PRACTICE TEACHING. Five double periods per week. One course. Prerequisite: Education 70 or 71. Fall, Winter, and Spring quarters. Campus III. *Supervising Teachers.*

This course requires a specified number of hours of observation and actual classroom teaching, conferences, and assigned readings. Competent supervision of observation as well as of teaching. Observation and graduated participation will prepare and lead to actual student teaching during the latter portion of the course.

77. TEACHING CHILDREN'S LITERATURE. Five recitations per week. One course. Spring quarter. *Miss Vance.*

A study from the literary and educational points of view of the best literature for elementary school children. Various types will be contributed, including folk literature, fiction, poetry, drama, and subject matter books. Special emphasis will be placed on the development of standards for selecting material with reference to the interests and tastes of children at different age levels.

78. VISUAL AIDS IN EDUCATION. Five recitations per week. One course. Prerequisite: Education 4. (Not offered 1933-34.)

A course in visual education. A study of the value and the needs of visual instruction; limitations and dangers of visual instruction; equipment needed for visual instruction. The selection of visual material; general technique of visual instruction; films, slides, and opaque projections. Other visual classroom aids. Field trips.

79. CURRICULUM CONSTRUCTION IN ELEMENTARY EDUCATION. Five recitations per week. One course. Spring quarter. *Mr. Pusey.*

The revision of the elementary curricula in the light of modern education principles and objectives, the data contributed by research, and the best current practices as found throughout the country. The selection and organization of units of subject matter in a modern elementary school curriculum.

D. HISTORY AND PHILOSOPHY OF EDUCATION

JUNIOR DIVISION COURSES

✓ 1. INTRODUCTION TO EDUCATION. Five recitations per week. One course. Fall, Winter, and Spring quarters. Campus III. *Mr. Ritchie.*

An introductory course intended to orient the student to the field of education and to prepare the student for the study of specialized problems in Education. The development of our school system; the organization and administration of education in the United States; educational and vocational guidance; learning how to study; recent developments in education; health education; character education; aims and objectives in education; the curriculum; the teaching process; essential qualities of a good teacher; teaching as a life work.

✓ 7. HISTORY OF EDUCATION. Five recitations per week. One course. Fall and Winter quarters. Spring quarter on Campus III. *Mr. Mallary.*

Greek and Roman education; Christian education during the apostolic period, monastic period, scholastic period; chivalric education; education during the Renaissance; education during the Protestant revolt and Catholic reaction; the realistic movement in education; the naturalistic movement in education; the psychological movement; the scientific movement; development of national school systems in Europe; the development of public school education in the United States.

SENIOR DIVISION COURSES

62. CHARACTER EDUCATION. Five recitations per week. One course. Fall quarter. *Mr. Mallary.*

A study of the meaning and need of character education; of actual moral situations in school systems; of materials and methods for the teaching of ideals and of patterns of behavior.

67. HISTORY OF EDUCATION. Five recitations per week. One course. Fall, Winter, and Spring quarters. *Messrs. Meadows and Mallary.*

A course paralleling in subject matter the Junior Division course, Education 7.

68. HISTORY OF AMERICAN EDUCATION. Five recitations per week. One course. Fall quarter. *Mr. Mallary.*

A brief survey of early American education; of the development of our public school system; teacher training agencies; and modern trends in American educational practices.

69. EDUCATIONAL SOCIOLOGY. Five recitations per week. One course. Winter quarter. *Mr. Mallary.*

A study of the social point of view of education; the relation of education to social needs; social and democratic trends in education.

SENIOR DIVISION OR GRADUATE COURSES

100. HISTORY OF EDUCATION. Half-minor. *Mr. Meadows.* (Not offered 1933-34.)

A brief study of the historical foundations of modern education followed by a fuller study of the developments in modern Europe which have greatly influenced education in the United States. A critical study of certain leading educators and educational movements.

103. THE PHILOSOPHY OF EDUCATION. Half-minor. Fall quarter. *Mr. Meadows.*

Problems of educational objectives; sources of a science of education; the principal and progressive movements in education. Education as a need and function of society. A critical evaluation of "progressive education;" of the "scientific movement" in education; of the Gestalt educational psychology. Pragmatism vs. idealism in education; education as a guidance. A criticism of fads and fallacies in education. Education for a changing social order; the new social philosophy and the school; the new curriculum; reconstruction of educational ideals.

E. RURAL AND VOCATIONAL EDUCATION.

JUNIOR DIVISION COURSES

W

29. INTRODUCTION TO VOCATIONAL EDUCATION. Five recitations per week. One course. Fall quarter. Campus II. *Mr. Wheeler.*

This course presents a survey of vocational education from the standpoint of the individual, society, and the state.

84-9. SPECIAL METHODS IN TEACHING HOME ECONOMICS IN HIGH SCHOOL. Five lectures per week. One course. Prerequisite: Education 81. Spring quarter. Campus II. *Miss Proctor*.

Required in Vocational Home Economics. Essential elements in developing courses of study and procedures in home economics.

86. OBSERVATION AND PRACTICE TEACHING IN HOME ECONOMICS. Five recitations per week. One course. Prerequisite or contemporaneous: Education 84. Fall, Winter, and Spring quarters. Campus III. *Miss Proctor and Miss Baker*.

Required in Vocational Home Economics. A course of observation and teaching under supervision, requiring class meetings, conferences, and reports.

91. METHODS OF TEACHING HIGH SCHOOL AGRICULTURE. Five or six recitations or lectures per week. Required of students preparing to teach vocational agriculture. One course. Spring quarter. Campus II. *Mr. Aderhold*.

The instructional problems of teaching vocational agriculture in rural secondary schools are covered in this course.

92. ADULT EDUCATION IN VOCATIONAL AGRICULTURE. Five or six laboratory periods per week. Required of students preparing to teach vocational agriculture. One course. Prerequisite: Education 54, 91, and 129. Fall quarter. Campus II. *Mr. Aderhold*.

The problems of organizing, analyzing, and interpreting experimental data, together with the methods of presenting the data to all-day and evening classes, are covered in this course.

93. APPRENTICESHIP TEACHING PRACTICE. One quarter is devoted to this double course. Required of students preparing to teach vocational agriculture. Double course. Prerequisite: Education 54, 91, and 92. Winter quarter. Campus II. *Messrs. Wheeler and Aderhold*.

Senior students who are preparing to teach vocational agriculture devote one quarter to practice teaching under supervision in approved schools.

94. RURAL EDUCATION. Five recitations per week. One course. Spring quarter. *Mr. Wheeler*.

The distinctive features and present trends in rural education.

95. SUPERVISED TEACHING. Five or six laboratory periods per week. One course. Prerequisite: Education 54, 91, and 92. Winter quarter. Campus II. *Mr. Aderhold.*

In this course arrangements are made for students to plan and carry out observation and participation in all-day and evening classes.

SENIOR DIVISION OR GRADUATE COURSES

129. HISTORY OF VOCATIONAL EDUCATION. Five recitations per week. One course. Prerequisite: Education 54. Winter quarter. Campus II. *Mr. Wheeler.*

This course deals with the history and development of vocational education in the United States.

181. PROBLEMS IN HOME ECONOMICS EDUCATION. Five lectures per week. Half-minor. Prerequisite: Home Economics 86. Winter quarter. Campus II. *Miss Proctor.*

Consideration of social and economic changes and of educational progress as they affect home economics education. Problems of curriculum construction; home economics for special groups; and principles involved in each.

191. SPECIAL PROBLEMS IN TEACHING VOCATIONAL AGRICULTURE. Five recitations per week for one quarter or ten recitations per week for one-half quarter. One course. Prerequisite: Education 54, 91, 92, and 93 or equivalent. Summer quarter. *Mr. Aderhold.*

Consideration is given to the advanced problems of teaching vocational agriculture in high school. Special emphasis will be given to problems of selecting the group, organizing and analyzing subject matter and directing the class.

192. PROJECTS IN TEACHING VOCATIONAL AGRICULTURE. Five recitations per week for one quarter or ten recitations per week for one-half quarter. One course. Prerequisite: Education 54, 91, 92, and 93 or equivalent. Spring and Summer quarters. *Mr. Aderhold.*

The problems of project planning and supervision together with keeping records and making reports will be covered in the course.

193. RURAL SCHOOL ADMINISTRATION. Five recitations per week for one quarter or ten recitations per week for one-half quarter. One

course. Prerequisite: Education 54. Fall and Summer quarter. *Mr. Wheeler.*

This course deals with the problems of consolidation, administration, and finance.

194. RURAL SECONDARY SCHOOL ADMINISTRATION. Five recitations per week for one quarter or ten recitations per week for one-half quarter. One course. Spring and Summer quarters. Campus II. *Mr. Wheeler.*

This course deals with the principles of rural high school organization; objectives, curricula, course organization and supervisory problems.

197. PRINCIPLES OF RURAL EDUCATION. Five recitations per week for one quarter or ten recitations per week for one-half quarter. One course. Summer quarter. *Mr. Aderhold.*

The modern theories of education and how they may be employed in re-organizing rural school objectives and methods.

GRADUATE COURSES

203. PROBLEMS OF COLLEGE TEACHING. One course. *Mr. Wheeler.*

204. THE SUPERVISION OF VOCATIONAL EDUCATION IN AGRICULTURE. Double course. *Mr. Wheeler.*

281. TEACHING HOME ECONOMICS IN HIGH SCHOOL. Half-minor. *Miss Proctor.*

F. SECONDARY EDUCATION

SENIOR DIVISION COURSES

80. THE HIGH SCHOOL. Five recitations per week. One course. Fall, Winter, and Spring quarters. *Mr. Meadows.*

A study of the development, aims, and functions; organization and types of American high schools; high school pupils; curriculum; guidance; allied activities; teaching staff; buildings and costs.

81. METHODS OF TEACHING IN HIGH SCHOOL. Five recitations per week. One course. Prerequisite: Education 4 and 80. Fall, Winter, and Spring quarters. *Mr. Morrow.*

A study of general methods based upon modern psychology; methods of providing for individual differences; the recitation period; types of learning; technique of teaching.

84-1. MATERIALS AND METHODS IN TEACHING ENGLISH IN HIGH SCHOOL. Five recitations per week. One course. Prerequisite: Education 81 and four courses in English. Fall quarter. *Mr. Brown.*

84-2. MATERIALS AND METHODS IN TEACHING HISTORY IN HIGH SCHOOL. Five recitations per week. One course. Prerequisite: Education 81 and four courses in History. Spring quarter. *Mr. Payne.*

84-3. MATERIALS AND METHODS IN TEACHING JUNIOR AND SENIOR HIGH SCHOOL MATHEMATICS. Five recitations per week. One course. Prerequisite: Education 81, and four courses in mathematics. Winter quarter. *Miss Callaway.*

The educational value of the study of mathematics; the content matter of the various courses in the junior and senior high schools; approved methods in the teaching of mathematics; recent and contemporary studies of the teaching of mathematics; observation.

84-5. SPECIAL METHODS IN TEACHING MODERN FOREIGN LANGUAGES. Three recitations per week. Half-course. Prerequisite: Education 81 and four courses in modern foreign languages. Spring quarter. *Mr. Chance and Miss Brumby.*

84-6. CONTENT AND METHODS IN JUNIOR AND SENIOR HIGH SCHOOL SCIENCE. Five recitations per week. One course. Prerequisite: Education 4, 80, 81, and four courses in science. *Mr. Morrow.*

This subject has to do with both the content and methods of general science, biology, physics and chemistry as taught in junior and senior high schools. Observation and practice teaching in science required as a part of the course.

84-7. SPECIAL METHODS IN TEACHING HIGH SCHOOL LATIN. Three recitations per week. Half-course. *Mr. Hooper.* (Not offered 1933-34.)

86. OBSERVATION AND PRACTICE TEACHING. Five double periods per week. One course. Prerequisite or contemporaneous: Education 81. Fall, Winter, and Spring quarters. Campus III. *Supervising Teachers.*

A course of observation and teaching under supervision requiring class meetings, conferences, assigned reading, and reports.

SENIOR DIVISION OR GRADUATE COURSES

106. THE HIGH SCHOOL CURRICULUM. One course, or half-minor. Winter quarter. *Mr. Morrow.*

Principles to be observed in selecting and organizing the public school curriculum, and the articulation from elementary school to junior college. The curriculum of the four-year high school.

111. EXTRA-CURRICULAR ACTIVITIES. One course or half-minor. Prerequisite: Four acceptable undergraduate courses in Education. Winter quarter. *Mr. Morrow.*

This is a course for advanced students, teachers, and principals in which a critical study is given to the general activities of the student, their educational values, organization and chief problems. The following are some problems: The athletics; school publications; playground and other equipment.

117. PROBLEMS IN EDUCATIONAL METHODS. One course, or half-minor. *Mr. Meadows.*

A critical study of the customary methods of the recitation and their variations such as the project method, the group method, the problem method, the socialized recitation, and others in an attempt to bring some better order out of all these.

120. THE HIGH SCHOOL PRINCIPAL. One course, or half-minor. Prerequisite: Four courses in Education. *Mr. Meadows.* (Not offered 1933-34.)

An analysis of the work of the principal of the high school of the smaller city or town, and a study of some of the important problems in organizing, supervising, and administering his school. Some consideration of special activities, community and school occasions, junior high schools and junior colleges.

150. THE JUNIOR COLLEGE. Single course, or half-minor. Prerequisite: Four acceptable undergraduate courses including preferably Education 67 and 55. *Mr. Meadows.* (Not offered 1933-34.)

A study of the development, organization, and administration of the junior college. Consideration will be given to the dominant current problems of the junior college movement. Forces giving rise to the movement, special aims and functions, types, relation to the high school, relation to institutions of higher learning, entrance requirements, student body, standards and accrediting, curricula, instructional methods, extra-curricular activities, teaching staff, housing, finances, student accounting, advantages and disadvantages constitute particular problems in the course. Designed for teachers and prospective teachers in junior colleges, and administrators.

182. THE JUNIOR HIGH SCHOOL. Five recitations per week. One course. Prerequisite: Education 4 and 80. Spring quarter. *Mr. Morrow.*

An intensive study of the nature and functions of the junior high school. Special attention given to the curriculum.

183. EDUCATIONAL AND VOCATIONAL GUIDANCE. Five recitations per week. One course. Spring quarter. *Mr. Wheeler.*

This course aims to give teachers a working basis for understanding the relation and functions of educational and vocational guidance. Adaptations will be made to meet the need of the individual teachers.

ENGLISH

JUNIOR DIVISION COURSES

1-2. RHETORIC AND COMPOSITION. Five or six recitations or lectures per week for two quarters. Required of all freshmen. Double course. English 1 offered Fall quarter, 1933, both units each quarter thereafter. Campus I and Campus III. *Messrs. Park, Walker, McWhorter, Brown, Everett; Mrs. Rhodes; Misses Dumas, Vance.*

English 1 stresses spelling, punctuation, sentence structure, grammatical form, diction. English 2 is the continuation of English 1, with special emphasis given to the forms of discourse. In both courses model essays are studied. Weekly themes, term themes, and parallel reading required.

3. INTRODUCTION TO LITERATURE. Five or six recitations or lectures per week. One course. Prerequisite: English 1-2. Fall, Winter, and Spring quarters. Campus I and Campus III. *Messrs. Park, Walker, McWhorter, Brown, Everett; Mrs. Rhodes; Miss Dumas.*

The study of a text on the characteristics, interpretation, and appreciation of literature, with an anthology of English and American poems, plays, short stories, and essays. Parallel reading required.

5. INTRODUCTION TO POETRY. Five or six recitations or lectures per week. One course. Prerequisite: English 1-2. Fall, Winter, and Spring quarters. Campus I and Campus III. *Messrs. Park, Walker, McWhorter, Brown, Everett; Mrs. Rhodes; Miss Dumas.*

A study of the technique of verse and of the characteristics of representative English and American poets and poetry, with textbook and book of selections.

8. FUNDAMENTALS OF SPEECH. Six recitations per week. One course. Fall quarter. *Miss Vance.*

A. NOTE. Students who show by placement tests or otherwise that they are not prepared for English 1-2 must take a more elementary course, English A, for which no credit is given. Six recitations per week for one quarter. Fall, Winter, and Spring quarters.

The fundamental principles of oral reading; pronunciation through the elements of phonetics; practical training in articulation, breath control, audibility, tone quality; drill in presentation of clear, vigorous ideas.

SENIOR DIVISION COURSES

51. SHAKESPEARE. Five recitations or lectures per week. One course. Prerequisite: English 1-2, and 3 or 5. Winter quarter. *Mr. Walker.*

An intensive and appreciative study of one group of plays; another group is studied in English 71.

53. AMERICAN LITERATURE. Five recitations or lectures per week. One course. Prerequisite: English 1-2, and 3 or 5. Fall quarter. *Mr. Brown.*

A survey of American literature, with chief interest on the 19th century. Parallel reading required.

54. THE VICTORIAN AGE. Five recitations or lectures per week. One course. Prerequisite: English 1-2, and 3 or 5. Spring quarter. *Mr. Everett.*

A study of representative prose, verse, and drama of the Victorian period.

60. ADVANCED COMPOSITION. Five recitations or lectures per week. One course. Prerequisite: English 1-2, and 3 or 5. Fall quarter. *Mr. McWhorter.*

An advanced study of the principles of English prose composition, with frequent exercises.

69. CONTEMPORARY DRAMA. Five recitations or lectures per week. One course. Prerequisite: English 1-2, and 3 or 5. Fall quarter. *Mr. Park.*

An analytical and critical study of a group of contemporary plays, with the reading of additional plays as parallel.

70. CONTEMPORARY DRAMA. Five recitations or lectures per week. One course. Prerequisite: English 1-2, and 3 or 5. English 69 and 70 form a sequence of courses, either or both of which may be taken. Winter quarter. *Mr. Park.*

The study of a group of plays not included in English 69.

71. SHAKESPEARE 2. Five recitations or lectures per week. One course. Prerequisite: English 1-2, and 3 or 5. Spring quarter. *Mr. Walker.*

The study of a group of plays not included in English 51.

74. CHAUCER: A STUDY OF THE CANTERBURY TALES. Five recitations or lectures per week. One course. Prerequisite: English 1-2, and 3 or 5. Fall quarter. *Mr. Everett.*

A study of the content, sources, literary forms, and versification of the more important tales.

75-76. THE NOVEL. Five recitations or lectures per week for two quarters. Double course. Prerequisite: English 1-2, and 3 or 5. (Not offered 1933-34.)

A survey of the development of the novel.

86. LITERARY INTERPRETATION. Six recitations per week. One course. Prerequisite: English 1-2, 3, 8. Winter quarter. *Miss Vance.*

The technique of oral expression of logical and emotional content through the oral study of selections from narrative and lyric literature.

96. ORAL STUDY OF DRAMATIC LITERATURE. Six recitations per week. One course. Prerequisite: English 8, 51, 86. Spring quarter. *Miss Vance.*

To cultivate desirable speech habits, and to deepen appreciation of the spoken drama through the oral study of representative scenes from dramatic literature.

98-99. SURVEY OF ENGLISH LITERATURE. Five recitations or lectures per week for two quarters: Required of seniors majoring in English. Double course. Prerequisite: English 1-2, 3 or 5, and two Senior Division courses. (Not offered 1933-34.)

A comprehensive survey and review of English literature from its beginnings to the present. Parallel reading required.

SENIOR DIVISION OR GRADUATE COURSES

152. EIGHTEENTH CENTURY ENGLISH PROSE. Five recitations or lectures per week. One course. Prerequisite: English 1-2, 3 or 5, and two Senior Division courses. Winter quarter. *Mr. McWhorter.*

A survey of eighteenth century prose.

152. EIGHTEENTH CENTURY ENGLISH POETRY AND DRAMA. Five recitations or lectures per week. One course. Prerequisite: English

1-2, 3 or 5, and two Senior Division courses. Spring quarter. *Mr. McWhorter.*

A survey of eighteenth century poetry and drama.

GRADUATE COURSES

202-203. HISTORICAL SYNTAX. Minor. *Mr. Morris.*

204-205. THE ENGLISH NOVEL. Minor. (Not offered 1933-34.)

207-208. THE DRAMA. Minor. *Mr. Park.*

211-212. SHAKESPEARE. Minor. *Mr. Walker.*

A. PUBLIC SPEAKING

JUNIOR DIVISION COURSES

1. PUBLIC SPEAKING. Five recitations and one hour conference each week. One course. Fall, Winter, and Spring quarters. *Mr. Connelly.*

Planned to give the fundamentals of speech preparation and to develop simple and direct speaking.

2. PUBLIC SPEAKING. Five recitations and one hour conference each week. One course. Prerequisite: Public Speaking 1. *Mr. Connelly.*

Training in the composition of argument both written and spoken: type of argument, investigation, analysis of evidence, briefing, detection of fallacies, cross-examination.

SENIOR DIVISION COURSES

51. PUBLIC SPEAKING, paralleling Public Speaking 1. One course. offered each quarter.

52. PUBLIC SPEAKING, paralleling Public Speaking 2. One course. Spring quarter.

FORESTRY

JUNIOR DIVISION COURSES

1a. INTRODUCTION TO FORESTRY. Three lectures or recitations. One-half course. Fall quarter. Campus II. *Mr. Marckworth.*

An introductory course designed to acquaint forestry students with the field of forestry.

2. GENERAL FORESTRY. Four lectures or recitations and two laboratory periods each week. One course. Spring quarter. Campus II. *Mr. Marckworth.*

A general course designed for those not specializing in forestry and dealing with the forests as a basic resource and the importance of forestry both to the farmer and to the nation as a whole.

3a. TREE IDENTIFICATION. One lecture or recitation and two laboratory periods per week. One-half course. Fall quarter. Campus II.

The identification of native and naturalized woody plants of the Piedmont Section and the use of analytic keys.

3b. WOOD IDENTIFICATION. One lecture or recitation and two laboratory periods per week. One-half course. Spring quarter. Campus II. *Mr. Grant.*

The general structure of wood and the identification of the more important commercial woods.

7. TREATMENT OF WOODLANDS. Three lectures or recitations and two laboratory periods per week. One course. Fall quarter. Campus II.

The principles and methods used in the treatment of woodlands, with particular reference to intermediate and reproduction cuttings.

8. FOREST PROTECTION. Four or five lectures or recitations and one laboratory period per week. One course. Spring quarter. Campus II.

The protection of forests from fires, insects, and other agencies.

10-11-12-13. SUMMER CAMP. Forty-four hours per week for ten weeks. Required in B. S. Forestry curriculum following the Sophomore year, and prerequisite to Senior Division courses. Four courses. Prerequisite: Forestry 1a, 3, 4, Agricultural Engineering 12. Camp fee \$10.00, breakage deposit \$5.00. *Forestry Faculty.*

Extensive field work in forest surveying, mensuration, silviculture and utilization.

SENIOR DIVISION COURSES

51-52. FOREST MENSURATION. Three or four lectures or recitations and two laboratory periods per week. Two courses. Prerequisite: Forestry 11. Fall and winter quarters. Campus II. *Mr. Tinker.*

The methods of measuring and computing the contents of forest products, trees and stands; the construction and use of log rules and volume tables; the methods of determining the growth and yield of

trees and stands; the construction and use of yield tables; the methods of determining increment and its application to forest areas.

61a. SILVICS. Two or three lectures or recitations and one laboratory period per week. One-half course. Fall quarter. Campus II.

The factors of site; their effect on forest vegetation; the effect of forests on site; the origin and development of forest types and communities.

63a. REGIONAL SILVICULTURE. Three lectures or recitations per week. One-half course. Prerequisite: Forestry 4 and 12. Spring quarter. Campus II. *Mr. Marckworth.*

The application of silvicultural methods in the different forest regions of the United States.

64a. FOREST IMPROVEMENTS. Three lectures or recitations per week. One-half course. Fall quarter. Campus II. *Mr. Tinker.*

The character and construction of forest roads, trails, telephone lines, lookout towers and other forest improvements.

65a-b. SEEDING AND PLANTING. One lecture or recitation and two laboratory periods per week, for two quarters. One course. Winter and Spring quarters. Campus II.

The principles and methods of producing forest tree seedlings in nurseries and the principles and methods of planting them in the field.

70. LOGGING AND LUMBERING. Five or six lectures or recitations per week. One course. Prerequisite: Forestry 13. Fall quarter. Campus II. *Mr. Grant.*

The methods of logging used in different regions; and the equipment and management of manufacturing plants; grading and seasoning of lumber.

71. FOREST PRODUCTS AND PRESERVATION. Five or six lectures or recitations per week. One course. Prerequisite: Forestry 70. Winter quarter. Campus II. *Mr. Grant.*

The products and bi-products of the forest, together with their use and preservative treatment.

74a. WOOD TECHNOLOGY. One lecture or recitation and two laboratory periods per week. One-half course. Prerequisite: Forestry 3b. Spring quarter. Campus II. *Mr. Grant.*

A study of the anatomy of woods with particular reference to the structure and identification of the commercial woods of the United States.

75. CHEMICAL WOOD UTILIZATION. Five or six lectures or recitations per week. One course. Fall quarter. Campus II. *Mr. Grant.*

The utilization of wood in the manufacture of pulp, paper, rayon and other cellulose products.

81. GENERAL FORESTRY. Three or four lectures or recitations and two laboratory periods per week. One course. Winter quarter. Campus II. *Mr. Grant.*

A general course for students in Landscape Architecture, designed to acquaint them with the field of forestry and the native and naturalized trees of Georgia and their identification in the field.

82a-b. DENDROLOGY. One lecture or recitation and two laboratory periods per week, for two quarters. One course (double half course). Prerequisite: Forestry 3a. Winter and Spring quarters. Campus II.

A general consideration of the more important forest trees of the United States with particular reference to their identification, distribution and silvical requirements.

90a. FOREST FINANCE. Two lectures or recitations and one laboratory period per week. One-half course. Fall quarter. Campus II. *Mr. Marckworth.*

The financial aspects of forestry as a business enterprise, including the methods of determining the value of forest property; the rate of interest earned; the appraisal of stumpage value and the appraisal of damage.

91a. FOREST ECONOMICS. Three lectures or recitations per week. One-half course. Prerequisite: Economics 5. Fall quarter. Campus II. *Mr. Marckworth.*

The forest as a natural resource; the past history of forest development and its effect on forest resources; the production, distribution and consumption of forest products; the effect of concentration of supplies on markets and prices; land classification; forest taxation.

SENIOR DIVISION OR GRADUATE COURSES

101. FOREST MANAGEMENT. Five or six lectures or recitations per week. One course. Prerequisite: Forestry 52, 63a, 65 and 90a. Winter quarter. Campus II. *Mr. Tinker.*

The organization of forests for management; their regulation for sustained yield; the development of forest working plans.

102. FOREST MANAGEMENT FIELD WORK. Forty-four hours' field work per week for five weeks, Senior Camp. One course. Camp fee \$10.00, breakage deposit \$5.00. Forestry Camp. *Mr. Tinker.*

The preparation of a working plan for a forest property.

104. ADMINISTRATION AND IMPROVEMENTS. Five lectures and forty hours' field work for three weeks in Senior Camp. One course. Prerequisite: Forestry 64a. Forestry Camp. *Mr. Tinker.*

The administration of forests and the construction of forest improvements.

105. NAVAL STORES PRACTICE. Five lectures and forty hours per week for four weeks. One course. Spring quarter. Forestry Camp. *Mr. Grant.*

Factors affecting the production of naval stores; the management of forests for naval stores production; the manufacturing and marketing of naval stores products.

110. FOREST POLICY. Five or six lectures or recitations per week. One course. Prerequisite: Forestry 91a or equivalent. Winter quarter. Campus II. *Mr. Marckworth.*

The development of forest policies and activities of the Federal and state governments.

120. THESIS. One course. *Mr. Marckworth.*

The preparation of a thesis dealing with an assigned forestry problem based on original research or compilation.

GRADUATE COURSES

201. ADVANCED SILVICULTURE. Minor or double minor. *Mr. Marckworth.*

202. ADVANCED DENDROLOGY. Minor. *Mr. Marckworth.*

203. ADVANCED UTILIZATION. Minor or double minor. *Mr. Marckworth.*

GEOGRAPHY

JUNIOR DIVISION COURSES

1. PRINCIPLES OF GEOGRAPHY. Five recitations per week. One course. Winter quarter. *Mr. Sell.*

A general survey course dealing with the fundamental principles of modern geography. The interpretation and use of maps will be

studied and place geography will be emphasized through the use of outline maps.

2. CLIMATE AND LAND FORMS. Five recitations per week. One course. Fall, Winter, and Spring quarters. *Mr. Sell.*

This course deals with climate, weather and land forms together with the adjustment that man makes to these various features of natural environment. Outline climatic maps and weather graphs are used.

SENIOR DIVISION COURSES

51. REGIONAL GEOGRAPHY. Five recitations per week. One course. Fall, Winter, and Spring quarters. *Mr. Sell.*

The utilization of natural resources as related to the development of a region will be studied in this course. The location of products and resources as well as places will be determined through the use of outline maps.

52. GEOGRAPHY OF NORTH AMERICA. Five recitations per week. One course. Prerequisite: 2 or 51. Fall quarter. *Mr. Sell.*

A regional study of North America in which climate, land forms and natural resources are related to the development of the region. Topographic, climatic and regional outline maps are used in the course.

53. GEOGRAPHY OF SOUTH AMERICA. Five recitations per week. One course. Prerequisite: 2 or 51. Spring quarter. *Mr. Sell.*

A regional study of South America in which climate, land forms and natural resources are related to the development of the region. Topographic, climatic and regional outline maps are used in the course.

GERMAN

JUNIOR DIVISION COURSES

1-2. ELEMENTARY GERMAN. Double course. Fall and Winter, Winter and Spring quarters. *Messrs. Morris and DuBose.*

Grammar, translation, oral exercises.

3. ELEMENTARY GERMAN. One course. Prerequisite: German 1-2 or German 51-52. Fall and Spring quarters. *Messrs. Morris and DuBose.*

Continuation of German 1-2. Scientific texts for pre-medical and science students.

4. ADVANCED GERMAN. One course. Prerequisite: German 3 or German 53. Winter quarter. *Messrs. Morris and DuBose.*

Extensive prose translation, with grammatical and oral exercises.

SENIOR DIVISION COURSES

51-52. ELEMENTARY GERMAN. Double course. Fall and Winter quarters. *Mr. DuBose.*

Conducted exclusively in German. Elements of grammar, and the name and use of every object of the immediate environment. Translation outside the classroom tested in writing.

53. ELEMENTARY GERMAN. One course. Prerequisite: German 51-52. Spring quarter. *Mr. Morris.*

Continuation of German 51-52, with dictation exercises. German the language of the classroom.

54. ADVANCED GERMAN. One course. Prerequisite: German 53. Fall quarter. *Mr. Morris.*

Oral and written exercises and dictation. Conducted exclusively in German. Parallel reading.

SENIOR DIVISION OR GRADUATE COURSES

101. GERMAN COMPOSITION. Minor. *Mr. Morris.*

104. MODERN GERMAN AUTHORS. Minor. *Mr. DuBose.*

GRADUATE COURSES

201. GERMAN CLASSICS WITH COMMENTARIES. Minor. *Mr. Morris.*

GREEK

JUNIOR DIVISION COURSES

1-2. Five or six recitations per week. Introductory double course. Fall and Winter quarters. *Mr. Bockock.*

3. Five or six recitations per week. One course, in continuation of 1-2. Spring quarter. *Mr. Bockock.*

SENIOR DIVISION COURSES

51-52. Five or six recitations per week. Introductory double course. Fall and Winter quarters. *Mr. Bocock.*

53. Five or six recitations per week. One course, in continuation of 51-52. Spring quarter. *Mr. Bocock.*

54. Five recitations per week. One course. Fall quarter. Selections from Homer, Lysias, and Plato. *Mr. Bocock.*

55. Five recitations per week. One course. Winter quarter. Selections from the Tragic Poets. History of the Literature, with readings in translation. *Mr. Bocock.*

56-57. Greek Literature in translation. Introduction to the study of European Literature. Five recitations per week. Double course. Fall and Winter quarters. Offered for 1933-34 and alternate years thereafter. *Mr. Bocock.*

HISTORY AND POLITICAL SCIENCE

JUNIOR DIVISION COURSES

1. AMERICAN GOVERNMENT. Five hours per week. One course. Fall, Winter, and Spring quarters. Campus I and Campus III. *Messrs. McPherson, Coulter, Pound, Miss Permenter, Messrs. Jeter and Askew, Miss Hodgson.*

An introductory course covering the essential facts of federal, state, and local government in the United States.

2. MODERN EUROPEAN HISTORY. Five hours per week. One course. Fall, Winter, and Spring quarters. Campus I and Campus III. *Mr. Pound, Miss Permenter, Mr. Jeter.*

A general course covering the period between 1500 to 1815.

3. MODERN EUROPEAN HISTORY. Five hours per week. One course. Winter and Spring quarters. History 2 and 3 form a sequence of courses, either or both of which may be taken. Campus I and Campus III. *Mr. Pound and Miss Permenter.*

A general course from 1815 to the present.

4. ENGLISH HISTORY. Five hours per week. One course. Fall, Winter, and Spring quarters. Offered on Campus I and Campus III. *Mr. Payne, Miss Permenter, Mr. Askew.*

A general course covering the period from the earliest history of Britain to 1689.

5. ENGLISH HISTORY. Five hours per week. One course. History 4 and 5 form a sequence of courses, either or both of which may be taken. Winter and Spring quarters. Campus I and Campus III. *Mr. Payne, Miss Permenter, Mr. Askew.*

A general course covering the period from 1689 to the present.

6. AMERICAN HISTORY. Five hours per week. One course. Winter quarter. Campus I and Campus III. *Mr. Pound, Miss Permenter.*

A survey course in American History covering the period to 1865.

7. AMERICAN HISTORY. Five hours per week. One course. Spring quarter. History 6 and 7 form a sequence of courses, either or both of which may be taken. Campus I and Campus III. *Mr. Pound, Miss Permenter.*

A survey course in the history of the United States from 1865 to the present.

SENIOR DIVISION COURSES

77. MEDIEVAL HISTORY. Five hours per week. One course. Spring quarter. *Mr. Pound.*

The history of Europe from the fifth through the fifteenth century.

78-79. THE GREAT WAR, ITS CAUSES AND ITS COURSE. Five hours per week. Double course. Fall and Winter quarters. Given in 1932-33 and in alternate years thereafter. *Mr. Bock.*

80. INTERNATIONAL RELATIONS. Five hours per week. One course. Spring quarter. *Mr. Bock.*

The League of Nations, the Permanent Court of International justice, the Pact of Paris, recent and current topics of international relations, with their historical background.

81. POLITICAL SCIENCE. Five hours per week. One course. Winter quarter. *Mr. McPherson.*

An introduction to the theory of political science.

82. AMERICAN GOVERNMENT AND POLITICS. Five hours per week. One course. History 81 and 82 form a sequence of courses, either or both of which may be taken. Spring quarter. *Mr. McPherson.*

An advanced study of the American system of government, federal, state and local.

83. PROBLEMS IN WORLD POLITICS. Five hours per week. One course. Fall quarter. *Miss Hodgson.*

91. LATIN-AMERICAN HISTORY. Five hours per week. One course. Fall quarter. *Mr. Pound.*

A study of the history and governments of the Latin-American republics.

SENIOR DIVISION OR GRADUATE COURSES

106. STATE GOVERNMENT. Five hours per week. One course. Half minor. Winter quarter. *Mr. Pound.*

151. THE AMERICAN COLONIES, THE REVOLUTION, AND UNION TO 1789. Five hours per week. One course. Half minor. Fall quarter. *Mr. McPherson.*

152. THE UNITED STATES FROM WASHINGTON TO RECONSTRUCTION. Five hours per week. One course. Half minor. Winter quarter. *Mr. McPherson.*

153. THE UNITED STATES SINCE RECONSTRUCTION. Five hours per week. One course. Half minor. Spring quarter. *Mr. McPherson.*

154. THE CIVIL WAR. Five hours per week. One course. Half minor. Fall quarter. *Mr. Coulter.*

The Civil War and its effect upon the country.

155. THE RECONSTRUCTION PERIOD. Five hours per week. One course. Half minor. History 154 and 155 form a sequence of courses, either or both of which may be taken. Winter quarter. *Mr. Coulter.*

The remaking of the country from 1865 to 1876.

156. RECENT AMERICAN HISTORY. Five hours per week. One course. Half minor. Spring quarter. *Mr. Coulter.*

157. THE ANTE-BELLUM SOUTH. Five hours per week. One course. Half minor. Fall quarter. *Mr. Coulter.*

158. HISTORY OF AMERICAN DIPLOMACY. Five hours per week. One course. Half minor. Winter quarter. *Mr. Coulter.*

America's dealings with foreign nations to the present.

159. HISTORY OF GEORGIA. Five hours per week. One course. Half minor. Spring quarter. *Mr. Coulter.*

The history of Georgia from the foundation to the present.

171. THE FRENCH REVOLUTION. Five hours per week. One course. Half minor. Fall quarter. *Mr. Payne, Miss Permenter.*

An advanced and intensive study of the Revolutionary period.

172. NAPOLEONIC TIMES. Five hours per week. One course. Half minor. History 171 and 172 form a sequence of courses, either or both of which may be taken. Winter quarter. *Mr. Payne.*

An advanced course covering the period from 1799 to 1815.

173. EUROPE FROM 1870 TO 1918. Five hours per week. One course. Half minor. Winter quarter. *Miss Permenter.*

175. ENGLISH HISTORY. Five hours per week. One course. Half minor. Spring quarter. *Mr. Payne.*

HOME ECONOMICS

JUNIOR DIVISION COURSES

1. INTRODUCTION TO HOME ECONOMICS. Five lectures. One course. Fall quarter. *Miss Creswell.*

A study of professional opportunities related to homemaking; family and community relationships; the contribution of the college curriculum to the student's adjustment; problems of the individual student.

5. FOODS. Two lectures and three laboratories. One course. Prerequisite or parallel; Organic Chemistry. Fall and Winter quarters. *Mrs. Moon.*

A study of food and the application of fundamental scientific principles involved in the selection and preparation of food.

6. FOODS. Two lectures and three laboratories. One course. Prerequisite: Foods 5. Fall, Winter, and Spring quarters. *Miss Baird.*

A continuation of Foods including a study of different types of dishes used for specific purposes, meal planning and meal service.

20. CLOTHING. Two lectures and three laboratories. One course. Prerequisite or parallel: Art 1. Fall and Winter quarters. *Miss Hicks.*

Fundamentals of the selection, purchase, design, construction, and care of clothing.

21. CLOTHING. Two lectures and three laboratories. One course. Prerequisite: Clothing 20. Fall, Winter, and Spring quarters. *Mrs. Blair.*

Clothing selection, care and construction with application in wool, silk, rayon, and cotton problems. Development of speed, accuracy, and freedom in execution.

ELECTIVE COURSES

1. INTRODUCTION TO HOME ECONOMICS—(See above).

4. ELEMENTARY NUTRITION. Five lectures. Open to all Junior Division students except Home Economics majors. One course. Winter quarter. *Miss Newton*.

A non-technical study of the principles of nutrition; food selection for the individual and the family.

23. CLOTHING SELECTION. Five lectures per week. Open to all Junior Division students except Home Economics majors. One course. Spring quarter. *Mrs. Blair*.

Selection of dress and accessories to suit the individual; good taste, personal hygiene and posture; clothing budget.

SENIOR DIVISION COURSES

FOODS AND NUTRITION

50. ADVANCED FOODS. Two recitations and three laboratories per week. One course. Prerequisite: Organic Chemistry and Foods 6. Fall and Winter quarters. *Miss Baird*.

An advanced course in meal planning and table service, including the preparation of more unusual and complicated types of food.

51. NUTRITION. Three recitations and two laboratories per week. One course. Prerequisite: Organic Chemistry. Winter quarter. *Miss Newton*.

The requirements of the body for energy; proteins, minerals and vitamins. The relation of food and the state of nutrition of the body to physical fitness. Offered 1933-34 and alternate years thereafter.

52. NUTRITION. Two lectures and three laboratories per week for one quarter. One course. Prerequisite: Organic Chemistry. Fall and Winter quarters. *Miss Newton*.

The chemistry and physiology of digestion and metabolism.

53. DIETETICS. Two lectures and three laboratories per week for one quarter. One course. Prerequisite: Home Economics 52. Winter and Spring quarters. *Miss Newton*.

Nutritive requirements of individuals and family groups; relative cost of foods; dietary calculations.

54. INSTITUTION COOKERY. Five laboratories per week for one quarter. One course. Prerequisite: Cookery 5-6 and 50 parallel. Winter quarter. *Mrs. Alexander.*

The application of scientific principles to the feeding of large groups. Special problems in catering.

55a. CATERING. Informal laboratory to be equivalent to three laboratories per week for one quarter. Half-course. Prerequisite: Institution Cookery 54. Spring quarter. *Mrs. Alexander.*

56. UNITS IN FOODS. Two recitations and three laboratories per week. Two units required for one course. One course. Prerequisite: Advanced Foods. Spring quarter. *Miss Baird.*

Planned for those who wish to make an intensive study of some one phase of cookery, such as: (a) demonstration cookery; (b) canning and preserving; (c) breads; (d) meat and vegetable cookery; (e) menu making and table service.

SENIOR DIVISION OR GRADUATE COURSES

150. EXPERIMENTAL COOKERY. Two recitations and three laboratories per week. One course. Prerequisite: Advanced Foods. (Not offered in 1933-34.) *Miss Baird.*

Methods of research through experimental work on individual problems; review of recent literature on investigational problems.

152a. FIELD WORK IN NUTRITION. Half-course. Prerequisite: Home Economics 53. *Miss Newton.*

Opportunity is given the student for making contacts with various organizations doing nutrition work, home demonstration clubs, Red Cross, county nursing work and schools. Methods of presentation of nutrition subject matter to groups of people of different ages and interests are studied.

152b. FOOD ECONOMICS. Half-course. Prerequisite: Home Economics 53. *Miss Newton.*

Problems of maintaining adequate family nutrition under changing economic conditions.

153a. METABOLISM STUDIES. Half-course. Prerequisite: Home Economics 53. *Miss Newton.*

A study of the caloric value of foods by means of an oxy-calorimeter and the basal metabolism of individuals of different ages and under different conditions by the use of a respiratory calorimeter.

153b. DIET IN DISEASE. Half-course. Prerequisite: Home Economics 53. *Miss Newton.*

A study of the relation of diet to an impaired digestive tract and other disorders of nutrition.

GRADUATE COURSES

256. METHODS OF BIOLOGICAL FOOD INVESTIGATION. Half-minor. *Miss Newton.*

257. PROBLEMS IN QUANTITATIVE VITAMIN DETERMINATIONS USING THE BIOLOGICAL METHOD. Half-minor. *Miss Newton.*

TEXTILES AND CLOTHING

SENIOR DIVISION COURSES

61. TEXTILES. Three recitations and two laboratories per week. One course. Prerequisite: Clothing 21 and Organic Chemistry. Fall and Spring quarters. *Miss Hicks.*

Emphasis on identification, analysis, dyeing, and design of textile fabrics from the standpoint of the consumer; the newer uses and care of textile fibers and weaves; historic textiles.

62. ADVANCED CLOTHING CONSTRUCTION AND DESIGN. One course. Five laboratories per week. Prerequisite: Clothing 21, Textiles 61, Art 1. Winter quarter. *Mrs. Blair.*

Application of art principles to clothing problems, involving tailoring and other forms of expert technique in handling different types of materials; selecting and draping models.

63. COSTUME DESIGN. Two lectures, three laboratories per week. One course. Prerequisite: Art 1. Fall quarter. *Mrs. Blair.*

Treatment of line, and dark and light in designing costume; historic and present costume; other sources of design. Corrective dress; development of individuality.

64. ADVANCED CLOTHING. Two recitations and three laboratories per week. One course. Prerequisite: Costume Design 63. Prerequisite or parallel: Textiles 61. Winter quarter. *Mrs. Blair.*

Application of costume design to clothing problems; selecting and draping models; psychology of color studied and applied.

SENIOR DIVISION OR GRADUATE COURSES

161. CLOTHING ECONOMICS. Five recitations per week. One course. Prerequisite: Textiles 61; Home Economics 62. Spring quarter. *Miss Hicks.*

Factors fundamental to wise consumption of clothing and household textiles, including standardization and promotional work in textile fields.

163. HISTORIC COSTUME. Five recitations per week. One course. (Not offered in 1933-34.) *Mrs. Blair.*

ADMINISTRATION

SENIOR DIVISION COURSES

65. PERSONAL AND COMMUNITY HYGIENE (See Physical Education).

70. HOME MANAGEMENT. Recitations and laboratory informal. One course. Prerequisite: Home Economics 6. Prerequisite or parallel: Home Economics 53. Fall, Winter, and Spring quarters. *Mrs. Moon.*

A study of the managerial problems of the home and the principles underlying their solution. Six weeks' residence in the Home Management House.

71a. INSTITUTIONAL BUYING. Five lectures per week for one quarter. Half course. Fall quarter. *Mrs. Alexander.*

72. INSTITUTIONAL MANAGEMENT. Five lectures per week for one quarter. One course. Prerequisite: Home Economics 54, Household Mechanics 74. Winter quarter. *Mrs. Alexander.*

73a. HOME EQUIPMENT. Three laboratories per week for one quarter. Half course. Prerequisite: Physics 21-22. (Not offered in 1933-34.)

75. HOME PLANNING AND FURNISHING. Four recitations and one laboratory period per week. One course. Prerequisite: Art 1. Spring quarter. *Miss Creswell.*

A study of planning and furnishing the house from the standpoint of family needs; modern tendencies in housing; economic and social factors involved; application of the principles of art to home furnishing.

HOUSEHOLD ENGINEERING. (See Agricultural Engineering 74.)

FAMILY LIFE

SENIOR DIVISION COURSES

90. DEVELOPMENT OF THE YOUNG CHILD. Two lectures and one laboratory per week for one quarter. One course. Prerequisite: Elementary Psychology. Spring quarter.

The physical, mental, emotional, and social development of the pre-school child.

91. CHILD CARE AND TRAINING. One lecture per week for two quarters. Laboratory informal. One course. Prerequisite: Home Economics 90. (Not offered 1933-34.)

Environmental factors influencing the development of the young child with special reference to techniques of Nursery School procedure.

92. BEHAVIOR PROBLEMS IN CHILDREN. Two lectures and one laboratory per week for one quarter. One course. Prerequisite: Home Economics 90. (Not offered 1933-34.)

The child's adjustment to his environment with a consideration of the causes, treatment, and prevention of behavior problems.

93. FAMILY RELATIONS. Five recitations per week. One course. *Miss Creswell.*

Social and economic problems of the family in the modern home; survivals of various characteristics governing family life; activities of the home and their relation to family welfare.

SENIOR DIVISION OR GRADUATE COURSES

193. SOCIAL AND ECONOMIC PROBLEMS OF THE FAMILY. One course. Prerequisite: Educational Psychology 55 and Sociology 56 or equivalent. Summer quarter. *Misses McAlpine and Creswell.*

Study of the modern family; home life in the changing social and economic order; special legislation affecting the family; relation of the members of the family to each other and to the community.

HOME ECONOMICS EDUCATION

SENIOR DIVISION COURSES

For Home Economics Education 80, 84, 86. (See Peabody College of Education.)

83. METHODS IN HOME DEMONSTRATION WORK. Laboratory informal. One course. *Miss Creswell.*

HORTICULTURE

SENIOR DIVISION COURSES

53. SPRAYS AND SPRAYING. Five lectures or laboratory periods per week. One course. Prerequisite: Horticulture 61. Spring quarter. Campus II. *Mr. Keener.*

A study of the chemistry, manufacture, and application of sprays to fruit plants.

55. HORTICULTURAL AND AGRICULTURAL ENTOMOLOGY. Five lectures or laboratory periods per week. One course. Spring quarter. Campus II. *Mr. McHatton.*

A course dealing with the economic importance of insects in agriculture, horticulture and forestry, making a special study of important ones and methods of control.

61. GENERAL HORTICULTURE. Five lectures or laboratory periods per week. One course. Offered each quarter. Campus II. *Mr. Keener.*

Introduction to fruit growing, plant propagation, and vegetable gardening. Especially adapted to farm usage.

62. NURSERY PRODUCTION AND MANAGEMENT. Five lectures or laboratory periods per week. One course. Prerequisite: Horticulture 61. Winter quarter. Campus II. *Mr. Keener.*

A study of the propagation of nursery plants and the cultural and business management of nurseries.

63. HORTICULTURAL MANUFACTURING. Five lectures or laboratory periods per week. One course. Fall quarter. Campus II. *Mr. Harrold.*

A study of the various methods of preserving horticultural products, including production and plant management.

SENIOR DIVISION OR GRADUATE COURSES

101. THE FUNDAMENTALS OF FRUIT PRODUCTION. One course; when combined with 102, a minor. Prerequisite: Horticulture 61. Fall quarter. Campus II. *Mr. McHatton.*

An advanced study of pomology, dealing mainly with the fundamental principles underlying fruit production.

102. POMOLOGICAL CROPS. Five lectures or laboratory periods per week. One course; when combined with 101, a minor. Prerequisite: Horticulture 101. Winter quarter. Campus II. *Mr. McHatton.*

A study of the history of the various fruits with the modern methods of production now commonly practiced.

103. VEGETABLE PRODUCTION. Five lectures or laboratory periods per week. One course; when combined with 104, a minor. Prerequisite: Horticulture 61. Fall quarter. Campus II. *Mr. Keener.*

A study of the fundamental principles of vegetable production.

104. ADVANCED VEGETABLE CROPS. Five lectures or laboratory periods per week. One course. Prerequisite: Horticulture 103. Winter quarter. Campus II. *Mr. Keener.*

A study of the history and development of various vegetable crops, including methods followed in production throughout the country.

105. FLORICULTURAL PRODUCTION. Five lectures or laboratory periods per week. One course; when combined with 106, a minor. Prerequisite: Horticulture 61. Fall quarter. Campus II. *Mr. Harrold.*

This course deals with the fundamentals of floricultural production, both outdoors and under glass.

106. BUSINESS MANAGEMENT OF GREENHOUSES AND FLORAL DESIGN. Five lectures or laboratory periods per week. One course; when combined with 105, a minor. Prerequisite: Horticulture 61. Winter quarter. Campus II. *Mr. Harrold.*

107-108. SUMMER PRACTICUM IN HORTICULTURE. Every afternoon per week. Double course. Open to Senior Division students or those having equivalent preparation. Offered in Summer quarter by members of the department. Campus II.

A course dealing with practical horticulture in Georgia; numerous trips and continual field work required.

GRADUATE COURSES

204. PHYSIOLOGY AND ANATOMY OF HORTICULTURAL PLANTS. Minor. *Mr. Harrold.*

205. ADVANCED POMOLOGY. Minor. *Mr. McHatton.*

206. ADVANCED VEGETABLE PRODUCTION. Minor. *Mr. Keener.*

207. ADVANCED FLORAL PRODUCTION. Minor. *Mr. Harrold.*

NOTE. Post graduate students majoring in horticulture will be required to take 204 and 208, and be permitted to select from 205, 206, and 207.

208. HORTICULTURAL RESEARCH. Thesis. *Mr. McHatton, Mr. Keener, and Mr. Harrold.*

JOURNALISM

JUNIOR DIVISION COURSES

20. PRINCIPLES AND ETHICS OF JOURNALISM. Five lecture or recitation periods per week. One course. Winter quarter. *Mr. Drewry.*

A study of the fundamentals of journalism, including ethics, practice, trends, etc.

30. HISTORY OF JOURNALISM. Five lecture or recitation periods per week. One course. Fall quarter. *Mr. Crouse.*

A study of the development of the newspaper, particularly in the United States, including biographical studies of outstanding editors, a consideration of journalism in its various periods and conditions, and the aims of journalism.

40. PUBLIC OPINION AND THE PRESS. Five lecture or recitation periods per week. One course. Spring quarter. *Mr. Drewry and Mr. Crouse.*

A study of the influence of the newspaper upon opinions, standards of living, tastes, and morals in American life. This course includes a survey of the theory of public opinion, particularly the newspaper's part in the development of an intelligent public mind.

SENIOR DIVISION COURSES

*50a-b. NEWS WRITING AND REPORTING. Four or five lecture or recitation periods and one double laboratory period per week. One course. Fall and Spring quarters. *Mr. Drewry and Mr. Crouse.*

Part A of this course consists of a consideration of newspaper organization and procedure, news values, news writing, and reporting. Part B includes instruction in typewriting and writing various types of news stories under supervision. A fee of \$3.00 is charged those who use typewriters belonging to the School of Journalism.

51. COPY READING AND NEWSPAPER EDITING. Four or five lecture or recitation periods and one two-hour laboratory period per week. Prerequisite: Journalism 50a-b. One course. Winter quarter. *Mr. Crouse.*

*This course under special circumstances is offered for Junior Division credit as Journalism 1.

Theory and practice in editing copy, determining news values, and writing headlines. Press association services are used in the laboratory.

52. MAKE-UP AND TYPOGRAPHY. Four or five lecture or recitation periods and one two-hour laboratory period per week. Prerequisite: Journalism 50a-b and 51. One course. Spring quarter. *Mr. Crouse.*

A continuation of Journalism 51, with special emphasis on newspaper and periodical make-up and typography. Practical work is made possible by a printing laboratory.

53a. THE EDITORIAL. Three lecture or recitation periods per week. Prerequisite: Journalism 1. Half course. Spring quarter. *Mr. Drewry.*

A study of the technique of writing various types of editorials, with practical assignments in each type. A study of interpretation and comment. Students in this course make critical analyses of representative editorial pages.

54a. THE LAW OF THE PRESS. Three lecture or recitation periods per week. Half course. Fall quarter. *Mr. Drewry.*

A consideration of certain legal aspects of journalism, including libel, contempt of court, right of privacy, copyright, and postal laws.

56. THE MAGAZINE. Five lecture or recitation periods per week. One course. Fall quarter. *Mr. Drewry.*

This course is intended for two groups: (1) those who are interested in contemporary thought and in magazines as a phase of current American literature; and (2) those who plan to contribute to magazines, and therefore would know the markets. Attention is given to current American writers, particularly their work for the periodical press. Magazines are considered in historical and contemporary perspective.

57. ADVERTISING PRACTICE. Five lecture or recitation periods per week. One course. Spring quarter. *Mr. Drewry.*

A survey of the advertising field, including the manufacturer, the advertising agency, and the media—newspapers, magazines, billboards, the radio, etc. Theory and practice in writing advertising copy and in the preparation of selling campaigns, booklets, etc.

58a. FEATURE WRITING AND SPECIAL ARTICLES. Three lecture or recitation periods per week. Half course. Winter quarter. *Mr. Drewry and Mr. Crouse.*

Theory and practice in writing articles of a varied character for newspapers, magazines, syndicates, trade journals, and the radio.

59a. LITERARY CRITICISM. Three lecture or recitation periods per week. Half course. Winter quarter. *Mr. Drewry.*

A study of the methods and standards in the preparation of reviews of books for newspapers and magazines, with practical assignments.

60. ADVANCED REPORTING AND NEWS WRITING. Three lecture or recitation periods per week. Prerequisite: Journalism 1. One course. Winter quarter. *Mr. Crouse.*

Theory and practice in covering various types of stories, including municipal, state, and national affairs.

61a. DRAMATIC CRITICISM. Three lecture or recitation periods per week. Half course. Spring quarter. *Mr. Crouse.*

Theory and practice in reviewing stage productions, motion pictures, concerts, etc.

62a. GEORGIA LITERATURE. Three lecture or recitation periods per week. Half course. (Not given in 1933-34.) *Mr. Sanford*

A study of Sidney Lanier, Joel Chandler Harris, Harry Stillwell Edwards, and other contemporary writers.

63a. THE SHORT STORY. Three lecture or recitation periods per week. Half course. (Not given in 1933-34.) *Mr. Crouse* and *Mrs. Bryan.*

A study of the principles in the development of the short story, and of the work of contemporary short story writers.

64a. NEWSPAPER ADMINISTRATION. Three lecture or recitation periods per week. Half course. Fall quarter. *Mr. Crouse.*

A course intended for those interested in the business and editorial management of newspapers.

LANDSCAPE ARCHITECTURE

JUNIOR DIVISION COURSES

11. ELEMENTS OF ARCHITECTURE. Six two-hour laboratory periods per week. One course. Fall quarter. *Mr. Owens.*

A study of models in cast and pictures of architectural parts with drawing practice.

12-13. ELEMENTARY LANDSCAPE DESIGN. Five or six lectures or laboratory periods per week. Double course. Prerequisite: Landscape

Architecture 11. Fall and Winter quarters. *Mr. Owens* and *Miss Rosenblatt*.

Deals with elementary design as applied to small properties, small estates, civic centers, and the like.

SENIOR DIVISION COURSES

50. LANDSCAPE DESIGN. Five or six lectures or laboratory periods per week. One course. Prerequisite: Landscape Architecture 11, 12, and 13. Winter quarter. *Mr. Owens*.

Problems in advanced design, involving designing and rendering of landscape plans.

51-52. PLANT MATERIALS. Five or six lectures or laboratory periods per week. Double course. Fall and Spring quarters. *Mr. Owens*.

A study of plant materials used in landscape architecture, dealing with trees, shrubs, flowers, and perennials.

53. ADVANCED LANDSCAPE DESIGN. Five or six lectures or laboratory periods per week. One course. Prerequisite: Landscape Architecture 50, 51, and 52. Spring quarter. *Mr. Owens*.

A study of the designing, planning, and developing of estates and other landscape problems.

54. PLANTING DESIGN. Five or six lectures or laboratory periods per week. One course. Prerequisite: Landscape Architecture 53. Winter quarter. *Mr. Owens*.

Dealing with problems which aim to train the student to produce with plants and other landscape materials practical and aesthetically effective results. This study is done by means of plans, sketches, elevations, perspectives, and is accompanied by planting estimates and reports.

55. LANDSCAPE THESIS. Five or six lectures or laboratory periods per week. One course. Prerequisite: Landscape Architecture 53. Spring quarter. *Mr. Owens*.

A problem will be assigned the student who will be expected to design the property and submit completed plans and construction reports of the same. The hours of the course will be arranged.

60. HISTORY OF ARCHITECTURE AND LANDSCAPE ARCHITECTURE. Five lectures per week. One course. Fall quarter. *Mr. Owens*.

A general survey of the history and appreciation of architecture and gardens with emphasis on the Renaissance and Modern periods.

70. LANDSCAPE ARCHITECTURE APPRECIATION. Three or four lectures and two laboratory periods per week. Especially designed as an elective for students not majoring in Landscape Architecture. One course. Spring quarter. *Mr. Owens.*

A study of the elements of landscape architecture. The course deals with the history of gardening with particular attention devoted to its development in the South, and the application of landscape design to outdoor areas including the small home, park, cemetery, estate, etc.

LATIN

JUNIOR DIVISION COURSES

1-2. ELEMENTARY LATIN. Five or six hours per week. Double course. Prerequisite: Two units of high school Latin. Fall and Winter quarters. *Mr. McWhorter.*

The grammar will be reviewed, and reading of Latin will be continued.

3-4. TERENCE, LIVY, HORACE. Five or six hours per week. Double course. Prerequisite: Three units of high school Latin, or the completion of 1-2. Fall and Winter quarters. *Mr. Hooper.*

Reading of the authors named, with references and review of syntax.

5. CICERO, ESSAYS. Five or six hours per week. One course. Prerequisite: Latin 3-4. Spring quarter. *Mr. Hooper.*

Cicero's *De Officiis*, or other essays, will be read.

SENIOR DIVISION COURSES

55. HORACE. Five or six hours per week. One course. Prerequisite: Latin 5. Fall quarter. *Mr. Hooper.*

Reading of the Satires and Epistles.

56. SILVER LATIN. Five or six hours per week. One course. Prerequisite: Latin 3-4, and 5. Winter quarter. *Mr. Hooper.*

Reading of Tacitus and Pliny.

57. PLAUTUS. Five or six hours per week. One course. Prerequisite: Latin 55-56. Winter quarter. *Mr. Hooper.*

58. READING COURSE. Five or six hours per week. One course. Prerequisite: Latin 57. Spring quarter. *Mr. Hooper.*

A course in which selections are read from a number of authors, illustrating the history of the literature.

MATHEMATICS

JUNIOR DIVISION COURSES

1. TRIGONOMETRY AND ALGEBRA. Five or six hours per week. One course. Given each quarter on Campus I and Campus III. *Messrs. Stephens, Barrow, Cumming, Strahan, Beckwith, Hill, and Miss Callaway.*

An elementary course in plane trigonometry and college algebra.

2. ANALYTIC GEOMETRY. Five or six hours per week. One course. Given each quarter. Campus I. Winter quarter on Campus III. *Messrs. Stephens, Barrow, Cumming, Strahan, Beckwith, Hill, and Miss Callaway.*

An elementary course in analytic geometry, including the straight line, the circle, conics, and transformation of coördinates.

3. CALCULUS. Five or six hours per week. One course. Prerequisite: Mathematics 1, 2. Fall and Spring quarters on Campus I. Spring on Campus III. *Messrs. Barrow, Cumming, Hill.*

An introductory course in differential calculus, together with a few lessons on integration.

4. COLLEGE ALGEBRA. Five or six hours per week. One course. Prerequisite: Mathematics 1. Winter quarter on Campus I. Fall quarter on Campus III. *Messrs. Stephens, Hill.*

A course in college algebra, including elementary theory of equations, probability, series, etc.

SENIOR DIVISION COURSES

53. CALCULUS. Five hours per week. One course. Prerequisite: Mathematics 1, 2. Winter quarter. *Messrs. Barrow, Strahan.*

An introductory course in differential calculus, together with a few lessons on integration.

54. COLLEGE ALGEBRA. Five hours per week. One course. Prerequisite: Mathematics 1. Fall quarter. *Mr. Stephens.*

A course in college algebra, including elementary theory of equations, probability, series, etc.

55. CALCULUS. Five hours per week. One course. Prerequisite: Mathematics 1, 2, 3. Fall quarter. *Mr. Barrow*. Winter and Spring quarters as two half courses. *Mr. Cumming*.

A second course in calculus with emphasis on integration.

56. STATISTICS. Five hours per week. One course. Prerequisite: Mathematics 1. Winter quarter. *Mr. Cumming* or *Mr. Hill*.

An introductory course in elementary statistics.

61. MATHEMATICAL THEORY OF INVESTMENT. Five hours per week. One course. Prerequisite: Mathematics 1. Spring quarter. *Mr. Stephens* or *Mr. Cumming*.

This course will include sinking funds, annuities, bonds, and insurance.

62. ANALYTIC GEOMETRY. Five hours per week. One course. Spring quarter. Campus I. Prerequisite: Mathematics 2. A second course in analytic geometry.

SENIOR DIVISION OR GRADUATE COURSES

101. DIFFERENTIAL EQUATIONS. One course. *Mr. Barrow*.

102. VECTOR ANALYSIS. One course. *Mr. Stephens*.

103. PROJECTIVE GEOMETRY. One course. *Mr. Stephens*.

104 THEORETICAL MECHANICS. One course. *Mr. Stephens* or *Mr. Hendren*.

105. ANALYTICAL GEOMETRY. One course. *Mr. Stephens* or *Mr. Barrow*.

107. STATISTICS. One course. *Mr. Cumming*.

108. STATISTICS. One course. *Mr. Cumming*.

112. COLLEGE GEOMETRY. One course. *Mr. Barrow* or *Mr. Cumming*.

GRADUATE COURSES

205. THEORY OF FUNCTIONS. One course. *Mr. Barrow* or *Mr. Stephens*.

208-209. ADVANCED CALCULUS. Double course. *Mr. Barrow*.

NOTE. Not more than four of the courses 102 to 209 can be offered in any one year. Four courses and a thesis will constitute a major for the master's degree, the courses to be selected with the approval of the department. A minor for the doctorate may be arranged.

MILITARY SCIENCE AND TACTICS

JUNIOR DIVISION COURSES

1-2. MILITARY SCIENCE AND TACTICS (CAVALRY-INFANTRY). Four recitations or lectures per week for three quarters for each course. Two academic years. Required for all physically fit male students registering as freshmen or sophomores in all courses. A deposit of \$10.00 to cover partial cost of uniform is required of each Junior Division student upon registration. Upon completion of the double course, when the University has received re-imbursement from the Federal Government, the above deposits, less deductions for any lost equipment and maintenance, are returned to the student. Military Science and Tactics 1-2 are offered every quarter excepting the fourth quarter. *Major A. T. Colley, Captain E. W. Godbold, Captain H. G. Holt, Captain J. I. Lambert—Cavalry; Captain F. A. Deroin, Captain P. H. Camp, First Lieutenant P. E. Hunt, Sergeant Elmer Grummon—Infantry.*

Military Science and Tactics 1-2 covers, Military courtesy and discipline, drill, map reading and aerial photography, basic training in weapons and minor tactics, hygiene, sanitation, first aid, command and leadership. Cavalry students study in addition, Equitation and care of animals.

SENIOR DIVISION COURSES

50-51. ADVANCED MILITARY SCIENCE AND TACTICS (CAVALRY-INFANTRY). Five recitations per week for three quarters. Elective if enrolled in Advanced R. O. T. C. 52 and 53-54 required for degree. Prerequisite: Military Science 1-2. Credit, two courses in all degrees excepting Law and Engineering. Deposit of \$25.00 to cover cost of special uniform. Upon completion of the course above deposit less deductions for any lost equipment and maintenance is returned to the student. Offered beginning first quarter only. Emoluments: See note following 53-54.

52. ADVANCED MILITARY SCIENCE AND TACTICS (CAVALRY-INFANTRY). Six weeks attendance at a military camp. Practical application of theoretical subjects covered in 50-51. Required of all students regularly enrolled in R. O. T. C. Advanced course. See note following 53-54, Emoluments. *Major Colley, Captain Godbold, Captain Holt, Captain Lambert—Cavalry. Captain Deroin, Captain Camp, Lieutenant Hunt, and Sergeant Grummon—Infantry.*

53-54. ADVANCED MILITARY SCIENCE AND TACTICS (CAVALRY-INFANTRY). Five recitations per week for three quarters. Required for all students enrolled in R. O. T. C. Advanced course and elective

for other students. See note below for emoluments. Prerequisite: 50-51. Credit, two courses for all degrees excepting Law and Engineering. Deposit of \$10.00 is required. This deposit, less deductions for any lost equipment and maintenance, is refunded to the student upon completion of the course. Offered beginning first quarter only. *Major Colley, Captain Godbold, Captain Holt, Captain Lambert—Cavalry. Captain Deroin, Captain Camp, Lieutenant Hunt, and Sergeant Grummon—Infantry.*

Military Science and Tactics 53-54 covers command and leadership, administration, military history, military law, mechanization, drill, and tactics of the combat arms. Cavalry students in addition study advanced equitation, and horsemanship.

Emoluments: All students enrolled in the R. O. T. C. Advanced course receive a clothing allowance of \$25.00 for the first year, and \$7.00 for the second year; commutation of subsistence at the rate of 20 cents per day for the entire period of enrollment with the exception of six weeks at camp. One camp of six weeks is required, usually during the fourth quarter of the third year. All expenses to and from camp are paid. While at camp students are messed free of cost and receive in addition thereto pay at the rate of 70 cents per day.

Students satisfactorily completing the advanced course are offered commissions as second lieutenants in the Officers Reserve Corps. Students taking the course without commutation may, by attending either an R. O. T. C. or C. M. T. C. camp, obtain commissions in the Officers Reserve Corps.

MUSIC

JUNIOR DIVISION COURSES

1. SIGHT SINGING AND DICTATION. Five recitations per week. One course. Fall quarter.

An intensive study of intervals, rhythm, pitch, and ear training on materials used in sight singing. Dictated melodies written in class up to melodies corresponding in difficulty with Bach's Inventions.

3a. APPRECIATION OF MUSIC. One lecture recital per week. Open to the public. (Credit given only to students taking another theoretical music course. Reports required). Half course. One evening per week.

31. HARMONY. Five recitations per week. Prerequisite: Ability to read music notation. One course. Fall quarter.

The grammar of music through Secondary Sevenths. Close and open harmony employed in exercises, harmonizing soprano melodies, and composition of original form.

32. **ADVANCED HARMONY.** Five recitations per week. Prerequisite: Music 31. One course. Winter quarter. Parallel course to Music 62.

Continuation of elementary harmony.

22. **HISTORY OF MUSIC.** Three recitations per week. Double half course. Fall and winter quarters. Parallel course to Music 52.

A literary course not requiring special technical skill.

SENIOR DIVISION COURSES

52. **HISTORY OF MUSIC.** Three recitations per week. Double half course. Fall and Winter quarters. Parallel course to Music 22.

A literary course not requiring special technical skill. Central figures of 18th and 19th centuries and their contributions to music presented, prefaced by outline of musical history from time of ancient Greece to 18th century.

55. **ANALYSIS AND FORM.** Five recitations per week. Prerequisite: Music 31 and Music 32 or 62. One course. Spring quarter.

Homophonic and Polyphonic forms analyzed. Special stress given sonata form and Bach's Well Tempered Clavichord. Students encouraged to write originally in forms thus analyzed.

54. **DEVELOPMENT OF THE OPERA.** Three recitations per week. Double half course. Fall and Winter quarters.

A general literary course from beginning of opera to the present. At least ten opera scores are played in class. Second half course specializes in Wagner's operas.

53a. **HISTORY OF PIANO LITERATURE.** Three recitations per week. Half course. Spring quarter.

An illustrated course in the history of piano literature. A general cultural course specializing in the masterpieces for pianoforte.

56a. **BACH, BEETHOVEN, AND BRAHMS.** Three recitations per week. Half course. Spring quarter.

A detailed study of the principal works of the three great composers with their masterpieces performed in class.

57a. **BEETHOVEN SYMPHONIES.** Three recitations per week. Half course. Winter quarter.

A detailed study of the nine symphonies of Beethoven.

62. ADVANCED HARMONY. Five recitations per week. One course. Prerequisite: Music 31. Winter quarter. Parallel course to Music 32.

Continuation of elementary harmony.

B. PUBLIC SCHOOL MUSIC

JUNIOR DIVISION COURSES

2. PUBLIC SCHOOL MUSIC FOR PRIMARY GRADES. Five recitations per week. One course. Fall and Winter quarters. Campus III. *Miss Smith*.

Rote songs and how to present them. Introduction to syllables. Development of rhythmic response. Rhythm Bands. Appreciation through song. Beginning of sight singing. Study of the child voice. Special attention to the principles involved through the use of standard courses.

4. SIGHT SINGING AND EAR TRAINING. Five recitations per week. One course. Winter and Spring quarters. Campus III. *Miss Smith* and *Mr. Hodgson*.

A fundamental course in public school music involving elementary theory, ear training, and sight singing.

12. PUBLIC SCHOOL MUSIC FOR INTERMEDIATE GRADES. Five recitations per week. One course. Prerequisite: Public School Music 2. Winter and Spring quarters. Campus III. *Miss Smith*.

Development of song repertoire. Special attention to tonal and rhythmic problems. Two-part singing. Theory. Appreciation through song and listening. The school chorus and its development. The school orchestra and its development.

SENIOR DIVISION COURSES

63. MUSIC IN THE JUNIOR AND SENIOR HIGH SCHOOL. Five recitations per week. One course. Prerequisite: Public School Music 2 and 12. Fall and Spring quarters. *Miss Smith*.

The changing voice and its problems. Organizing the girls' glee club; mixed chorus and choruses of changed and unchanged boy voices. Fitting the special groups into the school schedule. Beginners' harmony. Program building. Planning concerts. Music contests, etc. The school orchestra, its place and its problems. Orchestra and choral conducting. Relating outside music studies with the school program. The extra-curricular music and its relation to the general program.

64. MUSIC APPRECIATION FOR THE HIGH SCHOOL. Five recitations per week. Double half course. Fall and Spring quarters. *Miss Smith.*

76. CONFERENCE AND PRACTICE TEACHING IN THE ELEMENTARY GRADES. One course. Fall, Winter, and Spring quarters. Campus III. *Miss Smith.*

86. CONFERENCE AND PRACTICE TEACHING IN THE HIGH SCHOOL. One course. Fall, Winter, and Spring quarters. Campus III. *Miss Smith.*

PHARMACY

JUNIOR DIVISION COURSES

1-2. ARITHMETIC OF PHARMACY. Three or four recitations and two laboratories per week. Double course. Fall and Winter quarters. *Messrs. Wilson and Sumerford.*

A general review of the fundamental principles of arithmetic as they relate to medical and pharmaceutical problems; metric, apothecary and avoirdupois systems; dosage; percentages; dilutions; concentrations. Six weeks of the Winter quarter is given to a study of the Latin terms, phrases and abbreviations used in pharmacy.

3-4-5. GALENICAL PHARMACY. Three recitations and two laboratories per week. Triple course. Deposit fee \$5.00. Fall, Winter, and Spring quarters. *Messrs. Wilson and Sumerford.*

The manufacture and study of the various U.S.P. and N.F. classes of pharmaceutical preparations; their keeping qualities; incompatibilities; medicinal uses.

SENIOR DIVISION COURSES

56-57-58. CHEMISTRY OF INORGANIC PHARMACEUTICALS. Three recitations and two laboratories per week. Three courses. Deposit fee \$5.00. Prerequisite: Chemistry 21-22, Pharmacy 3-4-5. Fall, Winter, and Spring quarters. *Messrs. Wilson and Sumerford.*

A brief review of the elements of chemistry; the study of those inorganic products used in medicine; solubilities; incompatibilities; therapeutic properties and doses.

59-60. MATERIA MEDICA AND TOXICOLOGY. Five or six recitations per week. Double course. Winter and Spring quarters. *Mr. Wilson.*

The occurrence, properties, constituents, therapeutic uses, and symptoms of poisoning and treatment of vegetable drugs.

66-67. MATERIA MEDICA AND TOXICOLOGY. Five or six recitations per week. Double course. Prerequisite: Pharmacy 59-60. Winter and Spring quarters. *Mr. Wilson.*

A continuation of 59-60, including a study of those products derived from animal sources.

61-62. PRESCRIPTION COMPOUNDING. Three recitations and two laboratories per week. Double course. Deposit fee \$5.00. Prerequisite: Pharmacy 56-57-58. Winter and Spring quarters. *Messrs. Wilson and Sumerford.*

A study of the problems involved in compounding prescriptions, incompatibilities, order of mixing, pricing, recording, keeping and precautions accompanying.

63-64-65. THE CHEMISTRY AND MEDICINAL PROPERTIES OF ORGANIC PHARMACEUTICALS. Three recitations and two laboratories per week. Triple course. Deposit fee \$5.00. Prerequisite: Pharmacy 56-57-58 and Chemistry 5-6 or 50-60. Fall, Winter, and Spring quarters. *Mr. Sumerford.*

PHILOSOPHY

JUNIOR DIVISION COURSES

4. PROBLEMS OF PHILOSOPHY. Five or six hours per week. One course. Fall and Spring quarters. *Mr. Wrighton.*

A study of the fundamentals of philosophy, the nature and meaning of philosophy, the relations of philosophy to other fields of knowledge, and the important types of philosophical theory.

5. PROBLEMS OF CONDUCT: ETHICS. Five or six hours per week. One course. Winter quarter. *Mr. Wrighton.*

A study of moral standards, the relation of ethics to law, economics, politics, religion, and family life, the problem of values, building of moral personality, and the need of a philosophy of life.

SENIOR DIVISION COURSES

54. INTRODUCTION TO PHILOSOPHY. Five or six hours per week. One course. Fall and Spring quarters. *Mr. Wrighton.*

A Senior Division section of Philosophy 4, somewhat advanced.

55. MODERN ETHICS. Five or six hours per week. One course. Winter quarter. *Mr. Wrighton.*

A discussion of ideals, standards, and behavior, and the need of a philosophy of life. A Senior Division section of Philosophy 5.

57. HISTORY OF PHILOSOPHY. Five or six hours per week. One course. Fall and Spring quarters. *Mr. Wrighton.*

A course in the general history of philosophy. The Greek, Medieval, and Modern periods are studied.

58. MODERN LOGIC. Five or six hours per week. One course. Winter quarter. *Mr. Wrighton.*

A study of the procedure of reflection, the relation of logic to philosophy, the purpose of logic, and the art of correct thinking.

SENIOR DIVISION OR GRADUATE COURSES

107. PHILOSOPHY OF RELIGION. Five or six hours per week. One course or half minor. Prerequisite: Philosophy 4 or 54 or 57. (Not offered in 1933-34.) *Mr. Wrighton.*

108. PHILOSOPHY OF THE CHRISTIAN RELIGION. Five or six hours per week. One course or half minor. Prerequisite: Philosophy 54, or 57, and preferably 107. (Not offered in 1933-34.) *Mr. Wrighton.*

109. HISTORY OF ANCIENT AND MEDIEVAL PHILOSOPHY. Five or six hours per week. Single course or half minor. Prerequisite: 4 or 54 or 57. First half year 1933-34. *Mr. Wrighton.*

A course in the writings of some of the leading philosophers of the ancient and medieval periods in order to make the student more thoroughly acquainted with philosophical literature after having studied the history of philosophy in a more general way in Philosophy 57.

110. HISTORY OF MODERN AND CONTEMPORARY PHILOSOPHY. Five or six hours per week. Single course or half minor. Prerequisite: 4 or 54 or 57. Second half year 1933-34. *Mr. Wrighton.*

This course will have the same relation to these periods as 109 has to the ancient and medieval periods. The course will vary from year to year as intensive work is done on the writings of one or more of the philosophers of the period.

PHYSICAL EDUCATION—MEN

JUNIOR DIVISION COURSES

40. PHYSICAL EDUCATION. Hours to correspond with Military Schedule. One course. Fall, Winter, and Spring quarters.

Required of all Freshmen exempted from Military Science.

41. PHYSICAL EDUCATION. Hours to correspond with Military Schedule. One course. Fall, Winter, and Spring quarters.

Required of all Sophomores exempted from Military Science.

42. PHYSICAL EDUCATION. (Zoölogy 9—Human Physiology). Five or six lectures per week. One course. Spring quarter. *Mr. Boyd.*

43. INDIVIDUAL HYGIENE. Five or six lectures per week. One course. Winter quarter. *Mr. Jones.*

44. INTRODUCTION TO PHYSICAL EDUCATION. Five or six lectures per week. One course. Fall quarter. *Mr. Frost.*

45. METHODS OF TEACHING PHYSICAL EDUCATION IN HIGH SCHOOLS. Five or six lectures per week. One course. Spring Quarter. *Mr. Frost.*

SENIOR DIVISION COURSES

80. THEORY AND PRACTICE OF PHYSICAL EDUCATION. Football. Five lectures per week, with daily laboratory. One course if taken with laboratory; half course if taken without laboratory. Fall quarter. *Mr. Mehre.*

81. THEORY AND PRACTICE OF PHYSICAL EDUCATION. Basketball. Five lectures per week with daily laboratory. One course if taken with laboratory; half course if taken without laboratory. Winter quarter. *Mr. Enright.*

82. THEORY AND PRACTICE OF PHYSICAL EDUCATION. Track and Field. Five lectures per week, with daily laboratory. Single course if taken with laboratory; half course if taken without laboratory. Spring quarter. *Mr. Baskin.*

(Physical Education 80-81-82 form a triple half course for students taking these courses without laboratory work.)

83. ADVANCED HYGIENE AND SANITATION. Five lectures per week. Prerequisite: Physical Education 42. One course. Spring quarter. *Dr. Reynolds.*

84. PLAYGROUND MANAGEMENT AND COMMUNITY RECREATION. Five lectures per week. One course. Winter quarter. *Mr. Frost.*

85. SAFETY AND HEALTH METHODS. Five lectures per week. One course. Spring quarter. *Mr. Jones.*

Red Cross Certification; rescue and resuscitation; safety methods in school and industry.

86. HISTORY AND THEORY OF PHYSICAL EDUCATION. Five lectures per week. One course. Winter quarter. *Mr. Frost.*

SENIOR DIVISION OR GRADUATE COURSES

87. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION. Five lectures per week. One course. Winter quarter. *Mr. Stegeman.*

88. PHYSICAL EDUCATION METHODS (Advanced course). Five lectures per week. One course. Prerequisite: Physical Education 45. Fall quarter. *Mr. Frost.*

89. THEORY AND TEACHING OF CORRECTIVE GYMNASTICS. Five periods per week. One course. Spring quarter. *Mr. Frost.*

Lecture and laboratory course.

PHYSICAL EDUCATION—WOMEN

JUNIOR DIVISION COURSES

1. PHYSICAL EDUCATION. Three periods, special lectures. One course. Fall, Winter, and Spring quarters. Campus II and Campus III. *Staff.*

Athletics, dancing, swimming, natural and individual gymnastics scheduled to meet individual needs indicated by medical and physical examinations and previous physical education. Follow-up physical examinations, conferences, and health lectures.

2. PHYSICAL EDUCATION. Three periods, special lectures. One course. Fall, Winter, and Spring quarters. Campus II and Campus III. *Staff.*

Continuation of Physical Education 1. Wider choice of activities permitted.

*4. HORSEMANSHIP. Two periods. Winter quarter. Campus II. *Capt. Godbold.*

Includes saddling, the aides, gaits, change of direction, suppling exercises, riding without stirrups, jumping and cross country riding. Written permission from parents or guardian. Physicians certificate required.

5. INTRODUCTION TO PHYSICAL EDUCATION. Five recitations. One course. Winter quarter. Campus III. *Mrs. Soule.*

Brief historical survey of the field of health and physical education. Interpretations and objectives of physical education. Discussion of current literature.

7. NATURE AND FUNCTION OF PLAY. Five recitations. One course. Prerequisite: Sophomore standing. Fall quarter. Campus III. *Miss MacNaught*.

(1) Study of the physical, psychological and social characteristics of children of various age levels, and games suitable to these ages; (2) technique of games of low organization and lead up games suitable for junior and senior high school girls. Achievement tests.

8. LEADERSHIP. Five recitations. One course. Prerequisite: Sophomore standing. Spring quarter. Campus III. *Miss MacNaught*.

(1) Community recreation; (2) study of girls' organizations, including Camp Fire, Girl Scout; (3) instruction and tests for Red Cross First Aid Certificate.

*10. THE DANCE. Three periods. One course. No credit. Fall, Winter, and Spring quarters. Campus III. *Miss Morse*.

Representative folk and national forms of the dance including modern tap.

*15a. SWIMMING. Two periods. Half course. Two quarters. Campus II. *Miss MacNaught*.

Elementary swimming.

*15b. SWIMMING. Two periods. Half course. Two quarters. Campus II. *Miss MacNaught*.

Advanced swimming. Instruction and tests for Red Cross Life Saving Certificate.

SENIOR DIVISION COURSES

50. SPORTS. Four recitations, two laboratories. One course. Prerequisite: Section 1, Physical Education 1 and 2. Section 2, Physical Education 7 and 8. Section 1, elective. Section 2, required of all women students majoring in Physical Education. Section 1, Winter quarter. Section 2, Fall quarter. Campus II. *Miss MacNaught*.

(1) Principles of coaching and officiating in field hockey, basketball, soccer, baseball, field, track, and archery. Instruction and tests toward Official Basketball Rating Certificate.

*55a. THE DANCE. Two periods. Half course. No credit. Fall, Winter, and Spring quarters. Campus II. *Miss Morse*.

Fundamental dance technique, rhythm training and elementary dance composition.

*55b. THE DANCE. Two periods. Half course. No credit. Prerequisite: Physical Education 55a. Fall, Winter, and Spring quarters. Campus II. *Miss Morse*.

Continuation of 55a, advanced technique and dance composition, correlation of the dance with the other arts. Notebook required.

56. THEORY OF THE DANCE. Five recitations. One course. Prerequisite: Physical Education 10-55. Fall quarter. Campus II. *Miss Morse*.

(1) The place of the dance art in modern education; (2) history and philosophy of the dance; (3) contemporary dance personalities.

60. KINESIOLOGY. Five lectures. One course. Prerequisite: Anatomy and Physiology. Fall quarter. Campus II. *Miss MacNaught*.

A study of the mechanics of bodily movements.

61. THERAPEUTIC GYMNASTICS. Five recitations. One course. Prerequisite: Physical Education 60. Winter quarter. Campus II. *Miss MacNaught*.

Study of common postural defects, and measures for their correction. Methods of examination, diagnoses and treatment. Adaptation of activities in corrective procedures.

62. ADVANCED THERAPEUTIC GYMNASTICS. Five recitations. One course. Prerequisite: Physical Education 61. Campus II. *Miss MacNaught*.

65. PERSONAL AND COMMUNITY HYGIENE. Five recitations. One course. Winter quarter. Campus II. *Mrs. Soule*.

(1) Personal hygiene, health values and current problems will be considered; (2) group and community hygiene.

69. TECHNIQUE OF TEACHING PHYSICAL EDUCATION. Five recitations. One course. Prerequisite: Skill and knowledge tests in various activities. Campus II. *Miss Morse*.

Methods and practice in teaching all forms of dancing, swimming, gymnastics and other physical education activities.

70. DIRECTED TEACHING. Four laboratory periods. Individual and group conferences. One course. Prerequisite: Senior rating in Physi-

*Courses may be used by Senior Division students to meet requirements of Physical Education 1 or 2.

cal Education. Fall, Winter, and Spring quarters. Campus II and Campus III. *Mrs. Soule.*

Assisting in undergraduate activity courses. Teaching in the practice school.

75. PRINCIPLES, PHILOSOPHY, AND HISTORY OF PHYSICAL EDUCATION. Five recitations. One course. Prerequisite: Senior rating in Physical Education. Fall quarter. Campus II.

(1) General principles underlying science of Physical Education; study of aims and objectives. (2) History and modern trends in Physical Education.

76. ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Five recitations. One course. Prerequisite: Physical Education 75. Winter quarter. Campus II. *Mrs. Soule.*

This course will consider the health and physical education program in the elementary school, high school, and college. Problems of procedure and methods of administration both of plant and program will be included.

GRADUATE COURSES

200. SEMINAR IN PHYSICAL EDUCATION. Minor. Prerequisite: Bachelor of Science in Physical Education. *Mrs. Soule.*

Interpretations of physical education. An individual project will be required of each student.

Electives recommended: Physics, nutrition, organic chemistry, public speaking, psychology, sociology.

PHYSICS AND ASTRONOMY

JUNIOR DIVISION COURSES

21-22. ELEMENTARY PHYSICS. Four or five recitations or lectures and one double laboratory period per week for two quarters. Double course. Fee \$5.00, \$2.50 per quarter. Both units offered each quarter on Campus I. Physics 21 offered Fall quarter and Physics 22 Winter quarter on Campus III. *Messrs. Hendren, Dixon, Snyder, Henry, and McWhite.*

Physics 21 covers Mechanics and Heat, Physics 22 covers Electricity, Sound and Light. The emphasis is on the many applications to everyday life.

23. GENERAL PHYSICS. Three or four recitations or lectures and two double laboratory periods per week for one quarter. One course.

Fee \$2.50. Prerequisite: Trigonometry and Physics 21-22 or equivalent knowledge obtained from a high school course as validated by an examination. Spring quarter on Campus I and Campus III. *Messrs. Hendren, Dixon, and Snyder.*

This is a single course supplementing the elementary course, Physics 21-22, and with it rounding out a standard course in general college Physics. An effort will be made in this course to give a student a more quantitative understanding of the great generalizations upon which the science of Physics rests than is possible in the more elementary course. The emphasis is upon the meaning of the fundamental concepts and generalizations of Physics rather than upon the practical applications.

31. MECHANICS AND HEAT. Four or five recitations or lectures and one double laboratory period per week. One course. Fee \$2.50. Prerequisite: Mathematics 1-2 and Physics 21-22. Fall and Spring quarters. *Mr. Henry.*

A course of intermediate grade covering the mechanics of solids, liquids and gases; and the fundamental principles of heat.

32. EXPERIMENTAL ELECTRICITY AND MAGNETISM. Three or four recitations or lectures and two double laboratory periods per week. One course. Fee \$2.50. Prerequisite: Mathematics 1-2 and Physics 21-22. Fall and Spring quarters. *Mr. Dixon.*

A course of intermediate grade in electricity, electrical measurements, and electromagnetic waves (radio) with emphasis on the experimental side.

33. SOUND AND LIGHT. Four or five recitations or lectures and one double laboratory period per week. One course. Fee \$2.50. Prerequisite: Mathematics 1-2 and Physics 21-22. Winter and Spring quarters. *Mr. Snyder.*

A course of intermediate grade.

SENIOR DIVISION COURSES

51-52. A course paralleling in subject matter the Junior Division course, Physics 21-22; 51 offered Fall quarter and 52 offered Winter quarter. Double course.

61. A course paralleling in subject matter the Junior Division course, Physics 31. One course. Fall and Spring quarters.

62. A course paralleling in subject matter the Junior Division course, Physics 32. One course. Fall and Spring quarters.

63. A course paralleling in subject matter the Junior Division course, Physics 33. One course. Winter and Spring quarters.

While each of the above courses paralleling Junior Division courses covers the same subject as the corresponding Junior Division courses they are given from a more mature viewpoint and as a rule are not open to Junior Division students. None of these courses can be taken for credit by a student who has credit for the corresponding Junior Division course.

54. SURVEY OF PHYSICS. Five hours per week recitations, lectures, and demonstrations. Prerequisite: Physics 21-22 or an equivalent. One course. Spring quarter. *Mr. Hendren.*

A non-laboratory course designed to give students who are not contemplating taking further work in Physics an opportunity better to acquaint themselves with the fundamental concepts, theories and generalizations of Physics, their meaning, historical development and philosophical and economic import.

91. ASTRONOMY. Four or five recitations or lectures and one double laboratory period per week. One course. Fee \$2.50. Prerequisite: an elementary course in Physics in high school or college and trigonometry. Fall quarter. *Mr. Hendren.*

This is an elementary course designed to acquaint the student with the astronomical bodies, their motions and physical structure with something of the theories as to their origin and evolution. About half of the laboratory work will be night observation.

NOTE. The offering of the courses of intermediate grade in Physics and Astronomy are subject to the condition that any one of these courses may be withdrawn from any quarter in which less than six students elect the course.

SENIOR DIVISION OR GRADUATE COURSES

104. THEORETICAL MECHANICS. Part 1. Five recitations or lectures per week. One course. Half minor. Prerequisite: Physics 31 or 61 and Mathematics 55 (Differential and Integral Calculus). Fall quarter.

This course is the first half of a two-course sequence in theoretical mechanics and covers the mechanics of a particle.

105. THEORETICAL MECHANICS. Part 2. Five recitations or lectures per week. One course. Half minor. Prerequisite: Physics 104. Winter quarter. *Mr. Hendren.*

This course completes with Physics 104 a two-course sequence in theoretical mechanics and takes up the mechanics of an extended body.

164. KINETIC THEORY OF GASES. Five hours per week lectures and recitations. One course. Half minor. Prerequisite: Physics 31 or 61 and Mathematics 3, prerequisite or parallel course Mathematics 55. Spring quarter.

171. ADVANCED ELECTRICITY. Part 1. Four recitations or lectures per week and one double laboratory period per week. One course. Half minor. Fee \$2.50. Prerequisite: Mathematics 3 (Introductory Calculus) and Physics 32 or 62. Winter quarter. *Mr. Dixon.*

This is the first half of a two-course sequence designed to give the student an introduction to the science of electricity in its theoretical and experimental aspects.

172. ADVANCED ELECTRICITY. Part 2. Four recitations or lectures and one double laboratory period per week. One course. Half minor. Fee \$2.50. Prerequisite: Physics 171 and parallel course Mathematics 55. Spring quarter. *Mr. Dixon.*

The second half of the two-course sequence begun with Physics 171.

181. ADVANCED LIGHT. Four recitations or lectures and one double laboratory period per week. One course. Half minor. Fee \$2.50. Prerequisite: Physics 33 or 63, and Mathematics 55. (Differential and Integral Calculus.) Fall and Spring quarters. *Mr. Snyder.*

GRADUATE COURSES

200-201. THEORETICAL PHYSICS. *Messrs. Hendren, Dixon, and Snyder.*

213. EXPERIMENTAL PHYSICS. Half minor. *Mr. Dixon*

PLANT PATHOLOGY AND PLANT BREEDING

SENIOR DIVISION COURSES

53. PLANT PATHOLOGY. Three lectures and two laboratories per week. One course. Fee \$2.50. Prerequisite: Botany 21-22. Winter quarter. Campus II. *Mr. Miller.*

A general introduction to the diseases of plants. 20 types will be studied. The student will be given laboratory cultural methods and field inoculation will be made and symptoms studied.

54. FOREST PATHOLOGY. Three lectures and two laboratories per week. One course. Fee \$2.50. Prerequisite: Botany 21-22. Spring quarter. Campus II. *Mr. Miller.*

This course will be similar to 53, but will differ in the use of types causing death or decay of trees. Methods of control suitable to both forest and city conditions will be studied.

55. PLANT PATHOLOGY. Three lectures and two laboratories per week. One course. Fee \$2.50. Prerequisite: Plant Pathology 53. Spring quarter. Campus II. *Mr. Miller.*

A course involving the control of plant diseases. Fungicides will be studied in detail, spray methods, dusting, seed disinfection, and nursery inspection. This will also include the application of the principles of genetics to the production of immune or resistant plants.

56. PLANT AND ANIMAL BREEDING. Three lectures and two laboratories per week. One course. Prerequisite: Botany 21-22 or Zoölogy 21-22. Winter quarter. Campus II. *Mr. Miller.*

An introductory course in genetics designed to acquaint the student with principles of heredity and variation and their application to breeding.

57. ELEMENTARY PLANT PHYSIOLOGY. Two lectures and three laboratories per week. One course. Fee \$2.50. Prerequisite: Botany 21-22. Chemistry 21-22. Fall quarter. Campus II. *Mr. Harrold.*

A course designed to acquaint the student with the important life processes of plants. Absorption, conduction, transpiration, photosynthesis, respiration, growth and reproduction from the standpoint of application to growing plants.

SENIOR DIVISION OR GRADUATE COURSES

151. MYCOLOGY. Three lectures and two laboratories per week. One course. Fee \$2.50. Prerequisite: Botany 21-22. Campus II. Fall quarter. *Mr. Miller.*

A morphologic and taxonomic study of the fungi beginning with the myxomycetes and completing the ascomycetes.

152. MYCOLOGY. Three lectures and two laboratories per week. One course. Fee \$2.50. Prerequisite: Mycology 151. Winter quarter. Campus II. *Mr. Miller.*

A continuation of the above course completing the fungi.

158. PLANT PHYSIOLOGY. Two lectures and three laboratories per week. One course. Fee \$2.50. Prerequisite: Botany 21-22, Chemistry 21-22, Physics 21-22. Winter quarter. Campus II. *Mr. Harrold.*

A comprehensive course covering the important chemical and physical processes of plants.

159. PLANT PHYSIOLOGY. Two lectures and three laboratories per week. One course. Fee \$2.50. Prerequisite: No. 158. Spring quarter. Campus II. *Mr. Harrold.*

A continuation of course No 158, covering the mineral and organic nutrition of plants.

Course 54 may be given as a Junior Division subject, in which case it would be numbered 24.

POULTRY HUSBANDRY

SENIOR DIVISION COURSES

60. GENERAL POULTRY. Four lectures and two laboratories per week for one quarter. One course. Fall, Winter, and Spring quarters. Campus II. *Mr. Mitchell.*

An introductory course in poultry, including the study of the industry and different phases of flock management.

61. UTILITY JUDGING AND MANAGEMENT OF LAYERS. Four lectures and two laboratories per week for one quarter. One course. Fall quarter. Campus II. *Mr. Mitchell.*

Study of utility judging and management of the laying hen.

62. POULTRY BREEDING, INCUBATION, AND BROODING. Four lectures and two laboratories per week for one quarter. One course. Prerequisite: Poultry Husbandry 60. Winter quarter. Campus II. *Mr. Gannon.*

The principles and laws of breeding poultry, selection, care and mating of breeding stock. Study of principles of incubation, care and management of baby chicks.

63. POULTRY FEEDING AND MARKETING. Four lectures and two laboratories per week for one quarter. One course. Prerequisite: Poultry Husbandry 60. Spring quarter. Campus II. *Mr. Mitchell.*

Study of different poultry feeds and their value. Methods of feeding, principles and practices of marketing.

64. POULTRY MANAGEMENT. Four lectures and one laboratory each week for one quarter. One course. Prerequisite: Poultry Husbandry 60, 62, and 63. Winter or Spring quarter. Campus II. *Mr. Mitchell.*

65. SEMINAR AND PROJECT. Student is assigned a definite project. A thesis is required. One course. Prerequisite: Poultry Husbandry 60, 62, and 63. Fall, Winter, and Spring quarters. Campus II. *Mr. Mitchell.*

Study of commercial poultry production.

SENIOR DIVISION OR GRADUATE COURSES

106-107. SEMINAR IN POULTRY HUSBANDRY. Various poultry subjects will be studied, but emphasis will be on poultry nutrition. Prerequisite: Poultry Husbandry 60. *Mr. Gannon.*

GRADUATE COURSES

201. RESEARCH. Minor or double minor. *Mr. Mitchell.*

PSYCHOLOGY

JUNIOR DIVISION COURSES

1. ELEMENTARY PSYCHOLOGY. Five or six meetings per week, lectures, discussion, recitation, and demonstration. This is a beginning course in psychology and is given without laboratory experiments. One course; social science group. Fall, Winter, and Spring quarters. This course or Psychology 51 is prerequisite to all other courses in psychology. Campus I and Campus III. *Mr. Edwards, Misses Young, and Zeigler.*

This course includes the fundamental facts and laws of psychology and is given so as to indicate something of the various problems and fields of psychology, its relation to other fields, and some of the more important applications of psychology.

22. EXPERIMENTAL PSYCHOLOGY. Five or six meetings a week, partly for discussions, demonstrations, and lectures, partly for double laboratory periods. One course; science group. Fee \$2.50. Prerequisite: Psychology 1. Fall quarter. *Mr. Edwards and Miss Young.*

Psychology 22 includes typical and fundamental experiments in psychology for the purpose of giving the student first hand acquaintance with facts and laws of psychology and to offer training in scientific thinking.

23. ABNORMAL PSYCHOLOGY. Five or six meetings a week, lectures, discussions, and demonstrations of problems of abnormal psychology; some meetings for double periods for testing and making of examinations. One course; science group. Prerequisite: Psychology 1. Winter quarter. *Miss Young.*

The study of abnormal manifestations, and problems of mental disease, together with some of the methods of psychological and psychiatric examination. It deals with problems of normality, variability, individual differences, and human adjustment. This course is planned

especially for students who are going into social, educational, clinical, and remedial work.

SENIOR DIVISION COURSES

51. PRINCIPLES OF PSYCHOLOGY. A course paralleling the Junior Division course, Psychology 1, but more advanced. Fall and Spring quarters. *Mr. Edwards.*

52. EXPERIMENTAL PSYCHOLOGY. A course paralleling the Junior Division course, Psychology 22, but more advanced. Prerequisite: Psychology 1 or 51. Spring quarter. *Mr. Edwards, Misses Young, and Ziegler.*

53. ABNORMAL PSYCHOLOGY. A course paralleling the Junior Division course, Psychology 23, but more advanced. Prerequisite: Psychology 1 or 51. Winter quarter. *Mr. Edwards.*

These courses are open to Senior Division students but no credit can be given for any of them if the student receives credit for the parallel Junior Division course. Open to Junior Division students only by permission.

61. ADVANCED EXPERIMENTAL PSYCHOLOGY. Five or six meetings a week, mostly for double laboratory periods. One course, science group. Fee \$2.50. Prerequisite: Psychology 1 and 22, or 51 and 52, or 1 and 52. Winter quarter. *Mr. Edwards and Miss Young.*

Emphasis is placed upon experimental technique and methods of experimental work. Specially adapted for the student who desires to learn scientific method and for the student who is going on in psychology.

62. CLINICAL PSYCHOLOGY. Five or six meetings a week, lectures, discussions, demonstrations, and clinical examinations. Double periods when needed for clinical examinations. One course; science group. Fee \$2.50. Prerequisite: 1 and 23, or 1 and 53, or 51 and 53. Fall quarter. *Mr. Edwards and Miss Young.*

Psychology 62 deals with problems of the normal, abnormal, maladjustment, delinquency, mental disease, methods of clinical examination, diagnosis, prognosis, and treatment, and will be related especially to the work of The University of Georgia Clinic.

63. CLINICAL PSYCHOLOGY. A continuation of Psychology 62. Prerequisite: the same as for 62, and preferably also Psychology 62. Spring quarter.

71. APPLIED PSYCHOLOGY. Five or six meetings a week for lectures, discussions, and recitation. One course; science group. Prerequisite: Psychology 1 or 51. *Miss Ziegler.*

This course is a general review of the most important applications of psychology in various fields, such as personal effectiveness, scientific management, morale, law, business, and social work.

72. PSYCHOLOGICAL PROBLEMS. Five or six meetings a week for lectures, discussions, and recitation. One course; social science group. Prerequisite: Psychology 1 or 51. (Not given 1933-34.)

This course provides for a systematic treatment, largely from the theoretic point of view, of some problem or problems of psychology, such as types of psychology, character and personality, intelligence, instinct, habit, sleep and dreams, hypnotism, human variability.

73. SOCIAL PSYCHOLOGY. Five or six meetings a week for lectures, discussions, and recitation. One course; social science group. Prerequisite: Psychology 1 or 51. *Miss Ziegler.*

The social aspects of psychology; problems of social stimulation, organization, tradition, custom, motive, suggestion, attitude, etc., as they relate to group action and social improvement.

GRADUATE COURSES

(One of the following may be given)

201. SYSTEMATIC PSYCHOLOGY. Minor. *Mr. Edwards.*

210. SPECIAL PROBLEMS. Minor. *Mr. Edwards.*

212. CLINICAL PROBLEMS. Minor. *Mr. Edwards.*

For courses in Educational Psychology see the Peabody College of Education.

THE UNIVERSITY OF GEORGIA CLINIC

A. S. EDWARDS, *Director*

The clinical work carried on by the Department of Psychology for the past ten or more years was somewhat expanded during 1930 to include studies and examinations, not only psychological, and physical, but also psychiatric and neurological. Coöperative relations have been built up with the State Hospital at Milledgeville through the superintendent, Dr. R. C. Swint. A representative of that institution, Dr. George L. Echols, was appointed to act as psychiatrist for the Clinic and visits the University for two days each month, (at present

excepting the summer months), for this purpose. Coöperative relations with the public schools have also been worked out through the superintendent, Mr. B. M. Grier; with the personnel office; with the student body through the Dean of Men and the Dean of Women, and with Dr. H. I. Reynolds, the University physician.

The Clinic has been interested in all kinds of cases, both normal and abnormal, but is limited in staff and facilities so that it can undertake only a limited amount of actual remedial work.

Those desiring service from the Clinic should apply to the director; college students may apply directly or be referred by any officer of the University.

Advanced and graduate students may be admitted to work in the Clinic.

ROMANCE LANGUAGES

A. FRENCH

JUNIOR DIVISION COURSES

(All Junior Division courses in French will be offered on Campus I and Campus III.)

1. ELEMENTARY FRENCH. Five or six recitations per week. Credited only as first half of a double course. Fall and Winter quarters. Elementary grammar, pronunciation, dictation and reading. See French 2.

2. INTERMEDIATE FRENCH. Five or six recitations per week. French 1-2 form double course. Prerequisite: French 1 or its equivalent. Winter and Spring quarters. *Misses Brumby, Hall, Strahan; Messrs. Chance, Holland, and Thaxton.*

Intermediate grammar and composition, conversation, reading and translation. (Students offering two units in French for entrance will enter French 3.)

3. GRAMMAR REVIEW. Five or six recitations per week. One course. Prerequisite: French 1-2 or two entrance units in French. Fall, Winter, and Spring quarters. *Messrs. Chance, Holland, Thaxton; Misses Brumby, Hall, and Strahan.*

Reading of about 1,000 pages from standard authors. A study of grammatical difficulties and idioms.

4. FRENCH GRAMMAR AND COMPOSITION. Five or six recitations per week. One course. Prerequisite: French 3 or its equivalent. Winter

and Spring quarters. *Messrs. Chance, Holland, Thaxton; Misses Brumby, Hall, and Strahan.*

Reading. Advanced grammar. Oral and written composition. Conversation.

5. MODERN FRENCH PROSE. Five or six recitations per week. One course. Prerequisite: French 4. Spring quarter. *Messrs. Chance, Holland, Thaxton; Misses Brumby, Hall, and Strahan.*

Introduction to study of French literature through texts and lectures. Reading of about 2,000 pages from modern French authors.

SENIOR DIVISION COURSES

51-52. INTRODUCTORY course for Senior Division students. Five or six recitations per week. Double course. Fall and Winter quarters. *Messrs. Chance, Holland, Thaxton; Miss Brumby.*

53. GRAMMAR REVIEW. Five or six recitations per week. One course. Prerequisite: French 51-52. Spring quarter. *Messrs. Chance, Holland, Thaxton; Miss Brumby.*

A course parallel to French 3 for Senior Division students.

54. FRENCH GRAMMAR AND COMPOSITION. Five or six recitations per week. One course. Prerequisite: French 3 or 53. Winter and Spring quarters. *Messrs. Chance, Holland, Thaxton; Miss Brumby.*

A course parallel to French 4 for Senior Division students.

55. MODERN FRENCH PROSE. Five or six recitations per week. One course. Prerequisite: French 4 or 54. Spring quarter. *Messrs. Chance, Holland, Thaxton; Miss Brumby.*

A course parallel to French 5 for Senior Division students.

56. ADVANCED FRENCH SYNTAX AND COMPOSITION. Five or six times per week. One course. Prerequisite: French 5 or 55. *Messrs. Chance, Holland, Thaxton; Miss Brumby.*

57. FRENCH PHONETICS. Five or six recitations per week. One course. Prerequisite: French 5 or 55. *Messrs. Holland and Thaxton.*

The organs of speech, the differences in production of French and English speech sounds, and the various speech phenomena such as assimilation, linking, and the length of vowel sounds. Practice in phonetic transcription and pronunciation.

60. SURVEY OF FRENCH LITERATURE OF THE 16TH AND 17TH CENTURIES. Five recitations per week. One course. Prerequisite: French 5 or 55. Fall quarter. *Mr. Thaxton.*

Selections will be read from Rabelais, Marguerite de Navarre, Calvin, Marot, Ronsard, and the Pléiade. Selected plays of Corneille, Molière and Racine, will be studied, followed by selections from other writers of the Golden Age.

61. SURVEY OF FRENCH LITERATURE OF THE 18TH CENTURY. Five recitations per week. One course. Prerequisite: French 5 or 55. Winter quarter. *Mr. Chance.*

Selections will be read from Voltaire, Rousseau, Montesquieu, Marivaux, Buffon, Diderot, Prévost, and Bernadin de Saint Pierre.

62. SURVEY OF FRENCH LITERATURE FROM BEGINNING OF THE 19TH CENTURY TO PRESENT TIME. Five recitations per week. One course. Prerequisite: French 5 or 55. Spring quarter. *Mr. Holland.*

A study of the tendencies of the period. Special attention will be given to Realism and Naturalism.

SENIOR DIVISION OR GRADUATE COURSES

100-101. THE NOVEL IN FRANCE IN SECOND HALF OF THE 19TH CENTURY. Double course. Prerequisite: French 5 and at least two advanced courses. *Mr. Chance.*

102. MOLIERE AND HIS THEATRE. One course. Prerequisite: French 5. *Mr. Thaxton.*

104-105. LE ROMAN REALISTE AU 19 IEME SIECLE. Double course. *Mr. Holland.*

Les origines chez Stendhal; développement chez Balzac; affirmation chez Flaubert; épanouissement chez Zola.

106. INTRODUCTION TO OLD FRENCH. One course. Prerequisite: French 5 and two years of Latin. *Mr. Thaxton.*

A study of Phonology and Morphology.

107. A SURVEY OF FRENCH LITERATURE OF THE MIDDLE AGES. One course. Prerequisite: French 5 and 106. *Mr. Thaxton.*

108. THE PROSE WRITERS OF THE 16TH CENTURY. One course. *Mr. Thaxton.*

Selections from Rabelais, Marguerite de Navarre, Montaigne, Calvin and others will be read.

109. THE POETS OF THE 16TH CENTURY. One course. *Mr. Thaxton.*

NOTE. All the above courses will not be offered in any one year.

B. SPANISH

SENIOR DIVISION COURSES

51-52. AN INTRODUCTORY COURSE. Five or six recitations per week. Double course. Fall and Winter quarters. *Messrs. Chance and Thaxton; Misses Hall and Strahan.*

A course for beginners offered as a Junior and Senior Division option. Grammar, pronunciation, dictation, reading, and translation.

53. GRAMMAR REVIEW. Five or six recitations per week. One course. Prerequisite: Spanish 51-52 or equivalent. Spring quarter. *Messrs. Chance, Thaxton; Misses Hall and Strahan.*

A study of grammatical difficulties and idioms. Readings from standard authors; collateral readings may be in professional or technical fields at the option of the student.

SOCIOLOGY

JUNIOR DIVISION COURSES

4. INTRODUCTION TO SOCIAL SCIENCE. One course. (Not offered in 1933-34.)

6. INTRODUCTION TO SOCIOLOGY. Five hours per week of lectures and class discussion. One course. *Mr. Dunlap.*

(Credit for 4 and 6 may not both be counted toward a degree.)

An introduction to the study of the origin, development, and organization of group life. This course aims to give a comprehensive survey of group life and should be elected by those who plan to elect only one course in Sociology.

7. PRINCIPLES OF SOCIOLOGY. Five hours per week of lectures and class discussion. One course. *Mr. Hutchinson.*

A study of the social process with stress on the fundamental principles involved. This course aims to furnish the student with the underlying concepts and the technique of study needed in all the more advanced courses. It may precede or follow Sociology 6.

54

SENIOR DIVISION COURSES

56. INTRODUCTION TO SOCIAL SCIENCE. One course. This is the Senior Division equivalent of Sociology 6. Credit may not be received in both. *Mr. Dunlap.*

57. PRINCIPLES OF SOCIOLOGY. One course. This is the Senior Division equivalent of Sociology 7. Credit may not be received in both. *Mr. Hutchinson.*

60. MODERN SOCIAL PROBLEMS. Five hours per week of lectures, discussion, and student reports. One course. Prerequisite: 7 or 57. *Mr. Hutchinson.*

A survey of modern sociological trends and the problems to which they are giving rise. This course deals primarily with normal rather than with pathological problems.

61. THE FAMILY. Five hours per week of lecture, discussion, and reports. One course. Prerequisite: Sociology 7 or 57. *Mr. Dunlap.*

A survey of the origin, evolution, and forms of the family. The relation of the family to other phases of modern social activity.

81. CRIMINOLOGY. Five hours per week of lecture, discussion, and reports. One course. Prerequisite: 7 or 57. *Mr. Dunlap.*

The nature and causes of crime, history of its treatment, and a comparative study of present methods of dealing with the criminal with stress on our own State methods.

91. SOCIAL ETHICS. Five hours per week of lecture and class discussion. One course. Prerequisite: 6 or 7, and preferably both, or 7 and 60. *Mr. Dunlap.*

This course is a somewhat critical study of the factors operative in a democracy (primarily in the U. S.) which give rise to or help in defining social values and the attitudes of the people toward those values.

SENIOR DIVISION OR GRADUATE COURSES

112. SOCIAL PATHOLOGY. Five hours per week of lectures, discussion, and reports with occasional field and clinical studies. One course. Prerequisite, for undergraduate credit: 7 or 57 and one Senior Division course; for graduate credit, an additional course. *Mr. Dunlap.*

A study of personal disorganization with stress on the social factors that are causative. Clinical and case methods of dealing with these problems will be employed.

120. SOCIAL EVOLUTION AND CULTURAL PROGRESS. Five hours per week of lectures, discussions and reports. One course. Prerequisite: Same as for 112. (Not offered 1933-34.)

127. SOCIAL ADAPTATION. Five hours per week of lectures, discussion, and reports. One course. Prerequisite: Psychology 1. Otherwise same as for 112. *Mr. Hutchinson.*

This course is based on the assumption that the content and modes of functioning of the human mind are determined very largely by the culture in which that mind comes into existence. The order of development is from the social to the individual mental processes and from these back to the social or cultural.

128. RECENT SOCIAL TRENDS. Five hours per week of lectures, discussion, and reports. One course. Prerequisite: Same as 112. *Mr. Hutchinson.*

This course will be based on the social survey authorized by President Hoover and on the social reconstruction now going on. The point of view is that of the social as an evaluative, a normative order of development.

131. RURAL SOCIOLOGY. Five hours per week of lectures, discussion, and reports. One course. Prerequisite: Same as 112. (Not offered in 1933-34.)

132. COMMUNITY ORGANIZATION. Five hours per week of lectures, discussion, and reports. One course. Prerequisite: Same as 112. (Not offered in 1933-34.)

GRADUATE COURSES

201. SOCIAL PHILOSOPHY. (Not offered in 1933-34.)

220. CURRENT TRENDS IN SOCIOLOGICAL THEORY. One course. *Mr. Hutchinson.*

221. THE SOCIAL PROCESS. One course. *Mr. Hutchinson.*

225. SOCIOLOGICAL SEMINAR.

ZOOLOGY

JUNIOR DIVISION COURSES

21-22. GENERAL ZOÖLOGY. Three lectures, one conference, and two laboratory periods per week. Double course. Fee \$2.50 for each unit course. Fall and Winter and Winter and Spring quarters. *Messrs. Boyd, Nuttycombe, Turner, and Miss Morgan.*

23. VERTEBRATE ZOÖLOGY. Three lectures, one conference, and two laboratory periods per week. One course. Fee \$2.50. Spring quarter. *Mr. Boyd and Miss Morgan.*

9. HUMAN PHYSIOLOGY. Six lectures and recitations per week. One course. Spring quarter. *Miss Morgan.*

SENIOR DIVISION COURSES

51-52. GENERAL ZOÖLOGY. Three lectures, one conference, and two laboratory periods per week. Double course. Fee \$2.50 for each unit course. Fall and Winter quarters. Cannot be taken for credit if credit has been given for Zoölogy 21-22. *Mr. Boyd, Mr. Nuttycombe, and Mr. Turner.*

53. FIELD ZOÖLOGY. Three lectures, one conference, and two laboratory periods per week. One course. Prerequisite: Zoölogy 21-22. Fee \$2.50. Spring quarter. *Mr. Nuttycombe.*

54. CYTOLOGY. Two lectures and three laboratory periods per week. Prerequisite: Zoölogy 21-22 and 23, or equivalent. One course. Fee \$2.50. Fall quarter. *Mr. Nuttycombe.*

55. EMBRYOLOGY. Two lectures and three laboratory periods per week. Prerequisite: Zoölogy 21-22, 23 and 54. One course. Fee \$2.50. Winter quarter. *Mr. Nuttycombe.*

56. COMPARATIVE ANATOMY OF VERTEBRATES. Two lectures and three laboratory periods per week. One course. Prerequisite: Zoölogy 21-22 and 23. Fee \$2.50. Spring quarter. *Mr. Turner.*

57. ANIMAL HISTOLOGY. Two lectures and three laboratory periods per week. One course. Prerequisite: Zoölogy 21-22. Laboratory fee \$2.50. Fall quarter. *Mr. Turner.*

61. HISTOLOGICAL TECHNIQUE. Five laboratory periods per week. One course. Prerequisite: Only open to majors in Zoölogy. Fee \$2.50. Winter quarter. *Mr. Nuttycombe.*

70-71. ANIMAL EVOLUTION AND HEREDITY. Five lectures per week. Double course. Prerequisite: Zoölogy 21-22, 23, 54, 55 and 56. Winter and Spring quarters. (Not offered 1933-34.) *Mr. Boyd, Mr. Nuttycombe, and Mr. Turner.*

SENIOR DIVISION OR GRADUATE COURSES

101. ADVANCED INVERTEBRATE ZOÖLOGY. Six lectures and laboratory periods per week. One course. Prerequisite: Zoölogy 21-22 and 53. Laboratory fee \$2.50. Spring quarter. *Mr. Nuttycombe.*

102. ADVANCED INVERTEBRATE ZOÖLOGY. Continuation of Zoölogy 101; the two courses constitute a minor. One course. Fee \$2.50. Fall quarter. *Mr. Nuttycombe.*

108. GENERAL PHYSIOLOGY. Three lectures and two laboratory periods per week. One course. Prerequisite: Zoölogy 21-22 and 23. Fee \$2.50. Winter quarter. *Mr. Boyd.*

109. HUMAN PHYSIOLOGY. Five lectures per week. One course. Prerequisite: Zoölogy 21-22 and 23. Spring quarter. *Mr. Boyd.*

GRADUATE COURSES

201. PARASITIC PROTOZOA. Minor. *Mr. Boyd.*

202. HELMINTHOLOGY. Minor. *Mr. Boyd.*

203. RESEARCH IN ZOÖLOGY. Minor. *Mr. Boyd* and *Mr. Nuttycombe.*

THE LUMPKIN LAW SCHOOL

GENERAL INFORMATION

The Lumpkin Law School was founded in 1859 by three distinguished lawyers of Georgia—Joseph Henry Lumpkin, William Hope Hull, and Thomas R. R. Cobb. The Hon. Joseph Henry Lumpkin was the first Chief Justice of the Supreme Court of Georgia and it is in his honor that the School is named. The Lumpkin Law School is located at Athens, Georgia, a city which has all the advantages of a modern urban center, but which nevertheless retains much of the beauty and charm of the Old South. The School is now a department of The University of Georgia—the oldest chartered State University.

OBJECT OF SCHOOL. The courses of study offered in the Law School are designed to give a thorough knowledge of the Anglo-American system of common law and to familiarize the student with the statutory laws with which he will be called upon to deal. Great emphasis is placed on teaching the student how to make a practical application of the legal principles which he learns. Work is carried on in Practice Courts under conditions made as nearly as possible like those prevailing in the Courts of the State. The School also undertakes to shape the interests and aims of its students so as to make them respected and useful citizens and to instill in them that high sense of personal honor and regard for professional ethics which should characterize members of an ancient and noble profession.

STANDING OF SCHOOL. In recent years the Law School of the University has made remarkable progress towards its goal of giving the finest type of legal education. In recognition of this fact the American Bar Association has approved the quality of work which it is doing. The School is a member of the Association of American Law Schools, an organization of the leading law schools of the country. The School has also been approved by the New York Board of Bar Examiners so that its graduates are eligible to take the bar examination in that State.

METHOD OF TRAINING

CASE METHOD OF INSTRUCTION. The School has adopted the case method of instruction as the one best designed to enable the students to master the common law and equity as working systems. This method has been successfully used in the leading law schools of the country for many years. The student studies, not abstract principles, but

actual cases, and from these he deduces the principles of law involved. Concrete instances are remembered more vividly than are general principles. This method of instruction is preferred to others, too, because it tends to develop more readily in the student the power to analyze a legal problem and to think in legal terms.

DRAFTING OF LEGAL INSTRUMENTS. Instruction is given in the drafting of legal instruments by requiring the student to prepare, under the supervision of an instructor, contracts, leases, deeds, wills, charters and other legal documents. The instruments as drafted are criticized and suggestions made for their correction and improvement.

PRACTICE COURT. Practical instruction in the preparation and trial of cases is given in a Practice Court. The work of this Court is carried on under the direction of two members of the faculty who call to their assistance the services of other members of the faculty, judges, and practitioners. Here are taken up matters relating to the preparation of pleadings, examination and cross-examination of witnesses, writing of briefs, presentation of arguments to the court and jury, taking of cases from lower courts to appellate courts, and other related subjects of a practical nature. For the work of this court there is a commodious and handsomely furnished court room.

CONTACT WITH MEMBERS OF BAR. In order that students may receive first-hand knowledge of what is actually taking place in the courts and of the development in the various fields of the law, a number of distinguished lawyers and judges are invited to come to the School from year to year and deliver lectures on the phases of the law in which they may be particularly interested. This actual contact with the leading spirits of the bench and bar is also made possible for students by reason of the fact that they are now eligible for junior membership in the Georgia Bar Association. Students are urged to avail themselves of this privilege and to attend the annual meetings of the Bar Association.

LECTURERS FOR THE 1933-1934 SESSION

The Law School is particularly fortunate in having secured the consent of a number of outstanding members of the Georgia Bar to lecture to the students at various times during the 1933-1934 session. These men have been moved to come to the Law School because of their interest in legal education and are giving their services without compensation.

ROBERT C. ALSTON, ESQ., a distinguished lawyer of Atlanta, and now President of the Atlanta Bar Association, will speak on the subject

"The Constitution of the United States—An American Document." Mr. Alston will discuss the American sources of the Constitution.

JUDGE J. D. BRADWELL, of Athens, who is a recognized authority on security transactions in Georgia and is engaged in the preparation of a book on this general subject will deliver a series of lectures on loan deeds and mortgages under the laws of Georgia.

JUDGE A. W. COZART, of Columbus, the author of Cozart's *Georgia Practice Rules*, and a past President of the Georgia Bar Association, will deliver a series of lectures on certain phases of practice and other topics.

JOHN M. GRAHAM, ESQ., who for years has been one of the two reporters for the Supreme Court and Court of Appeals, will speak to the student body on brief-making and appellate procedure and practice.

HAROLD HIRSCH, ESQ., an alumnus of Georgia and an outstanding lawyer for whom the law building is named, will give a series of four lectures on the "Law of Trademarks and Unfair Competition."

Other gentlemen who will speak on subjects to be announced later are:

JUDGE GEO. F. GOBER, a former Solicitor General and Judge of the Blue Ridge Circuit, formerly President of the Law Department of the University and Professor of Law; author of Gober's *Form Book*, *Georgia Evidence*, *Pleading and Practice*, *Law of Automobiles and the Air*.

JUDGE THOMAS F. GREEN, SR., one of the foremost members of the Georgia Bar. Judge Green has given many years of useful service to the Law School both as a Professor and as head of the School. He has served the University as a member of the Board of Regents.

HARRISON JONES, ESQ., a distinguished alumnus of the University; lawyer; Vice-President of the Coca-Cola Company; Chairman of Law School building committee.

JUDGE RICHARD B. RUSSELL, SR., Chief Justice of the Supreme Court of Georgia.

MARION SMITH, ESQ., a distinguished member of the Atlanta Bar, President of the Georgia Bar Association during the past year and now a member of the Board of Regents of the University.

JUDGE E. MARVIN UNDERWOOD, Assistant Attorney General of the United States under President Wilson and now Judge of the United States District Court for the Northern District of Georgia.

EQUIPMENT OF THE LAW SCHOOL

BUILDING. The Law School of the University is now housed in one of the most beautiful law buildings in the Southeast. It is complete in every detail. This building was made possible by the generosity of the alumni and friends of the University. It was completed in 1932 and named Harold Hirsch Hall in honor of Mr. Harold Hirsch, of Atlanta, a brilliant lawyer and a devoted alumnus of the University. On the ground floor are the court room and smoking and lounging rooms for men. On the main floor of the building are three large lecture rooms, administrative offices, and private offices for professors. On the top floor is the Alexander C. King Library, named for the late Judge Alexander C. King, who was an eminent lawyer, Solicitor-General of the United States under President Wilson, and later a judge of the United States Circuit Court of Appeals for the Fifth Circuit. The Law School is greatly indebted to the widow of Judge King, Mrs. Alice M. King, who contributed generously to the establishment of the Library in memory of her distinguished husband. The Library has a reading room which will accommodate 125 students and a stack room with a capacity of 45,000 volumes. There are also private reading rooms for members of the faculty and students.

LIBRARY. The Library of the Law School contains approximately 11,000 volumes at the present time. It has the reports of all cases decided by the Supreme Court of the United States and other Federal Courts, the National Reporter System complete, the Reports of most of the States prior to the National Reporter System, and the English Reports complete. It also has American Decisions, American Reports, American State Reports, Lawyers' Reports Annotated (both series), American Law Reports, American and English Annotated Cases, British Ruling Cases, the American Digest System, the English digests, Corpus Juris-Cyc., Ruling Case Law, various compilations of the statute law of the United States, the statute law of Georgia and of many other States, English Statutes, the leading law reviews and periodicals, and a comprehensive collection of valuable text books and legal literature. Students in the Law School have the privilege of using the General Library of the University which contains more than 70,000 volumes.

STUDENT ACTIVITIES

RELIGIOUS ACTIVITIES. There is located on the University campus a strong and active Voluntary Religious Association which does much to serve the spiritual needs of the students and to make for them wholesome social contacts.

Religious services are regularly conducted in the Chapel. Students of the University will also receive a warm welcome at any of the various churches in Athens.

FRATERNITIES. There are located at the University chapters of a number of the leading social fraternities of the country. Law students are eligible for membership in these fraternities. In the Law School are chapters of the Phi Delta Phi and Sigma Delta Kappa legal fraternities. Students of the Law School are also eligible for membership in the local chapter of Phi Kappa Phi, a national scholastic fraternity.

LITERARY SOCIETIES. Students in the Law School are eligible for membership in the two literary societies of the University,—Demos-thenian and Phi Kappa. The former society has been functioning continuously since 1801 and the latter since 1820. Regular weekly meetings are held at which students have an opportunity to take part in public speaking and debating. The training derived from work done in these societies is of particular value to those preparing themselves for a career at the bar.

LAW CLUBS. The student body of the Law School is organized into four clubs. These clubs are student organizations. Each club is pre- sided over by a Chief Justice who is a member of the Senior class. Cases are assigned to members of the first and second year classes for argument before a group of seniors sitting as judges. After a decision is rendered there is an open discussion of the legal principles involved in the case. These discussions frequently give to a student insight into a legal problem which he could not get so readily in any other way. There is also a regular schedule of cases in which opposing counsel are members of different clubs. There has thus been developed a spirit of friendly and wholesome rivalry among the several clubs.

SENIOR PRIZE

The Harrison Company, Law Book Publishers, of Atlanta, offers as a prize a complete set of Van Epps-Akins-Stevens-Gillen's Index Digest of the Georgia Supreme Court and Court of Appeals Reports. This Digest is given to that member of each Senior Class who has made the highest average grade on the three years of residence work.

RULES AND REGULATIONS

ENTRANCE REQUIREMENTS

An applicant for admission to the Law School as a candidate for the degree of Bachelor of Laws must be able to show that he is a graduate of a college of approved standing or that he has satisfac-

torily completed at least two years of regular residence work at such a college constituting not less than one-half of the work acceptable for a Bachelor's degree granted on the basis of a four-year period of study. Courses in military science or physical education will not be considered by the Law School in determining whether the applicant has completed one-half the work required for a Bachelor's degree.

APPLICANTS FROM OTHER UNIVERSITIES. An applicant for admission to the Law School whose college work has been done in a University which conducts a law school as a separate department of the University will be admitted to the Law School of The University of Georgia on presentation of a certificate to the effect that he has complied with the requirements entitling him to enter the law school of the University from which he comes,—provided that the law school of that University be a member of the Association of American Law Schools.

ADVANCED STANDING. The Dean may, in his discretion, give full credit for work done in other law schools which are members of the Association of American Law Schools. Under no circumstances, however, will credit be given for more than two years of work done in another school.

The Law School admits both men and women students.

Those contemplating making application for admission to the Law School are advised to file with the Dean a complete transcript of their entrance and college credits not less than thirty days before the beginning of the session which they expect to attend. An application blank will be found on the last page of this bulletin. It is suggested that applicants make use of this form.

REQUIREMENTS FOR DEGREE

The degree offered by the Law School is that of Bachelor of Laws. The courses of study leading to this degree extend over a period of three years of nine months each. No student may, without permission of the Dean, take less than thirteen or more than sixteen hours of classroom work per week. The courses of study in the Law School are designed to occupy the full time of students and no student in the Law School may, without permission of the administrative authorities, take courses in other departments of the University. Such permission will be granted only in exceptional cases. The last year of work leading to a degree must be taken in this Law School.

COMBINATION CURRICULUM. A student who has completed three years of work in the College of Arts and Sciences may substitute the first year work of the Law School for his senior work in the college

and thus at the end of his fourth year receive the degree of Bachelor of Arts or Bachelor of Science. On the successful completion of the two remaining years of work in the Law School he will be entitled to receive the degree of Bachelor of Laws. A student may in this manner receive in six years both the academic and law degrees.

More detailed information concerning the combination work may be obtained from the General Catalogue of the University.

ADMINISTRATIVE REGULATIONS

The general regulations and requirements relating to the University as a whole apply to students in the Law School except in so far as they may have been modified or changed by the faculty of the Law School with the approval of the President of the University. Students in the Law School will be advised of such changes as may be made from time to time.

REGISTRATION. Students may enter the Law School at the opening of the academic year in September or at the beginning of the second semester in February. Students are strongly advised, however, to enter in September rather than in February.

All students should register on the days appointed in the calendar for that purpose. Registration must be completed within the time allowed by the rules of the University. All students, old or new, who register after such time shall be required to pay, in addition to the regular fees, \$1.00 for each day's delay. In no case, however, will this additional charge exceed \$10.00.

A student is entitled to be registered as a second year student when he has completed not less than 20 hours of his first year work.

A student is entitled to be registered as a third year student when he has completed all of his first year work and not less than 20 hours of his second year work.

No student will be admitted later than 30 days after the opening of the academic year in September, or, if the application be for admission in February, later than 10 days after the beginning of the second semester.

EXAMINATIONS. Written examinations are given upon the completion of the various courses offered in the School. The grade of a student in a given course is determined by the quality of the paper written by him. Students who pass their examinations with distinguished excellence will receive the degree of Bachelor of Laws, cum laude.

A student who fails to pass an examination in a given course must take the next regular examination in that course. Special examinations

are not favored by the faculty of the Law School and will be given only in exceptional cases.

A student will be dismissed from the School when the results of his examinations are so unsatisfactory as to indicate that it is unwise or unprofitable for him to continue his work in law.

ATTENDANCE. The right to take the examinations, as well as the privilege of continuing one's membership in the School, is conditioned upon regular attendance at classes and the other exercises of the School.

FEEES

TUITION FEE—RESIDENT STUDENTS. The tuition fee required of students whose homes are in the State of Georgia is \$152.00. Of this sum \$76.00 is payable at the beginning of the scholastic year in September and the remaining \$76.00 at the beginning of the second semester.

TUITION FEE—NON-RESIDENT STUDENTS. Students whose homes are not within the State of Georgia are required to pay \$126.00 on registration in September and \$126.00 at the beginning of the second semester, making a total of \$252.00.

LIBRARY FEE. All students, both residents of the State and non-residents, are required to pay, in addition to the tuition fees hereinbefore referred to, a further sum of \$10.00 as an annual library fee. This fee is payable in September when the first installment of the tuition fee is payable.

LOAN FUNDS

The University has a Brown Fund, a Lumpkin Fund, and other funds from which loans may be made to students. Law students may apply for these loans on the same basis as other students. Those who desire information regarding loans from these funds should write to President S. V. Sanford, The University of Georgia, Athens, Georgia.

The Georgia Bar Association has a fund from which loans can be made to a limited number of deserving students standing in need of financial assistance. Information regarding loans from this source can be obtained from the Dean of the Law School.

Mrs. Nettie Elsas Phillips has created a fund of \$5,000 in memory of her husband, Benjamin Z. Phillips, a loyal alumnus of the School. The annual income of this fund is available for a loan to a student in the Law School. Application for this loan should be made to the faculty of the Law School.

COURSES OF INSTRUCTION

FIRST YEAR

AGENCY—Agency distinguished from other relationships; capacity to act as agent, as principal; what acts may be done through an agent; contractual relations between principal and third party, agent and third party; tort liability of principal or agent; delegation; ratification; termination of agency duties of agent to principal, of principal to agent. *Mr. Caldwell.*

Huffcutt's *Cases on Agency*. Three hours—Second Semester.

CONTRACTS—An introduction to the law of legally enforceable promises including offers and their acceptance; expiration or revocation; consideration; requisites of contracts under seal; rights of beneficiaries; joint and several contracts; Statute of Frauds; performance of contracts; effect of illegality. *Mr. McClain.*

Williston's *Cases on Contracts* (2nd edition). Three hours—Both Semesters.

CRIMINAL LAW AND CRIMINAL PROCEDURE—A study of the criminal law, both common and statutory, including the historical development of this branch of law as well as the analysis of the necessary elements of crimes, and the consideration of the principal classes of crimes; procedure in criminal cases. *Mr. McWhorter.*

Mikell's *Cases on Criminal Law and Procedure*. Four hours—First Semester.

LEGAL BIBLIOGRAPHY—The use of law books; brief making. *Mr. Green.*

Weisiger's *Manual for the Use of Law Books* and other material. Two hours—First Semester.

PLEADING AND PRACTICE—General theory of actions as remedies; history of development of common law forms of action; their scope; steps in an action; the declaration, pleas, the replication and subsequent pleadings; necessary allegations; methods of pleading; demurrers; parties; amendments. *Mr. Green.*

Keigwin's *Cases on Common Law Pleading*. Three hours—Second Semester.

PROPERTY 1—Acquisition of title to personal property; accession; confusion; lost property; gifts, bailments; liens; pledges; adverse possession; fixtures. *Mr. Caldwell.*

Bigelow's *Cases on Personal Property* (2nd edition). Three hours—First Semester.

PROPERTY 2—Introduction to the law of real property, including a brief study of the feudal system, the various kinds of estates, non-possessory interests in land, joint ownership, disseisin and the remedies therefor, uses and trusts; rights incidental to possession, including the right in air, land, streams, surface waters, underground waters; rights in the lands of another, including profits and easements; licenses; covenants running with the land and their enforceability at law and equity; rents; waste; public rights in streams and highways. *Mr. McWhorter.*

Bigelow's Cases on Rights in Land. Three hours—Second Semester.

TORTS—A general treatment of the principles underlying the laws of civil liability for conduct causing damage to others. Assault, battery, and false imprisonment; negligence as a basis of liability; contributory negligence as a defense; injuries by animals; dangerous use of land; violation of statutory duties as a basis of civil liability; deceit; malicious prosecution; libel and slander; invasion of the rights of privacy; interference with advantageous relations; proximate causation; justification and excuse. *Mr. McFadden.*

Ames and Smith's *Cases on Torts* (Pound's edition as revised by Beale). Three hours—Both Semesters.

SECOND YEAR

CONFLICT OF LAWS—Jurisdiction over persons and things; domicile as a basis of personal jurisdiction; law governing the creation of personal and property rights; the recognition and enforcement by one state of rights created by the laws of another state, including questions arising out of capacity, marriage, legitimacy, and inheritance; the nature and effect of judgments and decrees, and their enforcement outside the jurisdiction where rendered. *Mr. Caldwell.*

Beale's *Cases on Conflict of Laws* (2nd edition). Three hours—First Semester.

EQUITY—This course deals with the origin, nature and fundamental principles of equity jurisdiction. Specific performance of contracts and the consequences thereof; partial performance with compensation; marketable title; the Statute of Frauds; reformation and rescission of contracts; bills of interpleader; bills quia timet; bills of peace. *Mr. McFadden.*

Cook's Cases in Equity. Three hours—Both Semesters.

EVIDENCE—Direct and circumstantial evidence; rules as to number and kinds of witnesses; authentication and production of documents;

hearsay evidence; opinion evidence; parol evidence rule; judicial notice; burden of proof. *Mr. Green.*

Case book to be announced later. Four hours—First Semester.

LAW OF PERSONS—This course includes discussions of the principles governing the various domestic relations. The principal topics considered are: parent and child; infants; husband and wife; marriage and divorce; separation without divorce. *Mr. McWhorter.*

Madden's Cases on Domestic Relations. Two hours—Second Semester.

NEGOTIABLE INSTRUMENTS—The law of bills, notes, and checks prior to the adoption of the Uniform Negotiable Instruments Law; the effect of this Act. *Mr. Green.*

Smith and Moore's Cases on Bills and Notes (3rd edition). Three hours—Second Semester.

PARTNERSHIP—Nature of a partnership, its purposes and members; creation of partnership; nature of partner's interest; firm name and good will; mutual rights and duties of partners; actions between partners, at law and in equity; powers of partners; liabilities of partners; dissolution; notice; consequences of dissolution; debts; distribution of assets; limited partnerships. *Mr. McClain.*

Crane and Magruder's Cases on Partnership. Three hours—Second Semester.

PROPERTY 3—Original titles, including possessory titles; prescription and accretion; modes of conveyancing, including the execution of deeds and description of property conveyed; creation of easements by implication; the quantum of estates; covenants of title; estoppel by deeds; priorities, including fraudulent conveyances, and a study of the recordation statutes. *Mr. McWhorter.*

Aigler's Cases on Titles (2nd edition). Three hours—First Semester.

PUBLIC UTILITIES—Brief consideration of the law of bailments, leading to a consideration of the liability of innkeepers and common carriers, and thence to the whole law of public service as applied to the public utilities generally. Especial attention is given to problems of valuation and rates, and to the regulation of public utilities by administrative commissions. *Mr. Caldwell.*

Robinson's Cases on Public Utilities. Three hours—Second Semester.

SALES—Subject matter of sale; executory and executed sales; effect of fraud and related matter; special rights and remedies of the seller;

special rights and remedies of the buyer; Statute of Frauds. *Mr. McClain.*

Williston's *Cases on Sales* (3rd edition). Three hours—First Semester.

TRADE REGULATION—This course deals with the legal consequences of illegality in marketing transactions and with the relations between employers and employees, and covers the development of the common law doctrines of illegal conduct in marketing as well as some of the legal problems growing out of current statutory regulation of marketing practices. *Mr. Caldwell.*

Case book to be announced later. Three hours—Second Semester. Not given 1933-1934.

THIRD YEAR

ADMINISTRATIVE LAW—Administrative power and action and its control by courts; discretion of administrative officials and their power to take summary action; hearing before administrative boards; legal and equitable relief administrative action; finality of orders of administrative boards. *Mr. McFadden.*

Freund's *Cases on Administrative Law* (2nd edition). Two hours—Second Semester. Not given 1933-1934.

BANKRUPTCY—Jurisdiction of the United States and the several states; who may be a bankrupt; who may be petitioning creditors; acts of bankruptcy; what property passes to the trustee; provable claims; duties and powers of the bankrupt and his trustee; protection, exemption and discharge. *Mr. Green.*

Holbrook and Aigler's *Cases on Bankruptcy*. Two hours—First Semester.

CONSTITUTIONAL LAW—General principles of constitutional law, federal, and state. Making and changing constitutions; function of judiciary in enforcing constitutions; separation and delegation of governmental powers; political and civil rights; interstate privileges and immunities of citizens; due process and equal protection of law; police power; taxation; eminent domain. *Mr. Caldwell.*

Case book to be announced later. Three hours—First Semester.

DAMAGES—Nominal and exemplary damages; compensatory damages; direct and consequential damages in tort and contract; aggravation and mitigation; liquidated damages; value; interest, expenses,

and counsel fees; non-pecuniary losses; entirety of recovery; damages in specific actions. *Mr. McFadden.*

Crane's Cases on Damages. Two hours—First Semester.

EQUITY 3—Equitable relief against trespass and nuisance; protection given by equity to rights in literary property and to rights under copyright and patent laws; trademarks; injunctions against interference with domestic, social, and industrial relations; equitable relief against defamation and invasions of the right to privacy. *Mr. McFadden.*

Cook's Cases in Equity. Two hours—First Semester.

FEDERAL PROCEDURE—Nature, source, and extent of the Federal judicial power. Original, removal and appellate jurisdiction and procedure in law and equity in the Federal Courts. State laws as rules of decisions. Practice under the Conformity Act. *Mr. Green.*

Medina's Cases on Federal Procedure. Two hours—First Semester.

GEORGIA PRACTICE—Forms of legal instruments in Georgia; the Georgia judicial system; jurisdiction of various courts; court procedure; methods of appeal. *Mr. Caldwell.*

Cozart's Georgia Pleading and Practice (3rd edition) and other material. Three hours—Second Semester.

INSURANCE—General principles of insurance law, emphasizing life and fire, but considering also accident, marine, and guaranty insurance. Making and construction of the contract; insurable interest; concealment, misrepresentation, warranties, waiver, estoppel and power of agents; measure of recovery; rights of assignees and beneficiaries. *Mr. Green.*

Vance's Cases on Insurance. Three hours—Second Semester. Not given 1933-1934.

PRACTICE COURT—A course in practice to acquaint students with actual practice in both trial and appellate courts. *Mr. Green* and *Mr. McFadden.*

One hour—Both Semesters.

PRIVATE CORPORATIONS—The formation of corporations; their powers and liabilities; powers and liabilities of directors; de facto corporations; ultra vires acts; rights of stockholders; rights of creditors and creditors' bills; dissolution of corporations. *Mr. McWhorter.*

Canfield and Wormser's Cases on Corporations. Four hours—Second Semester.

PUBLIC CORPORATIONS—The history and development of public corporations; their nature, creation, classification, liabilities, powers and duties; municipal corporations, their creation, alteration, dissolution, powers, and duties, and actions by and against; quasi-public corporations, their nature, regulation, and control. *Mr. McFadden.*

Macy's Cases on Municipal Corporations. Two hours—Second Semester.

SURETYSHIP AND MORTGAGE—A discussion of the law of principal and surety, arising from contract or otherwise. Among the topics considered are: The Statute of Frauds as it relates to a contract of suretyship; the surety's rights and remedies, including subrogation, indemnity, contribution and exoneration; the defenses of the surety, including any and all defenses which the surety may set up at law or equity against the creditor. A consideration of the fundamental principles of mortgages. *Mr. McWhorter.*

Langmaid's Cases on Suretyship. Case Book in Mortgages to be announced later. Three hours—First Semester.

TAXATION—A consideration of personal, property, excise, inheritance and income taxes. *Mr. Green.*

Case book to be announced later. Three hours—Second Semester.

TRUSTS—Nature of a trust; creation of a trust; the elements of a trust; charitable trusts; resulting and constructive trusts; nature of the remedies of the cestui que trust against the trustee; transfer of the interest of the cestui que trust; persons who are bound by a trust; liabilities of the trustee to third persons; investment of trust funds; termination of trusts. *Mr. McClain.*

Scott's Cases on Trusts. Three hours—Second Semester.

WILLS AND ADMINISTRATION—Descent and succession; execution, revocation and republication of wills; probate and administration of estates of deceased persons. *Mr. McClain.*

Warren's Cases on Wills and Administration. Three hours—First Semester.

SUMMARY

REQUIRED AND ELECTIVE COURSES

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hours Per Week		Hours Per Week
Contracts 1	3	Agency	3
Criminal Law and Procedure.....	4	Contracts 2	3
Legal Bibliography	2	Pleading and Practice.....	3
Property 1	3	Property 2	3
Torts 1	3	Torts 2	3

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hours Per Week		Hours Per Week
Conflict of Laws (el).....	3	Equity 2	3
Equity 1	3	Law of Persons (el).....	2
Evidence	4	Negotiable Instruments	3
Property 3	4	Partnership (el)	3
Sales	3	Public Utilities (el).....	3
		Trade Regulations (el).....	3

THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hours Per Week		Hours Per Week
Bankruptcy	2	Administrative Law (el).....	2
Constitutional Law	3	Georgia Practice (el).....	3
Damages (el)	2	Insurance (el)	3
Equity 3 (el).....	2	Practice Court	1
Federal Practice and Procedure (el)	2	Private Corporations	4
Practice Court	1	Public Corporations (el).....	2
Suretyship and Mortgage (el).....	3	Taxation (el)	3
Wills and Administration.....	3	Trusts (el)	3

NOTE—Courses marked “el” are elective. Second year students may, with the approval of the Dean, take any third year elective course.

Third year students may take any second year elective course which they have not had.

The courses in Public Utilities and Trade Regulations are given in alternate years. Public Utilities will be offered at the 1933-1934 session and Trade Regulations in the 1934-1935 session.

Administrative Law and Public Corporations are given in alternate years. Public Corporations will be given at the 1933-1934 session and Administrative Law the following year.

Insurance and Taxation are offered in alternate years. Taxation will be given at the 1933-1934 session and Insurance at the following session.

GRADUATE SCHOOL

ADMINISTRATIVE OFFICERS

STEADMAN VINCENT SANFORD, A.B., Litt.D., LL.D.
President, The University of Georgia

ROSSELL POWELL STEPHENS, Ph.D.,
Dean, Graduate School

GRADUATE COUNCIL

LEAH ASCHAM, Ph.D., *Home Economist, Experiment Station*

WILLIS HENRY BOCOCK, A.M., LL.D., Litt.D., *Professor of Greek*

GEORGE HUGH BOYD, S.M., Sc.D., *Professor of Zoölogy*

ROBERT PRESTON BROOKS, B.A., Ph.D., *Dean, School of Commerce*

RUDOLPH HENRY DRIFTMIER, M.S.A.E., *Professor of Agricultural
Engineering*

AUSTIN SOUTHWICK EDWARDS, M.A., Ph.D., *Professor of Psychology*

BASCOMBE BRITT HIGGINS, M.S., Ph.D., *Botanist, Experiment Station*

LINVILLE LAURENTINE HENDREN, A.M., Ph.D., *Dean, College of Arts
and Sciences*

GEORGE ALEXANDER HUTCHINSON, A.M., Ph.D., *Professor of Sociology*

JOHN CASSIUS MEADOWS, A.M., Ph.D., *Dean, Peabody College of
Education*

JULIAN HOWELL MILLER, M.S., Ph.D., *Associate Professor of Plant
Pathology*

JOHN HANSON THOMAS MCPHERSON, A.B., Ph.D., *Professor of History*

JOHN MOORE READE, B.S.A., Ph.D., *Professor of Botany*

ALFRED WITHERSPOON SCOTT, B.S., Ph.D., *Professor of Chemistry*

ROSSELL POWELL STEPHENS, A.B., Ph.D., *Dean, Graduate School*

JOHN TAYLOR WHEELER, M.S., Ph.D., *Professor of Rural Education*

THOMAS JACKSON WOOFER, A.M., Ph.D., LL.D., *Dean Emeritus
Peabody College of Education*

EXECUTIVE COMMITTEE OF THE COUNCIL

STEPHENS, BOCOCK, DRIFTMIER, MCPHERSON, SCOTT, WHEELER.

HISTORICAL

Although the first statutes of the University contemplated resident graduate students,* it was the custom here (as it was elsewhere, and perhaps still is in some universities) to confer the degree of Master of Arts upon any Bachelor of Arts of good character who, three years or more after graduation, should formally apply for the degree and pay a fee therefor.† In 1868 a course of study was laid down which candidates for the Master's degree were to pursue. From 1869 until 1890 the regulations required the candidate successfully to complete the most advanced course in each of the academic (non-professional) schools. In 1892 the requirements for the degrees became what they have since substantially remained; slight modifications have been made from time to time.

The degree of Master of Science was first offered in 1890, M.S. in Agriculture in 1910,‡ M.S. in Forestry in 1917, M.S. in Commerce in 1923, M.S. in Home Economics in 1924.

The graduate work of the University has been supervised by the faculty, chiefly through its Committee on Graduate Courses. In 1910, however, the Board of Trustees set the work apart by the creation of the Graduate School and by the election of Professor Willis H. Bocock as its first Dean.

ADMISSION

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

Admission to the Graduate School does not necessarily imply admission to candidacy for a degree. A candidate for a graduate degree should always write before coming to Athens if his baccalaureate degree is from a college not a member of the Association of Colleges and Secondary Schools of the Southern States (or other regional association of like standing) nor on the Southern Association's "List of

* Masters and Bachelors of Arts, who shall signify to the President their purpose of residing at the College or in Athens with a view of pursuing literature, under his direction, and upon the government of the College, and give a sufficient bond to the Board of Regents for the payment of their quarter bills shall be considered as resident Graduates and students of the College. Laws of the College of Georgia, 1803, Chap. II., Sec. IV. So also Code of Laws for the government of Franklin College, 1816, Chap. II., Sec. XVI.

† Code of 1803, Chap. XII., Secs. II and IV. Code of 1816, Chap. II., Sec. XVI. and Chap. VIII., Secs. II. and IV.

‡ The degree of Master of Agriculture had been offered from 1876 to 1879.

Four-Year Non-member Colleges," graduates of which may be selected as teachers by the Accredited Secondary Schools of the Association.

Should a student desire to take a graduate course for which his undergraduate work has not offered sufficient preparation, he will be required to pursue the requisite studies. The professor who conducts a graduate course undertakes to see that every student who is admitted to his course has satisfied the prerequisites or is satisfying them according to his directions.

Graduate students will therefore bring to the University for the inspection of the professors a certified copy of the record of all the courses taken for the baccalaureate degree. Later this transcript must be filed with the Dean of the Graduate School.

DOCTOR OF PHILOSOPHY

GENERAL REQUIREMENT. Students will be permitted to matriculate for the Doctor of Philosophy degree, provided the Dean of the Graduate School and the Executive Committee are satisfied:

1. That the candidate is a person of proper attainments and promise;
2. That the courses and proposed program can be adequately given.

MAJOR AND MINORS. The program of the candidate is to be submitted during the first year of work and must include a major and two minors and a proposal of a subject for a dissertation. This program, subject to revision until after candidacy is formally accepted, will require for its satisfactory completion at least three years, of which not less than three consecutive quarters must be spent in resident work at this University during the last two years of work for the degree.

PRELIMINARY EXAMINATION. Before formal acceptance as a candidate for the degree, each student must pass a satisfactory preliminary examination at least three quarters before the granting of the degree. The committee in charge of this examination will consist of the chairman of the division, the major professor, and a third member of the faculty to be appointed by the Dean of the Graduate School.

FINAL EXAMINATION. When the professors in charge of the candidate's major and thesis report that he has completed his program and the examinations thereon and that his thesis has been accepted, he will be given a comprehensive oral (or written) examination by a committee of not less than five members of the faculty of this Uni-

versity or of some other university. Two of this committee must be chosen from outside the department in which the candidate's work was taken. This examination will be open to other members of the faculty for questioning the candidate.

FOREIGN LANGUAGES. A reading knowledge of French and German is required of every candidate for the doctorate. This requirement must be satisfied before the student is admitted to formal candidacy for the degree.

MAJORS. For the present the library and laboratory equipment of the University justify the offering of majors only in Biological Sciences, Chemistry, History, including Government, and Rural Sociology.* The student should consult with the department head before selecting a major. Minors are available in many departments but they must be selected only on the approval of the major professor.

MASTER'S DEGREES

The Master's degrees conferred in the Graduate School are Master of Arts, Master of Science, Master of Science in Agriculture, Master of Science in Forestry, Master of Science in Commerce, Master of Science in Home Economics, Master of Education, and Master of Science in Chemistry.

MASTER OF ARTS. Prerequisite degree: Bachelor of Arts or Bachelor of Science. The major course and at least one minor must be selected from the following departments of study: Philosophy, Education, History, Political Science, Economics, Rhetoric, English, Literature, the English Language, German, Latin, Greek, Romance Languages, Mathematics.

MASTER OF SCIENCE. Prerequisite degree: Bachelor of Science or Bachelor of Arts. In special cases the committee on Graduate Courses is authorized by the faculty to accept the degree of B.S. in Engineering or B.S. in Agriculture when the undergraduate curriculum has met certain requirements for liberal as well as technical courses, the minimum requirements being an equivalent of our French or German 2, and at least three three-hour college courses in the fields of English Language and Literature, History, and Political Economy. The major course and at least one minor must be selected from the following departments of study: Mathematics, Chemistry, Geology, Physics, Astronomy, Physiology, Zoölogy, Botany, Psychology.

MASTER OF SCIENCE IN AGRICULTURE. A reputable baccalaureate degree prerequisite. The major and at least one minor must be selected

*A full program in Rural Sociology is being planned.

from courses offered in the College of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University or from certain undergraduate courses. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

MASTER OF SCIENCE IN FORESTRY. Prerequisite degree: Bachelor of Science in Forestry or Forest Engineer. The major course must be in Forestry; one minor may be selected from any department of the College of Agriculture; and one minor from any department or college of the University; but choice of courses is subject to the approval of the Professor of Forestry.

MASTER OF SCIENCE IN COMMERCE. Prerequisite degree: Bachelor of Science in Commerce or its equivalent. The requirements for this degree are the completion of a major, two minors and a thesis. Commerce 205 must be taken; the other courses may be chosen from any courses in Commerce numbered between 100 and 199. But, in addition to the regular work of such courses, the instructor shall require of graduate students such supplementary work as he may deem necessary to justify graduate credit. One of the minors may be taken in some related field other than Economics. The thesis must be prepared in the major field of the student. All applicants for the Master of Science in Commerce degree are required to attend the Economics Seminar. Applicants for degrees other than the Master of Science in Commerce are permitted to elect, as one of their minors, graduate courses in Commerce, provided they shall have had the Principles of Economics in their undergraduate work.

MASTER OF SCIENCE IN HOME ECONOMICS. Prerequisite degree: Bachelor of Science in Home Economics. The major study must be in Home Economics and one minor may also be taken from that school. Minors will be selected with distinct reference to the major. The choice of courses is subject to the approval of the head of the School of Home Economics.

MASTER OF EDUCATION. (M.Ed.). This is a professional degree requiring two years of graduate study, that is, eight minors, or the equivalent in courses in a consistent program. It may be achieved through an independent program or through an extension of the program for the Master of Arts provided the latter has included some professional courses along with academic courses. The aim of this degree is preparation for the high careers of the profession.

Prerequisites: (1) A standard bachelor's degree including approximately the requirements for the degree, Bachelor of Arts in Educa-

tion, The University of Georgia. (2) Two or three years of successful teaching experience should precede the second year's work.

The choice of courses is subject to the approval of the Dean of the College of Education and the Dean of the Graduate School.

MASTER OF SCIENCE IN CHEMISTRY. Prerequisite degree: Bachelor of Science in Chemistry or its approximate equivalent. For students who are assistants this degree requires a minimum of two years of graduate work, the second year being devoted primarily to research. Preliminary examinations must be taken prior to the second quarter preceding graduation. A reading knowledge of both French and German must be shown. The preliminary examinations are given in four parts and require a general knowledge of the divisions of inorganic, organic, analytical, and physical chemistry. A written examination on each of the above named divisions of Chemistry is required and the four together will constitute the candidate's final written examination. The department may require an oral examination of a candidate on any or all of these divisions, such an oral examination to be given the same day as the written examination. Any candidate who fails to pass at least two of the written examinations or who fails to pass any re-examination will be requested to withdraw as a candidate for this degree. A thesis on the research pursued will be required for graduation. The final oral examination will be a defense of the thesis. The degree, Master of Science in Chemistry, is for those who intend to follow chemistry as a profession, and especially for those who expect to continue their studies toward the Doctorate. Master of Science with a major in Chemistry is not to be confused with the professional degree Master of Science in Chemistry. The minimum prerequisite for the general M.S. degree, with a major in Chemistry, is the satisfactory completion of two undergraduate courses with laboratory work in each. The general requirements for this degree are outlined elsewhere in the graduate bulletin.

COURSES

Candidates must have received a baccalaureate degree from this or some other institution of reputable standing, and must pursue here and complete satisfactorily a major and two minor courses. But graduate work done at a reputable university elsewhere may be credited here (to an amount not exceeding one-quarter of the programme) in the following way: the candidate will submit an outline of the course taken elsewhere (and such other information as may be required) to the professor here in whose department the course lies. If the course meets with the approval of the professor and of the head of the department, the course is adopted by the department,

and if it covers different ground from one of the previously approved courses it is submitted to the faculty for approval; and in all cases the professor subjects the candidate to a written and presents him for an oral examination in the usual way.

The programme of study must not include any course that forms a part of the candidate's programme of study or of his curriculum for any other degree conferred or to be conferred; it should be submitted early in the session (not later than November 1) to the Dean of the Graduate School for the approval of the Committee on Graduate Courses and of the faculty.

Candidates are expected to show correctness and good taste in their use of English, both oral and written, and, as a rule, a reading knowledge of French or German is required of a candidate for any graduate degree except Master of Science in Agriculture or Forestry or Home Economics.*

THESIS

A thesis or essay required in connection with a Master's degree must show independence of judgment in the treatment of some definite problem from the courses. A bibliography must be added covering all literature used and specific acknowledgments made. Assignment of subject must be made to the candidate and reported to the Dean of the Graduate School not later than January 1, and the thesis must be handed to the professor not later than May 1, and by him to the Dean of the Graduate School not later than May 15 or three weeks before the graduation date. If the thesis be approved by the professor and by the referees, a bound copy must be delivered one week before graduation to the Dean of the Graduate School for deposit in the Library.

In general the thesis is to be the equivalent of one course. However, on the approval of the Graduate Council, it may be enlarged to count as two courses.

MAJORS AND MINORS

Each graduate course must have as a prerequisite at least three hours of advanced work in the same department, and, in general, it should be based upon six hours of advanced work.

* "Any student who shows notable weakness in English, either oral or written, in his work in any course in The University of Georgia, shall, at the request of any instructor, be required to do special work under the direction of the Department of English." Faculty Minutes, Sept. 20, 1915.

The requirement for the Master's degree shall be the satisfactory completion (grade average 80) of eight courses of graduate instruction and the presentation of a thesis. These courses are to be divided into a major and two minors. The major must be taken in one department and shall consist of five courses of which the thesis will count as one. The minors shall consist of two courses each. At least one minor must be from a department different from the major. Courses numbered from 100 to 199 must be passed with a grade of 85 or better.

EXAMINATIONS

After the professors under whom the candidate has pursued an approved programme of study have reported in writing to the Dean that he has satisfactorily pursued the required courses and has passed written examinations upon them, he will be orally examined by a committee of the faculty. However, the oral examinations will not be held until the committee appointed to examine the thesis has made a favorable report to the Dean. The committee is appointed by the President and consists of not less than three members of the faculty. All other members of the faculty are invited to attend the examination. After the professor who has given the course has finished his questioning an equal amount of time, or more, will be at the disposal of the other members of the committee. In case a committee conducting an oral examination on a graduate course cannot report unqualifiedly that a candidate has passed the course, the committee will return the report blank to the Dean of the Graduate School with a statement written in ink on the back of the blank and signed by a majority of the committee plainly setting forth the conditions which must be met by the candidate before an unqualified approval can be recorded, and the Dean of the Graduate School, the chairman of the Committee of Oral Examination, and the professor who gave the course, shall constitute a committee to judge the fulfillment of the conditions imposed. Upon their report by majority vote that the conditions have been met, the Chairman of the original Committee of Oral Examination will sign and file the official report.

RESIDENCE

The general residence requirement for the Master's degree is one academic year, or five six-week sessions, (or thirty weeks) of the Summer quarter. This residence requirement may not be decreased by extension work or by work done elsewhere.

All courses for the Master's degree must be completed within a period of six years from the date of first registration.

FELLOWSHIPS AND SCHOLARSHIPS

The following fellowships and scholarships are offered and are available for graduate students only:

HENRY L. RICHMOND FELLOWSHIP. Through the generosity of Mrs. Martha Bullard Richmond, two fellowships of \$500 each are offered for research in Chemistry.

PHELPS-STOKES FELLOWSHIP. This fellowship of \$750 is awarded every two out of three years to a graduate student whose thesis work is a study of some phases of the social and economic conditions of the Negro in the South.

COLLEGE OF AGRICULTURE FELLOWSHIPS. Five fellowships, carrying a stipend of \$600 each, are available as follows: (1) Fellowship of Child Development. (2) American Cynamid Fellowship, for the study of the influence of Cynamid on corn production. (3) Chilean Nitrate of Soda Education Bureau Fellowship, for the study of nitrate of soda as a top dresser for corn and cotton. (4) Georgia Power Company Fellowship, for the study of electrical household equipment. (5) Fellowship in Bacteriology.

TUTORS AND ASSISTANTS. In addition to the fellowships described above the University has available a few teaching fellowships for which the compensation is \$300 to \$750. These usually require half-time teaching.

Applications for all fellowships, except in Agriculture, must be submitted by March 15, addressed to the Dean of the Graduate School, The University of Georgia, Athens, Georgia.

Application blanks may be secured on request.

Applications for Agricultural Fellowships should be addressed to Dean H. P. Stuckey.

EXPENSES

Residents of Georgia pay a fee of \$122.50 per academic year of three quarters, payable \$42.50 at the beginning of the Fall quarter, and \$40.00 at the beginning of the Winter and of the Spring quarters. Non-residents pay an additional amount of \$100; one-third payable at the beginning of each quarter. Room in dormitory and board at dining hall will vary from \$23.00 to \$33.00 per month. Books may be estimated at \$20.00 per year. The total estimated expenses will be about \$500 to \$600 per year.

For candidates for the Master's degree there is a \$5.00 diploma fee payable ten days before graduation. Also, those doing only their

theses, whether at home or in residence, must pay the regular fee for one course—about \$13.75.

COURSES

AGRICULTURAL ENGINEERING

204. SPECIAL ELECTRICAL PROBLEMS. One course. Prerequisite: Agricultural Engineering 84. Campus II. *Messrs. Driftmier and Davenport.*

Formulation and solution of theoretical or practical problems connected with electrical circuits, apparatus, machines, or systems.

205. FARM STRUCTURES. One course. Prerequisite: Agricultural Engineering 71, 72, and 73, or equivalent. Campus II. *Messrs. Driftmier and Danner.*

Problems in farm structures, water supply, sanitation, heating, lighting, ventilation, and home equipment.

206. POWER AND MACHINERY. One course. Prerequisite: Agricultural Engineering 61 and 62, or equivalent. Campus II. *Messrs. Driftmier and Clarke.*

Problems in design, testing, and efficiency of farm implements and machines; power problems; application, efficiency, and economy of power.

207. LAND RECLAMATION. One course. Prerequisite: Agricultural Engineering 13, 56, or equivalent. Campus II. *Messrs. Driftmier and Danner.*

Studies of the control of water through drainage, and the conservation of soils by the control of soil erosion; land clearing.

208. THESIS. Two courses. Prerequisite: Agricultural Engineering 205, 206, 204 and/or 207. Campus II. *Mr. Driftmier.*

Original investigation of an approved problem in some phase of agricultural engineering; power and machinery, including rural electrification; farm structures, including water supply and sanitation; or land reclamation.

AGRONOMY

101. FARM ORGANIZATION. Minor. *Mr. Fain.*

This course is available for undergraduates and graduates. It takes up a study of farm organization particularly with reference to present conditions and necessary adjustments to be made.

110. MEASURES OF CROP ADAPTATION. Minor. Prerequisite: Farm Crops 50 and (either 51, 52 or Cotton Industry 53 and Soils 10 or equivalent). Time by arrangement. *Mr. Tabor.*

A study of the relations between crop growth and the influences affecting it, expressed quantitatively so far as possible. The development of new conceptions of the crop environment complex will be considered.

111. CROP AND VARIETY ANALYSIS. Minor. Prerequisite: Agronomy 110. Time by arrangement. *Mr. Tabor.*

A study of one or more grain or forage crops or varieties to determine their reaction to environmental conditions at various agricultural experiment stations, and under varying dates of seeding, soil richness, fertilizing, and tillage either at Athens, Georgia, or in other experimental tracts.

112. WORLD CROP POSSIBILITIES. Minor. Prerequisite: Agronomy 110. Time by arrangement. *Mr. Tabor.*

A study of the possible production of one or more of the grain or forage crops in the world from a theoretical viewpoint and the comparison of the results with the actual production reported in Census surveys.

210. COTTON PRODUCTION. Minor. Prerequisite: Cotton Industry 53, and at least one other advanced course in Agronomy. *Mr. Childs.*

A study of all phases of cotton production. Species, varieties, climates, soils, factors affecting growth, fertilization, cultivating insect enemies, disease, and marketing are some of the factors considered.

220. FERTILIZERS. Minor. *Mr. Crabb.*

This course is based on Undergraduate Courses 1, 2, and 6, and will consist of a study of the manufacture and use of commercial fertilizers, the principles involved in the application of fertilizers to crops, and the study of experimental methods for determining values of fertilizer materials to crop growth. Specific problems will be studied in the greenhouse and field.

221. SOIL FERTILITY. Minor. Prerequisite: Soils 1-2 and 5, or equivalents. *Mr. Crabb.*

The study of crop requirements and the investigation of some problem definitely related to plant growth. Conferences, parallel readings, and laboratory work will be required.

222. SOIL TYPES. Minor. Prerequisite: Soils 1, 2, and 3, or equivalent courses. *Mr. Crabb.*

A general study of the origin and formation of the soil of a given area. (b) Examination and investigation of the occurrence of soil series and soil types in the field. The course will consist of conferences and assigned readings.

230. FARM MANAGEMENT. Minor or double minor. *Mr. Fain.*

A study of the business status, living conditions, and systems of farming followed by land-owner, tenant, and share-cropper in a restricted area. Not less than 50 farms are to be studied. The data are to be secured by the survey method, and are to be classed and tabulated in such a way as to bring out the findings most clearly. Details of each survey are to be submitted to the committee on Graduate Courses.

ANIMAL HUSBANDRY

201. FEEDING PROBLEMS. Minor. Prerequisite: Animal Husbandry 72, 73 and 79. *Messrs. Jarnagin and Rice.*

A study of feeding stuffs most generally available under cotton belt conditions and their adaptation to the various classes of farm animals.

202. SWINE PRODUCTION. Two conferences per week and sufficient time in laboratory to conduct feeding tests and tabulate results. Minor. Prerequisite: Animal Husbandry 71, 72, 73 and 79. *Messrs. Jarnagin and Rice.*

This course is a continuation of Animal Husbandry 6. Students will be required to conduct feeding experiments with swine. Methods of feeding, breeding, and management will be studied.

203. DAIRY CATTLE FEEDING AND MANAGEMENT. Minor. Prerequisite: Animal Husbandry 91, 92, and other subjects which may be essential to the problem taken. *Messrs. Jarnagin and Bennett.*

A study of late research work on the subject with problem to be selected.

204. BUTTER MAKING. One or two conferences per week and laboratory work. Minor or double minor. Prerequisite: Animal Husbandry 91, 93, and Bacteriology 50. *Messrs. Jarnagin and Bennett.*

Research in the manufacture of creamery butter.

205. MARKET MILK. One to four conferences per week and laboratory work. Minor. Prerequisite: Animal Husbandry 95 and Bacteriology 50. *Messrs. Jarnagin and Bennett.*

Research in the handling and distribution of fluid milk.

206. ANIMAL PRODUCTION, BREEDING, AND NUTRITION. Two conferences per week. Double minor. Prerequisite: Animal Husbandry 71, 72, 73, 74, or their equivalent. *Messrs. Jarnagin and Rice.*

Designed for students who have specialized in Animal Husbandry. Problems in animal production, breeding, or nutrition will be selected for study. A creditable thesis on the research problem selected will be required.

BACTERIOLOGY

101. BACTERIOLOGY. Two recitations or lectures and three two-hour laboratory periods per week. One course. If continued for an additional quarter, credit two courses. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Fall quarter. Campus II. *Mr. Burkhardt.*

This course covers a study of the bacteria pathogenic to man and animal with emphasis placed upon the differentiation of species.

102. DAIRY BACTERIOLOGY. Two recitations or lectures and three two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Winter quarter. Campus II. *Mr. Burkhardt.*

This course covers a study of the bacteria found in milk and dairy products with special emphasis placed upon their economic importance.

103. SOIL BACTERIOLOGY. Two recitations or lectures and three two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Fall quarter. Campus II. *Mr. Burkhardt.*

This course covers a study of bacteria pathogenic to plants with special emphasis placed upon the differentiation of the species.

104. BACTERIOLOGY. Two recitations or lectures and three two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50-51. Campus II. *Mr. Burkhardt.*

105. FOOD BACTERIOLOGY. Two recitations or lectures and three two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Spring quarter. Campus II. *Mr. Burkhardt.*

This course covers a study of bacteria commonly found in foods with emphasis placed upon their economic importance and the dissemination of disease.

106. BACTERIOLOGY. Three recitations or lectures and two two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Winter quarter. Campus II. *Mr. Burkhart.*

This course covers a study of the principles of infection, with emphasis placed upon the mechanism of infection.

107. BACTERIOLOGY. Three recitations or lectures and two two-hour laboratory periods per week. One course. Fee \$2.50. Prerequisite: Bacteriology 50 and 51. Spring quarter. Campus II. *Mr. Burkhart.*

This course covers a study of the principles of immunity with special emphasis placed upon immunologic technique.

108. BACTERIOLOGY. Five or six recitations per week. One course. Prerequisite: Bacteriology 50 and 51 and one other course in bacteriology. Summer quarter. Campus II. *Mr. Burkhart.*

This course covers the physiology of bacteria with emphasis upon the chemistry and physics of bacterial processes.

201. RESEARCH. Double minor. A detailed study of a definite problem in the field of bacteriology.

BOTANY

160-161. MYCOLOGY. (Not given in 1933-34.)

170-171. TAXONOMY OF FLOWERING PLANTS. (Not given in 1933-34.)

180-181-182. PHYSIOLOGY. (Not given in 1933-34.)

190. EVOLUTION AND GENETICS. Lectures and problems. Prerequisite: Botany 21-22 or 51-52. One course. Winter quarter. *Mr. Reade.*

191. GENETICS AND APPLICATIONS. Lectures and problems. Prerequisite: Botany 190. One course. *Mr. Reade.*

202. TAXONOMY OF FLOWERING PLANTS. *Mr. Reade.*

229. GENERAL PHYSIOLOGY. Laboratory experiments, reading, and conferences. Prerequisite: Botany 109, Physics 21, and Chemistry 21 and 18. *Mr. Reade.*

CHEMISTRY

120. ADVANCED INORGANIC CHEMISTRY. Five or six lectures or recitations per week. Elective in all degrees. One course or half minor. Prerequisite: Chemistry 21-22 and two other chemistry courses with laboratory. Spring quarter of 1936. *Mr. Whitehead.*

Chemical Laws, Theories and Hypotheses.

121. ADVANCED INORGANIC CHEMISTRY. Five or six lectures or recitations per week. Elective in all degrees. One course or half minor. Prerequisite: Chemistry 21-22 and two other chemistry courses with laboratory. Spring quarter of 1934. *Mr. Brockman.*

The lesser known elements.

122. ADVANCED INORGANIC CHEMISTRY. Five or six lectures or recitations per week. Elective in all degrees. One course or half minor. Prerequisite: Chemistry 21-22 and two other chemistry courses with laboratory. Spring quarter of 1935. *Mr. Mote.*

Some recent theories of Inorganic Chemistry.

150. ADVANCED ORGANIC PREPARATIONS. Five or six lectures, recitations or laboratory periods per week. Elective in all degrees. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 6 or 60. Fall and Spring quarters. *Mr. Scott.*

Selected syntheses such as Grignard—Friedel and Craft—Acetoacetic ester and others including oxidations—reductions—condensations, etc.

151. ORGANIC QUALITATIVE ANALYSIS. Five or six lectures, recitations or laboratory periods per week. Elective in all degrees. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 150. Fall and Winter quarters. *Mr. Scott.*

Identification of pure organic compounds and mixtures.

152. INTRODUCTION TO ORGANIC RESEARCH. One consultation and four or five laboratory periods per week. Elective in all degrees. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 151. Fall, Winter, and Spring quarters. *Mr. Scott.*

A study of chemical literature and the laboratory preparation of several substances, the directions for whose formation are to be found only in the original literature.

160. BIO-CHEMISTRY. Three lectures and two laboratory periods per week. Elective in all agricultural and in B.S.H.E. degrees. One course. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 61. Campus II. *Mr. Carter.*

Chemistry of plant and animal metabolism. Designed to prepare students for research in applied Bio-Chemical problems.

180. COMMERICAL ANALYSIS. One lecture and four laboratory periods per week. Required in B.S. Chemistry curriculum, if Chemistry 181 is not taken. Elective in all others. One course, or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 8 or 80. Fall and Spring quarters. *Mr. Whitehead.*

The analysis of alcohols, sugars, nitrogen, caffeine, nicotine, cellulose derivatives and oils as applied to commercial products.

181. ADVANCED QUANTITATIVE ANALYSIS. One lecture and four laboratory periods per week. Required in B.S. Chemistry curriculum if Chemistry 180 is not taken. Elective in all others. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 8 or 80. Winter and Spring quarters. *Mr. Whitehead.*

The work of Chemistry 8 or 80 is extended to electrolytic, iodimetric and colorimetric determinations and theory, and the use of organic precipitants in Analytical Chemistry.

190. PHYSICAL CHEMISTRY. Three lectures or recitations and two laboratory periods per week. Required in the B.S. Chemistry curriculum, elective in all others. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 8 or 80 and 6 or 60. Fall quarter. *Mr. Mote.*

The two courses 190 and 191 cover the fundamental principles of Physical Chemistry.

191. PHYSICAL CHEMISTRY. Three or four lectures or recitations and two laboratory periods per week. Required in B.S. Chemistry curriculum and elective in all others. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 190. Winter quarter. *Mr. Mote.*

A continuation of Chemistry 190.

192. ADVANCED PHYSICAL CHEMISTRY. Three or four lectures or recitations and two laboratory periods per week. Elective in all degrees. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 191. Offered upon request. *Mr. Mote.*

Selected topics in Physical Chemistry.

193. ADVANCED PHYSICAL CHEMISTRY. Five or six lectures or recitations per week. Elective in all degrees. One course or half minor. Prerequisite: Chemistry 192. Offered upon request. *Mr. Mote.*

Chemical Thermodynamics.

185. AGRICULTURAL QUANTITATIVE ANALYSIS. Five lectures or laboratory periods per week. Elective in all Agricultural degrees. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 8 or 80. Campus II. *Mr. Wilder.*

Analysis of dairy products, food and feed stuffs, fertilizers, insecticides and methods of soil and water analysis.

186. ADVANCED AGRICULTURAL QUANTITATIVE ANALYSIS. Five lectures or laboratory periods per week. Elective in all Agricultural degrees. One course or half minor. Fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 8 or 80. Campus II. *Mr. Wilder*

A continuation of Chemistry 185.

200. THESIS FOR M.S. DEGREE. Half minor or minor.

201. RESEARCH IN AGRICULTURAL ANALYTICAL CHEMISTRY. *Mr. Carter.*

250. RESEARCH IN ORGANIC CHEMISTRY. *Mr. Scott.*

280. RESEARCH IN ANALYTICAL CHEMISTRY. *Mr. Whitehead.*

290. RESEARCH IN PHYSICAL CHEMISTRY. *Mr. Mote.*

COMMERCE AND ECONOMICS

100. COÖPERATION IN AGRICULTURE. Five hours per week. One course. Spring quarter. *Mr. Firor.*

History of coöperation in agriculture; principles of coöperation; study of specific organizations.

101. RURAL ORGANIZATION FOR AGRICULTURE. Five hours per week. One course. Spring quarter. Campus II. *Mr. Minor.*

History of rural organization; study of selected rural service and social organizations.

102. SEMINAR IN ECONOMICS. One conference of two hours per week. Fall, Winter, and Spring quarters.

Round table discussions of economic, business, and agricultural topics participated in by professors and advanced students.

106. ADVANCED PRINCIPLES OF ECONOMICS. Five hours per week. One course. Spring quarter. *Mr. Bryan.*

Principles of Economics 5 is devoted largely to a description of the institutions and machinery of modern economic life. In Economics 106 the emphasis is on the fundamental theories on which the capitalistic economy rests. A large part of the discussion will be given to price determination and the principles of rent, interest, wages, and profits.

112. AUDITING. Five hours per week. One course. Prerequisite: Commerce 6 and 53. Prerequisite or concurrent: Commerce 54. Fall quarter. *Mr. Raisty.*

An introduction to auditing theory and practice. The qualifications, duties, and responsibilities of the public auditor; problems involved in making detailed and balance sheet audits.

113. COST ACCOUNTING. Five hours per week. One course. Prerequisite: Commerce 6 and 53. Prerequisite or concurrent: Commerce 54. *Mr. Raisty.* (Not offered 1933-34.)

Methods of ascertaining and distributing costs, illustrated with formal sets; standard cost problems and estimated cost systems.

114. ADVANCED COST PROBLEMS. Five hours per week. One course. Prerequisite: Commerce 113. *Mr. Raisty.* (Not offered 1933-34.)

Cost features and policies of specific industries, especially southern industries; cost control through budgets and budgetary systems for both manufacturing and merchandising enterprises.

115. INCOME TAX ACCOUNTING. Five hours per week. One course. Prerequisite: Commerce 6 and 53. Prerequisite or concurrent: Commerce 54. Winter quarter. *Mr. Raisty.*

An interpretation of Federal and state income tax laws with practice material requiring an application of their provisions to the returns of individuals, partnerships, and corporations.

116. ACCOUNTING PROBLEMS. Five hours per week. One course. Prerequisite: Commerce 54. Fall quarter. *Mr. Heckman.*

Intended to prepare students for the examinations set by the State Board of Examiners for the certificate of Certified Public Accountant.

126. BANKING. Five hours per week. One course. Prerequisite: Commerce 50. Spring quarter. *Mr. Brooks.*

An analysis of the banking function; types of banking institutions; the history of American banking; detailed treatment of the Federal Reserve System.

130. CORPORATION FINANCE. Five hours per week. One course. Fall quarter. *Mr. Sutton.*

The promotion and organization of corporations; forms of securities issued; problems of financial administration; analysis of the causes of failures; the rehabilitation of bankrupt corporations.

131. INVESTMENTS. Five hours per week. One course. Winter quarter. *Mr. Sutton.*

The elements of an "ideal" investment; the examination and testing of specific investment securities issued by railroad, public utility, industrial, mining, shipping, and other corporations.

134. PUBLIC FINANCE. Five hours per week. One course. Winter quarter. *Mr. Bryan.*

Public expenditures and revenues, and the administration of Federal, state, and local finances; a detailed consideration of the current fiscal problems of Georgia.

152. MANUFACTURING. Five hours per week. One course. Fall quarter. *Mr. Jenkins.*

The development, present problems, and trends of the principal manufacturing industries. Costs, market competition, concentration, materials, processes, labor, patents, tariffs, and anti-trust laws.

162. RETAILING. Five hours per week. One course. Winter quarter. *Mr. Sutton.*

The organization and operation of various types of retail merchandising units; the principles of store management, market analysis and alternative methods and agencies.

163. ADVERTISING. Five hours per week. One course. Spring quarter. *Mr. Sutton.*

The psychology of advertising; the relation of advertising to economic theory; the incidentals of advertising costs, agencies, media, and methods.

177. PUBLIC UTILITY ECONOMICS. Five hours per week. One course. *Mr. Jenkins.* (Not offered 1933-34.)

The history, development, regulation, and management of public utilities other than steam railways; the emphasis is on economic rather than engineering and legal problems.

204. MARKETING FARM PRODUCTS. Five hours per week. Prerequisite: Economics 58, 64, 89, 100 or equivalents. Major or minor. Fall, Winter, and Spring quarters. Campus II. *Mr. Firor.*

This course is divided into four groups and a thesis: (a) commodity agencies; (b) rural organizations; (c) prices; (d) farm products as market commodities. When taken as a major a thesis is required.

205. ECONOMIC THEORY AND ECONOMIC THOUGHT. Minor. *Mr. Bryan.*

A critical evaluation of price and distribution theory in classical and non-classical economics; examination of the doctrines advanced by leading economists.

EDUCATION

A. ADMINISTRATION AND SUPERVISION

104. EDUCATIONAL ADMINISTRATION, STATE AND COUNTY. One course or half minor. Prerequisite: Four of the required courses in Education for the A.B. Education degree. *Mr. Pusey.* (Not offered 1933-34.)

A study of a modern state system; the state as a comprehensive unit; the county as the local unit; the relative functions of the county, state, and Federal agencies; the complex problems involved in the organization and administration of a complete scheme of education for a democratic state.

108. SUPERVISION OF ELEMENTARY INSTRUCTION. Three recitations a week. One course or half minor. Prerequisite: Four courses in Education, required undergraduate courses, including Education 4, 56, and 71 or 81. First semester. *Mr. Pusey.*

The nature and place of supervision; supervision differentiated from administration; analysis of classroom procedures, standards, diagnosis, and remedial measures; the use of educational tests and measures. A course for superintendents, supervisors, and teachers of experience.

204. EDUCATIONAL ADMINISTRATION, CITY. Three recitations per week. Half minor. Prerequisite: Four courses from the required undergraduate courses in Education, or three courses with approved experience; Education 56 and 115 recommended. Second semester. *Mr. Pusey.*

A study of the general educational, financial, and administrative principles and problems involved in the proper organization, administration, and supervision of school systems in medium and small cities.

205. PUBLIC SCHOOL BUSINESS ADMINISTRATION. Recitations on Saturdays. Half minor. Prerequisite: Education 204 or its equivalent. *Mr. Pusey.*

A study of the organization and of the process of managing the business affairs connected with the development, operation, and maintenance of physical properties, and with the financial accounting for city school systems.

B. EDUCATIONAL PSYCHOLOGY

102. ADVANCED EDUCATIONAL PSYCHOLOGY. Half minor. *Mr. Greene.* (Not offered 1933-34.)

An advanced study of selected topics (e.g. individual differences, the learning process, motivation, tests, and measures) in psychology which have special significance for the educator.

109. EDUCATIONAL DIAGNOSIS AND TREATMENT OF EXCEPTIONAL CHILDREN. Half minor. Prerequisite: Consent of the instructor. *Mr. Greene.* (Not offered 1933-34.)

A critical study of the technique employed by various specialists in an educational guidance programme. The diagnosis and treatment of unusual children and of special disabilities such as reading difficulties, speech disorders, etc. Laboratory work in educational diagnosis.

110. PRINCIPLES AND METHODS OF TEACHING THE MENTALLY DEFECTIVE, THE GIFTED AND PROBLEM CHILDREN. Minor and half minor. Prerequisite: Four courses in Education and consent of the instructor. Second semester. *Mr. Greene.*

A critical study of the various methods which are used in teaching the mentally defective, the gifted and problem children. Opportunity for observation and study of typical cases in the laboratory schools.

115. STATISTICAL METHODS IN EDUCATION. Half minor. Prerequisite: Education 4 and 56. Fall quarter. *Mr. Morrow.*

This course is planned for the graduate student who is undertaking research in preparation of a thesis. The subject treats of the interpretation of data derived from measurements in education, psychology, sociology and other social sciences.

119. EDUCATIONAL HYGIENE. Half minor. Prerequisite: Education 4 and Education 81. First semester. *Mr. Greene.*

A study of those aspects of physical and mental health with most practical application to the teacher and administrator. Studies of the mentally defective, the gifted and problem children. Mental hygiene of the home and of the school; of the school subjects, of study and study methods, and of instruction generally.

153. THE PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS. Five recitations per week. One course. Prerequisite: Education 4. Spring quarter. *Mr. Morrow.*

An analysis of the specific psychological processes involved in English, reading, spelling, writing, arithmetic, and other elementary school subjects, with consideration of the conditions which promote learning in each subject.

158. THE MEASUREMENT OF INTELLIGENCE. Five recitations per week. One course or half minor. Prerequisite: Education 4. *Mr. Morrow.*

A critical study of the development, use and interpretation of methods of measuring intelligence, and the application of the results to school problems.

211. PROBLEMS IN EDUCATIONAL PSYCHOLOGY. Minor or half minor. Prerequisite: Consent of the instructor. Winter quarter. *Mr. Greene.*

This course offers graduate students an opportunity to carry on special studies in various topics in Educational Psychology. Problems dealing with learning, measurements, statistical technique, special abilities, and disabilities may be investigated. More than one quarter's work is recorded as 211a and 211b.

216. EDUCATIONAL RESEARCH. Half minor. Winter quarter. *Mr. Morrow.*

A practical course in thesis writing and research methods for graduate students who are beginning research and preparation of a thesis.

217. PROBLEMS IN EDUCATIONAL STATISTICS. Half minor. Prerequisite: Education 4, 56, and 115. (Not offered 1933-34.)

Application of statistical methods to problems of school administration; measurements and guidance. Much attention will be paid to interpretation of statistical results. Practice will be given with simple, multiple, and partial correlation, regression equations, etc. Elementary statistical methods will be reviewed.

D. HISTORY AND PHILOSOPHY OF EDUCATION

100. HISTORY OF EDUCATION. Half minor. *Mr. Meadows.*

A brief study of the historical foundations of modern education followed by a fuller study of the developments in modern Europe which have greatly influenced education in the United States. A critical study of leading educations and educational movements.

103. THE PHILOSOPHY OF EDUCATION. Half minor. Fall quarter. *Mr. Meadows.*

Problems of educational objectives; sources of a science of education; the principal and progressive movements in education. Education as a need and function of society. A critical evaluation of "progressive education;" of the "scientific movement" in education; of the Gestalt educational psychology. Pragmatism vs. idealism in education; education as a guidance.

E. RURAL AND VOCATIONAL EDUCATION

129. HISTORY OF VOCATIONAL EDUCATION. Five recitations per week. One course. Prerequisite: Education 54. Winter quarter. Campus II. *Mr. Wheeler.*

This course deals with the history and development of vocational education in the United States.

191. SPECIAL PROBLEMS IN TEACHING VOCATIONAL AGRICULTURE. Five recitations per week. One course. Prerequisite: Education 54, 91, 92, and 93, or equivalents. Summer quarter. *Mr. Aderhold.*

Consideration is given to the advanced problems of teaching vocational agriculture in high school. Special emphasis will be given to problems of selecting the group, organizing and analyzing subject matter and directing the class.

192. PROJECTS IN TEACHING VOCATIONAL AGRICULTURE. Five recitations per week. One course. Prerequisite: Education 54, 91, 92, and 93, or equivalent. Spring and Summer quarters. *Mr. Aderhold.*

The problems of project planning and supervision together with keeping records and making reports will be covered in the course.

193. RURAL SCHOOL ADMINISTRATION. Five recitations per week. One course. Prerequisite: Education 54. Fall and Summer quarters. *Mr. Wheeler.*

This course deals with the problems of consolidation, administration, and finance.

194. RURAL SECONDARY SCHOOL ADMINISTRATION. Five recitations per week. One course. Spring and Summer quarters. Campus II. *Mr. Wheeler.*

This course deals with the principles of rural high school organization; objectives, curricula, course organization and supervisory problems.

197. PRINCIPLES OF RURAL EDUCATION. Five recitations per week. One course. Summer quarter. *Mr. Aderhold.*

The modern theories of education and how they may be employed in reorganizing rural school objectives and methods.

203. PROBLEMS OF COLLEGE TEACHING. Five recitations per week. One course. Prerequisite: Education 54 and Education 91, or equivalent. Fall, Winter, and Spring quarters. *Mr. Wheeler.*

204. THE SUPERVISION OF VOCATIONAL EDUCATION IN AGRICULTURE. Five recitations per week. Double course. Prerequisite: Education 54, 91 and 92. Fall and Winter quarters. *Mr. Wheeler.*

This course deals with the problems of the state supervisor of vocational education in agriculture.

HOME ECONOMICS EDUCATION

181. PROBLEMS IN HOME ECONOMICS EDUCATION. Five lectures per week. Half minor. Prerequisite: Home Economics 86. Winter quarter. Campus II. *Miss Proctor*.

Consideration of social and economic changes and of educational progress as they affect home economics education. Problems of curriculum construction; home economics for special groups; and principles involved in each.

281. TEACHING HOME ECONOMICS IN HIGH SCHOOL. Five lectures per week. Half minor. Prerequisite: Home Economics 181. Spring quarter. Campus II. *Miss Proctor*.

F. SECONDARY EDUCATION

106. THE HIGH SCHOOL CURRICULUM. One course or half minor. Fall quarter. *Mr. Morrow*.

Principles to be observed in selecting and organizing the public school curriculum, and the articulation from elementary school to junior college. The curriculum of the four-year high school.

111. EXTRA-CURRICULAR ACTIVITIES. One course or half minor. Prerequisite: Four acceptable undergraduate courses in Education. Winter quarter. *Mr. Morrow*.

This is a course for advanced students, teachers, and principals in which a critical study is given to the general activities of the student, their educational values, organization and chief problems.

117. PROBLEMS IN EDUCATIONAL METHODS. One course, or half minor. *Mr. Meadows*.

A critical study of the customary methods of the recitation and their variations such as the project method, the group method, the problem method, the socialized recitation, and others in an attempt to bring some better order out of all these.

120. THE HIGH SCHOOL PRINCIPAL. One course or half minor. Spring quarter. Prerequisite: Four courses in Education. *Mr. Meadows*.

An analysis of the work of the principal of the high school of the smaller city or town, and a study of some of the important problems in organizing, supervising, and administering his school.

150. THE JUNIOR COLLEGE. One course, or half-minor. Prerequisite: Four acceptable undergraduate courses including preferably Education 67, Education 55. *Mr. Meadows*. (Not offered 1933-34.)

A study of the development, organization and administration of the junior college. Consideration will be given to the dominant current problems of the junior college movement. Designed for teachers and prospective teachers in junior colleges, and administrators.

182. THE JUNIOR HIGH SCHOOL. Five recitations per week. One course. Prerequisite: Education 4 and Education 80. Spring quarter. *Mr. Morrow.*

An intensive study of the nature and functions of the junior high school. Special attention given to the curriculum.

183. EDUCATIONAL AND VOCATIONAL GUIDANCE. Five recitations per week. One course. Spring quarter. Fall quarter on Campus III. *Mr. Wheeler.*

This course aims to give teachers a working basis for understanding the relation and functions of educational and vocational guidance. Adaptations will be made to meet the need of the individual teachers.

ENGLISH

152. EIGHTEENTH CENTURY ENGLISH PROSE. Five hours per week. One course. Prerequisite: English 1-2, 3 or 5, and two Senior Division courses. Winter quarter. *Mr. McWhorter.*

A survey of Queen Anne and early Georgian prose.

153. EIGHTEENTH CENTURY ENGLISH POETRY AND DRAMA. Five hours per week. One course. Prerequisite: English 1-2, 3 or 5, and two Senior Division courses. Spring quarter. *Mr. McWhorter.*

A survey of eighteenth century poetry and drama.

202-203. HISTORICAL ENGLISH SYNTAX. (a) General Linguistic development. (b) The Syntax of Old, Middle, and Modern English. Minor. Prerequisite: Course 101 or the equivalent. *Mr. Morris.*

Maetzner, English Grammar, Volumes II and III; Kellner, Historical English Syntax; Emerson, English Language; Whitney, Life and Growth of Language; Nesfield, Historical English; Jespersen, Modern English Grammar; Horn, Historische neuenglische Grammatik.

204-205. THE ENGLISH NOVEL; History and Technique. The course includes the reading of 27 works of prose fiction from Sir Thomas Malory to Kipling. (Not offered 1933-34.)

207-208. THE DRAMA. Minor. Prerequisite: Three years of college English. *Mr. Park.*

A history of the drama in England to the close of the Elizabethan Theatre, with the study of specimens of the early pre-Shakespearean drama and of selected plays.

211-212. SHAKESPEARE. Minor. Prerequisite: English 1 and 2 and two elective undergraduate courses in English. *Mr. Walker.*

At least two plays will be thoroughly studied. All the plays will be read. A considerable body of biographical and critical material will be examined.

FORESTRY

101. FOREST MANAGEMENT. Five hours per week. Prerequisite: Forestry 52, 63a, 65, 90a. Winter quarter. Campus II. *Mr. Tinker.*

102. FOREST MANAGEMENT FIELD WORK. Forty-four hours field work per week. Five weeks. One course. Fee \$10.00; breakage deposit \$5.00. Forestry Camp. *Mr. Tinker.*

103. ADMINISTRATION AND IMPROVEMENTS. Five hours and forty hours of field work per week for three weeks. One course. Prerequisite: Forestry 63a. Forestry Camp. *Mr. Tinker.*

104. NAVAL STORES PRACTICE. Five lectures and forty hours per week for four weeks. One course. Spring quarter. Forestry Camp. *Mr. Grant.*

Factors affecting the production of naval stores; the management of forests for naval stores production; the manufacturing and marketing of naval stores products.

110. FOREST POLICY. Five hours per week. One course. Prerequisite: Forestry 91a or equivalent. Winter quarter. Campus II. *Mr. Marckworth.*

The development of forest policies and activities of the Federal and state governments.

120. THESIS. One course. *Mr. Marckworth.*

The preparation of a thesis dealing with an assigned forestry problem based on original research or compilation.

201. ADVANCED SILVICULTURE. Minor or double minor. Prerequisite: Forestry 4, 7a, 60a, 62, and 65, or equivalent. *Mr. Marckworth.*

An advanced course dealing with the various phases of silvics and silvicultural management. A specialized problem must be worked out during the year and a thesis submitted upon completion of the work.

202. ADVANCED DENDROLOGY. Minor. Prerequisite: Forestry 4 and 73, or equivalent. *Mr. Marckworth.*

A detailed study of the various characteristics of trees. Complete herbarium specimens or slides will constitute a part of the required work.

203. UTILIZATION. Minor or double minor. Prerequisite: Forestry 70, 71, and 73. An advanced course dealing with the various phases of the production, manufacture and use of forest products. A specialized problem covering some phase of this work must be worked out during the year and a thesis submitted upon completion of the work.

FRENCH

100-101. THE NOVEL IN FRANCE IN SECOND HALF OF THE 19TH CENTURY. Double course. Prerequisite: French 5 and at least two advanced courses. *Mr. Chance.*

102. MOLIERE AND HIS THEATRE. One course. Prerequisite: French 5. *Mr. Thaxton.*

104-105. LE ROMAN REALISTE AU 19 IEME SIECLE. Double course. *Mr. Holland.*

Les origines chez Stendhal; développement chez Balzac; affirmation chez Flaubert; épanouissement chez Zola.

106. INTRODUCTION TO OLD FRENCH. One course. Prerequisite: French 5 and two years of Latin. *Mr. Thaxton.*

A study of Phonology and Morphology.

107. A SURVEY OF FRENCH LITERATURE OF THE MIDDLE AGES. One course. Prerequisite: French 5 and French 106. *Mr. Thaxton.*

108. THE PROSE WRITERS OF THE 16TH CENTURY. One course. *Mr. Thaxton.*

Selections from Rabelais, Marguerite de Navarre, Montaigne, Calvin, and others will be read.

109. THE POETS OF THE 16TH CENTURY. One course. *Mr. Thaxton.*

NOTE: All of the above courses will not be offered in any one year.

GERMAN

100-101. GERMAN COMPOSITION. Minor. Prerequisite: German 3. *Mr. Morris.*

Practice in speaking and writing German.

103-104. MODERN GERMAN AUTHORS. Minor. Prerequisite: German 3. *Mr. Dubose.*

Rapid but thorough reading of Germany's modern authors with the purpose of acquainting the student with their thought and style, to enable him to understand the German of the street as well as that of the professor in the lecture room, and to prepare him to teach German.

200-201. GERMAN CLASSICS WITH COMMENTARIES. Minor. *Mr. Morris.*

About 700 pages.

GREEK LITERATURE

104-105. INTRODUCTION TO EUROPEAN LITERATURE. Minor. Prerequisite: Three years of college Latin and a course in ancient history (the history may be taken as collateral reading).

(a) The principles of the study of literature; (b) the development of European literature; (c) Greek literature in translations. Select readings.

NOTE: For courses in Greek language consult the professor.

HISTORY AND POLITICAL SCIENCE

106. STATE GOVERNMENT. One course. Winter quarter. *Mr. Pound.*

151. THE AMERICAN COLONIES, THE REVOLUTION, AND UNION TO 1789. One course. Fall quarter. *Mr. McPherson.*

152. THE UNITED STATES FROM WASHINGTON TO RECONSTRUCTION. One course. Winter quarter. *Mr. McPherson.*

153. THE UNITED STATES SINCE RECONSTRUCTION. One course. *Mr. McPherson.*

154. THE CIVIL WAR. One course. Fall quarter. *Mr. Coulter.*

The Civil War and its effect on the country.

155. THE RECONSTRUCTION PERIOD. One course. Winter quarter. *Mr. Coulter.*

The remaking of the country from 1865 to 1876. (History 154 and 155 form a sequence of courses, either or both of which may be taken.)

156. RECENT AMERICAN HISTORY. One course. Spring quarter. *Mr. Coulter.*

157. THE ANTE-BELLUM SOUTH. One course. Fall quarter. *Mr. Coulter.*

158. HISTORY OF AMERICAN DIPLOMACY. One course. Winter quarter. *Mr. Coulter.*

America's dealings with foreign nations to the present.

159. THE HISTORY OF GEORGIA. One course. Spring quarter. *Mr. Coulter.*

The history of Georgia from the foundation to the present.

171. THE FRENCH REVOLUTION. One course. Fall quarter. *Mr. Payne and Miss Permenter.*

An advanced and intensive study of the revolutionary period.

172. NAPOLEONIC TIMES. One course. Winter quarter. *Mr. Payne.*

An advanced course covering the period from 1799 to 1815. (History 171 and 172 form a sequence of courses, either or both of which may be taken.)

173. EUROPE FROM 1870 TO 1918. One course. Winter quarter. *Miss Permenter.*

175. ENGLISH HISTORY. One course. Spring quarter. *Mr. Payne.*

HOME ECONOMICS

150. EXPERIMENTAL COOKERY. One course. *Miss Baird.* (Not offered 1933-34.)

152a. FIELD WORK IN NUTRITION. Half-course. *Miss Newton.*

152b. FOOD ECONOMICS. Half-course. *Miss Newton.*

153a. METABOLISM STUDIES. Half-course. Prerequisite: Home Economics 53. *Miss Newton.*

153b. DIET IN DISEASE. Half-course. Prerequisite: Home Economics 53. *Miss Newton.*

161. CLOTHING ECONOMICS. One course. Prerequisite: Home Economics 61, 62. Spring quarter. *Miss Hicks.*

163. HISTORIC COSTUME. One course. *Mrs. Blair.* (Not offered 1933-34.)

193. SOCIAL AND ECONOMIC PROBLEMS OF THE FAMILY. One course. Prerequisite: Educational Psychology 55 and Sociology 56 or equivalent. Winter quarter. *Miss Creswell.*

Study of the modern family; home life in the changing social and economic order; special legislation affecting the family; relation of the members of the family to each other and to the community.

256. METHODS OF BIOLOGICAL FOOD INVESTIGATION. One course. Prerequisite: Home Economics 53. *Miss Newton.*

257. PROBLEMS IN QUANTITATIVE VITAMIN DETERMINATIONS USING THE BIOLOGICAL METHOD. One course. Prerequisite: Home Economics 256. *Miss Newton.*

HORTICULTURE

101. FUNDAMENTALS OF FRUIT PRODUCTION. One course. Prerequisite: Horticulture 61. Fall quarter. *Mr. McHatton.*

102. POMOLOGICAL CROPS. One course. Prerequisite: Horticulture 101. Winter quarter. *Mr. McHatton.*

103. VEGETABLE PRODUCTION. One course. Prerequisite: Horticulture 61. Fall quarter. *Mr. Keener.*

104. ADVANCED VEGETABLE CROPS. One course. Prerequisite: Horticulture 103. Winter quarter. *Mr. Keener.*

105. FLORICULTURAL PRODUCTION. One course. Prerequisite: Horticulture 61. Fall quarter. *Mr. Harrold.*

106. BUSINESS MANAGEMENT OF GREENHOUSES AND FLORAL DESIGN. One course. Prerequisite: Horticulture 61. Winter quarter. *Mr. Harrold.*

204. PHYSIOLOGY AND ANATOMY OF HORTICULTURAL PLANTS. Minor. *Mr. Harrold.*

205. ADVANCED POMOLOGY. Minor. *Mr. McHatton.*

206. ADVANCED VEGETABLE PRODUCTION. Minor. *Mr. Keener.*

207. ADVANCED FLORAL PRODUCTION. Minor. *Mr. Harrold.*

208. HORTICULTURAL RESEARCH. Thesis. *Mr. McHatton, Mr. Keener, and Mr. Harrold.*

NOTE. Graduate students majoring in horticulture will be required to take 204 and 208, and be permitted to select from 205, 206, and 207.

JOURNALISM

107-108. ADVERTISING. Minor. *Mr. Drewry.*

This course consists of the following parts: (1) A survey of the advertising field, including the manufacturer, the advertising agency, and the media, including newspapers, magazines, billboards, and radio. (2) Theory and practice in the writing of advertising copy and the preparation of lay-outs and selling plans. (3) Extensive reading in advertising literature. (4) A special project for investigation and the preparation of a thesis covering the results of this project.

LATIN

201. READING COURSE. Double minor. *Mr. Hooper.*

Designed to supplement the undergraduate courses, and therefore somewhat general in nature. It comprises considerable portions of Catullus, Lucretius, Juvenal, Seneca, and the Younger Pliny, with readings in Dill, Mommsen, and Forreo; a review of grammar, from the comparative and historical point of view; practice in writing Latin; reading in the history of the literature, and an introduction to epigraphy and paleography.

202. THE ROMAN DRAMA. Prerequisite: Latin 4. *Mr. Hooper.*

Lectures on the subject, and reading of a number of representative plays of Plautus, Terence, and Seneca. Especial attention will be paid to the relationship of the Roman drama to the Greek drama on the one hand, and the English drama on the other.

MATHEMATICS

Of the following courses the requirement for a major will be any four half minors, together with an original paper covering an investigation of some related topic to be assigned by the department.

101. DIFFERENTIAL EQUATIONS. Half minor. Prerequisite: Mathematics 3 and 55. *Messrs. Stephens and Barrow.*

An elementary course in ordinary and partial differential equations with special reference to those equations occurring in the physical sciences.

102. VECTOR ANALYSIS. Half minor. Prerequisite: Mathematics 3, 55. *Mr. Stephens.*

An elementary course in vectors which develops a system of co-ordinates and illustrates their use in certain mathematical and physical problems.

103. PROJECTIVE GEOMETRY. Half minor. Prerequisite: Mathematics 3 and 55. *Mr. Stephens.*

A course in pure geometry based upon one of the following texts with others as reference: Holgate, Reye, Cremona, Veblen, Young and Winger.

104. THEORETICAL MECHANICS. Half minor. Prerequisite: Mathematics 3 and 15. *Mr. Stephens* or *Mr. Hendren.*

An analytic treatment of certain problems in statics and dynamics with the aid of the Calculus. Many problems will be used.

106. ANALYTICAL GEOMETRY. Half minor. Prerequisite: Mathematics 3 and 15. *Messrs Stephens* and *Barrow.*

An advanced course based on Salmon or other text of similar character.

107-108. STATISTICAL MATHEMATICS. Minor. Prerequisite: Mathematics 1, 2, 6, and one other course. *Mr. Cumming.*

A course intended as a sequel to Mathematics 6. Topics discussed in Mathematics 6 are developed further and more advanced phases of mathematical statistics are considered, such as curve fitting and multiple and partial correlation.

208-209. ADVANCED CALCULUS. Minor. Prerequisite: Mathematics 3 and 55. *Mr. Barrow.*

A sort of orientation course in analysis, touching upon Infinite series, Differential Geometry, the Gamma, Beta, and other special functions, Vector Analysis, Differential Equations, Calculus, of Variations, Functions of a Complex Variable, and other topics.

PHILOSOPHY

107. PHILOSOPHY OF RELIGION. One course or half minor. Prerequisite: Philosophy 4 or 45 and 7 or 75. *Mr. Wrighton.*

A study of the problems of philosophy as they relate to comparative religions, and an attempt to understand the ultimate constituents of religions.

108. PHILOSOPHY OF THE CHRISTIAN RELIGION. One course or half minor. Prerequisite: Philosophy 4 or 45 and 7 or 75, and preferably 107. *Mr. Wrighton.*

The creation of the Christian religion. The interpretation of the Person of Christ. The ideal Religion and Worship.

109. HISTORY OF ANCIENT AND MEDIEVAL PHILOSOPHY. One course. Prerequisite: Philosophy 4, 54, or 57. *Mr. Wrighton.*

110. HISTORY OF MODERN AND CONTEMPORARY PHILOSOPHY. One course. Prerequisite: Philosophy 4, 54, or 57. *Mr. Wrighton.*

PHYSICAL EDUCATION FOR WOMEN

200. SEMINAR IN PHYSICAL EDUCATION. Double course. Prerequisite: B.S. in Physical Education. *Mrs. Soule.*

PHYSICS

104. (MATHEMATICS 104) THEORETICAL MECHANICS, Part 1. Five or six lectures or recitations per week for one quarter. Half minor. Prerequisite: The old four hour credit course, Physics 4, or the new quarter course Physics 31 or 61 and Mathematics 55. (Differential and Integral Calculus). Fall quarter. *Mr. Stephens* or *Mr. Hendren.*

Covering the mechanics of a particle with some work on extended bodies.

105. THEORETICAL MECHANICS, Part 2. Half minor. Prerequisite: Physics 104. Winter quarter. *Mr. Hendren.*

A continuation of Part 1, taking up the mechanics of an extended body with an introduction to generalized coördinates.

164. KINETIC THEORY OF GASES. One course. Prerequisite: Physics 31 or 61 and Mathematics 3 with Mathematics 55 prerequisite or parallel. Spring quarter.

171. ADVANCED ELECTRICITY, Part 1. Four or five recitations or lectures and one double laboratory period per week for one quarter. Half minor. Fee \$2.50. Prerequisite: Mathematics 3 (Introductory Calculus) and the old four hour credit course Physics 4 or the new quarter course Physics 32 or 62. Winter quarter. *Mr. Dixon.*

This is the first half of a course designed to give the student a good introduction to the science of electricity in its theoretical and experimental aspects.

172. ADVANCED ELECTRICITY, Part 2. Four or five recitations or lectures and one double laboratory period per week for one quarter.

Half minor. Fee \$2.50. Prerequisite: Physics 171, and prerequisite or parallel Mathematics 55. Spring quarter. *Mr. Dixon.*

A continuation of the study of advanced electricity with emphasis on the modern concepts and developments.

181. ADVANCED LIGHT. Four or five recitations or lectures and one double laboratory period per week for one quarter. Half minor. Fee \$2.50. Prerequisite: Physics 33 or 62 and Mathematics 3. Fall quarter. *Mr. Snyder.*

200, 201. THEORETICAL PHYSICS. Each of these is a half minor and will meet either five times a week for one quarter or three times a week for a quarter and a half. In each unit some phase of theoretical physics will be taken up, the content of the course depending upon the qualifications and interests of students applying for the course. The prerequisite preparation will depend upon the nature of the course, but will be in general not less than one course numbered above 100. Mathematical preparation should include courses in calculus and differential equations. *Messrs. Hendren, Dixon, and Snyder.*

213. Half minor. Prerequisite: The prerequisites for graduates in Physics. *Mr. Dixon.*

This course is expected to bridge the gap between routine experimental work and individual research. A number of experimental projects will be assigned. Each student will be required to master essential shop processes, such as spot-welding, brazing, and glass blowing. It is expected that a student who has completed this course will be prepared to develop an experimental thesis.

To obtain a Master's degree with major in Physics a student must receive credit for at least five quarter courses or half minors. The required thesis may be credited as one or two courses depending upon its nature, and of the remaining courses at least one must be numbered above 200.

PLANT PATHOLOGY

151. MYCOLOGY. One course. Fee \$2.50. Prerequisite: Botany 21-22. Fall quarter. *Mr. Miller.*

A morphologic and taxonomic study of fungi beginning with the Myxomycetes and completing the Ascomycetes.

152. MYCOLOGY. One course. Fee \$2.50. Prerequisite: Mycology 151. Winter quarter. *Mr. Miller.*

A continuation of 151, completing the fungi.

158. PLANT PHYSIOLOGY. One course. Fee \$2.50. Prerequisite: Botany 21-22, Chemistry 21-22, Physics 21-22. Winter quarter. *Mr. Harrold*.

A comprehensive course covering the important chemical and physical processes of plants.

159. PLANT PHYSIOLOGY. One course. Fee \$2.50. Prerequisite: 158. Spring quarter. *Mr. Harrold*.

A continuation of 158.

POULTRY HUSBANDRY

106-107. SEMINAR IN POULTRY HUSBANDRY. Minor. Prerequisite: Poultry Husbandry 60. *Mr. Gannon*.

This course will give training in the use of the library and in preparation, organization, and presentation of material. Various poultry subjects will be studied but emphasis will be on nutrition.

201. RESEARCH IN POULTRY HUSBANDRY. Double minor or minor. Prerequisite: Poultry Husbandry 60 to 65 inclusive, or equivalent. *Mr. Mitchell*.

This course will include a general study and review of all literature and data on research problem selected.

PSYCHOLOGY

201. SYSTEMATIC PSYCHOLOGY. Minor or major. Prerequisite: For minor, one year of psychology and evidence of ability to do the work of the course; for major, two years of psychology. *Mr. Edwards*.

An advanced course in systematic and experimental psychology intended as a detailed study of theoretical discussions and investigations of special topics. Critical study of one systematic treatise and experimental work on special topics.

210. SPECIAL PROBLEMS. Minor or major. Prerequisite: For minor, one year of psychology and evidence of ability to do the work of the course; for major, two years of psychology. *Mr. Edwards*.

Critical studies of special problems in psychology, both experimental and theoretical, such as types of psychology, association and memory, attention and feeling, behavior, and psychological examining and diagnosis. A special topic will be assigned each student for careful investigation.

212. CLINICAL PROBLEMS. Minor or major. Prerequisite: For minor, one year of psychology and evidence of ability to do the work of the course; for major, two years of psychology. *Mr. Edwards*.

Clinical studies of cases, including the use of experimental methods, clinical diagnosis and special tests with critical study of a problem or of problems specially selected for each student.

Only one of the above courses is offered during a given year or summer session. It is planned to give the one which best fits the needs of the students.

SOCIOLOGY

112. SOCIAL PATHOLOGY. One course. Prerequisite: 7 or 57 and two Senior Division courses. *Mr. Dunlap.*

A study of personal disorganization with stress on the social factors that are causative.

120. SOCIAL EVOLUTION. One course. (Not offered in 1933-34.)

127. SOCIAL ADAPTATIONS. One course. Prerequisite: Psychology 1; otherwise same as Sociology 112. *Mr. Hutchinson.*

128. RECENT SOCIAL TRENDS. One course. Prerequisite: Same as 112. *Mr. Hutchinson.*

131. RURAL SOCIOLOGY. (Not offered in 1933-34.)

132. COMMUNITY ORGANIZATION. (Not offered in 1933-34.)

201. SOCIAL PHILOSOPHY. (Not offered in 1933-34.)

220. CURRENT TRENDS IN SOCIOLOGICAL THEORY. One course. Prerequisite: Same as for 112. *Mr. Hutchinson.*

Emphasis in this course will be laid on the underlying differences in sociological theories and the relation of these to the techniques of study which each implies.

221. THE SOCIAL PROCESS. Half minor. Prerequisite: Sociology 7 and at least two other courses in sociology. *Mr. Hutchinson.*

A critical analysis of the social process and the methods being employed in experimental and other researches into the nature of the social process. The relation of the social process to the development of human personality. Trends in the development of the sociological theory.

225. SOCIOLOGICAL SEMINAR. Credit adjusted in each individual case with the Dean. Prerequisite: Sociology 7 and at least two other courses in sociology. *Mr. Hutchinson.*

The object of this course is first to give the student some first hand acquaintance with the research work being done in the field of sociology. To this end, reports on problems of research and the technique

of such research will be reported by the students. A second objective is that of stimulating the student to define more accurately his own theories, his research technique, etc., and to train him in defending or else correcting these. This is to be achieved through seminar discussions.

ZOOLOGY

101. ADVANCED INVERTEBRATE ZOÖLOGY. One course. Prerequisite: Zoölogy 21-22 and 53. Fee \$2.50. Spring quarter. *Mr. Nuttycombe.*

102. ADVANCED INVERTEBRATE ZOÖLOGY. One course. Continuation of 101. Fee \$2.50. Fall quarter. *Mr. Nuttycombe.*

108. GENERAL PHYSIOLOGY. One course. Prerequisite: 21, 22, 23. Fee \$2.50. Winter quarter. *Mr. Boyd.*

109. HUMAN PHYSIOLOGY. One course. Prerequisite: 21, 22, 23. Spring quarter. *Mr. Boyd.*

201. THE PARASITIC PROTOZOA. Minor. *Mr. Boyd.*

This course is designed to give a survey of the protozoan parasites of man and the lower animals, and to acquaint the student with the problems and influences involved in the parasitic relationship.

202. HELMINTHOLOGY. Minor. *Mr. Boyd.*

The general aim of this course is the same as for 201, except that the parasitic flatworms and roundworms form the basis for the study.

203. RESEARCH IN ZOÖLOGY. Minor. *Messrs. Boyd and Nuttycombe.*

The student is expected to project experimental studies of an original nature along lines chosen by himself or suggested by members of the department. This, of course, calls for a survey of the literature bearing upon the problem which is chosen. Upon the approval of the department, the student is permitted to follow out the proposed plan of study with such suggestions and assistance as seem necessary. Results of such study are to be submitted in written form with bibliography.

EXPERIMENT STATION

The Georgia Experiment Station is organized and equipped for research in the basic agricultural sciences. The members of the station staff devote their entire time to specific research projects. The laboratories are well equipped and the library well supplied with scientific journals and reference works. These facilities are open for the use of graduates and furnish exceptional opportunity for the stu-

dents to develop research methods under the guidance of experienced investigators.

Arrangements have been made whereby the facilities of the Experiment Station are available for students pursuing investigations under the direction of their major University professors. Courses in the following fields are available:

AGRONOMY

300. AGRONOMY. Research methods in Plant Breeding, fertilizer requirements, soils and crops, and crop variety characteristics. *Mr. Bledsoe and Mr. Hale.*

ANIMAL HUSBANDRY

300. ANIMAL HUSBANDRY. Research methods in animal management and handling. *Mr. Edwards and Mr. Massey.*

301. ANIMAL GENETICS. Research problems in animal breeding. *Mr. Edwards.*

302. Research work in animal nutrition, dealing with feeding, metabolism, and such problems. *Mr. Edwards and Mr. Holley.*

303. Research methods in Dairy Husbandry dealing with problems of herd management, feeding, and selection. *Mr. Edwards and Mr. Massey.*

304. Research problems in dairy manufacturing and dairy products. Special problems concerning flavors, coloration, texture, and the like will receive attention. *Mr. Edwards.*

CHEMISTRY

300. CHEMISTRY. Plant nutrition, plant pigment, and analytical methods. *Mr. Holley, Mr. Pickett, and Mr. Brown.*

HORTICULTURE

300. HORTICULTURE. Research problems dealing with fruit and vegetable breeding, Mendelian ratios and the transmittal of desired qualities receive special attention. *Mr. Stuckey and Mr. Armstrong.*

301. Research problems dealing with packages, preservation by freezing and other methods. *Mr. Murphy, Mr. Holley, Mr. Pickett, and Mr. Brown.*

302. Plant propagation and fruit production. Research problems dealing with the methods of propagating horticultural varieties and the improvement in fruit production. *Mr. Armstrong.*

HOME ECONOMICS

300. HOME ECONOMICS. Human nutrition. Research methods in study of nutritional anemia, nutritional deficiencies and vitamins. *Miss Ascham.*

PLANT PATHOLOGY

300. MYCOLOGY. Research methods in study of fungi and bacteria. *Mr. Higgins.*

301. Methods of pathological histology, disease, control, breeding for disease resistance. *Mr. Higgins* and *Mr. Van Haltern.*

THE SUMMER QUARTER

ORGANIZATION

The Summer School since its beginning in 1904 has continued to increase in numbers and to extend its influence. By action of the Regents of the University System of Georgia, The University of Georgia will now operate on the four quarter system. The Summer School has now become the fourth quarter or the Summer quarter—a regular part of the University session and will maintain in all its colleges, schools, and departments the same standards as in the other quarters.

The Summer quarter is divided into two distinct terms. The first term of the Summer quarter continues for six weeks with special courses for teachers, and the second term for five weeks. The Summer quarter will have an expanded curriculum, an expanded faculty and other special features to meet the wider demands made upon it by the teachers and others.

THE SUMMER QUARTER 1934

The thirty-second Summer session of The University of Georgia will open on June 11, 1934. The first term will last six weeks and close on July 20. The second term will last five weeks from July 23 to August 24.

Registration for the full Summer quarter, or for the first term, will be on Monday, June 11. Registration for the second term will be on Saturday, July 21.

All courses offered are of college grade and carry credit towards degrees offered regularly by the University and carry the regular catalogue numbers. Every department of the University will be represented by one or more courses. These courses will be listed in a special bulletin of the Summer quarter issued in the Winter quarter. These courses are designed: (1) for undergraduate and graduate students both in the arts and in the professional schools, who wish to reduce their period of residence at the University by accumulating credits during the Summer; (2) for those teachers and others who have high school credit and need one year of college work (30 semester hours) for first grade Georgia certificate; (3) those teachers and others that have two years of normal or junior college credit (60 semester hours) and need Junior and Senior credit for a Bach-

elor's degree; (4) those superintendents, principals, and teachers and others who have a Bachelor's degree and need credit for a Master's degree; (5) for persons who seek an opportunity to pursue with profit any course given, or for special certificates in music, art, or other subjects; (6) for high school graduates who wish to become acquainted with the methods of instruction and the policies and practices in collegiate work before registering in the regular session of the academic year.

The first term of the Summer quarter is especially adapted to the needs of teachers who are employed during the nine months. They may attend during the first term, or second term, or complete the full quarter.

UNDERGRADUATE STUDENTS

REGULAR STUDENTS. The admission requirements are the same for the Summer quarter as for the other quarters. Summer quarter students who do not wish to enter the regular sessions of the University are not required to submit transcript of records.

Where the applicant has already submitted and had his college credits approved by state certification departments and is studying only to complete these requirements, the former credits need not be submitted here.

SPECIAL STUDENTS. Citizens of Georgia may be admitted to certain courses on the approval of the departments concerned. In granting permission to these, the University assumes that the applicant possesses the usual educational qualifications for college work or in lieu of these, that he has maturity and special fitness which are likely to lead to success in the work to be undertaken.

GRADUATE STUDENTS

The University permits students, graduates of approved colleges, to proceed to the Master's degree by work done wholly, or in part, in the Summer quarter. The regulations pertaining to graduate work and the requirements for the advanced degrees are the same in the Summer quarter as in the regular academic year.

FEEES

All students pay a matriculation fee of \$40.00 for the full quarter. The fees will be \$24.00 for the first term and \$16.00 for the second term. All fees are exclusive of laboratory fees and special fees.

AUDITORS

Persons who wish to attend courses or lectures without examination or credit may secure an Auditor's ticket. The form of registration as auditors shall be the same as of registration for credit, except that "auditor" shall be indicated on both registration card and class card. It is expected in general that auditors will be registered in at least one course for credit, but this regulation may be waived in exceptional cases. Fees for auditors are the same as for students registered for credit.

The Summer quarter differs somewhat from the other quarters in the large number of public lectures offered and in the presentation during the fifth week of the first term of two operas given in fully costumed staged productions. These are under the direction of Professor Hugh Hodgson, head of the Department of Music of the University.

CONFERENCES

The Summer is also a time for important adult conferences. Among these are the Teachers of Vocational Agriculture; Teachers of Home Economics; The Georgia Federation of Women's Clubs; The State P.-T. A.; The State Music Teachers; the County Superintendents, and Civic Conferences of different kinds.

The majority of the County Superintendents in 1933 attended the six weeks' term, doing work in Administration and Supervision of county schools.

DIVISION OF AGRICULTURAL EXTENSION

HISTORICAL

The Agricultural Extension Service is a permanent nation-wide system of instruction, established by Act of Congress, May 8, 1914, and carried on by the division of extension of the Land Grant Colleges in coöperation with the United States Department of Agriculture and the various counties that employ extension workers.

The national system of agricultural education and home economics training for rural people came into existence because of the feeling on the part of Congress that the practical results of the research work of the agricultural colleges and the United States Department of Agriculture were not finding their way with sufficient rapidity into the practices of farmers.

Extension work in agriculture and in home economics in Georgia is one of the divisions of the College of Agriculture of The University of Georgia and is carried on in coöperation with the United States Department of Agriculture under the terms of the Smith-Lever Act.

PURPOSE

The purpose of extension work in agriculture and home economics in Georgia is to bring additional educational opportunities to Georgia farm people not resident in schools and colleges. This purpose is promoted through efforts to increase the net farm income, to build happier homes and communities, to develop leadership among boys and girls, and to train them in fundamental principles and practices of agriculture and in home making; to teach these boys and girls the importance of coöperation and team work, and thereby aid in making rural life permanently satisfying and profitable to the majority of farm people.

EXTENSION ORGANIZATION

Extension work began with the coöperation of the farmers themselves in the belief that farming could be made more efficient. Since then its scope has been broadened to include a home and a junior program; but the foundation stone has remained the same. Greater efficiency on the farm is the goal. There are three groups on the staff of the Extension Service in Georgia working toward this goal, namely:

1. Supervisors and subject-matter specialists.
2. County farm agents.
3. County home demonstration agents.

Georgia has 159 counties, 140 of which are considered agricultural counties with some farming being done in all counties. In 1932, 120 county agents served practically all of the agricultural counties. In some cases one agent worked two or three counties.

COOPERATIVE PROGRAM

The Extension Service coöperates with all groups that are designed to help in educational activities. At the present time educational work is being conducted with various farm organizations, including herd improvement associations, produce growers' organizations, coöperative livestock, grain, cream, and milk marketing associations. Coöperation is maintained with various state-supported institutions as well as commercial, civic, community, and service clubs, bankers associations, churches, women's clubs, and parent-teachers' associations.

PHASES OF EXTENSION WORK

The major phases of extension work emphasized each year are:

1. Economic production.
2. Marketing of surpluses.
3. Conservation and utilization of products.
4. Utilization of land.

These phases of farm and home education are carried to the farmers of Georgia by 4-H club workers, agronomists, foresters, livestock specialists, agricultural engineers, marketing specialists, horticulturists, home economists in clothing, in nutrition, and in home improvement, and by the county farm and home demonstration agents.

AGRICULTURAL EXTENSION

JAMES PHILANDER CAMPBELL, B.S.A., *Director*

HARRY LOWRANCE BROWN, B.S.A., *Assistant Director*

EMORY DEWITT ALEXANDER, B.S.A., M.S.A., *Agronomist*

THOMAS LYNN ASBURY, B.S.A.

District Supervisor of County Agents

DUPREE BARRETT, B.S.F., *Forester*

FREDERICK WILLIAM BENNETT, B.S.A.
Specialist, Dairying

WILLIAM TAPLEY BENNETT, B.S.A.
Specialist, Livestock

A. LAURA EVE BLACKSHEAR. *Illustrator*

**WALTER SCOTT BROWN, B.S.A.
District Supervisor of County Agents

ARTHUR STEWART BUSSEY, B.S.A.
State Boys' 4-H Club Agent

*GEORGE MILLER CLARKE, B.S.A.
Specialist, Engineering

LURLINE COLLIER, B.S.H.E.
State Home Demonstration Agent

ARTHUR VIVIAN CUNNINGHAM, B.S.A.
Assistant Director, 4-H Clubs

WILLIE VIE DOWDY, B.S.H.E.
Economist, Home Improvement

LULA EDWARDS, B.S.H.E.
District Supervisor of Home Demonstration Agents

**GEORGE HENRY FIROR, B.S.A., *Horticulturist*

**FRANK WILLIAMS FITCH, B.S.A., *Dairyman*
CHARLES GORDON GARNER, B.S.A., *Marketing Specialist*
HARLOW WILLIAMSON HARVEY, B.S.A.
Horticulturist, Landscaping

**GLENN IRWIN JOHNSON, B.S.A.E.
Agricultural Engineer

**JAMES AUGUSTUS JOHNSON, B.S.A.
District Supervisor of County Agents

KATHERINE LANIER, B.S.H.E.
Specialist, Foods

**JULIUS GORDON LIDDELL, B.S.A.
Specialist, Livestock

MARION WAYNE LOWRY, B.S.A., M.A., *Agronomist*

LEO HARTLAND MARLATT, *Dairyman*

SUSAN MATHEWS, B.S., M.A., *Nutritionist*

*WILLIAM ARTHUR MINOR, B.S.A., *Agronomist*

MRS. LEILA RITCHIE MIZE, B.S.H.E., M.S.H.E.

Economist, Curb Markets

ROSA MCGEE, B.S.H.E.

District Supervisor of Home Demonstration Agents

FRANCES ANNA McLANAHAN, B.S.H.E.

Specialist in Clothing

JONAS GRANBURY OLIVER, B.S.A.

State Leader, Community Demonstration Work

**ROBERT JAMES RICHARDSON, B.S.A., *Poultryman*

LOUIS IRVING SKINNER, B.S.A.

District Supervisor of County Agents

**KENNETH TREANOR, B.S.A.

Economist, Farm Management

**LUCILLE TURNER, B.S.H.E.

District Supervisor of Home Demonstration Agents

*PAUL TABOR, B.S.A., M.S., *Agronomist*

**EDISON COLLINS WESTBROOK, B.S.A., M.S.A., *Agronomist*

COUNTY AGRICULTURAL AGENTS

J. L. ANDERSON, B.S.A., *Troup County, LaGrange.*

J. V. ARREDALE, B.S.A., *Union and Gilmer Counties, Blairsville*

J. P. BAKER, B.S.A., *Chattooga and Catoosa Counties, Summerville*

E. G. BLACKWELL, B.S.A., M.S.A., *Johnson County, Wrightsville*

FRANCIS BOWEN, B.S.A., *Greene County, Greensboro*

W. J. BOYETT, B.S.A., *Grady County, Cairo*

D. L. BRANYON, B.S.A., *Berrien County, Nashville*

J. L. BRIDGES, B.S.A., *Lanier County, Lakeland*

D. F. BRUCE, B.S.A., *Bibb County, Macon*

D. C. BRUMBALOW, B.S.A., *Clay and Quitman Counties, Fort Gaines*

C. A. BRYANT, B.S.A., *Stephens County, Toccoa*

E. O. CABANISS, B.S.A., *Oglethorpe County, Moxey*

ALLMON CARTER, B.S.A., *Morgan County, Madison*

L. V. CAWLEY, B.S.A., *Effingham County, Springfield*

J. H. CHAFFIN, B.S.A., *Wayne and Pierce Counties, Jesup*

*Coöperative Employees, Agricultural Extension Service and College of Agriculture, The University of Georgia.

**Part Time Teachers, Abraham Baldwin College, Tifton, Georgia.

- JOEL CHAPPELL, B.S.A., *Burke County*, Waynesboro
W. T. CLARY, *Brantley County*, Nahunta
M. W. H. COLLINS, B.S.A., *Gordon County*, Calhoun
H. Y. COOK, B.S.A., *Hall County*, Gainesville
J. A. E. COX, B.S.A., *Jeff Davis County*, Hazlehurst
A. L. CRITTENDEN, B.S.A., *McIntosh and Glynn Counties*, Darien
C. B. CULPEPPER, *Tift County*, Tifton
E. K. DAVIS, B.S.A., *Franklin County*, Carnesville
N. V. DAVIS, B.S.A., *Habersham County*, Clarkesville
R. E. DAVIS, *Walker County*, LaFayette
C. M. DELLINGER, B.S.A., *Henry County*, McDonough
B. M. DRAKE, Ph.D., *Butts County*, Jackson
E. P. DREXEL, B.S.A., *Jefferson County*, Louisville
BYRON DYER, B.S.A., M.S.A., *Assistant County Agricultural Agent*,
Franklin County, Carnesville
W. J. ESTES, JR., B.S.A., *Clayton and Fayette Counties*, Jonesboro
G. B. EUNICE, *Liberty County*, Hinesville
J. W. FANNING, B.S.A., M.S.A., *Houston County*, Perry
L. E. FARMER, B.S.A., *Fulton and Douglas Counties*, Atlanta
W. A. FUQUA, D.V.M., *Early County*, Blakely
M. F. GADDIS, *Brooks County*, Quitman
W. H. GARNER, *Polk County*, Cedartown
J. A. GARRARD, B.S.A., M.S.A., *Bleckley County*, Cochran
A. E. GIBSON, B.S., *Dougherty County*, Albany
C. B. GLADIN, B.S.A., *Douglas and Fulton Counties*, Douglasville
O. D. HALL, B.S.A., *Pulaski County*, Hawkinsville
J. R. HARLOW, B.S.A., *Spalding County*, Griffin
J. F. HART, JR., B.S.A., *Laurens County*, Dublin
J. H. HENDERSON, B.S.A., *Murray County*, Chatsworth
R. J. HEYDE, D.V.M., *Ware County*, Waycross
W. D. HILLIS, B.S.A., *Dodge County*, Eastman
W. HILL HOSCH, *Jackson County*, Jefferson
R. E. HUGHES, B.S.A., *Bacon County*, Alma
DE F. HUNGERFORD, B.S.A., *Coweta County*, Newnan
A. B. HURSEY, *Charlton County*, Folkston
C. B. INGRAM, B.S.A., *Peach County*, Fort Valley
E. H. JACKSON, B.S.A., *Columbia County*, Appling

- J. W. JACKSON, B.S.A., *Jenkins and Screven Counties*, Millen
 F. L. JENKINS, B.S.A., *Muscogee and Chattahoochee Counties*,
 Columbus
- O. L. JOHNSON, B.S.A., *Candler County*, Metter
 E. P. JOSEY, B.S.A., *Bulloch County*, Statesboro
 L. R. LANGLEY, B.S.A., *Baldwin County*, Milledgeville
 L. R. LANIER, B.S.A., *Telfair County*, McRae
 J. K. LUCK, B.S.A., *Sumter County*, Americus
 W. A. LUNDY, B.S.A., *Taylor County*, Butler
 BRIGHT MCCONNELL, B.S.A., M.S.A., *Richmond County*, Augusta
 H. E. MCCONNELL, B.S.A., *Warren County*, Warrenton
 J. R. MCDANIEL, B.S.A., *Dade County*, Trenton
 E. P. MCGEE, *DeKalb County*, Decatur
 G. H. MCGEE, B.S.A., *Taliaferro County*, Crawfordville
 T. L. McMULLAN, B.S.A., *Newton County*, Covington
 R. H. MCRAE, B.S.A., *Talbot County*, Talbotton
 N. D. MCRATNEY, B.S.A., *Baker County*, Elmodel
 LEO MALLARD, B.S.A., *Lee County*, Leesburg
 E. C. MANN, *Turner County*, Ashburn
 G. H. MARTIN, B.S.A., M.S.A., *Pike and Upson Counties*, Zebulon
 LEO MERCIER, B.S.A., M.S.A., *Hancock County*, Sparta
 H. A. MAXEY, B.S.A., *Cherokee County*, Canton
 W. T. MIDDLEBROOKS, B.S.A., *Washington County*, Sandersville
 R. E. MILLER, *Lowndes County*, Valdosta
 GEO. G. MONTGOMERY, B.S.A., *Banks County*, Homer
 J. C. MORCOCK, JR., B.S.A., *Towns and White Counties*, Helen
 A. C. MOORE, JR., B.S.A., *Pickens County*, Jasper
 H. M. MORRIS, B.S.A., *Rabun County*, Clayton
 L. H. NELSON, B.S.A., *Calhoun County*, Morgan
 E. A. NESMITH, B.S.A., *Randolph County*, Cuthbert
 A. J. NITZSCHKE, B.S.A., *Lamar County*, Barnesville
 C. T. OWENS, B.S., *Ben Hill County*, Fitzgerald
 W. G. OWENS, B.S.A., *Lumpkin, Dawson and Forsyth Counties*,
 Dahlonega
- T. R. POWELL, B.S.A., *Lincoln County*, Lincolnton
 H. J. PRANCE, *Coffee County*, Douglas
 JONES PURCELL, B.S.A., *McDuffie County*, Thomson

ELMO RAGSDALE, B.S.A., *Special County Agricultural Agent, Habersham County*, Cornelia

A. G. ROBISON, *Gwinnett County*, Lawrenceville

D. E. SAWYER, D.V.M., *Decatur County*, Bainbridge

J. C. SCARBOROUGH, B.S.A., *Crawford County*, Roberta

H. H. SHORES, B.S.A., *Walton County*, Monroe

MCARTHUR SLOAN, B.S.A., *Miller and Seminole Counties*, Colquitt

J. S. SMITH, B.S.A., *Jasper County*, Monticello

DALLAS SPURLOCK, B.S.A., *Terrell County*, Dawson

J. W. STEPHENSON, B.S.A., *Emanuel County*, Swainsboro

W. A. SUTTON, JR., B.S.A., *Twiggs County*, Jeffersonville

WEBB TATUM, B.S.A., *Elbert County*, Elberton

GOSS THOMAS, B.S.A., *Madison County*, Danielsville

S. D. TRUITT, B.S.A., *Fulton County*, Atlanta

G. A. TURNER, B.S.A., *Putnam County*, Eatonton

R. L. VANSANT, *Cobb County*, Marietta

C. L. VAUGHAN, B.S.A., *Haralson County*, Buchanan

J. R. VAUGHAN, B.S.A., *Bryan County*, Pembroke

L. C. WALKER, *Appling County*, Baxley

F. C. WARD, B.S.A., *Harris County*, Greenville

P. H. WARD, *Thomas County*, Thomasville

L. S. WATSON, B.S.A., *Clarke County*, Athens

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LUCY WOOD, B.S.H.E., *Fulton County*, Atlanta
MAY WOOD, B.S.H.E., *Coweta County*, Newnan

NEGRO EXTENSION WORKERS

P. H. STONE, *Negro State Agent, Georgia State Industrial College*,
Industrial College, Ga.
CAMILLA WEEMS, *Assistant Negro State Agent, Georgia State Industrial College*, Industrial College, Ga.
ALEXANDER HURSE, *Special Negro Agent, Georgia State Industrial College*, Industrial College, Ga.

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B. S. ADAMS, *Chatham County*, Savannah
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O. S. O'NEAL, *Houston, Peach and Macon Counties*, Ft. Valley
W. A. MYLES, *Liberty, McIntosh and Evans Counties*, McIntosh
J. P. POWELL, *Randolph, Calhoun and Clay Counties*, Cuthbert
E. STALLWORTH, *Sumter, Dooly and Webster Counties*, Americus
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NEGRO HOME DEMONSTRATION AGENTS

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MRS. M. R. TORBERT, *Jackson County*, Jefferson
MRS. E. M. LAMPKIN, *Laurens County*, Dublin
MRS. M. L. S. RALSTON, *Liberty County*, McIntosh
CORA MUNGY, *McIntosh County*, Darien
RUBY CLYDE O'NEAL, *Meriwether County*, Greenville
LOUISE HALL, *McDuffie and Columbia Counties*, Thomson
SEABIE RUSSELL, *Newton County*, Covington
MRS. L. M. LYLES, *Polk County*, Cedartown
THELMA BANKS, *Sumter County*, Americus
MRS. C. B. BROWN, *Washington County*, Sandersville
LILLIAN WILLIAMS, *Decatur County*, Bainbridge

THE UNIVERSITY LIBRARIES

ORGANIZATION

THE GENERAL LIBRARY

THE GENERAL LIBRARY was founded November 27, 1800. The present building, one of the gifts of Mr. George Foster Peabody to the University, was completed in 1905. It contains approximately 70,000 volumes, (including a strong document collection), nearly 100,000 pamphlets, and maps, manuscripts, archives, etc.

For its size it has an unusually good collection of periodicals and publications of societies in the fields of knowledge taught and investigated in the University, and due to purchases being made from the Henry Lee Richmond Memorial Fund its collection of chemical periodicals is becoming one of the strongest in the Southeast. In the field of Georgiana, to which additions are constantly being made, it possesses rare and valuable books and periodicals. Its files of early Georgia newspapers are notable.

Within its limits the General Library is a good modern working collection for purposes of undergraduate instruction, and with the income of the Alumni Library Endowment Fund books for general, cultural, and recreative reading are purchased. The needs of graduate instruction are being met as funds permit.

The General Library is carefully classified and its contents are made available through modern card catalogues, periodical indexes, and other special indexes and guides. Library users are assisted by a professionally trained staff.

HOOR SCHEDULE

HOURS: Week days, 8:30 A. M. to 6:00 P. M.; Evening hours, 7:00 to 10:00, except Sunday.

Sundays, 3:00 to 6:00 P. M.

Holidays and vacations, except Sundays, 9:00 A. M. to 1:00 P. M.

The General Library maintains a branch library and reading room in Memorial Hall. A collection of about 3,000 volumes is located there together with a considerable number of periodicals for cultural and recreative reading.

HOURS: Week days, 9:00 A. M. to 5:30 P. M.; 7:30 to 10:00 P. M.

Sundays, 2:30 to 5:30 P. M.

AGRICULTURAL CAMPUS LIBRARY

THE LIBRARY ON THE CAMPUS OF THE COLLEGE OF AGRICULTURE contains 7,350 volumes of technical books on agriculture, vocational and physical education, home economics, and all allied subjects. A complete file of all college, experiment station, and United States Department of Agriculture bulletins are catalogued for student instruction. These pamphlets contain scientific information of the latest and most essential type, thus providing acceptable facts upon which to predicate the many courses in parallel reading required of all students.

COORDINATE CAMPUS LIBRARY

THE LIBRARY ON THE CAMPUS OF THE COÖRDINATE COLLEGE, a Carnegie gift, is an attractive and well-equipped building, centrally located in one of the most pleasing spots on the campus. There are approximately 14,000 volumes, several thousand classified pamphlets, and 100 current periodicals. The library is open every day from 8:30 A. M. to 6:30 P. M.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

BUILDING AND EQUIPMENT

The Infirmary is situated on the Lumpkin street side of the campus. It originally consisted of a two-room house. In 1914 two wards and several private rooms were added at the instance of the late Chancellor David C. Barrow and with the aid of the Woman's Club of Athens.

The Infirmary is now equipped with all necessary conveniences and comforts and is under the supervision of the University Physician (a graduate of The University of Georgia and of the Medical Department of Johns Hopkins University) and is provided with experienced nurses. The health service extends from the official opening to the official closing of each quarter. The daily service extends from 8 A. M. to 8 P. M. If the University Physician should be absent during these hours (he will be on certain occasions), the nurse in charge will render the necessary first aid and, if necessary, will call the University Physician. Should a student consult another physician he will do so at his own expense. Under no circumstances will the University be responsible for such consultation.

HEALTH SERVICE

The health service functions primarily in guarding against infectious diseases and incipient ill health due to remedial causes. It now includes vaccination against smallpox, which is required on entrance to the University, unless the prospective student has the scar of successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to student and parent about any physical defect that may be found. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

The University Physician is under no obligation to visit a student in his room. He is employed to look after cases of illness that report to the Infirmary between 8 A. M. and 8 P. M. If the University Physician is called to visit a student in his room, he shall charge a fee of \$2.00. At the end of each month the University Physician shall send the student a statement for room service rendered and a duplicate

copy to the Treasurer. All such bills will be collected by the Treasurer and deposited to the credit of The University of Georgia.

Health service is available to all students at all times within certain limitations. The ordinary drugs and laxatives are furnished free, but not prescriptions or special drugs, and X-rays. A fee of \$1.50 a day for bed patients is charged. This fee covers the patient's food, ordinary drugs, and nursing. Should any additional services (consultation, operation, special nursing) recommended by the attending physician and approved by the parent or guardian, be necessary, the student will be required to pay for such services. Students confined in the Infirmary are permitted, at their own expense, to ask for the services of any licensed practitioner.

REGULATIONS

Students in need of medical attention are expected to report to the Infirmary for treatment. Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or wire by the Dean of Administration before any procedures are instituted.

Only those students who pay the full registration fees are entitled to the benefits of the Health Service. Faculty members and other employees of the University are not entitled to the University Health Service.

After absence from class due to illness a student is not readmitted without a clearance certificate obtained from the University Physician. This certificate is issued only to those students who have been under observation of the Health Service. Those students who receive care at home or afield from the campus, must, to secure a certificate, report for approval to the Health Service on the first day of the absence. In this manner a record of all student sickness is used as a guide for health supervision.

A student should not expect the University Physician to send to the Dean of Administration an excuse for absence from class attendance, if he has not been under his observation. The University Physician cannot transmit the student's word as a statement of illness. He can only give a statement of facts as known to him.

Students under the care of a County Medical Society may use the Infirmary subject to supervision by the University Physician.

In general, it may be said that the Health Service will furnish free all ordinary drugs and laxatives, but not prescriptions, rare drugs, and X-rays.

The Health Service is extended to the Boys' and Girls' clubs in Agricultural Extension for a small fee.

If it be necessary to send a student to a hospital, all charges must be paid for by the student or parent. Prescriptions, rare drugs, special nursing, and X-rays must be paid for by the student. In case of serious illness students are transferred to a hospital.

Men students cannot visit women students in the Infirmary without the written consent and approval of the Dean of Administration. A permit will not be granted to any man to visit a woman or to any woman to visit a man, unless the student is convalescing and able to receive visitors in the reception room of the Infirmary. This rule does not apply in cases of brother and sister. To this rule no exceptions will be made, except at the discretion of the Dean of Administration.

All these regulations apply to students registered in the Coördinate College, which institution has an Infirmary of its own. The University Physician and one nurse especially appointed for this service are available under the same conditions as outlined for men.

STUDENT LIVING FACILITIES AND COSTS

UNIVERSITY WOMEN

Living facilities for women students at the University were greatly enlarged when in May, 1933, by action of the Regents, the plant of the Georgia State Teachers College, now the Coördinate College, was designated as a unit for women.

The Coördinate College of The University of Georgia is a college within the University and provides for the instruction of undergraduate women through the Junior Division. It has its own distinct life, and at the same time, with close association with the larger University life, preserves some of the best features of co-education.

The same faculty teaches both men and women in the Junior Division. By this plan women in the University receive from the freshman year through the senior year the advantage of the University faculty. They likewise have the use of the University library and their own library and library facilities. In other words identical facilities are offered to both men and women—the idea being to open to women every University facility available to men.

Women in the Coördinate College have their own recreational and social facilities. In addition, they have the privilege of all social and cultural elements of University life. They have the advantages of all extra-curricular activities—glee clubs, dramatic clubs, sports, sororities, and other similar organizations.

After completing all requirements of the freshman and sophomore classes women enter their selected professional schools to complete their work for the degree in arts, education, home economics, physical education, journalism, science, fine arts, commerce, economics, or law.

It is clearly seen that while the undergraduate work of The University of Georgia is divided into two distinct divisions, the Junior Division and the Senior Division, the University is also divided into the Junior Division and the Senior Division so far as it relates to the living facilities of men and women. Through the Junior Division women live on the campus of the Coördinate College. After that they live where their major work is done. In this way also the question of transportation is solved.

Students specializing in home economics or physical education will live in Soule Hall on the campus of the College of Agriculture. Stu-

dents specializing in elementary education may continue to live on the campus of the Coördinate College through their junior and senior years if room is available. This plan enables such students to be near the practice or laboratory schools. Students registered for other degrees live at Lucas Hall, Milledge Hall, or Lucy Cobb dormitory. All students are eligible to live in sorority houses after they have had a year's residence in one of the dormitories.

All women students not residents of Athens, or immediate vicinity, are required to live in dormitories of the University, or in the sorority houses which are under University supervision. No undergraduate women are permitted to live in boarding houses or hotels in the city.

Cost of living in the smaller dormitories is somewhat higher than in the dormitories of the Coördinate College because of the greater expense in operating the small dining hall units.

All dormitories, sorority houses, and women's activities are under the personal supervision of the University Dean of Women. Student conduct and discipline are regulated by the Student Government Association through its Council and Judiciary Board. Each woman student upon registration becomes a member of this Association, and is expected to attend the meetings and vote in its elections.

COORDINATE COLLEGE

On the campus of the Coördinate College are several dormitories: Bradwell Hall, Gilmer Hall, Miller Hall, Winnie Davis Memorial Hall, Senior Hall, and Cobb Home; and a dining hall sufficiently large to accommodate all the students rooming in the dormitories. The campus comprises 57 acres and 10 buildings.

The residence halls are kept in excellent state of repair and are this year being entirely renovated. They are all steam-heated, have abundant bath facilities, unlimited supplies of hot water, and are most comfortable and convenient. Each building is under the care of a house director, who acts in the capacity of Mother for the girls in her care. These women are cultured, well-educated, and deeply interested in the welfare of the girls. They are chosen with the end in view of providing the finest and most sympathetic contacts for the girls, and of insuring their personal and social well-being and happiness.

The dining hall is under the personal supervision of a trained and experienced dietitian, and the girls' needs are the subject of her constant concern. The remarkable health record of the girls who have been under her care testifies to her ability and success.

On this campus there is maintained also a well-equipped infirmary, under the care of a resident trained nurse of proved skill. Girls who are indisposed receive immediately her patient and sympathetic attention and prompt medical treatment from the University Physician, if it is needed.

Room, board, and fees for students living on this campus amount to but \$85.00 per quarter, \$255.00 for the year. Out-of-state students pay an additional fee of \$33.33 per quarter.

OTHER DORMITORIES

For students who have completed their freshman and sophomore work and are ready to transfer to professional schools ample dormitory facilities are provided: Lucy Cobb, Lucas Hall, Milledge Hall, and Soule Hall.

Lucy Cobb provides residence for women of any school except Physical Education and Home Economics. This beautiful and historic home for seventy girls is located in the heart of the exclusive residence section of Athens. The grounds are beautiful and home-like, and the accommodations ample and modern. A large sum has been spent in renovating the plant, with the result that it offers a home for girls which cannot be duplicated for comfort, charm, historic and social significance, and home-like beauty. A swimming pool and tennis courts add to its charm.

Located on the same square is the newly equipped Seney-Stovall Chapel, the home of the Thalian-Blackfriars Dramatic Club, and the center of a large part of the social and cultural life of the students.

Lucas Hall and Milledge Hall furnish a unit on the main University campus, facing the lovely War Memorial Hall. Lucas Hall contains room for twelve girls, and a house director, and the small dining room for these girls and those who room at Milledge Hall. Lucas Hall is a lovely colonial type home of great charm. Milledge Hall is a modern fireproof building of three stories, and it offers superior accommodations to students taking any courses except Physical Education or Home Economics. The dining hall in Lucas Hall is equipped most attractively, like a select tea-room, and is under the care of an expert dietitian. These two halls are very popular, and offer most desirable accommodations to students who wish to live on the main campus.

Soule Hall is located on the campus of the College of Agriculture, and has one of the most delightful situations in the city. This hall is designed primarily for upperclass students in the Home Economics or Physical Education Departments, but students taking Arts, Edu-

cation, or Science degrees are allowed to room there whenever space is available. This hall is modern and splendidly appointed, and provides as fine accommodations as can be had in any college in the country. Meals for students living at Soule Hall are served at the beautiful new cafeteria in Dawson Hall. This is one of the most modern and perfectly appointed cafeterias in the South, and offers a delightful and beautiful dining hall for all students on this campus.

Room and board for students living at Lucas Hall, Milledge Hall, Lucy Cobb, or Soule Hall are \$75.00 per quarter.

UNIVERSITY MEN DORMITORIES

There are four dormitories for men: Old College, for upper classmen; New College, Candler Hall, and Joseph E. Brown, for all classes.

These buildings are electric lighted, steam heated, and furnished with beds and mattresses, tables, chairs, wash stands, and dressers. No linen or bed covering is furnished. The charge for two men in a room is \$5.00 per month each man. This is to cover the expense of janitors, heat, water, and lights. This is payable monthly, in advance.

Room rent in the new Joseph E. Brown dormitory is \$10.00 per month, payable in advance.

Dormitories and dining halls are in charge of the Business Manager and a committee composed of faculty members and students. Rules and regulations prescribed by this committee are enforced through proctors placed over each division of the dormitories.

DENMARK DINING HALL

Denmark Dining Hall is operated by The University of Georgia to provide for students wholesome and inviting food at the lowest possible cost, and to set for the College community a standard basis of service and of price.

Denmark Hall is under the immediate supervision of the Business Manager. An experienced dietitian gives her full time to the direction of the Hall. The food is of the best quality, excellently cooked, and of abundant quantity; it is served by student waiters.

The price for board by the month is \$16.00 for students who room off the campus; for those living in dormitories it is \$15.00 per month. This price includes three full meals per day. In the interest of health the University does not offer a two-meal rate.

Board bills are payable monthly, in advance. No money paid for board will be refunded for absences, except in the case of a student absent five or more days on account of sickness, properly certified by the College Physician.

It is not permissible for absent students to have substitutes to occupy their places.

PRIVATE BOARD AND LODGING FOR MEN

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall or the Agricultural College cafeteria, or they can secure private table board. A number of families in the city offer board and lodging. The University cannot agree to engage rooms in private families. A list of those desiring boarders or having rooms to rent will be given on application, but the student must make his own arrangements.

Application for room reservation may be made, either by letter or in person, to A. Rhodes, Business Manager, Academic Building, The University of Georgia, Athens, Ga. Applications should be made early, as only about 300 can be accommodated in the halls.

GENERAL INFORMATION

DISCIPLINE AND GENERAL REGULATIONS

By action of the Regents, the legislative authority to establish rules and regulations for the immediate government of the University in all that relates to the order and discipline of the Institution is delegated to the President and faculty.

The Administrative Council, acting through the Administrative Dean of the University is charged with the enforcement of the rules. The Deans of the Colleges and Schools take first cognizance of infractions of the rules, handle minor delinquencies and offenses, and recommend to the Administrative Dean disciplinary action in more serious cases.

HANDBOOK OF UNIVERSITY REGULATIONS

Every student upon entering the University will be given a copy of "The Regulations and Information for the Guidance of Undergraduate Students." The intelligent use of this booklet will be most helpful to the students, saving much time both for themselves and University officials.

CONDUCT

1. A student found guilty of drunkenness, or other disorderly conduct, or misappropriation of money or other property, is liable to expulsion or suspension. Action in such cases shall take the form of a recommendation by the Administrative Dean to the President of the University, who has the sole power to dismiss a student from the University.

2. Other types of misconduct which are deemed of sufficient seriousness to warrant dismissal shall be referred by the Administrative Dean to the President for action.

3. In cases where immediate action is necessary, the President shall act without waiting for the usual machinery to be put into motion.

4. A student suspended, dismissed, or otherwise punished, has the right to appeal in writing to the Chancellor of the University System of Georgia. The Chancellor's decision shall be final, and a report of his findings shall be made in writing to the faculty in

which the appeal originated. In cases involving expulsion, where the faculty action is upheld, a copy of the proceedings including the findings shall be made to the Regents.

5. At his discretion the Administrative Dean at any time may place a student on probation for misconduct.

SCHOLARSHIP

The failure of a student to make satisfactory progress in his work is in general due to reasons as indicated below, and action is taken as stated.

- (1) TRANSFERRED because of being in the wrong degree course.

In some cases a student, often conscientious and diligent, is attempting work for which he is not fitted or for which he has no taste. The remedy in such cases is to transfer the student to another degree course. Such transfer may be effected at the close of any quarter with the consent of the two Colleges or Schools concerned and the approval of the Administrative Dean. In general such transferred student is not placed on probation unless neglect of duty is also involved.

- (2) DISCONTINUED because of being handicapped by conditions beyond the student's control.

Instances occur in which students, though pursuing the proper degree courses, are prevented by conditions over which they have no control (such as sickness or financial difficulties) from doing satisfactory work. Such students shall be advised to discontinue their studies and withdraw from the University until such time as the Administrative Dean thinks the adverse conditions have been bettered. When such discontinuance takes place it shall be without prejudice to the student; no grade shall be recorded against him, but a record made of the circumstances.

- (3) PLACED ON PROBATION because of failure in work due to neglect of duty or other reasons not mentioned above.

Each student is assigned the normal load of work by the Dean of his College or School and the Administrative Dean, but in the case of students participating in student activities (see later under Eligibility) or in the case of students who cannot devote their entire time to studies because of illness or outside work to meet expenses, or for other good reasons, the Administrative Dean may allow these students to take a minimum load of two full courses.

A student not doing satisfactory work in his assigned load may be placed on general warning or probation at any time by the Administrative Dean.

He is regularly placed on general warning if in the course of a quarter he is reported as having unsatisfactory grades (usually below 60 for Junior Division students and below 70 for Senior Division students) on as many as two courses.

A student is regularly placed on probation for Scholarship under the following conditions:

If a Junior Division student, he is placed on probation at the end of the quarter if he has not, during the quarter, made a passing grade on at least two courses. If a Senior Division student, he is placed on probation at the end of the quarter if he has not during the quarter, made a passing grade on at least two courses and in addition made two quality points on each of two courses.

While on probation a student may not participate in any inter-collegiate contest, or in any outside contest, or exhibition, or hold any office, or engage in any other form of student activity listed under the paragraph headed "Eligibility."

4. DISMISSAL. Should the student on probation fail to show marked improvement during the next quarter he may be dismissed from the University, and he shall be dropped, failing improvement, after two quarters of probation unless the Administrative Dean is of the opinion that such failure is fairly attributable to causes beyond the control of the student and which may reasonably be expected to disappear.

5. A STUDENT CLASSED AS TRANSFERRED, DISCONTINUED, OR DROPPED from College shall not be allowed to re-register for a new quarter without permission of the Administrative Dean. A student who is dropped from the University during any quarter for low scholastic standing or for excessive absences shall not, as a rule, be permitted to re-enter the University until the opening of the Summer quarter; and he shall not be permitted to register in the next Fall quarter unless he shall have completed satisfactorily at least one full course in the Summer quarter.

6. A STUDENT WHO HAS BEEN DROPPED must before re-admission present satisfactory evidence that he has complied with the conditions imposed by the Administrative Dean at the time of dismissal. If re-admitted, such a student shall be registered on probation and may be dropped at any time if his work continues to be unsatisfactory.

7. IN EXTREME CASES OF LOW SCHOLARSHIP or excessive absences the President may dismiss a student at any time.

8. IF THE STUDENT WHO HAS BEEN DROPPED FOR LOW SCHOLARSHIP is a non-resident of the State of Georgia, he shall not be re-admitted.

9. A STUDENT WHOSE NAME APPEARS ON THE DEAN'S LIST for the preceding quarter may, for reasons approved by the Dean, take a maximum of one extra course; a student with a good record but not on the Dean's List may take a maximum of three and one-half courses in a quarter. No student will be permitted, without special action of the Administrative Council in each individual case, to take for credit more than four courses in any one quarter.

ATTENDANCE

1. Regular class attendance is a student obligation and the unexcused absence is not recognized as a student privilege. The student is expected to explain to the instructor the cause of all absences and to make up all omitted work to the satisfaction of the instructor.

2. A student having attained the Dean's List is exempted from the regulations governing absences so long as he maintains his record at that level. There are two exceptions to this regulation: (a) the privilege of absence does not apply to attendance upon written work, announced quizzes or examinations, or laboratory work; and (b) the privilege does not extend to absences without permission on days immediately before or after holidays.

3. A student has no right to be absent from a class and is not excused except for the following reasons: (a) for illness, certified to by an attending physician and approved by the University Physician, which excuse to be valid must be rendered within a week from the date of the incurrence of absences; (b) by action of the University rules on account of authorized participation in a student activity or as an authorized representative of some student organization; (c) on account of emergencies caused by extraordinary circumstances such as death or critical illness in the student's immediate family, when excused by the Dean of Administration; or (d) by permission, secured in advance from the proper authority, to have a leave of absence, in which case the student may be required to make up the work missed during the period of absence.

4. No student will be given credit in the University for any course unless that student has attended at least 75 per cent of the class meetings of that course during the quarter in which it is offered. Exceptions can be made in case of serious illness, provided a student's scholastic record was satisfactory prior to the illness.

5. Absences are counted from the first regular meeting of each class each quarter independently of the time a student registers for the course. When an instructor has reported that a student has incurred as many as three unexcused absences in a full course or two in a half-course the Dean of Men for Junior Division men or the Dean of the Coördinate College for Junior Division women or the Dean of the Student's College or School for Senior Division students, shall place the student on general warning and advise the Dean of Administration of the action taken.

6. While the maximum number of unexcused absences shall not exceed, during any quarter, the number of weekly meetings of the class, any department may impose penalties for a less number of absences. When a student has been reported by an instructor as having incurred this maximum number of unexcused absences he shall be placed on attendance probation by his Dean, who shall notify the Dean of Administration and the student's parents. In case an additional absence is incurred, the Dean of Administration may, after conferring with the instructor or the head of the department concerned, or with both, dismiss the student from the course or suspend him from the University.

7. All Junior Division students are required to attend their Chapel Assembly once each week. A student absenting himself, without valid excuse, from three such exercises is placed on warning, and should he incur five absences, is placed on attendance probation.

8. When a student withdraws from a course without the permission of the Dean a record of failure is made and the student is placed on probation. Probation for absences incurred in one quarter, in general, extends through the succeeding quarter.

9. When any student on attendance probation in one course or in Assembly is placed on probation in a second course, he will be suspended from the University by the Dean of Administration.

10. The above regulations apply primarily to Junior Division students. Senior Division students, as long as their work is clearly satisfactory to the instructor and their class absences are not sufficient in the judgment of the instructor to affect adversely their work, are not reported to the Dean's office for disciplinary action as to absences. When, however, it develops that a Senior Division student's work is at all unsatisfactory or that his absences are such as to affect his work, it is the duty of the instructor to report such student to the Dean of Administration with dates of all absences, in which case, the Dean may, at his discretion, place such student on warning as to

attendance and until further notice subject him to the disciplinary procedure outlined above primarily for Junior Division students.

The general regulation, however, as to the necessity of all students making up all work missed to the satisfaction of the instructor is applicable at all times to Senior Division students as well as Junior Division students.

REPORTS OF SENIORS

Final reports on senior students shall be filed with the Registrar five days before Commencement. As early as possible in the third quarter, the Registrar shall prepare and distribute a tentative list of those students who may reasonably expect to be graduated at the end of the third quarter. The methods by which such marks shall be determined is left to the respective faculties. Only the names of such students as shall have completed the requirements for graduation shall appear on the Commencement program.

EXAMINATIONS

1. A final written examination of two hours' length is given in every course at the end of every quarter. These examinations are held on the last four days of the quarter, in accordance with a permanent schedule fixed by the Administrative Council. No examination date may be changed without the consent of the Administrative Council.

Examinations at the end of the fourth quarter (summer school) shall be fixed by the Administrative Council from year to year.

2. The examination must be taken at the time set for that purpose. In case of unavoidable absence, satisfactorily explained to the Dean of the College or School, a special examination may be given a student on a day convenient to the professor concerned. A special examination to remove a condition may be authorized at any time by the Dean, on the recommendation of the instructor concerned. For all special examinations a fee of \$2.00 shall be charged.

3. At the first opportunity, a student must repeat in class a required course in which he has failed, unless the Administrative Council authorizes a substitute course. In a course continuing through two

quarters, a failure in any given quarter must ordinarily be removed by successful repetition in class before a student will be admitted to the work of the succeeding quarter; but on the recommendation of the instructor, the student may proceed to the second quarter without such repetition.

4. The Registrar shall not record credits from reports of professors for any work for which the student is not registered, nor for any work for which the student is registered and is excused from class attendance, without first referring such cases to the Administrative Dean.

UNIVERSITY ELIGIBILITY RULE

Two full courses a quarter are the recognized normal load for any student for participating in student activities. However, a student while engaging in an authorized activity may be registered for more than the normal load required.

No student with any condition or failure standing against him shall be eligible to participate in student activities. This rule applies to all students engaged in authorized student activities.

A student having any condition or failure standing against him in his required normal load, or who is on probation for any reason, is ineligible and his name cannot remain on the eligible list.

Eligibility may be restored by: (a) repeating the course and receiving a passing grade; (b) earning an average of one quality point on a program of at least three courses during the quarter immediately preceding restoration of eligibility; or (c) completing one full year of work. If restored to eligibility, the student shall be on warning until he has made a grade of 70 or better in all of the courses for which he is registered.

CLASSIFICATION

A student to be ranked as a sophomore must have passed seven courses; to be ranked as a junior, 18 courses of academic work and the two courses required in Military Science (men) and Physical Education (women); to be ranked as a senior, 27 courses.

COMMITTEE ON SCHOLARSHIP

Re-instatement of a student disqualified under these regulations shall be allowed only on permission of the Committee on Scholarship. If a student is re-instated, he shall remain on probation until he has made a passing grade of 70 in all of his registered courses.

For exceptional reasons only, will re-instatement be granted by the Committee on Scholarship to students of low scholarship or will credit be granted by the Committee to students who have been given a grade of N, or who have been absent more than one-third the whole number of recitations in the course.

In general, a student who has been placed on probation or general warning for two consecutive quarters will be dropped automatically from the University.

GRADUATION

The degree requirements are given in detail under each degree.

A student who needs less than nine courses to complete the number required for his degree may elect as few as six courses, but not fewer than two in any quarter. Any excess of courses above the degree requirements may be devoted by seniors to courses in the professional schools.

A student may complete his degree requirements at the end of the third year by taking additional courses and by attending the Summer quarter. This privilege is open only to those who have met the requirement for extra courses.

A candidate must have completed by the beginning of his final quarter all studies required for the degree except those to be taken in class during that quarter. It is provided, however, that special examinations to remove failures incurred during the preceding quarters may be taken at any time before the student's final quarter.

All candidates for degrees are required to be present at their graduation exercises unless excused by the President. This rule also applies to all candidates for degrees at the Summer quarter and at the special convocation in January.

A candidate for a degree must file an application for a degree with the Registrar at least two weeks prior to the opening of the quarter in which he is to complete his course.

REQUIREMENTS FOR GRADUATION

The degree requirements are satisfied in the Junior Division by the completion of 18 courses, the attainment of 36 quality points, and the completion of the required work in Military Science or Physical Education; in the Senior Division the completion of 18 courses, and an average of at least C, or 70, on all work taken in the Senior Division.

FEES FOR SPECIAL PRIVILEGES

1. A matriculated student desiring to register after the close of registration day shall first pay a fee of \$1.00 for each day late until the maximum fee of \$10.00 is reached.
2. A student desiring to alter his registration of studies after the first week of registration shall pay a fee of \$1.00 to \$2.00.
3. A student desiring to take an examination or other test for removing a condition shall first pay a fee of \$2.00 for each examination or test.
4. A student desiring to make an appointment for the required medical examination or conference after 15 days from the close of registration shall pay a fee of \$5.00 to the Treasurer.
5. A student desiring to continue his University work after being absent from any class or exercise occurring the day immediately preceding, or the day immediately following Thanksgiving recess, or the Christmas recess, or any University holiday, shall pay a fee of \$3.00 for each of these days, and a fee of \$1.00 for each additional day until the maximum fee of \$10.00 is reached.
6. Students registered in the University failing to fill out the course cards with the proper registering officer and deposit them in the Dean's office on the special registration day shall pay a fee of \$3.00.
7. Each student who has paid all his University fees shall be entitled to receive on request without charge one transcript of his record, but for transcripts after the first, a charge is made as follows: original, or first copies, \$1.00 each, and duplicate copies, 50c each.
8. A duplicate receipt for dues will be issued only upon a presentation of satisfactory evidence of loss or destruction of the original. A fee of \$2.00 must be paid to the Treasurer for each duplicate receipt.
9. Any freshman failing to take the intelligence test at the time set by schedule is charged a fee of \$1.00 for late examination.

CHAPEL EXERCISES

Chapel exercises, conducted by the President, or some member of the faculty, are held twice each week in the Chapel. On Sunday the students may attend services in any of the Sunday Schools, Churches, and Religious Associations in the City. These are as follows: Baptist, Catholic, Christian, Episcopal, Methodist, Presbyterian, Jewish Synagogue, Young Men's Christian Association, etc.

REGULATION IN REGARD TO SMOKING

Smoking by women students on the campus, in the University buildings, dormitories, and sorority houses, and in public places is forbidden by the Women's Student Government Association as well as by the University Administration. Therefore, young women who are addicted to smoking are requested not to make application for admission to this Institution.

ELIGIBILITY LISTS

After consultation with officials charged with the supervision of authorized student activities, the Administrative Dean shall prepare a list of all students engaged in major forms of extra-curricular activities. This list shall be known as the Eligibility List. The authorized activities are intercollegiate athletics, dramatic or music clubs, public debating, oratorical contests, and student publications.

ATHLETICS

The University of Georgia is a member of the Southeastern Conference and all students participating in intercollegiate athletics must comply with the regulations of that body. A copy of the Rules and Regulations of the Southeastern Conference can be had by applying to the Faculty Chairman of the Committee on Athletics or to the Director of Athletics. A condensed statement of the rules is given below. These rules apply to all sports.

In order to be eligible to represent the University in any intercollegiate athletic contest, a student:

1. Must be a bona fide matriculated student and present upon first entrance at least fifteen standard high school units and be regularly enrolled and be doing full work as defined by the regulations of the institution in which he is enrolled.
2. Must have been in residence for an entire scholastic year from date of first matriculation, and must have completed the scholastic requirements.
3. Must have been in the institution not less than one-half of the college year in which he participated in intercollegiate athletics.
4. Must not have participated in intercollegiate athletics at any other college or university, that is, he must not be a migrant student.
5. Must not have participated in intercollegiate athletics more than one freshman and three varsity years over a period of five consecutive college years counting from date of first matriculation.

6. Must not have received any gift, remuneration, or pay for his services on a college team; must not hold any scholarship or loan except through the University officer or committee that usually administers such funds.

7. Must not sign a contract or enter into any agreement, explicit or implicit, with a professional team or compete with a professional for compensation.

8. Must meet the scholastic and attendance requirements of his institution and of the Conference.

9. Must not play on an athletic team other than his own during the college year.

FACULTY COMMITTEE ON ATHLETICS

It is the duty of the Faculty Committee on Athletics to require a pledge in writing of the candidate, certifying on his honor that he is in the strict sense of the word an amateur and that he is eligible under the rules of the Conference and of the Institution to participate in intercollegiate athletics and to represent the Institution. Any student who wilfully makes any false or misleading statement or submits or causes to be submitted any false, spurious or misleading document, or fails or refuses to give full and complete information upon any matter relating to his eligibility shall thereby forfeit the privilege of competing thereafter in any intercollegiate sport. The eligibility of the candidate is determined by the Faculty Committee on Athletics

ELIGIBILITY FOR STUDENT ACTIVITIES

A student who is ineligible because of a condition may become eligible by removing the condition. A student who is ineligible because of a failure in a course required for graduation may become eligible: (a) by repeating the course with a passing grade, or (b) by earning an average of one honor point credit on a program of at least three courses during the quarter immediately preceding participation, or (c) by either of the above methods in a course not required for graduation or by completing one full year of work.

STUDENT ORGANIZATIONS

RELIGIOUS WELFARE ASSOCIATION

While working in closest coördination with the University and other forces to maintain a high standard of mental and physical development, the Religious Welfare Association places major emphasis upon the enrichment of spiritual life.

The programs are planned to meet definite needs of the students as they are apparent and to provide a medium through which the highest ideals of education and religion may be expressed in terms of service.

There are at least four things which the University Religious Welfare Association definitely endeavors to accomplish through its work as an organization of students. First, it tries to help students preserve and apply in college whatever religious and moral values they have developed before coming to the University. Second, it helps students to apply new knowledge and meet new problems so that they may grow intellectually, morally, and spiritually, as they adjust themselves to new scientific facts and to a more complicated world. Third, it provides an opportunity for experience where ideals and principles may be lived in actual life situations. This is on the assumption that attitudes and ideals are formed more readily when one participates in life, rather than reads about life. Fourth, it stimulates religious growth by introducing students to new religious values and ideals and by helping them to interpret and apply these in actual life.

The Association has enlarged the program of activities during the past few years, keeping step with progress in all other departments of the University.

In addition to the University Religious Welfare Association, the First Baptist Church, the First Presbyterian Church, the First Methodist Church, and the Episcopal Church maintain student pastors for religious work within the student body.

SOCIETIES AND CLUBS

HONORARY SOCIETIES AND FRATERNITIES

Phi Beta Kappa, Blue Key, Sphinx, Beta Gamma Sigma, Sigma Delta Chi, Alpha Zeta, Phi Kappa Phi, Gridiron Club, Senior Round Table, Junior Cabinet, Aghon Club, Scabbard and Blade, Sine and Tangent, Square and Compass, Alpha Mu, Alpha Xi, Zodiac Club, Theta Sigma Phi, Pioneer Inner Circle, Psi Chi, and "X" Club.

LITERARY AND DEBATING SOCIETIES

Demosthenian Literary Society, Phi Kappa Literary Society, Debating Council, Economics Society, Agricultural Club, Chi Delta Phi, Jeffersonian Law Debating Society, Henry W. Grady Speaking Club, and Pioneer Club.

SOCIAL FRATERNITIES (MEN)

(In order of establishment)

Sigma Alpha Epsilon, Chi Phi, Kappa Alpha, Phi Delta Theta, Sigma Chi, Alpha Tau Omega, Sigma Nu, Delta Tau Delta, Chi Psi, Kappa Sigma, Pi Kappa Phi, Lambda Chi Alpha, Phi Epsilon Pi, Tau Epsilon Phi, Alpha Epsilon Pi, Alpha Gamma Rho, Alpha Lambda Tau, and Pi Kappa Alpha.

SOCIAL FRATERNITIES (WOMEN)

(In order of establishment)

Phi Mu, Chi Omega, Alpha Gamma Delta, Kappa Delta, Alpha Sigma Phi, Alpha Theta, and Alpha Delta Pi.

PROFESSIONAL FRATERNITIES

Alpha Kappa Psi (Commercial), Delta Sigma Pi (Commercial), Phi Delta Phi (Law), Sigma Delta Kappa (Law), Alpha Omega (Pre-Medical), Sigma Delta Chi (Journalism), Theta Sigma Phi (Journalism), and Kappa Delta Pi (Education).

DRAMATIC CLUBS (INCLUDING MUSIC CLUBS)

Glee and Instrumental Club, Thalian-Blackfriars Dramatic Club, and Girls Glee Club.

SOCIETIES AND CLUBS OF THE UNIVERSITY

Economics Society, Senate Club, Cavalier Club, Campus Club, Pelican Club, Biftads, Bulldog Club, Freshman Club, "G" Club, and International Relations Club.

The Agricultural Club open to all male students, the Forestry Club, Saddle and Sirloin Club, the Homecon Club, the Horticultural Club, the Poultry Club, the Dolphin Club, the Agricultural Engineering Club, the Woman's Athletic Association, the Natural Dancing Club, the 4-H Club, the Future Farmers of Georgia, the Aghon Society, Alpha Zeta, honorary fraternity of agriculture, Phi Kappa Phi, Alpha Mu, honorary home economics fraternity; Alpha Xi Sigma, honorary forestry society, the Landscape Architecture Club, Bible Study, the Woman's Christian Temperance Union, the Student Volunteer Movement, Altoria Literary Society, the Mildred Rutherford Literary Society, County Clubs, Quadrangle, American Red Cross, Executive Council Board, Kappa Delta Pi, and Current History Club.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of The University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the register, the General Catalogue of the University, announcements of the Summer Quarter, the Lumpkin Law School, the School of Pharmacy, the Graduate School, the Alumni Number, the Catalogue of Regents, Officers and Alumni, and several numbers of a scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The Alumni Record, issued monthly by the Alumni Society.

The High School Quarterly, published by Dr. J. S. Stewart, professor of Secondary Education, in the interest of High School Development.

From the College of Agriculture are issued:

Bulletins of Farmers' Institutes.

Bulletins of the Experiment Station, Director H. P. Stuckey, Editor, Experiment, Georgia.

Bulletins of the College of Agriculture.

The publications conducted by the students include:

The Red and Black, a weekly campus newspaper, the organ of the Athletic Association.

The University Handbook, issued by the Religious Welfare Association.

The Georgia Agriculturalist, published monthly by the Agricultural Club.

The Pandora, a year book published by the student body.

The "Y" Announcer, a paper issued on first of each month by the Religious Welfare Association.

THE DIVISION OF PUBLICATIONS AND PLACEMENT

The University of Georgia maintains a Division of Publications and Placement. Operating directly under the President of the University, this Division handles the publication, illustration, and mailing of all material produced by departments in The University of Georgia, including the Georgia Experiment Station at Experiment, Georgia, and the Coastal Plain Experiment Station at Tifton, Georgia. In addition, this Division maintains a news bureau and a personnel and placement office.

The Division is centrally located in the old Lumpkin Law School building immediately adjacent to the campus of the College of Arts and Sciences.

ORGANIZATION. The Division of Publications and Placement is organized into a publications office, a news bureau, a placement and personnel office, a mailing room, and a studio handling all the illustrations. Each subdivision is in charge of a competent person highly skilled in the particular line of work handled by the office. This organization gives to the University a complete editorial and personnel service.

PUBLICATIONS. In addition to the services of the Director, the Division has two editors, an agricultural editor, and a general editor of academic publications. The agricultural editor devotes the major portion of his time to the editing of material arising from the Agricultural Extension Service, the College of Agriculture, and the two experiment stations.

NEWS BUREAU. Through the Division of Publications and Placement the University offers a full news service to the weekly and daily press of the State.

ILLUSTRATOR. A full-time illustrator who prepares all pen work for publication, charts, graphs, and posters needed by the faculty and staff is employed. The illustrator maintains a well-equipped studio in which her work is done.

MAILING ROOM. The mailing room is equipped with power-driven machinery for multigraphing, mimeographing, and addressing of University material. Two people are employed in this office and devote their full time to the dissemination of information contained in publications and letters.

PERSONNEL AND PLACEMENT. Through this Division The University of Georgia maintains a personnel and placement service for its students and graduates. The office seeks to bring to bear on the individual student while in college all of those influences which tend to develop him morally, physically, and intellectually. A complete cumulative record is kept for each student with a view of aiding the individual while in college and of rendering an intelligent placement service after graduation.

The record and placement feature of the personnel program is at present handled under the immediate supervision of the Administrative Dean of the University. The loan service is administered by the Director of the Division of Publications and Placement.

RADIO. Eight radio stations in the State broadcast fifteen minutes of farm information each week day from material prepared and furnished them by this Division. This farm hour is broadcast as Georgia Farm Flashes and is a tremendous service to the University in the dissemination of information of vital concern to the State's largest industry. This service reaches daily an audience of approximately 20,000 farmers.

PRACTICAL SERVICE. The University of Georgia feels a responsibility for the development of the State along educational, cultural and scientifically progressive lines. It is through this Division that the full resources of the University staff are placed at the service of the great system of primary and secondary education and the hundreds of agricultural and industrial businesses in the State.

DIVISION OF GENERAL EXTENSION

GENERAL STATEMENT

The University of Georgia, through the Division of General Extension of the University System of Georgia, provides University instruction by correspondence and in extension classes for those who cannot give full time to University study. Students who are unable to spend in residence the full number of years required for a University degree may take as many as one-fourth of the required credits for graduation through the Division of General Extension, provided the minimum residence requirements as explained in the University catalogue are met. The studies required in the freshman and sophomore years are largely available through the Division of General Extension. To make a combination of correspondence, extension classes, and residence, students should plan for these studies in the Junior Division rather than in the Senior Division. Extension courses are not intended for students in University residence and can be taken by them only by faculty action.

The number and subjects offered through the Division of General Extension by the faculty of The University of Georgia vary from time to time. The University reserves the right to change the list without notice. Faculty changes and changes in the material to be emphasized may compel the withdrawal or shifting of courses. It is planned to keep the list of courses revised and as nearly permanent as circumstances warrant.

CORRESPONDENCE COURSES

All courses offered by correspondence by the faculty of The University of Georgia may be taken by properly qualified students for credits towards a University degree.

EXTENSION CLASS COURSES

Extension class courses in regular University subjects are offered in communities throughout the State. These courses are taught by members of the faculty of the University and when all requirements are met give the same credit as residence courses. Those not wishing the degree credit are also eligible to enroll in extension classes. The University of Georgia attempts to offer most of the courses listed in the University catalogue in any community where a sufficient number of people desire to enroll.

FEES

Moderate fees have always been charged by the Division of General Extension of the University System of Georgia for correspondence and extension instruction. The uniform basic rate for correspondence or extension classes per single course or equivalent is \$16; per half-course is \$8. It is proper that the individual directly benefited should pay a part towards the support of this work. Fees are due and payable at the time of enrollment and refunded if the applicant is rejected or in case of failure to give a course. Enrollment consists of agreement upon the part of the student to complete the course and he must take the responsibility for any failure on his part to do it.

Full details as to the courses offered with content of courses, enrollment in the courses, method of instruction, the college credit, and such other information as may be needed by students, are clearly given in the special bulletin issued by the Division of General Extension of the University System of Georgia.

THE UNIVERSITY ACCREDITING SYSTEM

In 1903 the University undertook in a definite way the building up and accrediting of the high schools of the State. The first list of accredited schools was issued in 1904-05. There were seven four-year public high schools and four four-year private academies, and 39 three-year high schools listed that year. There were graduated from the four-year public schools that year 54 boys and 40 girls, and from the three-year schools, 161 boys and 277 girls. There were 149 teachers in these 50 schools. The number of high school graduates in 1931 was 13,017; the number of graduates for 1932-33 was 14,898.

THE ACCREDITING COMMISSION, 1933-34

J. S. Stewart, Chairman, The University of Georgia, Athens.

T. J. Dempsey, Jr., Secretary, State Department of Education, Atlanta.

W. D. Hooper, The University of Georgia, Athens.

Paul Chapman, State Department of Vocational Education, Athens.

Peyton Jacobs, Mercer University System, College Association, Macon.

H. H. Caldwell, School of Technology, College Association, Atlanta.

J. G. Stipe, Emory University, College Association, Emory University.

Mark Smith, vice-president of the High School Association, Thomaston.

D. H. Standard, secretary of the High School Association, Cordele.

The Commission meets annually during the spring and passes upon the list of accredited schools for the current year, based upon the applications filed with the chairman, the reports of inspection by the inspectors, and the records of students in the colleges.

Schools are not added to the list at any other time except by vote and authority of the Commission.

Entrance by certification from an accredited school now represents fully 95 per cent of the freshmen in all of our colleges.

Correspondence relating to accrediting will be addressed to the Chairman and Inspector, Dr. Joseph S. Stewart, University Campus, Athens, Georgia, or to the Supervisor T. J. Dempsey, Jr., State De-

partment of Education, Atlanta, Georgia. The inspection of schools applying for the accredited list will be made by either Dr. Stewart or Supervisor Dempsey, or other supervisors designated by them.

Correspondence relating to the State Aid should be addressed to State Department of Education, State Capitol, Atlanta. The Accrediting Commission represents all the colleges, the high schools, and the State in approving a list of schools for certifying to the higher institutions.

LIST OF ACCREDITED SCHOOLS, 1933-34

An * before the name of the school indicates that it has won a place on the Southern List of Accredited Schools as well as in Group I of the Georgia list. A † before the name of a school indicates that it was placed on the list for the first time this year. Group I represents the best schools in teaching staff, equipment of laboratory, library, and buildings, and with three-fourths of the academic teachers holding degrees. Group II represents those schools that have inadequate equipment in laboratory or library or that do not have three-fourths of the teachers college graduates, or show some other deficiency, but offer 16 units. Only four-year schools are accredited.

LIST OF ACCREDITED SCHOOLS FOR 1933-34

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|---------------------------------------|--|
| Abbeville High School, I. | Athens: |
| Acworth High School, I. | *High School, I. |
| Adairsville High School, II. | *G. S. T. C. Academy, I. |
| Adel: Sparks-Adel, I. | Atlanta: |
| Adrian Consolidated High School, I. | *Boys' High School, I. |
| Alamo: Wheeler County High School, I. | Central Night School, II. |
| Alpharetta: Milton High School, I. | Commercial High School, I. |
| *Albany High School, I. | *Fulton High School, I. |
| Alma High School, II. | *Girls' High School, I. |
| Americus: | *Marist High School (Priv.), I. |
| *High School, I. | *North Avenue Presbyterian Academy (Priv.), I. |
| Anthony Senior High School, II. | *North Fulton High School, I. |
| Appling: Leah High School, II. | Peacock School (Priv.), I. |
| *Arlington High School, I. | Sacred Heart (Priv.), I. |
| Arnoldsville High School, II. | *Tech High School, I. |
| *Ashburn High School, I. | *University School for Boys (Priv.), I. |
| | *Washington Seminary (Priv.), I. |

- Attapulgis High School, II.
 Augusta:
 *Richmond County Academy, I.
 Mount St. Joseph (Priv.), I.
 *Tubman High School, I.
 Austell High School, II.
 Avera High School, II.
 Avondale Estates: Avondale High School, I.
 Bainbridge:
 *High School, I.
 Pine Hill High School, R 2, II.
 Baldwin High School, I.
 Barnesville:
 *Gordon Institute, I.
 Barney High School, II.
 Bartow High School, II.
 Barwick High School, II.
 Baxley High School, I.
 *Blackshear High School, I.
 Blairsville: Union County High School, I.
 Blakely High School, I.
 *Blythe High School, I.
 Bogart High School, II.
 Bonaire High School, II.
 Blue Ridge High School, I.
 Boston Consolidated High School, I.
 Bowdon High School, II.
 Bowman High School, II.
 Braselton High School, I.
 Bremen High School, I.
 Brinson High School, II.
 Bronwood High School, II.
 Brooklet High School, I.
 †Broxton Consolidated High School, II.
 Brunswick:
 *Glynn County Academy, I.
 Buchanan High School, II.
 Buena Vista High School, I.
 *Buford High School, I.
 Butler High School, I.
 Byromville High School, II.
 Byron High School, II.
 Cairo High School, I.
 Calhoun:
 *High School, I.
 Sonoraville High School, II.
 Camilla:
 High School, I.
 †Hopeful Consolidated High School, II.
 *Canton High School, I.
 *Carrollton:
 High School, I.
 *Cartersville High School, I.
 Carnesville: Franklin Co. High School, I.
 Cave Spring Consolidated High School, I.
 *Cedartown High School, I.
 Chamblee High School, I.
 Chatsworth High School, II.
 Chattanooga, Tenn.:
 Chattanooga Valley Consolidated High School, R 3, II.
 Chauncey High School, II.
 *Chickamauga: Gordon Lee High School, I.
 Chipley High School, I.
 †Clarksville High School, II.
 Clarkston High School, II.
 *Claxton High School, I.
 Clayton: Rabun County High School, I.
 Clermont: Chattahoochee High School (Priv.), I.
 Cleveland High School, II.
 Climax High School, II.
 †Clyattville Consolidated High School, II.
 Cobbville: Workmore High School, II.
 *Cochran High School, I.
 Cohutta High School, II.
 Colbert High School, II.

College Park:

*Georgia Military Academy
(Priv.), I.

Collins High School, II.

Colquitt: Miller County High
School, I.

Columbus:

*High School, I.

Industrial High School, I.

Comer High School, II.

*Commerce High School, I.

Concord High School, I.

*Conyers High School, I.

Coolidge High School, II.

*Cordele High School, I.

Cornelia High School, I.

Covington:

*High School, I.

†Livingston High School, II.

Crawford High School, II.

Crawfordville:

Alexander Stephens Institute, I.

Cumming High School, II.

Cusseta High School, II.

*Cuthbert High School, I.

Dacula High School, II.

Dahlonega High School, II.

Dallas High School, I.

Dalton:

*High School, I.

Dawnville Consolidated High
School, II.

Danielsville: Madison County
High School, I.

Darien High School, II.

Davisboro High School, II.

*Dawson High School, I.

Dawsonville High School, II.

Decatur:

*High School, I.

Southwest DeKalb High
School, II.

Demorest High School, II.

Diffie: West Bainbridge Con-
solidated High School, II.

Dixie Consolidated School, I.

Doerun High School, II.

Donalsonville: Seminole County
High School, I.

*Douglas High School, I.

Douglasville High School, I.

*Dublin High School, I.

Duluth High School, II.

Eastanollee:

*Stephens County High School,
I.

East Point:

*Wm. A. Russell High School, I.

Eastman High School, I.

*Eatonton High School, I.

Edison High School, I.

Elberton:

*High School, I.

Centerville High School, II.

Nancy Hart Memorial School,
II.

Ellaville High School, I.

Ellijay: Gilmer County High
School, I.

Emory University:

Druid Hills High School, I.

Epworth Seminary (Priv.), I.

Eton High School, II.

Evans High School, II.

Faceville Consolidated High
School, II.

Fairburn: Campbell High School,
I.

Fairmont High School, II.

Fayetteville: Fayette County
High School, I.

*Fitzgerald High School, I.

Flowers Branch High School, II.

Folkston: Charlton County High
School, I.

Forsyth: Mary Persons High
School, I.

- Ft. Gaines Consolidated High School, I.
- *Ft. Valley High School, I.
- Franklin:
- Heard County High School, II.
- Centralhatchee Consolidated High School, II.
- Gainesville:
- *High School, I.
- *Riverside Academy (Priv.), I.
- Brenau Academy, I.
- Gay: Gay-Oakland High School, II.
- Gibson High School, I.
- Girard High School, I.
- Glennville High School, I.
- †Glenwood High School, II.
- Gordon High School, I.
- Gore High School, II.
- Grantville High School, I.
- Graves High School, I.
- Gray: Jones County High School, I
- Grayson Consolidated High School, II.
- *Greensboro High School, I.
- Greenville High School, I.
- Griffin:
- *High School, I.
- Spalding High School, I.
- Guyton High School, I.
- Hahira: Lowndes County High School, I.
- Hamilton:
- High School, I.
- Mountain Hill Consolidated High School, II.
- Hampton High School, I.
- Harlem High School, II.
- *Hartwell High School, I.
- *Hawkinsville High School, I.
- Hazlehurst High School, I.
- *Hephzibah High School, I.
- Hiawassee: Towns County High School, II.
- Hinesville: Bradwell Institute, II.
- Hiram Consolidated High School, II.
- Hogansville High School, I.
- Homer: Banks County High School, II.
- Homerville High School, I.
- Ideal High School, II.
- Ila High School, I.
- Irwinton: Wilkinson County High School, II.
- *Jackson High School, I.
- Jasper: Pickens County High School, I.
- Jefferson: Martin Institute, I.
- Jeffersonville: Twiggs County High School, I.
- *Jesup: Wayne County High School, I.
- Jonesboro High School, I.
- Kingsland High School, II.
- Kite High School, II.
- Lafayette High School, I.
- *LaGrange High School, I.
- Lakeland: Lanier County High School, I.
- *Lavonia High School, I.
- Lawrenceville:
- *High School, I.
- Snellville Consolidated High School, R 3, II.
- Leesburg High School, I.
- Leslie: Union High School, I.
- Lexington: Meson Academy, II.
- Lincolnton High School, I.
- Lithonia High School, I.
- Logansville High School, II.
- *Louisville High School, I.
- Ludowici High School, I.
- Lula High School, II.
- Lumber City High School, II.

- Lumpkin: Stewart County High School, I.
- Lyons High School, I.
- Macon:
- *A. L. Miller High School, I.
 - *Lanier High School for Boys, I.
 - Mt. De Sales Academy (Priv.), I.
 - *Madison High School, I.
 - *Manchester High School, I.
 - Mansfield High School, I.
 - *Marietta High School, I.
 - Marshallville High School, II.
 - Maysville High School, I.
 - McDonough High School, I.
 - McRae: McRae - Helena High School, I.
 - Meigs High School, II.
 - Menlo High School, II.
 - *Metter High School, I.
 - Midville High School, II.
 - Milan High School, II.
 - Milledgeville:
 - *Georgia Military College, I.
 - Peabody High School of G. S. C. W., I.
 - *Millen High School, I.
 - Milner High School, II.
 - Molena High School, II.
 - *Monroe High School, I.
 - *Montezuma High School, I.
 - *Monticello High School, I.
 - Moreland Consolidated High School, I.
 - Morgan High School, II.
 - Morganton: Fannin County High School, I.
 - Morven High School, II.
 - *Moultrie High School, I.
 - Mt. Berry:
 - *The Berry Schools (Priv.), I.
 - Mt. Vernon:
 - *Brewton-Parker Institute (Priv.), I.
 - Mt. Zion Seminary (Priv.), I.
 - Mystic: Irwin High School, II.
 - Nahunta: Brantley County High School, II.
 - Nashville High School, I.
 - Nelson High School, I.
 - *Newnan High School, I.
 - Nicholls High School, II.
 - Norcross High School, I.
 - *Norman Park Institute (Priv.), I.
 - Oak Park High School, II.
 - Oakwood High School, II.
 - Ochlochnee High School, I.
 - Ocilla High School, I.
 - Oglethorpe High School, I.
 - Oxford:
 - *Emory University Academy (Priv.), I.
 - Palmer-Stone High School, II.
 - Parrott High School, I.
 - †Patterson High School, II.
 - Pavo High School, I.
 - Pearson High School, II.
 - *Pelham High School, I.
 - Pembroke: Bryan County High School, I.
 - *Perry High School, I.
 - Pinehurst High School, II.
 - Pineview Consolidated High School, I.
 - Pitts Consolidated High School, II.
 - Plains High School, I.
 - Portal High School, II.
 - Preston High School, II.
 - Pulaski High School, II.
 - *Quitman High School, I.
 - Rabun Gap:
 - Rabun Gap-Nacoochee (Priv.), I.

- Rabun Gap-Community School, Spring Place: Lucy Hill High School, II.
- Rebecca High School, II.
- Register High School, II.
- Reidsville High School, I.
- Reynolds High School, I.
- *Richland High School, I.
- Ringgold: Catoosa Co. High School, II.
- Roberta: Crawford County High School, I.
- Rochelle High School, I.
- Rockmart High School, I.
- Rocky Ford High School, II.
- Rome:
- *High School, I.
- *Darlington Academy (Priv.), I.
- Model High School, I.
- Rossville High School, II.
- Roswell High School, I.
- Royston High School, I.
- Sale City High School, II.
- Sandersville High School, I.
- Sardis High School, II.
- Sasser High School, II.
- Sautee: Nacoochee Valley High School, II.
- Savannah:
- *High School, I.
- *Benedictine (Priv.), I.
- *Pape School (Priv.), I.
- St. Vincent's Academy (Priv.), II.
- Screven High School, II.
- Senoia High School, I.
- *Shellman High School, I.
- Smithville High School, I.
- Smyrna High School, I.
- Social Circle High School, I.
- Soperton High School, II.
- Sparta High School, I.
- Springfield High School, I.
- Stapleton High School, I.
- Statham High School, II.
- †Statenville Consolidated High School, II.
- *Statesboro High School, I.
- Stillmore High School, I.
- Stilson High School, II.
- Stone Mountain High School, I.
- *Summerville High School, I.
- Summit: Emanuel County Institute, I.
- Sumner High School, II.
- *Swainsboro High School, I.
- Sycamore High School, II.
- Sylvania High School, I.
- Sylvester High School, I.
- Talbotton High School, II.
- Tallapoosa High School, I.
- *Tallulah Falls Industrial High School (Priv.), I.
- *Tate High School, I.
- Temple High School, II.
- *Tennille High School, I.
- *Thomaston: R. E. Lee Institute, I.
- *Thomasville High School, I.
- *Thomson High School, I.
- *Tifton High School, I.
- Tignall High School, I.
- *Toccoa High School, I.
- Toccoa Falls High School, II.
- Toombsboro High School, II.
- Trenton: Dade County High School, I.
- Trion High School, I.
- Tucker High School, II.
- Turin: Starr High School, II.
- Unadilla High School, II.
- Union Point High School, I.
- *Valdosta High School, I.
- Vidalia High School, I.

- Vidette High School, I.
 Vienna High School, I.
 Villa Rica High School, I.
 Wadley High School, I.
 Waleska: Reinhardt College Academy (Priv.), I.
 Waresboro Consolidated School, II.
 *Warrenton High School, I.
 Warwick High School, II.
 *Washington High School, I.
 Watkinsville:
 Oconee County High School, I.
 Waverly Hall High School, II.
 Waycross:
 *High School, I.
 Wacona High School, II.
 *Waynesboro High School, II.
- †Ways Station: Ways Consolidated High School, II.
 Weston High School, II.
 *West Point High School, I.
 Whigham High School, II.
 Willacoochee High School, II.
 *Winder High School, I.
 Winterville High School, I.
 Woodbine Consolidated High School, I.
 *Woodbury: Meriwether County High School, I.
 Woodland Consolidated High School, II.
 *Wrens High School, I.
 Wrightsville High School, I.
 *Young Harris College Academy (Priv.), I.
 Zebulon High School, I.

NEGRO SCHOOLS

- Albany: Georgia Normal & Agri. School, I.
 Athens:
 High & Industrial School, I.
 Union Baptist Institute (Priv.), II.
 Atlanta:
 Atlanta University Lab. High School (Priv.), I.
 Booker T. Washington High School, I.
 Augusta:
 Haines Normal Institute (Priv.), II.
 Paine College High School (Priv.), I.
 Walker Baptist Institute (Priv.), II.
 Bainbridge: Hutto High School, I.
 Brunswick: Colored Memorial High School, II.
 Selden Institute (Priv.), II.
- Columbus: W. H. Spencer High School, I.
 Cordele: Gillespie Normal (Priv.), II.
 Cuthbert High School, I.
 Forsyth: A. & M. State School, I.
 Fort Valley: High & Industrial School (Priv.), I.
 Griffin: Cabin Creek High School (Priv.), II.
 LaGrange: East Depot Street High School, II.
 Macon:
 Ballard Normal (Priv.), I.
 Central City College (Priv.), II.
 †Marietta: Negro High School, II.
 †McDonough: Henry County Training School, II.
 McIntosh: Dorchester Academy, I.

Quitman: Brooks County High School, II.	Statesboro High & Industrial School, II.
Rome: Negro High School, II.	Thomasville: Douglas High School, I.
Sandersville High and Industrial School, II.	Valdosta: Dasher High School, II.
Savannah: Georgia State Industrial College High School, I.	Waycross: Center High School, I.

REGISTER OF STUDENTS AND GRADUATES

1932-1933

GRADUATES JUNE 5, 1933

MASTER OF ARTS

Leola McDorman Allan	Geraldine Noell
Etter Wilt Butler	Robert Harmon Panter
Nell McDorman Flanagan	Georgia Watson Partridge
Jack Flatau	Cecile Hammond Pope
Louis Caldwell Gallaway	Henry Edward Russell
Alton Henley Glasure	Elisabeth Raymond Smith
Lois Harvey	Marguerite Kirk Strachan
Sara Rucker Lyndon	Richard Henry Taliaferro
	El' Eckler Ussery

MASTER OF EDUCATION

Annie Belle McDowell

MASTER OF SCIENCE

Sophia Boyd	Thomas Willard Harrell
Robert Leonidas Carter	Elbert Norton McWhite
	Francis Phillip Sheffield

MASTER OF SCIENCE IN CHEMISTRY

Wooten Taylor Sumerford

MASTER OF SCIENCE IN COMMERCE

Robert Taylor Segrest

MASTER OF SCIENCE IN AGRICULTURE

William Howard Booth	Robert LaFayette Keener
Walter Newman Danner	Howell Edison Lacy
	James Franklin Nicholson

MASTER OF SCIENCE IN FORESTRY

Bishop Franklin Grant

MASTER OF SCIENCE IN HOME ECONOMICS

Helen Bullard

BACHELOR OF LAWS

Hamilton Lokey	}	with honors
Frederic Solomon		
Edward T. Brown, Jr.		Emile I. Hirsch
William Francis Clark		Abner Bernard Levin
Roger S. Cobb		Norman Glisson Reeves, Jr.
Jackson Earl Colvin		Joe Schreiber
Theodore Dudley Cook		M. Harry Steine
Lacy W. Hinely		Tom Willingham

BACHELOR OF ARTS

Mary Harper Barnes	Arthur Atherton Fincher
John Lowry Beaver	Lillian Chandler
William Alexander Blun	Roy Collier, Jr.
John Michael Brennan	Asbury Tate Conyers
Sarah Frances Bryant	Enid Graham Cope
Richard Dowdy Callaway	Vinita Tate Crane
Robert Cleveland Dunlap, Jr.	McCarthy Crenshaw
Ruby Vivian Flanders	Joseph Idus Lambert
Charlotte Emily Glynn	Elizabeth Orr
Jeannie Elizabeth Gulley	Joseph Charles Popkin
Paulene Elizabeth Hadaway	Horace Bonar Ritchie, Jr.
Sarah Graham Hill	LaTrelle Robertson
Morton Strahan Hodgson, Jr.	Katherine Valentine Rogers
Robert Clinton Hogan	Daniel Jackson Sorrells
Spurgeon Graves Hogan	Loyce Celestia Spealman
Louise Holst	Margaret Rhodes Spencer
Stiles Austin Kellett	Clifford Jewett Swift, Jr.
Margie Louise Kidd	Marvin Fletcher Turnipseed, Jr.
Eugene Hawkins Killen	Jane Wilkins

BACHELOR OF ARTS IN EDUCATION

John C. Adams	Lois Vernon McGukin
Effie Grace Balkcom	Phil Owens McKnight
Sarah Hinton Bird	Ruth Blanche McNeal
Natalie Friend Bocock	Alice Ruth McPeters
Mary Helen Boston	James Vason McWhorter
Julia Ethelyn Bowen	Laverne Mackin
Martha Jane Brim	Genevieve Martin
Cornelia Brookshire	Marion Rylander Mathis
Grace Brown	Katherine May
Dorothy Anne Burns	Kate Elizabeth Mitchell
Mabel Catherine Burton	Marjorie Thurman Mitchell
Grapelle Butt	Zelma Motes
Bernis Carter	Christine Nall
Robert Griffin Casteel	Walter J. Nash
Augusta Colclough Champion	George Lewis Nelson
Agnes Childs	Velma Ilene O'Kelley
Bessie M. Cowart	Anne Ansley Paine
Tommie Gwendolyn Davis	Jewel Anna Parker
Rebecca Dickson	Margaret Parker
Georgia Bigham Duggan	Mary Ruth Penland

Bess Wooten Duncan
 Margaret Claude Elliott
 Violet Adelaide Glascock
 Morgan Goodhart
 Edith Hering Grayson
 Sara Emily Green
 Grovie Jane Gurley
 Rubina Geanette Haddock
 Adell Hamlin
 Bobby Harris
 Lulie Henderson
 Ruth Higgins
 Martha Ellen Holt
 Ophie Holt
 Tommye Hopkins
 Lucy Pound Huggins
 Mary Kathryn Irvin
 Attie Knox Jarrett
 Myrtle Trueza Jenkins
 Erie Jernigan
 Annie Bob Johnson
 Sarah Benton Joiner
 George Brabson Jones
 Helena Guillermina Joubert
 Vera Keith
 Frances Kathryn Krumrine
 Lorenzo Dow Langley
 Frances McElheny

William Broughton Pirkle
 Margie Pitts
 Margaret Eugenia Raymond
 Anne Redding
 Bessie Golden Rooks
 Evelyn Elizabeth Sayers
 Eloise Evelyn Settle
 Ruth Shankle
 Bessie Smith
 Richard E. Smith
 Margaret Sparks
 Helen Blair Steed
 Freeman Walker Taylor
 Rachel Margaret Taylor
 Margie Olivia Tibbs
 Helen Clair Underwood
 Edith Huff Vesely
 Marguerite Wade
 Wilhelmina C. Waldroup
 Ruth Taylor Walker
 Florence Saye Wallace
 Annie Laurie Warren
 Regina Mason Webster
 Edna Frances Wells
 Mildred Anita Whitehead
 Doris Victoria Wilbanks
 Flo Ouida Williamson
 Margaret Willis Williford

BACHELOR OF ARTS IN JOURNALISM

Lessie Bailey
 Ferd T. Brown
 James Asberry Brown
 James Heys Cobb, Jr.
 Robert Hoke Davis
 James Louis Engel, Jr.
 Frank Nelson Hawkins
 Hoke Smith Holt
 Irving Kass
 Harold Holden Kendrick
 Elizabeth Mangham

Samuel David Meyers
 J. Donald McKee
 William Robert O'Kelley, Jr.
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 Charles Irwin Reynolds, Jr.
 Ruth Lillian Shroyer
 Albert Gray Smith
 William Martin Stanley
 Harvey Hileman Taylor
 Clara Elizabeth Trimble
 Joseph Wilmer Vinson

Leslie Crozier Wood

BACHELOR OF SCIENCE

Frederic Solomon, summa cum laude

Nellie Blanche Bowen
 Joseph Robert Chastain
 Hiram Gardner Hanson
 Eugene Samuel Hoppenstein
 Jack Humphreys
 Louis Collier Jordan
 Henry Dewitt Meaders

Joseph Britton Neighbors, Jr.
 James Paul Nowlen
 Thomas Spalding Paine
 Eugene Lawrence Permenter
 Samuel Thompson R. Revell, Jr.
 Arthur Rothkopf
 Charles Frederic Stone, Jr.

James Solon Moncrief, Jr.
John Willis McDonald
Lewis Howard McDonald

Lewis Joseph Vance
John Thomas Walter
Aaron Cleveland Ward
Hamilton McKenzie Williams, Jr.

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Alexander Hamilton Beazley, Jr.
John Parnell Bondurant
Julian Deen Clement
Robert Leroy Pharr

Earl Jackson Phillips
William Stokeley Pound
Augustus Bacon Turnbull, Jr.
Jack Davis Wheelchel

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

William Bell David

Fred Schuster
Charles Conrad Stelling

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Archibald Atlee Bird
Sam Bluestein
George Foster Brown
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Wilmot Reynolds Broxton
George Noble Burnett
Clifford Walter Calhoun
George Basil Carellas
Joel Ira Chandler, Jr.
Thomas Mitchell Clower
Sol Cohn
James Maurice Coile
Abda Johnson Conyers
George Daffin Cope
Joseph Leonard Costa
John Dudley Dowdy
James Gayle Dunlap
Harmon Loy Edmondson
Sarah Elizabeth Firor
Charles Marion Gaston
Jack Gillen
William Marshall Hazlehurst, Jr.
Harry Henderson Hicks

Willie Mae Ingle
Emory Claudius Jordan
Robert Martin Kenny, Jr.
Leon Milton Leathers, Jr.
Robert Sharp Mattox, Jr.
Robert Stringer Montgomery
James Whitley Morris
Edward Lamar McCranie
William Augustus Rooker
Willie Pearl Rountree
George Murl Seckinger
Nathaniel Garnett Slaughter, Jr.
Stancil Malcolm Smith
Vernon S. Smith
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Henry Allen Stewart
Walton Watts Stewart
John Aldwell Sullivan
Henry Taylor
Roy Lee Ward
Lucian Alexander Whittle
Joseph Bryan Williams, Jr.
John Llewellyn Winn

Leroy Shepard Young

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Fred Kelley Harvey

Robert George Morton

BACHELOR OF SCIENCE IN CHEMISTRY

Eleanor Gray Adams, summa cum laude
James Blake Dunson
Cecil Ray Hawthorne
Margurite Louise Powell

BACHELOR OF SCIENCE IN MEDICINE

H. G. Royal

BACHELOR OF SCIENCE IN EDUCATION

Evelyn Allgood	Huldah Ella Holston
Robert Clayton Bowers	Maxine Kathleen Honeycutt
Louise O'Callaghan Bradley	Elizabeth Johnson
Ralph Benjamin Burt	John Ralph Johnson
Annie Jim Carlton	Bess Kelley
Elizabeth Mae Colson	Ruth Maynard
William Aubrey Cuff	May McIntosh Monroe
Thomas Cleveland David, Jr.	Marion Pennington
Lois Dillard	Linnell Perkins
Louise Ellington	Marguerite Pool
Harold Gordon Fleeman	Mary Juanita Puckett
Bessie Neal Fleming	Helen Grace Smith
Annie Mae Goss	Elizabeth Stewart
Hallie Marguerite Griffeth	Margaret Webb
Lauree Hatcher	Emelyn Westbrook
Fannie George Higgins	Frances Williamson
Alvin Witherington	

BACHELOR OF SCIENCE IN AGRICULTURE

William Swinton Atwood	Ernest Clifford Jones
Compton Otis Baker	Clarence Leonard Jordon
Howard Gresham Baker	Henry Grady King
James Columbus Breedlove	James Pearman Maddox
Thomas Mark Britt	Sanders Garner Mercer
Bill Tillman Brown	Paul Hooper Montgomery
Sollie Crawford Cole	Lehman C. Moody
Thomas Wofford Cole	John Francis McMullan
James Jackson DeLay	Newton Mack Penny
Edward Hodgson Downs	Freeman Napier Poole
Eugene Everett Duncan	Morrell Lindsey Powell
Reuben Hiram Glazier	Frank Telford Ritchie, Jr.
Bernard Amrey Harden	Milton Candler Southwell
James Sims Harden	Ronald David Stephens
William Statham Harper	James Fisher Strickland
Jesse Gordon Hatcher	Jacob Duffie Thorn
John Donald Hulsey	Buren Price Thornton
Samuel Loyd Irwin	Thamuel Tribble Todd
Albert Stanton Johnson	William Herbert Varner
Amos Henry Ward	

BACHELOR OF SCIENCE IN HOME ECONOMICS

Emily Alexander	Blanche Clifford King
Leila Jane Bates	Martha Elizabeth Moseman
Annie Mary Bolton	Marjorie Ellowese Moss
Eddie Mae Burson	Mildred Elizabeth McClain
Pauline Ione Burson	Martha Keene O'Farrell
Ruby Elizabeth Burson	Lala Ann Parker

Gladys Agnes Casey
Vivian Blanche Gill
Kathleen Graham
Effie Teresa Grimsley
Clara Gertrude Helmly
Virginia Anne Holbrook
Mary Frances Israel

Dora Agnes Perkerson
Eleanor Pryor
Eva Claire Shiver
Ruby Thompson
Violet Pauline Usry
Loris Eola Wise
Margaret LaVerne Wise

DOCTOR OF VETERINARY MEDICINE

John William Carlton
Tim Brice Clower
William Lester Cooley
James Gresham Gibson
John Allen Giddens

Conrad Raymond Hinson
Samuel Teagle Johnson
Thomas John Jones
Henry Edward Martin
Lewis Cunningham Rossman

Claude Otto Wilder

BACHELOR OF SCIENCE IN FORESTRY

Rellie Weldon Adams
Norman Ezra Brooks
Bennie C. Cobb

James Davis Fountain
George Washington Moseley
David Pope Ventulett

Robert Daniel Williams

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

Hulda Cail
Sara Frances Fowler

Martha Carter Storey
Elizabeth Catherine Stovall

BACHELOR OF SCIENCE IN APPLIED ARTS

Bertha Josephine Bond
Laura Celestia Dunlap
Mary Jessie Forehand
Loreen Joiner

Mary Alice Legwen
Byrnece Purcell
Janie Louise Roberts
Mary Lee Winston

BACHELOR OF SCIENCE IN LANDSCAPE ARCHITECTURE

Leah Elizabeth Crist

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

George Miller Clarke

Jasper Charlie Oglesbee, Jr.

CANDIDATES FOR GRADUATE DEGREES

Name	Degree	Residence
Adams, Annie Laurie	M.A.	Cornelia
Adams, Austelle	M.A.	Royston
Alexander, Mrs. Leland Rogers	M.S.H.E.	Athens
Allan, Leola McDorman	M.A.	Athens
Anderson, Carolyn Mitchell	M.A.	Winterville
Anderson, Sara	M.A.	New Holland
Artau, Dolores	M.A.	Athens
Arwood, Walterette	M.A.	Atlanta
Ayers, Cleo B.	M.A.	Comer
Ayers, Fred	M.A.	Fitzgerald
Bailey, Aletha	M.A.	Athens
Bailey, Flora Frances	M.S.H.E.	Atlanta
Bailey, Glenn Owen	M.A.	Tifton
Baker, James P.	M.S.Agr.	Gore
Baker, Julia	M.S.	Danielsville
Barnard, Grace	M.S.H.E.	Athens
Barnwell, William Eugene	M.S.	Washington
Barrett, DuPree	M.S.Agr.	Athens
Barrett, Paul Theodore	M.A.	Buford
Beale, Oliver Wendell Holmes	M.S.	Savannah
Beall, Alice	M.S.H.E.	Eatonton
Belcher, Dorothy Reed	M.A.	Athens
Bellamy, Omar Wilson	M.A.	Santee
Bentley, Harriet Ruth	M.S.H.E.	Carnesville
Betts, Victoria	M.A.	Athens
Birch, George Snider	M.S.Agr.	Mt. Berry
Birchmore, Fred Agnew	M.A.	Athens
Bird, Robert Francis, Jr.	M.A.	Ila
Blackmon, William Fred	M.A.	Washington
Blackshear, Laura E.	M.A.	Athens
Blackwell, Reuben Lee	M.S.Agr.	Calhoun
Bocock, Natalie	M.A.	Athens
Booth, Eugene Theodore, Jr.	M.S.	Athens
Booth, William Howard	M.S.Agr.	Lexington
Bowers, R. C.	M.S.	Royston
Boyd, Sophia	M.S.	Tignall
Brooks, Josephine Reid	M.A.	Athens
Brown, Harry Lawrence	M.S.Agr.	Atlanta
Brown, Walter Scott	M.S.Agr.	Savannah
Bruce, Mary Elizabeth	M.A.	Young Harris
Bryson, Dorothy	M.A.	Louisville
Bullard, Helen	M.S.H.E.	Dalton
Bullock, MaNita	M.A.	Athens
Burch, Harold Flournoy	M.S.Agr.	Athens
Burns, John Milton	M.S.Chem.	Athens
Bush, Marion	M.A.	Barnesville
Bush, Morris	M.A.	Athens
Butler, Etter Wilt	M.A.	Madison
Butts, Hubert L.	M.A.	Blairsville
Byrd, William Benjamin	M.A.	North Augusta, S. C.
Caldwell, Claudia	M.A.	Siloam

Callaway, William Turner	M.A.	Rayle
Cannon, Margaret	M.A.	Abbeville
Carroll, Robert Edgar	M.A.	Atlanta
Carter, Christine	M.A.	Winterville
Carter, Robert Leonidas	M.S.	Athens
Cartledge, Mildred Ingram	M.S.H.E.	Augusta
Cathcart, William Doty	M.A.	Blackshear
Causey, Harold Bates	M.A.	Bowdon
Chandler, Isaac Vivian	M.S.Agr.	Commerce
Chapman, Mary Elizabeth	M.A.	Athens
Cheek, Hugh Giles	M.A.	Lawrenceville
Clay, John Paul Jones	M.S.Chem.	Cuthbert
Clement, Blanton	M.S.	Athens
Coffee, William Gladstone	M.A.	Carnesville
Coile, James Maurice	M.A.	Winterville
Coile, Ruth Lee	M.A.	Winterville
Coleman, Wilma	M.A.	Young Harris
Collins, William Olin	M.S.Agr.	Athens
Comer, Martha Howard	M.A.	Athens
Cook, Julia Claire	M.A.	Monroe
Corbett, Virgil Payne	M.S.Agr.	Bowersville
Crabb, George Arthur	M.S.Agr.	Athens
Crawford, Ruby Elizabeth	M.A.	Lavonia
Creswell, Mary E.	M.S.H.E.	Athens
Crouch, Louis C.	M.A.	Ocilla
Cuff, William Aubrey	M.A.	Danielsville
Culbertson, Lowell E.	M.S.	Cordele
Danner, Bennie Mae	M.S.H.E.	Athens
Danner, Walter Newman	M.S.Agr.	Athens
David, Minnie Merle	M.A.	Columbus
Davidson, Fred Irwin	M.A.	Dacula
Davidson, Lila Christine	M.A.	Augusta
Davis, Betty Anne	M.A.	Cumming
Dawson, Lillian	M.A.	Winterville
Deal, Maude Grady	M.A.	Blackshear
Dean, Albert David	M.A.	Chula
Deariso, Elizabeth Jane	M.A.	Sylvester
Dickinson, George William	M.S.Agr.	Bowman
Dodd, Claire Alpen	M.A.	Menlo
Dodd, Grace	M.S.H.E.	Demorest
Drake, Sarah	M.A.	Philomath
Driskell, John Cleburne	M.S.	Gainesville
Duckett, James William	M.S.Chem.	Greenwood, S. C.
Dyer, Otis Cecil	M.A.	Comer
Edge, H. A.	M.S.Agr.	Fairburn
Elkins, Pearce Lester	M.S.Agr.	Cairo
Ellington, Melvin Rosie	M.A.	Winterville
Elliott, Mamie McRae	M.A.	Athens
Evans, Frances	M.A.	Columbus
Evans, Martha	M.S.H.E.	Athens
Eyler, John Clarence	M.A.	Savannah
Faust, Edward	M.S.	Crawford
Faust, Harriet	M.A.	Athens
Flanagan, Nell McDorman	M.A.	Athens

Flatau, Jack	M.A.	Athens
Floyd, Dorothy Hunnicutt	M.A.	Atlanta
Fortson, Margaret	M.A.	Athens
Fulgham, Ellie Wree	M.A.	Warrenton
Fullilove, William Thomas	M.S.Agr.	Experiment
Furrer, Marie Margaretta	M.A.	Savannah
Gaines, William Beverly	M.A.	Hartwell
Galloway, Louis Caldwell	M.A.	Due West, S. C.
Garner, William Berry	M.A.	Warthen
Garrett, Gerald Alonzo	M.A.	Bowdon
Gaskins, Sam Linvel	M.A.	Glennville
Gay, Owen Edward	M.S.Agr.	Bowersville
Gignilliat, Arthur Mathewson	M.A.	Macon
Gill, Olin Addison	M.A.	Statenville
Gill, Roy Hayman	M.A.	Statenville
Gillen, Jack	M.A.	Bishop
Glasure, Alton Henley	M.A.	Commerce
Goodhart, Morgan	M.A.	Adairsville
Gower, James Grady	M.A.	Toccoa
Graham, Edward Wooley	M.S.Agr.	Brooklet
Grant, Bishop Franklin	M.S.F.	Athens
Gray, Janet Fortson	M.A.	Athens
Green, William Louis	M.A.	Eastanolle
Greenwood, Peggy	M.A.	Atlanta
Grow, Elva White	M.A.	Colquitt
Grow, W. A.	M.S.	Colquitt
Gunn, Harold	M.A.	Millen
Gurr, Helen G.	M.A.	Dawson
Hale, Mary	M.A.	Abilene, Texas
Harmon, Edna	M.A.	Atlanta
Harmon, Odell Thompson	M.A.	Commerce
Harrell, Thomas Willard	M.S.	Athens
Harris, DuPont Guerry	M.A.	Valdosta
Harris, James Sims	M.S.Agr.	Hogansville
Harris, Mauline	M.A.	Winterville
Harrison, Ruth	M.S.H.E.	Kite
Hartley, Annie Mary	M.A.	Alamo
Harvey, Lois	M.A.	Avera
Harvey, Thomas Jefferson	M.A.	Avera
Head, Ernestine	M.S.H.E.	Athens
Heistand, Dwight W.	M.A.	Fairhope, Ala.
Henderson, Oscar Alex	M.A.	Harlem
Henry, Pauline Martin	M.A.	Danville
Herndon, M. E.	M.A.	Hartwell
Hilliard, Mrs. Howard	M.A.	Gainesville
Hodgson, Morton Strahan	M.A.	Athens
Hood, Roy Keith	M.A.	Blythe
Hood, Ruth	M.A.	Dacula
Hopkins, Mary Edith	M.A.	College Park
Hoppenstein, Eugene Samuel	M.S.	Toccoa
Howell, Moses Elijah	M.A.	Bowdon
Hughes, Lula Warmock	M.A.	Brooklet
Humphries, John Oscar	M.A.	Demorest
Ingram, Charles Benton	M.S.Agr.	Ft. Valley

Ivie, Floyd L.	M.A.	Winder
Jackson, J. Lamar	M.A.	Lawrenceville
Jameson, Mildred Morris	M.A.	New York, N. Y.
Jarnagin, Janet	M.A.	Athens
Jarrett, Attie	M.A.	Athens
Jarrett, Lucile	M.S.H.E.	Athens
Jelks, Ruth	M.A.	Pompano, Fla.
Jonsson, Annie H.	M.A.	Abbeville
Johnson, Bernard Coleman	M.A.	Athens
Johnson, James Augustus	M.S.Agr.	Macon
Johnson, Reuben Lee	M.S.Agr.	Lumpkin
Jones, Leslie	M.S.	Young Harris
Jones, Robert Nuttall	M.S.Agr.	Walker Park
Jordan, Esalee	M.A.	Royston
Jordan, Helen Bryan	M.A.	Laurens, S. C.
Keener, Rufus LaFayette	M.S.Agr.	Athens
Keim, Gerald Inman	M.S.Chem.	Mt. Berry
Keller, James H.	M.A.	Cumming
Kennemore, Malcolm C.	M.A.	Cumming
Kidd, Mary	M.S.H.E.	LaGrange
Kilgore, Ida Mae	M.S.	Winder
King, William Thomas	M.A.	Chatsworth
Kizer, Hubert James Wright	M.A.	Jefferson
Kroner, Louisa	M.A.	Winterville
Lacy, Howell Edison	M.S.Agr.	Athens
Langley, Lorenzo Dow	M.A.	Thomasville
Ledford, Curtis	M.A.	Cairo
Ledford, Mildred	M.A.	Athens
Lewis, Alex Payne	M.S.Agr.	Statham
Lewis, Samuel Lawrence	M.A.	Walker Park
Lowe, Lamar	M.A.	Atlanta
Lowenstein, Pearl Jane	M.A.	Toccoa
Lowry, Georgia Crews	M.S.H.E.	Athens
Lyle, Claude Valco	M.A.	Athens
Lyndon, Sara Rucker	M.A.	Athens
Lucky, Judge Curtis	M.A.	Carrollton
Mabry, Thomas Ernest	M.A.	Westminister, S. C.
Macomson, Gladys Lawrence	M.A.	Cornelia
Martin, William Henry	M.A.	Commerce
Martin, Wilma	M.A.	Bronwood
Massey, Bonnie	M.A.	Nicholson
Massey, Zemas Alonza	M.S.Agr.	Griffin
Maughon, Sidney Franklin	M.A.	Commerce
May, Jack Truett	M.S.	Athens
Mays, Elizabeth	M.S.H.E.	Athens
Meadows, Andrea	M.A.	Athens
Meadows, Mrs. J. C.	M.A.	Vidalia
Means, Vertna Patman	M.A.	Athens
Messer, Frances	M.A.	Atlanta
Meyers, Gladys Elizabeth	M.A.	Macon
Miller, David Alvin	M.A.	Rock Hill, S. C.
Minor, Randall Hunter	M.A.	Avera
Minor, William Arthur	M.S.Agr.	Athens
Monts, Wilbur Edward	M.A.	Washington

Moore, Frances	M.A.	Atlanta
Moore, Julian Stephens	M.S.Agr.	Athens
Morgan, Mrs. John W.	M.A.	Canton
Morgan, John W.	M.A.	Canton
Morris, Walter Lee	M.A.	Atlanta
Moye, Mary Catherine	M.A.	Augusta
Myers, Jennie Belle	M.S.H.E.	Athens
McCurdy, Hilda Camp	M.A.	Maysville
McCurley, Irwin Timothy	M.A.	Walker Park
McDade, Edward Burns, Jr.	M.S.	Davisboro
McDowell, Anna Belle	M.Ed.	Monticello
McLaughlin, Katie	M.A.	Atlanta
McMahan, Ruby Louise	M.A.	Athens
McWhite, Elbert Norton	M.S.	Conway, S. C.
McWhirter, Callie Terrella	M.A.	Athens
McWhorter, Lucile	M.A.	Woodville
Nash, James Dearing	M.A.	Crawfordville
Nelms, Ella Corn	M.A.	Lexington
Nelms, Frederick Glenn	M.A.	Lexington
Nicholson, James Franklin	M.S.Agr.	Americus
Nicholson, Mabel	M.A.	Watkinsville
Nicholson, Martha	M.A.	Athens
Noell, Geraldine	M.A.	Comer
Norman, Lucile Vanness	M.A.	Washington
Oakley, G. T.	M.S.Agr.	Fairburn
Oliver, James Granberry	M.S.Agr.	Athens
Orr, Agnes	M.A.	Athens
Owens, Hubert Bond	M.A.	Athens
Owens, Malcolm Cobb	M.A.	Sylvester
Owens, Van Dewey	M.A.	Waleska
Paine, Anne	M.A.	Athens
Palmour, Mary Crenshaw	M.A.	College Park
Panter, Robert Harmon	M.A.	Ellijay
Parker, Harold Bell	M.A.	Fairburn
Partridge, Georgia	M.A.	Berzelia
Patrick, J. B.	M.A.	Chipley
Patterson, Annabel Corbett	M.A.	Adel
Persells, Lester Herman	M.A.	Athens
Pettigrew, Dozier Glenmore	M.A.	Milledgeville
Pirkle, William Broughton	M.A.	Cumming
Pope, Cecile Hammond	M.A.	Athens
Porter, Thomas Sharp	M.S.Agr.	Royston
Pound, Merritt Bloodworth	M.A.	Athens
Powers, Henry Waller	M.S.Agr.	Cochran
Pryor, John Gatewood	M.A.	Smithville
Pullin, Mrs. John	M.S.	McDonough
Purcell, Claude L.	M.A.	Cornelia
Purcell, Merle Moss	M.A.	Cornelia
Queener, William Ernest	M.A.	Eastman
Raisty, Doris	M.A.	Colwell, Iowa
Reid, John Franklin	M.S.Agr.	Bowdon
Rickards, Geneva	M.A.	Ft. Lauderdale, Fla.
Robinson, Laura	M.A.	Augusta
Royal, Hortense	M.A.	Arabi

Russell, Henry Edward	M.A.	Winder
Ryther, Dwight Warren, Jr.	M.A.	Athens
Sanders, Earl Irvin	M.S.Agr.	Musella
Scott, Aggie Dean	M.A.	Athens
Scott, Corinne	M.A.	Marietta
Segrest, Robert Taylor	M.S.C.	LaGrange
Sellers, Evelyn	M.A.	Birmingham, Ala.
Sheffield, Francis Phillip	M.S.	Cedar Springs
Sheldon, Edgar Eugene	M.A.	Liberty, S. C.
Sims, James Harrison	M.S.Agr.	Lyons
Singleton, Dolya Lou	M.A.	Dublin
Skinner, Louis Irving	M.S.Agr.	Decatur
Smalley, W. A.	M.S.Agr.	Evans
Smith, Allen Dale	M.A.	Commerce
Smith, Amoretta	M.A.	Athens
Smith, Bernice Eley	M.S.H.E.	Athens
Smith, Elizabeth Raymond	M.A.	Washington
Smith, Lorena Downing	M.A.	Savannah
Smith, Rebecca	M.S.H.E.	Covington
Smith, Vesta Josephine	M.A.	Demorest
Smith, Virginia Fields	M.A.	Atlanta
Smith, William Baxter	M.A.	Demorest
Sproull, Alta	M.A.	Rockmart
Snow, Asbury Dewey	M.S.	Powder Springs
Sosby, Joseph Franklin	M.Ed.	Royston
Stancil, Isa	M.A.	Sale City
Stanley, William Martin	M.A.	Dublin
Starns, Clyde	M.A.	Comer
Steffan, Mrs. George H.	M.A.	Augusta
Stith, Clara Maybelle	M.A.	Vidalia
Strachan, Marguerite Kirk	M.A.	Atlanta
Strickland, Cecil	M.A.	Chipley
Strong, George B.	M.S.Agr.	Athens
Swain, A. N.	M.A.	Rome
Swain, Isma	M.A.	Lyons
Summerford, Wooten Taylor	M.A.	Athens
Taliaferro, Richard Henry	M.A.	Thomaston
Talmadge, Marion Grace	M.S.H.E.	Athens
Tate, John Bibb	M.A.	Athens
Thrasher, Adrienne	M.A.	College Park
Thurmond, Sarah	M.A.	Athens
Tillman, Mary Elizabeth	M.S.	Monroe
Tinker, John Milton	M.S.F.	Athens
Tolnas, Gladys Lowther	M.A.	Douglas
Trowell, William Wallace	M.S.	Brunswick
Tuck, Elizabeth	M.A.	Winterville
Turner, Hoyt James Berry	M.S.Agr.	Dacula
Ussery, El'Eckler	M.A.	Athens
Vance, Carolyn	M.A.	Athens
Ver Nooy, Montine	M.A.	Athens
Waddell, Guy	M.A.Agr.	Stockton
Wadkins, Ross Franklin	M.S.	Braselton
Wakefield, Mary Will	M.A.	Mobile, Ala.
Walden, Julia	M.A.	Stapleton

Ward, George Walter	M.A.	Lumpkin
Ware, Merritt Thurman	M.A.	Toccoa
Wells, Mrs. S. A.	M.A.	Fort Gaines
Wells, S. A.	M.A.	Fort Gaines
Westmoreland, Bess	M.A.	Cleveland
Whelchel, Cynthia	M.A.	Dacula
Whelchel, Louise Johnson	M.A.	Gainesville
Whitehurst, Emily Brannon	M.A.	Oxford, Miss.
Williamson, Flo Ouida	M.A.	Athens
Willson, LeRoy Montgomery	M.A.	Winder
Willson, Louise	M.A.	Mansfield
Willson, Maude	M.A.	Lyons
Wilson, Mary Madge	M.A.	Bradenton, Fla.
Winn, Annie Maria	M.A.	Savannah
Woods, Elizabeth	M.A.	Athens
Woods, Mary Etta	M.A.	Athens
Woods, Samuel Wasden	M.A.	Athens
Young, Amanda Harrison	M.A.	Darien
Young, Edgar Clayte	M.S.Agr.	Elberton
Young, Frank Marion	M.S.Agr.	Lafayette

JUNIOR CLASS

Name	Residence	Name	Residence
Adams, Alice	Vidalia	Belcher, Russell A.	Bainbridge
Adams, Juanita	Hull	Bell, Robert C.	Shellman
Adams, Lovick S.	Danielsville	Bentley, Dolly C.	Augusta
Adams, Mary Julia	Sebring, Fla.	Benton, Frances W.	Jefferson
Adams, Ruth	Warm Springs	Berlin, Harold C.	Passaic, N. J.
Alexander, James W.	Jefferson	Berman, Milton	Brooklyn, N. Y.
Allen, Christine	LaFayette	Biggs, Rebecca	Waverly Hall
Anderson, William S.	Marietta	Birchmore, Gerald	Comer
Andrews, Harold S.	Plains	Black, Mary Alice	Kimbrough
Andrews, T. B., Jr.	Bowersville	Black, Robert Lee, Jr.	Commerce
Ariail, Henry Lester	Maysville	Blackman, Wilbur Lewis	Atlanta
Armistead, Myrtle J.	Crawford	Blanchard, Amelia	Crawford
Armour, Frances E.	Rayle	Blumenkranz, H.	New York, N. Y.
Armstrong, Elizabeth	Athens	Booth, Arthur Stovall	Athens
Arnold, Allan	Lexington	Bowdoin, Wm. R.	Statham
Arnold, Jane	Savannah	Bowen, Charles E.	Americus
Arnold, Sidney R.	Devereux	Bowen, Leonard John	Emory
Arnold, Samuel J.	Rome	Bowen, Roy Ernest	Emory
Arvaniti, Cornelia R.	Cordele	Bowers, Juddye	Canon
Atkinson, Miriam	Demorest	Bowers, Winifred	Athens
Aycock, Milton	Watkinsville	Boykin, Georgia	Halcyondale
Bailey, Gladys C.	Norcross	Bradberry, Betty	Athens
Baker, Kathryn	Gore	Braselton, Harry W.	Braselton
Baker, Luther E.	Athens	Bridges, Buford F.	Sale City
Balbinder, Sol	Brooklyn, N. Y.	Brittain, Allen C.	Athens
Barnes, Alton F.	Milledgeville	Broach, Claude Upshaw	Athens
Barron, Wm. Wiley III	Bradley	Broach, Rebecca A.	Walker Park
Barrow, Mary Elliott	Savannah	Brooke, L. S., Jr.	Atlanta
Belcher, David P., Jr.	Pelham	Brooks, Jack J.	Athens

Brooks, Margaret	Atlanta	Davisson, Robert W.	Harlem
Brooks, Mary	Lexington	Dawson, Sara	Woodstock
Broome, Absey Owens	Hephzibah	Deal, Noah Jordan	Statesboro
Brown, John Cook	Athens	Dean, William B.	Eulonia
Brown, Robert W.	Center	Detrano, Jos. R.	Brooklyn, N. Y.
Brown, Ruby Jean	Walnut Grove	Dickson, Ruth	Waycross
Brown, Sam Bernard	Albany	Dillard, Lucy Kate	Athens
Brown, Samuel J.	Carnesville	Dillard, Virginia	Athens
Bryan, Emily	Philomath	Dunn, Entice	Columbus
Bryant, Mary Nell	Athens	Dyal, Emily Elizabeth	Woodbine
Bryson, Willie Ruth	Louisville	Dykes, James R.	Montezuma
Bullock, Wyatt N.	Danielsville	Dykes, Roy P.	Cochran
Burns, Oliver W.	Carrollton	Eaton, J. M. Jr.	Marble Hill
Burton, Lois	Athens	Eberhardt, L. W., Jr.	Maysville
Burton, Mary	Hillsboro	Edge, Rena Chambliss	Doerun
Callaway, Christine	Plains	Edmons, Clara Jim	Dacula
Callaway, Sarah W.	Covington	Edmons, John Everett	Leary
Camp, Benj. Jesse	Fairburn	Edwards, E. E.	Bainbridge
Camp, John Walker	Newnan	Ellington, Frances	Jefferson
Camp, Paul George	Whitesburg	Elliott, Mary E.	Sargent
Carr, Ashley Knight	Warrenton	Erwin, Mary Cobb	Athens
Carr, Samuel E.	Augusta	Evans, Charles B.	Ft. Valley
Carroll, Thos. B., Jr.	Valdosta	Evans, Effie McD.	Atlanta
Carswell, W. R.	Jeffersonville	Ezzard, Mrs. Ruth A.	Dalton
Carter, Gerald M.	Morganton	Ezzard, Wm. Trimble	Dalton
Carter, Mary Frances	Athens	Ferguson, Frances M.	Spartanburg, S. C.
Caswell, Maxine	Americus	Ferris, Frank Eugene	Augusta
Catron, Robert T.	Avondale Est.	Ficklen, Wm. Boyce	Washington
Chandler, Edward L.	Greensboro	Fine, Joe Lewis	Atlanta
Cheely, Gladys	Savannah	Fitzgerald, Nancy C.	Blakely
Christian, Ralph W.	Athens	Fleming, James H.	Leah
Clarke, Juanita	Athens	Ford, Mynard W.	Avondale Est.
Clements, Charles M.	Rochelle	Foster, Eloise	Sparta
Cleveland, Wilma G.	Atlanta	Franklin, P. G., Jr.	Statesboro
Cobb, Jim Frank	Hartwell	Frazzitta, V. A.	Brooklyn, N. Y.
Collier, Louise	Montezuma	Freedman, Philip A.	Savannah
Collins, Clovis Edgar	Adairsville	Freeman, Henry McCall	Athens
Colquitt, Alfred Olin	Dallas	Frick, Martha V.	Little Rock, Ark.
Colquitt, Mattie Kate	Thomaston	Frick, Robert Lee	Braselton
Conger, Helen Louise	Penfield	Fuller, Wm. A. Jr.	Atlanta
Cook, Nevis Eugene	Waleska	Fulmer, Olin F., Jr.	Savannah
Corn, Thos. Maxwell	Hiawassee	Futch, James Irving	Thomasville
Cornett, Barbara Nell	Athens	Gallo, Alex. W.	Brooklyn, N. Y.
Costa, Lawrence H.	Athens	Garner, Wm. Latimer	Rockmart
Crane, Mary E.	Savannah	Garrard, Elizabeth	Washington
Crawford, James M.	Lincolnton	Gay, Martha Marie	Canton
Crawford, Mary	Concord	Gerofsky, Harry	Trenton, N. J.
Creter, Frances	Macon	Gilleland, Quincy F.	Griffin
Culbreth, Emmett R.	Bainbridge	Gilmore, Lloyd Henry	Athens
Daniell, Ralph Beaton	Winston	Girardin, Alphonse L.	Valdosta
Daniels, Charles B.	Blakely	Gittler, Joseph	New York, N. Y.
Davis, Daniel	Brooklyn, N. Y.	Glisson, Oris Jewell	Collins
Davis, Evans Richard	Gibson	Glover, Eleanor	Athens
Davis, Sara	Athens	Goodman, M. M.	New York, N. Y.
Davis, Virginia	Blakely		

Green, Jamye _____ Atlanta
 Green, Robert Lamar _____ Athens
 Greene, Dorothy M. _____ Bluffton
 Grogan, Harold Lewis _____ Sale City
 Groover, Claudia Pearl _____ Toccoa
 Groves, John Zellars _____ Lincolnton
 Hailey, Edwin N. _____ Athens
 Hale, Alice _____ Fitzgerald
 Hale, Sarah Allen _____ Summerville
 Hall, Clorene _____ Oakfield
 Hall, Dorothy _____ Soperton
 Hamby, Theresa S. _____ Smyrna
 Hancock, Florence G. _____ Cartersville
 Hancock, Grace Emily _____ Athens
 Hand, Henry Harrison _____ Pelham
 Hanson, Hiram Gardner _____ Smyrna
 Hardigree, Doris W. _____ Winder
 Hardman, Lillie Irene _____ Colbert
 Hargrove, A. R. _____ Thomasville
 Harman, C. C. _____ Odessadale
 Harrington, W. A. _____ Brunswick
 Harris, Annette _____ Ocilla
 Harris, Mauline _____ Winterville
 Hart, Paul _____ Savannah
 Hawkins, John F. _____ Cumming
 Heckman, Elizabeth A. _____ Athens
 Henderson, Kathleen _____ Cornelia
 Hendricks, Gilbert _____ Metter
 Henry, Wm. Benson _____ Augusta
 Hertz, Philip _____ New York, N. Y.
 Higginbotham, A. P. _____ Royston
 Higgins, Anne Cohen _____ Columbus
 Hightower, C. W. _____ McDonough
 Hill, Mary Louise _____ Columbus
 Hinson, Ernest _____ Baldwin
 Hinson, Sara _____ Hinson-ton
 Hobgood, Kathleen _____ Curryville
 Hodgson, Harriet _____ Athens
 Hogan, Vivian _____ Lexington
 Holder, Marjorie Sue _____ Jefferson
 Holliday, Eva _____ Statham
 Hollis, Melba _____ Madison
 Holst, Marguerite _____ Cuthbert
 Holt, Martha M. _____ Eatonton
 Hopper, Tom Angel _____ Dalton
 Horne, Carter _____ Atlanta
 Howard, Sara C. _____ Washington
 Hudson, John Howard _____ Athens
 Hughes, Donald _____ Bolton
 Hughs, M. Clyde _____ Gainesville
 Hursey, Sallie _____ Hazelhurst
 Ivey, Wm. Edward _____ Jakin
 Isbell, Emily _____ Toccoa
 Ivie, Grace _____ Alto

Jackson, Hugh H., Jr. _____ Athens
 Jacobs, Virginia Freeman _____ Macon
 Jardine, Clyde Lawton _____ Douglas
 Jarrell, Beatrice _____ Round Oak
 Jefferson, Wm. F. _____ Albany
 Jenkins, Ruby Pearl _____ Munnerlyn
 Jernigan, Euva _____ Donalsonville
 Johnson, Billups Phinizy _____ Athens
 Johnson, Emily _____ Elberton
 Johnson, Nathan M. _____ Decatur
 Johnson, Ollie _____ Head River
 Johnston, Mildred _____ Sasser
 Joiner, James Clinton _____ Atlanta
 Jones, Augustus F. _____ Canton
 Jones, Gwendolyn _____ Macon
 Jones, Robert Tyre _____ Canton
 Jordan, Emmie Lee _____ Manchester
 Jordan, James Malcolm _____ Macon
 Jordan, J. Mercer _____ Milledgeville
 Keaton, Letty Pearl _____ Canon
 Kelley, Daniel C., Jr. _____ Lawrenceville
 Kellogg, Dorothy Ann _____ Chamblee
 Kendrick, Ruth _____ Pavo
 Kennedy, John L. _____ Clarkesville
 Kenimer, Eula Sue _____ Cleveland
 Key, James Homer _____ Columbus
 King, Blanche C. _____ Albany
 King, Sarah _____ Covington
 Kornegay, George Bryan _____ Atlanta
 Lang, Lewis Raymond _____ Calhoun
 Langford, Frank Mayne _____ Athens
 Larsen, Sara Ward _____ Millen
 Latimer, Carolyn _____ Washington
 Lavender, Margaret _____ Athens
 Lawrence, Wm. Boyd, Jr. _____ Atlanta
 Lee, John Frank, Jr. _____ Royston
 Leshner, Madge Mildred _____ Waycross
 Lewis, Catherine _____ Walker Park
 Little, Gwynne Harold _____ Cornelia
 Little, Laura Lee _____ Louisville
 Loflin, Lucy Asbury _____ Savannah
 Loftis, Sarah Emily _____ Comer
 Longino, G. F., Jr. _____ College Park
 Longwater, William _____ Savannah
 Lott, Herbert B. _____ Nicholls
 Lott, Harriet _____ Monroe
 Luckey, Wilbur V. _____ Augusta
 Lyon, Addison B. _____ Parsons, W. Va.
 Lyons, Jeanne Isabel _____ Athens
 Maddox, Wm. Towers _____ Rome
 Manley, Reid W. _____ Madison
 Manning, Lura Mae _____ Alpharetta
 Marbut, Mary _____ Athens

Martin, John Byrd	Bainbridge	Nutting, Ernest	Atlanta
Martin, John William	Woodland	Oelschig, Rose Marie	Savannah
Martin, Montine	Hilton	O'Kelley, G. L., Jr.	Winterville
Martin, Odelle	Hilton	O'Kelley, R. L.	Winterville
Massey, Merle	Columbus	Oliver, Elery W., Jr.	College Park
Maxwell, Elvie	Athens	Opper, John H.	Savannah
May, Etta Mack	Montezuma	Orr, Agnes	Athens
Maynard, Gammie	Winder	Parady, Frances	Cuthbert
Means, Anne Elizabeth	Athens	Park, Hugh Hearn	Milledgeville
Meeks, Bernard M.	Nicholls	Parker, Lucile	Baxley
Melton, Sarah	Macon	Parker, Mary	Edison
Merrell, Salonie Leona	Carrollton	Parr, George O'Neal	Athens
Miller, Anne Emolyn	Winder	Patat, Richard H.	Athens
Miller, Lillian Hale	Maysville	Patton, Charles S., Jr.	Savannah
Miller, Winifred	Ellijay	Payne, Marion	Maysville
Mills, Wm. Andrew	Sandersville	Peavy, Mary Evans	Byron
Minor, Roy Palmer	Milledgeville	Pennington, W. T.	Matthews
Mitchell, Emmett, Jr.	Thomasville	Pentecost, Dixie	Winder
Mitchell, John C.	Athens	Permenter, Eugene L.	Athens
Mixon, Mrs. L. S.	Tennille	Perryman, Sarah M.	Athens
Montgomery, Hugh W.	Rome	Pert, James Byrd	Quitman
Montgomery, M. J.	Cedartown	Peterson, Carter C.	Ailey
Moore, H. F.	College Park	Petitt, Lois	Cedartown
Moore, Harold H.	Broxton	Pharr, Robert Leroy	Decatur
Moore, Lynette	Bethlehem	Phillips, Wm. A.	Athens
Morgan, Inez	Americus	Pierce, Catherine Fae	Atlanta
Morrow, James D.	Athens	Pierce, L. C.	Vicksburg, Miss.
Morton, Oliver F.	Gray	Powell, Florence	Griffin
Moseley, D. L.	Eastanollee	Pulliam, Alex Morris	Winterville
Mott, Norman H.	Atlanta	Quillian, B. O., Jr.	Douglas
Murphey, Betty Sue	Athens	Rainey, Dorothy	Atlanta
Myers, Frances E.	Doerun	Ratcliffe, M. Helen	Brunswick
Myers, Helen	Albany	Ratcliffe, Lillian L.	Brunswick
Myers, Mary McCoy	Athens	Reeder, Wm. Marion	Atlanta
Myers, McAllen Cal.	LaFayette	Reid, Laura J.	Cuthbert
Mygatt, Lucien Lugand	Athens	Reynolds, Robert E.	Atlanta
McCallum, Emily E.	Decatur	Rice, Joe J.	Hartwell
McCay, Martha	Athens	Richardson, Jas. M., Jr.	Macon
McCay, Mary Ruth	Athens	Rigdon, Elizabeth	Jefferson
McCommon, M. Jeanne	Athens	Roberts, Elizabeth	Cedartown
McDaniel, Virginia	Albany	Robertson, Aubie R.	Athens
McGarrah, Myrtice	Athens	Roby, Albert A., Jr.	Quitman
McGee, Lucius Elijah	Moultrie	Rockwell, Reuben Luckie	Augusta
McGill, James M.	Tifton	Rogers, Dorothy	Ashburn
McGoogan, Myrtice Lee	St. Pauls, N. C.	Rogers, Samuel Jackson	Athens
McIntosh, Otis O.	Roopville	Rosenberg, H. J., Jr.	Atlanta
McKoy, Sarah Ida	Douglasville	Rossiter, Joseph A., Jr.	Savannah
McRee, Hilda	Watkinsville	Rumsey, Ruby	Athens
McWhorter, H. Jr.	Lexington	Russell, M. D., Jr.	Cedartown
McWilliams, Wm. Gowan	Rome	Ryan, Mrs. Ruby	Claxton
Neff, Richard B.	Ft. Ontario, N.Y.	Sands, Norman E.	West Point
Neighbors, Joe B., Jr.	Macon	Saye, Albert B.	Rutledge
Nelms, Katherine L.	Athens	Scoggins, James W.	Athens
		Scott, Edwin A.	Milledgeville

Scudder, Nina	Athens	Thompson, B. G.	Good Hope
Settle, Elizabeth	Lawrenceville	Thompson, Elizabeth	Savannah
Seymour, Margaret	Elberton	Thornton, Joel McM.	Dewyrose
Sheffield, Cliff C., Jr.	Atlanta	Thorpe, Marion W.	Macon
Shein, Isaiah	Bronx, N. Y.	Thurmond, Grace	Statham
Shepherd, Elizabeth	Maysville	Towns, Joseph Marion	Conyers
Shipp, Sarah	Americus	Townsend, Elias C.	Cartersville
Shirley, Horace M.	Athens	Trice, Myrtle	Thomaston
Shirley, Joe Bell	Lavonia	Trowbridge, Nan S.	Augusta
Shuman, Elma	Greenville, S.C.	Turner, Mary Fran.	Fitzgerald
Simmons, Herschel Ed.	Athens	Tye, William Ross	Edison
Simmons, Mrs. W. L.	Athens	Upchurch, Mary Delia	Athens
Slaton, Henry R., Jr.	Jackson	Wagner, Wm. Alphonza	Newbern
Slaton, Margaret	Washington	Walker, Howard B.	Conyers
Smith, Ethel	Elberton	Wall, Penelope	Macon
Smith, Fred Emory	Monticello	Wansley, Hal B.	Carnesville
Smith, Hallie	New Holland	Ware, Ollie F.	Franklin Springs
Smith, Hester Ann	Athens	Warner, Charles Jacques	Rome
Smith, Julius Bell	Augusta	Warren, Martha	Dewyrose
Smith, John Clarence	Sasser	Waters, Catherine	Alpharetta
Smith, Laura Isabel	Athens	Webb, Robert Durrence	Summitt
Smith, Margaret	Unadilla	West, Jean Moore	Macon
Smith, Marion L.	Concord	Westberry, Ken. F.	Augusta
Souther, Sara	Gray	Wheeler, Sara	Mayfield
Southerland, Leon, Jr.	Athens	Whelchel, Julius B.	Jefferson
Spealman, Loyce C.	Hoschton	White, Harold Douglas	Calhoun
Spencer, Margaret	Savannah	White, James Donald	Calhoun
Steine, David	Warrenton	Whitman, J. R.	Thomasville
Still, Erna	Lithonia	Whitmire, Wendell H.	Talmo
Stoffregen, Virginia	Rome	Whittle, Albert Robert	Augusta
Storey, Frances	Athens	Wiehrs, Elizabeth	Savannah
Storey, Sam Robert	Appling	Wike, Oscar Barkley	Atlanta
Sturdivant, Lillie Mae	Girard	Wilder, Carlos Brown	Athens
Sturdivant, Willie Mae	Girard	Williams, Katherine M.	Monroe
Sudderth, John Ray	Chamblee	Williams, Scott R.	Athens
Sullivan, P. M., Jr.	Zebulon	Williams, Wachtel B., Jr.	Byron
Sullivan, W. W.	Cleveland, Tenn.	Willis, Helen	Columbus
Swann, Margaret	Atlanta	Wilson, Carolyn	Ft. Valley
Swift, Clifford J.	Columbus	Wilson, Marcellus T.	Athens
Taylor, Edna	Dexter	Wise, Sarah Walker	Americus
Taylor, Mamie	Whigam	Wood, Frances	Loganville
Taylor, William H.	Athens	Wood, Hoke F.	Cave Springs
Thigpen, T. Randolph	Macon	Woodroof, Patsy	Newnan
Thomas, Fred Wesley	Jasper	Zurik, Samuel	New York, N. Y.

SOPHOMORE CLASS

Name	Residence	Name	Residence
Abercrombie, Wyolie A.	Athens	Allen, M. H., Jr.	Milledgeville
Abney, Walter Lewis	Athens	Almand, Martha Sue	Athens
Adams, Edwin G.	Greensboro	Anderson, Harrison D.	Marietta
Aderhold, Joe Lynn	Lavonia	Anderson, Sarah Louise	Dallas
Aderhold, Mary Sue	Commerce	Ariail, Omer Gilbert	Maysville
Aldrich, F. N., Jr.	Brunswick	Armour, Mildred	Rayle

Asbelle, Charles	Commerce	Burch, Raymond R.	Eastman
Atkinson, Samuel C.	Waverly	Burkhalter, Lucy Evelyn	Athens
Austin, Jack L.	Griffin	Burnam, Mildred	Cordele
Aycock, Mary V.	Monroe	Burpee, Walter Jackson	Athens
Bailey, Frances	Commerce	Burroughs, James A.	Commerce
Ballenger, Ottis Elmo	Waycross	Burton, Sarah Rush	Lavonia
Barge, Richmond	Atlanta	Butts, Anita	Monroe
Barker, Catherine	Cave Spring	Calhoun, John Wesley	Macon
Barnard, Doris	Dacula	Caldwell, Margie	LaGrange
Barnes, Walton	Toccoa	Callan, Eugene	Norman Park
Barnette, Hattie	Alpharetta	Camp, Elizabeth C.	Atlanta
Barrett, Will Grace	Calhoun	Campbell, Paul C.	Danielsville
Batchelor, Graham Sinton	Texas	Campbell, Proctor	Athens
Baxley, Warren C.	Hephzibah	Campbell, Virginia M.	Clearwater, Fla.
Baxter, James H., Jr.	Ashburn	Carmichael, Mary C.	Comer
Bell, Henry Green	Halcyondale	Caruth, Herbert Clay	Roswell
Bell, Quillian Edward	Roopville	Carson, Rosa Delony	Savannah
Bennett, Asa M.	Washington	Carter, Curtis Harold	Scott
Bennett, N. A.	Sanford, Maine	Carter, Edmund W.	Talbotton
Benton, J. L., Jr.	Monticello	Carter, Georgia Eugenia	Athens
Berg, Sidney	Brooklyn, N. Y.	Carter, Lucy Nelle	Rochelle
Bernstein, Arthur	Bronx, N. Y.	Carter, Maurice E.	Morganton
Bickerstaff, Mary Jane	Athens	Castallow, Mary	Georgetown
Bilderbach, Joseph B.	Gray	Caswell, R. R.	Roopville
Billingslea, Ruby	Albany	Cavender, John Mercer	Millwood
Bishop, Ola Glynn	Athens	Chafin, Nina	Norwood
Blackwell, Marlin Earl	Marietta	Chambliss, Charles	Haddock
Blackwell, Sarah E.	Monticello	Chapman, George A.	Winder
Bland, Stephen G.	Lumpkin	Christian, Ora Lee	Athens
Blocker, Nelson Byrd	Athens	Clark, Julia	Donalsonville
Bollinger, Sarah	Belton, S. C.	Clarkson, Amanda	LaFayette
Bonner, Lois	Rutledge	Cobb, Carlisle, Jr.	Athens
Boston, Vivian	Atlanta	Cohen, Daniel	New York, N. Y.
Boswell, William R.	Greensboro	Coleman, Sam J.	Atlanta
Bowers, Marian	Fitzgerald	Coley, Harriet P.	Atlanta
Bozeman, Esman Paul	Tate	Collier, James T.	Meansville
Bragg, Emmie	Gray	Collier, Ouida Colbert	Colbert
Branch, Amanda	Watkinsville	Collingsworth, P. L.	Atlanta
Bray, Charles Sims	Atlanta	Comer, Edna	Wayside
Brightwell, Morton	Maxeys	Comer, James Wilson	Wayside
Brim, Bernice	Sasser	Compton, Alice Dorsey	Athens
Brock, Jessie Clyde	Sale City	Cook, D. A.	Bloomfield, N. J.
Broderick, Maurice Joyce	Havana, Cuba	Cook, Isabel	Keysville
Brockinton, Raymond	Brunswick	Cook, Raymond Louis	Augusta
Brooks, R. F., Jr.	Lexington	Cooper, Leonard Warren	Athens
Brown, Esta Lee	Danielsville	Cooper, Morton Jep	Atlanta
Brown, Lucile Turner	Atlanta	Cooper, William A.	Grayson
Brown, Thomas Dixon	Martin	Cordell, Tom Mac	Hartwell
Broyles, Richard C.	Decatur	Crane, Baxter Crawford	Athens
Bruno, Leon K.	Maplewood, Mo.	Crane, Rufus Sam	Athens
Buchanan, Wm. Walter	Athens	Crawford, Janet	Athens
Bullard, Grace	Camilla	Crawford, Susan P.	Toccoa
Bullock, Louise	Dallas	Crew, Mrs. Ida Sue	Whigham
Bunce, Robert M.	Savannah	Crouch, Joseph P.	Ocilla

Crow, Laura.....	Clearwater, Fla.	Flanagan, Lois.....	Athens
Cumming, Mary.....	Flovilla	Flanders, Milton E.....	Ocala
Cunningham, Edwin E.....	Royston	Fleming, Nan.....	Lincolnton
Curtis, Emma Kate.....	College Park	Fleming, Thomas O.....	Atlanta
Curtis, Norman Phillip.....	Americus	Fletcher, Avis.....	Fitzgerald
Dale, Wm. Jackson.....	Athens	Forbes, Lillian.....	Athens
Dasher, Margaret H.....	Savannah	Ford, Cline Oscar.....	Grayson
Davidson, Mary P.....	Cartersville	Fort, Allen.....	Americus
Davis, Edward Hunt.....	Griffin	Foster, Frances.....	Perry
Davis, Geneva.....	Hill City	Fraker, Dorothy.....	Dalton
Davis, Thomas Frank.....	Cumming	Freeman, Willie B.....	Danielsville
Davis, Wiley Howard.....	Atlanta	Fullbright, Eloise.....	Winder
Davison, Mary Stark.....	Athens	Futch, James Cyril.....	Nashville
Dean, Hammond.....	Monroe	Gainous, Elaine.....	Pelham
Dearing, Edith Goodwin.....	Athens	Garrett, Montine.....	Statham
Deese, Ernest Frank.....	Dublin	Gassette, Nell.....	Byron
DeFoor, Harry E.....	East Point	Gay, Emily.....	Newborn
Dennis, Jennings H.....	Lyons	Geffen, Helen.....	Atlanta
Dickens, Henry Bailey.....	Bristol	Gentner, Wm. G.....	Atlanta
Dickerson, Ras M.....	McDonough	Gilmore, Loring Edgar.....	Athens
Dixon, Ethylene.....	Glennville	Gilreath, Hugh, Jr.....	Cartersville
Dillard, Lucy V.....	Arnoldsville	Glenn, Marguerite.....	Carlton
Dorsey, Jasper N., III.....	Marietta	Godwin, Felder Venton.....	Lenox
Doster, Helen.....	Monroe	Goodwin, Ethlyn.....	Greensboro
Downey, Wm. P.....	Tallapoosa	Gordon, Beatrice.....	Trion
Downs, Wm. N.....	Watkinsville	Gower, Mac, Jr.....	Grayson
Dozier, Tom A.....	Athens	Gower, O. Tom.....	Cordele
DuBignon, Caro Lamar.....	Toccoa	Gramling, Claire H.....	Savannah
Duchin, M. M.....	Liberty, N. Y.	Granger, Milton.....	Blackshear
Duggan, Ralph Wendell.....	Atlanta	Grant, Joseph Arston.....	Cornelia
Durden, Madge McL.....	Swainsboro	Green, Claud Bethune.....	Clayton
Dykes, Sam.....	Cochran	Green, Hugh Phillips.....	Augusta
Eberhardt, Carolyn.....	Carlton	Greer, Belle M.....	Athens
Eberhart, Virginia.....	Maysville	Griffin, Duquesne.....	Gainesville
Edge, Martin W.....	Doerun	Griffith, Jack.....	Gadsden, Ala.
Edwards, Wm. Eugene.....	Dalton	Griffeth, James A.....	Danielsville
Elkins, Nellie Ruth.....	Cairo	Griffin, Louie Hannah.....	Gibson
Ennis, Jordan G.....	Milledgeville	Griffin, Wesley Drake.....	Atlanta
Epps, Evelyn Elizabeth.....	Athens	Guillebeau, Boyd B.....	Atlanta
Epting, Jack R.....	Athens	Gunnels, Sandy Crawford.....	Hull
Epting, Margaret Alice.....	Athens	Hagemann, J. K. Brooklyn, N. Y.	
Erwin, Mary Lamar.....	Athens	Hale, John P., Jr.....	Athens
Evans, Aubrey Carlos.....	Rebecca	Hale, Lovie.....	Summerville
Evans, Ollie Louise.....	Grantville	Hallstrand, Harold O.....	Atlanta
Evins, Thomas A. C.....	Atlanta	Ham, Thomas Byrd, Jr.....	Atlanta
Fahrney, Phil Harris.....	Atlanta	Hamilton, E. B.....	Unadilla
Fant, Glenn Earnest.....	Athens	Hammann, Altha Carolyn	
Feldman, Irene Esta			Brooklyn, N. Y.
	Charleston, S. C.	Hardeman, Milton L.....	Athens
Ferguson, Thomas M.....	Cuthbert	Hardigree, R. S.....	Farmington
Ficquette, Hearn A.		Harley, Mary Parker.....	Baxley
	Winter Garden, Fla.	Harper, Frances.....	Crawfordville
Field, Alice Walker.....	Monroe	Harris, Lawrence M.....	Athens
Fields, Jane.....	Montezuma	Harrison, Frederick F.	
Fitzgerald, Clora.....	Tallapoosa		Avondale Estates

Harrison, James M.	Linton	Jester, Mary Alice	Athens
Harrison, M. C.	Bethlehem	Johnson, Dorothy Anne	Atlanta
Hart, Leroy Collier, Jr.	Athens	Johnson, Iris	Jefferson
Hartshorn, Marion	Griffin	Johnson, Helen	Rome
Haskin, Esther	Macon	Johnson, John E.	Winterville
Hatcher, Hal Baskin	Macon	Johnston, Elzalene	
Hemphill, Josephine	Griffin		Ft. Lauderdale, Fla.
Hendon, Ruby Claire	Athens	Joiner, B. C.	Tennille
Hendricks, Wm. Moran	Atlanta	Joiner, Kathryn	Watkinsville
Hereford, F. D., Jr.	Waycross	Joiner, Marvolene	Watkinsville
Herring, Claude H.	Canon	Jones, Clayton, Jr.	Albany
Higginbotham, Polly	Danielsville	Jones, Irene	Edison
Higgins, Lewis W.	Rome	Jones, Kelly Leon, Jr.	Atlanta
Hightower, Katherine F.		Jordan, Grace	Bryomville
	Cedartown	Jordan, Martha Sue	Woodland
Hill, Benj. C., Jr.	Winder	Kahn, Leon	Bainbridge
Hill, Louis H., Jr.	Lowtey, Fla.	Kaplan, Harry Sol	Savannah
Hillis, Thomas James	Girard	Kehrer, Harriet	Decatur
Hines, Florence Gladys	Newnan	Kesler, Freeman C.	Ashland
Hinton, Margaret	Newborn	Kesler, Olivia	Winder
Hodges, Quinton	Hinesville	Kilburn, Llewellyn J.	Atlanta
Hodgson, Edward McC.	Athens	Kimsey, Charles Hubert	Athens
Hodgson, Josephine	Athens	King, John Wesley	Douglasville
Hodgson, Reginald H.	Athens	Knight, James Perry	Atlanta
Holland, Leonard E.	Cohutta	Knox, Wm. L. M.	Thomson
Holliman, John E.	Thomaston	Landau, Edmund A., Jr.	Albany
Hood, Charles L.	Waycross	Lane, W. Lewis	Social Circle
Hopkins, H. A.	Atlanta	Lang, Thomas M.	Calhoun
Horne, John B., Jr.	Atlanta	Langford, Clara A.	Danielsville
House, Ruth	Savannah	Langford, James R., Jr.	Leary
Howard, Catharine	Atlanta	Lawson, Hugh Thomas	Nelson
Howard, Ernest W.	Blackwells	Lawson, Kathryn	Perry
Howell, John G.	Thomson	Leeson, Anna Frances	Bowman
Hoyt, Wade Cothran	Rome	Leverett, Emilee	Toccoa
Hubbard, Wm. David	Rockmart	Little, A. P., Jr.	Louisville
Hubert, T. E., Jr.	Milledgeville	Livsey, Lola Belle	Lawrenceville
Hudson, Annette	Columbus	Livsey, Mary R.	Lawrenceville
Hudson, Henrejo	Gray	Luckey, Marion Lee	Augusta
Hudson, Wm. E.	Athens	Ludwig, Robert Paul	Erie, Pa.
Huff, Joe Curtis	Danielsville	Lunceford, Clifford D.	Sparta
Hulme, John Dillard	Rutledge	Madden, Sarah Patricia	Concord
Hunnicut, Deupree, Jr.	Athens	Maddox, Wm. A., Jr.	Winder
Hunt, Evelyn	Perry	Maley, Wm. D.	Athens
Hunt, Sidney Fortson	Athens	Mallary, Eugene Cobb	Athens
Hunter, Wm. H.	Elberton	Mallon, Theresa L.	Athens
Hutcherson, Lucy F.	Danielsville	Marable, Martha Grace	
Irvin, Josephine	Hamilton		Watkinsville
Irwin, Jack P.	Doerun	Marsh, Eugenia	Fair Forest, S. C.
Ivey, John H.	Washington	Marshall, John L., Jr.	Rockmart
Jackson, Montine	Macon	Martin, Edwin O.	Hinesville
Jacobson, Charles S.	Atlanta	Martin, John Wesley	Atlanta
James, Lemuel P., Jr.	James	Martin, Mary Glenn	Chipley
Jamison, Wallace H.	Atlanta	Martin, Sara	Flemington
Jefferson, Robert Louis	Albany	Martin, Shirley L.	Alpharetta
Jenkins, Joseph O.	Hartwell	Martin, Thelma	Waynesboro

Mason, Fred C., Jr.	Atlanta	McDonald, Richard E.	Winder
Maxwell, Carter	Talbotton	McElroy, Albert	Buchanan
Maxwell, D. C., Jr.	Sanford, Fla.	McFarland, T. A.	Louisville
Mayes, Weyman A.	Warrenton	McGarity, Nathan	Steger Jersey
Maynard, Lavinia	Athens	McGlamry, Maurice	Americus
Meador, Bell Scott	Atlanta	McInnis, C.	Palmetto, Fla.
Meadows, James McW.	Athens	McLarty, Rachel Lota	Atlanta
Medlock, John F.	Norcross	McLendon, Bernice	Sasser
Medlyn, Annabel	Camilla	McLendon, Christine	Macon
Merritt, George L., Jr.	Cumming	McMahon, Joseph P.	Athen
Methvin, Charles B.	Atlanta	MacMillan, Katherine V.	Atlanta
Michael, Anna Fannette	Athens	McRae, Isabel Grace	Savannah
Michael, Max, Jr.	Athens	Nalley, Oza Belle	Cumming
Michael, Rose	Bogart	Nash, Mrs. Frances McC.	Athens
Miller, Charles A.	Athens	Nash, Louise	Crawfordville
Miller, Clifford	Martin	Neal, Martha	LaFayette
Miller, Helen Clarice	Columbus	Nelms, Clara	Atlanta
Miller, L. D.	Atlanta	Nelms, Frances Ruth	Athens
Miller, Lucile	Bainbridge	Newell, Mary M.	Carrollton
Miller, Onivie	Cherry Log	Nichols, Ernest	Mineralbluff
Mills, Ellis Willard	Wadley	Nix, Wilma	Commerce
Mincey, James Furber	Claxton	Nixon, Marvin E.	Athens
Minot, A. W.	Collingswood, N. J.	Norman, Claudia L.	Washington
Mitchell, Byron, Jr.	Gainesville	Northcutt, John R., Jr.	Marietta
Mitchell, Hilda	Atlanta	Norton, Dan H.	Athens
Mitchell, Wm. Bruce	Waycross	Nuckolls, E. D.	Flowery Branch
Mogul, Ida Frances	Atlanta	Nussbaum, Bernard	Bainbridge
Montgomery, Elizabeth	Waynesboro	Odom, Tallulah	Covington
Montgomery, J. R.	Warrenton	O'Farrell, Hugh Rose	Athens
Moore, Celeste	Sharon	Oliver, Virginia	College Park
Moorehead, Leroy	Athens	O'Neal, Burch D.	Bainbridge
Morgan, Louise	Buchanan	O'Neal, Howard	LaGrange
Morris, John D.	Athens	Oppen, Charles G.	Savannah
Morrison, Esther Louise	Talking Rock	Osborne, E. S., Jr.	Savannah
Morrow, Alice	Athens	Osteen, Wilson M.	Pembroke
Morrow, Maxwell M.	Athens	Owens, Evelyn	Midville
Morton, Henry Joseph	Haddock	Owens, Karl R.	Yulee, Fla.
Moseley, R. F.	Eastanollee	Owens, Margaret	Midville
Moseley, Robert Lee	Eastanollee	Oxford, John A.	Dawson
Moss, Nell	Decatur	Pace, Albert Eugene	Thomson
Murphy, James Terrell	Talmo	Paine, Charles J.	Waycross
Murray, Eula Mae	Bogart	Palmer, Sarah M.	Blythe
Murray, R. Wm., Jr.	Atlanta	Parish, E. A.	Pelham
McCalla, Katherine	Middleton	Parker, Aileen	Waycross
McCay, Frances	Eastanollee	Parks, James Truman	LaGrange
McCay, R. L.	Danielsville	Parr, Helen Olivia	Athens
McClure, John M.	Rossville	Pattillo, Emory M.	Decatur
McCullum, Paul J.	Thomasville	Patton, Jane	Carlton
McCook, Leonora	Atlanta	Peeler, George Marshall	Athens
McCord, Rex D.	LaFayette	Pennington, Idelle	Bartow
McCullough, David N.	Atlanta	Pennington, Glenn W.	Mathews
McCurry, Daisy	Hartwell	Pentecost, Annie James	Lawrenceville
McDonald, Henrietta	Winder	Perkerson, Dorothy	Austell
		Perkinson, Tom	Marietta

Perry, Sarah	Dublin	Scarborough, Hiram K.	Comer
Pickett, Julia	Covington	Schilling, Elizabeth O.	Marietta
Picot, Leonce Louis	Athens	Scott, Constance	Athens
Pilgrim, H. H.	Gainesville	Scott, Harold White	Rome
Pinson, Robert Laurence	Ellijay	Searcy, Abner Daniel	Lorane
Pitts, Agnes Hampton	Atlanta	Seaton, Hillard Clay	Cohutta
Pitts, Evander M.		Seaton, Millard R.	Cohutta
	Ashland City, Tenn.	Selig, Simon, Jr.	Atlanta
Pitts, John Alfred	Haddock	Shaw, Meta Aubrey	Valdosta
Platt, W. B.	Somerville, N. J.	Shankle, Harriet	Commerce
Ponder, Henrietta K.	Whigham	Shearouse, Naomi	Springfield
Pool, Bernice	Winder	Sheffield, Helen Lamar	Americus
Porter, Columbus H.	Quitman	Shelfer, Wiley Emory	Brunswick
Poss, Hazel	Athens	Sheppard, Mina E.	Linwood, N. J.
Powell, Kathryn	Vienna	Sheppard, Winnie M.	Savannah
Powell, Sarah A.	Union Point	Shingler, Syble	Donalsonville
Powers, Leander K.	Guyton	Shirley, Arthur R.	Bowersville
Price, Lee Olin, Jr.	Athens	Shirley, Dora Belle	Athens
Proctor, John P.	Athens	Shulman, Arnold	Athens
Pryor, Margaret Mae	Atlanta	Siegel, Benj. V.	Savannah
Puckett, John Robert	Blakely	Siegel, Irving G.	Bainbridge
Puckett, Vinnie Lee		Simmons, Anne Louise	Atlanta
	Flowery Branch	Simmons, Doris	Cave Spring
Rabb, Emma Lane	Athens	Simpson, Fannie Louise	Athens
Ragsdale, Lila	Hiram	Singleton, Eliza Belle	Clayton
Rambo, Lawrence M.	Blakely	Singleton, F. P., Jr.	
Randall, Rela Brown	Atlanta		Copperhill, Tenn.
Ray, Mildred	Hartwell	Smith, Damon	Waco
Ray, W. T.	Johnson City, Tenn.	Smith, H. W., Jr.	Americus
Reaves, Clarice	Carrollton	Smith, Helen Louise	Hamilton
Reaves, Pauline	Athens	Smith, Mary E.	Talbotton
Register, B.	Winter Haven, Fla.	Smith, Wm. O.	Hazlehurst
Reynolds, William	Athens	Snelling, Robert Edwin	Athens
Rhodes, James B.	Alpharetta	Solana, Heroina	Elberton
Rhodes, Sarah	Athens	Solomon, Linton M., Jr.	Macon
Richardson, Carrie	Columbus	Spalding, Patsy	Atlanta
Richardson, Chas. H., Jr.	Macon	Sparrow, Clara M.	Hawkinsville
Richardson, Ruth	Lumpkin	Spinks, Ann	Dallas
Rice, Elizabeth H.	Elberton	Stafford, David C.	White Oak
Ridgway, Polly	Canon	Stafford, DeNean, Jr.	Waycross
Ritchie, Geneva	Commerce	Stanton, Lauree	Newborn
Robertson, Ruby	Rutledge	Stallings, Evelyn	Atlanta
Robinson, Alice	Lenox	Stapleton, James W.	Stapleton
Robinson, John H.	Montezuma	Starbuck, Frances E.	Atlanta
Robinson, Marie	Lenox	Stephens, Elmer E.	Waynesboro
Robson, Sarah Elizabeth	Athens	Stephens, Mabel C.	Athens
Rollins, Annie Sue	Dalton	Stephens, Robert Grier	Atlanta
Rolnick, I. J.	Brooklyn, N. Y.	Sterne, Augustus H.	Atlanta
Rome, H. J.	Fitchburg, Mass.	Stewart, Wm. David	Athens
Rosenfield, William A.		Stiles, John Enochs	Clarksville
	New Haven, Conn.	Still, L. B., Jr.	Conyers
Ross, Martha	Fitzpatrick	Still, Lena	Lithonia
Rountree, Sarah Lynn	Reedsville	Stone, J. B.	Panama City, Fla.
Rowe, Robert Palmer	Comer	Story, Frank Allen	Ellabell
Saywell, Eva	Atlanta	Stoudenmire, Aubrey	Camilla

Streeter, Mildred.....	Atlanta	Vinson, John William, Jr. Byron	
Strickland, Estelle.....	Grantville	Von Sprecken, Josephine	
Strickland, M. A.....	Atlanta		Ft. Worth, Tex.
Strong, Joseph Carl.....	Newnan	Waddell, Richard S.....	Columbus
Strong, Mary Ruth.....	Newnan	Waddell, Wm. Llewellyn.....	Albany
Sturdivant, Helena.....	Chipley	Walker, Kathryn.....	Soperton
Taliaferro, John Wm.....	Atlanta	Wallace, Don M.....	Athens
Talmadge, Herman E.....	Atlanta	Ward, Dorothy Jane.....	Iron City
Taylor, Lamar S.....	Greensboro	Warthen, Andre.....	Blythe
Taylor, Lucile Elizabeth.....	Atlanta	Waters, Evelyn.....	Danville
Teat, Mary Will.....	Athens	Weaver, Mattie.....	Lumpkin
Teaver, James C.....	Gabbettville	Webb, Jesse Duncan.....	Summit
Thomas, Charles E.....	Lavonia	Webb, Robert L., Jr.....	Jonesboro
Thomas, Jessie.....	Montezuma	Weinstein, Meyer D.....	Greensboro
Thomas, Marguerite.....	Athens	West, John H., Jr.	
Thompson, Dillard N.....	Athens		Dawson Spring, Ky.
Thompson, Nina.....	Stapleton	West, John Quinn, Jr.....	Thomson
Thompson, Viola.....	Walnut Grove	West, Laura.....	Thomson
Thurmond, Sarah F.....	Athens	Whatley, George F.....	Carrollton
Ticknor, Sarah P.....	Monroe, N. C.	Wheeler, Perry H.....	Cordele
Tillman, James C.....	Athens	Whiddon, Harriette E.	
Tison, L. M.....	Savannah		Cedar Key, Fla.
Todd, John H.....	Rome	White, Annie Gray.....	Macon
Towns, H. C., Jr.....	Winterville	White, Bernice B.....	Lakeland, Fla.
Tramel, Willie Burt.....	Statham	White, Chilion Compton.....	Atlanta
Trammell, Sarah V.....	Luthersville	Whitehurst, Myra.....	Dublin
Trawick, Mildred.....	Commerce	Whitworth, Coyle Hurst.....	Hull
Tregone, Alec.....	Monroe	Wier, Joel A., Jr.....	Athens
Tregone, Mary Charles.....	Monroe	Wilkes, Wm. Albert.....	Lincolnton
Trigg, Frances.....	Rock Hill, S. C.	Wilkins, Adelaide H.....	Athens
Trippe, Julian M.....	Taylorville	Williams, Peggy Helen.....	Athens
Trotter, Edith D.....	Crawfordville	Williamson, T. R.....	Augusta
Tucker, Ernest Franklin.....	Athens	Willis, Marvin J.....	Athens
Tucker, Harry Felton.....	Brinson	Wilson, Walter R., Jr.....	Douglas
Turbyville, C.....	Chattan'ga, Tenn.	Winecoff, Joseph Lustrat.....	Atlanta
Turner, Ben M.....	Cordele	Wolfe, Nathan F., Jr.....	Atlanta
Turner, Amelia.....	Macon	Wolfson, L. E.....	Jacksonville, Fla.
Turner, Dewey H.....	Eastanollee	Wood, Nelle B.....	Athens
Ulm, Aaron Hardy.....	Augusta	Wood, Nellie.....	Savannah
Underwood, Martha.....	Bronwood	Woodruff, Mary Sue	
Urquhart, Leila Espy.....	Waycross		Walnut Grove
Usry, Virlyne J.....	Knoxville	Woodward, Irene.....	Cedartown
VanDiver, Henrietta.....	Athens	Wright, Boykin C.....	Sharon
Vandiver, LaNelle.....	Jefferson	Wright, Grady.....	Dublin
Vaughan, Reba.....	Lavonia	Yeomans, Jasper.....	Decatur
Vetter, Walter T.....	Miami, Fla.	Young, Malcolm.....	Savannah
Vickery, George W.....	Hartwell	Young, Mary Amanda.....	Homer

FRESHMAN CLASS

Name	Residence	Name	Residence
Abbott, Will Joe.....	Summerville	Alexander, Jeanette.....	Pendergrass
Abramsky, L.....	New York, N. Y.	Alexander, Margaret.....	Albany
Adams, G. A., Jr.....	Franklin	Alger, James C.....	Keyport, N. J.
Aderhold, Agnes.....	Eastanollee	Allen, Alice Angel.....	Decatur

Allen, Bona III	Buford	Blanford, Wm. Clarke	Atlanta
Allen, Frances	Lavonia	Blanton, Ulysses G., Jr.	Cumming
Allen, O. P.	Winter Haven, Fla.	Bloodworth, Lucile	Macon
Allgood, Lucy	Scottdale	Bond, John	Toccoa
Alston, James Lewis	Atlanta	Booth, Alberta Mathews	Athens
Anderson, Carolyne	Starrsville	Bowden, John Dan, Jr.	Atlanta
Andrew, Carey B., Jr.	Perry	Bowen, Sue	Villanow
Andrews, Laura	Americus	Bowers, Newton	Athens
Andrews, M. L.	Watkinsville	Bradbury, John Sholars	Athens
Armstrong, Klatte R., Jr.	Atlanta	Bradley, John Daniel	Glennville
Arnett, J. T.	Midland City, Ala.	Bradley, Mary	Adrian
Ashford, Clinton Alec	Athens	Bragg, Frank B.	Savannah
Askew, James B.	Newnan	Branch, Vivian	Bishop
Ashley, Ruby Jewel	Bluffton	Brand, Catherine	Athens
Ashworth, Ruby	Ranger	Braswell, John Coffee	Athens
Atkinson, W. Y., Jr.	Newnan	Bratton, Thelma	Atlanta
Ayers, Alice	Canon	Brewster, Fannie L.	Cedartown
Ayers, Wm. Marion	Toccoa	Brightwell, C. P., Jr.	Athens
Bacon, Frances E.	Baconton	Brim, Winnie Christine	Sasser
Bagley, Hugh Miller	Atlanta	Brooks, Emily	Montezuma
Bagwell, Cornelia	Hartwell	Brooks, Henry C., Jr.	Washington
Baird, Clovis	Texas, Ga.	Brown, Coralie	Perry
Baker, Henry McGowan	Griffin	Brown, Dorothy	Martin
Baldwin, Claude Stewart	Albany	Brown, Jennie Zue	Lavonia
Barfield, Iradelle	Louisville	Brown, Thomas Clayton	Griffin
Barfield, Wm. H.	Louisville	Brown, Robert J.	Burwell
Barnes, Clifford W.	Comer	Buice, John R.	Buford
Barnes, Eugene Lee	Decatur	Bullock, Atha	Dallas
Barnett, Samuel Heard	Tifton	Bullock, Truman Vance	Hull
Baron, L. A.	New York, N. Y.	Burnet, Duncan, Jr.	Athens
Barron, Roy Henry	Rome	Burnes, Howard L.	Atlanta
Barrow, Muriel	Savannah	Burns, Arthur D., Jr.	Glennville
Bass, Kathryn	Carrollton	Burns, H. M.	Gainesville
Baxter, Harry Stevens	Ashburn	Burns, Jack	Carrollton
Baxter, Julian F.	Atlanta	Butts, Thomas Cary	Thomaston
Beacham, Mary	Colbert	Byrd, Daniel Madison	Atlanta
Beacham, Susie Alice	Colbert	Byrd, Joe	Watkinsville
Beatty, Evelyn	Maysville	Calhoun, Merle	Unadilla
Beavers, Oscar J., Jr.	Manchester	Campbell, Daisy	Bén Hill
Beckwith, Irene	Abbeville	Campbell, Loraine M.	Athens
Belcher, Leonora	Starrsville	Candler, Asa W.	Atlanta
Bell, George	Sardis	Cantor, Harold	Brooklyn, N. Y.
Bembry, Roscoe T.	Hawkinsville	Carlan, Henry Howard	Commerce
Bentley, Addie Eloise	Augusta	Carlton, Cornelia	Union Point
Berry, Virginia	Huchings	Carroll, Jack Russell	Jefferson
Bickers, Chas. D.	Gainesville	Carroll, Mabel	Atlanta
Bishop, George Meredith	Athens	Carson, Carolyn	Savannah
Bishop, Julius	Athens	Carter, Mary Lizzie	Jefferson
Black, Dameron, Jr.	Atlanta	Cason, Evelyn	Cedartown
Black, Talmadge	Atlanta	Cavender, Eugene	Newnan
Black, Walter S., Jr.	Thomaston	Cawthon, Orville B.	Atlanta
Blackshear, Lewis	Greenville	Center, Evelyn	Athens
Blackwell, Mary Virginia	Farrar	Chambers, Robert M.	Atlanta
Blanchard, Elizabeth	Crawford	Chandler, Carolyn E.	Athens

Chapman, Aurelius F.	Marietta
Chastain, Hoyt Edwin	Colbert
Chesler, D. R.	Liberty, N. Y.
Childs, Thad Greene	Gray
Clark, Mary Winifred	Douglas
Cleveland, James A.	Gloster
Clinkscales, Agnes	East Point
Coker, Beryl	Cordele
Colbert, Helen Moore	Danielsville
Cole, Ethel	Powder Springs
Colley, Frank Harris	Athens
Collier, Josephine	Fitzgerald
Collier, Ralph Colbert	Colbert
Collins, Helen	Ellaville
Conger, John T., Jr.	Penfield
Cook, Edgar J.	New York, N. Y.
Cook, Sara	Madras
Cooksey, Lorene	Athens
Copeland, John A., Jr.	Atlanta
Cordell, Llewelyn	Hartwell
Cornwell, Joel Hardy	Monticello
Costa, Lawrence Joseph	Athens
Costa, Margaret	Athens
Crockett, Mary Will	Atlanta
Cromer, James D., Jr.	Atlanta
Crowe, Sam Hershel	Bogart
Crutchfield, Opal	Round Oak
Culpepper, Henry E.	Athens
Cundy, Mary Frances	Atlanta
Dallas, Edwin	Thomaston
Daniel, Edith	Woodland
Davidson, Elaine M.	Atlanta
Davis, Bonnie	Buford
Davis, Doris Irene	Macon
Davis, Dorsey Jr.	Athens
Davis, Edna	Lula
Davis, John Gurley	Clayton
Davis, Miriam	Athens
Dinkins, Willouise	Ashburn
Dixon, Inez Emily	Savannah
Dobbs, Willis Pickens	Barnesville
Dobbs, Virginia	Athens
Dodd, Hugh Belle	Menlo
Dolvin, James B., Jr.	Siloam
Dornblatt, Elsie Jane	Atlanta
Dowis, Hannah Lola	Burdal
Downer, W. R.	Highcoal, W. Va.
Dozier, Hazel	Coleman
Drake, Edward H.	Philomath
Drury, Morris	Waynesville
Dunlop, Henry A.	Winterville
Dunn, Mercer L., Jr.	Williamson
Durham, Bon M., Jr.	Commerce
Durham, Otis Lee	Sale City
Echols, Grace	Athens
Echols, Marie	Danielsville
Edenfield, Newell	Stillmore
Elliott, Margaret K.	Atlanta
Edwards, Vernie A.	Athens
Eidson, John Frazier	Atlanta
Elrod, Luther F., Jr.	Jefferson
Estes, Mary	LaGrange
Etheridge, Mary E.	Atlanta
Evans, Katherine	Macon
Exley, Eldred Walton	Clyo
Fargason, Rosalyn	Atlanta
Ferrara, Dominic P.	Brooklyn, N. Y.
Fielis, Martha	Jackson Heights, N. Y.
Fine, Dorothy	Savannah
Firor, Helen Dorothy	Athens
Firstenberg, H.	Brooklyn, N. Y.
Fisher, J. B.	Harrisville, W. Va.
Fleming, James Eben	Matthews
Flynt, John J., Jr.	Griffin
Forrest, Alfred Alonzo	Athens
Fort, Robert Bridges	Hamilton
Fowler, Avis Belva	Bogart
Fowler, James Madison	Marietta
Fraker, Maude	Chatsworth
Franklin, Doris	Elberton
Fulenwider, Hal, Jr.	Savannah
Garrard, George E.	Washington
Garrett, Evelyn	Statham
Gates, Charles Edwin	Columbus
Gause, Damon	Jefferson
George, Frances	Oxford
Gibson, George W.	Waynesville
Gibson, Thomas Harris	Atlanta
Gilham, Gladys	Tallapoosa
Gilmore, Barney	Blackshear
Ginn, Nina Mae	Athens
Gnann, Effie Claire	Stillwell
Gomez, Carlos	Jacksonville, Fla.
Goodson, Ambrose P.	Franklin
Graham, John Arte	Savannah
Green, Helen	Columbus
Green, Paul A.	Clayton
Green, P. S.	Westboro, Mass.
Green, Ruth	Lawrenceville
Greenblatt, S. R., Jr.	Atlanta
Greene, Shelby B.	Atlanta
Greenfield, Alex.	Brooklyn, N. Y.
Greer, Frank R.	Buford
Grethe, Florence Louise	Newtonville, Mass.
Griffeth, Miriam Elaine	Athens

Griffin, Vonceil	Athens	Hood, Annie Lee	Nacoochee
Griffith, Martha Elizabeth	Fayetteville	Hoover, Mattie Lee	Wrightsville
Grimes, Douglas	Athens	Hopson, Ella B.	Newnan
Groves, Martha Elizabeth	Comer	Horne, Thomas S.	Metcalfe
Gullett, Mary Rosalie	Columbus	Hough, Lloyd Webster	Savannah
Hackel, Joseph	Darien	Howard, Wm. S., Jr.	Atlanta
Hadaway, Phil	LaGrange	Hoynes, Taylor Evans	Savannah
Hadden, George E.	Avera	Huff, William Stinnie	Bogart
Hale, Mary Sue	Athens	Hughs, Howard W.	Newnan
Hall, G. G.	Augusta	Hull, Gibson	Conyers
Hamby, Rachel Barr	Smyrna	Hunt, Helen	Cedartown
Hammond, Marion	Savannah	Hunter, George	Athens
Hamrick, Lois	Cedartown	Inman, Reese	Atlanta
Hancock, Wm. Horace	Bishop	Irvine, Florence Briggs	Albany
Harden, John Henry	Osierfield	Ivey, David	Avondale Est.
Harden, Oren Hall	Glenwood	Ivey, John Ray, Jr.	Savannah
Hardin, Charles Ralph	Appling	Ivey, Richard Blanton	Atlanta
Hardman, T. C., III	Commerce	Jackson, Antoinette	McDonough
Hargrove, Elizabeth	Athens	Jackson, Dorothy	Lavonia
Harris, Philip R.	Screven	Jackson, John D.	Augusta
Harris, Robert	Neptune, N. J.	Jackson, Mildred	Carrollton
Harris, Alexander W.	Athens	Jarnagin, Agnes Watkins	Athens
Harrison, Jas. E., Jr.	Thomson	Jarrell, Mildred W.	Round Oak
Harrison, John M., Jr.	Atlanta	Jay, Lillian	Smyrna
Hart, Delma	Athens	Jenkins, Augusta	Hull
Haskin, Harry	Macon	Jennings, Walter	Athens
Hawkes, Sara Frances	Athens	Johnson, Felix Boyd, Jr.	Atlanta
Hawthorne, Valnere	Thomasville	Johnson, F. W.	Rockford, Ill.
Heidler, George Hodgson	Athens	Johnson, Glenn Edward	Savannah
Heipertz, E., Jr.	Elizabeth, N. J.	Johnson, Nell Bolling	Athens
Henderson, Kate	Flovilla	Johnston, Chas. L.	Canton
Henderson, Roy Bruce	Adairsville	Joiner, George W., Jr.	Athens
Hendrick, Edward D.	Atlanta	Jones, John H.	Duluth, Minn.
Hendrix, Anne	Auburn	Jones, Thelma A.	Lumber City
Henry, J. W., Jr.	Athens	Jordan, George L.	Talbotton
Henry, Peggy	Los Angeles, Cal.	Jordan, Mary Evelyn	Vienna
Herring, Henry, Jr.	Rockmart	Kane, Sam W.	Atlanta
Heriot, Robert L.	Savannah	Kaplan, Norman	Savannah
Herzog, Robert N.	Brooklyn	Kellam, S. M.	Dublin
Hight, Charles Alexander	Rome	Keller, Mary	Junction City
Hightower, Frank C.	Thomaston	Kelley, Cobern	Atlanta
Hillis, Ralph	Girard	Kelly, Lawrence B.	Savannah
Hines, Earl J.	Wauchula, Fla.	Key, Mary Mason	Green Cove Springs, Fla.
Hinton, Etta Marion	Dacula	Kilian, Jean Althea	Atlanta
Hirsch, Harold, Jr.	Atlanta	Kimbrell, Dorothy N.	Athens
Hiter, Elizabeth	Lawrenceville	Kincaid, Mae Dobbs	Marietta
Hodgson, Paul	Athens	Kirbo, Naomi A.	Bainbridge
Hohenstein, Katherine	Savannah	Kirschmann, Phyllis	Brooklyn
Holbrook, Thos. H.	Commerce	Knight, Elwin T.	Atlanta
Holcombe, Mrs. Sara L.	Statham	Kirkland, Laura	Homerville
Holland, Wm. Alton	Dalton	Knight, Julia F.	Social Circle
Hollis, Earl Benson	Crawfordville	Kopf, Frankie Virginia	Atlanta
Hollis, Jeff F.	Savannah	Kramp, Hulda Estelle	Bainbridge

Krumbein, Nath.	Washington	Miller, Magdalene	Winterville
LaBoon, Martha	Athens	Mink, Anne	Midville
Lail, Kathryn	Flovilla	Mitchell, Guyton	Thomasville
Landers, Florence	Elberton	Mitchell, I. S.	Atlanta
Lane, Edgar Lamar	Millen	Mitchell, Wm. Douglas	Columbus
Latimer, Asbury C.	Atlanta	Montgomery, Dorothy	Commerce
Lawrence, Cecil E.	LaFayette	Montgomery, Martha	Drucilla
Lawton, Genette	Savannah		Warrenton
Leathers, Claude McG.	Athens	Mood, Bernard Farr	Savannah
Lindsey, A. C.	Waco, Texas	Moore, George W., Jr.	Gainesville
Lindsey, Frank P., Jr.	Griffin	Mopper, Valmore	Savannah
Levie, Ella Louise	Montezuma	Morgan, J. J.	Albertville, Ala.
Lindsey, Susan Elizabeth	Jasper	Morris, John, III	Atlanta
Lindsley, Charles Cargill	Atlanta	Morris, Jack Carleton	Atlanta
Little, Eleanor D.	Carnesville	Morris, Wm. Franklin	Maysville
Livsey, Elizabeth F.	Loganville	Morrison, Dorsey D.	Winterville
Lopatin, C.	New Haven, Conn.	Moye, John Holt	Columbus
Lovelace, Roy Wilkins	Thomson	Mullins, Virginia	Durand
Lovvorn, Frances	Carrollton	Myers, Ida	Hartwell
Lowrey, Martha	Dawson	McAllister, Harry Moses	Rochelle
Lynch, Marcus	Griffin	McBath, Martha Sue	Carnesville
Lyons, Frances	Yatesville	McCord, Vivian	LaFayette
Maddox, Ellen Dexter	Rome	McCrary, John O., Jr.	Royston
Magruder, Dudley B., Jr.	Rome	McCurley, Floyd N.	Elberton
Major, Evan K.	Atlanta	McDaniel, A. J.	Alamo
Malone, Doris	Atlanta	McDonald, Frances	Fitzgerald
Maloney, Bernard	Decatur	McDonald, Lillian	Varnell
Mann, Roy W.	LaGrange	MacDonald, Mary	Commerce
Marable, Jack D.	Watkinsville	McGarrah, Mary	Athens
Marchbanks, J. W.	Gainesville	McGarry, Ann	Atlanta
Martin, Charles B.	Avon Pk., Fla.	McKenzie, Walter B.	Montezuma
Martin, Chester Wm.	Atlanta	McKnight, John Thomas	Toccoa
Martin, Frances	Carlton	McKoy, E. A.	St. Simons Island
Martin, Robert B., III	Shellman	McMillan, Neal Y.	
Massey, Leonard W.	Nicholson		Winter Garden, Fla.
Mathews, James H.	Elberton	McNeill, Robert J., Jr.	Tignall
Matthews, Boyd J.	Tallapoosa	Nalley, Clarence, Jr.	Gainesville
Matthews, Willie Clyde	Athens	Nance, Ruth Ophelia	Burdal
Martin, Sarah Frances	Macon	Nathan, Marvin M.	Ocilla
Mattox, Elizabeth J.	Elberton	Neal, Rae	College Park
Maxwell, John Vivian	Augusta	Nevels, Frederick	Sale City
Maxwell, Linton	Talbotton	Newton, Anna Trammel	Madison
Maxwell, Mary	Cairo	Newton, James Willis H.	Forsyth
May, Joseph Ralph	Atlanta	Nicholson, D. B., Jr.	Athens
Maynard, Ellen	Winder	Nix, Mary Elizabeth	Athens
Mayne, Rosa Walker	Athens	Norton, Virginia	Newton
Mazo, Albert	Savannah	Nowell, Jewell	Macon
Meaders, Charles	Toccoa	Oakes, Walter B., Jr.	Atlanta
Meaders, Jack	Maysville	Oliver, James L.	Cairo
Means, Alfred Iverson	Athens	Olmstead, Geo. T., Jr.	Savannah
Mentzer, Dodge D.	Atlanta	O'Neal, Georgia Ellen	Macon
Miller, Jane Adams	Rome	Orr, James Harold	Buford
Miller, Jackson C.	Douglasville	Owen, Clifford Edge	Ellijay
Miller, James Hoke	Martin	Ozburn, Margaret	Machen

Parham, Will B.	Watkinsville	Sealy, Jack H.	Atlanta
Parker, Franklin D.	Fairburn	Seaman, Joyce	Brooklyn, N. Y.
Parker, James Oscar	Fairburn	Sheldon, Charles A., III	Atlanta
Parks, Ella	Newnan	Settle, Sarah	Lawrenceville
Parks, Howard Pickens	Newnan	Shaw, Evelyn	Hampton
Passolt, Louise	Newnan	Shellhouse, Annie L.	Willacoochee
Patelidas, Gus George	Darien	Shi, Allen Dale	Macon
Patterson, Frank W.	Covington	Shingler, Clinton F., Jr.	Ashburn
Patterson, Leon C.	Cuthbert	Shipley, Ruby	Auburn
Peavy, Wm. Austin, Jr.	Byron	Shuler, Allen C.	Jacksonville, Fla.
Pennington, Ralph E.	Matthews	Sims, Billy Bob	Colbert
Perini, C. D.	Framingham, Mass.	Skolnick, M. J.	New Haven, Conn.
Perkins, Joseph A.	Savannah	Slade, Lucile	College Park
Perry, Emma Ola	Bethlehem	Slade, Mary Myrtle	Meansville
Perryman, Chas. Allen	Athens	Slate, Sarah	Columbus
Persells, Romah Ruth	Athens	Slaton, Sara	Jackson
Phillips, Blanche	Athens	Slocum, Amy	Macon
Phillips, Mary	Watkinsville	Slocum, Joseph T.	Owenton, Ky.
Phinizy, Laura Ann	Athens	Slotin, Rita	Savannah
Pittard, Dorothy Lee	Waynesboro	Smith, Frances	Elberton
Pitts, Marilou	Lithia Spring	Smith, Hart Wylie	Athens
Pool, John Wm.	Jasper	Smith, James Francis	Atlanta
Powell, Horace	Hartwell	Smith, Mary	Covington
Prince, Doris	Damascus	Smith, Mary Packer	Atlanta
Prothro, Howell H.	Griffin	Smith, Pauline Harriet	Comer
Puckett, Dorothy	Fort Gaines	Smith, Tullie Lowe	Covington
Rabb, Frank G., Jr.	Athens	Smith, Virgil Northrop	Macon
Radutsky, Max	Brooklyn, N. Y.	Smith, Virginia	Crawford
Rambo, Clifford Jones	Edison	Smith, Paul	Danielsville
Ray, Alice	Norwood	Smith, Waldo	Pearson
Ray, Jack B.	Norwood	Smoak, Charles M., Jr.	Griffin
Ray, John Robertson	Monroe	Spence, George C.	Atlanta
Redfearn, Sarah	Albany	Spence, Mildred	Camilla
Reynolds, Arthur B., Jr.	Cairo	Spencer, G. H.	Daytona Beach, Fla.
Reynolds, Preston	Athens	Spier, Jesse A.	Westwood, N. J.
Rhodes, Ralph Lanier	Union Pt.	St. Clair, Minnie Pope	Bronwood, Texas
Richard, Charlotte Lee	Atlanta	Stanton, Martha Frances	Atlanta
Rigdon, Marion H.	Jefferson	Steed, Audrey	Lincolnton
Righton, Ralph Van K.	Savannah	Stein, Charlot Louise	Atlanta
Roberts, Ruth Murray	Atlanta	Stephens, Lewis A.	Atlanta
Robertson, Paul Wayne	Athens	Stephens, Preston	Atlanta
Robinson, Elizabeth Marion	Savannah	Stephenson, Lola Ruby	Lavonia
Robinson, Helen	Columbus	Stewart, George	Atlanta
Rogers, Augustus Lee	Elberton	Stewart, H. O.	Lumberton, Miss.
Rogers, Winburn T.	Milledgeville	Stewart, John William	Athens
Ross, Andrew M., Jr.	Brunswick	Stewart, W. O.	Lumberton, Miss.
Roux, Robert H., Jr.	Savannah	Stone, Jewell McLain	Calhoun
Rubovitz, Arthur	Brooklyn, N. Y.	Stone, Martha	Carrollton
Rucker, Nellie Peters	Athens	Storey, Sara L.	Waverly Hall
Sanders, Ramon Carter	Atlanta	Strudel, Bill	LaGrange
Sanders, Sara Frances	Bluffton	Studdard, James L.	Amity
Scarborough, Cammie	Comer	Sundstrom, K. H.	Elizabeth, N. J.
Scott, Thomas Goodwin	Forsyth		

Sutker, Melvin Savannah
 Suttles, Sarah Jane Atlanta
 Swann, Dorothy Covington
 Swift, Lamar Atlanta
 Tate, Philip Sam. Marion, N. C.
 Taylor, Frances Duluth
 Taylor, Hazel Athens
 Teasley, Clyde, Jr. Elberton
 Teasley, Mildred Athens
 Telford, Janie Cleveland
 Telford, T. W. Maysville
 Thaxton, Karl Griffin
 Thaxton, Una Eliz. Arnoldsville
 Thomas, Mary V. College Park
 Thompson, Cleveland Millen
 Thompson, Lucile Ellaville
 Thompson, Thomas Mann Athens
 Thrash, Elmore C. Douglas
 Threlkeld, M. E. Colbert
 Tippet, Dorothy Athens
 Touchstone, Ida H. Williamson
 Travis, Rena Savannah
 Traylor, James B. Augusta
 Treadaway, C. V. Thomaston
 Tribble, Julia Conyers
 Tuck, Claude, Jr. Winterville
 Turk, Sara Louise Butler
 Turner, John H., Jr. McDonough
 Turner, Lula Newnan
 Tyson, Edith Bell Statesboro
 Underwood, Hazel Bronwood
 Vaiden, Harry C. Augusta
 Vaine, Sylvester LaSalle
 Middletown, Conn.
 Vaughan, Frank V. Atlanta
 Vaughan, John Hazel Athens
 Veal, Curtis Milledgeville
 Verner, Dorothy Commerce
 Victor, Jules, Jr. Savannah
 Wagner, C. G. Corona, N. Y.
 Wagon, Henry Stark Bostwick
 Walker, Allen Russell Shellman
 Walker, Eleanor Griffin
 Walker, N. P. Milledgeville
 Walthall, Janie Moreland
 Ward, Robert Elberton
 Ware, Florence Royston
 Warren, Edwin Dewyrose
 Warren, Harold J. Dewyrose
 Warren, Wm. Winton Jakin
 Warren, Willie Perry

Waterbury, D. Whitesboro, N. Y.
 Watson, Ralph C. Moultrie
 Webb, Gorth L. Ray City
 Weeks, H. T. Trenton, Fla.
 Weill, Julius de Jough Atlanta
 Weinstein, Jack Brooklyn, N. Y.
 Westbrook, Martha Carnesville
 Wheeler, Wm. K. Warrenton
 Whelchel, Ward Douglas
 Whitaker, Francis A. Baxley
 White, Mary E. Athens
 Whitehead, J. C. Athens
 Whiteman, Lena Atlanta
 Whitley, James Rogers Dacula
 Whitmire, Elbert Newton Athens
 Whitten, James, Jr. Atlanta
 Wickersham, H. B. Washington
 Wilbanks, Carlos Clarkesville
 Wilensky, Mildred Savannah
 Willcox, Burch McRae
 Williams, Emile Crawfordville
 Williams, Evelyn Cordele
 Williams, Dorothy Myrtle
 Watkinsville
 Williams, George S. Athens
 Williams, Maggie Stockton
 Williams, Mapearle Covington
 Williams, Margaret P. Statesboro
 Williams, Reba Cohutta
 Willingham, Harold Marietta
 Willink, Pauline Sanford, Fla.
 Wilson, Francis M. Pinehurst
 Wilson, Grace Athens
 Wilson, H. Leon Bolton
 Wimberly, Ben Atlanta
 Wisdom, Wiley B., Jr. Chipley
 Withrow, Frances Ellijay
 Withrow, Lucile Ellijay
 Wofford, Mary Ellen Statham
 Wood, Beatrice Commerce
 Woods, Jack Benjamin Athens
 Wright, Harold V. Winterville
 Wynens, Wm. E. Hillsboro
 Wynn, Louise Newnan
 Yarbrough, Sarah F. Commerce
 Young, J. H. Shady Dale
 Young, Louise Lilburn
 Young, Norwood R. Angier, N. C.
 Young, Virginia Maxeys
 Yow, John White Athens
 Yow, Ruth Martin

LAW SCHOOL STUDENTS

FIRST YEAR LAW

Aiken, Harry S.	Statesboro	Mallard, Wade Videtto	Augusta
Akin, Warren	Cartersville	Maxwell, Hunt C.	Columbus
Brennan, John M.	Savannah	Mehre, Harry J.	Athens
Callaway, Richard D.	Washington	Mitchell, Frank R., Jr.	Atlanta
Chandler, Jason O'N.	Carnesville	McBrayer, Wm. O.	Warrenton
Cody, Edward L.	Atlanta	Nowell, Dorris	Augusta
Day, Theodore E.	Gainesville	Odom, Robert B., Jr.	Newton
Ellard, Glenn W.	Cornelia	Paulson, Richard E.	Ames, Iowa
Evitt, James E., Jr.	Ringgold	Steinberg, Maurice	Augusta
Franklin, Neal Mark	Augusta	Stewart, Joe E., Jr.	Clarkesville
Gibbs, Warner B.	Jesup	Swift, Frank Meador	Atlanta
Glover, John L.	Newnan	Tillman, Burton L.	Valdosta
Gortatowsky, Julian E.	Albany	Todd, J. P., Jr.	Greenville, S. C.
Greene, Woodrow W.	Atlanta	Twitty, R. M.	Darlington, S. C.
Harris, Jackson Henry	Athens	Vesely, V. M.	Silver City, N. M.
Hunter, Harold Allen	Athens	Williams, O. O.	Crawfordville
Johnson, Inslee M.	Alma	Willis, Grover C., Jr.	Columbus
Kelley, A. L., Jr.	Atlanta	Young, Cam U., Jr.	Valdosta
Levy, Carl Deveroux	Atlanta	Yow, Dean Field	Athens
Lindsay, Paul L., Jr.	Atlanta		

SECOND YEAR LAW

Birchmore, Fred Agnew	Athens	Morgan, Lewis Render	LaGrange
Clark, Schuyler W.	Rockmart	Roberts, Oscar W.	Carrollton
Fortson, Margaret	Athens	Smith, Ernest M.	McDonough
Franklin, B. W.	Augusta	Telford, Joe K.	Cleveland
Gregory, C. E., Jr.	Decatur	Thomas, Joseph Henry	Jesup
Henderson, Henry M.	Atlanta	Thomas, Wm. M.	Montezuma
Jenkins, Charles R.	LaGrange	Wooten, Wm. Edward	Shellman
Moore, Virlyn B., Jr.	Bolton	Wotton, Grigsby Hart	Athens

THIRD YEAR LAW

Brown, Edward T., Jr.	Atlanta	Lokey, Thomas H.	Atlanta
Clark, William F.	Gainesville	Napier, Joseph H., Jr.	Macon
Cobb, Roger Sidney	Blairsville	Reeves, N. G., Jr.	Soperton
Colvin, Jackson Earl	Jesup	Schreiber, Joe	Brunswick
Cook, Theodore D.	Atlanta	Solomon, Frederic	Fort Valley
Hinley, Lacy Walton	Rincon	Steine, Moses H.	Warrenton
Hirsch, Emile I.	Macon	Willingham, Thomas H.	Rome

IRREGULAR STUDENTS

Adair, Mildred	Carnesville	Brown, Mrs. Clemmie	Athens
Banks, Ovie	Carnesville	Calloway, Matilda	Athens
Betts, Victoria	Athens	Chambers, Irene	Chatsworth
Birdsong, Mrs. Bertha E.	Athens	Dobbs, R. P.	Athens

Dudley, Dorothy	Athens	Newton, Mrs. Birdie D.....	Bishop
Fambro, Willouise	Athens	Parker, Mrs. D. S.....	Athens
Holliday, Kate	Athens	Pound, Merritt B.....	Athens
Mathews, Sybil.....	Texas, Ga.	Rowe, Myrtle	Buford
Mitchell, Frank E.....	Athens	Stewart, Mrs. J. S.....	Athens
Mosely, Mrs. R. F.....	Eastanollee	Treanor, Helen	Athens
Mote, John H.....	Athens	Trexler, Mrs. Jessie	Atlanta

SUMMARY OF REGISTRATION

1932-1933

THE GRADUATE SCHOOL:

Regular Session:

Master of Arts.....	53
Master of Science.....	9
Master of Science in Chemistry.....	4
Master of Science in Commerce.....	1
Master of Science in Agriculture.....	18
Master of Science in Home Economics.....	9
Master of Science in Forestry.....	2
Master of Education.....	1

Summer Session:

Master of Arts.....	189
Master of Science.....	18
Master of Science in Agriculture.....	27
Master of Science in Home Economics.....	11
Master of Education.....	1

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THE LAW DEPARTMENT.....

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COLLEGE OF ARTS AND SCIENCES:

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Master of Science in Chemistry.....	4
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Bachelor of Science in Forestry.....	65	
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Study Centers

Men	66	
Women	351	
	<u>417</u>	
Correspondence		
Men	127	
Women	491	
	<u>618</u>	
		<u>1035</u>
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CALENDAR

- JUNE 12: Registration for both terms begins in Woodruff Hall. Hours from 8:30-1:00; 2:30-5:00.
- JUNE 13: Registration continues. Hours from 8:15-11:00; 3:00-5:00.
- JUNE 13: Instruction begins at place and hour announced under each course. Registration for credit continues. Hours from 1:00-4:00, in Academic Hall.
- JUNE 13: Opening Assembly, University Chapel—President S. V. Sanford speaker, 5:00 p. m.
- JUNE 14: Opening Assembly, Pound Auditorium—President S. V. Sanford speaker, 5:00 p. m.
- JUNE 17: All classes meet.
- JUNE 17: Faculty Reception for Students on lawns.
- JUNE 27-30: Superintendents' Conference.
- JUNE 27-30: Teachers of Agriculture Conference.
- JULY 3-14: Home Economics Teachers Conference.
- JULY 4: Independence Day, half holiday.
- JULY 11-12: Woman's Club Conference.
- JULY 12: Grand Opera, "Faust."
- JULY 13-14: P.-T. A. Conference.
- JULY 13-14: Music Conference.
- JULY 14: Grand Opera, "Martha."
- JULY 21-22: Examinations for the first term of the Summer session.
- JULY 22: Registration for last three weeks begins. Hours from 9:00 to 1:00.
- JULY 24: Instruction begins at place and hour announced under each course. Registration for credit continues. Hours from 1:00 to 4:00. Last day for registration for credit.
- JULY 29: All classes meet.
- AUGUST 9-10: Examinations for the long term of the Summer session.
- AUGUST 11: Conferring of degrees.

JUNE						
S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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JULY						
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AUGUST						
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



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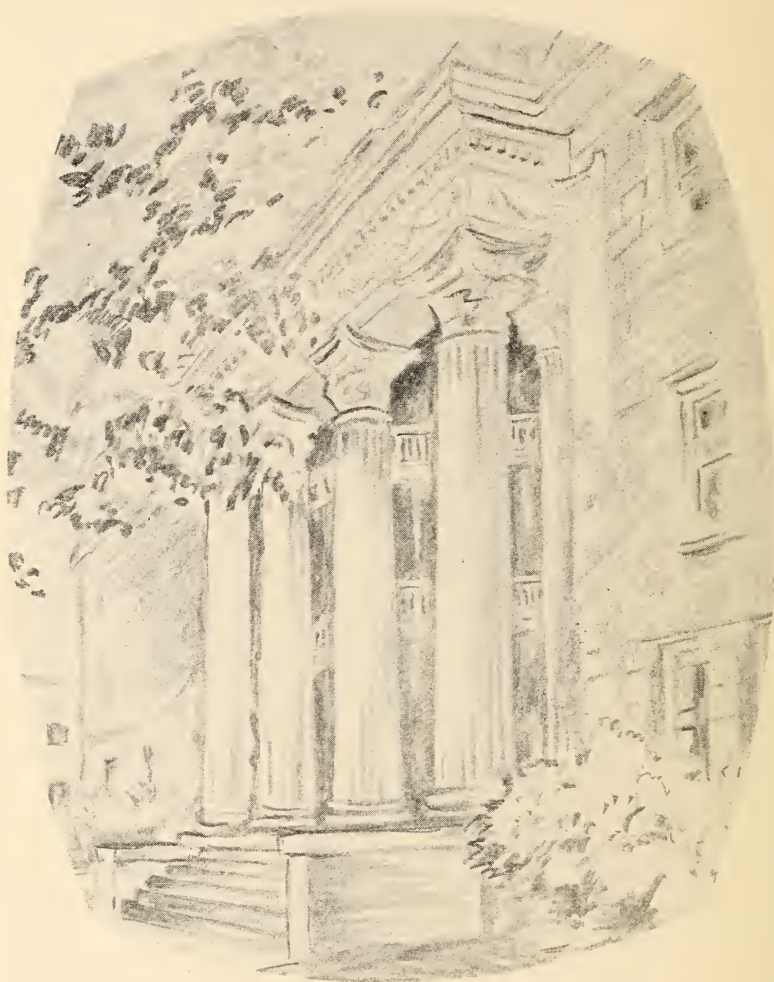
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GENERAL INFORMATION

PURPOSE OF THE SUMMER SCHOOL

The University Summer School is a regular integral division of the University. All courses offered are of college grade and carry credit towards degrees offered regularly by the University and carry the regular catalog numbers. These courses are designed: (1) for undergraduate and graduate students both in the arts and in the professional schools, who wish to reduce their period of residence at the University by accumulating credits during the summer; (2) for those teachers and others who have high school credit and need one year of college work (30 semester hours) for first grade Georgia certificate; (3) those teachers and others that have two years of normal or junior college credit (60 semester hours) and need Junior and Senior credit for a Bachelor's degree; (4) those superintendents, principals and teachers and others who have a Bachelor's degree and need credit for a Master's degree; (5) for persons who seek an opportunity to pursue with profit any course given, or for special certificates in music, art, or other subjects; (6) for high school graduates who wish to become acquainted with the methods of instruction and the policies and practices in collegiate work before registering in the regular session during the academic year.

Now that the summer session is on a full University basis in all courses, regular students of the University and of other institutions will find it convenient and profitable to register for summer work.

In 1932 there were 1,677 students enrolled in the Summer School.

DURATION OF SESSION

The thirty-first session of the University of Georgia Summer School will open on June 12, 1933. The short term lasts six weeks and closes on July 22. The long term lasts nine weeks, and will begin on June 12th and close on August 11.

REGISTRATION. Registration for both terms will begin on Monday, June 12. 8:15 o'clock to 1:30 o'clock and from 2:30 to 5:00 o'clock in Woodruff Hall. All students of the Summer School should try to be present and register on this date as the regular classes will begin on Tuesday morning following at 8:15 o'clock.

Registration will continue through Tuesday, June 13, without extra charge. The extra fee for those registering after Tuesday 13 to 15 is \$1:00; for those registering after the 15, one dollar for each additional day.

Registration for credit will not be permitted after 12:00 o'clock Monday, June 26, except by action of the Administrative Board. This does not include courses beginning the last three weeks, July 22 to August 11.

After Tuesday, June 13, all matters pertaining to registration will be attended to in the office of the Registrar, first floor of Academic Building. All students are required to register in person.

UNDERGRADUATE STUDENTS

REGULAR STUDENTS. The admission requirements are the same for the summer session as for the regular quarters. Summer School students who do not wish to enter the regular sessions of the University are not required to submit transcript of records.

ADVANCED CREDIT

Often the matter of advanced credit may be more satisfactorily adjusted after study at the Summer School and the ability and attainment of the student has been determined by the department concerned. The applicant should collect, as far as possible, previous credits and be prepared to submit these during the summer to the Advanced Credit Committee. Where the applicant has already submitted and had approved his college credits by state certification departments and is studying only to complete these requirements, the former credits need not be submitted here.

SPECIAL STUDENTS, NOT TEACHERS. Students over twenty years of age may be admitted to certain courses on the approval of the departments concerned. In granting permission to these, the Summer School assumes that the applicant possesses the usual educational qualifications for college work or in lieu of these, that he has maturity and special fitness which are likely to lead to success in the work to be undertaken.

GRADUATE STUDENTS

The University permits students, graduates of approved colleges, to proceed to the Master's degree by work done wholly, or in part, in the Summer School. The regulations pertaining to graduate work and the requirements for the advanced degrees are the same in the Summer School as in the regular academic year. These are described fully in the Bulletin of the Graduate School which may be had on request.

The general residence requirement is thirty weeks or three quarters. Though credit may be given for as much as one-fifth of the graduate program for work done at an approved college or in extension courses of this University, this will not decrease the residence requirement.

In 1934 the Summer School will be a full quarter of eleven weeks, divided into two terms. It will then be possible to complete the degree requirements for the Master's degree in three summers. But at present at least four summers will be necessary for satisfying the residence requirement.

Attention is called to the fact that courses open to graduate students are of two kinds: Courses numbered from 100 to 199 are open to both graduates and undergraduates; courses numbered 200 or above are open only to graduates. The graduate student must make a grade of 85 or better in the courses to which undergraduates are admitted.

In the Summer School of 1933 a graduate student will be permitted to register for a maximum of two courses for six weeks or three courses for nine weeks. A course meets two hours a day for six weeks. In order to meet the special needs for the Summer School of 1933, most of the

courses will run for six weeks, but there will also be a few courses completed within the last three weeks.

New students should have transcripts of their former work sent to the Dean of the Graduate School. Though students having the necessary prerequisites may be admitted to courses, yet those wishing to become candidates for the master's degree, must have their transcripts approved.

The minimum requirement for the master's degree will be the satisfactory completion of eight courses and the writing of a thesis in the field of the major subject.

The right is reserved to withdraw any course for which the registration is not five or more.

All persons who desire to attend any of the courses are urgently requested to notify the Director of the Summer School on or before June 10 using the blank form of application at end of this bulletin.

CREDITS

Thirty-six courses plus Military Science or Physical Education are required for graduation with a bachelor's degree.

Under the reorganized University, credits towards graduation are now expressed in terms of *courses* and not in *semester hours*. The regular college year is divided into three quarters. The six weeks term of the Summer School constitutes a half of the fourth quarter and the nine weeks term constitutes three-fourths of the fourth quarter.

These thirty-six required courses are equal to $121\frac{1}{2}$ or more semester hours. The University courses, therefore, are equal to $3\frac{1}{2}$ to 4 semester hours; half courses $1\frac{1}{2}$ to 2 semester hours. Each half course for certification credit counts *two semester hours* or a whole course *four semester hours*. The minimum number of class hours is thirty-two for half courses and sixty-four for full courses.

The maximum credit for nine weeks will be three courses; for six weeks two courses or the equivalent in half courses and the same regulation as to extra courses applies as governing the other quarters.

In all half courses a student must attend not less than 26 recitations, for full courses not less than 52 recitations. No student will be given credit for a course for which he has not been officially registered.

MINIMUM RESIDENCE REQUIREMENT

No degree is granted by the University to a student that has not been in residence at least three quarters in Athens, and who has not completed a minimum of nine courses with quality points during this time of residence. The residence work must all be in Senior College courses and in general must constitute the last part of the students' program.

For teachers of experience and maturity the residence requirement may be satisfied by a minimum of twenty-seven weeks, provided nine Senior College courses are completed during this time.

Full instructions showing places of registration and the order of procedure in registration will be furnished each applicant on the opening date.

The admission, continuance upon the rolls, and graduation of any student are subject to the full disciplinary power of the University authorities, as prescribed by the statutes of the University of Georgia.

FEES

All students pay a matriculation fee of \$4.00. Fees will be \$10.00 for a course or \$5.00 for a half course and \$12.50 for a graduate half minor. All fees are exclusive of laboratory fees. There are special fees for private class work in music.

Students not enrolled in the graduate school must carry at least one course or two half courses, unless special authorization in writing by the dean of the school to take less.

AUDITORS

Persons who wish to attend courses or lectures without examination or credit may secure an Auditor's Ticket. The form of registration as auditors shall be the same as of registration for credit, except that "auditor" shall be indicated on both registration card and class card. It is expected in general that auditors will be registered in at least one course for credit, but this regulation may be waived in exceptional cases. Fees for auditors are the same as for students registered for credit.

RETURN OF FEES

Students cancelling registration during the first week of each term for unavoidable reasons will be granted a four-fifths refund. When students report after that date, a proportionate amount of tuition fees will be returned up to July 8, only in the case of those who, because of serious personal illness, certified by the University Medical Officer, are obliged to withdraw from all of their courses. In considering such applications, the student will be regarded as having withdrawn *upon the day on which the Registrar receives notice of withdrawal, and twenty-five per cent of the total tuition charge will be retained for each week of the session or part thereof up to the date on which such notice is received.* No fees will be returned in the cases of such withdrawals if notice is given to the Registrar after the third week of the session.

The University registration fee is not returnable.

No reduction in fees is made if a student attends only a portion of the Summer term, except as provided above.

MONEY

Registration fees may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes as these are easily cashed in many places. It would be advisable for students to bring their money in this form and deposit it in a local bank. Students should come prepared to pay fees on the day they register. Registration will not be completed until fees are paid.

UNIVERSITY EXTENSION DEPARTMENT

The University Extension Department affords an opportunity to students who cannot attend the University during the regular academic year to continue work begun here in the summer session. On the other hand students who are now pursuing correspondence courses have in the summer session a chance to complete some of their residence work and come in contact with their professors, at a time when many of them are free to do so.

BUREAU OF RECOMMENDATIONS

The Bureau of Recommendations is in operation during the summer session. Students who have done sufficient work at the University of Georgia to secure academic standing here are eligible to the services of the Bureau. Students should apply to Mr. E. A. Lowe, Department of Public Relations.

DORMITORIES AND DINING HALLS

All dormitories and dining halls of the former three institutions at Athens have been put under a common management with Mr. A. Rhodes in charge of the department. Application for room and board should be made to Mr. A. Rhodes, University of Georgia, Athens, Georgia. No deposit is required.

On the UNIVERSITY OF GEORGIA CAMPUS, Brown Dormitory, the luxurious new dormitory just opened, will be used by women students and will accommodate 140 students with not more than two in a room. Room and board \$35.00 for six weeks.

Milledge Hall, completely refurnished, open to women students, two in a room, room and board for six weeks, \$32.50.

Old College, open to women students, room and board \$30.00 for six weeks.

Candler Hall, open to men students, room and board \$30.00 for six weeks.

Lucas Hall, in which families may be accommodated, room and board \$30.00 for six weeks.

On the COLLEGE OF AGRICULTURE CAMPUS, Soule Hall, accommodating 134 women students, two in a room, room and board \$35.00 for six weeks. Reservation fee of \$5.00 is required with application. This will be refunded if room is not damaged in any way. This dormitory is especially for those *majoring* in Home Economics, Physical Education and Landscape Architecture.

On the campus of the Georgia State Teachers College, now the COLLEGE OF EDUCATION CAMPUS, there are five dormitories, accommodating 560 women students, two in a room, room and board \$27.50 for six weeks. Most of the courses in Education, except graduate education, and many of the junior college academic courses will be offered on this campus.

All undergraduate women students are required to live in the dormitories unless excused by the properly constituted committee on dormitories. Students will find the dormitories convenient, comfortable and economical.

The centralized management and use of the dormitories has made pos-

sible the marked reduction in living expenses for this summer. No student need be prevented from attending the Summer School here because of the living expenses.

Students find the dormitories good for study and social contact. The same regulations will govern all dormitories and dining halls. A resident hostess, chairman, in each dormitory and a student committee will arrange for entertainment and recreation, and will enforce general regulations governing dormitory life.

Over 1,000 students may be accommodated in these dormitories and dining halls. Reservations should be made early.

Students rooming in dormitories must board in the dining halls. One fee as quoted above covers room and board.

RULES ENUMERATED

1. All students must go to their respective rooms by 11 p. m., except on evenings of authorized entertainments.

2. Any student desiring to leave the city shall first get permission from her hostess, and file with her a correct statement of her departure, destination, and return. Such permits shall be kept for information of the authorities.

3. A student desiring to go automobile riding after 8:00 p. m. must obtain permission from her hostess and under no circumstances must she remain out longer than 11 o'clock p. m.

4. Students desiring to attend dances and other entertainments continuing later than 11:00 p. m. must have permission from the hostess in charge of their houses. No permission shall be given to attend unless the Dean has approved such entertainments.

5. All houses in which women students reside are expected to close at 11:00 o'clock p. m. and there shall be no visitors after that time.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: 1 pillow, 2 pairs of pillow cases, 2 pairs of sheets, 2 counterpanes, half dozen towels, 1 light blanket or quilt.

CHAPTER HOUSES. Those fraternity houses open for the six-weeks term, for use of students not required to live in the dormitories, will provide for female students or for male students, but not both in the same chapter house. This rule applies also to private boarding houses. *Boarding houses not conforming to the regulations of the Summer School will not be recognized and students will not be permitted to stay in them. Fraternity houses for men or for women must have chaperones approved by the administration, or students will not be permitted to live therein.*

Wherever women students of the Summer School reside, they are under the supervision of the manager of dormitories, and the adviser to women, and the hostesses and all such places are expected to conform to the general regulations prescribed for women students.

The hostesses with their entertainment committee of students will arrange each week for social contacts through varied forms of entertainment.

RESIDENCE BUREAU

For those students not required to live in the dormitories, and for families who desire to do light housekeeping, the dormitory management will have a list of approved homes. As renting by mail is often unsatisfactory, the University makes no reservations. Students should make a personal inspection before renting rooms. As far as possible, students should arrive in Athens in time to select rooms before the first day of registration. Students are urged to consult the dormitory management and assure themselves that rooms are on the approved list before they engage them. The Dormitory offices will be open from 8:00 a. m. to 11:00 p. m. each day of registration week, including Sunday and from 8:00 a. m. to 5:00 p. m. on other days. The office is on first floor, Room No. 117, Academic Building.

RAILROAD RATES

Reduced rates on Round Trip Identification Plan, basis *fare and one-fourth* for the round trip, (instead of fare and one-half authorized in previous years), minimum excursion fare \$1.00, will be authorized from the territory and with selling dates and limit described below, tickets to be sold only to delegates and members of their families upon presentation of identification certificates to ticket agents at time of purchase of tickets, tickets to be validated by the regular ticket agents of the terminal lines at destination over which such tickets read before return journey is commenced.

TERRITORY: Alabama, Florida, Georgia, North Carolina, South Carolina, also Copperhill and Tennng, Tenn.

SELLING DATES: June 5-August 8, inclusive. Also August 8-September 30 from points in Georgia.

FINAL LIMIT: September 30, 1933.

BAGGAGE

Trunks and other baggage should give the Dormitory and room number where reservations have been made prior to coming to the Summer School. In other cases baggage should be left at the railway station until a residence is secured.

THE GEORGIA CO-OP

A cooperative store for the University is in operation on the University campus where books, sandwiches, milk, etc., may be secured.

In connection with the "Co-op" is a University post office in which there are about 700 call-boxes. A 25c fee is charged for box rent.

RECREATION

Recreation is an essential part of any program of study, particularly during the summer months. The University of Georgia makes a special effort to supply this essential in a very complete manner. A recreational program is definitely planned, directed, and supported. It is not left to chance, though student organization has an essential part. Mr. Edgar L. Secrest, University Y. M. C. A. Director, is Chairman of committee on recreational

activities. He will have the assistance of a well organized committee of professors and students.

The University is situated within less than two hours ride of many of the famous mountain resorts of the Blue Ridge Mountains. These week-end trips by bus will be planned to the mountains at a very small cost per student. Among these trips will be the following:

(1) Trip one—is to Lakemont 60 miles away by the famous Tallulah Falls on to Lakemont, where scores of beautiful summer homes border the lake. Here is boating and fishing and swimming, a basket lunch and a delightful ride through foothills, all in a day's outing.

(2) Trip two—goes by Tallulah, Lakemont, Clayton over Rabun Gap to Franklin, N. C. and return in a day. Mountains, waterfalls, lakes!

(3) Trip three—goes by Gainesville and *Neal Gap* with a climb of Blood Mountain, 4,000 feet, all in a day.

(4) Trip four—goes by Gainesville, Dawsonville, over the Blue Ridge to Tate and the great marble works there, to the Tate Mountain Estate on top of the Ridge, all in a day.

(5) Trip five—goes by Gainesville, Cleveland, the beautiful Nacoochee Valley and Helen, and Mt. Yonah, Clarkesville and home, all in a day.

(6) Trip six—goes by Gainesville, Cleveland, Neal Gap, Blairsville, Blue Ridge for the night by lake Toccoa, for fishing, boating, and swimming, Ellijay, Jasper, Tate, Dawsonville, home on Sunday, or all in a day and evening.

(7) Trip seven—goes by Homer, Clarkesville, Tallulah, Clayton, Franklin, Highlands, Walhalla, Toccoa, home in a day—or a stop on the way home on Sunday.

(8) Trip eight—goes by Tallulah, Franklin, Sylvia, Asheville, Hendersonville, Greenville, Toccoa, home in a day, or a stop on the way and return on Sunday.

(9) Trip nine—goes by Cleveland, Neal's Gap, Blairsville, Young Harris, Hiawassee Clayton, Tallulah, home in a day, or stop by the way and home on Sunday.

(10) Trip ten—to Stone Mountain for a climb to the top, lunch, sight-seeing in Atlanta, and home in a day.

INFORMAL SOCIAL GATHERINGS. Gatherings of a purely social nature are frequent. A regular series of these events is definitely organized and directed, while many others result from student planning.

On Saturday afternoons and evenings the recreation committee will provide for hikes, with weiner roasts or steak fries.

Especial attention is given to the matter of physical recreation, entirely supplementary to the courses in physical education. The facilities may be briefly summarized as follows: two golf courses, two gymnasiums with swimming pools, Sanford Field for baseball and track, tennis courts on all three campuses, and provision for volley ball. If a sufficient number apply, provision will be made for a class in horsemanship under one of the United States Officers. In the present quarter about 60 young lady students are in this course.

TENNIS AND GOLF TICKETS. The use of the tennis courts is restricted to those holding tickets. Such tickets will be issued to regularly enrolled students of the Summer School, upon payment of a fee of 50c for each term, and presentation of the treasurer's receipt for fees. Golf tickets are issued in the same manner without charge, but a greens fee of 50c is charged for each round.

Mr. Secrest's office is on the first floor of Academic Building, where he will be glad to confer with students in preparation of hikes, week-end trips to the mountains and other physical activities.

LITERARY ACTIVITIES

PUBLIC LECTURES. Open lectures of general interest and educational value will be given throughout the summer. These lectures are open to all members of the summer session without additional fees. These lectures are usually scheduled at the ninth period—from 5:00 to 5:45 when most of the students are at leisure. For instance, the Home Economics department in Dawson Hall has planned the following, on Mondays and Fridays, at the ninth period:

Open house, Dawson Hall—Home Economics and Art Staff.

Recent developments in the Vitamin Research Laboratory—Miss Newton.

The home management program with visit to the Home Management House—Miss Edith Creswell.

Research and demonstration in the Home Equipment Laboratory—Mrs. Danner.

Illustrated lecture: Home Furnishing—Miss Ledford.

Art Exhibit: illustrating problems for the high school—Misses Ledford and Rosenblatt.

Demonstration: the new basketball rules—Miss MacNaught.

Swimming demonstration—Miss MacNaught.

Demonstration: The modern dance in Education—Miss Forchemer.

Illustrated lectures on:

The garden movement in America—Prof. Hubert Owens.

Garden design, lecture and Campus trip—Prof. Hubert Owens.

Georgia's landscape opportunities—Prof. Hubert Owens.

Every week brings one or more occasions when students may gather and enjoy a musical program, or a lecture-recital on a musical or literary theme. These occasions are as much for the pure enjoyment of the moment as for the opportunity to enlarge one's acquaintance with masterpieces. They are free to students.

ORGAN RECITAL. In the University chapel is to be found a splendid organ. During the summer special free recitals will be given upon this organ by Mr. Hugh Hodgson.

MUSICAL APPRECIATION. Every Thursday evening for the first half of the session in the Chapel a special lecture recital will be given by Mr. Hodgson. The following subjects will be used:

June 15th—Bach and Beethoven.

June 22nd—Romantic Composers.

June 29th—Memorial Hall lawn—Chopin—Moonlight.

July 6th—Modern Composers.

Performances of one act plays are a feature of the Summer School. Miss Vance's classes in dramatics will present one or more plays in Lucy Cobb Theatre during the first term.

ASSEMBLIES. The ninth period (5:00-5:45) has been fixed this year for assemblies, special lectures and other features. On Tuesdays and Thursdays the assemblies will be on the University Campus; on Wednesdays and Fridays on the College of Education campus.

Weekly announcements will be made of the features for the assembly hour and for other entertainments on other days. This new plan enables the Summer School to arrange six periods of recitations in the morning

A pageant on some phase of Georgia history, probably connected with Education, will be presented one afternoon during the Summer School by students.

Professor Earnest, of the College of Education, will give ten vesper lectures on the College of Education campus during the first term.

The management has arranged with the Palace Theatre to give one admission one afternoon a week for the six weeks to enrolled Summer School students and faculty for 50c paid on registration.

GRAND OPERA

During the fifth week of the Summer School on the evenings of July 12 and 14, in Woodruff Hall, the Summer School presents for the seventh year, two operas. These operas are given fully costumed staged production. FAUST will be given on the 12th, and MARTHA on the 14th.

In former years these have been under the direction of Mr. George Folsom Granberry, of New York. This year they will be directed by Mr. Hugh Hodgson, head of the Music department of the University of Georgia.

The choruses will be trained by Mr. Nilson and Mr. Bartch. Mr. Nilson, assisted by Mrs. Harper, will train the orchestra. This year the Philharmonic Orchestra of Atlanta, trained by Mr. Nilson, assisted by students of the Summer School in violin, will give full orchestra accompaniment to both operas. The Summer School student chorus will also be assisted by Mr. Nilson's Atlanta opera chorus.

ADMISSION. General admission for students and public to these operas will be 50c without reserved seats. There are 4,000 seats in Woodruff Hall. Opera stars from Chicago Opera Company and from New York will, as in former years, sing the leading parts. The physical education department will train the ballet; the home economics department will help with the costumes; the art departments with the staging—in fact, practically every department contributes to the productions.

CONFERENCES

The Summer School management has for a number of years arranged for a number of conferences of important organizations. This brings to the University large groups of adults interested in special phases of Education or Social work.

The following conferences have already been arranged for the 1933 session.

The week of June 27, the Summer School, in conjunction with State Superintendent Collins, has called a SUPERINTENDENTS' CONFERENCE for four days. Mr. W. H. Gaumnitz of the Office of Education in Washington, D. C., will be the chief outside lecturer. All county superintendents, representatives of county boards, and city superintendents are invited.

During the same week the TEACHERS OF VOCATIONAL AGRICULTURE will hold a four days conference under the direction of Mr. Paul Chapman and Mr. L. M. Sheffer, with the help of one lecturer from Washington, D. C.

On June 3-14 the HOME ECONOMICS TEACHERS of the state will hold a conference in Dawson Hall, with the help of a leader from Washington, under the general direction of Miss Epsie Campbell, in charge of Vocational Home Economics in Georgia.

On July 11-12 the GEORGIA WOMAN'S CLUB INSTITUTE will be held in Memorial Hall. Mrs. Lamar Cobb Rucker is State Chairman of the Institute, and Mrs. Grace Morrison Poole, of Washington, President of the General Federation of Women's Clubs, will conduct the Institute. The general topic will be the Vitamins.

VITAMINS A, B, C, D, and E.

A America.

C Culture.

B Business.

D Don'ts for good Americans.

E American Economics—A field little known to club women.

On July 13-14 the State P.-T. A. INSTITUTE will be held on the University campus, with Mrs. R. H. Hankinson, State President, in charge, assisted by Mrs. Charles Center, Chairman of Institutes.

On July 13-14 the STATE MUSIC TEACHERS CONFERENCE will be held under the direction of Mr. Hugh Hodgson, assisted by Mr. Lawrence G. Nilson.

All of these conferences are open to all registered Summer School students.

STUDENTS' HEALTH SERVICE

The Students' Health Service conducts a free dispensary during the Summer session on the same basis as during the regular year, with the same staff of physicians and nurses being on duty. Hospitalization, whenever necessary for students, is provided in Crawford Long Infirmary on the University campus or in the Infirmary at the College of Education. For surgical operations, special drugs and hospital board a charge on a strictly cost basis is made.

THE UNIVERSITY LIBRARIES

The University Libraries are open to all students of the Summer School. The main library is on the University campus, but additional libraries will be found in Conner Hall and on the College of Education campus. These include about 90,000 volumes and many pamphlets on all subjects.

The periodical list numbers several hundred and includes important publications of America and Europe, in every department of knowledge.

Libraries are open from 8:00 a. m. to 10:00 p. m.

BOOKS AND MATERIALS

Students of the Summer School will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Some of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer School, or may get them at the Co-op Book Exchange, at the usual market prices. Allow from \$5.00 to \$10.00 for books, etc.

STATE CERTIFICATES

The latest requirements for certification adopted by the State School Board of Georgia are:

The lowest certificate, *the General Elementary*, shall be based on one year of college or normal school work, that is, a minimum of thirty semester hours, of which six semester hours must be in Education. No credit shall be given for teacher training work in high school.

Life normal, life junior college, and life college certificates shall be valid for life, provided that the certificate shall automatically lapse if the holder fails to teach for a period of seven years. These certificates may be reinstated upon the satisfactory completion of six semester hours of professional training in a standard college.

All college certificates shall be based upon a bachelor's degree from a standard four-year college. Such certificates shall require completion of twelve semester hours in the subject to be taught, succeeding two high school units, in the same or a related field. Six semester hours in the subject to be taught, succeeding two high school units in the same or a related field, may be accepted where a record of B is made.

PROFESSIONAL REQUIREMENTS

The professional or Education credit required for the provisional and professional certificates of college, normal, or junior college grade must be earned in subjects listed below, and in accordance with the following scheme:

1. FOR HIGH SCHOOL TEACHERS.

- (1) Required Course—From nine to twelve semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for "High School Teaching and Management," three semester hours is the maximum credit allowed for one course.
 - a. History of Education: Two or three semester hours.
 - b. Educational Psychology or Principles of Education including the Psychological: Two or three semester hours.
 - c. The Age of Adolescence and its Problems: Two or three semester hours.
 - d. High School Teaching and Management: Three or four semester hours.
- (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
 - a. Directed Observation and Teaching in the High School.
 - b. Methods of Teaching the Major Subjects.
 - c. High School Organization and Administration.
 - d. Educational Sociology.

- e. Educational Hygiene.
- f. Moral Education.
- g. Philosophy of Education.
- h. Educational Tests and Measurements.
- i. The Junior High School.
- j. Principles of Secondary Education.
- k. General School Administration and Supervision.
- l. Introduction to Education.
- m. Supervision of Primary, Elementary or Rural Schools.

2. FOR ELEMENTARY SCHOOL TEACHERS.

- (1) Required Courses—From nine to twelve semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for Technique of Teaching and Management, three semester hours is the maximum credit allowed for one course.
 - a. History of Education: Two or three semester hours.
 - b. Educational Psychology or Principles of Elementary Education including the Psychological: Two or three semester hours.
 - c. Child Study, Pre-School and Pre-adolescent: Two or three semester hours.
 - d. Technique of Teaching and Management: Three or four semester hours.
- (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
 - a. Directed Observation and Teaching in Elementary Schools.
 - b. Methods in Elementary School Subjects.
 - c. Educational Hygiene.
 - d. Educational Sociology.
 - e. Educational Tests and Measurements.
 - f. Moral Education.
 - g. Education in Health and Recreation.
 - h. Principles of Elementary Education.
 - i. Introduction to Education.
 - j. Supervision of Primary, Elementary, or Rural Schools.

NOTICE

A number of other college courses listed in the general catalog may be offered in the Summer School, provided a sufficient number of students apply for the same. The Summer School reserves the right to withdraw any course for which eight do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. Where less than eight register for a course, it may be approved, provided those desiring it make up the cost to the equivalent of eight. The individual instructors must refer such matters to the Director. The Summer School will not be responsible for bills contracted without written authority of the management on official requisition forms signed by the Director.



COURSES OF INSTRUCTION

Courses are numbered according to the following system: 1 to 99, primarily for undergraduates; 100 to 199, for advanced undergraduates and graduates; 200 to 299, primarily for graduates. All courses marked with a letter, as 50a, are half courses. Courses from 1 to 49 are of junior college rank; those from 50 to 99 are of senior college rank.

Special provision will be made this summer for the continuation of many six weeks courses by post session work during the last three weeks. Application should be filed with the Director by the end of the fourth week.

ANIMAL HUSBANDRY

AN. HUSB. 54. PRINCIPLES OF ANIMAL BREEDING. One course. Mr. Simpson

Application of principles of genetics. Two hours per day for four and one-half weeks. Prerequisite: Animal Husbandry 51, 52 and 53.

ART

ART 1. DRAWING AND DESIGN. One course. Miss Rosenblatt

The fundamental principles of design with special problems to emphasize each. Lettering, crayon and cut-paper work. Rendering designs in tempera, water color and ink. Color theory and simple bookbinding problems.

ART 5a. WATER COLOR. Half course. Miss Rosenblatt

Simple still life studies with emphasis on composition, arrangement and textures. Some landscape painting will be included.

ART 20. APPLIED DESIGN. One course. Miss Rosenblatt

Application of design to material and objects. Problems in block printing, tie dyeing, shade dyeing, batik and weaving. Prerequisite: Art 1. Laboratory fee \$2.00.

ART 30a. ADVANCED APPLIED DESIGN. Half course. Miss Rosenblatt

A combination of Art 20 with more advanced problems in weaving; problems in bookbinding, metal work and leather tooling. Prerequisite: Art 20. Laboratory fee \$1.50. Required of art students.

ART 60a. HOME PLANNING AND FURNISHING. Half course. Miss Ledford

A study of the home from the standpoint of beauty, economy and sanitation. Principles of color and design as applied to interiors and exteriors. Prerequisites: Art 1 or equivalent.

ART 70a. COSTUME DESIGN. Half course. Miss Ledford

Study of types and personality in dress. Application of design principles to costumes. Studies in appreciation of line, color and design. Prerequisite: Art 1 or equivalent.

ART 160a. SPECIAL PROBLEMS IN HOME AND SCHOOL FURNISHING.

Half course. Miss Ledford

ART 4a. DRAWING AND COMPOSITION. Half course. Miss Holliday

Course in technique of freehand drawing, perspective, compositions in lines, tones and colors.

ART 12a. CREATIVE AND APPLIED DESIGN. Half course. Miss Murdock

Original designs applied in blockprints, batik, posters, etc.

ART 67a. PRACTICE TEACHING IN ART. Half course. Miss Murdock

Lectures, reports, and discussions of best methods of teaching art.

ART 70b. ART APPRECIATION. Half course.

Miss Holliday

A study of the masterpieces in painting, sculpture, architecture, and crafts with emphasis on the development of art and the contributions to art made by different periods.

ASTRONOMY

ASTRO. 91. ASTRONOMY. One course.

Mr. Earnest

An introductory course, descriptive and qualitative in character rather than analytical and quantitative. About half the laboratory work will be naked eye and telescopic study of the various astronomical bodies and the other half will be devoted to work with astronomical globes and charts.

BACTERIOLOGY

BACT. 50-51. BACTERIOLOGY. Double course.

Mr. Burkhardt

The course covers history, relationship, cultivation and observations, morphology, distribution, physiology and classification of micro-organisms, and micro-organisms and health. Laboratory fee \$2.50 each unit. Breakage fee \$2.50 each unit.

BIOLOGY

BIOLOGY 19-20. GENERAL BIOLOGY. Double course.

Mr. Elhuff

Course 19 first six weeks, course 20 last three weeks. Laboratory fee \$1.50.

BOTANY

BOT. 21-22a. ELEMENTARY BOTANY. Double course.

Mr. Miller and Miss Perry

Course 21 is offered during the first six weeks and will be scheduled daily for a single period for recitation work and a double period for laboratory work. Course 22 is offered during the last three weeks.

The morphology, anatomy, life processes, and relations of higher plants. Laboratory fee \$5.00.

BOT. 101. EVOLUTION AND GENETICS. One course.

Mr. Miller

Prerequisite: Botany 21-22 or the equivalent. This course may be taken as part of a graduate minor.

CHEMISTRY

CHEM. 21. GENERAL CHEMISTRY. One course.

Mr. Whitehead

Chemistry 21-22 is a double course, course 21 is offered the first six weeks and is scheduled daily one period for recitation work and a double period for laboratory work. Course 22 is offered the last three weeks.

A general course in the chemistry of the non-metallic elements. Laboratory fee \$5.00.

CHEM. 22. GENERAL CHEMISTRY. One course. Mr. Whitehead and Mr. Mote

A combination of the study of the non-metallic elements and a general survey of the chemistry of the metallic elements. Laboratory fee \$5.00.

CHEM. 122. ADVANCED INORGANIC CHEMISTRY.

One course or half minor. Mr. Mote

Some recent theories of Inorganic Chemistry. Elective for those who have had four chemistry courses with laboratory.

CHEM. 1. AGRICULTURAL CHEMISTRY. One course. Mr. Carter and Mr. Collins

Prerequisite: Chemistry 21. Breakage fee \$2.00.

COMMERCE AND ECONOMICS

Eco. 57. ECONOMICS OF AGRICULTURE. One course. Mr. Burch.

This course covers the fundamental principles of agricultural economics with special emphasis on the present agricultural problems and their economic significance.

Eco. 60. PRINCIPLES OF MARKETING. One course. Mr. Jenkins

This course treats the general marketing functions, the marketing of agricultural and manufactured products, and the principles of merchandising. Co-operative marketing will also be treated.

Com. 70. BUSINESS LAW. One course. Mr. Raisty

The fundamental general laws of business. Emphasis on Georgia Law. Covers contracts, agency, partnership, and corporations.

Com. 71. BUSINESS LAW. One course. Mr. Raisty

A continuation of 70, dealing with sales, negotiable instruments, bankruptcy, real estate, insurance, and banking.

Eco. 100. COOPERATION IN AGRICULTURE. One course. Mr. Firor

A study of the history of co-operation in agriculture and problems in co-operative marketing in the United States.

Eco. 106. ADVANCED ECONOMICS. One course. Mr. Bryan

For those students who have had Principles of Economics. Some advanced students who have not had Principles may be admitted to the class. The emphasis is on the fundamental theories on which the capitalistic economy rests; discussion of price determination, rent, interest, wages, and profits.

Eco. 126. BANKING. One course. Mr. Brooks

An analysis of the banking function, types of banking institutions, history of American banking; detailed treatment of the Federal Reserve System.

Eco. 177. PUBLIC UTILITY ECONOMICS. One course. Mr. Jenkins

A general study of the electric, gas, telephone, and street railway business; both the regulation and the management of the enterprises are treated.

Eco. 204-D. MARKETING FARM PRODUCTS. One-fourth major. Mr. Firor

This is the last part of a special graduate major for extension workers. It will be offered the first four weeks of Summer School.

EDUCATION

NOTE: One-half of certain courses in Education may be taken for one hour credit on the renewal or the raising of a teaching certificate upon approval of the Dean.

A. ADMINISTRATION AND SUPERVISION

Ed. 90a. SCHOOL ADMINISTRATION. Half course. Mr. Allman

A course in school administration for county superintendents and teachers. Duties of school boards, superintendents, principals, supervisors; the selection and improvement of teachers in service, teaching loads; organizations; and similar personnel problems. Two periods a day for three weeks.

Ed. S99. PUBLIC SCHOOL FINANCE. One course. Mr. Little

This is a special course in finance planned for county school superintendents. The course deals with making the school budget, procuring revenue for the school, school financial accounting, the financing capital outlays for schools. Maintenance of the school plants, insurance of school property, taking the school inventory, the administration of school supplies, school payroll procedure, administration of school transportation.

Ed. 95a. SCHOOL BUILDING SERVICE. Half course. Mr. Graham

School building programs; financing; educational specifications; selection of architect; plans, specifications and contract; service facilities; special rooms. School sites; utilization of public school buildings. Equipment planning. Upkeep of school plant. School hygiene. Janitorial problems. School supplies. Fire insurance. Two periods per day for three weeks. Especially helpful to county superintendents.

ED. 104. EDUCATIONAL ADMINISTRATION, STATE AND COUNTY.

One course, or a half minor. Mr. Pusey

A study of modern state system; the state as the comprehensive unit; the county as the local unit; the relative functions of the county, state and federal agencies; the complex problems involved in the organization and administration of a complete scheme of education for a democratic state. A special study will be made of the county unit system as applicable to Georgia, and of the problem of consolidation and transportation. Prerequisites: Four of the required courses in education for the A.B. Education degree.

ED. 108. SUPERVISION OF ELEMENTARY INSTRUCTION.

One course, or a half minor. Mr. Copeland

The nature and place of supervision; supervision differentiated from administration; analysis of class room procedures, standards, diagnosis and remedial measures; the use of educational tests and measures. A course for superintendents, supervisors, and teachers of experience. Prerequisite: Three years of experience, and four courses in education, required undergraduate courses, including educational psychology, tests and measures and methods of teaching and managing in the high school or the elementary school.

ED. 204. EDUCATIONAL ADMINISTRATION, CITY. Half minor.

Mr. Pusey

A study of the general educational, financial and administrative principles and problems involved in the proper organization, administration and supervision of school systems in medium and small cities. A more detailed study of what one selected system is doing. An individual study of and report on some problem or survey of some phase of a system. Prerequisites: Four courses in required undergraduate courses in education, or three courses with approved experience. The course in Statistical Methods and Measurements in Education is a most valuable adjunct to this course.

B. EDUCATIONAL PSYCHOLOGY**ED. 52. PSYCHOLOGY OF CHILDHOOD. One course.**

Miss Zeigler

Methods and aims of child psychology; the nature and significance of the period of infancy; heredity as applied to childhood; physical growth in childhood; mental developments in childhood; play; social development; growth of personality; mental hygiene in childhood; educational and psychological measurements of children. A course paralleling in subject matter the Junior College course, Education 12. Prerequisite: Education 4. Either 12 or 52 required by the State Department of Education for Teaching Certificates of elementary school teachers.

ED. 54. EDUCATIONAL PSYCHOLOGY. One course.

Miss Young

A study of the learning process. The principles of General Psychology are applied to problems in Education. Man's equipment for learning; individual differences; conditioned reactions; the laws of learning; the improvement of learning; remembering and forgetting; fatigue in learning; transfer of training; instruments of measurement; psychology of learning; judgment responses and emotional responses; improvement in special studies. Required by the State Department of Education of Georgia for Teaching Certificates of both elementary and high school teachers.

ED. 55. PSYCHOLOGY OF ADOLESCENCE. One course.

Miss Zeigler

Physical and mental growth at adolescence; emotional life of the adolescent; memory, reasoning and imagination at this period; sex and its significance; adolescent interests; moral and religious development; adolescent learning; adolescent personality development; mental hygiene; home and school discipline; educational and vocational guidance in secondary schools. Required by the State Department of Education of Georgia for teaching certificates of high school teachers.

ED. 56. EDUCATIONAL TESTS AND MEASUREMENTS. One course. Mr. Ritchie

Nature and function of measurement; the traditional examination; new-type tests; standardized tests; survey and diagnostic tests; remedial teaching based upon diagnostic testing; measure of central tendency; measures of variability; ranking methods; correlations; uses of standard tests; tests of elementary education; intelligence tests; tests of personality; tests and the classroom teacher; tests and the administrator.

ED. 102. ADVANCED EDUCATIONAL PSYCHOLOGY.

One course, or a half minor. Mr. Greene

An advanced study of selected topics (e. g., individual differences, the learning process, motivation, tests and measures, etc.), in psychology which have special significance for the educator.

ED. 109. EDUCATIONAL DIAGNOSIS AND TREATMENT OF EXCEPTIONAL

CHILDREN. One course, or half minor.

Mr. Greene

A critical study of the techniques employed by various specialists in an educational guidance program. The diagnosis and treatment of unusual children and of special disabilities such as reading difficulties, speech disorders, etc. Laboratory work in educational diagnosis and apprenticeship in case treatment required.

ED. 115. STATISTICAL METHODS IN EDUCATION.

One course, or half minor. Mr. Morrow

Planned for superintendents, principals and teachers interested in applications of mathematics to the results of use of tests, problems of school costs and enrollment, etc. The aims are to develop the common skills in statistical methods as applied to education, and to furnish necessary knowledge for intelligent reading of scientific articles and books in Education.

ED. 216. RESEARCH AND THESIS WRITING. Half minor.

Mr. Morrow

A practical course in methods of thesis writing and research for graduate students. The aim is to help the student to meet the thesis requirement for the Master's degree, and to carry out research projects in the field of Education.

C. ELEMENTARY EDUCATION

ED. 10. METHODS OF TEACHING IN THE PRIMARY GRADES.

One course. Miss Solomon

A course in kindergarten-primary methods; materials and methods for teaching the fundamental subjects in the lower grades; experiencing in a wholesome environment is stressed throughout this course.

ED. 70a. THE ELEMENTARY SCHOOL. Half course.

Miss Solomon

This course is a study of the development, aims and functions, organizations, curriculum, guidance, allied activities, and teaching staff of elementary schools.

ED. 71. METHODS OF TEACHING IN THE ELEMENTARY GRADES.

One course. Miss Young

The function and objective of elementary school education; the application of the principles of learning to the construction, evaluation and use of subject matter; lesson planning; assignment; types of recitation; psychological principles underlying method; socialized recitation; the problem method; activities; visual instruction; supervised study; teaching by big units; methods of teaching the various elementary school subjects; materials of instruction; qualifications of the elementary school teacher. A course paralleling in subject matter the Junior College Course, Education 11. Required by the State Department of Education of Georgia for Teaching Certificates of elementary school teachers.

ED. 74-1. SPECIAL METHODS IN TEACHING ELEMENTARY ENGLISH.

Half course. Mr. Brown

ED. 74-a. SPECIAL METHODS IN THE TEACHING OF READING.

Half course. Miss Solomon

ED. 74-3. SPECIAL METHODS IN TEACHING ARITHMETIC.

Half course. Miss Callaway

ED. 74-5. SPECIAL METHODS IN TEACHING ART IN THE PRIMARY GRADES.

Half course. Miss Murdock

ED. 74-6. SPECIAL METHODS IN TEACHING ART IN ELEMENTARY GRADES.

Half course. Miss Holliday

ED. 75. SCHOOL AND CLASS MANAGEMENT. One course.

Mr. Ritchie

The function of school discipline; human factors concerned; membership and attendance; order and discipline; school punishments; the place of incentives; the organization of the school; grading and promotion; the daily program; the class exercise period; juvenile delinquency; the health of the pupils; keeping adequate school records; maintaining helpful relations with the parents; teacher and pupil co-operation; solving some personal problems of the teacher. A course paralleling in subject matter the Junior College Course, Education 15.

Ed. 78-a. VISUAL AIDS IN EDUCATION. Half course. Mr. Earnest

A course in visual education. A study of the value and needs of visual instruction; limitations and dangers of visual instruction; equipment needed for visual instruction. The selection of visual material; general technique of visual instruction; films, slides and opaque projections. Other visual classroom aids. Field trips.

Ed. 79. ELEMENTARY SCHOOL CURRICULUM, CONTENT, ORGANIZATION.

One course. Mr. Newton

A study of the curriculum of modern elementary schools; trends in subject matter and organization; the selection and organization by big units of subject matter.

D. HISTORY AND PHILOSOPHY OF EDUCATION

Ed. 62. CHARACTER EDUCATION. One course. Mr. Mallary

A study of the meaning and need of character education; of actual moral situations in school systems; of materials and methods for the teaching of ideals and of patterns of behavior.

Ed. 67. HISTORY OF EDUCATION. One course. Mr. Mallary

A course paralleling in subject matter the Junior College course, Education 7 Required by the State Department of Education of Georgia for Teaching Certificates of both elementary and high school teachers.

Ed. 103. PHILOSOPHY OF EDUCATION; MODERN EDUCATIONAL THEORIES.

One course, or a half minor. Mr. Meadows

Problems of educational objectives; sources of a science of education; the principal and progressive movements in education. Education as a need and function of society. A critical evaluation of "progressive education;" of the "scientific" movement in education; of the Gestalt educational psychology. Pragmatism vs. idealism in education; education as a guidance. A criticism of fads and fallacies in education. Education for a changing social order; the new social philosophy and the school; the new curriculum; reconstruction of educational ideals.

E. RURAL AND VOCATIONAL EDUCATION

Ed. 181-B. PROBLEMS IN HOME ECONOMICS EDUCATION.

One course, or half minor. Miss Proctor

Social and economic changes and educational progress as they affect home economics education; curriculum construction; home economics for special groups, the evaluation of professional requirements and growth; present courses, methods of teaching and results; opportunity for investigation of actual field problems.

Ed. 194. THE RURAL SCHOOL PRINCIPAL AS ADMINISTRATOR.

One course, or half minor. Mr. Wheeler

This course grows out of actual analyses of the administrative activities of principals in rural consolidated and senior high schools.

Ed. 196. SPECIAL PROBLEMS IN TEACHING VOCATIONAL AGRICULTURE.

One course, or half minor. Mr. Aderhold

Consideration is given to the advanced problems of teaching vocational agriculture in high schools. Selecting the group, organizing subject matter, project supervision, keeping records and making reports will be covered.

Ed. 197. PRINCIPLES OF RURAL EDUCATION.

One course, or half minor. Mr. Aderhold

The modern theories of education and how they may be employed in reorganizing rural school objectives and methods.

F. SECONDARY EDUCATION

Ed. 80. THE HIGH SCHOOL. One course. Mr. Hunter

A study of the development, aims and functions, organization, and types of American high schools; high school pupils; curriculum; guidance; allied activities; teaching staff; buildings and costs. This course meets the State requirements for Principles of Secondary Education.

ED. 81. METHODS OF TEACHING IN HIGH SCHOOL. One course. Mr. Hunter

A study of general method based upon modern psychology methods of providing for individual differences; the recitation period; types of learning; technique of teaching. Required by the State Department of Education of Georgia for teaching certificates of high school teachers.

ED. 84-3. SPECIAL METHODS IN TEACHING JUNIOR HIGH SCHOOL
MATHEMATICS. Half course. Miss Callaway

ED. 84-4. SPECIAL METHODS IN TEACHING OF MATHEMATICS.
Half course. Mr. Stephens or Mr. Beckwith

ED. 84-5. SPECIAL METHODS IN TEACHING MODERN FOREIGN LANGUAGES.
A half course. Mr. Chance

ED. 84-6. SPECIAL METHODS IN TEACHING HIGH SCHOOL SCIENCE.
A Half course. Mr. Elhuff

ED. 106. THE HIGH SCHOOL CURRICULUM.
One course, or half minor. (L. T. W.) Mr. Morrow

Principles to be observed in selecting and organizing the public school curriculum, and the articulation from elementary school to junior college. The curriculum of the four-year high school.

ED. 111. EXTRA-CURRICULAR ACTIVITIES
One course, or half minor. Mr. Copeland

This is a course for advanced students, teachers, and principals in which a critical study is given to the general activities of the students, their educational values, organization and chief problems. The following are some problems: The worth of these activities; their place in the school program and in school government; athletics; school publications; playground and other equipment. Prerequisites: Four acceptable undergraduate courses in Education.

ED. 117. PROBLEMS IN EDUCATIONAL METHOD.
One course, or half minor. (L. T. W.) Mr. Meadows

A critical study of the customary methods of the recitation and their variations such as the project method, the group method, the problem method, the socialized recitation, and others in an attempt to bring some better order out of all these.

ED. 183. EDUCATIONAL AND VOCATIONAL GUIDANCE.
One course, or half minor. Mr. Wheeler

This course aims to give teachers a working basis for understanding the relation and functions of educational and vocational guidance. Adaptations will be made to meet the needs of individual teachers.

LABORATORY SCHOOL

The 1933 Demonstration School will consist of primary and elementary departments, which will include first, second, third, fourth, fifth and sixth grades.

The Demonstration School will this year serve three distinct purposes Opportunity for practice teaching with one-half course of college credit on an A.B. degree, observation courses with two semester hours credit on teacher's certificate and observation courses without credit will be offered.

Practice teaching, for which one-half course of college credit can be earned each summer, may be elected in primary, or elementary subjects. By this plan a student may in two summers do the one course of observation and practice teaching required for an A.B. degree. In order to do this work in practice teaching and observation it will be necessary to reserve the

second period in the morning¹ for practice teaching and either the third or fourth periods for thirteen hours of observation. Fee for this course, including practice teaching and observation, will be \$5.00.

In order to secure one hour of credit on a teacher's certificate a student should reserve the second, third or fourth periods for observation, do the reasonable amount of work required in connection with the course and take the examination given at the close of the term. The State Department of Education will accept two semester hours of credit in this course. Fee for this course is \$5.00.

In the course for observation only for which no credit is given, a student should reserve either the second, third or fourth periods and may observe the various classes but is not required to do any work in connection with the observation. The fee for this course is \$2.50.

Parents are invited to bring their children with them and have them attend the elementary department of the Demonstration School.

ENGLISH

ENG. 2a-b. COMPOSITION AND RHETORIC FOR FRESHMEN. One course. Miss Law

An intensive study of the principles of composition, supplemented by the reading of selected essays, poems, and plays. Parallel reading required.

ENG. 3. A SURVEY OF ENGLISH LITERATURE FROM BEOWULF TO BURNS.

One course. Mr. Walker

A study of the history of English literature with the reading of representative prose, poetry, and drama from the Anglo-Saxon period to the time of Wordsworth. Parallel reading required.

ENG. 4. A SURVEY OF ENGLISH LITERATURE FROM WORDSWORTH TO
THE PRESENT DAY. One course.

Miss Law

A study of the history of English literature with the reading of representative prose, poetry, and drama from the time of Wordsworth to the present. Parallel reading required.

ENG. 50. POETRY. One course.

Mr. Everett

The technique of English verse, with the study of outstanding examples.

ENG. 51. SHAKESPEARE. One course

Mr. Walker

An intensive and appreciative study of one group of plays in this course.

ENG. 53a. AMERICAN LITERATURE. Half course.

Mr. Brown

A historical survey of American literature, with chief emphasis on the 19th century. Supplementary reading required.

ENG. 54. VICTORIAN POETRY. One course.

Mr. Everett

The chief Victorian poets will be studied in relation to their social background.

ENG. 56. SOUTHERN LITERATURE. One course.

Mr. Simmons

Southern Literature is treated in this course as a cross-section of American Literature and the subject is not approached in any provisional or partisan spirit. The time allotted to the course will be given to those writers whose work must be regarded as forming a permanent contribution to the literature of the Nation.

ENG. 60. ADVANCED COMPOSITION. One course.

Mr. Simmons

An analytical and practical study of the principles of English prose composition with frequent exercises.

ENG. 61. CONTEMPORARY LITERATURE. One course. Mr. Lewis and Mr. Brown

A study of the characteristic features of contemporary English and American writers, as shown in the poetry, short stories, and novels of the present time.

ENG. 103. EARLY EIGHTEENTH CENTURY POETRY AND DRAMA.

One course, or Graduate half-minor. First and sixth periods.

Mr. McWhorter

ENG. 115. THE AGE OF JOHNSON—POETRY AND DRAMA.

One course, or Graduate half-minor. Third and eighth periods.

Mr. McWhorter

ENG. 102. EARLY EIGHTEENTH CENTURY PROSE.

One course, or Graduate half-minor. (Last three weeks.

Schedule to be arranged).

Mr. McWhorter

ENG. 175. THE ENGLISH NOVEL. Half minor.

Mr. Lewis

The course includes the reading of twenty-seven works of prose fiction from Sir Thomas Malory to Kipling.

ENG. 207. THE DRAMA IN ENGLAND TO 1542. Half minor.

Mr. Park

A history of the drama in England from its beginning to 1542, with the study of specimens of the pre-Shakespearean drama.

ENG. 211. SHAKESPEARE. Half minor.

Mr. Park

At least two plays will be thoroughly studied. His better known plays will be read. A considerable body of biographical and critical material will be examined.

PUB. SPEAK. 51. PUBLIC SPEAKING. One course.

Mr. Connelly

Planned to give the fundamentals of speech preparation and to develop simple and direct speaking.

PUB. SPEAK. 52. CONTEMPORARY DRAMA. One course.

Mr. Connelly

Study of the present day theatre. Modern plays, playhouses, and dramatic criticism will be discussed.

SPEECH 1. FUNDAMENTALS OF SPEECH. (Oral Reading of Literature).

Half course. Miss Vance

To deepen appreciation of literature through oral interpretation. Principles of common reading will form a basis for this study. Throughout the course emphasis will be placed on children's literature. Five times a week.

SPEECH 50. DRAMATIC PRODUCTION. One course.

Miss Vance

Public production of three one-act plays suitable for high school tournaments. Collateral reading of a list of plays designed to give the student knowledge of how to choose a play intelligently. Organization and management of production staff. Demonstration of design and construction of scenery. Function and principles of make-up and costuming.

GEOGRAPHY**GEOG. 2a. ECONOMIC GEOGRAPHY. Half course.**

Mr. Sell

A junior college course which deals with climate, weather, vegetation and the relation of these features of natural environment to the economic life of different regions.

GEOG. 2b. ECONOMIC GEOGRAPHY. Half course.

Mr. Sell

This course deals largely with land forms and natural resources and the human adjustments with reference to the land forms as well as the utilization of the natural resources. It is the second part of the course listed above.

GEOG. 51a. ECONOMIC GEOGRAPHY. Half course.

Mr. Sell

A senior college course with emphasis placed on the study of products in regions and their relation to natural environment. North America and Middle America.

GEOG. 51b. ECONOMIC GEOGRAPHY. Half course.

Mr. Sell

A regional study of products in South America and Europe. The use of exercises and outline maps will be included. With the half course listed above it will give credit for a full course.

HISTORY

- HIST. 1. AMERICAN GOVERNMENT. One course. Mr. Jeter
An introductory course covering the essential facts of Federal, state and local governments in the United States.
- HIST. 2. MODERN EUROPEAN HISTORY. One course. Mr. Jeter
A general course covering the period from 1500 to 1815. Emphasis will be on political, dramatic and environmental phases of European history.
- HIST. 3. MODERN EUROPEAN HISTORY. One course. Mr. Pound
A general course from 1815 to the present.
- HIST. 4. ENGLISH HISTORY. One course. Mr. Askew
A general course covering the period from the earliest history of Britain to 1689. May be repeated during last three weeks.
- HIST. 5. ENGLISH HISTORY. One course. Mr. Askew
A general course covering the period from 1689 to the present.
- HIST. 59a. THE HISTORY OF GEORGIA. Half course. Mr. Pound
The history of Georgia from the foundation of the colony to the present.
- HIST. 101a. ENGLISH HISTORY TO 1216. (L.T.W.) One course. Mr. Payne
English history from earliest times through Magna Carta, four hours a day. (For graduate and undergraduate students).
- HIST. 102b-2. ENGLAND SINCE WATERLOO. One course. Mr. Payne
English history from the fall of Napoleon to the outbreak of the World War, two hours a day. (For graduate and undergraduate students).
- HIST. 106. STATE GOVERNMENT. One course. Mr. Pound
The first half-year is devoted to a general study of state and local government in the United States. The second half of session is an intensive study of state and local government in Georgia.
- HIST. 151. THE COLONIES, THE REVOLUTION, AND UNION.
One course. Mr. McPherson
- HIST. 152. THE UNITED STATES FROM WASHINGTON TO RECONSTRUCTION.
One course. Mr. McPherson
- HIST. 172. NAPOLEONIC TIMES FROM 1799 TO 1815. One course. Mr. Payne
(For graduate and undergraduate students).

HOME ECONOMICS

- HOME ECO. 5. PRINCIPLES OF COOKERY. One course. Mrs. Harrold
Composition, selection and cooking of typical foods, to give a working knowledge of the principles underlying food preparation. Prerequisite: General Chemistry. Laboratory fee \$3.50.
- HOME ECO. 22a. TEXTILE PROBLEMS. Half course. Miss E. Creswell
Clothing and household material: characteristics of different standard fabrics and their use and care. Laboratory fee \$1.50.
- HOME ECO. 52. NUTRITION. One course. Mrs. Harrold
A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and metabolism. Prerequisite: Organic Chemistry, Physiology. Laboratory fee \$3.50.
- HOME ECO. 54a. QUANTITY COOKERY. Half course. Mrs. Alexander
The application of scientific principles to preparation of food for large groups
Community problems for teachers. Laboratory fee \$1.50.
- HOME ECO. 54b. CONTINUATION OF 54a. (L.T.W.)
Half course. Mrs. Alexander
Laboratory fee \$1.50.

HOME ECO. 70a. HOME MANAGEMENT. Half course. Miss E. Creswell

Standards of efficiency in homemaking; organization of household activities, household equipment; sanitation; problems in accounting and budgeting; teaching aspects in vocational schools. Lectures daily.

HOME ECO. 70b. HOME MANAGEMENT.

One course. Miss E. Creswell and Mrs. Danner

Treated from vocational standpoint; (a) economics of household and household purchasing; (b) organization of work; (c) sanitation, care and renovation. Laboratory informal, consisting of six weeks residence in Home Management House. Limited registration. Laboratory fee \$5.00.

HOME ECO. 170a. HOME EQUIPMENT. Half course. (L. T. W.) Mrs. Danner

Selection, operation, care and arrangement of labor saving equipment for the home. Prerequisite: Physics 21. Laboratory fee \$2.50.

HOME ECO. 193a. SOCIAL AND ECONOMIC PROBLEMS OF THE FAMILY.

Half course. Miss McAlpine

Study of the modern family; home life in the changing social and economic order; special legislation affecting the family; relation of the members of the family to each other and to the community. Prerequisites: Educational Psychology 55 and Sociology 56 or equivalent.

HOME ECO. 150a. EXPERIMENTAL COOKERY. Half course. Miss Callaway

The application of science to food and cooking with emphasis on: vegetable cookery, canning and preserving, emulsions, sugar solutions, frozen mixtures. Prerequisite: Home Economics 50, 52, 53 or equivalent. Laboratory fee \$2.50.

HOME ECO. 152a. FIELD WORK IN NUTRITION. Half course. Miss Newton

Opportunity is given the student for making contacts with various organizations doing nutrition work, home demonstration clubs, Red Cross, county nursing work and schools. Methods of presentation of nutrition subject matter to groups of different ages and interests are studied. Prerequisite: Home Economics 53. Laboratory fee \$1.50.

HOME ECO. 160a. PROBLEMS IN TRAINING THE CONSUMER.

Half course. Miss E. Creswell

Standards of buying personal clothing and household fabrics. Recent development in the field of textiles. Prerequisite: Home Economics 60.

HOME ECO. 171a. EQUIPMENT STUDIES. Half course. Mrs. Danner

With problems for investigation of equipment for the home or the school laboratory.

HOME ECO. 181b. PROBLEMS IN HOME ECONOMICS EDUCATION.

Half course. Miss Proctor

General consideration of curriculum construction with opportunity given for special work on high school curricula in clothing and home and family relationships. Newer emphasis to meet present day needs. Prerequisite: Home Economics Education 82 or equivalent. Daily for six weeks.

HOU. ART. 52a, b. COSTUME DESIGN. One course. Mrs. Blair

Treatment of line, and dark and light in designing costume; historic and peasant costume; other sources of design. Corrective dress; development of individuality. Teaching methods.

HOU. ART. 54a. CLOTHING SELECTION. Half course. Mrs. Blair

A personal benefit course for all students. Selection of dress and accessories to suit individual; good taste, personal hygiene, and posture; clothing budget.

HOU. ART. 62a. FAMILY RELATIONS. Half course. Mrs. Moon.

Problems of family life in the changing home. Teaching suggestions.

HOU. ART. 64a. GROWTH AND DEVELOPMENT OF CHILDREN.

Half course. Mrs. Moon

The physical, mental, emotional, and social development of young children. Observation in the Training School.

HOU. ART. 5b. TEACHING NUTRITION IN THE GRADES. Half course. Mrs. Moon
Study of nutritive requirements of school children. Observation and work in the Training School.

HORTICULTURE

HORT. 55. HORTICULTURAL AND AGRICULTURAL ENTOMOLOGY.

One course. Mr. McHatton

Entomology as applied to horticulture, agriculture and forestry. Four lectures and six laboratory periods per week. A study of the insects of economic importance in the fields of horticulture, agriculture and forestry, their identification and methods of control. Laboratory fee \$3.00.

JOURNALISM

JOUR. 41a. FEATURE WRITING AND SPECIAL ARTICLES.

Half course. Mr. Drewry

Theory and practice in writing articles of various types for newspapers, magazines, and the radio. High school teachers who supervise student publications and others who have contacts with the press will find this course helpful.

JOUR. 64a. NEWSPAPER ADMINISTRATION. Half course.

Mr. Drewry

A course intended for those interested in the editorial and business management of newspapers. Particular attention will be given to the problems of the school publication and the teaching of journalism in the high school.

LANDSCAPE ARCHITECTURE

LANDS. ARCT. 51-52. LANDSCAPE ARCHITECTURE. Double course. Mr. Owens

A course in plant materials for landscape uses. The first part of the course deals with the study of the soils, habitat and adaptability of trees and shrubs, as well as their combinations in planting. The second part of the course deals with vines, grasses, perennial and annual flowers as used in landscape design. Laboratory fee \$2.50 for each course.

LIBRARY SCIENCE

LIB. SCI. 51a. SCHOOL LIBRARY ADMINISTRATION. Half course. Mr. Burnet

Includes furnishing, equipment, and arrangement of library rooms, budget, business and lending records, ordering, binding, mending, handling of pamphlets, etc. Brief consideration of the principles of book selection and a short introduction to catalogues and lists of books for high school libraries, and to American trade bibliography.

LIB. SCI. 51b. ELEMENTARY REFERENCE WORK.

Half course. Mrs. Burnet and assistant

Discussion of such basic reference works as dictionaries, encyclopedias, year-books, periodical and other indexes, etc. The principles of judging their comparative values in high school reference work. Daily problems and practice. Laboratory fee \$3.50.

LIB. SCI. 52a. ELEMENTARY CLASSIFICATION AND CATALOGUING.

Half course. Mrs. Burnet and assistant

Introduction to classification, shelf-listing, author and the title entries with brief attention to subject headings. Preparation of a model shelf list and card catalogue required. Daily problems and practice. Laboratory fee \$3.50.

52b LABORATORIES TO 51b AND 52a. Half course.

LIB. SCI. 61a. BOOK SELECTION FOR SCHOOL LIBRARIES.

Half course. Mr. Burnet

Develops the principles of book selection touched upon in 1. Detailed study of catalogues and lists of books for high school libraries. Consideration of selective bibliography in special fields and of periodicals reviewing and recommending books for school libraries. Problems in book selection and further practice in the use of trade bibliography.

LIB. SCI. 61b. ADVANCED REFERENCE WORK.

Half course. Mrs. Burnet and assistant

Continues 61a. Study and appraisal of the more important reference books in history, literature, science, art, etc. Correlation of school library book collection with reference work. Daily problems and practice work. Laboratory fee \$3.50.

LIB. SCI. 62a. ADVANCED CLASSIFICATION AND CATALOGUING.

Continues 61b. The more difficult problems of classification and cataloguing encountered in school library work, with emphasis upon dictionary catalogue subject entries. The successive steps of accessioning, classifying, shelf-listing, cataloguing and mechanical preparation of books for the shelves reviewed. Daily problems and practice toward completion of model catalogue begun in 3. Laboratory fee \$3.50.

62b LABORATORIES FOR 61b AND 62a. Half course.

MATHEMATICS

MATH. 1a. COLLEGE ALGEBRA. Half course. Mr. Barrow and Mr. Beckwith
An elementary course in college algebra.

NOTE: 1a will satisfy one hour of the old Math 4.

MATH. 1b. PLANE TRIGONOMETRY.

Half course. Mr. Cumming and Mr. Beckwith

An elementary course in plane trigonometry.

MATH. 2. ANALYTICAL GEOMETRY. One course.

Mr. Cumming

A beginning course in analytic geometry covering the straight line, the circle, and the conic.

MATH. 101. DIFFERENTIAL EQUATIONS. One course.

Mr. Barrow

An elementary course in ordinary and partial differential equations with special reference to those equations occurring in the physical sciences.

MATH. 104. THEORETICAL MECHANICS. One course.

Mr. Stephens

An analytical treatment of certain problems in statics and dynamics with the aid of the Calculus. Many problems will be used.

MODERN LANGUAGE

FRENCH 51-52. INTRODUCTORY COURSE IN FRENCH.

Double course. Miss Brumby

Intended for students who have no previous knowledge of French. The course will consist of a careful study of elementary and intermediate French grammar, constant work in pronunciation, conversation and reading. Nine weeks, two hours daily for first six weeks and three hours daily during the last three weeks.

FRENCH 53. GRAMMAR REVIEW. One course.

Miss Brumby

A review of French grammar, syntax and pronunciation. A study of grammatical difficulties and idioms. Constant oral work and the erasing of about 1,000 pages from standard authors. Two hours daily for six weeks.

FRENCH 101. THE NOVEL IN FRANCE IN THE SECOND HALF OF THE

NINETEENTH CENTURY. One course.

Mr. Chance

MUSIC

MUSIC 53a. HISTORY OF PIANO LITERATURE. Half course.

Mr. Hodgson

An illustrated course in the History of Piano Literature. A general cultural course specializing in the masterpieces for pianoforte. For the summer session special attention is paid to teaching repertoire for the piano.

MUSIC 54a. DEVELOPMENT OF THE OPERA. Half course.

Mr. Hodgson

A general literary course from beginning of Opera to the present. At least ten important opera scores played. Students required to recognize 200 or more themes from various operas.

MUSIC 56a. BACH-BEETHOVEN-BRAHMS. Half course. Mr. Hodgson

A detailed study of the principal works of these great composers with their masterpieces performed in class.

MUSIC 4a. THEORY OF MUSIC AND APPRECIATION (PRIMARY).

Half course. Mr. Nilson

This course includes materials and methods as applied to the different grades of the elementary school; various types of song material and its presentation; the changing voice and corresponding adaptation. Some attention is given to sight singing and music appreciation.

MUSIC 24a. ADVANCED THEORY AND APPRECIATION. Half course. Mr. Nilson

Choral conducting and high school material. This is a methods course and includes the art of conducting; material for high school choruses; music appreciation in the high school; ways of organizing high school orchestras and glee clubs.

MUSIC APPRECIATION, no credit. Mr. Hodgson

ORCHESTRAL TRAINING FOR OPERA. Miss Harper

OPERA CHORUS CLASSES, no credit. Mr. Nilson and Mr. Bartch

VOICE. Mr Bartch

(Accompanist for Vocal Department) Mrs. Bartch.

PIANO. 12 half hour lessons—Mr. Hodgson	\$48.00
PIANO. 12 half hour lessons—Miss Leftwich	24.00
VOICE. 12 half hour lessons—Mr. Bartch	36.00
VOICE. 24 half hour lessons—Mr. Bartch	54.00
VOICE. 12 class lessons, one hour, four in class—Mr. Bartch	18.00
VIOLIN. 12 half hour lessons—Miss Harper	36.00
ORGAN. 12 half hour lessons—Mr. Hodgson	48.00

PHILOSOPHY

PHIL. 57. A COURSE IN THE GENERAL HISTORY OF PHILOSOPHY.

One course. Mr. Wrighton

PHIL. 109. HISTORY OF ANCIENT AND MEDIEVAL PHILOSOPHY.

One course. Mr. Wrighton

A course in the writing of some of the leading philosophers of the Ancient and Medieval periods of philosophy. Special emphasis on Plato.

PHYSICAL EDUCATION (FOR WOMEN)

Courses in this division are of three types: (a) University requirements in physical education; (b) Professional courses for teachers; (c) Individual development and recreation. From two to five courses in physical education may be applied toward any degree in the University. One-half course in physical education may be added to the regular two course limit in the six weeks' summer session.

A medical examination is required for all students registered for physical education courses. The swimming pool at the College of Agriculture will be open each day at 5:00 P. M. to any woman student registered in Summer School. A fee of \$1.00 is charged for limited use of the pool, or the regular \$3.00 physical education fee entitles a student to a daily swim. Swimming suits are furnished.

PHYS. ED. 1a. THERAPEUTIC GYMNASTICS. Half course. Miss MacNaught

Designed for women desiring definite posture knowledge. This is a practical course and deals with problems of faulty body mechanics, such as: round shoulders, weak and painful feet, fallen arches, constipation. Special dietary advice.

PHYS. ED. 1b. BEGINNERS AND INTERMEDIATE SWIMMING.

Half course. Miss MacNaught

PHYS. ED. 1c. ARCHERY. Half course.

Miss Morse

(Equipment provided).

Two of the above sections may be elected to meet the requirements of Physical Education 1. These sections meet one hour daily and those desiring credit will report for sixteen additional practice periods.

PHYS. ED. 2a. TENNIS. Half course.

Miss Morse

PHYS. ED. 2b. ADVANCED SWIMMING AND DIVING.

Half course. Miss MacNaught

Instruction and tests for Red Cross Life Saving certificates.

PHYS. ED. 2c. TAP DANCING. Half course.

Miss Forchemer

Two of the above sections may be elected to meet the requirements of Physical Education 2. Credit is not given for Physical Education 1 until Physical Education 2 is completed, in which event the student is given credit for two of the thirty-eight required courses for a degree.

PHYS. ED. 10a. FOLK DANCING. Half course.

Miss Forchemer

Representative folk and national forms of the dance.

PHYS. ED. 50a. COACHING TECHNIQUE. Half course.

Miss MacNaught

Principles of coaching and officiating in basketball, soccer, baseball, volley ball, track, and field. Instruction and tests toward Official Basketball Rating Certificate.

PHYS. ED. 55a. THE MODERN DANCE. Half course.

Miss Forchemer

Perfection of natural movements, response to musical rhythms and elementary dance compositions.

PHYS. ED. 55b. THE MODERN DANCE. Half course.

Miss Forchemer

Continuation of 55a with emphasis in skill, speed and endurance in movement, advanced dance composition, correlation of the dance with other arts. Notebook required.

PHYS. ED. 56a. THEORY OF THE DANCE. One course.

Miss Forchemer

(1) The place of the dance art in modern education; (2) History and philosophy of the dance.

PHYS. ED. 65a. PERSONAL HYGIENE. Half course.

Mrs. Soule

Personal hygiene, health values and modern problems will be considered.

PHYS. ED. 11a. Half course.

Miss Anderson

Development and practice in physical education in the grades with demonstrations.

PHYS. ED. 11b. Half course.

Miss Anderson

Folk dances and games in the grades with illustration in the demonstration school.

PHYS. ED. 11c. Half course.

Miss Anderson

Advanced folk dances and games.

PHYSICAL EDUCATION (FOR MEN)

PHYS. ED. 51a. THEORY AND PRACTICE, FOOTBALL. Half course. Mr. Enright

Theory and practice of the fundamental principles underlying both individual and team play.

PHYS. ED. 51b. THEORY AND PRACTICE, BASKETBALL AND TRACK.

Half course. Mr. Enright

Theory and practice of the fundamental principles underlying both individual and team play.

PHYS. ED. 55a. ORGANIZATION AND ADMINISTRATION OF PHYSICAL

EDUCATION IN HIGH SCHOOLS. Half course.

Mr. Enright

Administrative problems of the director, supervisor, and teacher; relationship of the department to other departments; selection of staff on basis of professional qualifications.

PHYSICS

PHYSICS 21-22. ELEMENTARY PHYSICS (with emphasis on the practical applications). Two courses. Mr. Synder and Mr. Dixon

PHYSICS 21, the first half of this double course, covering Mechanics and Heat, will be given during the six weeks' term. Each day the class will devote a single period to lectures and a double period to recitations and laboratory work.

PHYSICS 22, the second half of this double course, covering Electricity, Sound, and Light, will be given during the last three weeks of the nine weeks' session. The class will meet for recitations and lectures three periods per day and for laboratory work four double periods a week. No final credit is allowed for one unit of this double course without the other. Laboratory fee \$5.00.

PHYSICS 23. GENERAL PHYSICS. One course.

Mr. Dixon

Prerequisite: An elementary course in Physics, equivalent to Physics 21-22, or one year's teaching experience in standard high school course in Physics and a course in Plane Trigonometry. Each day the class will devote a single period to lectures and a double period to recitation and laboratory work.

This course supplements Physics 21-22 to complete a standard introductory course in general Physics such as is required for pre-medical, engineering, and general science programs. The emphasis will be placed on the great generalizations in Physics, their meaning, and their historical development. This course as offered in the Summer Session will provide a good review of general Physics for high school teachers of Physics who feel a need for further training in Physics.

PSYCHOLOGY

PSY. 1. ELEMENTARY PSYCHOLOGY. One course.

Mr. Edwards

A beginning course in psychology including the fundamental facts and laws of psychology and indicates something of the various problems and fields of psychology, its relation to other fields and some of the more important applications of psychology. This course satisfies requirements of students in Education, Journalism and Home Economics, and is required for all advanced work in Psychology. With permission advanced students may do the work so as to receive credit as a senior college course. (Psychology 51). Demonstrations are given but no laboratory work is required.

ADVANCED AND GRADUATE

PSY. 112. CLINICAL PROBLEMS. Half minor or one course.

Six weeks, two hours a day.

Mr. Edwards

A study of problems in Abnormal and Clinical Psychology with special attention to prevention, detection, and treatment of mental diseases and disorders; clinical problems in the school and home; minor mental problems and adjustments. Students who have taken Psychology 112 in previous years may continue their work in this course this summer.

NOTE: If a sufficient number of students desire to complete a minor or to take up a half minor during the last three weeks of the nine weeks' session, arrangements will be taken up for this.

SOCIOLOGY

SOC. 4a. AN INTRODUCTION TO SOCIAL SCIENCE. (L. T. W.)

Half course. Mr. Hutchinson

This is an introductory study of democracy, its evolution, its organization and its ideals as manifest in its industrial, educational, governmental, and other institutions. (In a measure this is a duplication of Education 8 as offered last summer).

SOC. 6. INTRODUCTION TO SOCIOLOGY. One course. Mr. Dunlap

An introductory study of the social process as social evolution or social progress. Offered as two half courses which may be taken separately or together. This is a duplication of part of the old Sociology 5.

SOC. 57. PRINCIPLES OF SOCIOLOGY. One course. Mr. Hutchinson

A beginning course in an analytical study of the community and of the social process in general with stress on fundamental principles and the technique by which a knowledge of these principles may be arrived at. This duplicates part of the old Sociology 5.

SOC. 61. THE FAMILY. One course or half course. Mr. Dunlap

A brief survey of the historical development of the family and a rather careful study of the family as a present day institution, the disintegrating and the reconstructive forces and their probable influence on the future development of the family. Prerequisite: Sociology 5, 57 or the equivalent.

SOC. 131a. RURAL SOCIOLOGY.

SOC. 131b. RURAL COMMUNITY ORGANIZATION.

One course, or half course. Mr. Hutchinson

A study of the social process as it developed in the European and Asiatic agricultural village life, as it developed in an expanding American rural life and as it is changing today as a result of the organization and industrialization of a large per cent of American society; the disintegration of the old rural communities and rural community life. Open to seniors and graduate students who have credit for three year hours or two courses in Introduction to and Principles of Sociology.

ZOOLOGY

ZOOL. 21-22. GENERAL ZOOLOGY. Two courses. Mr. Nuttycombe

An introduction to the fundamental principles of animal biology. Laboratory fee \$2.50 per course.

ZOOL. 109. HUMAN PHYSIOLOGY. One course. Mr. Boyd

This course is offered for the benefit of teachers of high school physiology and hygiene, or for those who may desire advanced work in this field. Prerequisite: Zoology 21, 22, and 23 or equivalent.

ZOOL. 108. GENERAL PHYSIOLOGY. One course. Mr. Boyd

This course is intended particularly for the advanced student who desires a broader view of physiology than is to be gained from a study of mammalian physiology alone. Prerequisite: Zoology 21, 22, and 23 or equivalent.



SCHEDULE

SCHEDULE OF CLASSES

The schedule is arranged by (1) departments in alphabetical order, as "Art;" followed by (2) course, as "20 Applied Design;" then the (3) class period, as "1-2," meaning the first and second periods, 8:15 to 9:10 and 9:10 to 10:05; then (4) place as "II-DH-121," which means II College of Agriculture Campus, DH Dawson Hall, 121 the room; and last (5) the instructor as "Rosenblatt."

CLASS HOUR SCHEDULE

I—Means University campus.

II—Means College of Agriculture campus.

III—Means College of Education campus, formerly the State Teachers College campus.

Class Period	Clock Hour	Class Period	Clock Hour
1st	8:15- 9:10	6th	12:50-1:45
2nd	9:10-10:05	7th	3:00-3:50
3rd	10:05-11:00	8th	3:55-4:50
4th	11:00-12:50	9th	5:00-5:45
5th	11:55-12:50		

Assembly—Old Chapel, 9th period, Tuesdays, Thursdays.

Assembly—Pound Auditorium, 9th period, Wednesdays, Fridays.

(See official daily bulletin for announcements).

KEY TO ABBREVIATIONS USED FOR BUILDINGS

A—Academic Building I.	MH—Memorial Hall I.
C—Conner Hall II.	P—Peabody Hall I.
CJ—Commerce-Journalism Building I.	S—Pound Auditorium III.
DH—Dawson Hall II.	S—Smith Building III.
D.Sch.—Demonstration School III.	PE—Physical Education Building II.
DEM—Demosthenian Hall, I.	PEA.F.—Physical Education Athletic Field
DX—	II.
H—Hardman Hall II.	SF—Sanford Field I.
LeC—LeCont Hall I.	Ter—Terrell Hall I.
LC—Lucy Cobb III.	VH—Veterinary Hospital I.
M—Moore College I.	WH—Woodruff Hall I.

SUMMER SCHOOL SCHEDULE. 1933

Department	Course	Period	Place	Instructor
ANIMAL HUSBANDRY				
	Principles of Animal Breeding.....	2-4	II-H-S	Simpson
ART				
20	Applied Design.....	1-2	II-DH-121	Rosenblatt
30a	Adv. Applied Design.....	1-2	II-DH-121	Rosenblatt
60a	Home Plan. and Furnish.....	1	II-DH-309	Ledford
70a	Costume Design.....	2	II-DH-309	Ledford
1	Drawing and Design.....	5-6	II-DH-308	Rosenblatt
	Drawing and Design (LTW).....	2-5-6		
160a	Home and School Furn.....	4 (MWF)	II-DH-308	Ledford
		5-6 (TTS)		
5a	Water Color.....	5-6	II-DH-308	Rosenblatt
4a	Drawing and Comp.....	5-6	III-S-16	Holliday
12a	Creative and Ap. Desg.....	1	III-S-7	Murdock
67a	Prac. Teach. in Art.....	2	III-S-7	Murdock
70b	Art Appreciation.....	2	III-S-16	Holliday
ASTRONOMY				
91	Astronomy.....	2-4	III-S-14	Earnest
BACTERIOLOGY				
50-51	Bacteriology.....	2-7-8	II-VH-3	Burkhart

<i>Department</i>	<i>Course</i>	<i>Period</i>	<i>Place</i>	<i>Instructor</i>
BIOLOGY				
19	General Biology.....	1	III-S-10	Elhuff
	Biology Lab.....	7-8	III-S-11	Elhuff
20	General Biology.....	(LTW)		Elhuff
BOTANY				
21	Elementary Botany.....	2	I-LeC-10	Miller
	Botany Lab.....	7-8	I-LeC-A	Perry
22	Elementary Botany (con't).....	(LTW)	I-LeC-10	Miller-Perry
101	Evolution and Genetics.....	1-3	I-LeC-10	Miller
CHEMISTRY				
21	Elementary Chemistry.....	1	I-Ter-31	Whitehead
	Chemistry Lab.....	7-8	I-Ter-28	Mote
22	Elem. Chem. (con't).....	(LTW)	I-Ter-31	Whitehead-Mote
122	Adv. Inorganic Chem.....	1-3	I-Ter-28	Mote
1	Agricultural Chemistry.....	4-5-6	II-C-214	Carter-Collins
COMMERCE				
70	Business Law.....	2-4	I-CJ-224	Raisty
71	Business Law (con't).....	2-4 (LTW)	I-CJ-224	Raisty
ECONOMICS				
60	Prin. of Marketing.....	1-3	I-CJ-211	Jenkins
106	Advanced Economics.....	1-3	I-CJ-126	Bryan
126	Banking.....	2-4	I-CJ-127	Brooks
177	Public Utility Eco.....	2-4	I-CJ-211	Jenkins
57	Economics of Agri.....	2-4	II-H-2	Burch
100	Cooperation in Agri.....	1-3	II-H-2	Firor
204d	Mark. Farm Products.....	5-6	II-H-2	Firor
A. ADMINISTRATION AND SUPERVISION				
EDUCATION				
90a	School Administration.....	2-4	I-P-10	Allman
95a	School Bldg. Service.....	2-4	I-P-10	Graham
99	Public School Finance.....	5-6	I-P-4	Little
104	Ed. Adm. State and County.....	2-4	I-P-21	Pusey
108	Supv. of Elem. Inst.....	1-3	I-P-21	Copeland
204	Edu. Admin. City.....	5-6	I-P-21	Pusey
B. EDUCATIONAL PSYCHOLOGY				
52ab	Psy. of Childhood.....	1-3	III-P-7	Zeigler
54	Edu. Psychology.....	2-4	III-P-14	Young
55ab	Psy. Adolescence.....	2-4	III-P-7	Zeigler
56	Edu. Tests and Meas.....	5-6	III-P-3	Ritchie
102	Adv. Edu. Psy.....	1-3	I-P-12	Greene
109	Ed. Diag. and Treatment.....	5-6	I-P-17	Greene
115	Statistical Mtds. in Edu.....	5-6	I-P-19	Morrow
216	Educational Research.....	1-3	I-P-19	Morrow
C. ELEMENTARY EDUCATION				
10	Mtds. Teaching in Pri. Gra.....	2-4	III-P-11	Solomon
70a	The Elementary School.....	6	III-P-13	Solomon
71	Mtds. Teaching in El. Gra.....	1-3	III-P-14	Young
74-1	Special Mtds. Teach. El. Eng.....	5	III-P-6	Brown
74-2	Spec. Mtds. Teach. Read.....	3	III-P-13	Solomon
74-3	Spec. Mtds. Teach. Arith.....	2-4	III-P-12	Callaway
74-5	Spec. Mtd. Teach. Art in Pr. Gr.....	5	III-S-7	Murdock
74-6	Spec. Mtd. Teach. Art. in El. Gr.....	3	III-S-16	Holliday
75	School and Class Mgt.....	1-3	III-P-3	Ritchie
78a	Visual Aids in Edu.....	1	III-S-14	Earnest
79	El. School Curriculum.....	1-3	III-P-11	Newton
76a	Demonstration School.....	2-3-4	III-DSch.	
D. HISTORY AND PHILOSOPHY OF EDUCATION				
62	Character Education.....	5-6	III-P-14	Mallary
67ab	History of Education.....	2-4	III-P-3	Mallary
103	Phil. of Edu.....	1-3	I-P-25	Meadows
E. RURAL AND VOCATIONAL EDUCATION				
181b	Problems in Ho. Eco. Edu.....	2	II-DH-	Proctor
194	Rural School Prin. as Adm.....	1-3	I-P-11	Wheeler
196	Spec. Prob. in Teach. Voc. Agri.....	2-4	I-P-11	Aderhold
197	Prin. of Rural Edu.....	5-6	I-P-22	Aderhold

F. SECONDARY EDUCATION

<i>Department</i>	<i>Course</i>	<i>Period</i>	<i>Place</i>	<i>Instructor</i>
80	The High School.....	1-3	III-P-4	Hunter
81	Mtds. of Teach. in H. S.	2-4	I-P-4	Hunter
84-3	Spec. Mtds. Jr. H. S. Math.....	1	III-P-13	Callaway
84-4	Spec. Mtds. Sr. H. S. Math.....	5		Beckwith
84-5	Spec. Mtds. Mod. For. Lang.....	4	I-CJ-1	Chance
84-6	Spec. Mtds. H. S. Science.....	5	I-P-24	Elhuff
106	The H. S. Curriculum (LTW).....		I-P-19	Morrow
111ab	Extra Cur. Activ.....	2-4	I-P-12	Copeland
117	Prob. Edu. Mtds. (LTW).....		I-P-25	Meadows
183	Edu. and Voc. Guidance.....	2-4	I-P-24	Wheeler

ENGLISH

2ab	Comp. and Rhet.....	2-4	III-P-5	Law
3	Eng. Lit. Beowulf to Burns.....	5-6	III-P-4	Walker
4	Eng. Lit. Words'th to Burns.....	1-3	III-P-4	Law
53	American Literature.....	3	III-P-6	Brown
61ab	Contemporary Literature.....	2-4	III-P-6	Brown
50	Poetry.....	1-3	I-A-202	Everett
51	Shakespeare.....	13	I-A-312	Walker
56	Southern Literature.....	2-4	I-A-307	Simmons
54	Victorian Poetry.....	5-6	I-A-311	Everett
60	Adv. Comp.....	1-3	I-A-307	Simmons
61	Cont. Lit.....	5-6	I-A-307	Lewis
103	18th Cent. Lit.....	1-3	I-A-203	McWhorter
102	18th Cent. Lit. (LTW).....		I-A-203	McWhorter
115	Age of Johnson.....	5-6	I-A-203	McWhorter
207	English Drama 1542.....	1-3	I-A-311	Park
211	Shakespeare.....	2-4	I-A-311	Park
175	English Novel.....	2-4	I-A-312	Lewis

FRENCH

51	Beginners French.....	1-3	I-CJ-2	Brumby
52	Beginners French (con't) (LTW).....		I-CJ-2	Brumby
53	French.....	2-4	I-CJ-2	Brumby
101	The Novel in French.....	1-3	I-CJ-1	Chance

GEOGRAPHY

2ab	Geography.....	5-6	III-S-9	Sell
51ab	Economic Geography.....	1-3	III-S-9	Sell

HISTORY

1	Federal, State and Local Gov't.....	5-6	III-P-16	Jeter
2	European History, 1st half.....	1-3	I-A-301	Jeter
3	Europe Since 1815.....	1	III-P-16	Pound
4	English History, 1st half.....	2-4	I-A-301	Askew
5	English History, 2nd half.....	5-6	I-A-301	Askew
59a	Georgia History.....	2	III-P-16	Pound
101a	English History to 1216 (LTW).....		I-A-303	Payne
102b2	England Since Waterloo.....	2-4	I-A-303	Payne
106	State Government.....	5-6	I-A-302	Powell
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22a	Textile Problems.....	7-8	II-DH-301	E. Creswell
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54b	Quantity Cookery (LTW).....	5-6-7-8	II-DH-108	Alexander
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70b	Home Management (informal Lab.).....			
170a	Home Equipment.....	1-2-3-4	II-DH-Lab.	Danner
193a	Problems of Family.....	1	II-DH-213	McAlpine
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152a	Nutrition.....	4 (TTS)		
		5-6 (MWF)	II-DH-110	Newton
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<i>Department</i>	<i>Course</i>	<i>Period</i>	<i>Place</i>	<i>Instructor</i>
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5b	Teach. Nutrition in Grades.....	1	III-S-15	Moon
52	Costume Design.....	2-5-6	III-S-19	Blair
54a	Clothing Selection.....	4	III-S-19	Blair
62a	Family Relations.....	3	III-S-15	Moon
64a	Growth and Dev. of Child.....	4	III-S-15	Moon
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55	Entomology.....	5-6	II-C-207	McHatton
JOURNALISM				
41a	Feature Writing.....	1	I-CJ-101	Drewry
64a	Newspaper Adm.....	3	I-CJ-101	Drewry
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51	Plant Mat. Trees and Shrubs.....	1-7-8	II-Lab-1	Owens
52	Plant Mat. Annuals and Perennials.....	3-7-8	II-Lab-1	Owens
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51b	Elem. Reference Work.....	2	I-CJ-124	Burnet
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61a	Book Selection.....	2	I-CJ-224	Burnet
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62a	Adv. Class. and Cat.....	1	I-CJ-124	Burnet
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101	Differential Equations.....	1-3	I-A-210b	Barrow
104	Theoretical Mechanics.....	2-4	I-A-214	Stephens
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54a	Dev. of the Opera.....	3	I-DEM-9	Hodgson
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4a	Theory and Appr. of Music, Pr.....	6	III-P-11	Nilson
24a	Adv. Theory and Appr.....	5	III-P-11	Nilson
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1b	Beginners Swimming.....	6	II-PE-101	MacNaught
1c	Archery.....	8	II-PE-A. F.	MacNaught
2a	Tennis.....	2	II-PE-A. F.	Morse
2b	Adv. Swimming and Diving.....	5	II-PE-101	Morse
2c	Tap Dancing.....	6	II-PE-101	Forchemer
10a	Folk Dancing.....	4	II-PE-201	Forchemer
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55a	Modern Dancing.....	3	II-PE-201	Forchemer
55b	Modern Dancing.....	8	II-PE-201	Forchemer
56a	Theory of the Dance.....	1	II-PE-301	Forchemer
11a	Dev. and Prac. in P. Tr. in Gr.....	5	III-DX-	Anderson
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11c	Adv. Folk Games and Dances.....	8	III-DZ-	Anderson
50a	Coaching Technique.....	1	II-PE-201	MacNaught
65a	Personal Hygiene.....	2	II-PE-301	Soule
1b	Intermediate Swimming.....	7	II-PE-101	Morse
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*View of
Academic
Building*

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GENERAL INFORMATION

ORGANIZATION

It was in 1903 that Chancellor Hill organized the first summer school at the University, declaring that the hundred year old campus should produce something more than a crop of hay during the long summers. From that first four-weeks session the summer school has continued to increase in numbers and to extend its influence until this summer it becomes a full eleven-weeks Quarter of the University, embracing every department, and maintaining the same standards as in any of the other quarters. All courses are of college grade and carry the regular catalogue numbers.

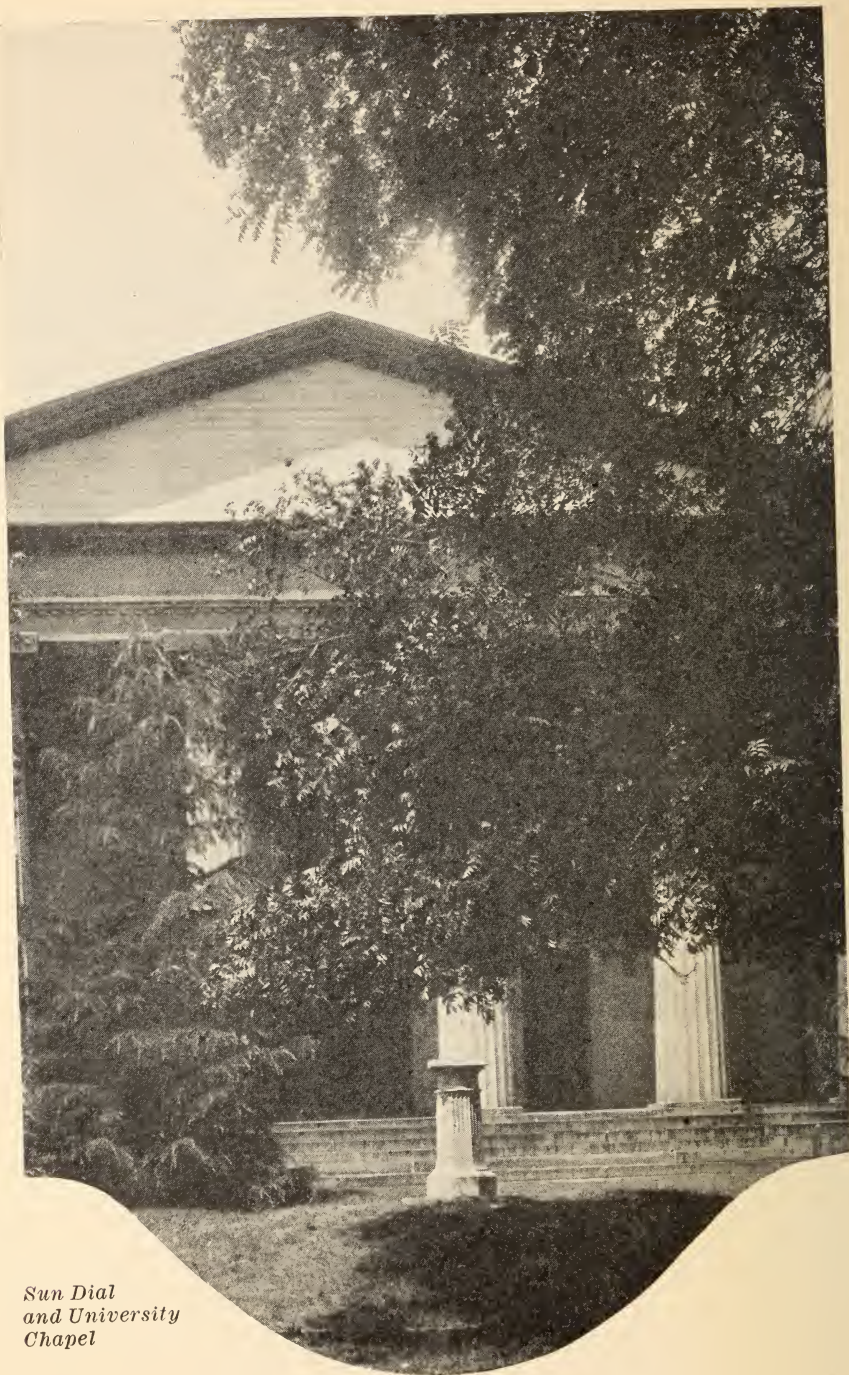
The Quarter is divided into two terms, the first June 11 to July 20; the second July 21 to August 24. The first term is especially adapted to the needs of teachers who are employed during the nine months. They will have access to the elementary and high school laboratory schools and will find all the required courses offered for certification. Many courses will be available the second term also. Some working towards degrees will find the full quarter necessary to complete science, language, and graduate courses.

ADMISSION

The admission requirements to the Junior Division undergraduate courses (Numbers 1 to 49) are the same for the Summer Quarter as for the other three quarters. These are essentially graduation from an accredited high school with at least 15 acceptable units and the recommendation of the Principal. Students planning to enter the Summer Quarter as candidates for a University degree are urged to have a transcript of their high school record sent to the Registrar in advance of entering, or to submit same on entering.

In general (see paragraph as to teachers and special students) students under 21 years of age who have not met the entrance requirements are not admitted to college credit courses.

The Senior Division courses, numbered from 50 to 99, are designed primarily for students who have completed two years of college work. Under the University rules these courses are open only to students who have completed 13 courses; and a maximum of only three such courses can be credited towards Senior Division requirements if taken before 20 courses have been completed. The Senior Division courses numbered 100 to 199 are designed for advanced undergraduates and graduate students, and in general no one will be admitted to these courses who has not completed 20 courses.



*Sun Dial
and University
Chapel*

FOR TEACHERS

For teachers who present a State Teacher's Certificate and who can satisfy the instructors in charge that they are qualified to take the courses, the above rules will be waived in so far as they apply to admission to courses.

NOTE AS TO SPECIAL STUDENTS: Under the University rules, a student who has passed his twenty-first birthday may be admitted to any course if he can satisfy the instructor in charge that he is qualified to take the course with profit.

No student admitted to courses under the preceding clauses without meeting the entrance requirements will be considered as a candidate for a University of Georgia degree, nor will any course be considered as finally credited toward a degree, until the student has met the University entrance requirements.

It will facilitate registration if the records necessary for entrance are furnished the Registrar prior to the day of registration.

GRADUATE STUDENTS

The University permits students, graduates of approved colleges, to proceed to the Master's degree by work done wholly, or in part, in the Summer Quarter. The regulations pertaining to graduate work and the requirements for the advanced degrees are the same in the Summer Quarter as in the regular academic year.

AUDITORS

Persons who wish to attend courses or lectures without examination or credit may secure an Auditor's ticket. The form of registration as auditors shall be the same as of registration for credit, except that "auditor" shall be indicated on both registration card and class card. It is expected in general that auditors will be registered in at least one course for credit, but this regulation may be waived in exceptional cases. Fees for auditors are the same as for students registered for credit.

FEES

Registration fee for the full quarter is \$40.00, or \$22.00 for the first term and \$18.00 for the second term. This fee is exclusive of laboratory fees and special fees.

In the School of Law, the registration fee is \$27.00 each term for residents of Georgia and \$44.00 each term for non-residents.

RETURN OF FEES

Students cancelling registration during the first week of each term for unavoidable reasons will be granted a four-fifths refund. When students report after that date, a proportionate amount of tuition fees will be re-

turned up to June 30, only in the case of those who, because of serious personal illness, certified by the University Medical Officer, are obliged to withdraw from all of their courses. In considering such applications, the student will be regarded as having withdrawn *upon the day on which the Registrar receives notice of withdrawal, and 25 per cent of the total tuition charge will be retained for each week of the session or part thereof up to the date on which such notice is received.* No fees will be returned in the cases of such withdrawals if notice is given to the Registrar after the third week of the term.

No reduction in fees is made if a student attends only a portion of the Summer Quarter, except as provided above.

MONEY

Registration fees may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes as these are easily cashed in many places. It would be advisable for students to bring their money in this form and deposit it in a local bank. Students should come prepared to pay fees on the day they register. Registration will not be completed until fees are paid.

CREDITS

The normal student load for six weeks is one and one-half courses and for eleven weeks three courses. The maximum credit allowable for any student is two courses for six weeks and four courses for eleven weeks. For students other than teachers the rule governing the maximum credit will be the same as for the other quarters as printed in the current catalogue. For teachers of experience the maximum load may be allowed, provided their former collegiate record is not unsatisfactory.

Thirty-six courses, plus two courses in Military Science (men) or two courses in Physical Education (women), are required for graduation with a Bachelor's degree. In case the student is exempted under the University rules from the Military Science or Physical Education, two courses of general electives must be substituted to bring the total to 38 courses.

These 38 courses are equal to 127 semester hours. The University courses are, therefore, equal to $3\frac{1}{2}$ semester hours; half courses are equal to $1\frac{1}{2}$ semester hours. In the Summer Quarter where all courses require a minimum of 60 hours class meetings per course, or 30 class meetings per half-course, two semester hours of credit towards state certificate are allowed for a half-course and four semester hours for a full course.

In all half courses a student must attend not less than 26 recitations, for full courses not less than 52 recitations. No student will be given credit for a course for which he has not been officially registered.

DORMITORIES AND DINING HALLS

There are 12 dormitories and three dining halls on the University campus. Some of the dormitories are for men and others for women. All of the dining halls are for both men and women. Room and board in all of the dormitories, except Brown and Soule, will be \$30.00 for the first term and \$25.00 for the second term. For the other two, it will be \$35.00 for the first term and \$30.00 for the second term.

All undergraduate women students are required to live in the dormitories unless excused by the properly constituted committee on dormitories. The dormitories are convenient, comfortable and economical.

Over 1,000 students may be accommodated in these dormitories and dining halls. Reservations should be made early. The reservation fee is \$5.00 which will be credited on board.

CURRICULUM REVISION

The Chancellor of the University System and the State School Superintendent have authorized a statewide curriculum study and revision on both the elementary and high school levels. They have appointed a state committee and have authorized a most comprehensive study of school curricula, including aims, objectives, content of subject matter, and classroom procedure during the first term of the Summer Quarter. Almost every department will contribute to this study. Three rooms have been assigned the staff for laboratory purposes.

One seminar will be conducted in state-wide curriculum making in secondary schools, the aim of the course being to educate leaders for curriculum making groups throughout the state. Individual and group research will be carried out on problems of reorganization of the secondary school curriculum.

Another seminar will relate to state-wide curriculum making in elementary schools. Able experts will train the class in curriculum making procedure with the methods which the members of the class will later use with curriculum making groups in their own schools and communities.

Three courses on the undergraduate level will treat of recent trends in classroom procedure in elementary and primary grades. These groups will observe and practice in the elementary Laboratory School, which will be organized on the unit of work basis.

The courses relating to the High School and the New Social Order and Modern Methods of Classroom Procedure will also contribute to the curriculum study on the undergraduate level. These students will have observation and practice in the University Laboratory High School.

Another seminar, which relates to Putting the Cardinal Principles to Work, will appeal to a large group of students.

The six courses in materials and methods of teaching different high school subjects will be organized so as to make their contribution to the curriculum study and revisions. There will be a survey of present practice in the country, with the study of objectives in the teaching of each subject and the enrichment and improvement of classroom procedure, including the project or unit of assignment plan. Typical units will be studied and others prepared by the classes.

The commission on the small high school has asked for a special course where the problems and curriculum of this school may be studied under the direction of the State High School Supervisor and members of the commission. This group will add its contribution to the general curriculum study.

No such study of the curriculum has ever before been undertaken in the state and it is hoped by the Chancellor, the State Superintendent and the President of the University that every community will have one or more representatives designated to take part in this curriculum study so they may direct the work in the local school during the next year.

A study of the offerings in the different departments listed in this bulletin will show how many courses devoted to current problems are offered. For instance in Commerce, we have Current Problems of American Foreign Trade and Manufacturing and the New Deal. In Sociology we have Recent Social Trends and Modern Social Problems. In Philosophy we have Christian Ethics and Modern Problems; in Education we have Education in the New Social Order.

In fact, one will find the whole program of studies teeming with new thought and research and adaptation to modern life.

STUDIES IN ADMINISTRATION

The State Superintendent has assigned six of his staff for courses relating to the organization and administration of state and county systems and for assistance and study in the curriculum revision. He has arranged for 100 county superintendents to attend these or other courses so that they may become better acquainted with the responsibilities and activities of their positions as school administrators. What a wonderful opportunity this is for improving Georgia schools!

SEMINARS IN JUNIOR COLLEGE CURRICULUM

The Chancellor and the heads of institutions have reorganized the curriculum of the junior college and of the first two years of the senior college. During the second term of the Quarter, the Chancellor is planning to have the heads of the departments in all of the junior college divisions of the University System here for study in seminars relating to the teaching of the reorganized curriculum. For instance, all the teachers of Science in the junior college division of the University System will attend a seminar on

the Content and Teaching of their survey course in the Reorganized Curriculum. Likewise the professors of Social Sciences, etc., will attend similar seminars. The complete program is not available for this bulletin.

SURVEY SEMINARS

During the second term of the Summer Quarter extending from July 21 to August 25 there will be held three seminars in the nature of conferences on the content and method of three synthetic survey courses planned for the Freshman classes of the Junior Colleges of the University System. Each will begin at nine o'clock daily and last from two to four hours.

These meetings are designed for those, primarily, who expect to have a part in teaching these courses, or who are interested in working out their improvement and efficiency.

(1) Social Science Group: History, government, economics, sociology
Led by Professors Brooks, Hutchinson, McPherson.

(2) Human Biology. Led by Professor Boyd and others.

(3) Physical Science. Led by Professors Hendren and Scott.

BE REPRESENTED

Boards of Education, local school faculties, county systems, and city systems should plan early to be well represented in this state-wide study of education and be prepared to carry on the work at home during 1934-35. There are 145 instructors in the Summer Quarter and 247 whole or half courses offered. No such comprehensive program of summer work has before been available in Georgia.

REGULAR STUDENTS

The Summer Quarter makes it possible and profitable for many students of the regular year now to complete their college courses in less than four years; in fact, many are planning to do so in three years. Students are invited to study the offerings of the Summer Quarter and consult with their advisers or Dean about continuing their studies through four quarters for at least two of the three years in college. This plan will be advisable for many who expect to continue their studies in professional schools.

GRADUATE STUDIES

The University is the only part of the University System offering residence study for Master's degrees. Over 60 graduate courses are offered in the Summer Quarter. Three summer quarters may complete the residence requirement and the work for a Master's degree. This is particularly convenient for persons in the teaching profession. They may continue their studies at small cost without loss of time from their positions. Over 200 students were registered in this department last summer.

DEGREES

The University offers the following degrees:

Bachelor of Arts
Bachelor of Fine Arts
Bachelor of Science
Bachelor of Science in Chemistry
Bachelor of Arts in Journalism
Bachelor of Science in Commerce
Bachelor of Science in Pharmacy
Bachelor of Science in Agriculture
Bachelor of Science in Agricultural Engineering
Bachelor of Science in Forestry
Bachelor of Science in Home Economics
Bachelor of Arts in Education
Bachelor of Science in Education
Bachelor of Science in Physical Education
Bachelor of Laws
Master of Arts
Master of Science
Master of Science in Agriculture
Master of Science in Forestry
Master of Science in Commerce
Master of Science in Home Economics
Master of Education
Master of Science in Chemistry
Doctor of Philosophy

Upon request the Registrar will be glad to furnish special bulletins relating to the above degree requirements.

SCHOOL OF LAW

The work of the School of Law in the Summer Quarter is planned so that there will be courses for those who are starting the study of law, as well as courses for advanced students and practitioners.

Students who plan to enter the Law School with advanced standing will find it to their advantage to take Summer Quarter work in order to adjust their credits to the work here.

To candidates for degrees the requirements for admission to the Summer Quarter of the Law School are the same as for the regular session.

A complete transcript of all credits should be forwarded to the Registrar previous to the opening of the Summer Quarter, or should be presented by the student at the time of registration.

The pre-law two-year courses may be satisfied by work in any of the four quarters of the University.

RECREATION

Recreation is an essential part of any program of study, particularly during the summer months. The University of Georgia makes a special effort to supply this essential in a very complete manner. A recreational program is definitely planned, directed, and supported. It is not left to chance, though student organization has an essential part.

INFORMAL SOCIAL GATHERINGS. Gatherings of a purely social nature are frequent. A regular series of these events is definitely organized and directed, while many others result from student planning.

On Saturday afternoons and evenings the recreation committee will provide for hikes, with wiener roasts or steak fries.

Especial attention is given to the matter of physical recreation, entirely supplementary to the courses in physical education. The facilities may be briefly summarized as follows: two golf courses, two gymnasiums with swimming pools, Sanford Field for baseball and track, tennis courts on all three campuses, and provision for volley ball.

HORSEBACK RIDING. Provision will be made for a class in horsemanship under one of the United States officers. In the present quarter about 60 young women students are in this course. A charge of \$5.00 for the first term is made. The hour for riding is 7:30 a. m.

TENNIS AND GOLF TICKETS. The use of the tennis courts is restricted to those holding tickets. Such tickets will be issued to regularly enrolled students of the Summer Quarter, upon payment of a fee of 50 cents for each term, and presentation of the treasurer's receipt for fees. Golf tickets are issued in the same manner without charge, but a greens fee of 50 cents is charged for each round.

Professor Earnest of the Coördinate College will give ten vesper lectures on the Coördinate College campus during the first term.

The management has arranged with the Palace Theatre to give one admission one afternoon a week for the six weeks to enrolled Summer Quarter students and faculty for 50 cents paid on registration.

LITERARY ACTIVITIES

PUBLIC LECTURES. Lectures of general interest and educational value will be given throughout the summer, open to all members of the Summer Quarter without additional fees. These lectures are usually scheduled at the ninth period—from 5:00 to 5:45 when most of the students are at leisure.

ASSEMBLIES. The ninth period (5:00-5:45) has been fixed this year for assemblies, special lectures and other features. On Tuesdays and Thursdays the assemblies will be on the University campus; on Wednesdays and Fridays on the Coördinate College campus.



*Beautiful
Drive on
University
Campus*

The music department presents a music appreciation program every Thursday evening.

Weekly announcements will be made of the features for the assembly hour and for other entertainments on other days. This plan enables the Summer Quarter to have six periods of recitations in the morning.

CONFERENCES

The Summer Quarter management has for a number of years arranged for a number of conferences of important organizations. This brings to the University large groups of adults interested in special phases of Education or Social work. The P.-T. A. conference will be held July 18, 19 and 20; the Woman's Club conference will be on July 10 and 11.

THE UNIVERSITY LIBRARIES

The University Libraries are open to all students of the Summer Quarter. The main library is on the University campus, but additional libraries will be found in Conner Hall and on the Coördinate College campus. These include about 90,000 volumes and many pamphlets on all subjects.

The periodical list numbers several hundred and includes important publications of America and Europe, in every department of knowledge.

Libraries are open from 8:00 a. m. to 10:00 p. m.

BOOKS AND MATERIALS

Students of the Summer Quarter will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Some of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer Quarter, or may get them at the Co-op Book Exchange, at the usual market prices. Allow from \$5.00 to \$10.00 for books, etc.

STUDENTS' HEALTH SERVICE

The Students' Health Service conducts a free dispensary during the Summer Quarter on the same basis as during the regular year, with the same staff of physicians and nurses being on duty. Hospitalization, whenever necessary for students, is provided in Crawford W. Long Infirmary on the University campus or in the Infirmary at the Coördinate College. For surgical operations, special drugs and hospital board a charge on a strictly cost basis is made.

GEORGIA CO-OP

The co-operative store for the University, where books and other materials, sandwiches, drinks, etc., may be secured, is in operation on the University

campus. In connection with the Co-op is a University post office in which there are about 700 call-boxes. A 25-cent fee is charged for box rent.

EMPLOYMENT BUREAU

The University conducts an employment bureau in the Personnel Office, 107 Academic Building. This office works in close coöperation with the various schools and departments of the University and annually places a large number of graduates. A \$1.00 registration fee is the only charge made for placement services. Any person who has completed the equivalent of one year's work either at the University or at the old Georgia State Teachers College, is eligible to register for placement.

BAGGAGE

Trunks and other baggage should give the dormitory and room number where reservations have been made prior to coming to the Summer Quarter. In other cases baggage should be left at the railway station until a residence is secured.

TEACHING REQUIREMENTS

STATE CERTIFICATES

The latest requirements for certification adopted by the State School Board of Georgia are:

The lowest certificate, *the General Elementary*, shall be based on one year of college or normal school work, that is, a minimum of thirty semester hours, of which six semester hours must be in Education. No credit shall be given for teacher training work in high school.

Life normal, life junior college, and life college certificates shall be valid for life, provided that the certificate shall automatically lapse if the holder fails to teach for a period of seven years. These certificates may be reinstated upon the satisfactory completion of six semester hours of professional training in a standard college.

All college certificates shall be based upon a bachelor's degree from a standard four-year college. Such certificates shall require completion of 12 semester hours in the subject to be taught, succeeding two high school units, in the same or a related field. Six semester hours in the subject to be taught, succeeding two high school units in the same or a related field, may be accepted where a record of B is made.

PROFESSIONAL REQUIREMENTS

The professional or Education credit required for the provisional and professional certificates of college, normal, or junior college grade must be earned in subjects listed on next page, and in accordance with the following scheme:

1. FOR HIGH SCHOOL TEACHERS.

- (1) Required Course—From nine to 12 semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for "High School Teaching and Management," three semester hours is the maximum credit allowed for one course.
 - a. History of Education: Two or three semester hours.
 - b. Educational Psychology or Principles of Education including the Psychological: Two or three semester hours.
 - c. The Age of Adolescence and its Problems: Two or three semester hours.
 - d. High School Teaching and Management: Three or four semester hours
- (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
 - a. Directed Observation and Teaching in the High School.
 - b. Methods of Teaching the Major Subjects.
 - c. High School Organization and Administration.
 - d. Educational Sociology.
 - e. Educational Hygiene.
 - f. Moral Education.
 - g. Philosophy of Education.
 - h. Educational Tests and Measurements.
 - i. The Junior High School.
 - j. Principles of Secondary Education.
 - k. General School Administration and Supervision.
 - l. Introduction to Education.
 - m. Supervision of Primary, Elementary or Rural Schools.

2. FOR ELEMENTARY SCHOOL TEACHERS.

- (1) Required Courses—From nine to 12 semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for Technique of Teaching and Management, three semester hours is the maximum credit allowed for one course.
 - a. History of Education: Two or three semester hours.
 - b. Educational Psychology or Principles of Elementary Education including the Psychological: Two or three semester hours.
 - c. Child Study, Pre-School and Pre-adolescent: Two or three semester hours.
 - d. Technique of Teaching and Management: Three or four semester hours
- (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
 - a. Directed Observation and Teaching in Elementary Schools.
 - b. Methods in Elementary School Subjects.
 - c. Educational Hygiene.
 - d. Educational Sociology.
 - e. Educational Tests and Measurements.
 - f. Moral Education.
 - g. Education in Health and Recreation.
 - h. Principles of Elementary Education.
 - i. Introduction to Education.
 - j. Supervision of Primary, Elementary, or Rural Schools.

NOTICE

A number of other college courses listed in the general catalogue may be offered in the Summer Quarter, provided a sufficient number of students apply for the same. The Summer Quarter reserves the right to withdraw any course for which eight do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. The individual instructors must refer such matters to the Director.

The Summer Quarter will not be responsible for bills contracted without written authority of the management on official requisition forms signed by the Director.

COURSES OF INSTRUCTION

Courses are numbered according to the following system: 1 to 99, primarily for undergraduates; 100 to 199, for advanced undergraduates and graduates; 200 to 299, primarily for graduates. All courses marked with a letter, as 50a, are half courses. Courses from 1 to 49 are of Junior Division rank; those from 50 to 99 are of Senior Division rank.

A schedule showing periods during which the courses are offered accompanies this bulletin.

AGRICULTURAL ENGINEERING

13. LAND RECLAMATION. Six recitation and two three-hour laboratory periods per week. One course. First term. Campus II. *Mr. Danner.*

Principles and methods of improving productive land by drainage, irrigation, control of soil erosion and land clearing. The national projects.

73a. REFRIGERATION, HEATING AND VENTILATION. Five recitations per week for six weeks. Half course. First term. Campus II. *Mr. Davenport.*

Fundamental principles of refrigeration, heating and ventilation.

74. HOUSEHOLD ENGINEERING. Eight recitation and two two-hour laboratory periods per week. One course. Prerequisite: Physics 21-22 or equivalent. First term. Campus II. *Mr. Davenport.*

Fundamental principles, application and maintenance of electrical household equipment. Home conveniences, sanitation, lighting, heating, and ventilation. Study of kitchens in relation to planning and equipment.

84. DIRECT AND ALTERNATING CURRENT MACHINERY. Eight recitation and two two-hour laboratory periods per week for six weeks. One course. Second term. Campus II. *Mr. Davenport.*

A study of the laws and phenomena of electricity, and its application to electric motor, electric generation, transformation, distribution, and utilization, with special reference to its use in agricultural pursuits.

101. AGRICULTURAL ENGINEERING APPLICATIONS. Six recitation and two three-hour laboratory periods per week. One course. First term. Campus II. *Mr. Driftmier.*

For graduate students in Vocational Agriculture. Advanced work in the study of agricultural production methods, farm construction, sanitation, and land utilization; and the application of engineering methods.

AGRONOMY

51. ELEMENTARY FARM ORGANIZATION AND MANAGEMENT. Four lecture and one double laboratory periods per week. One course. Prerequisite: Completion of Junior Division work. Both terms. Campus II. *Mr. Fain.*

A consideration of the enterprises in relationship to each other on the farm as a whole.

101. FARM ORGANIZATION. Ten recitation and lecture periods per week. Second half of a minor. One course. First term. Campus II. *Mr. Fain.*

This course takes up a study of farm organization, particularly with reference to present conditions and necessary adjustments to be made.

FARM CROPS

60. METEOROLOGY. Ten recitation and lecture periods per week. One course. Prerequisite: Two courses in Physics or equivalent. First term. Campus II. *Mr. Tabor.*

An introduction to the study of air, and phenomena associated with it.

115a. RECENT DEVELOPMENTS IN AGRONOMIC RESEARCH. Five recitation and lecture periods per week. Half course. Prerequisite: Farm Crops 50, Soils 7, 10, and one advanced course in Agronomy or equivalent. First term. Campus II. *Mr. Tabor.*

A review of recent progress in research relating to crop development and the influences affecting it.

SOILS

58. SOIL UTILIZATION. Four lecture and two double laboratory periods per week. One course. Both terms. Campus II. *Mr. Collins.*

A general course on the occurrence and properties of the different soils and their agricultural adaptation, use and values. The soils of the southeast will be considered with special attention given to the soils of Georgia.

223. THE SOILS OF GEORGIA. Six recitation and lecture periods per week. One course. Prerequisite: Soils 7 or 10, 51 and 53, or equivalent. Both terms. Campus II. *Mr. Collins.*

A general consideration of the origin, formation and properties of the soils of a given area. Examination and investigation of soil series and types, their occurrence, agricultural values and utilization. The course will consist of lectures, conferences and assigned readings.

ANIMAL HUSBANDRY

3. TYPES AND BREEDS OF FARM ANIMALS. Six lecture and four double laboratory periods per week. One course. First term. Campus II. *Mr. Jarnagin and Mr. Rice.*

An introductory course in animal husbandry with emphasis given to the importance of the various types and breeds of farm animals in a well-balanced agricultural program.

73. FEEDS AND FEEDING. Twelve recitation and lecture periods per week. One course. First term. Campus II. *Mr. Jarnagin and Mr. Rice.*

A general introductory course in the feeding of all classes of farm animals.

74. ANIMAL NUTRITION. Eight lecture and two double laboratory periods per week. One course. Prerequisite: Animal Husbandry 73. Second term. Campus II. *Mr. Jarnagin and Mr. Rice.*

For students specializing in animal husbandry. A detailed study will be made of the feed requirements of the various classes of farm animals and the feeds produced most abundantly in the southeast.

81. PARASITOLOGY. Twelve lecture periods per week. One course. Second term. Campus II. *Mr. Richardson.*

A study of the animal parasites of the domestic animals and fowls.

82. COMMON DISEASES OF FARM ANIMALS. Eight lecture and four double laboratory periods per week. One course. Second term. Campus II. *Mr. Richardson.*

A brief study of the common diseases and injuries of farm animals.

91. FARM DAIRYING. Four lecture and eight double laboratory periods per week. One course. Second term. Campus II. *Mr. Bennett.*

A study of the composition and properties of milk, and methods of preparing it for the market and for use in the home.

93. DAIRY MANUFACTURES. Four lecture and six double laboratory periods per week. One course. Prerequisite: Animal Husbandry 91. First term. Campus II. *Mr. Bennett.*

An advanced course for students going into the commercial production of creamery butter, ice cream and cheese.

96a. ADVANCED WORK IN TESTING DAIRY PRODUCTS. Two lecture and three double laboratory periods per week. Half course. First term. Campus II. *Mr. Bennett.*

Tests in use in dairy plants and laboratories.

101. COACHING LIVESTOCK JUDGING TEAMS. Four lecture and eight double laboratory periods per week. One course. Prerequisite: Animal Husbandry 3 and 76, or equivalent. Second term. Campus II. *Mr. Rice.*

This course is designed especially to give vocational teachers and county agents methods and material for the training of livestock judging teams.

206. ANIMAL PRODUCTION, BREEDING AND NUTRITION. Graduate course. Ten periods per week first term and twelve periods per week second term. Two courses, or one minor. Prerequisite: Animal Husbandry 3, 72 and 73. First and second terms. Campus II. *Mr. Jarnagin, Mr. Rice and Mr. Bennett.*

Advanced study in problems pertaining to production, breeding and nutrition of farm animals.

ART

1. ART PRINCIPLES. Five lecture and five double laboratory periods per week. One course. First term. Campus II. *Miss Rosenblatt.*

An introduction to the study of design elements and the use of color leading to self-expression. Practical problems in line, mass, color, etc. Foundation course.

1a. ART PRINCIPLES AND DESIGN. One lecture and four double laboratory periods per week. Half course. Fee \$1.00. First term. Campus III. *Miss Murdock.*

4. FREE HAND DRAWING AND PAINTING. Five lecture and five double laboratory periods per week. One course. First term. Campus II. *Miss Holliday.*

Practice in freehand drawing with charcoal, pencil, and brush. Introduction to painting.

14. PUBLIC SCHOOL ART FOR LOWER GRADES. Ten recitation and lecture periods per week. One course. First term. Campus III. *Miss Murdock.*

Art's relation to general curriculum. Trees, plants, birds, animals, figures in illustrative composition. Posters, lettering, color, civic art, design, construction, evaluation, and presentation.

15. PUBLIC SCHOOL ART IN THE UPPER GRADES. Ten lecture periods per week. One course. First term. Campus III. *Miss Holliday.*

Organization of art curriculum and practice in the different phases of art work suitable for the upper grades. Drawing, design, color, lettering, posters, illustration, crafts.

20. APPLIED DESIGN. Five lecture and five double laboratory periods per week. One course. Prerequisite: Art 1. First term. Campus II. *Miss Rosenblatt.*

Shade and tie dyeing, weaving, batik, embroidery, block printing, leather work and book-binding. Selection of problems to meet individual needs.

68a. LABORATORY SCHOOL. Demonstration Art Classes. No credit. First term. Campus III. *Miss Murdock.*



*Entrance to
Commerce-
Journalism
Building*

70a. ART APPRECIATION. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Holliday.*

A study of the masterpieces in painting, sculpture, architecture, and the minor arts. Emphasis is on the interpretation of the art qualities and analysis of means of expression.

80. APPLIED DESIGN. Five lecture and five double laboratory periods per week. One course. Prerequisite: Art 1. First term. Campus II. *Miss Rosenblatt.*

A Senior Division course paralleling Art 20.

82. ADVANCED APPLIED DESIGN. Six lecture and six double laboratory periods per week. One course. Prerequisite: Art 1, 8, or 81. Campus II. *Miss Rosenblatt.*

Individual choice of special problems in applied design.

ASTRONOMY

91. DESCRIPTIVE ASTRONOMY. Ten recitation or lecture periods per week. One course. Prerequisite: Mathematics 1 and Physics 21-22 or equivalent. First term. *Mr. Earnest.*

An introductory course, largely descriptive. Some of the lecture periods will be replaced by a double period of laboratory work, mainly devoted to night observation.

BACTERIOLOGY

50. BACTERIOLOGY. Five recitation and lecture and five double laboratory periods per week. One course. First term. Campus II. *Mr. Burkhart.*

This course covers a study of bacteriology and its beginnings, cultivation and observation of micro-organisms, morphology and distribution.

51. BACTERIOLOGY. Six recitation and lecture and six double laboratory periods per week. Prerequisite: Bacteriology 50. Second term. Campus II. *Mr. Burkhart.*

This course covers the relationship of micro-organisms to the chemical transformations with emphasis placed upon fermentation and purification, classification and practical application of the science.

109a. BACTERIOLOGY. Five recitation and lecture periods or demonstrations per week. Half course. Prerequisite: Two senior division courses in Bacteriology, or Biology two courses and Chemistry two courses, or three courses in Biology. Special students who do not meet these requirements may be admitted after conference with the instructor. First term. Campus II. *Mr. Burkhart.*

This is a course in general bacteriology with special emphasis placed upon sanitary science; also deals with such modern phenomena as pleomorphism, complex life cycle, bacterial dissociation and bacteriophage. Designed to meet the needs of superintendents, principals, and teachers of public schools and those individuals whose duties are of a community interest and concern. This course also furnishes desirable information for the average citizen in the exercise of his civic duties.

109b. BACTERIOLOGY. Six recitation and lecture periods or demonstrations per week. Half course. Prerequisite: Bacteriology 109a. Second term. Campus II. *Mr. Burkhart.*

This course treats of micro-organisms and their relation to public health. Designed to complete a full course in bacteriology and for the same purpose as 109a.

BOTANY

21 (51). ELEMENTARY BOTANY. Five recitation and lecture and five double laboratory periods per week. One course (final only on completion of Botany 22). Laboratory fee \$2.50. First term. Campus I. *Mr. Reade and Miss Perry.*

A first course in the structure, functions and relations of common plants.

22 (52). **ELEMENTARY BOTANY.** Five recitation and lecture and five double laboratory periods per week. One course. Laboratory fee \$2.50. Prerequisite: Botany 21. Second term. Campus I. *Mr. Reade and Miss Perry.*

A brief survey of the plant world from bacteria to flowering plants.

5 (55). **FIELD BOTANY.** Five recitation and lecture and five double laboratory periods per week. One course. Laboratory fee \$2.50. Prerequisite: Botany 21-22 or equivalent. First term. Campus I. *Miss Perry.*

Practice in the use of a manual and in the recognition of vascular plants in the field. For a fuller statement of the courses offered in Botany see the General Catalogue of the University.

CHEMISTRY

21 (75). **GENERAL CHEMISTRY.** Five recitation and lecture and five double laboratory periods per week. One course (final only on completion of Chemistry 22 or 76). Laboratory fee \$2.50. Breakage deposit \$5.00. First term. Lecture, campus I-III; laboratory, campus I. *Mr. Mote, Mr. Wilder, and Mr. Brockman.*

This is a course in chemistry of non-metallic elements.

22 (76). **GENERAL CHEMISTRY.** Six recitation and lecture and six double laboratory periods per week. One course. Laboratory fee \$2.50 and breakage deposit \$5.00. Prerequisite: Chemistry 21 or 75. Second term. Campus I. *Miss Sullivan.*

A continuation of Chemistry 21 (75). A general survey of the metallic elements.

23 (77). **QUALITATIVE ANALYSIS.** Five lecture and recitation and five double laboratory periods per week. One course. Laboratory fee \$2.50. Breakage deposit \$5.00. Prerequisite: Chemistry 22 (76). First term. Campus I. *Mr. Wilder.*

A study of the fundamental theories and practices of Qualitative Analysis.

3. **ELEMENTARY ORGANIC CHEMISTRY.** Five recitation and lecture and five double laboratory periods per week. One course. Laboratory fee \$2.50, breakage deposit \$5.00. Prerequisite: Chemistry 22 (76). First term. Lecture, campus I-III; laboratory, campus I. *Mr. Scott.*

61. **AGRICULTURAL ORGANIC CHEMISTRY.** Six recitation and lecture and six double laboratory periods per week. One course. Laboratory fee \$2.50, breakage deposit \$5.00. Prerequisite: Chemistry 3 or 5 (50). Second term. Campus I. *Mr. Carter.*

A continuation of Chemistry 3, including the aromatic series or compounds.

8 (80). **QUANTITATIVE ANALYSIS.** Six recitation and lecture and six double laboratory periods per week. One course. Laboratory fee \$2.50, breakage deposit \$5.00. Prerequisite: Chemistry 23 (77). Second term. Campus I. *Mr. Whitehead.*

The fundamental theories of quantitative analysis, calibration of apparatus, and gravimetric, volumetric and oxidimetric analysis.

90a. **ELEMENTARY PHYSICAL CHEMISTRY.** Five recitation and lecture periods per week. Half course. Prerequisite: Chemistry 6 (60). First term. Campus I. *Mr. Mote.*

Elementary Physical Chemistry designed primarily for medical students.

121. ADVANCED INORGANIC CHEMISTRY. Ten recitation and lecture periods per week. One course. Prerequisite: Chemistry 22 (76) and two other chemistry courses with laboratory. First term. Campus I. *Mr. Brockman.*
A lecture course on the lesser known elements.

150. ADVANCED ORGANIC PREPARATIONS. Five lecture and recitation and five double laboratory periods per week. One course. Laboratory fee \$2.50, breakage deposit \$5.00. Prerequisite: Chemistry 6 (60). First term. Campus I. *Mr. Scott.*

151. ORGANIC QUALITATIVE ANALYSIS. One course. Laboratory fee \$2.50, breakage deposit \$5.00. Prerequisite: Chemistry 150. First term. Campus I. *Mr. Scott.*

200. THESIS FOR M.S. DEGREE. First term and second term. Campus I. *By the Staff.*

In case the Department of Chemistry is called upon to give a Physical Science Survey Course the second term of the Summer Quarter, the above courses will be offered and the Physical Science Survey will be offered by Mr. Whitehead. However, in case this course is not called for, the following course will be given in its stead:

220-250-290. CHEMICAL RESEARCH. First term. Campus I.

201-280. CHEMICAL RESEARCH. Second term. Campus I.

COMMERCE

1a-b. WORLD RESOURCES AND INDUSTRIES. Five recitations per week, first term; six recitations per week, second term. Half course each term. Campus I. *Mr. Jenkins and Mr. Firor.*

This course is a presentation of the important data of human and economic geography and their economic meaning. It deals largely with the background of economics, which is first of all physical, but which is also cultural and therefore historically and socially motivated. It makes available a wealth of material which allied social sciences, especially geography, sociology and history, have brought to light in the last few years.

5. PRINCIPLES OF ECONOMICS. Ten recitations per week. One course. First term, Campus III. Second term, Campus I. *Mr. Sutton and Mr. Raisty.*

51. AGRICULTURAL CREDIT. Twelve recitations per week. One course. Second term. Campus II. *Mr. Firor.*

A study of the credit needs of farmers; the representative organizations and common practices with special attention given to the policies and practices of the federal land, production and co-operative banks; a review of the history of agricultural credit in the United States with a discussion of the effects of credit activities on agriculture.

53. PRINCIPLES OF ACCOUNTING. Advanced course. Ten recitation and lecture periods per week. One course. Prerequisite: Commerce 6. First term. Campus I. *Mr. Heckman.*

An application of accounting principles to certain specialized problems, such as proprietorship under the various forms of business organization, manufacturing accounts, and manufacturing cost controls; accounting for fire losses, consignments, bonds, and sinking funds.

70. BUSINESS LAW. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Heckman.*

The fundamental general laws of business. Emphasis on Georgia law. Covers contracts, agency, and negotiable instruments.

71. BUSINESS LAW. Twelve recitation and lecture periods per week. One course. Prerequisite: Commerce 70. Second term. Campus I. *Mr. Raisty.*

A continuation of Commerce 70, dealing with sales, negotiable instruments, bankruptcy, real estate, partnerships, and corporations.

106. ADVANCED ECONOMICS. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Bryan.*

Principles of Economics 5 is devoted largely to a description of the institutions and machinery of modern life. In Economics 106 the emphasis is on the fundamental theories on which the capitalistic economy rests.

107. THE NATIONAL RECOVERY PROGRAM. Ten recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Bryan.*

The crisis of 1929 and subsequent depression; the ameliorative efforts of the Hoover administration; the situation on the inauguration of Roosevelt; banking crisis of March 1933; special session of Congress and its emergency legislation, constituting the National Recovery Program—The National Industrial Act; the Farm Relief Act; the Emergency Banking Act; the organizations set up under the NRA; the Codes; the monetary policy; the arguments over inflation; results in terms of recovery realized to date. Original sources will be used throughout.

130. CORPORATION FINANCE. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Sutton.*

The promotion and organization of corporations; forms of securities issued; problems of financial administration; analysis of the causes of failure; the rehabilitation of bankrupt corporations.

153a. MANUFACTURING AND THE NEW DEAL. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mr. Jenkins.*

A study of the operation of representative manufacturing industries under the NRA codes. The coal, oil, steel, automobile, and textile industries are surveyed in their relation to the National Recovery Program. Consideration is given to comparable experience from the industrial history of other nations. The bearing of American anti-trust legislation and trade association developments.

168a. CURRENT PROBLEMS IN AGRICULTURE. Six recitation and lecture periods per week. Half course. Second term. Campus II. *Mr. Firor.*

A study of the economic background of governmental efforts in dealing with the present problems of agriculture. Discussion of the policies of the Federal Farm Board and the Agricultural Adjustment Administration. The study of the effects of scientific agriculture; stabilization programs, price fixing and acreage control, and marketing control on our rural economy. This course will have for its principal objective an understanding of the major economic principles and theories involved in a planned agriculture for the United States.

177. PUBLIC UTILITIES. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Jenkins.*

A study of the management and regulation of transportation, communication, electric, and other public utility industries. The history of such industries under the common law is reviewed. Marketing and financial problems are considered.

EDUCATION

52. CHILD PSYCHOLOGY. Twelve recitation and lecture periods per week. One course. Prerequisite: Education 4. First term. Campus III. *Miss Young.*

The aims of child psychology; the nature and significance of the period of infancy; heredity as applied to childhood; physical growth in childhood; mental developments in childhood; the child's adjustment to the family and school; emotional development in childhood; motivation of children; perceptual-motor learning in childhood; imagination, memory, and thinking in childhood; language development and verbal learning; play; social development; growth of personality; mental hygiene in childhood.

56. EDUCATIONAL TESTS AND MEASUREMENTS. Ten recitation and lecture periods per week. One course. Fee \$1.50. Prerequisite: Education 54. First term. Campus I. *Mr. Ritchie.*

Nature and function of measurement; the traditional examination; new-type tests; standardized tests; survey and diagnostic tests; remedial teaching based upon diagnostic testing; measures of central tendency; measures of variability; ranking methods; correlations; use of standard tests; tests of elementary education; intelligence tests; tests of personality; tests and the classroom teacher; tests and the administrator.

62. CHARACTER EDUCATION. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Mallary.*

A study of the meaning and need of character education; of actual moral situations in school systems; of materials and methods for the teaching of ideals and of patterns of behavior.

67. HISTORY OF EDUCATION. Ten recitation and lecture periods per week. One course. First term. Campus III. *Mr. Garrett.*

An approach to educational problems, theories, and practices today through their development especially during the modern period in Europe and the United States.

68. HISTORY OF AMERICAN EDUCATION. Twelve recitations per week. One course. Second term. *Mr. Mallary.*

A brief survey of early American Education: of the development of our public school system; teacher training agencies; and modern trends in American educational practices.

70. METHODS OF TEACHING IN THE PRIMARY GRADES. Ten recitation and lecture periods per week. One course. First term. Campus III. *Miss Solomon.*

The purpose of this course is to aid teachers in meeting the needs of child growth by means of an activity program. Special attention will be given to the following subjects: educational objectives which are particularly applicable to the primary age level; the environment, the equipment and the program for an activities curriculum; the social organizations in each primary grade; the place of the formal studies, reading, spelling, writing, arithmetic, and language in the primary grades; typical units of work for each primary grade; the room library; play; creative work; excursions; trips; exhibits; collections; assemblies; celebrating holidays; and activities for the summer vacation.

71. METHODS OF TEACHING IN THE ELEMENTARY GRADES. Ten recitations per week. One course. Prerequisite: Education 4. First term. *Miss Slocomb.*

A study of teaching methods appropriate to elementary grades; application of the principles of teaching and learning to the selection and organization of subject matter; discussion of modern methods of teaching the elementary school subjects.

74-2. SPECIAL METHODS OF TEACHING READING. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Solomon.*

The purpose of this course is to aid teachers from the first through the sixth grade in the evaluation of methods and materials of instruction in reading and in the other language arts, literature, language, composition, and spelling. Among the many topics to be discussed will be the following: recent scientific investigations in the reading process; reading objectives; the development of desirable reading attitudes and habits; oral and silent reading; diagnostic and remedial measures; the use of tests; types of reading lessons; experiences which will contribute to growth in reading and so satisfying creative work; units of work; and evaluating of reading tests.

75. SCHOOL AND CLASS MANAGEMENT. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Ritchie.*

The function of school discipline; human factors concerned; membership and attendance; order and control; school punishments; the place of incentives; the organization of the school; grading and promotion; the daily program; the class exercise period; juvenile delinquency; the health of the pupils; keeping adequate school records; maintaining helpful relations with the parents; teacher and pupil co-operation; solving some personal problems of the teacher.

76a. OBSERVATION AND PRACTICE TEACHING. Ten recitation and lecture periods per week. Half course. Prerequisite: Education 70 or Education 71. First term. Campus III. *Supervising Teachers*.

This course requires a specified number of hours of observation and classroom teaching, conferences, and assigned readings. Teacher rating; study of model classroom conditions.

78. VISUAL AIDS IN EDUCATION. Twelve recitations per week. One course. Prerequisite: Education 4. Second term. *Mr. Earnest*.

A course in visual education. A study of the value and needs of visual instructions; limitations and dangers of visual instruction; equipment needed for visual instruction. The selection of visual material; general technique of visual instruction; films, slides and opaque projections. Other visual classroom aids. Field trips.

79. THE ELEMENTARY SCHOOL CURRICULUM. Ten recitation and lecture periods per week. One course. First term. Campus III. *Mr. Newton*.

The function of the curriculum in the elementary education; a study of the curriculum in modern elementary schools; the different ways of selecting subject-matter and of organizing it into courses; standards by which the curriculum may be judged; trends in subject-matter and in organization; the selection and organization of subject-matter. The study of numerous units of work and the preparation of others by the class.

80. THE HIGH SCHOOL IN THE NEW SOCIAL ORDER. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Hunter*.

A study of the development, aims and function, organization, and types of the American high schools; high school pupils; curriculum; guidance; allied activities; teaching staff; buildings and costs. The secondary school in the new social order.

81. METHODS OF TEACHING IN HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 54 and 80. First term. Campus I. *Mr. Hunter*.

A study of general method based upon modern psychology; methods of providing for individual differences; the recitation period; types of learning; technique of teaching; modern methods of classroom procedure.

83. THE SMALL HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 80. First term. Campus I. *Mr. Dempsey*.

A study of the nature and functions of the small high school; the two-year rural high school; its relationship to the senior high school; an intensive study of certain problems related to the small two-year and small four-year high schools in Georgia.

84-1. MATERIALS AND METHODS IN TEACHING ENGLISH IN HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 81 and four courses in English. First term. Campus I. *Miss Fargason*.

Objectives in the teaching of English; classroom procedure in the teaching of composition; in the teaching of literature; diagnosis of classroom difficulties; testing of results; the course of study; survey of recent literature bearing on the field.

84-2. MATERIALS AND METHODS IN TEACHING THE SOCIAL SCIENCES IN HIGH SCHOOL. Twelve recitation and lecture periods per week. One course. Prerequisite: Education 81 and four courses in History. Second term. Campus I. *Mr. Payne*.

This course for teachers will be a study of the problems of teaching the Social Sciences in High Schools; past and present curricula; present trends and current practices in presentation. Library reading and practical exercise in the use of textbooks will be required.

84-3. MATERIALS AND METHODS IN TEACHING MATHEMATICS IN HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 81 and four courses in mathematics. First term. Campus I. *Miss Callaway*.

Objectives in the teaching of mathematics; materials; methods; the psychology of mathematics teaching; testing of results; survey of recent literature bearing on the teaching of mathematics.

84-5. MATERIALS AND METHODS IN TEACHING MODERN FOREIGN LANGUAGES IN HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 81 and four courses in modern foreign language. Second term. Campus I. *Mr. Thaxton*.

Objectives in the teaching of modern foreign languages; general language; testing of results; survey of recent literature bearing on the field.

84-6. MATERIALS AND METHODS IN TEACHING SCIENCE IN THE HIGH SCHOOL. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Earnest*.

Objectives in the teaching of science; instruction techniques; courses of study in secondary school science; testing of results; selection and use of equipment; survey of recent literature bearing upon the teaching of science in secondary schools.

84-7. MATERIALS AND METHODS IN TEACHING LATIN IN HIGH SCHOOL. Five recitations per week. Half course. Prerequisite: Education 4. First term. *Mr. Hooper*.

Objectives in the teaching of Latin; classroom procedures; diagnosis of difficulties; achievement tests; the course of study; present trends; survey of recent literature bearing on the field.

85. CURRICULUM AND PROGRAM IN HOME ECONOMICS EDUCATION. Ten recitation and lecture periods per week. One course. Both terms. Campus I. *Miss Proctor*.

Brief review of educational objectives; use of objectives as criteria for the selection, evaluation and organization of materials and activities; present status of curriculum; organization of units of instruction and of courses of study; a constructive home economics program for secondary schools.

86a. OBSERVATION TEACHING IN THE HIGH SCHOOL. Ten recitation and lecture periods per week. Half course. First term. Campus III. *Supervising Teachers*.

This course requires a specific number of hours of observation under competent supervision; conferences; assigned readings; measures of efficiency of the recitation; a study of model classroom conditions.

90. INTRODUCTION TO SCHOOL ADMINISTRATION. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Allman*.

A course in school administration for county superintendents and teachers. A consideration of the most important problems of school administration, especially duties of school boards, superintendents, principals, supervisors; problems of consolidation; personnel problems; attendance problems.

Superintendents who plan to take this course should bring with them a copy of their annual report to the State Department of Education for the year 1932-33, also a copy of the annual report of the State Department of Education to the General Assembly for 1931-32.

95. SCHOOL BUILDING SERVICE. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Simmons*.

School building program; educational specifications; selection of architect; plans; specifications and contract; service facilities; special rooms; school sites; utilization of public school buildings; equipment planning; upkeep of school plant; school hygiene; janitorial problems; school supplies; insurance.

SENIOR DIVISION OR GRADUATE COURSE

102. ADVANCED EDUCATIONAL PSYCHOLOGY. Twelve recitations per week. One course or half minor. Second term. *Mr. Greene*.

An advanced study of selected topics (e.g. individual differences, the learning process, motivation, tests and measures) in psychology which have special significance for the educator.

103. PHILOSOPHY OF EDUCATION. Ten recitation and lecture periods per week. One course. Prerequisite: Four courses in education required for

a degree in the College of Education. First term. Campus I. *Mr. Meadows.*

Education for a new social order; the new curriculum; reconstruction of ideals; sources of a science of education; the principal and progressive movements in education; a critical evaluation of "progressive education"; of the "scientific" movement; and the "Gestalt" movement in education; a criticism of fads and fallacies in education; the educational frontier.

104. EDUCATIONAL ADMINISTRATION, STATE AND COUNTY. Ten recitation and lecture periods per week. One course, or half minor. Prerequisite: Four of the courses in Education required for a degree in the College of Education. First term. Campus I. *Mr. Pusey.*

A study of modern state system; the state as a comprehensive unit; the county as a local unit; the relative function of the county, state, and federal agencies; the complex problems involved in the organization and administration of a complete scheme of education for a democratic state. A special study will be made of the county unit system as applicable to Georgia, and of the problem of consolidation and transportation.

105. PUBLIC SCHOOL FINANCE. Ten recitation and lecture periods per week. One course or half-minor. Prerequisite: Four courses in Education. First term. Campus I. *Mr. Singleton.*

A course in public school finance dealing with the practical problems which the school administration must face in determining the policies and setting up the program for the school system. This course is designed for superintendents of county systems and of city systems having a population of less than 50,000. Students may take either or both of these courses.

105a. The first half of this course will include a study of school costs; school accounting; financial records and reports; budgetary procedure; fiscal control; and business administration of a school system.

105b. The second half of this course will include a study of the financial unit; methods of apportioning funds; economic resources and limitations; revenue systems; principles of taxation; financing capital outlays; and salary schedules.

106. STATEWIDE CURRICULUM MAKING IN SECONDARY SCHOOLS. Ten recitation and lecture periods per week. One course, or half minor. First term. Campus I. *Mr. Morrow.*

This course is offered as a part of the state program of curriculum reorganization. The aim of this course is to educate leaders for curriculum making groups. The class will be conducted by seminar and conference methods. The members of the class will be trained in the methods of curriculum making by being carried through the same procedures which they will later employ with curriculum making groups in their own schools and localities. See the instructor before enrolling. For graduate students in the subject, a parallel half course (or course) is Education 206b or 206, Curriculum Research in Secondary Schools.

108a. THE SUPERVISION OF ELEMENTARY INSTRUCTION. Five recitation and lecture periods per week. Half course, or fourth-minor. Prerequisite: Education 54, 56, 70 or 71, and one additional course in Education. First term. Campus I. *Mr. Pusey.*

The nature and place of supervision; supervision differentiated from administration; analysis of classroom procedures; standards; diagnosis and remedial measures; the uses of educational tests and measures in supervision; technique in supervision.

110. PRINCIPLES AND METHODS OF TEACHING EXCEPTIONAL CHILDREN. Twelve recitation and lecture periods per week. One course or half-minor. Prerequisite: Four courses in Education and consent of instructor. Second term. Campus I. *Mr. Greene.*

A study of the various methods which are used in teaching the mentally defective, the gifted, and problem children. Opportunity for observation and study of typical cases; special emphasis upon the adaptation of the curriculum to these.

115. STATISTICAL METHODS IN EDUCATION. Ten recitation and lecture periods per week. One course or half-minor. Prerequisite: Four courses in Education including courses 54 and 56. First term. Campus I. *Mr. Bizler.*

This course is for students and educators in service who are interested in a study of methods, materials and techniques by which educational problems are attacked scientifically. Practice in the use of the common statistical devices as applied to education and in the interpretation of results.

120b. HIGH SCHOOL ADMINISTRATION. Five recitations per week. Half course or one-fourth minor. Prerequisite: Four courses in Education. First term. *Mr. Pusey*.

An analysis of the administrative duties of the high school principal. A study of some of the most important problems in organizing and administering secondary schools.

153. THE PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS. Ten recitations per week. One course. Prerequisite: Education 4. First term. Campus I. *Miss Young*.

An analysis of the specific psychological processes involved in English, reading, spelling, writing, arithmetic, and other elementary school subjects, with consideration of the conditions which promote learning in each subject, and examination of textbooks and methods from this point of view.

179. STATEWIDE CURRICULUM MAKING IN ELEMENTARY SCHOOLS. Ten recitation and lecture periods per week. One course. Graduate or undergraduate credit. First term. Campus I. *Mr. Rorer*.

This subject is given as a part of the state program on curriculum making. The aim of the course is to develop leaders for curriculum making groups to be organized in various sections of the state. The class will be trained in curriculum making procedures by actual experience with the methods which the members of the class will later use with curriculum making groups in their own schools and communities. The course will be conducted by conference and seminar methods. See the instructor before enrolling. For graduate students in this subject, a parallel half course (or course) is Education 206a or 206, Curriculum Research in Elementary Schools.

181. PROBLEMS IN HOME ECONOMICS EDUCATION. Ten recitation and lecture periods per week. One course or half-minor. Prerequisite: Four courses in Education, including courses 85 and 86. First term. Campus I. *Miss Campbell and Miss Proctor*.

A consideration of the home as related to consumption, to a new social order, new economic aspects, etc. Place of home economics in the new curriculum for every girl and for every woman; ways of measuring Home Economics Education. Home Economics and the profession of home making. Problems will be selected by the students as applied to their needs.

183. EDUCATIONAL AND VOCATIONAL GUIDANCE. Ten recitation and lecture periods per week. One course or half-minor. Prerequisite: Four courses in Education. First term. Campus I. *Mr. Wheeler*.

A study of the needs and objectives in guidance; types of guidance; means of guidance; the use of tests in guidance; personal counselling. This course gives a general survey of the aims and methods and problems involved in counselling students in various types of schools.

191. SPECIAL PROBLEMS IN TEACHING VOCATIONAL AGRICULTURE. Ten recitations per week. One course. Prerequisite: Education 54, 91, 92, and 93 or equivalent. First term. *Mr. Aderhold*.

Consideration is given to the advanced problems of teaching vocational agriculture in high school. Special emphasis will be given to problems of selecting the group, organizing and analyzing subject matter and directing the class.

195. THE RURAL SCHOOL PRINCIPAL AS SUPERVISOR. Ten recitation and lecture periods per week. One course or half-minor. Prerequisite: Four courses in Education, including course 54. First term. Campus I. *Mr. Aderhold*.

An extended analysis of the supervisory activities of the rural junior and senior high school principals. Emphasis upon the improvement on instruction through class visiting, conferences, demonstration teaching, faculty meetings and professional reading.

197a. SCHOOL AND COMMUNITY PROBLEMS, including Principles of Rural Education. Five recitation and lecture periods per week. Half course or fourth minor. Prerequisite: Four courses in Education. First term. *Mr. Aderhold*.

This course will deal with school and community problems. About one-half the course will be devoted to a careful study of the functions of the school in its relation to the community. The other half will emphasize community problems and their relationship to the school problem.

206a. CURRICULUM RESEARCH IN ELEMENTARY SCHOOLS. Two hours daily in the Curriculum Laboratory; additional outside work optional. Half course. With approval of the instructor this course may be taken for one course credit, as Education 206. Education 179 should accompany this course as the work of the two courses will be correlated. See the instructor before enrolling. First term. Campus I. *Mr. Rorer.*

The object of this course is to produce a superior group of leaders for the state program of curriculum making. Individual and group research will be conducted on problems of the elementary school curriculum.

206b. CURRICULUM RESEARCH IN SECONDARY SCHOOLS. Two hours daily in Curriculum Laboratory; additional outside work optional. Half course. With approval of instructor, this subject may be taken for one course credit, as Education 206. Prerequisite: Education 106 and three other courses in Education. See instructor before enrolling. First term. Campus I. *Mr. Morrow.*

The aim of this course is to develop a special group of superior leaders for the state program on curriculum reorganization. Individual and group research will be carried out on problems of reorganization of the secondary school curriculum.

212. SEMINAR ON THE CARDINAL PRINCIPLES AT WORK. Ten periods per week. One course. Prerequisite: Four courses in Education. Open without graduate credit to those who do not have these prerequisites. First term. *Mr. Wheeler.*

The purpose of this course is to develop bases of actually applying the "Cardinal Principles" of education to other modern educational objectives. The first two weeks will be devoted to developing bases for individual and group effort in specific curriculum unit making. During the last four weeks the class will be assigned to smaller groups for intensive work on selected units. Each work group will be given a leader.

THE UNIVERSITY ELEMENTARY SCHOOL

EDUCATION 76. OBSERVATION AND PRACTICE TEACHING.

Believing that children learn and grow in proportion to their experiences, the curriculum of the University Elementary School consists of a series of lifelike experiences out of which knowledge, information tool subjects, desirable attitudes, habits and skills may be outgrowths.

In order to demonstrate the above philosophy of education, the following units of work will be developed in the University Elementary School this summer:

Principal—*Miss Hicks.*

Grade 1—An Outdoor Playhouse. *Miss Jones.*

Grade 2—Pets and Animals. *Miss Downs.*

Grade 3—Food and Clothing. *Miss Rawson.*

Grade 4—Athens, Georgia. *Mrs. Elliott.*

Grade 5—Travel in the United States. *Miss Elder.*

Grade 6—Beginnings of Civilization. *Mrs. Sutton.*

Physical Education, Art, Music by the respective departments.

Observation may be elected in any or all grades. For this course two semester hours of credit are given on a teacher's certificate.

Teaching may be elected in any grade and for this two hours may be reserved. Credit for this subject is one-half course on a Bachelor of Science in Education.

Parents are invited to bring their children with them and to have them attend the Elementary School. Incidental fee for six weeks is 50 cents.

The Elementary School is open for observers the second, third, and fourth periods.

THE UNIVERSITY HIGH SCHOOL

EDUCATION 86. OBSERVATION AND PRACTICE TEACHING. During the first six weeks of the Summer Quarter, the University High School will offer the following courses:

Principal—*Miss Massey*.

Social Studies, seventh grade. *Mrs. Hamilton*.

Civics, eighth grade. *Mrs. Hamilton*.

American History, tenth or eleventh grade. *Miss Massey*.

Mathematics, eighth grade. *Miss Simpson*.

Mathematics, ninth grade. *Miss Simpson*.

English, eighth grade. *Miss Fargason*.

English, ninth grade. *Miss Fargason*.

Home Economics, ninth grade. *Miss Baker*.

Home Economics, tenth grade. *Miss Baker*.

Physical Education, Art, Music by the respective staffs.

Pupils who wish advanced credit, review, or drill, may enroll, but no one may take over two subjects. An incidental fee of 50 cents will be charged and every pupil must furnish his own books. Classes will be scheduled the first four periods daily.

All courses offered will be open for observation and practice teaching. Those wishing to take practice teaching, Education 86, should reserve two consecutive periods of the first four.

ENGLISH

1. RHETORIC AND COMPOSITION. Ten recitation and lecture periods per week. One course. Each term. Campus I. *Mr. Connelly*.

Intensive drill in spelling, punctuation, grammatical form, sentence structure, diction, with the study of a book of model essays. Themes and parallel reading required.

2. RHETORIC AND COMPOSITION (continued). Ten recitation and lecture periods per week. One course. Prerequisite: English 1. Each term. Campus I and Campus III. *Miss Dumas*, *Miss Vance*, and *Mr. McWhorter*.

Continuation of English I, with emphasis on forms of discourse, with the study of a book of model essays. Themes and parallel reading required.

3. INTRODUCTION TO LITERATURE. Ten recitation and lecture periods per week. One course. Prerequisite: English 1 and 2. First term. Campus III; second term, Campus I. *Mrs. Rhodes*, *Mr. Brown*, and *Mr. Walker*.

A study of the characteristics of literature, with an anthology of English and American poems, plays, short stories, and essays. Parallel reading required.

3a. INTRODUCTION TO LITERATURE. Five recitation and lecture periods per week. Half course. Prerequisite: English 1 and 2. First term. Campus I. *Miss Dumas*.

The first half of English 3.

5a. INTRODUCTION TO POETRY. Five recitation and lecture periods per week. Half course. Prerequisite: English 1 and 2. First term. Campus I. *Mr. Walker*.

The first half of English 5, a study of the technique of verse and of the characteristics of representative English and American poets and poetry.

NOTE: English 3a and 5a together constitute one course, equivalent to English 3.

53. AMERICAN LITERATURE. Ten recitation and lecture periods per week. One course. Prerequisite: English 1 and 2, and 3 or 5. First term. Campus I. *Mr. Brown*.

A survey of American Literature.

58a. ADVANCED ENGLISH GRAMMAR. Five recitation and lecture periods per week. Half course. Prerequisite: English 1 and 2, and 3 or 5. First term. Campus I. *Mr. McWhorter.*

A review and advanced study of the principles of English grammar.

60a. ADVANCED ENGLISH COMPOSITION. Five recitation and lecture periods per week. Half course. Prerequisite: English 1 and 2, and 3 or 5. First term. Campus I. *Mr. Brown.*

An advanced study of English prose composition, with exercises.
English 58a and 60a constitute one course.

68a. CONTEMPORARY LITERATURE. Five recitation and lecture periods per week. Prerequisite: English 1 and 2, and 3 or 5. First term. Campus I. *Mr. Everett.*

Half of English 68, a study of the characteristic features of contemporary English and American writers.

68. CONTEMPORARY LITERATURE. Twelve recitation and lecture periods per week. One course. First term, Campus III; second term, Campus I. *Miss Dumas, Mr. Brown, and Mr. Everett.*

69a. CONTEMPORARY DRAMA. Five recitation and lecture periods per week. Half course. Prerequisite: English 1 and 2, and 3 or 5. First term. Campus I. *Mr. Park.*

Half of English 69, a critical and analytical study of a group of contemporary plays.
NOTE: English 68a and 69a together constitute one course.

75. THE ENGLISH NOVEL. Ten recitation and lecture periods per week. One course. Prerequisite: English 1 and 2, and 3 or 5. First term. Campus III. *Mrs. Rhodes.*

A study of the development of the English Novel.

87a. DRAMATIC PRODUCTION. Five recitation and lecture periods per week. Half course. Prerequisite: Senior division standing. First term. Campus I. *Mr. Crouse.*

Acting, scene building, costuming, lighting, directing, and other elements of theatrical production. A practical course for students and teachers of the drama.

151. SHAKESPEARE. Ten recitation and lecture periods per week. One course or half-minor. Prerequisite: English 1 and 2, and 3 or 5, and two senior division courses. First term. Campus I. *Mr. Walker.*

An intensive study of a selected group of the plays of Shakespeare.

171. SHAKESPEARE. Twelve recitation and lecture periods per week. One course or half-minor. Prerequisite: English 1 and 2 and 3 or 5, and two senior division courses. Second term. Campus I. *Mr. Park.*

The study of a group of plays not included in English 151.

172. EIGHTEENTH CENTURY POETRY AND DRAMA. Ten recitation and lecture periods per week. One course, or half-minor. Prerequisite: English 1 and 2, and 3 or 5, and two senior division courses. First term. Campus I. *Mr. McWhorter.*

A survey of eighteenth century English poetry and drama.

207. THE ENGLISH DRAMA. Ten recitation and lecture periods per week. One course or half-minor. Prerequisite: English 1 and 2, and 3 or 5, and two senior division courses. First term. Campus I. *Mr. Park.*

History of the English Drama from 1540 to 1600.

254. VICTORIAN POETRY. Ten recitation and lecture periods per week. One course or half-minor. Prerequisite: English 1 and 2, and 3 or 5, and two senior division courses. First term. Campus I. *Mr. Everett.*

An intensive study of the main characteristics of Victorian poets and poetry.

PUBLIC SPEAKING

8a. FUNDAMENTALS OF SPEECH. Five recitation and lecture periods per week. Half course. Prerequisite: English 1 and 2. First term. Campus III. *Miss Vance.*

Half of English 8, study of the principles of oral reading, pronunciation, articulation, breath control, audibility, tone quality.

51a. PUBLIC SPEAKING. Five recitation and lecture periods per week. Half course. Prerequisite: English 1 and 2. First term. Campus I. *Mr. Connelly.*

Half of Public Speaking 51, the fundamentals of speech preparation, and practice in simple and direct speaking.

NOTE: English 8a and Public Speaking 51a together constitute one course.

FORESTRY

2. GENERAL FORESTRY. Five recitation and five double laboratory periods per week. One course. First term. Campus I. *Mr. Marckworth.*

A general course dealing with the forests as a basic resource and with the importance of forestry to the farmer and the country as a whole.

3a. TREE IDENTIFICATION. Three recitation and lecture and three double laboratory periods per week. Half course. Second term. Campus II. *Mr. Streinz.*

The identification of native and naturalized woody plants of the Piedmont section and the use of analytical keys.

3b. WOOD IDENTIFICATION. Three recitation and lecture and three double laboratory periods per week. Half course. Second term. Campus II. *Mr. Streinz.*

The general structure of wood and the identification of the more important commercial woods.

85a. GAME MANAGEMENT. Five recitation and lecture periods per week. Half course. First term. Campus II. *Mr. Marckworth.*

A general course dealing with game management and game management policy and administration; the relation of game management to forestry and forest management.

91a. FOREST ECONOMICS. Five recitation and lecture periods per week. Half course. Prerequisite: Economics 5 or equivalent. Second term. Campus II. *Mr. Streinz.*

The forest as a natural resource; past history of forest development and its effect on forest resources; the production, distribution and consumption of forest products; the effect of concentration of supplies on markets and prices; land classification, forest taxation. The recent national forestry projects.

GEOGRAPHY

2a. CLIMATE. Five recitation and lecture periods per week. Half course. First term. Campus III. *Mr. Sell.*

This course deals with climate and weather and the relation of these to vegetation and economic life in different regions.

2b. LAND FORMS. Five recitation and lecture periods per week. Half course. First term. Campus III. *Mr. Sell.*

The four major land forms and eight minor land forms are studied in this course as well as the adjustment that man makes to these features of natural environment. This is the second part of the course listed above.

51a. REGIONAL GEOGRAPHY. Five recitation and lecture periods per week. Half course. First term. Campus III. *Mr. Sell.*

A regional study of the products of various regions with an interpretation of the causes. Natural resources and their relation to industrial development will also be considered. North America and Middle America.

51a. REGIONAL GEOGRAPHY. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Mr. Sell.*

A regional study of the products of various regions with an interpretation of the causes. Natural resources and their relation to industrial development will also be considered. North America and Middle America.

51b. REGIONAL GEOGRAPHY. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Mr. Sell.*

A regional study of products in South America and Europe. The use of exercises and outline maps will be included. It is the second part of the course listed above.

Geography is the study of the relation between physical features of natural environment and the various forms of life. It is the study of the adjustment that man makes in order to fit himself in the best possible way into his surroundings. This subject is now taught largely through the use of problems and projects, with the aid of outline maps, graphs and other devices that will help the student understand geographic facts and principles through his own activities.

GERMAN

51. Ten recitation and lecture periods per week. One course. (Credit not final until completion of German 52.) First term. Campus I. *Mr. Morris.*

Conducted exclusively in German. Elements of grammar, and the name and use of every object of the immediate environment. Translation outside the classroom tested in writing.

52. Twelve recitation and lecture periods per week. One course. Prerequisite: German 51. Second term. Campus I. *Mr. DuBose.*

Description same as course 51.

104. MODERN GERMAN PROSE AUTHORS. Five recitation and lecture periods per week. One course. First and second terms. Campus I. *Mr. Morris,* first term; *Mr. DuBose,* second term.

HISTORY AND POLITICAL SCIENCE

1. AMERICAN GOVERNMENT. Ten recitation and lecture periods per week. One course. First term. Campus I, *Mr. Jeter*; campus III, *Mr. Askeu.*

An introductory course covering the essential facts of federal, state, and local governments in the United States.

2. EUROPEAN HISTORY, 1500 TO 1815. Ten recitation and lecture periods per week. One course. First term. Campus III. *Miss Permenter.*

An introductory survey course covering the political, social, and economic developments from the Reformation to the Congress of Vienna.

3. EUROPEAN HISTORY, 1815 TO THE PRESENT. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Jeter.*

A continuation of History 2. History 2 and 3 form a sequence of courses, either or both of which may be taken.

5. ENGLISH HISTORY. Ten recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Pound.*

A continuation of History 4. History 4 and 5 form a sequence of courses, either or both of which may be taken.

102. TUDOR TIMES. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Payne.*

History of England from 1485 to 1603.

106. STATE GOVERNMENT. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Pound.*

A study of the principles of state government in the United States with especial emphasis on the governmental organization of the State of Georgia.

153. THE UNITED STATES SINCE RECONSTRUCTION. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Coulter.*

A course dealing with the United States following 1876. Considerable attention will be given to social, economic, and diplomatic developments, which tend to characterize this period in our history.

159. HISTORY OF GEORGIA. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Coulter.*

A course dealing with the international rivalries as well as the local conditions in England leading up to the settlement of Georgia; with the developments under Oglethorpe and the almost extinction of the colony; with the coming of James Wright and the birth of a new colony; with the destruction brought on by the revolution, and the low moral tone following which had its expression in wild speculations in land; with the expulsion of the Indians and the growth of Georgia into the "Empire State of the South;" with slavery and the Civil War; with the reconstruction of the state; and with the more recent developments.

173. EUROPE FROM 1870 TO 1918. Twelve recitation or lecture periods per week. One course or half-minor. Second term. Campus I. *Miss Permenter.*

175. ENGLISH HISTORY. Twelve recitation or lecture periods per week. One course or half-minor. Second term. Campus I. *Mr. Askew.*

HOME ECONOMICS

NOTE: All home economics courses except 65 will be conducted in Dawson Hall, the new Home Economics Building.

5. FOODS. Five recitation and five double laboratory periods per week. One course. Prerequisite: Organic Chemistry or a parallel course. First term. Campus II. *Mrs. Moon.*

A study of food and the application of fundamental scientific principles involved in the selection and preparation of food.

20. CLOTHING. Five lecture and five laboratory periods per week. First term. Campus II. *Miss Hicks.*

Fundamentals of the selection, purchase, design, construction, and care of clothing.

21. CLOTHING. Five recitation and five double laboratory periods per week. One course. Prerequisite: Home Economics 20. First term. Campus II. *Miss Hicks.*

Clothing selection, care and construction with practical application in various fabrics for various types of individuals, planning the wardrobe; economic buying; appropriate dress.

52a. NUTRITION. Two lecture and three double laboratory periods per week. Half course. Prerequisite: Organic Chemistry. First term. Campus II. *Miss Newton.*

The chemistry and physiology of digestion and metabolism.

52b. NUTRITION. Two lecture and three double laboratory periods per week. Half course. Prerequisite: Home Economics 52a. Second term. Campus II. *Miss Newton.*

53. DIETETICS. Six recitation and six double laboratory periods per week. One course. Prerequisite: Home Economics 52a. Second term. Campus II. *Miss Newton.*

Nutritive requirements of individuals and family groups; relative costs of foods; dietary calculations.

54a. INSTITUTIONAL COOKERY. Five double laboratory periods per week. Half course. Prerequisite: Home Economics 5-6, and Home Economics 50 or equivalent. First term. Campus II. *Mrs. Alexander.*

The application of scientific principles to the feeding of large groups. Special problems in catering. Desirable for dining hall and lunch room managers and teachers having problems in large quantity cookery.

62. ADVANCED CLOTHING CONSTRUCTION AND DESIGN. Five recitation and five double laboratory periods per week. Prerequisites: Home Economics 21, Home Economics 61, Art 1. First term. Campus II. *Mrs. Blair.*

Application of art principles to clothing problems involving tailoring and other forms of expert technique in handling different types of materials; selecting and draping models.

65. CLOTHING SELECTION. Ten recitation periods per week. First term. Campus III. *Mrs. Blair.*

A personal benefit course for electives. Selection of dress and accessories to suit the individual; good taste, personal hygiene, and posture; clothing budget. Not open to home economics majors.

70a. HOME MANAGEMENT. Five recitation periods per week. Half course on approval of instructor. Prerequisite or parallel: Home Economics 6. First term. Campus II. *Mrs. Moon.*

A study of the managerial problems of the home and the principles underlying their solution.

70b. HOME MANAGEMENT. Six weeks residence in the Home Management House, laboratory informal, limited registration. Prerequisite or parallel, Home Economics 70a. Half course. Campus II. *Mrs. Moon.*

150. EXPERIMENTAL COOKERY. Ten recitation and lecture periods per week. One course. Prerequisite: Home Economics 50, 53. First term. Campus II. *Miss Baird.*

Methods of research through experimental work on individual problems; review of recent literature on investigational problems.

152b. FOOD ECONOMICS. Five recitation and lecture periods per week. Half course. Prerequisite: Home Economics 53. First term. Campus II. *Miss Newton.*

Problems of maintaining adequate family nutrition under changing economic conditions. Food legislation affecting the family. Opportunity will be given for a special study of children's diets through the nursery school.

161. CLOTHING AND TEXTILES ECONOMICS. Twelve recitation and lecture periods per week. One course. Prerequisite: Home Economics 61, Home Economics 62, Economics 5 or equivalent. Second term. Campus II. *Miss Hicks.*

Factors fundamental to wise consumption of clothing and household textiles, including standardization and promotional work in textile fields.

193b. SOCIAL AND ECONOMIC PROBLEMS OF THE FAMILY. Five recitation and lecture periods per week. Prerequisite: Home Economics 193a. First term. Campus II. *Miss McAlpine.*

193. SOCIAL AND ECONOMIC PROBLEMS OF THE FAMILY. Twelve recitation and lecture periods per week. One course. Prerequisite: Educational Psychology 54 and Sociology 56 or equivalent. Second term. Campus II. *Miss Creswell.*

Study of the modern family; home life in the changing social and economic order; special legislation affecting the family; relation of the members of the family to each other and to the community.

CHILD DEVELOPMENT

190. DEVELOPMENT OF THE YOUNG CHILD. Five lecture periods per week and supervised observation in the Nursery School. Prerequisite: For home economics students, Elementary Psychology, Sociology and Home Economics 53; for students in other departments, consent of the instructor. First term. Consult instructor before registration. Campus II.

A study of the physical, mental, emotional and social development of the preschool child, the environmental factors influencing the development of the young child with special reference to techniques of guidance. Planned to meet requirements for teachers of home economics in high schools; desirable also for teachers of elementary grades.

HOME ECONOMICS EDUCATION. For other related courses see Art 1, 20, 80; Sciences, Education, Sociology, Economics.

HORTICULTURE

55. HORTICULTURAL AND AGRICULTURAL ENTOMOLOGY. Five recitation and lecture and five double laboratory periods per week. One course. First term. Campus II. *Mr. McHatton.*

This course deals with the economic importance of insects in agriculture, horticulture and forestry, including their life histories and methods of control.

61. GENERAL HORTICULTURE. Five lecture and five laboratory periods per week first term. Six lecture and six laboratory periods per week second term. One course credit each term. Campus II. *Mr. Keener.*

Introduction to fruit growing, plant propagation, and vegetable gardening.

63. HORTICULTURAL MANUFACTURING. Five recitation and lecture and five double laboratory periods per week. One course. First term. Campus II. *Mr. Keener and Mr. Harrold.*

A study of the various methods of preserving horticultural products, including production and plant management.

69. AMATEUR FLORICULTURE. Five recitation and lecture and five double laboratory periods per week. One course. First term. Campus II. *Mr. Harrold.*

Gardening from the practical point of view of the average home owner, including the production and care of ornamental flowers and plants and arrangement of cut flowers.

101. FUNDAMENTALS OF FRUIT PRODUCTION. Five recitation and lecture and five double laboratory periods per week. One course. Prerequisite: Botany 21-22 and Horticulture 61. First term. Campus II. *Mr. McHatton, Mr. Keener, and Mr. Harrold.*

An advanced study of pomology.

102. POMOLOGICAL CROPS. Six recitation and lecture and six double laboratory periods per week. One course. Prerequisite: Horticulture 101. Second term. Campus II. *Mr. McHatton.*

A study of the history of the various fruits with the modern methods of production now commonly practiced. Horticulture 101 and 102 combined make a minor.

103. VEGETABLE PRODUCTION. Six recitation and six double laboratory periods per week. One course. Prerequisites: Horticulture 61 or its equivalent and Botany 21-22. Second term. Campus II. *Mr. McHatton.*

A study of the fundamental principles of vegetable production. A half minor.

105. FLORICULTURAL PRODUCTION. Six recitation and lecture and six double laboratory periods per week. One course. Prerequisites: Horticulture 61 and Botany 21-22 or their equivalents. Second term. Campus II. *Mr. Harrold.*

This course deals with the fundamentals of floricultural production under glass. Half minor.

107-108. SUMMER PRACTICUM IN HORTICULTURE. Every afternoon all periods throughout the first and second terms. Open to senior division students having had Botany 21-22 and Horticulture 61 or equivalent preparation. Two courses. Campus II. *Mr. McHatton, Mr. Keener, and Mr. Harrold.*

This course deals with practical horticulture in Georgia, requiring numerous trips and field work. This course may be used as a minor.

JOURNALISM

20. PRINCIPLES AND ETHICS OF JOURNALISM. Ten recitations per week. One course. Second term. Campus I. *Mr. Drewry.*

A study of the fundamentals of journalism, including ethics, practices, trends, etc.

58a. FEATURE WRITING AND SPECIAL ARTICLES. Six recitation and lecture periods per week. Half course. First term. Campus I. *Mr. Crouse.*

Theory and practice in writing articles of a varied character for newspapers, magazines, syndicates, trade journals, and the radio.

59a. LITERARY CRITICISM. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Mr. Drewry.*

A study of the methods and standards in the preparation of reviews of books for newspapers, magazines, and the radio, with practical assignments.

66a. JOURNALISM IN THE SECONDARY SCHOOL. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mr. Crouse.*

A survey of the field of news writing, copy reading, typography, and business management with specific relation to the high school newspaper. Designed primarily for journalism instructors and advisers in the high schools.

67a. CONTEMPORARY AMERICAN NEWSPAPERS. Half course. First term. Campus I. *Mr. Crouse.*

A study of outstanding present-day newspapers in the United States, including a consideration of their development, noted personalities of their staffs, and their characters and policies.

LANDSCAPE ARCHITECTURE

51. PLANT MATERIAL. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Owens.*

A study of plant materials used in landscape architecture, dealing with trees and shrubs and their identification, cultural requirements, ornamental value, etc.

70. LANDSCAPE ARCHITECTURE APPRECIATION. Twelve recitation and lecture periods per week. One course. Second term. Campus II. *Mr. Owens.*

Especially designed for students not majoring in Landscape Architecture. A practical study of the elements of landscape architecture. The course deals with the history of gardening with particular attention devoted to its development in the South, and the application of landscape design to outdoor areas including the small house, park, cemetery, estate, school grounds, etc.

LATIN

For course in Teaching of Latin, see Education 84-7.

103. READING COURSE. Ten recitation and lecture periods per week. One course. Prerequisite: An undergraduate major in Latin. First term. Campus I. *Mr. Hooper.*

The scope of this course will be determined by the needs of the students electing it.

LAW

ADMINISTRATIVE LAW. Five lecture and recitation periods per week. Half course. First term. *Mr. Harris.*

Administrative power and action and its control by courts; discretion of administrative officials and their power to take summary action; hearing before administrative boards; legal and equitable relief administrative action; finality of orders and administrative boards.

AGENCY. Five lecture and recitation periods per week. Half course. Second term. *Mr. Caldwell.*

Agency distinguished from other relationships; capacity to act as agent, as principal; what acts may be done through an agent; contractual relations between principal and third party, agent and third party; tort liability of principal or agent; delegation; ratification; termination of agency duties of agent to principal, of principal to agent.

CRIMINAL LAW. Five lecture and recitation periods per week. Half course. First term. *Mr. McFadden.*

The nature and classification of crimes both at common law and by statute. The elements of crime; the act and the intent. The doctrine of proximate cause as involved in criminal law. Special classes of individuals with respect to privileges and immunities. The specific crimes and criminal procedure will be covered during the second half of the Summer Quarter.

CRIMINAL LAW AND PROCEDURE. Five lecture and recitation periods per week. Half course. Second term. *Mr. McWhorter.*

A study of the criminal law, both common and statutory, including the historical development of this branch of law as well as the analysis of the necessary elements of crimes, and the consideration of the principal classes of crimes; procedure in criminal cases.

MUNICIPAL CORPORATIONS. Five lecture and recitation periods per week. Half course. First term. *Mr. McFadden.*

The history and growth of Municipal Corporations. Creation, control, the dissolution and changes of municipalities, the nature of their charters or franchises, the powers of municipalities with reference to their rights to contract and to own property and their rights to levy and collect taxes both general and special. The liability of Municipal Corporations both with respect to contracts to which they are parties and with respect to torts committed by agents or officers thereof.

LEGAL ETHICS. Three lecture and recitation periods per week. Half course. First term. *Mr. Caldwell.*

History and organization of legal profession in the United States; the lawyers' qualifications; admission and discipline of lawyers; ethical duties of lawyers to courts; solicitation of legal business; ethical duties of lawyers in criminal cases; in civil cases; pecuniary relations of lawyers and clients.

PROPERTY. Eight lecture and recitation periods per week. One course. First term. *Mr. McClain.*

Acquisition of title to personal property; accession; confusion; lost property; gifts; bailments; liens; pledges; adverse possession; fixtures.

OFFICE PRACTICE. Three lecture and recitation periods per week. Half course. Second term. *Mr. McWhorter.*

This course includes the drawing of the most important office papers which lawyers are being called upon to prepare, such as contracts, wills, charters for corporations, articles of partnership, etc., including also discussions of the general outline of office practice.

INSURANCE. Five lecture and recitation periods per week. Half course. Second term. *Mr. Green.*

General principles of insurance law, emphasizing life and fire, but considering also accident, marine, and guaranty insurance. Making and construction of the contract; insurable interest; concealment, misrepresentation, warranties, waiver, estoppel and power of agents; measure of recovery; rights of assignees and beneficiaries.

LEGISLATION. Five lecture and recitation periods per week. Half course. Second term. *Mr. Green.*

The art and science of drafting statutes; the interpretation of statutes; types of statutes; relation between common law and statute law; constitutional control of legislation. Special study and research with respect to specific legislative problems.

LIBRARY SCIENCES

Students who have completed double course 51a-b, 52a-b, will please note that double course 61a-b, 62a-b is given in the second term. All Library Science courses have the training of high school librarians specifically in view. Public librarians who may be considering registering for Library Science courses are advised to address the University librarian for information concerning admittance to these courses.

Courses 51a-b, 52a-b must be completed before credit for one double course will be allowed. Courses 61a-b, 62a-b must also be completed before credit for a second double course will be allowed. Courses 52b and 62b are required laboratory courses. Teaching the use of the library is taught in all courses.

51a. SCHOOL LIBRARY ADMINISTRATION. Five recitation and lecture periods per week. Half course. First term. Campus I. *Miss Archer.*

Includes furnishing, equipment, and arrangement of library rooms, budget, business and lending records, binding, mending, handling of pamphlets, etc. Brief consideration of the principles of book selection and a short introduction to catalogues and lists of books for high school libraries, and to American bibliography.

51b. ELEMENTARY REFERENCE WORK. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mrs. Burnet.*

Discussion of such basic reference works as dictionaries, encyclopedias, yearbooks, periodical and other indexes, etc. The principles of judging their comparative values in high school reference work. Daily problems and practices.

52a. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mrs. Burnet.*

Introduction to classification, shelf-listing, author and title entries with brief attention paid to subject readings. Preparation of a model shelf list and card catalogue required. Daily problems and practice.

52b. Five double laboratory periods per week. Half course. First term. *Mrs. Burnet.*

One hour daily required laboratory for 51b. (Elementary Reference Work) and one hour daily required laboratory for 52a (Elementary Classification and Cataloguing). Fee for each half of this course \$3.50.

61a. BOOK SELECTION FOR HIGH SCHOOL LIBRARIES. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Mr. Burnet.*

Develops the principles of book selection. Detailed study of catalogues and lists of books for high school libraries. Consideration of selective bibliography in special fields and of periodicals reviewing and recommending books for school libraries. Problems in book selection and further practice in the use of trade bibliography.

61b. ADVANCED REFERENCE WORK. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Mr. Burnet.*

Continues 51b. Study and appraisal of the more important reference books in history, literature, science, art, etc. Correlation of school library book collection with reference work. Daily problems and practice work.

62a. ADVANCED CLASSIFICATION AND CATALOGUING. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Mrs. Burnet.*

Continuation of 52a. The more difficult problems of classification and cataloguing encountered in school library work, with emphasis upon dictionary catalogue sub-

ject entries. The successive steps of accessioning, classifying, shelf listing, cataloguing and mechanical preparation of books for the shelves reviewed. Daily problems and practice toward completion of model catalogue begun in 52a.

62b. Laboratory hours for 61b, 62a. Six double laboratory periods per week. Half course. Second term. Campus I. *Mrs. Burnet*.

One hour daily required laboratory for 61b, (Advanced Reference Work), One hour daily required laboratory for 62a. (Advanced Classification and Cataloguing.) Fee for each \$3.50.

MATHEMATICS

1a, b. ALGEBRA AND TRIGONOMETRY. Ten recitation and lecture periods per week, first term, or 12 hours recitation and lecture periods per week, second term. One course. Campus I and III. *Miss Callaway, Mr. Beckwith, and Mr. Hill*.

An elementary course in college algebra and plane trigonometry. Each is given separately as a half-course.

2a, b. ANALYTIC GEOMETRY. Five recitation and lecture periods per week, first term, and six hours recitation and lecture periods per week, second term. One course. Campus I. *Mr. Stephens and Miss Callaway*.

An elementary course in analytic geometry, including the straight line, the circle, conics, and transformation of co-ordinates.

3. CALCULUS. Ten recitation and lecture periods per week. One course. Prerequisite: Mathematics 2. First term. Campus I. *Mr. Barrow*.

An introductory course in Calculus with emphasis on differentiation.

54a-b. COLLEGE ALGEBRA. Five recitations per week, first term; six recitations, second term. One course. Prerequisite: Mathematics 1. Campus I. *Mr. Barrow and Mr. Hill*.

55a-b. CALCULUS. Five recitation and lecture periods per week, first term; six recitation and lecture periods per week, second term. One course. Prerequisite: Mathematics 3 or 53. Campus I. *Mr. Stephens and Mr. Barrow*.

A second course in calculus with emphasis on integration.

56. STATISTICS. Ten recitation and lecture periods per week. One course. Prerequisite: Mathematics 1. First term. Campus I. *Mr. Cumming and Mr. Hill*.

An introductory course in elementary statistics.

104 (Physics 104). THEORETICAL MECHANICS. Six lectures per week. One course. Prerequisite: Mathematics 55. Second term. Campus I. *Mr. Snyder or Mr. Stephens*.

111. THEORY OF EQUATIONS. Ten recitation and lecture periods per week. One course. Prerequisite: Three courses in Mathematics. First term. Campus I. *Mr. Beckwith*.

112. COLLEGE GEOMETRY. Ten recitation and lecture periods per week. First term. One course. Prerequisite: Three courses in Mathematics. First term. Campus I. *Mr. Cumming*.

121a. HISTORY OF MATHEMATICS. Five recitation and lecture periods per week. Half course. First term. Campus 1. *Mr. Beckwith*.

MUSIC

52a. HISTORY OF MUSIC. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mr. Diekmann.*

A general course. After a rapid survey of its development up to the time of Bach and Handel, detailed attention will be given to the work of the composers of the 18th and 19th centuries.

52b. COUNTERPOINT. *Mr. Diekmann.*

Strict counterpoint in two, three, and four parts, and in all species. Double counterpoint at the octave, with reference to fugue subjects and counter-subjects.

54a. DEVELOPMENT OF THE OPERA. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mr. McDowell.*

A general literary course from the beginning of opera to the present. At least ten opera scores are played in class. Students required to recognize 200 or more themes from various operas.

MUSIC APPRECIATION. *Mr. Diekmann.*

RATES FOR PRIVATE LESSONS:

Piano (12 half hour lessons).	<i>Mr. Diekmann</i>	\$36.00
Piano (12 half hour lessons).	<i>Mr. McDowell</i>	18.00
Violin (12 half hour lessons).	<i>Miss Harper</i>	24.00
Organ (12 half hour lessons).	<i>Mr. Diekmann</i>	24.00

PUBLIC SCHOOL MUSIC

2a. METHODS IN THE PRIMARY GRADES. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Smith.*

Rote songs and how to teach them. Introduction to syllables through the observation song. Study of the child's voice. Beginning of Sight Reading and Appreciation.

4a. SIGHT SINGING AND EAR TRAINING. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Smith.*

A fundamental course in Public School Music theory and sight singing.

12a. PUBLIC SCHOOL MUSIC FOR INTERMEDIATE GRADES. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Smith.*

Methods of teaching, with special attention to tonal and rhythmic problems. The School Chorus and its development.

63a. MUSIC IN THE JUNIOR AND SENIOR HIGH SCHOOLS. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Smith.*

A study in high school music problems, using as texts "Music in the Junior High School" by Beattie, McConathy, Osbourne and Morgan; and "The Psychology of School Music Teaching" by Mursell and Glenn.

NOTE: By combining Music 4a with any of the other courses, one full course credit will be given.

PHARMACY

At the request of the Georgia State Board of Pharmacy, the following courses are offered for the Summer Quarter. (This work is arranged for those men and women who have had the requisite amount of experience in a drug store and wish to prepare for the State Examination.)

PHARMACY A. PHARMACEUTICAL ARITHMETIC. Weights and measures, percentages, specific gravity, proportions, and other arithmetical calculations involved in the drug business. No college credit.

PHARMACY B. PHARMACEUTICAL CHEMISTRY. A review of the fundamental principles of chemistry, writing of formulas, and reactions incompatibilities in prescriptions and a study of the USP and NF purity and strength tests. No college credit.

PHARMACY C. MANUFACTURING PHARMACY. A study of the various USP and NF classes of preparations, as Waters, Spirits, Tinctures, Emulsions, Mixtures, Ointments, Suppositories, etc. No college credit.

PHARMACY D. VEGETABLE AND ANIMAL MATERIA MEDICA. A study of the sources, constituents, properties, etc., of the various vegetable and animal drug products. No college credit.

Courses A and B will be given first term, and courses C and D will be given the second term. Two hours per day in each course. Campus I. *Mr. Wilson* and *Mr. Summerford*.

PHILOSOPHY

4 (54). INTRODUCTION TO PHILOSOPHY. Five recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Gittler*.

A course in the fundamentals of philosophy, the nature and meaning of philosophy, and the vocabulary of philosophy.

5 (55). ETHICS. Ten lectures per week. One course. First term. Campus III. *Mr. Wrighton*.

A study of moral standards, the relation of ethics to law, economics, politics, religion, and family life, the problem of values, building of moral personality, and the need of a philosophy of life.

57. HISTORY OF PHILOSOPHY. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Gittler*.

A study of the ancient, medieval and modern periods of philosophy.

101. CHRISTIAN ETHICS AND MODERN PROBLEMS. Ten recitation and lecture periods per week. One course. Prerequisite for graduate credit: Two courses in Philosophy. First term. Campus I. *Mr. Wrighton*.

This course is being given this year for the first time. It will consist of a series of two-hour discussions in which the principles of Christian Ethics will be applied to the solution of the problems of modern life. The members of the group will be expected to take part in the discussion of questions vitally related to personal, community, national, and international life and to search for guiding principles by which they may be solved.

PHYSICAL EDUCATION

PHYSICAL EDUCATION FOR MEN

80a. THEORY AND PRACTICE, FOOTBALL. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mr. Broadnax*.

Theory and practice of the fundamental principles underlying both individual and team play.

81a. THEORY AND PRACTICE, BASKETBALL AND TRACK. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mr. Broadnax*.

Theory and practice of the fundamental principles underlying both individual and team play.

85a. SAFETY AND HEALTH METHODS. Five lectures per week. Half course. First term. *Mr. Jones.*

Red Cross Certification; rescue and resuscitation; safety methods in school and industry.

87a. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION IN HIGH SCHOOLS. Five recitation and lecture periods per week. Half course. Second term. Campus I. *Mr. Frost.*

Administration problems of the director, supervisor, and teacher; relationship of the department to other departments; selection of the staff on the basis of professional qualifications.

PHYSICAL EDUCATION FOR WOMEN

Courses in this department are of three types: (a) University requirements in physical education; (b) Professional courses for teachers; (c) Individual development and recreation.

A medical examination is required for all students registered for practical physical education courses. A fee of \$3.00 is charged for all courses except Physical Education 7a, 8a, 65a. No additional charge is made when students register for more than one course. The swimming pool at the Physical Education building will be open at 5 p. m. every day to any woman student registered. A fee of \$1.00 is charged those not registered for any physical education course. Swimming suits, lockers and towels are furnished.

Senior division students may substitute Physical Education 10a, 15a, 15b, 55a, or 55b for the required courses Physical Education 1 and 2.

7a. GAMES. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Strong.*

Study of the physiological, psychological and sociological characteristics of children of various age levels, and games suitable to these ages. Observation in the Practice School.

8a. COMMUNITY RECREATION. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Strong.*

Discussion of methods arousing interest, development of leadership, and participation in plays and games for community recreation programs.

10a. FOLK DANCING. Five recitation and lecture periods per week. Half course. First term. Campus II. *Miss Graham.*

Representative national dances suitable for all grades. Observation of teaching methods, graded program for elementary and secondary schools.

15a. BEGINNERS AND INTERMEDIATE SWIMMING. Five recitation and lecture and three practice periods per week. Half course. Both terms. Campus II. *Miss MacNaught* and *Miss Guill.*

15b. ADVANCED SWIMMING AND DIVING. Five recitation and lecture and three practice periods per week. Half course. Both terms. Campus II. *Miss MacNaught*, *Miss Guill*, and *Miss Graham.*

Red Cross life saving examination given in one section.

50b. COACHING TECHNIQUE. Five recitation and lecture periods per week. Half course. First term. Campus II. *Miss MacNaught.*

Basketball, speed ball, and tennis. Analysis of rules, methods of teaching, opportunity for practice and coaching. The Basketball Official Rating Test will be given.

55a. CREATIVE DANCING. Five recitation and lecture periods per week. Half course. First term. Campus II. *Miss Graham*.
Fundamentals of movement from a rhythmical and creative approach. Elementary dance composition.

55b. CREATIVE DANCING. Five recitation and lecture periods per week. Half course. First term. Campus II. *Miss Graham*.
Advanced body technique and dance composition.

65a. HEALTH EDUCATION. Five class hours per week. Half course. Prerequisite: Physiology 9. First term. Campus II. *Mrs. Soule*.
Applied personal hygiene and health values will be considered. Special teaching projects and discussion of current problems in the field of health education will be included.

PHYSICS

21 (51). ELEMENTARY PHYSICS. Mechanics and Heat. Five recitation and lecture and five double laboratory periods per week. One course (final only on completion of Physics 22). Laboratory fee \$2.50. First term. Campus I. *Mr. McWhite*.

22 (52). ELEMENTARY PHYSICS. Electricity, Sound and Light. Six recitation and lecture and six double laboratory periods per week. One course. Laboratory fee \$2.50. Prerequisite: Physics 21. Second term. Campus I. *Mr. Henry*.

In this course the emphasis is on the practical application of Physics to daily life and is a continuation of Physics 21.

23 (53). GENERAL PHYSICS. Five recitation and lecture and five double laboratory periods per week. One course. Laboratory fee \$2.50. Prerequisite: A knowledge of Plane Trigonometry and Physics 21 or its equivalent. Parallel Course 22 if not previously taken. Second term. Campus I. *Mr. Snyder*.

This course supplements Physics 21-22 to complete a standard introductory course in general Physics such as is required for premedical, engineering and general science programs. The emphasis will be placed on the great generalizations in Physics, their meaning and historical development. This course will provide a good review of general Physics for high school teachers who feel a need for further training.

62. EXPERIMENTAL ELECTRICITY. Five recitation and lecture and five double laboratory periods per week. One course. Laboratory fee \$2.50. Prerequisite: A knowledge of Plane Trigonometry and a college course equivalent to Physics 21-22. First term. Campus I. *Mr. Dixon*.

This is a laboratory course designed to give the student a working knowledge of the fundamental electrical quantities and how to measure them. Fundamental measurements on radio telephone receiving and transmitting tubes and sets will be included in the course. Also work with photoelectric cells.

104. (Mathematics 104). THEORETICAL MECHANICS. Twelve recitation or lecture periods per week. One course. Prerequisite: Physics 31, General Mechanics, and Mathematics 55 (The Calculus). Second term. Campus I. *Mr. Snyder*.

This course, although complete in itself, is the first half of a two-course sequence and covers the mechanics of a particle, with some work on extended bodies.

171. ADVANCED ELECTRICITY. Five recitation and lecture and five double laboratory periods per week. One course or half-minor. Laboratory fee \$2.50. Prerequisite: Physics 62, Mathematics 3 and 55, or equivalent courses. First term. Campus I. *Mr. Dixon*.

The first half of a two-course sequence designed to give the student an introduction to the science of electricity in its theoretical and experimental aspects. Not offered for fewer than three qualified students.

PLANT PATHOLOGY

57. ELEMENTARY PLANT PHYSIOLOGY. Five recitation and lecture and five double laboratory periods per week. One course. Laboratory fee \$2.50. Prerequisite: Botany 21-22 or Biology 19-20, and Chemistry 21-22. First term. Campus II. *Mr. Miller.*

A course designed to acquaint the student with the important life processes of plants; absorption, conduction, transpiration, photosynthesis, respiration, growth, and reproduction from the standpoint of application to growing plants.

58a. PLANT PATHOLOGY. Three recitation and lecture and two double laboratory periods per week. Half course. Laboratory fee \$2.50. Prerequisite: Botany 21-22 or Biology 19-20. First term. Campus II. *Mr. Miller.*

A general introduction to the diseases of plants. Part of the time will be spent in the field and the student will get acquainted with most of the common plant diseases on field crops.

POULTRY HUSBANDRY

60. GENERAL POULTRY. Eight recitation and lecture and four double laboratory periods per week. One course. First term. Campus II. *Mr. Mitchell.*

An introductory course in poultry, including the study of the industry and different phases of flock management.

61. UTILITY JUDGING AND MANAGEMENT OF LAYERS. Eight recitation and lecture and four double laboratory periods per week. One course. First term. Campus II. *Mr. Mitchell.*

Study of Utility Judging and Management of the laying hens.

66. SEMINAR IN POULTRY NUTRITION. Ten to twelve recitation and lecture periods per week. One course. Prerequisite: Poultry Husbandry 60. First term. Campus II. *Mr. Gannon.*

Studies and discussion of research in poultry nutrition.

108-109. SEMINAR IN POULTRY NUTRITION. Ten to twelve recitation and lecture periods per week. Two courses. Prerequisite: Poultry Husbandry 60 and 63 and Agricultural Chemistry 62. First and second terms. Campus II. *Mr. Gannon.*

Advanced studies of proteins, minerals, vitamins and allied topics in relation to poultry feeding.

201. RESEARCH IN POULTRY HUSBANDRY. Double minor or minor. Prerequisite: Poultry Husbandry 60 to 65 inclusive. First and second terms. Campus II. *Mr. Mitchell.*

This course will include a general study and review of all literature and data on research problem selected.

PSYCHOLOGY

53. ABNORMAL PSYCHOLOGY. Twelve recitation and lecture periods per week. One course. Prerequisites: Psychology 1 or 51. Science group. Second term. Campus I. *Mr. Edwards.*

A discussion of abnormal experiences, responses, and traits; mental disorder and disease; normality and abnormality; individual differences and adjustments; mental defects; emotional maladjustments.

71. APPLIED PSYCHOLOGY. Five recitation and lecture periods per week. One course. Prerequisite: Psychology 1 or 51. Science group. First term. Campus I. *Miss Zeigler.*

A course in applications of psychology in various fields; business, law, medicine, education, mental hygiene, dairy problems, etc. This is a general course in applications dealing with some of the more important applications of psychology in various fields.

73. SOCIAL PSYCHOLOGY. Ten recitation and lecture periods per week. One course. Prerequisite: Psychology 1 or 51. First term. Social Science group. Campus III. *Miss Zeigler*.

The social aspects of psychology: problems of social stimulation, organization, tradition, custom, motive, suggestion, attitude, etc., as they relate to group action and to social improvement.

110a. SPECIAL PROBLEMS. Five recitation and lecture periods per week. One course. Science group. Prerequisite: One year of psychology and evidence of ability to do the work of the course. First term. Campus I. *Mr. Edwards*.

Problems of psychological diagnosis; special studies of difficulties in behavior, learning and study; causes of failures in school work, and of maladjustments both in the school and the home. Suggestions for treatment will be made.

112. CLINICAL PROBLEMS. Five recitation and lecture periods per week. One course. Science group. Prerequisite: One year of psychology and evidence of ability to do the work of the course. First and second terms. Campus I. *Mr. Edwards*.

A major topic in clinical psychology, such as aetiology, treatment and prevention, the psychoneuroses, etc., will be discussed from the point of view of experimental and clinical investigations, together with the uses of case material. The course will be of special interest to those dealing with psychological anepsihiatric problems of children.

NOTE: For students desiring a minor in Psychology, both courses, 110a and 112a, may be combined together with such work as will require the full study time of the student for the first term.

ROMANCE LANGUAGES

FRENCH

1. ELEMENTARY FRENCH. Ten recitation and lecture periods per week. One course. First term. Credit final only on completion of French 2. Campus I, *Miss Brumby*. Campus III, *Miss Strahan*.

Elementary grammar, pronunciation, dictation, and reading.

2. INTERMEDIATE FRENCH. Twelve recitation and lecture periods per week. One course. Prerequisite: French 1. Second term. Campus I. *Mr. Chance* and *Miss Brumby*.

Intermediate grammar and composition, conversation, reading and translation.

3. FRENCH GRAMMAR REVIEW. Ten recitation and lecture periods per week. One course. Prerequisite: French 1-2 or two entrance units in French. First term. Campus I, *Mr. Holland*. Campus III, *Miss Strahan*.

Reading of about 1,000 pages from standard authors. A study of grammatical difficulties and idioms.

4. FRENCH GRAMMAR AND COMPOSITION. Twelve recitation and lecture periods per week. One course. Prerequisite: French 3. Second term. Campus I. *Mr. Holland*.

Advanced grammar. Oral and written composition.

5 (55). MODERN FRENCH PROSE. Ten recitation or lecture periods per week. One course. Prerequisite: French 4 or 54. Second term. Campus I. *Miss Hall*.

101. THE NOVEL IN FRANCE IN THE SECOND HALF OF THE 19TH CENTURY. Ten recitation and lecture periods per week. One course. Prerequisite: French 5 and at least two advanced courses. Second term. Campus I. *Mr. Chance*.

The second half of a double course. The first half was given in summer of 1933 as French 100.

108. THE RENAISSANCE IN FRANCE. Ten recitation and lecture periods per week. One course. Prerequisite: French 5 and at least two advanced courses. First term. Campus I. *Mr. Thaxton.*

156. ADVANCED FRENCH SYNTAX AND COMPOSITION. Twelve recitation and lecture periods per week. One course. Prerequisite: French 4 or 54 and French 5 or 55. First term. Campus I. *Mr. Holland.*

SPANISH

51. ELEMENTARY SPANISH. Ten recitation and lecture periods per week. One course (credit final only on completion of Spanish 52). First term. Campus I. *Miss Hall.*

Elementary grammar, pronunciation, dictation, and reading.

52. INTERMEDIATE SPANISH. Twelve recitation and lecture periods per week. One course. Prerequisite: Spanish 51. Second term. Campus I. *Mr. Thaxton.*

Intermediate grammar and composition, conversation, reading and translation.

SOCIOLOGY

57. PRINCIPLES OF SOCIOLOGY. Ten hours per week, first term. Campus III. Twelve hours per week, second term. Campus I. One course. *Mr. Hutchinson.*

A study of the social process with stress on the fundamental principles involved.

60. MODERN SOCIAL PROBLEMS. Five recitation and lecture periods per week. One course. Prerequisite: Sociology 7 or 57. First term. Campus I and III. *Mr. Dunlap.*

A study of man's efforts to achieve a more worthwhile life through a more intelligent social organization and a new social policy, that of social planning.

ZOOLOGY

21 (51). GENERAL ZOÖLOGY. Five recitation and lecture and five double laboratory periods per week. One course (credit final only on completion of Zoölogy 22). Laboratory fee \$2.50. First term. Lecture, Campus I and III; laboratory, Campus I. *Mr. Turner.*

22 (52). GENERAL ZOÖLOGY. Five recitation and five double laboratory periods per week. One course. Prerequisite: Zoölogy 21. Second term. Campus I. *Mr. Turner.*

BULLETIN
THE UNIVERSITY
OF GEORGIA
ATHENS



GENERAL
INFORMATION
1934-1935

Entered at the Post Office at Athens, Ga., as Second Class Matter, August 31, 1905,
under Act of Congress of July 16, 1904. Issued Monthly by the University.

SERIAL NO. 568

This concise bulletin of The University of Georgia contains such material as will prove helpful to graduates of accredited high schools or prospective students and their parents. Complete information as to entrance requirements, to fees, living conditions, to organization, to degree requirements, and brief summarized statements of the courses of study offered, together with the degree to which each leads, are given. It is believed that such a bulletin will prove more useful to prospective students and parents than a catalogue or special bulletin. It is sent out on request, for such help as it may give young men and women who are thinking of coming to the University. For further information, address the Registrar, The University of Georgia, Athens, Georgia.

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THE BOARD OF REGENTS

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Term expires July 1, 1935

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Term expires July 1, 1935

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Term expires July 1, 1937

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ORGANIZATION OF THE UNIVERSITY

(Colleges, Schools, Divisions, Departments)

THE GRADUATE SCHOOL

THE COLLEGE OF ARTS AND SCIENCES (Franklin College)

THE COLLEGE OF AGRICULTURE, including

 The Division of Instruction

 The Division of Agricultural Extension

 The Division of Agricultural Research, including

 The Experiment Stations and branch stations

THE COÖRDINATE COLLEGE

THE PEABODY COLLEGE OF EDUCATION

THE SCHOOL OF JOURNALISM

THE SCHOOL OF COMMERCE

THE SCHOOL OF PHARMACY

THE SCHOOL OF HOME ECONOMICS

THE LUMPKIN LAW SCHOOL

THE SUMMER QUARTER

THE DEPARTMENT OF MILITARY SCIENCE AND TACTICS

THE UNIVERSITY HEALTH SERVICE AND INFIRMARY

THE UNIVERSITY LIBRARY

THE DIVISION OF PUBLICATIONS AND PLACEMENT

THE INSTITUTE OF PUBLIC AFFAIRS

ADMISSION AND GENERAL REGULATIONS

ADMISSION

For admission to any department of the University, the general conditions are the following: (a) an applicant for admission must be at least 16 years of age, (b) of good moral character, and (c) of adequate preparation.

Entrance may be secured (a) by certificate, or (b) by passing an equivalent examination. In either case the amount of preparation required is measured in terms of units. Fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every candidate. The full requirements as stated below must be met before the applicant may enter.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately 36 weeks, that a period is at least 40 minutes, and that the study is pursued four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than 120 60-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than 40 minutes for recitation or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year are as many as the average pupil can earn satisfactorily. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the classroom.

Each subject named in the table is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their values in units are given on page 8 in tabulated form.

SUBJECT	TOPICS	UNITS
Group I.		
English A	Grammar and Grammatical Analysis.....	1
English B	Composition and Rhetoric.....	1
English C	Critical Study of Specimens of English Literature.....	1
English D	English or American Literature.....	1
Group II.		
History A	Greek and Roman History.....	1
History B	Medieval and Modern European History.....	1
History C	English History.....	1
History D	American History and Civil Government.....	1
Economics	Economics	$\frac{1}{2}$
Social Studies	Social Studies.....	$\frac{1}{2}$
Group III.		
Mathematics A	Algebra to Quadratic Equations.....	1
Mathematics B	Quadratics, Progressions, the Binomial Formula.....	$\frac{1}{2}$ or 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry.....	$\frac{1}{2}$
Mathematics E	Plane Trigonometry.....	$\frac{1}{2}$
Arithmetic	Arithmetic	$\frac{1}{2}$
Group IV.		
Science A	Chemistry	1
Science B	Experimental Physics	1
Science C	General Science	1
Science D	Biology	1
Science E	Physiography	1
Group V.		
Latin A	Grammar, Composition, and Translation.....	1
Latin B	Second Year Latin.....	1
Latin C	Third Year Latin.....	1
Latin D	Virgil's Aeneid, I-IV, Grammar, Composition.....	1
Greek A	Elementary Grammar, Composition, Translation....	1
Greek B	Xenophon's Anabasis, I-VI, Grammar, Composition....	1
Greek C	Homer's Iliad, I-III, Grammar, Composition.....	1
German A	Elementary Grammar, Composition, Translation....	1
German B	Intermediate Grammar, Composition, Translation....	1
German C	Third-year Grammar, Composition, Translation.....	1
German D	Fourth-year Grammar, Composition, Translation....	1
French A	Elementary Grammar, Composition, Translation....	1
French B	Intermediate Grammar, Composition, Translation....	1
French C	Third-year Grammar, Composition, Translation.....	1
French D	Fourth-year Grammar, Composition, Translation....	1
Spanish A	Elementary Grammar, Composition, Translation....	1
Spanish B	Intermediate Grammar, Composition, Translation....	1
Spanish C	Third-year Grammar, Composition, Translation.....	1
Spanish D	Fourth-year Grammar, Composition, Translation....	1

Group VI.

VOCATIONAL SUBJECTS (Not more than four units)

Manual Training Agriculture	Mechanical and Projection Drawing.....	$\frac{1}{2}$ to 1
	Free-Hand Drawing	$\frac{1}{2}$ to 1
	Shop-work	$\frac{1}{2}$ to 1
	Agriculture	1 to 4
Commercial Subjects	Commercial Geography	1
	Shorthand	1
	Typewriting	1
	Bookkeeping	1
	Commercial Arithmetic	1
Group VII.		
Science E	Home Economics	1 to 4
Art A	Music	1 to 4
Physical Education	Physical Education	1

ENTRANCE REQUIREMENTS

LIST I—Constants—Required of all Applicants.

<i>Subject</i>		
Group I.	English	3 units
Group II.	Social Studies	2 units
Group III.	Mathematics	2 units
Group IV.	Science	1 unit
Total		8 units

For required units for candidates for certain specific degrees see notes below:

LIST 2—Variables and Electives.

From the five academic groups (I English, II Social Studies, III Mathematics, IV Science, V Foreign Language), 4 units.

From the vocational and avocational groups (VI Agriculture, Home Economics, Commercial) or (VII Art, Music, Physical Education) or from any of the seven groups..... 4 units

Total for graduation from High School..... 16 units

Minimum for entrance 15 units

NOTE AS TO MATHEMATICS: It is recommended that the units in Mathematics include at least one in Algebra and one in Plane Geometry. For certain degrees requiring work in Trigonometry or Analytical Geometry, such as Bachelor of Science, Bachelor of Science in Chemistry, Bachelor of Science in Agricultural Engineering, and other degrees for those whose major interest is in Mathematics, Physics or Chemistry, one unit of Plane Geometry is required.

NOTE AS TO FOREIGN LANGUAGE: While foreign language is not an absolute requirement for entrance as a candidate for any degree in the University, it is recommended and expected that a minimum of two units be presented by those who would be candidates for degrees in the College of Arts and Sciences, the School of Journalism, the School of Commerce, the School of Pharmacy, the Lumpkin Law School, the pre-medical course and the Bachelor of Arts degree in the College of Education. For the Bachelor of Arts degree at least two units in Latin should be presented for entrance.

Students entering with two units deficiency in foreign language will be required to remove this deficiency by an excess number of foreign language courses in college in those degrees where foreign language is a requirement. Such foreign language requirements are stated in terms of the combined requirements in high school and college. Each entrance unit in general reduces the total combined requirements by one quarter course. Less than two units of any one foreign language will not be accepted for entrance credit. A single beginning course in college will not count toward a degree unless followed by a second course in the same language. If a student repeats in college a course in a foreign language for which he has been given credit on his entrance certificate, he will not be allowed college credit for that course.

MINIMUM ENTRANCE REQUIREMENTS FOR PRE-MEDICAL COURSE

Of the 15 units for entrance, based upon the completion of a four-year course in a standard accredited high school, eight are required—English 3, foreign language 2, both in the same language; algebra 1, plane geometry 1, history 1.

“Evidence of the above preliminary education which will entitle the applicant to admission to a Georgia Medical school shall be a certificate furnished by the professor of secondary education in the State University on the basis of the rating of the high schools and colleges of this State, or other states by the accrediting authorities of said states, or by examinations conducted by him or by some person designated by him.”—*Medical Examiners Act*, 1918.

ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the superintendent or principal, provided the applicant has the necessary 15 acceptable units indicated. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the principal should satisfy himself of the previous high school training of the pupil, if a part of his work was done in another school. Subjects in which an examination has just been passed for admission to the school, or to which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examinations are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted The University of Georgia system.

The certificate should be mailed directly to The University of Georgia, care of the Registrar, by the school official authorized to send it. All subjects not certified should be crossed out.

Certificates will not be accepted other than those coming directly from the school authorities and not from the student.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

HIGHER SCHOLASTIC ENTRANCE REQUIREMENTS

A graduate of a four-year accredited high school, whose course has covered the requirements for entrance and who meets the scholastic requirements as outlined, will be admitted upon the recommendation of his principal and the presentation of a satisfactory official certificate. A diploma will not be accepted.

Students entering from an accredited senior high school must present 12 acceptable units and three additional units from the last year of the junior high school. Transcripts from accredited senior high schools must show 15 acceptable units as enumerated above.

In general the minimum scholastic requirement is that 10 units of the 15 required units should be represented by grades which are at least one step above the passing grade when letters are used to designate grades, or above the passing percentile grade at least one-fifth of the difference between the passing grade and 100 per cent.

For worthy cases exceptions are sometimes made in administering this minimum scholarship requirement; in such cases students are admitted on probation for one quarter.

ENTRANCE EXAMINATIONS

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the last four days of the week preceding the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the Committee on Admissions.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make a total of 15 acceptable units.

INTELLIGENCE TEST

An intelligence test shall be given to all freshmen at a time to be announced later. Any student who for cause is unable to attend the first test may attend a make-up test to be given later.

The fee for the make-up test is \$1.00. A student failing to take the test at either time specified subjects himself to dismissal immediately or denial of admission at the second quarter.

EXAMINATION IN HISTORY AND GOVERNMENT

By action of the Georgia General Assembly all students applying for degrees must have taken either a course or an examination in Georgia History and Government and the United States Constitution.

MEDICAL EXAMINATIONS

All students registering in the University must take the medical examination. This may be taken at any time as scheduled preceding registration in the fall. Upperclassmen must take the examination before registering. Students registering late may make an appointment to take this examination within a reasonable period. These examinations are free if taken during the registration days. For an examination at a later date, a fee of \$5.00 will be charged.

All applicants must have been successfully vaccinated against small-pox or must be vaccinated before they register.

ACCREDITED HIGH SCHOOLS

The University accredits all four-year public high schools and all private secondary schools which are fully accredited by the High School Commission of Georgia. Entrance credits will also be accepted on certificate from the following sources: (a) from schools accredited by the Southern Association of Colleges and Secondary Schools, (b) from schools accredited by the North Central Association of Colleges and Secondary Schools, (c) from schools approved by the New England College Entrance Certificate Board, (d) from high schools registered by the Regents of the University of the State of New York, and (e) from schools accredited by other regional associations of Colleges and Secondary Schools.

ADVANCED STANDING

Students entering from another college or university must present an official transcript adopted by the Georgia colleges, or its equivalent, showing in detail entrance units, college work already accomplished, and honorable dismissal. This official transcript should be accompanied by a current catalogue describing the courses for which credit is sought. No transcript will be finally accepted, except after verification by the issuing institution, other than those coming directly from the institution.

Advanced students must in general enter the University not later than the beginning of the senior year. In determining their position in the University, however, the value of the work done in another

college, as well as the work offered for entrance at that college, will be measured by University standards.

Upon request, the Registrar will send information concerning the conditions under which transfer credits can be accepted from the colleges in Georgia.

As a rule, students entering from institutions not members of the Southern Association of Colleges, or other regional associations of equal standing, cannot expect to transfer on transcript more than 20 courses towards the 38 courses required for the degree.

Advanced standing is granted by examination unless the applicant is from an approved institution. Credit for such work shall be recorded only on reports made by the Committee on Advanced Credits to the Registrar.

Not more than one-fourth of the number of credits required for a four-year course will be given for a single year's work in another institution. Not more than one-fourth of the work transferred can be accepted towards a degree, if the grades are D (60-69) at The University of Georgia, i. e. the lowest of four passing groups.

A student who has been dropped from another institution for delinquency in studies will be admitted in the University only after a careful investigation of the record and in general only at the beginning of the Fall quarter.

Correspondence with reference to credits for advanced standing should be addressed to the Registrar.

MINIMUM RESIDENCE REQUIREMENT

No degree is granted by the University to a student who has not been in residence at least three quarters in Athens and who has not completed a minimum of nine courses (with quality points) during this time of residence. The resident work must all be in Senior Division courses and in general must constitute the last part of the student's program. In some cases this requirement is met if six of the nine required residence courses are among the last nine required for graduation. In some cases students who have been in residence nine quarters and have completed at least three-fourths of their degree requirements in residence are allowed to take the remainder of their program at other approved institutions with the approval, in advance, of the Dean of Administration.

At least three courses of the major concentration subject must be completed in residence in Athens.

For teachers of experience and maturity the residence requirement may be satisfied by a minimum of 27 weeks, provided nine Senior

Division courses are completed during this time, and that six of these nine are in the last nine required for graduation.

ADMISSION TO THE LAW SCHOOL

No student will be admitted as a candidate for a degree who does not at the time of his first registration in the Law School present a certificate of graduation from a university or college of approved standing, or a certificate from such university or college attesting the fact that the applicant has met the entrance requirements and has completed at least one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study offered by The University of Georgia or one of the principal colleges or universities of the State.

The transcript of work done in a university or college of approved standing of another state must show the full equivalent of one-half of the work towards the bachelor's degree as required by The University of Georgia.

Students applying for admission from any university or college which conducts a law school as a separate school or department and which law school is a member of the Association of American Law Schools are required to present a certificate setting forth that such students have met the academic requirements entitling them to register in the law school of such university or college.

No student will be admitted to the Law School on the basis of having completed one-half of the work acceptable toward a bachelor's degree who has not successfully completed the Uniform Freshman Year requirements and all sophomore work, except that in the case of sophomore courses, the Dean of Administration may, in his discretion, permit the substitution of some other courses.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not necessarily involve admission to candidacy for a degree. Admission to candidacy is determined only after a student has shown that he is qualified to pursue graduate study successfully. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any wise doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens, should correspond with the Dean of the Graduate School.

SPECIAL STUDENTS

Citizens of Georgia, not candidates for a degree, who have not had the opportunity to complete a satisfactory high school course, but who, by reason of special preparation and attainments, may be qualified to take certain courses, may enter as special students.

The purpose of this provision for special students is to enable young men and women (a) who are beyond the school age and (b) who have had practical experience, to secure training along special lines when they are properly prepared for the work.

It is specifically emphasized that mere attainment of any given age does not constitute adequate preparation for admission as a special student, but no person under 21 years of age will be admitted to this status.

Graduates of an accredited high school are not admitted as special students. In general, a student failing to graduate from a high school will not be admitted to the University, if he has been in attendance in the high school during the previous year.

Special students are not eligible to take part in student activities or to be initiated into a fraternity or sorority.

NO SPECIAL COURSES

The University has no special courses as such; all courses are organized for regular students—students who have had the equivalent of a good high school education. Special students are admitted to those regular courses for which, in the judgment of the instructor, they have satisfactory preparation. Such students may be admitted under the following conditions: (a) they will not be admitted to subjects for which entrance examinations are required, unless they pass such examinations; (b) they must give evidence of adequate preparation for the courses sought to the individual professor in charge; (c) they must submit in advance to the Registrar all available certified records for previous school work and an application for admission showing (1) the kind of work desired, (2) the reasons for desiring such work, (3) and if no credits can be presented, a detailed statement of any previous educational work and practical experience, with a list of subjects in which the candidate is prepared to take entrance examinations.

Special blanks for this information are provided by the Registrar.

Should a special student subsequently become a candidate for a degree, he will be required to satisfy the full 15 units of entrance requirements, at least one year before the time he proposes to graduate.

FEES AND EXPENSES

All fees and deposits must be paid in advance at the beginning of each quarter. Until this has been done, the student will not be considered as regularly matriculated, and cards entitling him to admission to classes will not be issued.

Former students who enter after registration days in any quarter pay a fee of \$1.00 for each day late until the maximum of \$10.00 is reached, with no exception for any reason.

All students in the University, (other than the Law School and the Coördinate College under conditions explained later), residents of Georgia pay, the first quarter in advance, a fee of \$42.50, and each quarter in advance thereafter a fee of \$40.00; students not residents of Georgia, pay, each quarter in advance, an additional fee of \$33.33 or \$100.00 a year in advance.

All students in the Law School, residents of Georgia, pay, each quarter in advance, a fee of \$51.00; students not residents of Georgia pay, each quarter in advance, a fee of \$84.33.

All students in the Coördinate College for women, residents of Georgia, pay, each quarter in advance, a fee of \$110.00, which includes room, board, and fees; students not residents of Georgia pay, each quarter in advance, a fee of \$143.33.

LABORATORY FEES. Students working in laboratories pay fees varying from \$1.00 to \$7.50 each quarter in advance to cover materials, apparatus, breakage, and damages.

UNIFORM DEPOSITS. Students registered for the basic courses in military make a deposit for uniform and equipment of \$10.00. Upon completion of the two-year course, the deposit, less any deductions for lost equipment and maintenance, is refunded to the student and the uniform becomes the property of the student. Students taking the first advanced course make a deposit of \$25.00; those taking the second advanced military course make a deposit of \$10.00.

CHANGE FEE. A student desiring to alter his registration of studies after the seventh day of each quarter or semester shall pay a fee of \$1.00.

DUPLICATE FEE RECEIPT. A duplicate receipt for fees will be issued only upon presentation of satisfactory evidence of the loss or destruction of the original. A fee of \$2.00 will be charged for each duplicate receipt.

RE-REGISTRATION FEE. When checks given for payment of money due the University are not paid on presentation at bank, registration will be cancelled and receipt given considered null and void. A penalty of \$3.00 will be charged for re-registration.

TRANSCRIPT FEE. Each student who has paid all his University fees shall be entitled to receive on request, without charge, one transcript of his record, but for transcripts after the first, a charge of \$1.00 is made for each additional transcript.

DIPLOMA FEE. The diploma fee is \$5.00.

SPECIAL EXAMINATION FEE. For any special examination a fee of \$2.00 will be charged. Special examinations will be granted in exceptional cases only and by authority of the Dean of Administration.

FEE REFUNDS

Students withdrawing from the University within ten days of the date on which they paid their fees and registered are entitled to a refund of the amount paid, less \$5.00, except that laboratory breakage fees and military deposit fees are refunded in such amounts as the heads of the respective departments may indicate. No fees are refunded after ten days have elapsed since registration before the student withdraws, but such student may be given a credit on his fees should he return to the University at a later date. The amount of such credit will be the pro rata amount of fees not used, less \$5.00. Such student may be refunded in cash at the time of withdrawal whatever of laboratory breakage fees or military deposit fees may be due at the time of withdrawal.

BOARD REFUNDS

Money paid for board or lodging is refunded students withdrawing in such amounts as the Business Manager may deem fair and equitable. Deposits at the dining halls or for dormitories will not be refunded to the student moving to other quarters during the quarter in which such payments are made. This rule is necessary because the dormitories and dining halls are operated under a system of fixed charges.

REGISTRATION PERMIT

Before a student may be admitted to registration he must secure from the Registrar a permit that he is qualified to register in the University.

A former student, whether or not in attendance the previous year, if not in good standing because of unsatisfactory work or for other reasons, may not register except upon the permission of the Dean of Administration.

No woman student may register unless approved by the Dean of Women.

PROCEDURE OF REGISTRATION

Instructions for registration will be issued to each registrant at the time of registration. Failure to follow the procedure for registration will result in confusion and delay, and may cause the student to pay the late registration fee. A student is not registered until his fees are paid.

When checks given for payment of money due the University are not paid on presentation at bank, registration will be cancelled and receipts given considered null and void. A penalty of \$3.00 will be charged for re-registration.

STUDY LIST CARD

At the Registrar's office the student receives a study list card for the selection of studies for the quarter. A duplicate of this card, properly filled out, and approved for Junior Division students by the committee, and for Senior Division students by the professor in charge of the major subject and the Dean of the college, must be filed with the Registrar at the time of registration. A student will not receive credit for any work for which he has not been properly registered.

Students who are in residence at the University during the Spring quarter must present their schedules of studies and courses for the following year on the day announced by the faculty; and students in residence during the Summer quarter must file their schedules at the close of the Summer quarter. Students who fail to comply with this regulation will be assessed a fee of \$3.00.

MEDICAL EXAMINATION

Every freshman must report for a medical examination upon the dates appointed in the Freshman Week Program, and upperclassmen before registering.

ENROLLMENT IN CLASSES

A student must present his schedule of studies to the instructor at the beginning of each quarter. Whether this student is qualified to schedule a particular class is a question to be decided by the instructor in charge.

An instructor cannot permit a student to enroll in his class unless he presents his registration card showing the payment of all fees due. Class rolls are prepared from enrollment cards issued by the Registrar indicating the subject and the class section. Changes in the student's assignment cannot be made by the instructor. The time

schedule of courses of study, including the assignment to sections and all changes in such assignments, is made by the Committee on Schedule.

GENERAL REGULATIONS

ADHERING TO A COURSE

The normal load of a student for each quarter is three courses. Students on the Dean's List may register for four courses.

Students passing all courses the previous quarter may register for three and one-half courses. Seniors within four courses of graduation may register for four courses.

A student who cannot devote his entire time to his studies because of illness or outside work necessary to meet expenses, or for other good reasons, may be allowed by the Dean to take fewer than the prescribed number of courses.

Every student will be held responsible for the performance of all work assigned to him on his study-list card and for regular attendance upon his courses.

Every student, except a special student, shall be required to follow a prescribed order of courses in his curriculum. In case of temporary irregularity due to failure, or other causes, the student shall be required to select such courses in his curriculum as will make him regular as quickly as possible.

Any student having any unsatisfied required course must register for it until the deficiency is removed. Unsatisfied required courses take precedence over other subjects.

STUDENT ADVISERS

Each student is assigned to a member of the faculty for special oversight during the freshman and sophomore years. In the case of Senior Division students the professor in charge of the student's major concentration subject becomes automatically his adviser. The duties of the adviser are to assist the student in selecting his subjects and to aid him in interpreting the requirements, and further, to guide him in other important matters. In case of any proposed change in his study list, a student should consult his adviser who will judge the reason for the change and report the case to the Dean. The responsibility for the selection of the courses rests, in the final analysis, upon the student. It is the primary duty of the student to meet the requirements of his course in their proper order, so that

he may not, in his senior year, find himself unable to graduate. A request from the adviser to the student for conference should be promptly complied with.

CHANGES IN REGISTRATION

A student desiring to drop a subject once taken up, or to take up a new subject, after his study list has been filed, must do so only after he has secured permission from the Dean's Office. For Junior Division students this in general involves obtaining the signature of the professor whose course is to be taken up and that of the Administrative Dean or his representative on a drop card. In the case of Senior Division students the signature of the professor whose course is to be taken, the signature of the student's major professor and that of the Dean, of his college or school are necessary for a change, in addition to the signature of the Administrative Dean. The fee for such a change of schedule is \$1.00 or \$2.00 depending upon the change made. The Dean is authorized, however, to waive the change fee in cases where valid reasons, such as, action by a University officer, are submitted. Unless exceptional reasons are given however, all changes must be made during the first week of a quarter.

In case a course is dropped where a student is not clearly doing work of a passing grade, a failing mark WF is recorded. In general no courses are removed from a student's study list during the last five weeks of a quarter.

In general, no student will be permitted to enter new classes after 25 per cent of the total scheduled work of the quarter has elapsed. All work missed due to registering late for a class must be made up to the satisfaction of the instructor. Exceptions to the 25 per cent rule may be made in case it can be shown the student has already covered the subject matter covered in the class to the date of entrance.

By re-registering in a subject for which he has received credit either by class work at the University or by advanced standing for work done elsewhere, a student forfeits the credit and the final grade given in the course is the one made in the repetition.

A student dropping a course without the permission of the Dean has violated the regulations of the University and is subject to disciplinary action.

WITHDRAWALS FROM UNIVERSITY

By action of the Regents no student shall be permitted to withdraw from the University without the written consent of his parent or guardian. No student against whom charges are pending shall be permitted to withdraw until such charges are determined.

ATTENDANCE

While in residence each student is required to attend regularly all lectures and other prescribed exercises in the courses which he pursues, or else suffer such penalties as may be imposed for unexcused absences.

A student has no right to be absent from any exercise in a course for which he is registered, except (a) for serious illness, or (b) by action of the University rules, or (c) unless officially excused by the Dean, or (d) unless he secured permission in advance to withdraw from the course.

An excuse for absence does not in any case relieve the student from responsibility for the work of the class. If in any quarter a student incurs probation both for attendance and for low scholastic standing he may be dropped from the University.

A student desiring to continue his university work after being absent from any class or exercise occurring the day immediately preceding or the day immediately following Thanksgiving recess, the Christmas recess, the Spring recess, or other University holidays, shall pay a fee of \$3.00 for each day on which an absence occurred, and a fee of \$1.00 for each additional day until the maximum fee of \$10.00 is reached.

THE DEAN'S LIST

Any student, not in the first year, who shall have passed in the preceding quarter all the subjects, prescribed and elective, outlined in the catalogue for the class and the degree for which he is a candidate, with an average grade of 87 per cent or more, will be placed on the Dean's List.

A student on the Dean's List is not subject to the regulations limiting absences from classes, but he must attend all laboratory work, take all examinations, and perform all written work under the same conditions as all other students.

A student will be automatically dropped from the Dean's List if, in any quarter, he fails to meet all the requirements. A student dropped from the Dean's List will again be placed on it, if he meets the prescribed requirements. The Dean may revoke the privilege if

abused. Students on the Dean's List will be officially notified in writing and a complete list will be published on the bulletin board and will also be sent to the members of the faculty. The official records in the Registrar's office will govern the selection.

RULES AND REGULATIONS FOR STUDENTS

Each year a small bulletin containing the rules and regulations governing the students, both as individuals and in groups, is given each student. Copies of this bulletin will be sent upon request.

INDEPENDENT STUDY

Students who have completed all the specific requirements of the College of Arts and Sciences for the A.B. or the B.S. degree except the requirements for majors and minors may apply for consideration as candidates for Independent Study; and any department may present to the Committee on Independent Study for its approval the names and records of such students as it deems qualified for the pursuit of Independent Study in its particular field.

As this is a method of caring for the exceptional student and of stimulating him to employ fully and intensively his time and ability throughout the junior and senior years in the independent and scholarly cultivation of some field of knowledge, only the distinctly superior student will be considered as a candidate for this course.

An accepted candidate may register for Independent Study either during the junior and senior years, or during the senior year alone. Approximately one-half his registration in any quarter must be in courses outside his major department; and in these courses the customary regulations governing class attendance and examinations will apply. The remainder of his work will be in the major department or in related fields, and for this work the regular class attendance and examinations may be dispensed with.

The distribution of the student's work will be determined by the major department, and will be recorded, in terms of courses, in the office of the Registrar at the time of registration.

The Independent work of the student will be supervised by a member of the major department especially designated for that purpose, who will keep himself in touch with the progress of the student by conference, written reports, examinations, or other means, as may seem advisable.

Comprehensive examinations covering the candidate's chosen field will be given at the end of the senior year; these shall be of such character and scope as to test the candidate's mastery of the field

The results of these examinations shall determine the credit to be awarded for Independent Study; and in case of marked excellence the department may recommend the candidate for graduation with departmental honors.

All the regulations for the A.B. or the B.S. degree must be complied with, together with the satisfactory completion of the Independent program; but the satisfactory completion of this program will be accepted as fulfilling the requirement of majors and minors.

REPORTS

Reports for every college student will be sent by the Registrar to parent or guardian at the end of each quarter. These reports will give the number of times the student has been absent from recitations during the quarter and the quarter grade on each course. These reports will also indicate whether the student is on probation.

At the middle of the first quarter and of the second quarter the Registrar will send the parent or guardian a report of each freshman in addition to the regular report at the end of each quarter.

SCHOLASTIC GRADES AND GRADE POINTS

The University uses the numerical system of marking. Sixty is the passing grade. Since many institutions use letters to indicate grades, it may be useful to give the letter equivalents of the number marks. In any event, the quality point system requires setting up a classification. The passing grades are:

100-90, equivalent to A (Excellent).

89-80, equivalent to B (Good).

79-70, equivalent to C (Fair).

69-60, equivalent to D (Barely Passed).

Other marks are in use to indicate varying degrees of unsatisfactory work. They are:

E, (condition). A condition may be removed by examination or other means stipulated by the faculty of the college or school concerned. A condition (E) not removed in the succeeding two quarters is considered a failure (F).

F, (failure). This grade may be converted into a higher grade only by repeating the work in the course.

I, (incomplete). This mark indicates that the student has been unable to complete the work of the course. It shall be given only when the work already done has been of a quality acceptable to the instructor. Opportunity to complete the requirement in the course

shall be given during the next quarter in residence, and in general if the incomplete mark is not removed by the end of this quarter it shall be considered a condition.

N, signifying that the student has been excluded by the Dean for excessive absences. This is a failing mark.

WZ, indicates zero, the mark given when a student quits a course without permission of the Dean of his college or school. An unauthorized withdrawal by a student subjects the student to discipline. If the withdrawal in the case will reduce the student's courses below two, he will be dropped from the University.

WF, indicates failure, the mark given when a student is allowed to withdraw from a course, upon the recommendation of the instructor concerned and the approval of the Dean of Administration, on account of deficiency in work. If failure to complete a course satisfactorily be due to illness or other unavoidable circumstances, application may be made to the Dean of Administration for such relief as may seem equitable.

GRADES AND QUALITY POINTS

The value of each grade in quality points is as follows: A grade of 100-90 entitles the student to six quality points; a grade of 89-80, four quality points; a grade of 79-70, two quality points; a grade of 69-60, no quality points. A condition may be removed by re-examination, but no quality points may be obtained by re-examination. The value of the grades in quality points in double courses and half courses is proportional to the credit for one course.

A grade of 69-60, while accepted as a passing mark, does not represent satisfactory achievement. Like the higher grades, it is final and cannot be raised by subsequent work or examination, although the entire course, or in the case of a double course, one quarter in which the grade has been made, may be repeated upon recommendation of the professor in charge. Since no quality points are attached to the grade of 69-60, such grade must be validated by higher marks in other subjects.

FRESHMAN WEEK

Freshman Week is the period in which freshmen are in the University in advance of the upperclassmen and is devoted to efforts to help freshmen get a right start. It facilitates the process of adjustment which freshmen must pass through; it helps them to understand why they are in college, and it brings them immediately in contact with their advisers. The University, therefore, is requiring freshmen to report for a part of the week before classes begin, for

there is real need of giving its newly entering students an introduction to their work and to university life, which is new and strange to many of them.

REQUIRED ATTENDANCE

Attendance from September 21 to 25 is a requirement.

During this particular period, known as Freshman Week, the student will:

- (a) Make his plans for rooming and boarding.
- (b) Take a medical examination.
- (c) Complete his registration and payment of fees.
- (d) Recieve his schedule of classes.
- (e) Take the Intelligence Test and such other tests as may be required.
- (f) Get acquainted with the campus, buildings, recitation rooms, library, and other points of interest.
- (g) Attend lectures by members of the faculty, designed to acquaint him with requirements, and special lectures on student traditions.
- (h) Attend social gatherings in the evenings arranged by the University Voluntary Religious Association.

All freshmen are required to be present at all appointments comprising the program of Freshman Week and to take their meals at the University Dining Hall, with the exception that residents of Athens or commuters may be allowed to take their meals at home. The program begins with a meeting of the entire freshman class in the University Chapel at 9:00 o'clock, Friday, September 21.

Administrative officers, faculty, specially selected upperclassmen, the secretary and members of the Voluntary Religious Association, all coöperate to make Freshman Week attractive, instructive, and beneficial to entering students.

THE UNIVERSITY QUARTER SYSTEM

THE COLLEGE YEAR

The college year is divided into four quarters of approximately 11 to 12 weeks each. The Fall quarter begins the nearest Monday to September 26, and ends with the Christmas vacation. The Winter quarter begins January 2, and ends the third week in March. The Spring quarter ends the second Monday in June, on which date the graduation exercises are held. The Summer quarter begins the Wednesday following Commencement Day and runs 11 weeks, being divided into two terms of six weeks and five weeks.

INTENSIVE QUARTER SYSTEM

All curricula and courses offered by the University are organized on the intensive quarter system, except a few graduate courses.

THE UNIT COURSE

The unit course (hereafter called a course) is a class meeting either five or six hours per week for one quarter of 11 or 12 weeks; a half-course is a class meeting five or six periods every two weeks for one quarter, or a class meeting five or six periods every week for a half-quarter; a double course is a two-course sequence for which no credit is allowed for the first unit until after the second has been completed; a triple course is a three-course sequence for which no credit is allowed for the first and second units until after the third has been completed; a double half-course is a two half-course sequence (equivalent to a single course) for which no credit is allowed for the first unit until after the second has been completed; a triple half-course is a three half-course sequence for which no credit is allowed for the first and second units until after the third has been completed.

The schedule is so arranged for a course that ordinarily all six hours of the six week days are available for use by the instructor and students; five meetings are mandatory on both, but the question of the sixth meeting is optional with the instructor except for those classes or groups in a class for which the administration has decided that the sixth meeting be mandatory on instructor and students. In arranging the schedule the general policy is followed of distributing the work for all students as far as practicable equally among the six week days.

In general, in the science and technical courses requiring laboratory work the class meets for this laboratory work one or more double periods of two consecutive hours, and each such double laboratory period replaces one of the required meetings per course.

NUMBERING SYSTEM FOR COURSES

Each course is assigned a distinctive number according to the following system: Junior Division courses are numbered from 1 to 199; Senior Division courses from 200 to 399 if open only for undergraduate credit; mixed Senior Division and graduate courses from 400 to 599 if taken by an undergraduate; mixed Senior Division and graduate courses from 600 to 799 if taken by a graduate; purely graduate courses above 800.

In some cases similar subject matter with different standards is offered under two different course numbers, one a Junior Division number, the other a Senior Division number which is usually the Junior Division number plus 300. Both these courses cannot be taken by the same student. In case, by special permission, a student registered for a Senior Division number is allowed to take the work with a Junior Division section, a subscript "m" is placed after the number; only three courses with subscript "m" can be allowed Senior Division credit.

A Junior Division student who has passed 13 of his required 20 Junior Division courses satisfactorily may be allowed by the Dean of Administration on the presentation of the written consent of the instructor in charge of the contemplated Senior Division course to take a maximum of one Senior Division course per quarter. However, if he already has credit for 19 Junior Division courses he may be allowed to take two Senior Division courses per quarter. No such student will be allowed credit for more than three Senior Division courses taken before he has completed the requirements for the Junior Division certificate.

Of the 18 courses required of all Senior Division students, at least 15 must be courses definitely designated and given as Senior Division courses. The other three may be Junior Division courses.

No Junior Division student will be allowed, except under very exceptional circumstances, to register for a course numbered 400 or over.

REQUIREMENTS FOR GRADUATION

Thirty-six courses plus military science (men) or physical education (women) are required for graduation. A total of 72 quality points, 36 of which must be obtained in the Senior Division, must be obtained to qualify the student for graduation. No quality points may be obtained in the required courses in military science or physical education. The grade of D (60-69) is not counted towards a major and in at least three-fourths of the total number of courses the grades must be C (70-79) or higher.

ORGANIZATION OF COURSES

JUNIOR DIVISION

During the freshman and sophomore years (the Junior Division) the program of study for all degrees is designed to give the student a broad general education such that, if he cannot pursue his education beyond the Junior Division, he will have the mental equipment to become a useful and intelligent citizen, and such that, if he does continue his studies into the Senior Division as a candidate for a liberal arts or professional degree, he will have a background to pursue these studies with profit. For this reason about two-thirds of the program is common to all, except for a few of the highly specialized degrees, and consists of 12 survey courses in the main fields of knowledge, four of which are in social science, including history, economics, government, and sociology; four are in the natural sciences, including astronomy, biology, chemistry, geography, geology, and physics; one is in those principles of elementary mathematics useful to an educated citizen; three are in the humanities, especially English composition and literature, classical literature and other foreign literatures; two courses in military science for men or physical education for women are also a requirement in all programs. This leaves six of the 20 courses required for a Junior Division certificate to be chosen with reference to the student's degree preference. In certain degrees foreign language is a requirement.

THE FRESHMAN PROGRAM

(For students entering in September, 1934, and thereafter).

As comparatively few students entering the University are in a position to choose wisely the degree towards which they wish to work, the schedule of freshman studies is largely made uniform for all degrees except for certain technical programs.

This uniform freshman program consists of three survey courses in Social Studies, two survey courses in either Biological or Physical Science, one course in elementary Mathematics, one course in English Composition, and one course in Military Science or Physical Education. This leaves in general two courses to be elected by the student, the choice depending upon his preference as to the degree towards which he will finally work.

Students working toward the following degrees take the uniform course with their two electives as indicated.

BACHELOR OF ARTS, foreign language.

BACHELOR OF SCIENCE, French or German.

BACHELOR OF ARTS IN JOURNALISM, foreign language.

BACHELOR OF ARTS IN EDUCATION, foreign language.

BACHELOR OF SCIENCE IN COMMERCE, foreign language.

BACHELOR OF FINE ARTS (General), foreign language.

BACHELOR OF FINE ARTS (Major in Art), Art 1 and Art 4 or Art 7.

BACHELOR OF FINE ARTS (Major in Music), Music 1 and Music 22.

BACHELOR OF FINE ARTS (Major in Landscape Architecture), Art 1 and Landscape Architecture 11.

BACHELOR OF SCIENCE IN EDUCATION, Psychology 1 and Education 1

BACHELOR OF SCIENCE IN EDUCATION (Major in Elementary Education), elective two courses from Psychology 1, Education 1, Art 14, Public School Music 2.

BACHELOR OF SCIENCE IN EDUCATION (Major Physical Education for Men), Physical Education 42 and Psychology 1.

BACHELOR OF SCIENCE IN EDUCATION (Major in Public School Music), Music 2 and Education 1.

BACHELOR OF SCIENCE IN EDUCATION (Major in Art), Art 1 and Education 1.

BACHELOR OF SCIENCE IN EDUCATION (Major in Home Economics)—same as for Bachelor of Science in Home Economics.

BACHELOR OF SCIENCE IN PHARMACY—the uniform course with Physical Science 1-2 as the science survey, and Pharmacy 1 and 2 as electives.

BACHELOR OF SCIENCE IN HOME ECONOMICS—the uniform course with Chemistry 21-22 in place of the science survey and Home Economics 1 and 20 as electives.

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING—the uniform course with Physical Science 1-2 as the science survey and Agricultural Engineering 4 and Mathematics 21 as electives.

Students working toward the following degrees depart from the uniform freshman course somewhat and take a program as indicated.

BACHELOR OF SCIENCE IN CHEMISTRY—the uniform course with Chemistry 21-22 in place of the science survey, Mathematics 1 as the Mathematics course, Chemistry 23 as one elective and either Mathematics 2 or French 3 as the second elective.

BACHELOR OF SCIENCE IN AGRICULTURE—the uniform course with Chemistry 21-22 in place of the science survey and Animal Husbandry 3 and Agricultural Economics 3 as electives.

BACHELOR OF SCIENCE IN EDUCATION (Major in Vocational Agriculture.) Same as Bachelor of Science in Agriculture.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION FOR WOMEN. The uniform course with Chemistry 21-22 and Physical Education 5 replacing

Mathematics 20 and the two elective courses; and with Biological Science 1-2 as the science survey.

BACHELOR OF SCIENCE IN FORESTRY—Botany 21-22, Chemistry 21-22, Mathematics 1 or 20, English 2, History 1 or 2, Agricultural Engineering 6a, Forestry 1a, 3a, 3b, Military Science 1.

THE PRE-MEDICAL COURSE—Chemistry 21-22, 23, Zoology 21-22, Zoology 23 or Botany 21, English 2, Mathematics 20, English 3 or French 3, Military Science 1 (Men) or Physical Education 1 (Women).

Freshman students having no degree preference should take the uniform course with foreign language as electives.

SOPHOMORE PROGRAM

The sophomore program for all degrees for 1934-1935 will be as outlined later in this bulletin under the heading Degree Requirements.

In case a student presents evidence, by his high school certificate from an accredited school or otherwise, that he has taken the equivalent of any of these freshman courses, he may, on passing a written examination satisfactory to the department, be exempted from this course as a specified subject or group requirement. In this case, however, no credit will be allowed on the degree requirements.

SENIOR DIVISION

A student is admitted to the Senior Division when he has successfully completed the requirements for the Junior Division—18 courses of academic work, the military science (men) and physical education (women), and the attainment of 36 quality points.

The requirements for graduation in the Senior Division are:—

1. A major consisting of not fewer than eight courses in a single division or department, of which four courses must be in a single subject, approved by the professor in charge of the major subject and the dean of the college or school.

2. The completion of 18 courses of academic work and the attainment of 36 quality points.

MAJOR SUBJECT

Every candidate for graduation is required to select a major subject. This should be done during the last quarter of the Junior Division, but the student must select a major subject on registering in the Senior Division.

1. The work required in the major subject consists of not less than

eight courses in a division or department, of which four courses must be in a single subject, approved by the professor in charge of the major and the dean of the college or school. In the Peabody College of Education seven courses satisfy the major subject.

At least half the courses in the major, both as to division and subject, must be completed in residence at Athens.

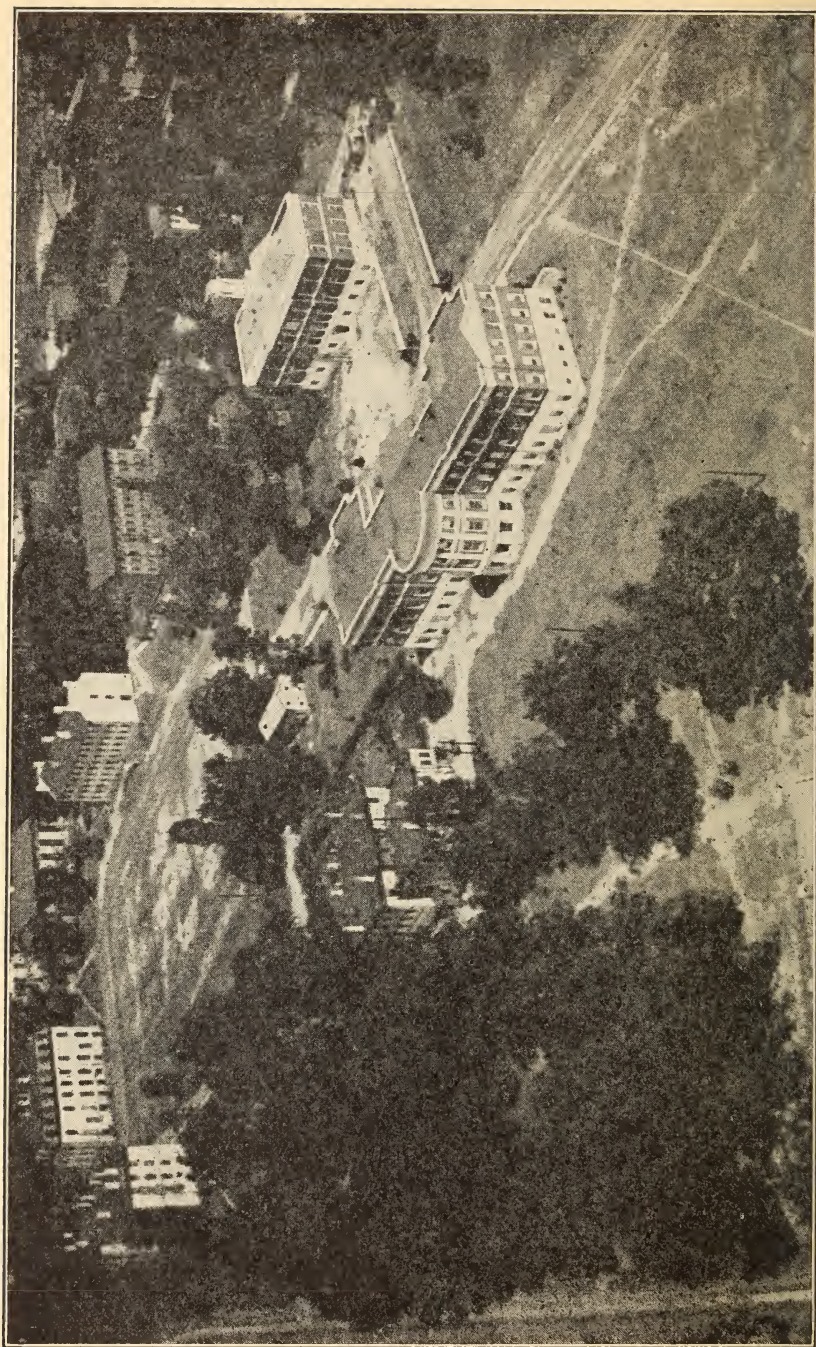
2. Of the eight Senior Division courses required to satisfy the major subject not more than one course can be taken before the student has completed his requirements for entrance to the Senior Division. Of the four courses required in his major subject not more than one course can be taken before the requirements for entrance to the Senior Division have been completed.

3. Each student must present in writing a program of courses for the entire work of the Senior Division. This program must be approved by the professor in charge of his major and the dean of his college or school.

4. A student may not change his program of studies unless he obtain the consent in writing of the professor in charge of the major subject and the dean of the college or school. The program of study must be filed in the office of the Registrar and in the office of the Dean of Administration.

5. A student who has been admitted as a candidate for his degree on the Independent Study Plan must have the additional approval of the Committee on Independent Study.

6. No student will be graduated who has not finished the work required for graduation in a major subject, no matter how much work he may have done in other subjects.



AERIAL VIEW OF THE UNIVERSITY CAMPUS (FRANKLIN COLLEGE)

DEGREE REQUIREMENTS

The degree requirements listed below are for those who entered as freshmen before September, 1934, or for those who will graduate in the class of 1937, or in previous classes.

The freshman program for those entering in September, 1934, (the class of 1938 and thereafter), is as listed previously (pages 28-30). For these the total requirements for the degree may be changed somewhat from the requirements as listed below in order to fit in more logically with the new Junior Division Survey course program.

COLLEGE OF ARTS AND SCIENCES PROGRAM OF STUDY

The program of study in the College of Arts and Sciences (Franklin College) is designed to give the student a broad educational background and general culture, upon which an economically and spiritually satisfactory life career can be based; to provide the student with an intellectual perception of the individual's responsibility in our present day civilization; and to furnish the broad foundation on which advanced professional work should depend.

All subjects offered in the College of Arts and Sciences are grouped under one of four divisions, as follows:

LANGUAGE AND LITERATURE—English, Greek, German, French, Spanish, and Latin.

SOCIAL SCIENCES—Economics, Geography, History, Political Science, Philosophy, Sociology.

MATHEMATICS AND NATURAL SCIENCE—Astronomy, Botany, Chemistry, Geology, Mathematics, Psychology, Physics, and Zoölogy.

FINE ARTS—Art, Music, Landscape Architecture.

On registering in the Senior Division for a degree a student must select a major division from which at least eight courses must be taken and a major subject in this major division from which at least four courses must be taken.

The degrees offered are: Bachelor of Arts, for which the major division must be in Language-Literature, in Social Sciences, or in Mathematics-Science; Bachelor of Science, for which the major division must be Mathematics-Science; Bachelor of Science in Chemistry, with the major subject Chemistry; and Bachelor of Fine Arts, for which the major division must be Fine Arts and the major subject must be Art, Music, or Landscape Architecture.

BACHELOR OF ARTS DEGREE

While this degree points to no specific vocation or profession, it aids the student in making a wise choice of his field of special study and his life work. The major division may be Language and Literature or Social Sciences or Mathematics and Natural Science. College courses in either Greek or Latin are required.

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course as it appears in the 1933-1934 catalogue. The sophomore program completes the Junior Division work outlined below:

HISTORY—two courses, either History 2, 3, or 4, 5 or 6, 7.

ENGLISH—three courses, English 1, 2, 3.

SOCIAL SCIENCES—two courses, one, History 1 (Government) and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

FOREIGN LANGUAGE—five courses (combined in high school and college) from French, German, Greek, Latin. At least two college courses in one language must be taken, and one language must be taken through college course number three. Two units in Spanish in high school are credited toward the total but college courses in Spanish are not so counted.

MATHEMATICS-NATURAL SCIENCE—four courses, one, Mathematics 1; a double course from Biology 19-20, Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22; and one additional course from the Mathematics-Natural Science Division.

MILITARY SCIENCE (men) and PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

ELECTIVES—to complete at least 20 courses.

TOTAL REQUIREMENTS

ENGLISH—three courses, English 1, 2, and 3.

HISTORY—two courses, either History 2, 3, or 4, 5 or 6, 7.

SOCIAL SCIENCES—three courses, one, History 1 (Government); one from Economics 5, Sociology 6 or 7, Psychology 1, and the third from the courses just mentioned or from Economics or Geography or Philosophy, or Sociology.

MATHEMATICS-NATURAL SCIENCE—five courses. One, Mathematics 1, two from Botany 21-22, Chemistry 21-22, Physics 21-22, General Biology, Zoölogy 21-22; the remaining two from any courses in the Mathe-

matics-Science Division, provided not more than three of the five courses are from the same subject.

FOREIGN LANGUAGE—eight courses (combined in high school and college) from French, German, Greek, or Latin. Of the eight courses combined in high school and college a minimum of four must be taken in college. At least three college courses in Greek or three courses in Latin must be taken. Two units of Spanish taken in high school can be counted toward the total but no college courses in Spanish can be counted. College Spanish can, however, be credited as general electives.

MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

MAJOR CONCENTRATION—At least eight Senior Division courses in the major division including four courses in the major subject.

ELECTIVES—a sufficient number to bring the total number of courses to not less than 38. In general, all courses in the University are open as electives. However, not more than three courses credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a teacher's license. These six courses with History 1, one Junior Division course in Psychology 1, or Economics 5, or Sociology 6, 7, will satisfy the Social Science Group requirements. For a list of the six education courses referred to see Peabody College of Education announcement.

NOTE 1. No unit of credit in one subject less than one full course can be credited on the Bachelor of Arts degree, unless the half-course is a continuation of a prerequisite course.

NOTE 2. In case a student elects to take a three course sequence in Greek his total requirements for the degree are reduced to 37 courses.

CURRICULUM IN ARTS AND LAW

(A Six-Year Combined Curriculum)

The curriculum outlined here is provided for students who wish to combine the Arts and Law courses and secure the degree of Bachelor of Arts and the degree of Bachelor of Laws in less than seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Arts at the end of the fourth year, or as soon as he has completed the work specified and the first year of the Law School curriculum. The degree of Bachelor of Laws will be conferred upon the completion of

the work of the Law School. The following is the combined curriculum in Arts and Law:

JUNIOR DIVISION REQUIREMENTS

The completion of the Junior Division program of studies as prescribed for candidates for the Bachelor of Arts degree.

SENIOR DIVISION REQUIREMENTS

In the College of Arts and Sciences a sufficient number of Senior Division courses must be completed to satisfy all the specific requirements for the degree of Bachelor of Arts with sufficient elective courses from arts and science courses to bring the total to a minimum of 29 courses. Three quarters of residence work devoted exclusively to arts and science courses will be required after admission to the Senior Division. None of the nine required Senior Division courses can be taken other than in residence at Athens and none can be taken while a student is pursuing a full law program in the Law School.

In the Law School all the courses outlined for the first year of the Bachelor of Laws curriculum must be completed.

FOREIGN SERVICE

For those who are preparing for consular or other foreign service of the United States, the following course leading to the A.B. degree is recommended. The electives have been chosen so as to meet the needs of those qualifying for the examinations and for entrance to the Foreign Service Officers' Training School.

JUNIOR DIVISION. The Junior Division program is as outlined for the regular A.B. degree with the following to be taken as electives: Three courses in Latin, French or German through courses numbered four; Economics 1, 5; Sociology 7; History 2, 3.

TOTAL REQUIREMENTS English 1, 2, 3; History 1, 2, 3, 456, 458, 381, 382, 383, 391; Mathematics 1, 356, 361; Two from Botany 21-22, Chemistry 21-22; Physics 21-22, Zoölogy 21-22, Biology 19-20; Economics 1, 359, 5, 33, 394, 350, 380; Commerce 370, 371, 375; International Law, and Law of Contracts; Latin, three courses; French or German through course 4. French or German or Spanish 351-352. Sociology 7, Military Science 1, 2, electives.

The courses listed above will satisfy the requirements for a major in social science with history or economics as a major subject.

BACHELOR OF SCIENCE DEGREE

The program of studies and objectives of the Bachelor of Science degree are very similar to those of the Bachelor of Arts degree, with less emphasis on the Foreign Languages and more on Mathematics and Natural Science. The major division must be Mathematics-Natural Science.

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course as appears in the 1933-1934 catalogue. The sophomore program completes the Junior Division work outlined below:

ENGLISH—three courses, English 1, 2, 3.

HISTORY—two courses, either History 2, 3 or 4, 5 or 6, 7.

SOCIAL SCIENCES—two courses, one, History 1 (Government); and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

FOREIGN LANGUAGE—five courses (combined in high school and college), from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through course number three.

MATHEMATICS—two courses, Mathematics 1 and 2.

BIOLOGICAL SCIENCE—two courses, Botany 21-22 or Zoölogy 21-22 or a double course in General Biology.

PHYSICAL SCIENCE—two courses, Chemistry 21-22 or Physics 21-22.

MILITARY SCIENCE 1-2 (men) or PHYSICAL EDUCATION 1-2 (women) two courses.

ELECTIVES—sufficient courses to complete at least 20 courses.

TOTAL REQUIREMENTS

ENGLISH—three courses, English 1, 2, 3.

HISTORY—two courses, either History 2, 3, or 4, 5 or 6, 7.

SOCIAL SCIENCES—three courses, one, History 1 (Government); one from Economics 5, Sociology 6 or 7, Psychology 1; the third from the courses just mentioned or from Economics or Geography or Philosophy or Sociology.

FOREIGN LANGUAGE—five courses (combined high school and college) from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through college course number three.

MATHEMATICS—two courses, Mathematics 1 and 2.

BIOLOGICAL SCIENCE—two courses, Botany 21-22 or Zoölogy 21-22 or a double course in General Biology.

PHYSICAL SCIENCE—two courses, Chemistry 21-22 or Physics 21-22.

MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses numbered 1 and 2.

MAJOR CONCENTRATION—At least eight Senior Division courses from the Mathematics-Science Division including four in the major subject.

ELECTIVES—a sufficient number to bring the total number to not less than 38. In general all courses offered in the University are open as electives. However, not more than three courses elective credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a high school teacher's license. These six courses, with History 1, one Junior Division course from Psychology 1, Economics 5, Sociology 6, 7, will satisfy the Social Science Group requirements. For a list of the six education courses referred to see Peabody College of Education announcements.

NOTE. No unit of credit in one subject less than one full course can be credited on the Bachelor of Science degree unless the half-course is a continuation of a prerequisite course.

CURRICULUM IN SCIENCE AND LAW

(Six-Year Combined Curriculum)

The curriculum outlined here is provided for students who wish to combine Science and Law courses and secure the degree of Bachelor of Science and the degree of Bachelor of Law in less than seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Science at the end of the fourth year, or as soon as he completes the work specified and the first year of the Law School curriculum. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

JUNIOR DIVISION REQUIREMENTS

The completion of the Junior Division program of studies as prescribed for candidates for the Bachelor of Science degree.

SENIOR DIVISION REQUIREMENTS

In the College of Arts and Sciences a sufficient number of Senior Division courses must be completed to satisfy all the specific requirements for the degree of Bachelor of Science with sufficient elective courses from arts and science courses to bring the total to a minimum of 29 courses. Three quarters of residence work devoted exclusively to arts and science courses will be required after admission to the Senior Division. None of the nine required Senior Division courses can be taken other than in residence at Athens and none can be taken while a student is pursuing a full law program in the Law School.

In the Law School all the courses outlined for the first year of the Bachelor of Laws curriculum must be completed.

CURRICULUM IN SCIENCE AND MEDICINE

(Seven-Year Combined Curriculum)

The curriculum outlined below enables a student to complete the work required for the degree of Bachelor of Science and the degree of Doctor of Medicine in seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees, with the exceptions mentioned below. On the completion of the work required for the combined curriculum and the work required in the first year of the Medical College at Augusta the student will receive the degree of Bachelor of Science. The degree of Doctor of Medicine will be conferred upon the completion of the work of the Medical College.

JUNIOR DIVISION REQUIREMENTS

FRESHMAN YEAR	Courses
English 1, Composition and Rhetoric.....	1
Mathematics 1, Algebra and Trigonometry.....	1
History 1, Government.....	1
Chemistry 21-22, 23, or Inorganic Chemistry.....	3
Zoölogy 21-22	2
Zoölogy 23 or Botany 21.....	1
Military Science 1 (men) or Physical Education 1 (women).....	1
SOPHOMORE YEAR	Courses
Physics 21-22, 23	3
Chemistry 40-41, Organic Chemistry.....	2
French or German.....	2
*Botany 22 or Social Science	1
English 2	1
Military Science 2 (men) or Physical Education 2 (women).....	1
Total requirements for Junior Division.....	20

*Note. Botany 22 is required if Botany 21 has been taken instead of Zoölogy 23 in the freshman year.

SENIOR DIVISION REQUIREMENTS

THIRD OR JUNIOR YEAR

Three quarters of residence work in Athens in which the specific Senior Division courses must be completed to satisfy all the specific requirements for the Bachelor of Science degree with the exceptions indicated below. The elective courses must be sufficient to bring the number of courses taken in the three years to a minimum of 29.

The major concentration subject must be from those listed for the Bachelor of Science degree, but the requirement is satisfied by a minimum of three Senior Division courses beyond at least two introductory courses.

FOURTH OR SENIOR YEAR

This year must be spent in The University of Georgia Medical College at Augusta, during which time all the first-year requirements of the four-year Medical course must be completed.

THE TWO-YEAR PRE-MEDICAL COURSE

The minimum requirements for admission are set up by the American Medical Association and include, besides a four-year high school course in a standard high school, two years of work in a college approved by the Council of Medical Education. The Junior Division requirements as listed above for the seven-year combined curriculum meet these minimum requirements for admission to a standard medical college, provided two courses in English have been completed. This full course is recommended for students who can take only two years of pre-medical work. On the completion of this two-year course a student will be given a certificate of graduation from the Junior Division of The University of Georgia. Students are strongly advised, however, to take the three-year course, both from the point of view of better preparation for their medical career and from that of increasing their chances of being accepted in a standard medical college.

The two-year course above, however, includes two more courses than the irreducible minimum set by the American Medical Association and it also includes some specific requirements not demanded by the Association but recommended by it.

In case a medical student feels that he cannot carry to advantage the full 20 courses required for a Junior Division certificate and for the first two years of the combined seven-year curriculum he will be

allowed, on approval of the Dean of the University, to reduce the total number of courses taken in the two years to 18, nine in the freshman year and nine in the sophomore year, these courses to include the following: Chemistry 21-22, 23, 5, 6, five courses; Zoölogy 21-22, two courses; Zoölogy 23 or Botany 21-22, one or two courses; Physics 21-22, 23, three courses; Mathematics 1 (if a course in Trigonometry has not been included in the student's high school course), one course; English 1-2, two courses; electives from non-science subjects in addition to English, four courses.

However all male students taking this two-year course must take Military Science 1-2 if not excused for physical disability or other reasons by the Dean and Commandant.

NOTE. The minimum college requirements as stated by the American Medical Association are 60 semester hours of credit, to include the following: Chemistry, 12 semester hours, of which eight must be in the inorganic field and four in the organic field; Biology, eight semester hours, of which four must be in Zoölogy; Physics, eight semester hours with a course in Trigonometry in high school or college as a prerequisite to the Physics course; English Composition and Literature, six semester hours; electives other than English from the non-science subjects, 12 semester hours. A reading knowledge of French or German or both is strongly urged. No part of these pre-medical requirements can be carried over as a condition into the medical college.

BACHELOR OF SCIENCE IN CHEMISTRY

This degree course offers training in the field of Chemistry and its allied sciences for students who desire to enter commercial or government laboratories, to enter the teaching profession, to become associated with chemical industries in a non-technical position, or to pursue graduate work in chemistry in order to enter some field of research or college teaching.

JUNIOR DIVISION REQUIREMENTS

These requirements are the same as those for the Bachelor of Science degree with the following specifications: Mathematics and Science, four courses; namely, Mathematics 1 and Chemistry 21-22, 23; Language, two courses, from French 1-2, 3 or German 1-2, 3; Social Sciences, two courses, History 1 required and Economics 5 recommended; electives required, Mathematics 2 and Physics 21-22; other electives recommended are Chemistry 40, 41, 8, Mathematics 3, Physics 31 or 32 or 33, French through 3, German through 3.

TOTAL REQUIREMENTS

ENGLISH—two courses, English 1 and 2.

MATHEMATICS—four courses, 1, 2, 3, (or 303), and 355.

HISTORY—two courses, History 2, 3, or 4, 5 or 6, 7.

SOCIAL SCIENCES—two courses, History 1 required and Economics 5 recommended.

GERMAN—through German 3.

FRENCH—through French 3.

MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

PHYSICS—four courses, Physics 21-22 and 32 or 332 and 331 or 333.

THE MAJOR CONCENTRATION SUBJECT is Chemistry and must include 13 courses, numbers 21-22, 23, 40 (or 340), 41 (or 341), 8 (or 80), 180 or 181, 190, 191, and four other Chemistry courses.

ELECTIVES—sufficient to complete a total of not less than 38 courses.

DIVISION OF THE FINE ARTS

The Division of the Fine Arts is administered by the College of Arts and Sciences but is not limited in the scope of its instruction to that one college. It includes Landscape Architecture, Music, Painting, Crafts, and Design. The function of this Division is to give training in appreciation, to help students form standards of taste, to train teachers for work in the elementary and high school, and to promote culture in the entire community. To accomplish these objectives, this department collaborates with other departments, especially those of Education, English, and Home Economics. In the College of Arts and Sciences curricula of four years are offered with a major in Art, in Music, in Landscape Architecture, and in general Fine Arts; in the College of Education curricula with a major in Public School Music and in Public School Art are offered. Every student electing this degree is required to take English, History, Mathematics, Natural Science, and Foreign Language.

BACHELOR OF FINE ARTS

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course as appears in the 1933-1934 catalogue, with Art 1 as the Group E elective. The sophomore program completes the Junior Division work outlined below:

ART—one course, number 1.

ENGLISH—three courses, English 1, 2, 3.

HISTORY—two courses, either History 2, 3 or 4, 5 or 6, 7.

SOCIAL SCIENCE—two courses, one, History 1 (Government); and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

FOREIGN LANGUAGE—five courses (combined in high school and college) from French, German, Greek, or Latin. At least two college courses in one language must be taken. Two units in Spanish in high school are counted towards the total but no college courses in Spanish are so counted.

MATHEMATICS—one course, number 1.

NATURAL SCIENCE—Two courses, a double course from Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22, or General Biology.

MILITARY SCIENCE (men) and PHYSICAL EDUCATION (women)—two courses, 1-2.

ELECTIVES—sufficient to complete not less than 20 courses, two of which should be from Fine Arts subjects.

SENIOR DIVISION REQUIREMENTS

The major concentration is from general Fine Arts subjects and consists of the following 14 courses:

MUSIC—four courses, Music 32 or 322, History of Music; Music 1 or Music 31, Harmony; Music 354, Development of the Opera; Music 353a and 56a.

ART—five courses, Art 357, Perspective; Art 358, Sketching; Art 7 or 307, Appreciation of Art; Art 390 and 391, History of Art.

LANDSCAPE ARCHITECTURE—two courses, number 360, History of Landscape Architecture; and 370, Appreciation of Landscape Architecture.

DRAMATIC ART—three courses, English 369-370, Contemporary Drama; English 386, Literary Interpretation; or 396, Oral Study of Dramatic Literature.

ELECTIVES—sufficient electives in courses other than Fine Arts to complete a total of 38 courses.

BACHELOR OF FINE ARTS—MAJOR IN MUSIC

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course with Music 1 as the Group E elective. The sophomore program completes the Junior Division work outlined below:

MUSIC—two courses, numbers 1 and 31.

ENGLISH—three courses, English 1, 2, 3.

HISTORY—two courses, either History 2, 3 or 4, 5 or 6, 7.

SOCIAL SCIENCE—two courses, one, History 1 (Government) and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

FOREIGN LANGUAGE—five courses (combined in high school and college) from French, German, Greek, or Latin. At least two college courses in one language must be taken. Two units in Spanish in high school are counted toward the total but no college courses in Spanish are so counted.

MATHEMATICS—one course, number 1.

NATURAL SCIENCE—two courses, a double course from Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22, or General Biology.

MILITARY SCIENCE (men) and PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

ELECTIVES—sufficient courses to complete not less than 20 courses; these may be in Fine Arts subjects.

SENIOR DIVISION REQUIREMENTS

The major concentration in Music consists of the following seven courses: Advanced Harmony, 32 or 362; History of Music, 22 or 322; Analysis and Form, 355; Development of the Opera, 354; Piano Literature, 353a, 356a; Public School Music, 2 and 12.

In addition to the above, practical courses in Piano, Organ, Violin, or Voice, are required. If the concentration is in Violin or Voice, only two years' Piano are required.

Other required courses are:

ART—one or two courses, either 7 or 307 or 390-391.

LANDSCAPE ARCHITECTURE—one course, 307.

GREEK LITERATURE—two courses, 356-357.

ENGLISH—two courses, 369-370.

ENGLISH POETRY OR LITERATURE—two courses.

FOREIGN LANGUAGE—not less than three college courses.

ELECTIVES—sufficient to complete a total of 38 courses.

BACHELOR OF FINE ARTS—MAJOR IN ART JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course as appears in the 1933-1934 catalogue with Art 1 as the Group E elective. The sophomore program completes the Junior Division program as outlined below:

ENGLISH—two courses, English 1 and 2.

HISTORY—two courses, either History 2, 3 or 4, 5 or 6, 7.

SOCIAL SCIENCE—two courses, one, History 1 (Government); and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

FOREIGN LANGUAGE—five courses (combined in high school and college) from French, German, Greek, or Latin. At least two college courses in one language must be taken. Two units in Spanish in high school are counted toward the total but no college courses in Spanish are so counted.

FINE ARTS—four courses, one, Art 1; the other three from Art 4, Art 7, Art 20, and Landscape Architecture 11.

MATHEMATICS—one course, number 1.

NATURAL SCIENCE—two courses, a double course from Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22, or General Biology.

MILITARY SCIENCE (men) and PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

ELECTIVES—sufficient to complete a total of not less than 20 courses.

SENIOR DIVISION REQUIREMENTS

The major concentration consists of eight courses in Art as follows: Art 357, 350 or 380, 369a, b, Art 307 or 390 or 391, and four other approved Art courses.

In addition to the above, three courses are required from related Fine Arts courses other than Art, preferably Music 52 or 54, Landscape Architecture 11 or 351-352, English 8 (Speech).

General electives to complete not less than a total of 38 courses.

BACHELOR OF FINE ARTS—MAJOR IN LANDSCAPE ARCHITECTURE

The curriculum in Landscape Architecture is planned to prepare students for professional practice. The nature of the work demands a broad education, but emphasis is necessarily placed on design.

JUNIOR DIVISION REQUIREMENTS

FRESHMAN		SOPHOMORE	
Subjects	Courses	Subjects	Courses
English 1 or 2	1	English 2 or 3	1
Mathematics 1	1	Social Science	1
French or German	2	Physics 21-22	2
Botany 21-22	2	Landscape Architecture 12, 13 ..	2
History 1	1	Art 357	1
Art 1	1	Agricultural Engineering 11	1
Landscape Architecture 11	1	Military Science or	
Military Science (men)		Physical Education 2	1
Physical Education (women)	1	Elective	1
Total	10	Total	10

NOTE. On Foreign Language: The Foreign Language requirements are a total of four courses combined in high school and college, of which two must be in college in French or German.

SENIOR DIVISION REQUIREMENTS

The major concentration is in Landscape Architecture and consists of seven courses, numbers 350, 351, 352, 353, 354, 355, 360.

The following courses are required:

	Courses
Agricultural Engineering 13	1
Horticulture 361	1
Forestry 381	1
Public Speaking 1 or 301	1
Art 394, Figure Drawing	1
Music 352 or 354	1
Landscape Construction	1
Art 351, Water Color	1
Total	8

General electives to complete a minimum of 38 courses.

SCHOOL OF JOURNALISM

Courses offered in this School are designed to provide the student professional training in journalistic technique and the broad educational and cultural background so necessary in the practice of journalism. Instruction leading to the Bachelor of Arts in Journalism degree, based on a four year course, includes not only the technical and professional journalistic subjects, but basic courses in rhetoric, English and American literature, history, political science, economics, mathematics, sociology, and other subjects of the liberal arts degree.

BACHELOR OF ARTS IN JOURNALISM

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course in the 1933-1934 catalogue. The sophomore program completes the Junior Division work as outlined below:

ENGLISH—three courses, English 1, 2, 3.

HISTORY—two courses, History 2, 3 or 4, 5 or 6, 7.

SOCIAL SCIENCE—two courses, History 1 (Government) and Economics 5.

FOREIGN LANGUAGE—four courses (combined in high school and college) from French, German, Greek, or Latin. Two units of high school Spanish may be counted toward the total but no college courses in Spanish may be so counted. At least two courses in one language must be taken in college.

MATHEMATICS-NATURAL SCIENCE—four courses, one, Mathematics 1; a double course from Biology 19-20, Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22; and the third course from the subjects mentioned above or from Experimental Psychology.

JOURNALISM—three courses, Journalism 20, 30, and 40.

MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

ELECTIVES—sufficient courses to complete at least 20 courses.

TOTAL REQUIREMENTS

ENGLISH—four courses, numbers 1, 2, 3, and one Senior Division course.

HISTORY—three courses, numbers 2-3, 4-5, or 6-7, and one Senior Division course.

SOCIAL SCIENCES—five courses, History 1 (Government), Political Science 380, 381, or 382; Economics 5; and two courses from Sociology, Psychology 1, Philosophy, and Education.

MATHEMATICS—NATURAL SCIENCES—four courses, one, Mathematics 1; a double course from Botany 21-22, Chemistry 21-22, Physics 21-22, or Zoölogy 21-22; and the third course from the subjects mentioned above or from Experimental Psychology.

FOREIGN LANGUAGES—four courses, (combined high school and Junior Division) from French, German, Greek, or Latin. Two units of Spanish taken in high school may be counted toward the total, but no college courses in this may be counted for language credit. At least two courses in one language must be taken in college.

JOURNALISM—ten courses, normally including numbers 20, 30, 40, 350a-b, 351, 352, 353a, 354a, 356, 357, 360.

A student who has received the A.B. degree from a college belonging to a standard regional association may satisfy the requirements for the A.B. in Journalism degree with a minimum of nine courses in journalism, selected with the approval of the Director of the School of Journalism. Such a student must be in residence at the University three quarters.

MILITARY SCIENCE (men) and PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

ELECTIVES—to complete a total of 38 courses. All elective courses shall be chosen with the approval of the Director of the School of Journalism.

THE SCHOOL OF COMMERCE

The purpose of the School of Commerce is to provide a well-rounded education, with the emphasis on the principles and practices of business. The curriculum is not built up altogether of technical business subjects, however, since, after all, training for citizenship must be the larger objective and it is felt that a considerable part of the required courses ought to be of a general cultural nature.

BACHELOR OF SCIENCE IN COMMERCE

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Courses
Mathematics 1	1
History 1	1
English 1	1
Language 1, 2, 3, 4	2
Economics 1	1
Military Science (or Physical Education)	1
Botany 21-22.....	2
Chemistry 21-22.....	
Zoölogy 21-22.....	
Physics 21-22.....	
Elective or Language	1
Total	10

In the second year come the introductory courses in Economics and Business which are required in addition to Economics 1. The following is a detail of the second year requirement:

SOPHOMORE

Courses

English 2	1
Economics 5, Principles of Economics.....	1
Commerce 6, Elementary Accounting	1
Economics 33, American Economic History	1
Military Science	1
History 2, 3 or 4, 5 or 6, 7.....	2
Electives	3
Total.....	10

Upon the completion of this curriculum, the Junior Division certificate in Commerce is awarded.

FOREIGN LANGUAGE REQUIREMENT

The Bachelor of Science in Commerce degree requirement in foreign languages is four courses, but each year of high school language (Greek, Latin, French, German, or Spanish) is accepted as the equivalent of a college course, provided, however, that at least two college courses must be taken. Should only two courses remain to be taken, they must be in either French or German. Most entering students present two units in language. In such cases the college requirement is two courses beyond the high school level, if the student elects to continue his high school language—that is to say, he would take courses 3 and 4. If, however, he elects a language in which he has had no high school training, he will take courses 1 and 2. Should the student enter without any foreign language units, he will take courses 1 and 2 of either French or German, and for the second language he may take Spanish. One entrance unit in a language is not accepted as counting toward satisfying the language requirement, although it may be counted in satisfying the total of 15 entrance units.

SENIOR DIVISION REQUIREMENTS

Upon entering the Senior Division of the School of Commerce, the student is required to elect a field of concentration. The concentration groups are Accounting, Agricultural Economics, Finance, General Economics, and Marketing. In the group chosen for concentration purposes, the student will take the eight courses first listed in the arrangement below given.

Since 14 courses in Economics and Business at the Senior Division level are required, and since the concentration accounts for only eight, there remains a considerable range of choices of elective subjects. In each concentration group more than eight courses are listed. The additional courses are suggested as being suitable for election.

All students in the Senior Division are required to take Commerce 353, Principles of Accounting, second course, and the Elements of Statistics (Mathematics 356). These two courses are, therefore, not included in the concentration groups.

MAJOR CONCENTRATION GROUPS

ACCOUNTING

<i>Course Number</i>	<i>Title</i>
354	Intermediate Accounting
412	Auditing
415	Income Tax Accounting (In alternate years these requirements will be 113, Cost Accounting, and 114, Advanced Cost Problems)
416	Accounting Problems
417	C. P. A. Review
370	Business Law, first course
Math. 361	Mathematics of Investment
371	Business Law, second course

AGRICULTURAL ECONOMICS

<i>Course Number</i>	<i>Title</i>
357	Economics of Agriculture
358	Advanced Economics of Agriculture
364	Land Utilization
365	Marketing Farm Products
400	Coöperation in Agriculture
351	Agricultural Credit
363	Marketing Agencies in Agriculture
366	Production Economics in Agriculture
367	Agricultural Prices
389	Commodity Exchanges
401	Rural Organization

FINANCE

<i>Course Number</i>	<i>Title</i>
350	Money and Credit
388	Securities Market
426	Banking
430	Corporation Finance
431	Investments
434	Public Finance
Math. 361	Mathematics of Investment
387	Insurance
360	Marketing
370	Business Law

GENERAL ECONOMICS

<i>Course Number</i>	<i>Title</i>
5 or 406	Economic Principles
426	Banking
380	International Trade
386	Labor Problems
434	Public Finance
350	Money and Credit
430	Corporation Finance
365	Marketing
370	Business Law

MARKETING

<i>Course Number</i>	<i>Title</i>
360	Principles of Marketing
375	Transportation
388	Securities Market
462	Retailing
463	Advertising
464	Sales Management
487	Insurance
370	Business Law
430	Corporation Finance
389	Commodity Exchanges

SCHOOL OF PHARMACY

BACHELOR OF SCIENCE IN PHARMACY

JUNIOR DIVISION REQUIREMENTS

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1	1	Chemistry 21-22, 23	3
History 1	1	Zoölogy 21-22	2
Mathematics 1	1	Botany 21-22	2
Physics 21-22	2	Pharmacy 3-4-5	3
French or German	2	Military Science 2	1
Pharmacy 1-2	2		
Military Science 1	1		
	—		—
Total	10	Total	11

NOTE. The foreign language requirements are five courses (combined in high school and college) from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through course number three. If not completed in the Junior Division, the foreign language requirements must be completed in the Senior Division.

SENIOR DIVISION REQUIREMENTS

JUNIOR		SENIOR	
	Courses		Courses
Chemistry 40-41	2	Pharmacy 363-364-365	3
Chemistry 380	1	Pharmacy 366-367	2
Bacteriology 350-351	2	Pharmacy 361-362	2
Pharmacy 356-357-358	3	Commerce 6	1
Pharmacy 359-360	2		
Total		Total	
		10 8	

PEABODY COLLEGE OF EDUCATION

GENERAL INFORMATION

The Peabody College of Education represents the integration of the Peabody School of Education of the University, the Georgia State Teachers College, and the Department of Rural and Vocational Education of the College of Agriculture. The College of Education is an integral part of The University of Georgia for the professional training of teachers. By action of the Board of Regents the College of Education will hereafter provide and administer all professional courses designed for the preparation of teachers and all other educational workers. Its purpose is to assist the student in the acquisition of the knowledge of the subjects which he wishes to teach, to develop a professional attitude toward education, and to develop skill in the use of special methods in teaching and supervision.

The effort of the College is to bring into proper adjustment within the limits of the four-year courses the academic training, the theoretical professional training, and the practical professional training necessary for effective teaching.

The school is a professional school and ranks as such with the other professional schools of the University.

The organization of the College of Education comprises the following divisions: Undergraduate, Graduate, Research, the Laboratory schools, and Recommendations.

DEPARTMENTS OF INSTRUCTION

The College of Education consists of the following departments:

(1) EDUCATION: Administration and Supervision, Educational Psychology, Elementary Education, History and Philosophy of Education, Rural and Vocational Education, Secondary Education, Adult Education.

(2) PHYSICAL EDUCATION.

DEGREES

The College of Education offers the following degrees:

A. Undergraduate degrees: Bachelor of Arts in Education, Bachelor of Science in Education, and Bachelor of Science in Physical Education.

B. Graduate degrees: Master of Arts, Master of Science, and Master of Education.

BACHELOR OF ARTS IN EDUCATION

The curricula which lead to the degree of Bachelor of Arts in Education are intended for those whose teaching interests are in the fields of Language and Literature. Upon the satisfactory completion of 38 courses, under the restrictions and requirements prescribed below, the student will be recommended for the degree of Bachelor of Arts in Education.

REQUIREMENTS FOR A DEGREE

Courses

English 1-2, 3	3
Mathematics 1	1
Social Sciences	4
Four courses from History 1; 2, 3; 4, 5; 6, 7; Economics 5; Geography 1, 2; Philosophy 4; Political Science 1; Sociology 5, 7. Two courses must be from History.	
Science	3
From Biology, Botany, Chemistry, Physics, or Zoölogy.	
Psychology 1	1
Foreign Language	
Four courses in high school and college taken together.	
Physical Education 1-2, or Military Science 1-2	2
Under certain circumstances a student excused by the University Physician may substitute two other courses for this requirement.	
Education	7
The following courses are required:	
Education 1. Introduction to Education, or Education 7 (307).	
History of Education.	
Education 4, (304). Educational Psychology.	
Education 380. The High School, or Principles of Secondary Education.	
Education 381. Methods of Teaching in High School.	
Special Methods in the Teaching of major subject.	
Education 386. Observation and Practice Teaching. (Not required of teachers of three or more years of experience.)	
Not more than 12 courses in Education will be credited toward a degree.	

Each candidate for the degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. The teaching majors must be chosen from English, Latin, French, German, and Spanish, or the Social Sciences.

BACHELOR OF SCIENCE IN EDUCATION

DEGREE REQUIREMENTS FOR ELEMENTARY SCHOOL

TEACHERS

	Courses
English 1-2, 3	3
Social Sciences	4
From History 2, 3; 4, 5; 6, 7.	
Economics 5.	
Geography 1, 2.	
Philosophy 4.	
Political Science 1 (History 1).	
Sociology 6, 7.	
Two courses must be from History and one course from Geography.	
Science. Biology 19-20	2
Psychology 1	1
Public School Music 2, 12	2
Public School Art 14, 15	2
English 8 (Speech)	1
Physical Education	2
Under certain circumstances a student excused by the University Physician may substitute two other courses for this requirement.	
Education	7
The following courses are required:	
Education 1. Introduction to Education, or Education 7 (307). History of Education.	
Education 4 (304). Educational Psychology.	
Education 370. Methods of Teaching in the Primary Grades, or Education 371, Methods of Teaching in the Elementary Grades.	
Education 453. Psychology of the Elementary School Subjects, or Special Methods in Teaching the Elementary School Subjects.	
Education 352. Child Psychology, or Education 375, School and Class Management.	
Education 376. Observation and Practice Teaching. (Not required of teachers with three or more years of experience.)	
Not more than 12 courses in Education will be credited toward a degree.	

Thirty-eight courses are required for this degree. In addition to the 24 prescribed courses listed above 14 additional elective courses must be chosen.

A student preparing to teach in the elementary school is not re-

quired to complete a teaching major or minor but is required to complete a program of academic subjects designed to prepare for some phase of elementary school work.

BACHELOR OF SCIENCE IN EDUCATION

DEGREE REQUIREMENTS FOR HIGH SCHOOL TEACHERS

(Mathematics-Science-Social Sciences)

Upon the satisfactory completion of 38 courses, under the restrictions and requirements prescribed below, the student will be recommended for the degree of Bachelor of Science in Education.

SUGGESTED CURRICULUM

	Courses
English 1-2, 3	3
Mathematics	1
Social Sciences	4
From History 1, 2, 3, 4, 5, 6, 7; Economics 5; Geography 1, 2; Philosophy 4; Political Science 1; Sociology 6, 7.	
Two courses must be from History.	
Science	3
From Biology, Botany, Chemistry, Physics, or Zoölogy.	
Psychology 1	1
Physical Education 1-2; or Military Science 1-2	2
Under certain circumstances a student excused by the University Physician may substitute two other courses for this requirement.	
Education	7
The following are required:	
Education 1. Introduction to Education, or Education 7 (307). History of Education.	
Education 4 (304). Educational Psychology.	
Education 380. The High School, or Principles of Secondary Education.	
Education 381. Methods of Teaching in High Schools. Special Methods in the Teaching of the major subject.	
Education 386. Observation and Practice Teaching. (Not required of teachers with three or more years of experience.)	
Not more than 12 courses in Education will be credited toward a degree.	

Each candidate for the degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. The teaching majors must be chosen from the fields of Mathematics, or the Sciences, or the Social Sciences.

If the major is chosen from the fields of Science or of the Social Sciences, a composite major comprising two or more fields may be offered.

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN AGRICULTURE

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1	1	English 2	1
Chemistry 21-22	2	Physics 21-22	2
Psychology 1	1	Animal Husbandry 3	1
Forestry 2	1	Soils 10	1
Economics 3	1	Botany	1
Botany	1	Agricultural Chemistry 1	1
History 1 or 4	1	Agricultural Engineering 13	1
Farm Management 2	1	Education 29	1
Military Science 1	1	Military Science 2	1
Total	10	Total	10
JUNIOR		SENIOR	
	Courses		Courses
Educational Psychology 354	1	Education 392	1
Education 391	1	Education 393	2
Education 429	1	Education 492	1
Farm Management 351	1	Bacteriology 350	1
Poultry 360	1	Animal Husbandry 373	1
Farm Crops 350	1	Plant Pathology 355, Genetics	1
Horticulture 355, Entomology	1	Electives	2
Horticulture 361	1		
Electives	1		
Total	9	Total	9

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN ART

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1-2	2	English 3	1
Mathematics 1	1	Foreign Language	2
History 1	1	History 3	1
Physics 21-22	2	Education 1	1
Psychology 1	1	Education 4	1
Art 1	1	Art 14	1
Physical Education	1	Art 15	1
Elective	1	Physical Education	1
Total	10	Total	10
JUNIOR		SENIOR	
	Courses		Courses
Sociology 367	1	Education 380	1
Education 352	1	Education 371 or 381	1
Education 355	1	Education 376 or 386	1
Education 379 or 390	1	Art 351	1
Art 370	1	Art 367	1
Art 381	1	Art 390 or 391	1
Electives	3	Electives	3
Total	9	Total	9

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF
SCIENCE IN EDUCATION WITH A MAJOR IN
HOME ECONOMICS

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 2	1	English 3	1
Chemistry 21-22	2	Organic Chemistry	1
Clothing 20, 21	2	Education 4. Educational Psychology	1
Psychology 4	1	Cookery 5, 6	2
History 1	1	Sociology	1
Art 1	1	Economics	1
Psychology 1	1	Physical Education	1
Physical Education	1	Electives	2
Total		Total	
	10		10
JUNIOR		SENIOR	
	Courses		Courses
Nutrition 352	1	Education 352. Psychology of Childhood	1
Dietetics 353	1	Education 386. Teaching Home Economics	1
Psychology of Adolescence 355	1	Home Management 370	1
Education 381. Home Economics Applications	1	Family Relationships 393	1
Education 384. Special Methods in Home Economics	1	Home Furnishing	1
Advanced Foods 350	1	Electives	4
Advanced Clothing 360	1	Household Mechanics, Sociology, Economics, English, Art, Language, Journalism, Agriculture.	
Textile Economics 361	1		
Electives	1		
Total		Total	
	9		9

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF
SCIENCE IN EDUCATION WITH A MAJOR IN PUBLIC
SCHOOL MUSIC

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1-2 or 3	2	English. Public Speaking	1
Mathematics 1	1	History 3	1
History 1	1	Foreign Language	2
Physics 21-22	2	Education 1	1
Psychology 1	1	Education 4	1
Music 2	1	Music 4	1
Physical Education	1	Music 12	1
Elective	1	Physical Education	1
		Elective	1
Total		Total	
	10		10

JUNIOR		SENIOR	
	Courses		Courses
Music 31	1	Education 380	1
Sociology 357	1	Education 381	1
Education 352	1	Education 376 or 386	1
Education 355	1	Music 362	1
Education 379	1	Music 352	1
Music 363	1	Music 354	1
Music 364	$\frac{1}{2}$	Electives	3
Electives	$2\frac{1}{2}$		
Total	9	Total	9

PHYSICAL EDUCATION FOR MEN

This is a four-year course leading to the degree of Bachelor of Science in Education for the purpose of training men as coaches or athletic directors, who will have sufficient Education to satisfy the requirements of the State Department of Education and will be qualified to give high school instruction in two academic subjects.

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN PHYSICAL EDUCATION—MEN

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1-2	2	English 3	1
Science	2	Psychology 1	1
Zoölogy 21-22; Chemistry 21-22, or Physics 21-22.		Education 4	1
Mathematics	1	Social Sciences	1
History 1	1	Physical Education 43	1
Physical Education 42	1	Physical Education 44	1
Physical Education 40, or Military Science	1	Physical Education 45	1
Electives	2	Physical Education 41, or Military Science	1
Total	10	Electives	2
		Total	10

JUNIOR		SENIOR	
			Courses
Physical Education 380	1	Education 380	1
Physical Education 381	1	Education 381	1
Physical Education 382	1	Education 386	1
Physical Education 383	1	Education 411	1
Physical Education 384	1	Physical Education 386	1
Education 355	1	Physical Education 387	1
Education 367	1	Physical Education 388	1
Social Sciences	1	Physical Education 389	1
Elective	1	Elective	1
Total	9	Total	9

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF
SCIENCE IN EDUCATION WITH A MAJOR IN PHYSICAL
EDUCATION—WOMEN

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1-2	2	English 3	1
Zoölogy 21-22	2	Educational Psychology 4.....	1
Psychology 1	1	Foreign Language or elective.....	2
History	2	Chemistry 21-22	2
Elective	1	Elective	1
Physical Education 5	1	Physical Education 7, 8	2
Physical Education 1	1	Physical Education 2	1
Total	10	Total	10

JUNIOR		SENIOR	
	Courses		Courses
Zoölogy 409	1	Education 380	1
Zoölogy 367	1	Education 367	1
Education 355	1	Physical Education 356.....	1
Electives	2	Physical Education 371.....	1
Physical Education 350.....	1	Physical Education 360.....	1
Physical Education 365.....	1	Physical Education 361.....	1
Physical Education 369.....	1	Physical Education 376.....	1
Physical Education 375.....	1	Electives	2
Total	9	Total	9

Women students specializing in Physical Education will be required to take practice courses in swimming, dancing, gymnastics, sports, or horseback riding each quarter until they pass various achievement tests set up by the Physical Education staff. The credit for this is not to exceed two courses toward the degree. Thirty-eight courses are required for graduation.

All women students majoring in Physical Education are on probation for their first year.

THE COLLEGE OF AGRICULTURE

The College of Agriculture performs three principal functions: teaching, agricultural extension and agricultural research. The College offers three curricula leading to the degrees of Bachelor of Science in Agriculture, Bachelor of Science in Agricultural Engineering, and Bachelor of Science in Forestry.

These curricula aim to fit students for the profession of farming, for technical positions in industries closely allied to agriculture, for public service in extension work relating to agriculture, or for the teaching of agriculture.

BACHELOR OF SCIENCE IN AGRICULTURE

This degree is designed to develop well rounded agriculturists, having a limited amount of intensification in a desired field. Greater specialization should be obtained in graduate study.

The entrance requirements are the same as for the other colleges in the University System with the exception of foreign languages and the fact that an applicant for the degree in Agriculture may offer as many as three or four units in Agriculture, Manual Training, and like subjects. Students offering entrance units in History and Physical or Biological Sciences may, upon examination or with the approval of the head of the department concerned, be relieved of these subjects in the Junior Division and be permitted to replace them by electives, preferably in technical subjects.

JUNIOR DIVISION REQUIREMENTS

FRESHMAN		SOPHOMORE	
	Courses		Courses
English 1	1	English 2	1
History 1 or 4	1	Economics 4	1
(May be replaced by Farm Management 1, a course in Accounting, if high school units are satisfactory)		Soils 10	1
Economics 3	1	Agricultural Engineering 13.....	1
Mathematics 1	1	Botany 22	1
Botany 21	1	Chemistry 46	1
Chemistry 21-22	2	Animal Husbandry 3	1
Forestry 2	1	Physics 21-22 (or Animal Phy- siology or Anatomy and an agricultural elective, if high school credits are satisfac- tory)	2
Farm Management 2	1	Military Science 2	1
Military Science 1	1		
Total	10	Total	10

There are three definitely required agricultural subjects in the sophomore year: namely, Soils, Agricultural Engineering, and Animal Husbandry. The other courses as outlined may be substituted for by Economics and like subjects in other Junior Divisions, but not here at the University. Students taking this course may continue in the Senior Division to a degree in Rural Education.

SENIOR DIVISION REQUIREMENTS

Entrance into the Senior Division is based upon the completion of the Junior Division curriculum as offered in the University, or the presentation of a Junior College certificate based upon the standard Junior College curriculum of the University System. Any deficiencies in Science either in the high school or Junior Division will be made up as electives in the Senior Division.

JUNIOR		SENIOR	
	Courses		Courses
Poultry 360	1	Major	3
Farm Crops 350	1	2 Minors of 2 courses each	4
Horticulture 361	1	Electives	2
Plant Pathology 53 or Animal Husbandry 382 (Diseases)	1		
Plant Pathology 356 (Genetics)	1		
Horticulture 355 (Entomology)	1		
Bacteriology 350	1		
Electives	2		
Total	9	Total	9

The major may be selected from the following departments: Agronomy, Animal Husbandry, Bacteriology, Horticulture, Plant Pathology, and Poultry Husbandry.

Of the two minors selected with the approval of the head of the major department, one must be in the College of Agriculture.

The electives in the junior and senior years will be supervised by the adviser or head of the major department to meet the needs of the special student. They may be obtained from any courses offered in the University.

TOTAL REQUIREMENTS

	Courses
English	2
History or Economics	3
Mathematics	1
Science	8
(Botany 2, Chemistry 3, Physics 2, Bacteriology 1, in high school and college. If accepted from high school to be replaced by Animal Physiology or Anatomy and technical electives.)	
Agricultural subjects	6
(One each from Soils, Agricultural Engineering, Poultry, Farm Crops, Horticulture and Animal Husbandry.)	
Plant Diseases or Animal Diseases	1
Genetics	1
Entomology	1
Majors	3
(From the Departments of Agronomy, Animal Husbandry, Bacteriology, Horticulture, Pathology, and Poultry Husbandry.)	
Two Minors of two courses each	4
(One Minor from College of Agriculture)	
Electives	6
Military Science or Physical Education	2
Total	38

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

The curriculum in Agricultural Engineering has been arranged to give its graduates sound and fundamental training in engineering, basic training in the agricultural sciences, and a specialized study in courses involving the application of engineering knowledge to agricultural problems.

Subdivided on the basis of engineering technique, Agricultural Engineering embraces three general fields: (1) Power and Machinery, including Rural Electrification; (2) Farm Structures, including Sanitation, Materials of Construction, and Equipment; and (3) Land Reclamation, which includes Irrigation, Drainage, Soil Erosion Control, and other forms of mechanical improvement of agricultural lands.

Occupations open to graduates are, briefly: teaching, experiment station and extension service position with colleges and the government; engineers in land reclamation, drainage, or irrigation enterprises; designing, advertising, sales and production work with manufacturers of farm machinery, equipment, and building materials; rural electrification work; editorial work with publishers; appraisal and agricultural engineering consultant service.

JUNIOR DIVISION REQUIREMENTS

FRESHMAN		SOPHOMORE	
	Courses		Courses
Chemistry 21-22	2	Soils 10	1
English 1-2	2	Physics 21-22	2
Mathematics 1	1	Agricultural Engineering 20a	½
Mathematics 2	1	Mathematics 3	1
History 1	1	Agricultural Engineering 5a	½
Agricultural Economics 3	1	Farm Crops 350	1
Agricultural Engineering 4	1	Agricultural Engineering 13	1
Military Science 1	1	Agricultural Engineering 3	1
		Agricultural Engineering 11	1
		Military Science 2	1
Total	10	Total	10

SENIOR DIVISION REQUIREMENTS

JUNIOR		SENIOR	
	Courses		Courses
Physics 331, 332	2	Farm Management 301	1
Agricultural Engineering 361	1	Animal Husbandry 373	1
Agricultural Engineering 362	1	Agricultural Engineering 371	1
Agricultural Engineering 355	1	Agricultural Engineering 381a	½
Agricultural Engineering 353	1	Agricultural Engineering 372	1
Agricultural Engineering 354	1	Agricultural Engineering 373	1
Mathematics 55	1	Agricultural Engineering 356	1
Elective	1	Agricultural Engineering 382a	½
		Agricultural Engineering 384	1
		Elective	1
Total	9	Total	9

BACHELOR OF SCIENCE IN FORESTRY

The curriculum in Forestry is designed to give basic training so that graduates will be qualified to carry on forestry work in any section of the country. Georgia is admirably situated to do this, for we find within the State forest conditions as they exist in most sections of the eastern United States. As the South promises to be one of the outstanding regions in forest production, particular emphasis is placed on forestry as applied to the South.

Advantage is taken of the different forest conditions existing in the State by carrying on field work in each section. Following the sophomore year a summer camp of 10 weeks is held in the mountains of North Georgia, where the students secure field experience in surveying, mensuration, silviculture and utilization. The school forest, and other forests in and around Athens, afford facilities for field work in the Piedmont region. In the senior year the Spring quarter is devoted entirely to field work in the Coastal Plains region. The first five weeks are spent in management work on a private operation in South Georgia. The rest of the term is spent on the Osceola National Forest in North Florida, where National Forest administration and methods are studied. In addition the naval stores work of the Federal Government, both on the Osceola National Forest and at the Olustee Experiment Station, is carefully studied. Students will be required to take field trips as part of the work in certain courses. The expense of these trips, which must be borne by the student, will average about \$15.00 per year. Room and board at both the summer and senior camps will be furnished as cheaply as possible and prorated accordingly. In general these camps will average about \$5.00 per week.

Students entering the forestry course from a Junior College cannot complete the requirements for the forestry degree in less than three years. For this reason it is advisable that all students planning to take forestry should enter at the beginning of the freshman year or not later than the beginning of the sophomore year.

JUNIOR DIVISION REQUIREMENTS

FRESHMAN		SOPHOMORE	
	Courses		Courses
Botany 21-22	2	Physics 21	1
Chemistry 21-22	2	Journalism 350	1
Mathematics 1	1	Economics 5	1
English 1	1	Public Speaking 1	1
History 1 or Economics 3	1	Soils 7	1
Agricultural Engineering 6a	$\frac{1}{2}$	Pathology 24	1
Forestry 1a	$\frac{1}{2}$	Agricultural Engineering 12	1
Forestry 3a	$\frac{1}{2}$	Forestry 7	1
Forestry 3b	$\frac{1}{2}$	Forestry 8	1
Military Science	1	Military Science	1
Total	10	Total	10

SUMMER CAMP

	Courses
Forestry 10	1
Forestry 11	1
Forestry 12	1
Forestry 13	1
Total	4

The work given at Summer Camp covers a period of 10 weeks and is prerequisite to Senior Division courses.

SENIOR DIVISION REQUIREMENTS

JUNIOR		SENIOR	
	Courses		Courses
Forestry 351-352	2	Forestry 370	1
Forestry 361a	$\frac{1}{2}$	Forestry 371	1
Forestry 363a	$\frac{1}{2}$	Forestry 390a	$\frac{1}{2}$
Forestry 364a	$\frac{1}{2}$	Forestry 391a	$\frac{1}{2}$
Forestry 365a, b	1	Forestry 401	1
Forestry 382a, b	1	Forestry 402	1
Forestry 374a	$\frac{1}{2}$	Forestry 404	1
Electives	3	Forestry 405	1
		Forestry 410	1
		Elective	1
Total	9	Total	9

Electives must be selected with the approval of the head of the Forestry Department.

THE SCHOOL OF HOME ECONOMICS

The School of Home Economics offers courses in the Coördinate College and in the Senior Division of the University. The courses in the Coördinate College are essentially the same as those offered in all Junior Divisions in the University System.

Throughout the four years certain courses are required of all students for homemaking purposes. In addition, the Senior Division offers opportunity for intensive study as preparation for vocations in the fields of (1) General Home Economics; (2) Institutional Management; (3) Home Demonstration Work; and (4) Teacher Training.

NOTE: Students contemplating taking a major concentration in Home Demonstration, Institution Management, or Vocational Teacher-Training, should elect Physics 21-22 to satisfy the prerequisite for the required course, Agricultural Engineering 374, Household Mechanics, if they have not had an equivalent course in high school.

Upon completion of Junior Division requirements students must, with the approval of the Head of the School, set up a program including prescribed courses in the major concentration and related electives. This may conform to any of the plans indicated.

BACHELOR OF SCIENCE IN HOME ECONOMICS

JUNIOR DIVISION REQUIREMENTS

FRESHMAN	Courses	SOPHOMORE	Courses
English 1-2	1	English 3	1
History 1	1	Psychology 1	1
Chemistry 21-22	2	Social Sciences	1
Zoölogy 9	1	Organic Chemistry	1
Clothing 20, 21	2	Foods 5-6	2
Introduction to Home Economics 1	1	Education 4	1
Art 1	1	Physical Education 2	1
Physical Education 1	1	Electives	2
Total	10	Total	10

SENIOR DIVISION REQUIREMENTS

	Courses
Group 1—General courses required of all	3 or 4
Child Development, Family Relations, Textiles, Home Planning and Furnishing.	
Group 2—Major Concentration	6
Group 3—Related Electives	5-6
Physics, Chemistry, Bacteriology, Biology, Economics, Health and Physical Education, Household Mechanics, Art, Landscape Architecture.	
Group 4—General Electives	2-3

PROGRAMS IN MAJOR CONCENTRATION

GENERAL HOME ECONOMICS

JUNIOR	Courses	SENIOR	Courses
Textiles 361	1	Child Development 390	1
Nutrition 351	1	Family Relations 393	1
Home Planning and Furnishing 375	1	Home Economics Electives	2
Home Economics Electives	2	Health (Physical Education 365) 1	
Bacteriology	1	Related Electives	2
Related Electives	2	General Electives	2
General Electives	1		
Total	9	Total	9

INSTITUTIONAL MANAGEMENT

JUNIOR	Courses	SENIOR	Courses
General courses	2	General courses	1
Nutrition 352, 353	2	Management and Equipment 372 1	
Advanced Foods 350	1	Home Economics 355a, 453b	1
Quantity Cookery 354	1	Home Economics Education 81	1
Accounting (Commerce 6)	1	General Electives	3
Household Engineering 374	1	Bacteriology	2
Institution Buying 370a-371a	1		
Total	9	Total	9

HOME DEMONSTRATION			
JUNIOR		SENIOR	
	Courses		Courses
General courses	1	General courses	3
Nutrition 352, 353	2	Units in Foods 356	1
Advanced Foods 350	1	Home Management 370	1
Advanced Clothing 362	1	Agriculture	2
Household Mechanics	1	General Electives	2
Agriculture	1		
Bacteriology	1		
General Elective	1		
Total	9	Total	9

VOCATIONAL TEACHER-TRAINING

This program is administered by the Peabody College of Education and the degree of Bachelor of Science in Education, with a major in Home Economics, will be awarded.

JUNIOR		SENIOR	
	Courses		Courses
General courses	1	General courses	3
Nutrition 352, 353	2	Home Management 370	1
Advanced Clothing 362	1	Advanced Foods 350	1
Household Mechanics 374	1	Practice Teaching 386	1
Psychology of Adolescence, Education 355	1	Physical Education 365	1
Special Methods, Education 381, 384	2	General Electives	2
Bacteriology	1		
Total	9	Total	9

Preparation for additional professional opportunities is provided in the General Home Economics Curriculum by the choice of six additional courses from fields of specialization selected by the student. These include homemaking; textiles, clothing, and related art; foods and nutrition; home management and equipment; or child development and family life. These avenues of specialization will lead to graduate work in the chosen field, teaching of certain special subjects, home economics in business, e. g., home service, department store lines, commercial demonstration, home economics journalism, and other vocations.

For further information write for the special bulletin of the School of Home Economics.

THE GRADUATE SCHOOL

The Graduate School is administered by the Dean and the Graduate Council appointed annually by the President of the University. The Dean is Chairman of the Council.

Admission to the Graduate School may be granted to graduates of institutions whose requirements for the bachelor's degree are substantially equivalent to those of The University of Georgia, and to applicants from other institutions approved by the faculty.

Admission to the Graduate School does not necessarily imply admission to candidacy for a degree. A mere accumulation of credits is not sufficient.

Application blanks for admission may be secured from the Dean of the Graduate School or the Registrar. Every applicant must submit with his application an official transcript of his college record.

THE LUMPKIN LAW SCHOOL

BACHELOR OF LAWS DEGREE

This is a three-year course. The degree of Bachelor of Laws is conferred upon regular students who have studied law for a period of at least nine quarters and passed satisfactorily examinations on all subjects required and elective. Details for this degree are given in a special bulletin issued by the Lumpkin Law School of The University of Georgia.

FURTHER INFORMATION CONCERNING DEGREE REQUIREMENTS

Prospective students or others desiring further information concerning these degrees or other matters should address the Registrar.



AERIAL VIEW OF THE UNIVERSITY CAMPUS (COLLEGE OF AGRICULTURE)

SURVEY COURSES

1-2. SURVEY COURSE IN PHYSICAL SCIENCE. Five or six hours per week. Double course.

The fundamental objective of this course will be to give the student an intelligent understanding of the scope of modern Physical Science with the emphasis upon the meaning and value of the scientific method of procedure, upon the meaning and history of the development of the great generalizations of Physical Science, and upon application of these generalizations in modifying practical life of the modern age. The first unit will be devoted primarily to Physics and Astronomy subject matter, the second unit to Chemistry, Geology, and Geography subject matter, but there will be a considerable mingling of the four sciences to present a unified picture of the whole.

1-2. HUMAN BIOLOGY. Five or six hours per week. Double course.

The aim of this course is to give the student some acquaintance with vital phenomena in general and their application to the human organism. The first half of the course will deal particularly with the problems of the individual. Its subject matter will include an introduction to the fundamental facts of biology, human anatomy and physiology, and the maintenance of health in the individual. The second half will deal with problems of the racial life of man. In this phase of the course will be included studies of public health problems, reproductions, genetics and eugenics, and racial development.

1-2-3. SURVEY COURSE IN THE SOCIAL SCIENCES. Five or six hours per week. Triple course.

This course is designed to give students of the freshman class a comprehensive survey in outline of the facts and processes by which the world of men in which they live has come to be what it is, so that with clearer understanding they may feel inspired to do their part in loyal service to their fellow men. It will cover three quarters and embrace approximately 120 class-hours. A few introductory lectures will give a vista of prehistoric man and his environment. The more ancient, Grecian, Hellenistic, and Roman civilizations will be briefly reviewed for their permanent contributions to the modern world. But the Middle Ages may be taken as the actual starting point of the course, as the foundation upon which the modern structure rests. The pertinent offerings of History, Economics, Government, Sociology, and Geography, with some Philosophy, will be woven, it is hoped, as our plan works itself out, into an intelligible revelation of the unfolding of our civilization of today.

20. FRESHMAN MATHEMATICS. Five or six hours per week, one quarter. One course.

Selected topics from algebra, statistics, investment, and trigonometry. Its purpose is the presentation of some essential mathematical concepts and processes which will enable the student to become an intelligent and effective member of society in its financial and economic policies. A terminal course for most but a beginning course for science and mathematics.

COURSES OF INSTRUCTION

AGRICULTURAL ENGINEERING

JUNIOR DIVISION COURSES

1. AGRICULTURAL ENGINEERING. One course.
3. FARM SHOP. One course.
4. ENGINEERING DRAWING. One course.
- 6a. FORESTRY DRAWING. Half course.
11. SURVEYING. One course.
13. LAND RECLAMATION. One course.

SENIOR DIVISION COURSES

- 303 (old 93). FARM SHOP. One course. Parallels Course 3.
- 311 (old 52). SURVEYING. One course. Parallels Course 11.
350. MECHANICS. One course.
- 353 (old 53). MATERIALS OF CONSTRUCTION. One course.
- 354a (old 54). MECHANISM. Half course.
- 355 (old 55). STRENGTH OF MATERIALS. One course.
- 356 (old 56). HYDRAULICS. One course.
- 361 (old 61). FARM MACHINERY. One course.
- 362 (old 62). FARM MOTORS. One course.
- 370a. THERMODYNAMICS. Half course.
- 371 (old 71). FARM BUILDINGS. One course.
- 372a (old 72). FARM SANITATION AND WATER SUPPLY. Half course.
- 373a (old 73). REFRIGERATION, HEATING, AND VENTILATION. Half course.
- 374 (old 74). HOUSEHOLD ENGINEERING. One course.
- 381a (old 81a). RURAL ELECTRIFICATION. Half course.
- 383a. ALTERNATING CURRENT MACHINERY. Half course.
- 384 (old 84). DIRECT AND ALTERNATING CURRENT MACHINERY. One course.
- 385 (old 85). PRINCIPLES OF LANDSCAPE CONSTRUCTION. One course.

GRADUATE COURSES

801. AGRICULTURAL ENGINEERING APPLICATIONS. One course.
- 804 (old 204). SPECIAL ELECTRICAL PROBLEMS. One course.
- 805 (old 205). FARM STRUCTURES. One course.
- 806 (old 206). POWER AND MACHINERY. One course.
- 807 (old 207). LAND RECLAMATION. One course.
- 808, 809, 810, 811 (old 208). AGRICULTURAL ENGINEERING RESEARCH. Four courses.
812. THESIS. One course.

AGRONOMY AND FARM MANAGEMENT

FARM MANAGEMENT

JUNIOR DIVISION COURSES

1. FARM MANAGEMENT. One course.

SENIOR DIVISION COURSES

351 (old 51). ELEMENTARY FARM ORGANIZATION AND MANAGEMENT. One course.

352 (old 52). ADVANCED FARM ORGANIZATION AND MANAGEMENT. One course.

SENIOR DIVISION OR GRADUATE COURSES

- 401 (Sr.) 601 (Gr.) (old 101). FARM ORGANIZATION. One course.

GRADUATE COURSES

- 830-831 (old 230). FARM MANAGEMENT. Minor.

FARM CROPS

SENIOR DIVISION COURSES

350 (old 50). FIELD CROP PRODUCTION. One course.

351 (old 51). ADVANCED CROP PRODUCTION. One course.

352 (old 52). FORAGE CROPS. One course.

353 (old 53). SEED, GRAIN, AND HAY GRADING. One course.

360 (old 60). METEOROLOGY. One course.

SENIOR DIVISION OR GRADUATE COURSES

410 (Sr.) or 610 (Gr.) (old 110). MEASURES OF CROP ADAPTATION. One course.

411 (Sr.) or 611 (Gr.) (old 111). CROP AND VARIETY ANALYSIS. One course.

412 (Sr.) or 612 (Gr.) (old 112). WORLD CROP POSSIBILITIES. One course.

COTTON INDUSTRY

350 (old 50). COTTON CLASSING. One course.

351 (old 51). COTTON CLASSING. One course.

353 (old 53). COTTON PRODUCTION. One course.

354 (old 54). BREEDING CROP PLANTS. One course.

357 (old 57). ADVANCED PLANT BREEDING. One course.

358 (old 58). THE COTTON FIBER. One course.

GRADUATE COURSES

810-811 (old 210). COTTON PRODUCTION. Minor.

SOILS

JUNIOR DIVISION COURSES

7. FOREST SOILS. One course.

10. PRINCIPLES OF SOIL MANAGEMENT. One course.

SENIOR DIVISION COURSES

351 (old 51). AGRICULTURAL GEOLOGY. One course.

353 (old 53). SOIL FORMATION AND CLASSIFICATION. One course.

355 (old 55). ADVANCED SOIL MANAGEMENT. One course.

356 (old 56). FERTILIZERS. One course.

357 (old 57). FARM MANURES. One course.

SENIOR DIVISION OR GRADUATE COURSES

413a. RECENT DEVELOPMENTS OF AGRONOMIC RESEARCH. Half course.

GRADUATE COURSES

820-821 (old 220). FERTILIZERS. Minor.

822-823 (old 221). SOIL FERTILITY. Minor.

824-825 (old 222). SOIL TYPES. Minor.

826 (old 222). SOILS OF GEORGIA. One course or half-minor.

ANIMAL HUSBANDRY

JUNIOR DIVISION COURSES

3. TYPES AND BREEDS OF FARM ANIMALS. One course.

SENIOR DIVISION COURSES

371 (old 71). LIVESTOCK PRODUCTION. One course.

372 (old 72). PRINCIPLES OF ANIMAL BREEDING. One course.

373 (old 73). FEEDS AND FEEDING. One course.

374 (old 74). ANIMAL NUTRITION. One course.

375 (old 75). LIVESTOCK MARKETING. One course.

376 (old 76). ADVANCED STOCK JUDGING. One course.

377 (old 77). FARM MEATS. One course.

378 (old 78). COMPARATIVE ANATOMY. One course.

379 (old 79). COMPARATIVE PHYSIOLOGY. One course.

- 380 (old 80). LIVESTOCK SANITATION. One course.
381 (old 81). PARASITOLOGY. One course.
382 (old 82). COMMON DISEASES OF FARM ANIMALS AND FOWLS. One course.
391 (old 91). FARM DAIRYING. One course.
392 (old 92). MILK PRODUCTION AND DAIRY FARM MANAGEMENT. One course.
393 (old 93). DAIRY MANUFACTURING. One course.
394 (old 94). MARKET MILK. One course.
395 (old 95). DAIRY PLANT MANAGEMENT. One course.
396a (old 96a). ADVANCED WORK IN TESTING DAIRY PRODUCTS. Half course.
396b (old 96b). DAIRY PRODUCTS JUDGING AND GRADING. Half course.

SENIOR DIVISION OR GRADUATE COURSES

401. COACHING LIVESTOCK JUDGING TEAMS. One course.

GRADUATE COURSES

- 801-802 (old 201). FEEDING PROBLEMS. Minor.
803-804 (old 202). SWINE PRODUCTION. Minor.
805-806 (old 203). DAIRY CATTLE FEEDING AND MANAGEMENT. Minor
807-808 (old 204). BUTTER MAKING. Minor.
809-810 (old 205). MARKET MILK. Minor.
811-812-813-814 (old 206). ANIMAL PRODUCTION, BREEDING, AND NUTRITION. Major.

ART

JUNIOR DIVISION COURSES

1. ART PRINCIPLES AND DESIGN. One course. Laboratory fee \$2.00.
4. FREEHAND DRAWING AND PAINTING. One course. Laboratory fee \$2.00.
7. ART APPRECIATION. One course.
20. APPLIED DESIGN. One course.

SENIOR DIVISION COURSES

- 350 (old 50). CREATIVE DESIGN. One course. Laboratory fee \$2.00.
351 (old 51). WATER COLOR PAINTING. One course.
352 (old 52). ADVANCED WATER COLOR. One course.
355a-b (old 55a-b). POTTERY. One course. Laboratory fee \$3.00.
356 (old 56). ADVANCED POTTERY. One course.
357 (old 57). PERSPECTIVE. One course.
358 (old 58). OUTDOOR SKETCHING. One course.

- 360 (old 60). HISTORY OF ORNAMENT. One course.
361 (old 61). STAGE SCENE DESIGN. One course.
365 (old 65). INTERIOR DECORATION. One course.
366 (old 66). INTERIOR DECORATION. One course.
369a (old 69a). PRINCIPLES OF COLOR. Half course.
369b (old 69b). PICTORIAL COMPOSITION. Half course.
370 (old 70). ART APPRECIATION. One course.
375 (old 75). COSTUME DESIGN. One course. (Not offered in 1934-35.)
380 (old 80). APPLIED DESIGN. One course.
381 (old 81). ADVANCED DESIGN. One course.
382 (old 82). ADVANCED APPLIED DESIGN. One course.
383 (old 83). DECORATIVE DESIGN. One course.
384 (old 84). ETCHING AND WOODCUTS. One course.
385 (old 85). MODELING. One course.
387 (old 87). OIL PAINTING. One course.
388 (old 88). ADVANCED OIL PAINTING. One course.
390 (old 90). HISTORY OF ART. One course.
391 (old 91). HISTORY AND APPRECIATION OF RENAISSANCE AND MODERN ART. One course.
392 (old 92). ADVERTISING ILLUSTRATION. One course. Laboratory fee \$2.00.
393 (old 93). FIGURE DRAWING. One course.
394 (old 94). ADVANCED FIGURE DRAWING. One course.
395 (old 95). COMMERCIAL ART. One course. Laboratory fee \$2.00.
396 (old 96). PORTRAIT. One course.
397 (old 97). ADVANCED PORTRAIT. One course.

PUBLIC SCHOOL ART

JUNIOR DIVISION COURSES

14. PUBLIC SCHOOL ART FOR LOWER GRADES. One course.
15. PUBLIC SCHOOL ART IN THE UPPER GRADES. One course.

SENIOR DIVISION COURSES

- 367 (old 67). LABORATORY SCHOOL DEMONSTRATION ART CLASSES. No credit.

ASTRONOMY

SEE PHYSICS AND ASTRONOMY.

BACTERIOLOGY

SENIOR DIVISION COURSES

350 (old 50). BACTERIOLOGY. One course. Laboratory fee \$2.50.

351 (old 51). BACTERIOLOGY. One course. Laboratory fee \$2.50.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) or 601 (Gr.). BACTERIOLOGY. One course. Laboratory fee \$2.50.

402 (Sr.) or 602 (Gr.). DAIRY BACTERIOLOGY. One course. Laboratory fee \$2.50.

403 (Sr.) or 603 (Gr.). SOIL BACTERIOLOGY. One course. Laboratory fee \$2.50.

404 (Sr.) or 604 (Gr.). BACTERIOLOGY. One course. Laboratory fee \$2.50.

405 (Sr.) or 605 (Gr.). FOOD BACTERIOLOGY. One course. Laboratory fee \$2.50.

406 (Sr.) or 606 (Gr.). BACTERIOLOGY. One course. Laboratory fee \$2.50.

407 (Sr.) or 607 (Gr.). BACTERIOLOGY. One course. Laboratory fee \$2.50.

408 (Sr.) or 608 (Gr.). BACTERIOLOGY. One course.

GRADUATE COURSES

801-802-803-804 (old 201). RESEARCH. Major.

809a. BACTERIOLOGY. Half course.

809b. BACTERIOLOGY. Half course.

BOTANY

JUNIOR DIVISION COURSES

21-22. ELEMENTARY BOTANY. Double course. Laboratory fee \$2.50 each course.

5. FIELD BOTANY. One course. Laboratory fee \$2.50.

6. TREES AND SHRUBS. One course. Laboratory fee \$2.50.

SENIOR DIVISION COURSES

321-322 (old 51-52). ELEMENTARY BOTANY. Double course. Laboratory fee \$2.50 each course.

323 (old 23). VASCULAR ANATOMY. One course. Laboratory fee \$2.50.

305 (old 55). FIELD BOTANY. One course. Laboratory fee \$2.50.

306 (old 56). TREES AND SHRUBS. One course. Laboratory fee \$2.50.

358 (old 58). MICROSCOPIC TECHNIQUE. One course. Laboratory fee \$2.50.

SENIOR DIVISION OR GRADUATE COURSES

460-461 (Sr.) or 660-661 (Gr.). MYCOLOGY. Double course. Laboratory fee \$2.50 each course.

470-471-472 (Sr.) or 670-671-672 (Gr.). TAXONOMY OF FLOWERING PLANTS. Triple course. Laboratory fee \$2.50 each course.

480-481-482 (Sr.) or 680-681-682 (Gr.). PHYSIOLOGY. Triple course. Laboratory fee \$2.50 each course.

490 (Sr.) or 690 (Gr.). EVOLUTION AND GENETICS. One course.

491 (Sr.) or 691 (Gr.). ADVANCED GENETICS. One course.

492 (Sr.) or 692 (Gr.). GENETICAL APPLICATIONS. One course. Laboratory fee \$2.50 each course.

GRADUATE COURSES

802 (old 202). TAXONOMIC PROBLEMS IN THE LOCAL FLORA. Major or minor.

803 (old 203). RESEARCH IN MYCOLOGY. Major or minor.

829 (old 229). GENERAL PHYSIOLOGY. Minor.

CHEMISTRY

1-2. PHYSICAL SCIENCE. The Chemistry department coöperates with the departments of Physics and Geography in giving this course.

JUNIOR DIVISION COURSES

(Breakage fee of \$5.00 for each course where Laboratory fee is charged.)

21-22. GENERAL CHEMISTRY. Double course. Laboratory fee \$2.50 each course.

23. QUALITATIVE ANALYSIS. One course. Laboratory fee \$2.50.

40-41 (old 5-6). ORGANIC CHEMISTRY. Double course. Laboratory fee \$2.50.

46 (old 3). ORGANIC CHEMISTRY. One course. Laboratory fee \$2.50.

8. QUANTITATIVE ANALYSIS. One course. Laboratory fee \$2.50.

SENIOR DIVISION COURSES

321-322 (old 75-76). GENERAL CHEMISTRY. Double course. Laboratory fee \$2.50 each course.

323 (old 77). QUALITATIVE ANALYSIS. One course. Laboratory fee \$2.50.

340-341 (old 50-60). ORGANIC CHEMISTRY. Double course. Laboratory fee \$2.50 each course.

360 (old 61). AGRICULTURAL ORGANIC CHEMISTRY. (Continuation of 46.) One course. Laboratory fee \$2.50.

361 (old 62). AGRICULTURAL CHEMISTRY. (Plant Nutrition.) One course. Laboratory fee \$2.50.

362 (old 63). AGRICULTURAL CHEMISTRY. (Animal Nutrition.) One course. Laboratory fee \$2.50.

370 (old 70). INDUSTRIAL CHEMISTRY. One course.

371 (old 71). INDUSTRIAL CHEMISTRY. (Continuation of 370.) One course.

380 (old 80). QUANTITATIVE ANALYSIS. One course. Laboratory fee \$2.50.

390a (old 90a). ELEMENTARY PHYSICAL CHEMISTRY. Half course. Laboratory fee \$2.50.

SENIOR DIVISION OR GRADUATE COURSES

420 (Sr.) or 620 (Gr.) (old 120). ADVANCED INORGANIC CHEMISTRY (Chemical Laws—Theories and Hypotheses). One course.

421 (Sr.) or 621 (Gr.) (old 121). ADVANCED INORGANIC CHEMISTRY (The Lesser Known Elements). One course.

422 (Sr.) or 622 (Gr.) (old 122). ADVANCED INORGANIC CHEMISTRY (Recent Theories of Inorganic Chemistry). One course.

440 (Sr.) or 640 (Gr.) (old 150). ADVANCED ORGANIC PREPARATIONS. One course. Laboratory fee \$2.50.

441 (Sr.) or 641 (Gr.) (old 151). ORGANIC QUALITATIVE ANALYSIS. One course. Laboratory fee \$2.50.

449 (Sr.) or 649 (Gr.) (old 152). INTRODUCTION TO ORGANIC RESEARCH. One course. Laboratory fee \$2.50.

450 (Sr.) or 650 (Gr.) (old 160). BIO-CHEMISTRY. One course. Laboratory fee \$2.50.

460 (Sr.) or 660 (Gr.) (old 185). AGRICULTURAL QUANTITATIVE ANALYSIS. One course. Laboratory fee \$2.50.

461 (Sr.) or 661 (Gr.) (old 186). AGRICULTURAL QUANTITATIVE ANALYSIS. One course. Laboratory fee \$2.50.

480 (Sr.) or 680 (Gr.) (old 181). ADVANCED QUANTITATIVE ANALYSIS. One course. Laboratory fee \$2.50.

481 (Sr.) or 681 (Gr.) (old 180). COMMERCIAL ANALYSIS. One course. Laboratory fee \$2.50.

490 (Sr.) or 690 (Gr.) (old 190). PHYSICAL CHEMISTRY. One course. Laboratory fee \$2.50.

491 (Sr.) or 691 (Gr.) (old 191). PHYSICAL CHEMISTRY. (Continuation of 490-690.) One course. Laboratory fee \$2.50.

492 (Sr.) or 692 (Gr.) (old 192). ADVANCED PHYSICAL CHEMISTRY. One course. Laboratory fee \$2.50.

493 (Sr.) or 693 (Gr.) (old 193). CHEMICAL THERMODYNAMICS. One course.

GRADUATE COURSES

700 (old 300). RESEARCH IN PLANT CHEMISTRY (Experiment Station).

800 (old 200). THESIS FOR M.S. DEGREE. Half minor.

820 (old 220). RESEARCH IN INORGANIC CHEMISTRY.

840 (old 250). RESEARCH IN ORGANIC CHEMISTRY.

860 (old 201). RESEARCH IN AGRICULTURAL CHEMISTRY.

880 (old 280). RESEARCH IN ANALYTICAL CHEMISTRY.

890 (old 290). RESEARCH IN PHYSICAL CHEMISTRY.

COMMERCE

JUNIOR DIVISION COURSES

6. PRINCIPLES OF ACCOUNTING. One course.

SENIOR DIVISION COURSES

353 (old 53). PROBLEMS OF ACCOUNTING. One course.

354 (old 54). INTERMEDIATE ACCOUNTING. One course.

356 (old 56). ELEMENTS OF STATISTICS. One course.

361 (old 61). MATHEMATICS OF INVESTMENT. One course.

370 (old 70). BUSINESS LAW. One course.

371 (old 71). BUSINESS LAW. (Continuation of Course 370.) One course.

375 (old 75). PRINCIPLES OF TRANSPORTATION. One course.

387 (old 87). INSURANCE. One course.

SENIOR DIVISION OR GRADUATE COURSES

407 (Sr.) or 607 (Gr.). THE NATIONAL RECOVERY PROGRAM. One course.

412 (Sr.) or 612 (Gr.) (old 112). AUDITING. One course.

413 (Sr.) or 613 (Gr.) (old 113). COST ACCOUNTING. One course.

414 (Sr.) or 614 (Gr.) (old 114). ADVANCED COST PROBLEMS. One course.

415 (Sr.) or 615 (Gr.) (old 115). INCOME TAX ACCOUNTING. One course.

416 (Sr.) or 616 (Gr.) (old 116). ACCOUNTING PROBLEMS. One course.

417 (Sr.) or 617 (Gr.) (old 117). C. P. A. REVIEW. One course.

430 (Sr.) or 630 (Gr.) (old 130). CORPORATION FINANCE. One course.

431 (Sr.) or 631 (Gr.) (old 131). INVESTMENTS. One course.

432a (Sr.) or 632a (Gr.). CORPORATION AND INVESTMENT POLICIES. Half course.

452 (Sr.) or 652 (Gr.) (old 152). MANUFACTURING. One course.

453a (Sr.) or 653a (Gr.). MANUFACTURING AND THE NEW DEAL. Half course.

462 (Sr.) or 662 (Gr.) (old 162). RETAILING. One course.

463 (Sr.) or 663 (Gr.) (old 163). ADVERTISING. One course.

464 (Sr.) or 664 (Gr.) (old 164). SALES MANAGEMENT. One course.

468a (Sr.) or 668a (Gr.). CURRENT PROBLEMS IN AGRICULTURE. Half course.

477 (Sr.) or 677 (Gr.) (old 177). PUBLIC UTILITY ECONOMICS. One course.

ECONOMICS

1-2-3. SOCIAL STUDIES. The Economics Department coöperates with the departments of History and Sociology in giving this course.

JUNIOR DIVISION COURSES

1. ECONOMIC RESOURCES. One course.

5. PRINCIPLES OF ECONOMICS. One course.

33. AMERICAN ECONOMIC HISTORY. One course.

SENIOR DIVISION COURSES

350 (old 50). MONEY AND CREDIT. One course.

359 (old 59). ECONOMIC GEOGRAPHY OF THE OLD WORLD. One course.

360 (old 60). PRINCIPLES OF MARKETING. One course.

380 (old 80). INTERNATIONAL TRADE. One course.

386 (old 86). LABOR PROBLEMS. One course.

388 (old 88). THE SECURITIES MARKET. One course.

389 (old 89). COMMODITY EXCHANGES. One course.

394 (old 94). EUROPEAN ECONOMIC HISTORY. One course.

SENIOR DIVISION OR GRADUATE COURSES

406 (Sr.) or 606 (Gr.) (old 106). ADVANCED PRINCIPLES OF ECONOMICS. One course.

426 (Sr.) or 626 (Gr.) (old 126). BANKING. One course.

434 (Sr.) or 634 (Gr.) (old 134). PUBLIC FINANCE. One course.

GRADUATE COURSES

805-806 (old 205). ECONOMIC THEORY AND ECONOMIC THOUGHT. Minor.

AGRICULTURAL ECONOMICS

JUNIOR DIVISION COURSES

3. AGRICULTURAL ECONOMICS. One course.
4. MARKETING FARM PRODUCTS. One course.

SENIOR DIVISION COURSES

- 351 (old 51). AGRICULTURAL CREDIT. One course.
- 357 (old 57). ECONOMICS OF AGRICULTURE. One course.
- 358 (old 58). ADVANCED ECONOMICS OF AGRICULTURE. One course.
- 363 (old 63). MARKETING AGENCIES IN AGRICULTURE. One course.
- 364 (old 64). LAND UTILIZATION. One course.
- 365 (old 65). MARKETING FARM PRODUCTS. One course.
- 366 (old 66). PRODUCTION ECONOMICS IN AGRICULTURE. One course.
- 367 (old 67). AGRICULTURAL PRICES. One course.

SENIOR DIVISION OR GRADUATE COURSES

- 400 (Sr.) or 600 (Gr.) (old 100). COÖPERATION IN AGRICULTURE. One course.
- 401 (Sr.) or 601 (Gr.) (old 101). RURAL ORGANIZATION FOR AGRICULTURE. One course.

GRADUATE COURSES

- 804-805 (old 204). MARKETING FARM PRODUCTS. Minor.

EDUCATION

JUNIOR DIVISION COURSES

1. INTRODUCTION TO EDUCATION. One course.
4. EDUCATIONAL PSYCHOLOGY. One course.
7. HISTORY OF EDUCATION. One course.
29. INTRODUCTION TO VOCATIONAL EDUCATION. One course.

SENIOR DIVISION COURSES

- 304 (old 54). EDUCATIONAL PSYCHOLOGY. Parallels Course 4. One course.
- 307 (old 67). HISTORY OF EDUCATION. One course.
- 331a (old 74-1). SPECIAL METHODS IN TEACHING ENGLISH IN ELEMENTARY GRADES. Half course.
- 336a (old 74-6). SPECIAL METHODS IN TEACHING SCIENCE IN ELEMENTARY GRADES. Half course.

- 341 (old 84-1). MATERIALS AND METHODS IN TEACHING ENGLISH IN HIGH SCHOOL. One course.
- 346 (old 84-6). MATERIALS AND METHODS IN TEACHING SCIENCE IN HIGH SCHOOL. One course.
- 352 (old 52). PSYCHOLOGY OF CHILDHOOD. One course.
- 355 (old 55). PSYCHOLOGY OF ADOLESCENCE. One course.
- 356 (old 56). EDUCATIONAL TESTS AND MEASUREMENTS. One course.
- 362 (old 62). CHARACTER EDUCATION. One course.
- 368 (old 68). HISTORY OF AMERICAN EDUCATION. One course.
- 369 (old 69). EDUCATIONAL SOCIOLOGY. One course.
- 370 (old 70). METHODS OF TEACHING IN THE PRIMARY GRADES. One course.
- 371 (old 71). METHODS OF TEACHING IN THE ELEMENTARY GRADES. One course.
- 372a (old 74-2). SPECIAL METHODS IN TEACHING READING IN ELEMENTARY GRADES. Half course.
- 373a (old 74-3). SPECIAL METHODS IN TEACHING ARITHMETIC IN ELEMENTARY GRADES. Half course.
- 374a (old 74-4). SPECIAL METHODS IN TEACHING SOCIAL STUDIES IN ELEMENTARY GRADES. Half course.
- 375 (old 75). SCHOOL AND CLASS MANAGEMENT. One course.
- 376 (old 76). OBSERVATION AND PRACTICE TEACHING IN ELEMENTARY GRADES. One course.
- 377 (old 77). TEACHING CHILDREN'S LITERATURE. One course. (Not offered 1934-35.)
- 378 (old 78). VISUAL AIDS IN EDUCATION. One course.
- 379 (old 79). ELEMENTARY SCHOOL CURRICULUM. One course. (Not offered 1934-35.)
- 380 (old 80). THE HIGH SCHOOL. One course.
- 381 (old 81). METHODS OF TEACHING IN HIGH SCHOOL. One course.
- 382 (old 84-2). MATERIALS AND METHODS IN TEACHING HISTORY IN THE HIGH SCHOOL. One course.
- 383 (old 84-3). MATERIALS AND METHODS IN TEACHING MATHEMATICS IN THE HIGH SCHOOL. One course.
- 385 (old 84-5). SPECIAL METHODS IN TEACHING MODERN FOREIGN LANGUAGES. One course.
- 386 (old 86). OBSERVATION AND PRACTICE TEACHING IN HIGH SCHOOL. One course.
- 387 (old 84-7). MATERIALS AND METHODS IN TEACHING LATIN IN HIGH SCHOOL. One course. (Not offered 1934-35.)
- 389 (old 84-9). SPECIAL METHODS IN TEACHING HOME ECONOMICS IN HIGH SCHOOL. One course.
- 389 (old 84-9). SPECIAL METHODS IN TEACHING HOME ECONOMICS IN HIGH SCHOOL. One course.
- 390 (old 90). SCHOOL ADMINISTRATION. One course.
- 391 (old 91). METHODS OF TEACHING HIGH SCHOOL AGRICULTURE. One course.

392 (old 92). ADULT EDUCATION IN VOCATIONAL AGRICULTURE. One course.

393 (old 93). APPRENTICESHIP TEACHING PRACTICE. One course.

394 (old 94). RURAL EDUCATION. One course.

395 (old 95). SUPERVISED TEACHING. One course.

396 (old 85). CURRICULUM AND PROGRAM IN HOME ECONOMICS EDUCATION. One course.

SENIOR DIVISION OR GRADUATE COURSES

400 (Sr.) or 600 (Gr.) (old 100). HISTORY OF EDUCATION. One course. (Not offered 1934-35.)

402 (Sr.) or 602 (Gr.) (old 102). ADVANCED EDUCATIONAL PSYCHOLOGY. One course.

403 (Sr.) or 603 (Gr.) (old 103). THE PHILOSOPHY OF EDUCATION. One course.

404 (Sr.) or 604 (Gr.) (old 104). EDUCATIONAL ADMINISTRATION, STATE AND COUNTY. One course. (Not offered 1934-35.)

406 (Sr.) or 606 (Gr.) (old 106). THE HIGH SCHOOL CURRICULUM. One Course.

408 (Sr.) or 608 (Gr.) (old 108). SUPERVISION OF ELEMENTARY INSTRUCTION. One course.

409 (Sr.) or 609 (Gr.) (old 109). EDUCATIONAL DIAGNOSIS AND TREATMENT OF EXCEPTIONAL CHILDREN. One course.

410 (Sr.) or 610 (Gr.) (old 110). PRINCIPLES AND METHODS OF TEACHING EXCEPTIONAL CHILDREN. One course.

411 (Sr.) or 611 (Gr.) (old 111). EXTRA-CURRICULAR ACTIVITIES. One course.

415 (Sr.) or 615 (Gr.) (old 115). STATISTICAL METHODS IN EDUCATION. One course.

416 (Sr.) or 616 (Gr.) (old 116). SCHOOL RECORDS AND REPORTS. One course. (Not offered 1934-35.)

417 (Sr.) or 617 (Gr.) (old 117). PROBLEMS IN EDUCATIONAL METHODS. One course.

419 (Sr.) or 619 (Gr.) (old 119). EDUCATIONAL HYGIENE. One course. (Not offered 1934-35.)

420 (Sr.) or 620 (Gr.) (old 120). THE HIGH SCHOOL PRINCIPAL. One course. (Not offered 1934-35.)

429 (Sr.) or 629 (Gr.) (old 129). HISTORY OF VOCATIONAL EDUCATION. One course.

450 (Sr.) or 650 (Gr.) (old 50). THE JUNIOR COLLEGE. One course. (Not offered 1934-35.)

453 (Sr.) or 653 (Gr.) (old 153). PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS. One course. (Not offered 1934-35.)

458 (Sr.) or 658 (Gr.) (old 158). THE MEASUREMENT OF INTELLIGENCE. One course.

481 (Sr.) or 681 (Gr.) (old 181). PROBLEMS IN HOME ECONOMICS EDUCATION. One course.

482 (Sr.) or 682 (Gr.) (old 182). THE JUNIOR HIGH SCHOOL. One course.

483 (Sr.) or 683 (Gr.) (old 183). EDUCATIONAL AND VOCATIONAL GUIDANCE. One course.

491 (Sr.) or 691 (Gr.) (old 191). SPECIAL PROBLEMS IN TEACHING VOCATIONAL AGRICULTURE. One course.

492 (Sr.) or 692 (Gr.) (old 192). PROJECTS IN TEACHING VOCATIONAL AGRICULTURE. One course.

493 (Sr.) or 693 (Gr.) (old 193). RURAL SCHOOL ADMINISTRATION. One course.

494 (Sr.) or 694 (Gr.) (old 194). RURAL SECONDARY SCHOOL ADMINISTRATION. One course.

497 (Sr.) or 697 (Gr.) (old 197). PRINCIPLES OF RURAL EDUCATION. One course.

GRADUATE COURSES

803 (old 203). PROBLEMS IN COLLEGE TEACHING. One course. (Not offered 1934-35.)

804 (old 204). EDUCATIONAL ADMINISTRATION, CITY. One course.

805 (old 205). PUBLIC SCHOOL BUSINESS ADMINISTRATION. One course. (Not offered 1934-35.)

806. CURRENT PROBLEMS IN CURRICULUM REVISION. One course.

811 (old 211). PROBLEMS IN EDUCATIONAL PSYCHOLOGY. One course. (Not offered 1934-35.)

812. SEMINAR IN EDUCATIONAL OBJECTIVES. One course.

814 (old 204). SUPERVISION OF VOCATIONAL EDUCATION IN AGRICULTURE. One course.

816 (old 216). EDUCATIONAL RESEARCH. One course. (Not offered 1934-35.)

817 (old 217). PROBLEMS IN EDUCATIONAL STATISTICS. One course. (Not offered 1934-35.)

881 (old 281). TEACHING HOME ECONOMICS IN HIGH SCHOOL. One course.

ENGLISH

JUNIOR DIVISION COURSES

2. RHETORIC AND COMPOSITION. One course.

3. INTRODUCTION TO LITERATURE. One course.

5. INTRODUCTION TO POETRY. One course.

8. FUNDAMENTALS OF SPEECH. One course.

SENIOR DIVISION COURSES

- 351 (old 51). SHAKESPEARE. One course.
353 (old 53). AMERICAN LITERATURE. One course.
355 (new). AMERICAN LITERATURE, *Continued*. One course.
354 (old 54). TENNYSON AND BROWNING. One course.
360 (old 60). ADVANCED COMPOSITION. One course.
361 (old 61). CONTEMPORARY LITERATURE. One course.
369 (old 69). CONTEMPORARY DRAMA. One course.
370 (old 70). CONTEMPORARY DRAMA, *Continued*. One course.
371 (old 71). SHAKESPEARE. One course.
374 (old 74). CHAUCER—THE CANTERBURY TALES. One course.
375 (old 75). THE NOVEL. One course.
376 (old 76). THE NOVEL, *Continued*. One course.
380a (Music 380a.) THE ENGLISH SONG. Half course.
386 (old 86). LITERARY INTERPRETATION. One course.
396 (old 96). ORAL STUDY OF DRAMATIC LITERATURE. One course.
398-399 (old 98-99). SURVEY OF ENGLISH LITERATURE. Double course.
(Required of English majors.)

SENIOR DIVISION OR GRADUATE COURSES

- 452 (Sr.) or 652 (Gr.) (old 152). EIGHTEENTH CENTURY ENGLISH PROSE. One course.
453 (Sr.) or 653 (Gr.) (old 153). EIGHTEENTH CENTURY ENGLISH POETRY AND DRAMA. One course.

GRADUATE COURSES

- 802-803 (old 202-203). HISTORICAL SYNTAX. Minor.
804-805 (old 204-205). THE ENGLISH NOVEL. Minor. (Not offered 1934-35.)
807-808 (old 207-208). THE DRAMA. Minor.
851-871 (old 211-212). SHAKESPEARE. Minor.
853-855. AMERICAN LITERATURE. Minor.
854-856. VICTORIAN LITERATURE. Minor. (Not offered 1934-35.)

PUBLIC SPEAKING

JUNIOR DIVISION COURSES

1. PUBLIC SPEAKING. One course.
2. PUBLIC SPEAKING. One course.

SENIOR DIVISION COURSES

- 301 (old 51). PUBLIC SPEAKING. One course.
302 (old 52). PUBLIC SPEAKING. One course.

FORESTRY

JUNIOR DIVISION COURSES

- 1a. INTRODUCTION TO FORESTRY. Half course.
- 2. GENERAL FORESTRY. One course.
- 3a. TREE IDENTIFICATION. Half course.
- 3b. WOOD IDENTIFICATION. Half course.
- 7. TREATMENT OF WOODLANDS. One course.
- 8. FOREST PROTECTION. One course.
- 10-11-12-13. SUMMER CAMP. Four courses. Camp fee \$10.00; breakage fee \$5.00.

SENIOR DIVISION COURSES

- 351-352 (old 51-52). FOREST MENSURATION. Two courses.
- 361a (old 61a). SILVICS. Half course.
- 363a (old 63a). REGIONAL SILVICULTURE. Half course.
- 364a (old 64a). FOREST IMPROVEMENTS. Half course.
- 365a-b (old 65a-b). SEEDING AND PLANTING. One course.
- 370 (old 70). LOGGING AND LUMBERING. One course.
- 371 (old 71). FOREST PRODUCTS AND PRESERVATION. One course.
- 374a (old 74a). WOOD TECHNOLOGY. Half course.
- 375 (old 75). CHEMICAL WOOD UTILIZATION. One course.
- 381 (old 81). GENERAL FORESTRY. One course.
- 382a-b (old 82a-b). DENDROLOGY. One course.
- 390a (old 90a). FOREST FINANCE. Half course.
- 391a (old 91a). FOREST ECONOMICS. Half course.

SENIOR DIVISION OR GRADUATE COURSES

- 401 (Sr.) or 601 (Gr.) (old 101). FOREST MANAGEMENT. One course.
- 402 (Sr.) or 602 (Gr.) (old 102). FOREST MANAGEMENT FIELD WORK. One course. Camp fee \$10.00; breakage fee \$5.00.
- 404 (Sr.) or 604 (Gr.) (old 104). ADMINISTRATION AND IMPROVEMENTS. One course.
- 405 (Sr.) or 605 (Gr.) (old 105). NAVAL STORES PRACTICE. One course.
- 410 (Sr.) or 610 (Gr.) (old 110). FOREST POLICY. One course.
- 420 (Sr.) or 620 (Gr.) (old 120). THESIS. One course.

GRADUATE COURSES

- 801-802 (old 201). ADVANCED SILVICULTURE. Minor.
- 803-804. ADVANCED SILVICULTURE. Minor.
- 811-812 (old 202). ADVANCED DENDROLOGY. Minor.
- 821-822 (old 203). ADVANCED UTILIZATION. Minor.
- 823-824. ADVANCED UTILIZATION. Minor.

GEOGRAPHY

1-2. PHYSICAL SCIENCE. The Geography Department coöperates with the Physics and Astronomy Departments and with the Chemistry Department in giving this course.

JUNIOR DIVISION COURSES

1. PRINCIPLES OF GEOGRAPHY. One course.
2. CLIMATE AND LAND FORMS. One course.

SENIOR DIVISION COURSES

- 351 (old 51). REGIONAL GEOGRAPHY. One course.
- 352 (old 52). GEOGRAPHY OF NORTH AMERICA. One course.
- 353 (old 53). GEOGRAPHY OF SOUTH AMERICA. One course.

GERMAN

JUNIOR DIVISION COURSES

- 1-2. ELEMENTARY GERMAN. Double course.
3. ELEMENTARY GERMAN (Continuation of 1-2). One course.
4. ADVANCED GERMAN. One course.

SENIOR DIVISION COURSES

- 301-302 (old 51-52). ELEMENTARY GERMAN. Double course.
- 303 (old 53). ELEMENTARY GERMAN. One course.
- 304 (old 54). ADVANCED GERMAN. One course.

SENIOR DIVISION OR GRADUATE COURSES

- 400-401 (Sr.) or 600-601 (Gr.) (old 100-101). GERMAN COMPOSITION. Minor.
- 404-405 (Sr.) or 604-605 (Gr.) (old 104-105). MODERN GERMAN AUTHORS. Minor.

GRADUATE COURSES

- 800-801 (old 200-201). GERMAN CLASSICS WITH COMMENTARIES. Minor.

HISTORY AND POLITICAL SCIENCE

1-2-3. SOCIAL STUDIES. The History Department coöperates with the Departments of Economics and Sociology in giving this course.

JUNIOR DIVISION COURSES

1. AMERICAN GOVERNMENT. One course.
2. MODERN EUROPEAN HISTORY (1500-1815). One course.
3. MODERN EUROPEAN HISTORY (1815 to present). One course.
4. ENGLISH HISTORY (to 1689). One course.
5. ENGLISH HISTORY (1689 to present). One course.
30. AMERICAN GOVERNMENT, FEDERAL, STATE AND LOCAL. One course.
31. AMERICAN GOVERNMENT, FEDERAL. One course.
32. AMERICAN GOVERNMENT, STATE. One course.

SENIOR DIVISION COURSES

- 373 (old 73). EUROPE FROM 1870 TO 1918. One course.
- 377 (old 77). MEDIEVAL HISTORY. One course.
- 378-379 (old 78-79). THE GREAT WAR, ITS CAUSES AND ITS COURSE.
Double course.
- 380 (old 80). INTERNATIONAL RELATIONS. One course.
- 381 (old 81). POLITICAL SCIENCE. One course.
- 382 (old 82). AMERICAN GOVERNMENT AND POLITICS. One course.
- 391 (old 91). LATIN-AMERICAN HISTORY. One course.

SENIOR DIVISION OR GRADUATE COURSES

- 401 (Sr.) or 601 (Gr.) (old 101). ENGLISH HISTORY TO 1485. One course. (Not offered 1934-35.)
- 402 (Sr.) or 602 (Gr.) (old 102a). TUDOR AND STUART TIMES. One course. (Not offered 1934-35.)
- 403 (Sr.) or 603 (Gr.) (old 102b). ENGLISH HISTORY SINCE 1689. One course. (Not offered 1934-35.)
- 406 (Sr.) or 606 (Gr.) (old 106). STATE GOVERNMENT. One course.
- 451 (Sr.) or 651 (Gr.) (old 151). THE AMERICAN COLONIES, THE REVOLUTION AND UNION TO 1789. One course.
- 452 (Sr.) or 652 (Gr.) (old 152). THE UNITED STATES FROM WASHINGTON TO RECONSTRUCTION. One course.
- 453 (Sr.) or 653 (Gr.) (old 153). THE UNITED STATES SINCE RECONSTRUCTION. One course.
- 454 (Sr.) or 654 (Gr.) (old 154). THE CIVIL WAR. One course.
- 455 (Sr.) or 655 (Gr.) (old 155). THE RECONSTRUCTION PERIOD. One course.
- 456 (Sr.) or 656 (Gr.) (old 156). RECENT AMERICAN HISTORY. One course.
- 457 (Sr.) or 657 (Gr.) (old 157). THE ANTE-BELLUM SOUTH. One course.
- 458 (Sr.) or 658 (Gr.) (old 158). HISTORY OF AMERICAN DIPLOMACY. One course.

459 (Sr.) or 659 (Gr.) (old 159). HISTORY OF GEORGIA. One course.
471 (Sr.) or 671 (Gr.) (old 171). THE FRENCH REVOLUTION. One course.

472 (Sr.) or 672 (Gr.) (old 172). NAPOLEONIC TIMES. One course.

475 (Sr.) or 675 (Gr.) (old 175). ENGLISH HISTORY. One course.

GREEK

JUNIOR DIVISION COURSES

1-2. INTRODUCTORY DOUBLE COURSE.

3. ONE COURSE (Continuation of Course 1-2).

SENIOR DIVISION COURSES

301-302 (old 51-52). INTRODUCTORY DOUBLE COURSE.

303 (old 53). ONE COURSE (Continuation of Course 301-302).

354 (old 54). SELECTIONS FROM HOMER, LYSIAS, AND PLATO. One course.

355 (old 55). SELECTIONS FROM THE TRAGIC POETS AND HISTORY OF THE LITERATURE. One course.

356-357 (old 56-57). GREEK LITERATURE IN TRANSLATION. Double course.

GREEK LITERATURE

SENIOR DIVISION OR GRADUATE COURSES

404-405. INTRODUCTION TO EUROPEAN LITERATURE. Double course.

HOME ECONOMICS

JUNIOR DIVISION COURSES

1. INTRODUCTION TO HOME ECONOMICS. One course.

5. FOODS. One course.

6. FOODS. One course.

20. CLOTHING. One course.

4. ELEMENTARY NUTRITION. One course.

23. CLOTHING SELECTION. One course.

FOODS AND NUTRITION

SENIOR DIVISION COURSES

350 (old 50). ADVANCED FOODS. One course.

351 (old 51). NUTRITION. One course.

352 (old 52). NUTRITION. One course.

353 (old 53). DIETETICS. One course.

354 (old 54). INSTITUTIONAL COOKERY. One course.

355a (old 55a). CATERING. Half course.

356 (old 56). UNITS IN FOODS. One course.

SENIOR DIVISION OR GRADUATE COURSES

450 (Sr.) or 650 (Gr.) (old 150). EXPERIMENTAL COOKERY. One course.

452a (Sr.) or 652a (Gr.) (old 152a). FIELD WORK IN NUTRITION. Half course.

452b (Sr.) or 652b (Gr.) (old 152b). FOOD ECONOMICS. Half course.

453a (Sr.) or 653a (Gr.) (old 153a). METABOLISM STUDIES. Half course.

452b (Sr.) or 652b (Gr.) (old 152b). FOOD ECONOMICS. Half course.

GRADUATE COURSES

856 (old 256). METHODS OF BIOLOGICAL FOOD INVESTIGATION. Half minor.

857 (old 257). PROBLEMS IN QUANTITATIVE VITAMIN DETERMINATIONS USING THE BIOLOGICAL METHOD. Half minor.

873-874. RESEARCH IN HOME EQUIPMENT. Minor.

TEXTILES AND CLOTHING

SENIOR DIVISION COURSES

321 (old 21). CLOTHING. One course.

361 (old 61). TEXTILES. One course.

362 (old 62). ADVANCED CLOTHING CONSTRUCTION AND DESIGN. One course.

363 (old 63). COSTUME DESIGN. One course.

364 (old 64). ADVANCED CLOTHING. One course.

SENIOR DIVISION OR GRADUATE COURSES

461 (Sr.) or 661 (Gr.) (old 161). CLOTHING ECONOMICS. One course.

463 (Sr.) or 663 (Gr.) (old 163). HISTORIC COSTUME. One course.

470 (Sr.) or 674 (Gr.). HOME MANAGEMENT PROBLEMS. One course.

471 (Sr.) or 671 (Gr.). HOME MANAGEMENT PROBLEMS. One course.

ADMINISTRATION

SENIOR DIVISION COURSES

365 (old 65). PERSONAL AND COMMUNITY HYGIENE (See Physical Education).

370 (old 70). HOME MANAGEMENT. One course.

- 371a (old 71a). INSTITUTIONAL BUYING. Half course.
372 (old 72). INSTITUTIONAL MANAGEMENT. One course.
373a (old 73a). HOME EQUIPMENT. Half course.
375 (old 75). HOME PLANNING AND FURNISHING. One course.

FAMILY LIFE

SENIOR DIVISION COURSES

- 390 (old 90). DEVELOPMENT OF THE YOUNG CHILD. One course.
391 (old 91). CHILD CARE AND TRAINING. One course.
392 (old 92). BEHAVIOR PROBLEMS IN CHILDREN. One course.
393 (old 93). FAMILY RELATIONS. One course.

SENIOR DIVISION OR GRADUATE COURSES

- 493 (Sr.) or 693 (Gr.) (old 193). SOCIAL AND ECONOMIC PROBLEMS OF THE FAMILY. One course.

HOME ECONOMICS EDUCATION

SENIOR DIVISION COURSES

- (For Home Economics Education 380, 384, 386, see Education.)
383 (old 83). METHODS IN HOME DEMONSTRATION WORK. One course.

HORTICULTURE

SENIOR DIVISION COURSES

- 353 (old 53). SPRAYS AND SPRAYING. One course.
355 (old 55). HORTICULTURAL AND AGRICULTURAL ENTOMOLOGY. One course.
361 (old 61). GENERAL HORTICULTURE. One course.
362 (old 62). NURSERY PRODUCTION AND MANAGEMENT. One course.
363 (old 63). HORTICULTURAL MANUFACTURING. One course.

SENIOR DIVISION OR GRADUATE COURSES

- 401 (Sr.) or 601 (Gr.) (old 101). THE FUNDAMENTALS OF FRUIT PRODUCTION. One course.
402 (Sr.) or 602 (Gr.) (old 102). POMOLOGICAL CROPS. One course.
403 (Sr.) or 603 (Gr.) (old 103). VEGETABLE PRODUCTION. One course.
404 (Sr.) or 604 (Gr.) (old 104). ADVANCED VEGETABLE CROPS. One course.
405 (Sr.) or 605 (Gr.) (old 105). FLORICULTURAL PRODUCTION. One course.

406 (Sr.) or 606 (Gr.) (old 106). BUSINESS MANAGEMENT OF GREEN-HOUSES AND FLORAL DESIGNS. One course.

407-408 (Sr.) or 607-608 (Gr.) (old 107-108). SUMMER PRACTICUM IN HORTICULTURE. Double course.

GRADUATE COURSES

800-801 (old 204). PHYSIOLOGY AND ANATOMY OF HORTICULTURAL PLANTS. Minor.

802-803 (old 205). ADVANCED POMOLOGY. Minor.

804-805 (old 206). ADVANCED VEGETABLE PRODUCTION. Minor.

806-807 (old 207). ADVANCED FLORAL PRODUCTION. Minor.

808 (old 208). HORTICULTURAL RESEARCH. Thesis.

JOURNALISM

JUNIOR DIVISION COURSES

20. PRINCIPLES AND ETHICS OF JOURNALISM. One course.

30. HISTORY OF JOURNALISM. One course.

40. PUBLIC OPINION AND THE PRESS. One course.

SENIOR DIVISION COURSES

350a-b (old 50a-b). NEWS WRITING AND REPORTING. One course.

351 (old 51). COPY READING AND NEWSPAPER EDITING. One course.

352 (old 52). MAKE-UP AND TYPOGRAPHY. One course.

353a (old 53a). THE EDITORIAL. Half course.

354a (old 54a). THE LAW OF THE PRESS. Half course.

356 (old 56). THE MAGAZINE. One course.

357 (old 57). ADVERTISING PRACTICE. One course.

358a (old 58a). FEATURE WRITING AND SPECIAL ARTICLES. Half course.

359a (old 59a). LITERARY CRITICISM. Half course.

360 (old 60). ADVANCED REPORTING AND NEWS WRITING. One course.

361a (old 61a). DRAMATIC CRITICISM. Half course.

362a (old 62a). GEORGIA LITERATURE. Half course.

363a (old 63a). THE SHORT STORY. Half course.

364a (old 64a). NEWSPAPER ADMINISTRATION. One course.

366a. JOURNALISM IN THE SECONDARY SCHOOL. Half course.

367a. CONTEMPORARY AMERICAN NEWSPAPERS. Half course.

SENIOR DIVISION OR GRADUATE COURSES

407-408 (Sr.) or 607-608 (Gr.) (old 107-108). ADVERTISING. Minor.

LANDSCAPE ARCHITECTURE

JUNIOR DIVISION COURSES

11. ELEMENTS OF ARCHITECTURE. One course.
12-13. ELEMENTARY LANDSCAPE DESIGN. Double course.

SENIOR DIVISION COURSES

- 350 (old 50). LANDSCAPE DESIGN. One course.
351-352 (old 51-52). PLANT MATERIALS. Double course.
353 (old 53). ADVANCED LANDSCAPE DESIGN. One course.
354 (old 54). PLANTING DESIGN. One course.
355 (old 55). LANDSCAPE THESIS. One course.
360 (old 60). HISTORY OF ARCHITECTURE AND LANDSCAPE ARCHITECTURE.
One course.
370 (old 70). LANDSCAPE ARCHITECTURE APPRECIATION. One course.

LATIN

JUNIOR DIVISION COURSES

- 1-2. ELEMENTARY LATIN. Double course.
3-4. TERENCE, LIVY, HORACE. Double course.
5. CICERO, ESSAYS. One course.

SENIOR DIVISION COURSES

- 355 (old 55). HORACE. One course.
356 (old 56). SILVER LATIN. One course.
357 (old 57). PLAUTUS. One course.
358 (old 58). READING COURSE. One course.

GRADUATE COURSES

- 800-801 (old 201). READING COURSE. Minor.
802-803 (old 202). ROMAN DRAMA. Minor.

MATHEMATICS

JUNIOR DIVISION COURSES

1. TRIGONOMETRY AND ALGEBRA. One course.
2. ANALYTIC GEOMETRY. One course.
3. CALCULUS. One course.
4. COLLEGE ALGEBRA. One course.
20. FRESHMAN MATHEMATICS. One course.
21. TRIGONOMETRY AND ANALYTICS. One course.

SENIOR DIVISION COURSES

- 303 (old 53). CALCULUS. One course.
304 (old 54). COLLEGE ALGEBRA. One course.
355 (old 55). CALCULUS. One course.
356 (old 56). STATISTICS. One course.
361 (old 61). MATHEMATICAL THEORY OF INVESTMENT. One course.
362 (old 62). ANALYTIC GEOMETRY. One course.

SENIOR DIVISION OR GRADUATE COURSES

- 401 (Sr.) or 601 (Gr.) (old 101). DIFFERENTIAL EQUATIONS. One course.
402 (Sr.) or 602 (Gr.) (old 102). VECTOR ANALYSIS. One course.
403 (Sr.) or 603 (Gr.) (old 103). PROJECTIVE GEOMETRY. One course.
404 (Sr.) or 604 (Gr.) (old 104). THEORETICAL MECHANICS. One course.
406 (Sr.) or 606 (Gr.) (old 106). ANALYTICAL GEOMETRY. One course.
407 (Sr.) or 607 (Gr.) (old 107). STATISTICS. One course.
408 (Sr.) or 608 (Gr.) (old 108). STATISTICS. One course.
411 (Sr.) or 611 (Gr.). THEORY OF EQUATIONS. One course.
412 (Sr.) or 612 (Gr.) (old 112). COLLEGE GEOMETRY. One course.
421a (Sr.) or 621a (Gr.). FAMOUS MATHEMATICAL PROBLEMS. Half course.
421b (Sr.) or 621b (Gr.). HISTORY OF MATHEMATICS. Half course.

GRADUATE COURSES

- 805 (old 205). THEORY OF FUNCTIONS. One course.
808-809 (old 208-209). ADVANCED CALCULUS. Double course.

MILITARY SCIENCE AND TACTICS

JUNIOR DIVISION COURSES

- 1-2. MILITARY SCIENCE AND TACTICS (Cavalry-Infantry). Double course. Deposit \$10.00.

SENIOR DIVISION COURSES

- 350-351 (old 50-51). ADVANCED MILITARY SCIENCE AND TACTICS (Cavalry-Infantry). Double course. Deposit \$25.00.
352 (old 52). ADVANCED MILITARY SCIENCE AND TACTICS (Cavalry-Infantry). Military Camp. Required of those enrolled in R. O. T. C., but carries no credit.
353-354 (old 53-54). ADVANCED MILITARY SCIENCE AND TACTICS (Cavalry-Infantry). Double course. Deposit \$10.00.

MUSIC

JUNIOR DIVISION COURSES

1. SIGHT SINGING AND DICTATION. One course.
- 3a. APPRECIATION OF MUSIC. Half course.
22. HISTORY OF MUSIC. One course.
31. HARMONY. One course.
32. ADVANCED HARMONY. One course.

SENIOR DIVISION COURSES

- 322 (old 52). HISTORY OF MUSIC. One course.
- 354 (old 54). DEVELOPMENT OF THE OPERA. One course.
- 355 (old 55). ANALYSIS AND FORM. One course.
- 353a (old 53a). HISTORY OF PIANO LITERATURE. Half course.
- 356a (old 56a). BACH, BEETHOVEN, AND BRAHMS. Half course.
- 357a (old 57a). BEETHOVEN SYMPHONIES. Half course.
- 362 (old 62). ADVANCED HARMONY. One course.

PUBLIC SCHOOL MUSIC

JUNIOR DIVISION COURSES

2. PUBLIC SCHOOL MUSIC FOR PRIMARY GRADES. One course.
4. SIGHT SINGING AND EAR TRAINING. One course.
12. PUBLIC SCHOOL MUSIC FOR INTERMEDIATE GRADES. One course.

SENIOR DIVISION COURSES

- 363 (old 63). MUSIC IN THE JUNIOR AND SENIOR HIGH SCHOOLS. One course.
- 364 (old 64). MUSIC APPRECIATION FOR THE HIGH SCHOOL. One course.
- 376 (old 76). CONFERENCE AND PRACTICE TEACHING IN THE ELEMENTARY GRADES. One course.
- 380a (ENGLISH 380a). ENGLISH SONGS. Half course.
- 386 (old 86). CONFERENCE AND PRACTICE TEACHING IN THE HIGH SCHOOL. One course.

PHARMACY

JUNIOR DIVISION COURSES

- 1-2. ARITHMETIC OF PHARMACY. Double course.
- 3-4-5. GALENICAL PHARMACY. Triple course. Laboratory fee \$5.00.

SENIOR DIVISION COURSES

- 356-357-358 (old 56-57-58). CHEMISTRY OF INORGANIC PHARMACEUTICALS. Triple course. Laboratory fee \$5.00.

359-360 (old 59-60). MATERIA MEDICA AND TOXICOLOGY. Double course.

366-367 (old 66-67). MATERIA MEDICA AND TOXICOLOGY. Double course.

A continuation of courses 359-360.

361-362 (old 61-62). PRESCRIPTION COMPOUNDING. Double course. Laboratory fee \$5.00.

363-364-365 (old 63-64-65). THE CHEMISTRY AND MEDICINAL PROPERTIES OF ORGANIC PHARMACEUTICALS. Triple course. Laboratory fee \$5.00.

PHILOSOPHY

JUNIOR DIVISION COURSES

4. PROBLEMS OF PHILOSOPHY. One course.

5. PROBLEMS OF CONDUCT: ETHICS. One course.

SENIOR DIVISION COURSES

354 (old 54). INTRODUCTION TO PHILOSOPHY. One course.

352. MORAL PHILOSOPHY AND THE NEW TESTAMENT. One course.

355 (old 55). MODERN ETHICS. One course.

357 (old 57). HISTORY OF PHILOSOPHY. One course.

358 (old 58). MODERN LOGIC. One course.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) or 601 (Gr.) (old 101). CHRISTIAN ETHICS AND MODERN PROBLEMS. One course.

407 (Sr.) or 607 (Gr.) (old 107). PHILOSOPHY OF RELIGION. One course.

408 (Sr.) or 608 (Gr.) (old 108). PHILOSOPHY OF THE CHRISTIAN RELIGION. One course.

409 (Sr.) or 609 (Gr.) (old 109). HISTORY OF ANCIENT AND MEDIEVAL PHILOSOPHY. One course.

410 (Sr.) or 610 (Gr.) (old 110). HISTORY OF MODERN AND CONTEMPORARY PHILOSOPHY. One course.

PHYSICAL EDUCATION—WOMEN

JUNIOR DIVISION COURSES

1. PHYSICAL EDUCATION. One course.

2. PHYSICAL EDUCATION. One course.

4. HORSEMANSHIP. No credit. Fee \$3.00 for beginners and \$5.00 for advanced.

5. INTRODUCTION TO PHYSICAL EDUCATION. One course.

7. NATURE AND FUNCTION OF PLAY. One course.

8. CAMP LEADERSHIP AND COMMUNITY RECREATION. One course.

10. FOLK DANCING. One course (no credit toward B.S. in P.E. degree).

15a. SWIMMING. Half course. Laboratory fee \$5.00.

15b. SWIMMING. Half course.

SENIOR DIVISION COURSES

350 (old 50). THEORY OF COACHING ATHLETIC ACTIVITIES. One course.

355a (old 55a). THE CREATIVE DANCE. Half course (no credit toward B.S. in P. E. degree).

355b (old 55b). THE CREATIVE DANCE. Half course (no credit toward B.S. in P. E. degree).

356 (old 56). THEORY OF THE DANCE. One course.

360 (old 60). KINESIOLOGY. One course.

361 (old 61). THERAPEUTIC GYMNASTICS. One course.

362 (old 62). ADVANCED THERAPEUTIC GYMNASTICS. One course.

365 (old 65). PERSONAL AND COMMUNITY HYGIENE. One course.

369 (old 69). TECHNIQUE OF TEACHING PHYSICAL EDUCATION. One course.

370 (old 70). DIRECTED TEACHING. One course.

375 (old 75). PRINCIPLES, PHILOSOPHY, AND HISTORY OF PHYSICAL EDUCATION. One course.

376 (old 76). ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. One course.

GRADUATE COURSES

800-801 (old 200). SEMINAR IN PHYSICAL EDUCATION. Two courses or minor.

PHYSICAL EDUCATION—MEN

JUNIOR DIVISION COURSES

40. PHYSICAL EDUCATION. One course. *Three quarters.*

41. PHYSICAL EDUCATION. One course. *Three quarters.*

42. PHYSICAL EDUCATION (HUMAN PHYSIOLOGY). One course.

43. INDIVIDUAL HYGIENE. One course.

44. INTRODUCTION TO PHYSICAL EDUCATION. One course.

45. METHODS OF TEACHING PHYSICAL EDUCATION IN HIGH SCHOOLS. One course.

SENIOR DIVISION COURSES

380 (old 80). THEORY AND PRACTICE OF PHYSICAL EDUCATION—FOOTBALL. One course.

381 (old 81). THEORY AND PRACTICE OF PHYSICAL EDUCATION—BASKETBALL. One course.

382 (old 82). THEORY AND PRACTICE OF PHYSICAL EDUCATION—TRACK AND FIELD. One course.

383 (old 83). ADVANCED HYGIENE AND SANITATION. One course.

384 (old 84). PLAYGROUND MANAGEMENT AND COMMUNITY RECREATION. One course.

385 (old 85). SAFETY AND HEALTH METHODS. One course.

386 (old 86). HISTORY AND THEORY OF PHYSICAL EDUCATION. One course.

387 (old 87). ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION. One course.

388 (old 88). PHYSICAL EDUCATION METHODS. One course.

389 (old 89). THEORY AND TEACHING OF CORRECTIVE GYMNASTICS. One course.

PHYSICS AND ASTRONOMY

1-2. PHYSICAL SCIENCE. The Physics and Astronomy Department coöperates with the Departments of Chemistry and Geography in giving this course.

JUNIOR DIVISION COURSES

21-22. ELEMENTARY PHYSICS. Double course. Laboratory fee \$2.50 each course.

23. GENERAL PHYSICS. One course. Laboratory fee \$2.50.

31. MECHANICS AND HEAT. One course. Laboratory fee \$2.50.

32. EXPERIMENTAL ELECTRICITY. One course. Laboratory fee \$2.50.

33. SOUND AND LIGHT. One course. Laboratory fee \$2.50.

SENIOR DIVISION COURSES

321-322 (old 51-52). ELEMENTARY PHYSICS. Parallels Course 21-22. Double course. Laboratory fee \$2.50 each course.

331 (old 61). MECHANICS AND HEAT. Parallels Course 31. One course. Laboratory fee \$2.50.

332 (old 62). EXPERIMENTAL ELECTRICITY. Parallels Course 32. One course. Laboratory fee \$2.50.

333 (old 63). SOUND AND LIGHT. Parallels Course 33. One course. Laboratory fee \$2.50.

391 (old 91). ASTRONOMY. One course. Laboratory fee \$2.50.

SENIOR DIVISION OR GRADUATE COURSES

404 (Sr.) or 604 (Gr.) (old 104). THEORETICAL MECHANICS. One course.

405 (Sr.) or 605 (Gr.) (old 105). THEORETICAL MECHANICS. One course.

464 (Sr.) or 664 (Gr.) (old 164). HEAT AND KINETIC THEORY OF GASES. One course.

471 (Sr.) or 671 (Gr.) (old 171). ADVANCED ELECTRICITY. One course. Laboratory fee \$2.50.

472 (Sr.) or 672 (Gr.) (old 172). ADVANCED ELECTRICITY. (Continuation of Course 471.) One course. Laboratory fee \$2.50.

481 (Sr.) or 681 (Gr.) (old 181). ADVANCED LIGHT. One course. Laboratory fee \$2.50.

GRADUATE COURSES

800-801 (old 200-201). THEORETICAL PHYSICS. Minor.

813 (old 213). EXPERIMENTAL PHYSICS. Half minor.

PLANT PATHOLOGY AND PLANT BREEDING

SENIOR DIVISION COURSES

353 (old 53). PLANT PATHOLOGY. One course. Laboratory fee \$2.50.

354 (old 54). FOREST PATHOLOGY. One course. Laboratory fee \$2.50.

355 (old 55). PLANT PATHOLOGY. One course. Laboratory fee \$2.50.

356 (old 56). PLANT AND ANIMAL BREEDING. One course.

357 (old 57). ELEMENTARY PLANT PHYSIOLOGY. One course. Laboratory fee \$2.50.

358a. PLANT PATHOLOGY. Half course. Laboratory fee \$2.50.

SENIOR DIVISION OR GRADUATE COURSES

451 (Sr.) or 651 (Gr.) (old 151). MYCOLOGY. One course. Laboratory fee \$2.50.

452 (Sr.) or 652 (Gr.) (old 152). MYCOLOGY. One course. (Continuation of Course 451.) Laboratory fee \$2.50.

458 (Sr.) or 658 (Gr.) (old 158). PLANT PHYSIOLOGY. One course. Laboratory fee \$2.50.

459 (Sr.) or 659 (Gr.) (old 159). PLANT PHYSIOLOGY. One course. (Continuation of Course 458.) Laboratory fee \$2.50.

GRADUATE COURSES

800. RESEARCH IN MYCOLOGY. Half minor.

810. RESEARCH IN PLANT PATHOLOGY. Half minor.

830. RESEARCH IN PLANT BREEDING. Half minor.

840. RESEARCH IN PLANT PHYSIOLOGY. Half minor.

POULTRY HUSBANDRY

SENIOR DIVISION COURSES

- 360 (old 60). GENERAL POULTRY. One course.
361 (old 61). UTILITY JUDGING AND MANAGEMENT OF LAYERS. One course.
362 (old 62). POULTRY BREEDING, INCUBATION AND BROODING. One course.
363 (old 63). POULTRY FEEDING AND MARKETING. One course.
364 (old 64). POULTRY MANAGEMENT. One course.
365 (old 65). SEMINAR AND PROJECT. One course.

GRADUATE COURSES

- 801-802 (old 201). RESEARCH. Minor.

PSYCHOLOGY

JUNIOR DIVISION COURSES

1. ELEMENTARY PSYCHOLOGY. One course. (Social Science group.)
22. EXPERIMENTAL PSYCHOLOGY. One course. (Science group.) Laboratory fee \$2.50.
23. ABNORMAL PSYCHOLOGY. One course. (Science group.)

SENIOR DIVISION COURSES

- 301 (old 51). PRINCIPLES OF PSYCHOLOGY. One course. Parallels Course 1. (Social Science group.)
322 (old 52). EXPERIMENTAL PSYCHOLOGY. One course. Parallels Course 22. (Science group.)
323 (old 53). ABNORMAL PSYCHOLOGY. One course. Parallels Course 23. (Science group.)
361 (old 61). ADVANCED EXPERIMENTAL PSYCHOLOGY. One course. (Science group.) Laboratory fee \$2.50.
362 (old 62). CLINICAL PSYCHOLOGY. One course. (Science group.)
363 (old 63). CLINICAL PSYCHOLOGY. One course. Continuation of Course 362. (Science group.)
362 (old 62). CLINICAL PSYCHOLOGY. One course. (Science group.)
371 (old 71). APPLIED PSYCHOLOGY. One course. (Science group.)
373 (old 73). SOCIAL PSYCHOLOGY. One course. (Social Science group.)

GRADUATE COURSES

- 800-801 (old 201). SYSTEMATIC PSYCHOLOGY. Minor.
810-811 (old 210). SPECIAL PROBLEMS. Minor.
812-813 (old 212). CLINICAL PROBLEMS. Minor.

ROMANCE LANGUAGES

FRENCH

JUNIOR DIVISION COURSES

1. ELEMENTARY FRENCH. One course. No credit until French 2 is completed.
2. INTERMEDIATE FRENCH. One course.
3. GRAMMAR REVIEW. One course.
4. FRENCH GRAMMAR AND COMPOSITION. One course.
5. MODERN FRENCH PROSE. One course.

SENIOR DIVISION COURSES

- 351-352 (old 51-52). Double course. Parallels Courses 1-2.
303 (old 53). One course. Parallels Course 3.
304 (old 54). One course. Parallels Course 4.
305 (old 55). One course. Parallels Course 5.
356 (old 56). ADVANCED FRENCH SYNTAX AND COMPOSITION. One course.
357 (old 57). FRENCH PHONETICS. One course.
360 (old 60). SURVEY OF FRENCH LITERATURE OF THE 16TH AND 17TH CENTURIES. One course.
361 (old 61). SURVEY OF FRENCH LITERATURE OF THE 18TH CENTURY. One course.
362 (old 62). SURVEY OF FRENCH LITERATURE FROM THE BEGINNING OF THE 19TH CENTURY TO THE PRESENT TIME. One course.

SENIOR DIVISION OR GRADUATE COURSES

- 400-401 (Sr.) or 600-601 (Gr.) (old 100-101). THE NOVEL IN FRANCE IN SECOND HALF OF THE 19TH CENTURY. Double course.
402 (Sr.) or 602 (Gr.) (old 102). MOLIERE AND HIS THEATRE. One course.
404-405 (Sr.) or 604-605 (Gr.) (old 104-105). LE ROMAN REALISTE AU 19 IEME SIECLE. Double course.
406 (Sr.) or 606 (Gr.) (old 106). INTRODUCTION TO OLD FRENCH. One course.
407 (Sr.) or 607 (Gr.) (old 107). A SURVEY OF FRENCH LITERATURE OF THE MIDDLE AGES. One course.

408 (Sr.) or 608 (Gr.) (old 108). THE PROSE WRITERS OF THE 16TH CENTURY. One course.

409 (Sr.) or 609 (Gr.) (old 109). THE POETS OF THE 16TH CENTURY. One course.

410 (Sr.) or 610 (Gr.). FRENCH DRAMA OF THE 19TH CENTURY. One course.

456 (Sr.) or 656 (Gr.). ADVANCED FRENCH SYNTAX AND CONVERSATION. One course.

SPANISH

SENIOR DIVISION COURSES

351-352 (old 51-52). AN INTRODUCTORY COURSE. Double course.

353 (old 53). GRAMMAR REVIEW. One course.

SOCIOLOGY

1-2-3. SOCIAL STUDIES. The Sociology Department coöperates with the Departments of Economics and History in giving this course.

JUNIOR DIVISION COURSES

7. INTRODUCTORY SOCIOLOGY. One course.

NOTE: Psychology 1 is an essential to a Sociology student and may be counted as part of a Sociology major.

SENIOR DIVISION COURSES

307 (old 57). INTRODUCTORY SOCIOLOGY. Parallels Sociology 7. One course.

360 (old 60). MODERN SOCIAL PROBLEMS. One course.

361 (old 61). THE FAMILY. One course.

381 (old 81). CRIMINOLOGY. One course.

385. SOCIAL WORK 1. One course.

391 (old 91). SOCIAL ETHICS. One course.

SENIOR DIVISION OR GRADUATE COURSES

409 (Sr.) or 609 (Gr.). PRINCIPLES OF SOCIOLOGY. One course.

412 (Sr.) or 612 (Gr.) (old 112). SOCIAL PATHOLOGY. (Not offered 1934-35.)

420 (Sr.) or 620 (Gr.) (old 120). SOCIAL EVOLUTION AND CULTURAL PROGRESS. One course.

427 (Sr.) or 627 (Gr.) (old 127). SOCIAL ADAPTATION. One course. (Not offered 1934-35.)

428 (Sr.) or 628 (Gr.) (old 128). RECENT SOCIAL TRENDS. One course. (Not offered 1934-35.)

431 (Sr.) or 631 (Gr.) (old 131). RURAL SOCIOLOGY. One course. (Not offered 1934-35.)

432 (Sr.) or 632 (Gr.) (old 132). COMMUNITY ORGANIZATION. One course. (Not offered 1934-35.)

ZOOLOGY

1-2. BIOLOGICAL SCIENCE. The Department of Zoölogy gives this course.

JUNIOR DIVISION COURSES

21-22. GENERAL ZOÖLOGY. Double course. Laboratory fee \$2.50 each course.

23. VERTEBRATE ZOÖLOGY. One course. Laboratory fee \$2.50.

9. HUMAN PHYSIOLOGY. One course.

SENIOR DIVISION COURSES

301-302 (old 51-52). GENERAL ZOÖLOGY. Double course. Parallels Course 21-22. Laboratory fee \$2.50 each course.

353 (old 53). FIELD ZOÖLOGY. One course. Laboratory fee \$2.50.

354 (old 54). CYTOLOGY. One course. Laboratory fee \$2.50.

355 (old 55). EMBRYOLOGY. One course. Laboratory fee \$2.50.

356 (old 56). COMPARATIVE ANATOMY OF VERTEBRATES. One course. Laboratory fee \$2.50.

357 (old 57). ANIMAL HISTOLOGY. One course. Laboratory fee \$2.50.

361 (old 61). HISTOLOGICAL TECHNIQUE. One course. Laboratory fee \$2.50.

370-371 (old 70-71). ANIMAL EVOLUTION AND HEREDITY. Double course.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) or 601 (Gr.) (old 101). ADVANCED INVERTEBRATE ZOÖLOGY. One course. Laboratory fee \$2.50.

402 (Sr.) or 602 (Gr.) (old 102). ADVANCED INVERTEBRATE ZOÖLOGY. Continuation of Course 401. One course. Laboratory fee \$2.50.

408 (Sr.) or 608 (Gr.) (old 108). GENERAL PHYSIOLOGY. One course. Laboratory fee \$2.50.

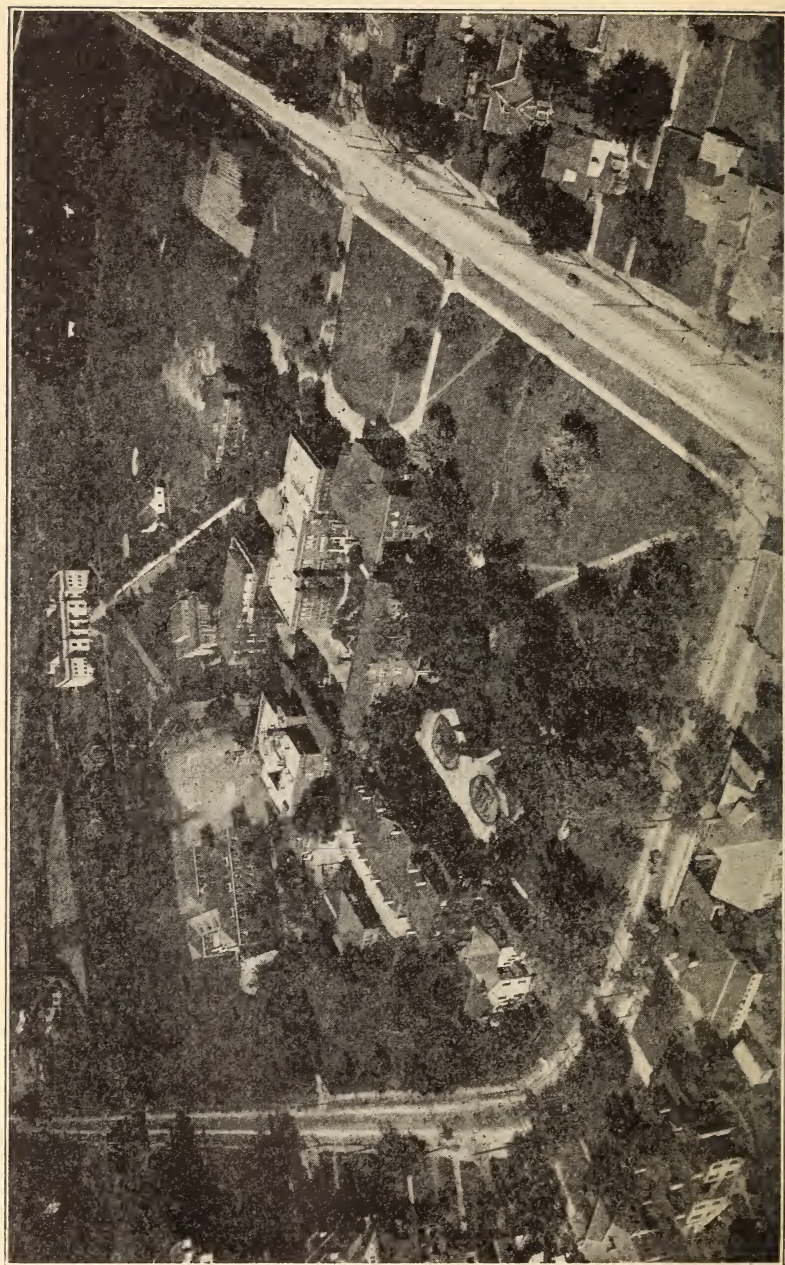
409 (Sr.) or 609 (Gr.) (old 109). HUMAN PHYSIOLOGY. Parallels Course 9. One course.

GRADUATE COURSES

801-802 (old 201). PARASITIC PROTOZOA. Minor.

803-804 (old 202). HELMINTHOLOGY. Minor.

805-806 (old 203). RESEARCH IN ZOÖLOGY. Minor.



AERIAL VIEW OF THE UNIVERSITY CAMPUS (COORDINATE COLLEGE)

GENERAL INFORMATION

WOMEN AT THE UNIVERSITY OF GEORGIA

By action of the Regents of the University System of Georgia, the three units of the University System in Athens—the University of Georgia proper, the Georgia State College of Agriculture, and the Georgia State Teachers College—have been consolidated into The University of Georgia. While there are still three distinct campuses with their buildings and equipment, there is now in Athens only one unit of the University System of Georgia—The University of Georgia.

In May, 1933, by action of the Regents the plant of the Georgia State Teachers College, now the Coördinate College, was designated as a unit for women. The Coördinate College has an attractive campus of 57 acres and 10 buildings.

The Coördinate College of The University of Georgia is a college within the University and provides for the instruction of undergraduate women through the Junior Division. It has its own distinct life, and at the same time, with close association with the larger university life, preserves some of the best features of coeducation.

The same faculty teaches both men and women in the Junior Division. By this plan women in the University receive from the freshman year through the senior year the advantage of the University faculty. They likewise have the use of the University library and their own library and library facilities. In other words identical facilities are offered to both men and women—the idea being to open to women every University facility available to men.

Women in the Coördinate College have their own recreational and social facilities. In addition, they have the privilege of all social and cultural elements of University life. They have the advantages of all extra-curricular activities—glee clubs, dramatic clubs, sports, sororities, and other similar organizations.

There are seven dormitories on the campus of the Coördinate College and an attractive dining hall sufficiently large to care for all women living on the campus. The dining hall is under the direction of a skilled dietitian, and the dormitories under house directors of culture, refinement, and good judgment. All women in the University are under the same rules and regulations and the personal supervision of the Dean of Women.

After completing all requirements of the freshman and sophomore classes women enter their selected professional schools to complete their work for the degrees in arts, education, home economics, phys-

ical education, journalism, science, fine arts, commerce, economics, or law.

It is clearly seen that while the undergraduate work of The University of Georgia is divided into two distinct divisions, the Junior Division and the Senior Division, the University is also divided into the Junior Division and the Senior Division so far as it relates to the living facilities of men and women. Through the Junior Division women live on the campus of the Coördinate College. After that they live where their major work is done. In this way also the question of transportation is solved.

Students specializing in home economics or physical education will live in Soule Hall on the campus of the College of Agriculture. Students specializing in elementary education may continue to live on the campus of the Coördinate College through their junior and senior years, if room is available. This plan enables such students to be near the practice or laboratory schools. Students registered for other degrees live at Lucas Hall, Milledge Hall, or Lucy Cobb dormitory. All students are eligible to live in sorority houses after they have had a year's residence in one of the dormitories.

All students in the Coördinate College, residents of Georgia, pay, each quarter in advance, a fee of \$110.00 which includes room, board, and fees; students not residents of Georgia pay, each quarter in advance, a fee of \$143.33.

Cost of living in the smaller dormitories is somewhat higher than in the dormitories of the Coördinate College because of the greater expense in operating the small dining hall units.

All dormitories, sorority houses, and women's activities are under the personal supervision of the University Dean of Women. Student conduct and discipline are regulated by the Student Government Association through its Council and Judiciary Board. Each woman student upon registration becomes a member of this Association, and is expected to attend the meetings and vote in its elections.

DORMITORIES AND DINING HALLS

A. DORMITORIES FOR WOMEN

Upon the campus of the Coördinate College reside all women students registered in freshman or sophomore classes for any degree. This beautiful campus covers nearly 60 acres, and has, besides buildings housing classrooms, practice schools, and auditoriums, the following dormitories:

BRADWELL HALL, GILMER HALL, MILLER HALL, WINNIE DAVIS MEMORIAL HALL, SENIOR HALL, and COBB HOME; and a dining hall sufficiently large to accommodate all the students rooming in the dormitories.

The residence halls are kept in excellent state of repair. They are all steam-heated, have abundant bath facilities, unlimited supplies of hot water, and are most comfortable and convenient. Each building is under the care of a house director, who acts in the capacity of Mother for the girls in her care. These women are cultured, well-educated, and deeply interested in the welfare of the girls. They are chosen with the end in view of providing the finest and most sympathetic contacts for the girls, and of insuring their personal and social well being and happiness.

The dining hall is under the personal supervision of a trained and experienced dietitian, and the girls' needs are the subject of her constant concern. The remarkable health record of the girls who have been under her care testifies to her ability and success.

On this campus there is maintained also a well-equipped Infirmary, under the care of a resident trained nurse of proved skill. Girls who are indisposed receive immediately her patient and sympathetic attention and prompt medical treatment from the University Physician, if it is needed.

Room, board, and fees for students living on this campus amount to but \$110.00 per quarter, \$330.00 for the year. Out-of-state students pay an additional fee of \$33.33 per quarter.

For students who have completed their freshman and sophomore work and are ready to transfer to professional schools ample dormitory facilities are provided: Lucy Cobb, Lucas Hall, Milledge Hall, and Soule Hall.

LUCY COBB provides residence for women of any school except Physical Education and Home Economics. This beautiful and historic home for 70 girls is located in the heart of the exclusive residence section of Athens, in a grove of virgin oaks. The grounds are beautiful and home-like, and the accommodations ample and modern. A large sum has been spent in renovating the plant, with the result that it offers a home for girls which cannot be duplicated for comfort, charm, historic and social significance, and home-like beauty. A swimming pool and tennis courts add to its charm.

Located on the same square is the newly equipped Seney-Stovall Chapel, the home of the Thalian-Blackfriars Dramatic Club, and the center of a large part of the social and cultural life of the students.

LUCAS HALL and MILLEDGE HALL furnish a unit on the main University campus, facing the lovely War Memorial Hall. Lucas Hall contains room for 12 girls, and a house director, and the small

dining room for these girls and those who room at Milledge Hall. Lucas Hall is a lovely colonial type home of great charm. Milledge Hall is a modern fire-proof building of three stories, and it offers superior accommodations to students taking any courses except Physical Education or Home Economics. The dining hall in Lucas Hall is equipped most attractively, like a select tea-room, and is under the care of an expert dietitian. These two halls are very popular, and offer most desirable accommodations to students who wish to live on the main campus.

SOULE HALL is located on the campus of the College of Agriculture, and has one of the most delightful situations in the city. This hall is designed primarily for upperclass students in the Home Economics or Physical Education departments, but students taking Arts, Education, or Science degrees are allowed to room there whenever space is available. This hall is modern and splendidly appointed, and provides as fine accommodations as can be had in any college in the country. Meals for students living at Soule Hall are served at the beautiful new cafeteria in Dawson Hall. This is one of the most modern and perfectly appointed cafeterias in the South, and offers a delightful and beautiful dining hall for all students on this campus.

Room and board for students living at Lucas Hall, Milledge Hall, Lucy Cobb, or Soule Hall are \$85.00 per quarter.

All dormitory rooms are equipped with dressers, tables, chairs, single beds, mattresses, and shades. No curtains or rugs are provided. Students should bring the following articles:

Not less than two pairs single bed sheets; two pairs pillow cases; one pillow; blankets; comforts; two counterpanes; two dresser covers, approximately 18x40 inches; and any personal belongings desired for their own pleasure, such as colored curtains and rugs. Windows in almost all instances are standard, and the regular sized $2\frac{1}{4}$ yard curtains will suit windows in all instances unless a student is so advised when assigned to a room.

Unless specified by the students, double beds will not be furnished, though in some cases where sisters request them, double beds can be placed in the dormitory rooms.

All applications for rooms should be made to the office of Mrs. Alex Rhodes, Dean of Women, The University of Georgia, Athens, Georgia. Applications should be accompanied by a check for \$10.00 which sum will apply upon the fees for the first quarter.

B. FOR MEN

There are four dormitories: Old College for juniors and seniors; Joseph E. Brown, New College, and Candler Hall for other classes.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, beds, tables, and washstands. A charge of \$6.00 per month per man, where there are two in a room, and \$5.00 per month per man where there are more than two in a room, is made for each room occupied, to cover the expense of janitors, fuel, water, and lights. This fee is payable quarterly in advance, at the beginning of the first, second, and third quarters.

Room rent in the new Joseph E. Brown dormitory will be \$10.00 per month, payable quarterly in advance.

The dormitories and dining halls are in charge of the Business Manager and a committee composed of faculty members and students. The rules and regulations prescribed by this committee are enforced through proctors placed over each division of the dormitories.

Those desiring dormitory rooms should apply in person, or by letter, to J. D. Bolton, Treasurer, The University of Georgia, Athens, Georgia. No assignment will be made until the deposit fee of \$10.00 is paid, which will be applied on the room rent for the Fall quarter. Applications should be made early, as only about 300 can be accommodated.

C. DENMARK DINING HALL

Denmark Dining Hall is operated by The University of Georgia on a cooperative basis in order to make available to its students good, substantial food at actual cost, and to uphold in the college community a standard basis of service and price.

Denmark Hall is under the immediate supervision of the Business Manager of Dormitories and Dining Halls. The food is well cooked, is efficiently served by student waiters, and is adequate as to quality and quantity.

The charge for board never exceeds the actual cost of operating the dining hall. In recent years it has been furnished at \$17.50 a month. No higher rate will be charged this year. The price for as good meals cannot be equalled in Athens except where breakfast is not included. In the interest of health, the University does not offer a two-meal rate.

A deposit fee of \$4.00 is charged every student boarding at Denmark Hall. This fee is returned in June, if the student has remained at the Dining Hall till the end of the college session and if he has no charges unpaid against him for damages to property. Board bills

are paid promptly monthly, in advance. No money paid for board is refunded to the student unless he has been absent 14 consecutive days on account of sickness properly certified to, or unless he withdraws from school. This rule is necessary because the Dining Hall is operated under a system of fixed charges.

Parents of students will be accommodated, if possible, at the rate of \$1.00 a day paid in advance. It is not permissible for absent students to have substitutes in their places.

Each boarder has a chair with his name attached to it. There are eight chairs at each table and it is desired that congenial groups sit together. The University does not want ill-mannered students at Denmark Hall, and the management feels compelled to deny admission to any student whose deportment in the Hall is known to have been unsatisfactory.

D. PRIVATE BOARD AND LODGING FOR MEN

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall or the Agricultural College Cafeteria, or they can secure private table board. A number of families in the City offer board and lodging. The University cannot agree to engage rooms in private families. A list of those desiring boarders or having rooms to rent will be given on application, but the student must make his own arrangements.

SCHOLARSHIP AND LOAN FUNDS

[Unless otherwise specified all loan and scholarship funds are open to males' only.]

CHARLES McDONALD BROWN SCHOLARSHIP FUND. This endowment was established in 1883, by the Hon. Joseph E. Brown, ex-governor of Georgia, in memory of his son, Charles McDonald Brown, of the Class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with four per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest. The colleges participating in the benefits of this fund are: the colleges at Athens (including the Law School), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega. A special circular of information concerning the fund and blank forms of application will be supplied on request. Applications for loans from this fund must be made on these forms

and must be in the hands of the President by May 15. The grants are made in June by the Board of Regents. Only \$120 a year is allowed borrowing students. The present value of this fund is \$318,001.61.

CITIZENS MILITARY TRAINING CAMP. Exemption from \$50.00 of the entrance fee is provided for one member of the Citizens Military Training Camp of this area. One-third is credited to the entrance fee of each quarter. This is awarded on presentation of certificate from the commanding officer of this camp.

THE BERT MICHAEL SCHOLARSHIP. About \$50.00 a year, the income of a fund given by the family of the late Bert Michael, of the Class of 1912, to be given to a member of the junior class, selected by a committee of the faculty. Open to men and women.

THE ARKWRIGHT FUND. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now \$1,041.90.

THE JOSEPH HENRY LUMPKIN SCHOLARSHIP FUND. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now \$9,282.43.

THE DODD FUND. The income of a fund given by Eugene Dodd ('93) and Harry Dodd ('97), to be lent on the same terms as the Charles McDonald Brown Fund. This fund now amounts to \$920.97.

THE BRAND FUND. For a number of years the late Hon. Charles H. Brand gave to the University sums of money to be lent to students residing in the congressional district he represented. This fund now amounts to \$1,248.31, and as loans are repaid the money can be re-lent.

THE DAUGHTERS OF THE AMERICAN REVOLUTION FUND. The income of a fund of \$5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Fund. The present value of this fund is \$7,207.27.

THE JOE BROWN CONNALLY SCHOLARSHIP IN GEORGIA HISTORY. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the World War, established in his memory a permanent scholarship to be awarded at every Commencement to a member of the junior class for proficiency in Georgia history. The scholarship yields \$100 annually. Open to men and women.

AARON F. CHURCHILL FUND. Mrs. Lois Churchill and Miss Lottie

Churchill gave in 1922 to The University of Georgia, the sum of \$15,000 as a memorial to the late Captain A. F. Churchill, of Savannah. The interest from this fund is to be lent to worthy students, men or women. The present value of this fund is \$21,584.50.

HENRY W. BROWN FUND. The Henry W. Brown Memorial Fund was established by the family of the late Captain Brown, who lost his life as a result of the World War. These sums are cumulative and the interest is to be lent to worthy students. The present value of the fund is \$11,908.09.

WILLIAM STARKE DENMARK FUND. A gift of the late Brantley A. Denmark, in memory of his son, William Starke Denmark. The interest is lent to worthy students. The present value of the fund is \$11,021.34.

THE A. L. HULL MEMORIAL FUND. A gift of \$500 by Dr. M. M. Hull ('91) for the establishment of a loan fund for aiding students. This fund now amounts to \$628.74.

FRANCIS ADGATE LIPSCOMB FUND. A gift by Mr. F. A. Lipscomb to establish a fund in honor of his father, Francis Adgate Lipscomb, who was a professor in the University from 1869 until his death in 1873, the interest to be lent to worthy students. The present value of the fund is \$1,914.74.

BERNICE F. BULLARD FUND. A gift by Mrs. Bernice F. Bullard of \$10,000 to establish a loan fund in memory of her husband, the late Bernice F. Bullard, of Savannah. The present value of this fund is \$15,671.96. This fund is open to women.

MOON FUND. A bequest of \$2,000 by the late Professor A. H. Moon, establishing a loan fund in memory of his father and mother. It now amounts to \$2,584.37. Open to men and women.

ELIJAH CLARKE D. A. R. FUND. An annual gift of \$100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, to establish a loan fund for girls. It now amounts to \$934.08.

STUDENT LOAN FUND. A fund established through contributions of various students. Repayments of loans make available other loans. The funds now amount to \$887.00. Open to men and women.

BENJAMIN Z. PHILLIPS FUND. Mrs. Nettie Elsas Phillips gave to the University the sum of \$5,000 with which to establish the Benjamin Z. Phillips Law Scholarship Fund in memory of her husband, Benjamin Z. Phillips. Loans from the income of this fund are made to a member of the second year law class selected by the Law faculty. The fund is open to women. It now amounts to \$3,183.21.

BERRYMAN T. THOMPSON FUND. A gift of \$10,000 by Mrs. Berryman T. Thompson and Mrs. Garland M. Jones, of Newnan, Georgia,

to establish this fund in memory of their husband and father, for the benefit of the boys and girls of Coweta County, Georgia. It is a recent gift and now amounts to \$10,872.03.

JAMES H. HUNT LOAN FUND. A bequest by the late Mrs. James H. Hunt, of Gainesville, Georgia, for establishing the James H. Hunt Loan Fund. The assets of this fund are now in lands, the value of which is estimated at \$87,000. Open to men and women.

THE THOMAS E. MITCHELL EDUCATIONAL LOAN FUND. A bequest by the late Dr. Thomas E. Mitchell, of Columbus, Georgia, the income to be divided equally among The University of Georgia, the Georgia School of Technology, the Georgia State Teachers College (now the Coördinate College), and the Georgia State College for Women. Open to men and women. Present value of fund is \$175,479.27.

MARTIN REYNOLDS SMITH FUND. A gift by Mr. J. Warren Smith to establish a fund in memory of his son, Martin Reynolds Smith. Value of the fund is \$2,000. The interest from the investment is to be used as prizes for excellence in research work in chemistry.

EDGAR GILMORE DAWSON FUND. A bequest by the late Dr. William Terrell Dawson, of Daytona, Florida, the income from which is used by the College of Agriculture for loans to its students. The value of the fund at present is about \$153,000. The College of Agriculture arranges with counties or schools to add \$75.00 from this income to their contribution of \$125, making a \$200 fund to be lent to students from the counties or schools taking advantage of this arrangement. The county or school that establishes such a loan will have the privilege of nominating candidates through the county agent or vocational teacher as beneficiaries of this fund. In cases where this is not done the Regents reserve the right to nominate beneficiaries.

THE GEORGIA BANKERS' ASSOCIATION has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. This fund is now administered by the Regents of the University System. Application, therefore, should be made to Dean Chapman not later than May 1, and the application should be endorsed by a local banker. The Georgia Bankers' Association has requested that certain rules and regulations be observed in making these loans. These will be furnished the applicant.

THE GEORGIA BANKERS' ASSOCIATION also contributed the sum of \$4,000 to provide loans to members of the Boys' and Girls' Clubs of the College of Agriculture, under certain rules as to appointment. Repayment of loans makes available the money for other loans.

WILLIAM WILSON FINDLEY FOUNDATION. The Southern Railway

Company has given the sum of \$1,000 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the College of Agriculture. The only restriction placed upon this fund is that students benefiting by it live in counties traversed by the Southern Railway and its branches.

THE CITIZENS AND SOUTHERN NATIONAL BANK gave \$150 per month over a period of years, which constitutes a loan fund in the College of Agriculture for worthy students. This fund now amounts to \$11,404.92.

ATLANTA JOURNAL. Scholarships to the value of \$150 each have been given to 43 boys and to the value of \$200 each to 22 girls by various individuals through the efforts of the Atlanta Journal. These scholarships are for students in the College of Agriculture, and as the loans are repaid the money is made available for other loans.

SHORT COURSE SCHOLARSHIPS. Twelve hundred short course scholarships for boys and 600 for girls to the value of \$15.00 each have been awarded through the agency of individuals, bankers, railroads, women's clubs, county boards of education, fair associations, and various other organizations. These funds are used for the payment of expenses of boys and girls attending the annual summer camp at the College of Agriculture.

THE ALBON WILLIAMS REED MEMORIAL FUND of \$2,000, given by Mr. and Mrs. T. W. Reed in memory of their son. The income from this fund each year will be used to assist some worthy boy through the College of Agriculture.

CIVITAN CLUB OF ATLANTA. A loan fund for upperclassmen.

THE GEORGIA FEDERATION OF WOMEN'S CLUBS. This organization is establishing a perpetual scholarship in Home Economics for each congressional district. Loans are available for the second, third, fifth, and ninth districts.

THE ROTARY EDUCATIONAL FOUNDATION. This organization has established a loan fund for the benefit of 25 students in the College of Agriculture.

THE GEORGIA POWER COMPANY. This organization has established 10 annual loan funds of \$150 each for a period of five years for the benefit of freshmen in the College of Agriculture. This fund now amounts to \$7,752.13.

KNIGHTS TEMPLAR EDUCATIONAL FOUNDATION. This organization has established a loan fund for the benefit of the members of the junior and senior classes. This loan is usually \$150 to each beneficiary.

HONORS DAY

An annual University Honors Day is held in May in accordance with the following plan:

1. There may be an address by some distinguished speaker.
2. Announcement is made of the winners of cups, prizes, trophies, and medals awarded for scholarship within the period between Honors Days.
3. Announcement is made of those students who have been elected to honorary societies where the basis of election meets with a standard of scholarship approved by the faculty.
4. Announcement is made of the organized groups whose average is the average of all of the undergraduates, plus 25 per cent of the difference between the average and 100 per cent.
5. Announcement is made of students who have distinguished themselves in scholarship during three quarters previous to Honors Day. In the case of freshmen or other entering students the basis of award is two quarters. There are three grades of such students:
 - (a) Students in the upper 10 per cent of the class are entitled to have their names printed on the Honors Day program and wear a distinguishing badge.
 - (b) Students in the upper 5 per cent of the sophomore, junior, and senior classes are entitled to wear a distinguishing badge.
 - (c) Seniors in the upper 3 per cent of the class in both junior and senior years are entitled to have their names permanently recorded. After the third Honors Day the names of such students will be recorded on the official record book in the office of the Registrar.
6. The students and the organizations to be given honors are to be selected by the Students Honor Committee from records on file in the office of the Registrar.

Students are graduated "With Highest Distinction" (Summa cum Laude) who have received a grade of 90 or better in each one of their courses presented for the degree.

HONORS AND APPOINTMENTS

SOPHOMORE DECLAIMERS. In April of each year 10 members of the sophomore class are selected to compete for a declamation prize. The contest is held in May.

JUNIOR SPEAKERS. Six members of the junior class are selected on the basis of original speeches to represent the class in exercises held at the Chapel in May.

VALEDICTORIAN. At the regular faculty meeting, on Monday before

the first Wednesday in May, the faculty nominates not more than five members of the senior class who stand first in scholarship. The names are submitted in alphabetical order to the senior class, which selects from them a valedictorian, with the understanding that he shall maintain his standing in scholarship, but need not be the first honor man.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and whose work is not acceptable to the head of the Department of English.

THE DEBATORS' MEDALS. Six gold medals are offered by the Board of Regents, to be awarded as prizes to members of the freshman and sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the literary society which wins a debate.

THE READY WRITERS' MEDAL. To encourage the art of composition the Board of Regents awards a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

THE FRESHMAN PRIZE. The "Hamilton McWhorter Prize," as of the Class of 1875, for general excellence in the freshman class, is awarded to the member of that class who stands first in scholarship.

THE BRYAN PRIZE. The late Hon. W. J. Bryan gave the sum of \$250, the income of which is given annually as a prize to the writer of the best essay on our form of government.

THE PHILOSOPHY PRIZES. Two prizes of \$50.00 each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Regents the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essays on subjects assigned by the Professors of Philosophy and Psychology.

THE MILITARY PRIZE. A prize is annually awarded to the best drilled member of the R. O. T. C. in a competition held during Commencement.

THE JUNIOR ORATOR'S PRIZE. Offered by the Board of Regents for the best oration by a member of the junior class.

THE L. H. CHARBONNIER PRIZE. Twenty-five dollars in gold is offered by Mrs. Meta C. Phinzy, of Augusta, in honor of her father, who for more than 30 years served the University with distinction as Professor of Engineering, Commandant of Cadets, and Professor of Physics and Astronomy. The prize will be given to the member of the grad-

uating class whose record in the Department of Physics has been most creditable.

MU BETA CHAPTER OF CHI OMEGA SORORITY offers a prize of \$25.00 to the woman student of The University of Georgia who has the highest scholastic average. A student must be taking three single courses of college work in order to be eligible for this prize.

THE ELIJAH CLARKE D. A. R. PRIZE IN HISTORY. The Elijah Clarke Chapter of the Daughters of the American Revolution offers a prize of \$10.00 to the student (man or woman) in the Department of History writing the best paper on a subject relating to the American Revolution.

ALPHA KAPPA PSI AWARD. To the junior (male) in the School of Commerce who has the highest scholastic average at the end of his junior year the Alpha Kappa Psi Fraternity awards each year a gold medallion. This prize is offered by the Alpha Epsilon Chapter of the Fraternity.

JUNIOR SCHOLARSHIP—\$40.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1934-1935.

SOPHOMORE SCHOLARSHIP—\$30.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1934-1935.

FRESHMAN SCHOLARSHIP—\$20.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1934-1935.

SIGMA DELTA CHI SCHOLARSHIP award is given by this national professional journalistic fraternity to graduating journalism students who stand in the highest 10 per cent of their own graduating class.

PHELPS-STOKES FELLOWSHIP

This fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the Negro, and

"Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable Southern youth of broad sympathies to make a scientific study of the Negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars (\$12,500) be given to The University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

"1. The University shall appoint annually* a Fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education, or History, as may be determined in each case by the President. The Fellowship shall yield \$500, and shall, after four years, be restricted to graduate students.

2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions, shall be given to the President and Faculty, but no changes in the conditions of the foundation can be made without the mutual consent of both the Board of Trustees of the University and of the Phelps-Stokes Fund."

STUDENT ORGANIZATIONS AND PUBLICATIONS

THE VOLUNTARY RELIGIOUS ASSOCIATION

While working in closest coördination with the University and other forces to maintain a high standard of mental and physical development, the Voluntary Religious Association places major emphasis upon the enrichment of spiritual life.

The programs are planned to meet definite needs of the students as they are apparent and to provide a medium through which the highest ideals of education and religion may be expressed in terms of service.

There are at least four things which the University Voluntary Religious Association definitely endeavors to accomplish through its work as an organization of students. First, it tries to help students preserve and apply in college whatever religious and moral values they have developed before coming to the University. Second, it helps students to apply new knowledge and meet new problems so that they may grow intellectually, morally, and spiritually, as they adjust themselves to new scientific facts and to a more complicated world. Third, it provides an opportunity for experience where ideals and principles may be lived in actual life situations. This is on the assumption that

* By mutual consent of the Trustees of the Phelps-Stokes Fund and the Regents of the University, the Fellow in Sociology may be appointed biennially, two fellows every three years, or annually, as the President and the Faculty may see fit. The Fellowship will then pay \$750 or \$500, depending upon the frequency with which it is awarded.

attitudes and ideals are formed more readily when one participates in life, rather than reads about life. Fourth, it stimulates religious growth by introducing students to new religious values and ideals and by helping them to interpret and apply these in actual life.

The Association has enlarged the program of activities during the past few years, keeping step with progress in all other departments of the University.

In addition to the University Voluntary Religious Association, the First Baptist Church, the First Presbyterian Church, the First Methodist Church, and the Episcopal Church, maintain student pastors for religious work within the student body.

SOCIETIES AND CLUBS

HONORARY SOCIETIES AND FRATERNITIES

Phi Beta Kappa, Blue Key, Sphinx, Beta Gamma Sigma, Sigma Delta Chi, Alpha Zeta, Phi Kappa Phi, Gridiron Club, Senior Round Table, Junior Cabinet, Aghon Club, Scabbard and Blade, Sine and Tangent, Square and Compass, Alpha Mu, Alpha Xi, Zodiac Club, Theta Sigma Phi, Pioneer Inner Circle, Psi Chi, and "X" Club.

LITERARY AND DEBATING SOCIETIES

Demosthenian Literary Society, Phi Kappa Literary Society, Debating Council, Economics Society, Agricultural Club, Chi Delta Phi, Jeffersonian Law Debating Society, Henry W. Grady Speaking Club, and Pioneer Club.

SOCIAL FRATERNITIES (MEN)

(In order of establishment)

Sigma Alpha Epsilon, Chi Phi, Kappa Alpha, Phi Delta Theta, Sigma Chi, Alpha Tau Omega, Sigma Nu, Delta Tau Delta, Chi Psi, Kappa Sigma, Pi Kappa Phi, Lambda Chi Alpha, Phi Epsilon Pi, Tau Epsilon Phi, Alpha Epsilon Pi, Alpha Gamma Rho, Alpha Lambda Tau, and Pi Kappa Alpha.

SOCIAL FRATERNITIES (WOMEN)

(In order of establishment)

Phi Mu, Chi Omega, Alpha Gamma Delta, Kappa Delta, Alpha Sigma Phi, Alpha Theta, Alpha Delta Pi, and Delta Delta Delta.

PROFESSIONAL FRATERNITIES

Alpha Kappa Psi (Commercial), Delta Sigma Pi (Commercial), Phi Delta Phi (Law), Sigma Delta Kappa (Law), Alpha Omega (Pre-Medical), Sigma Delta Chi (Journalism), Theta Sigma Phi (Journalism), and Kappa Delta Pi (Education).

DRAMATIC CLUBS (INCLUDING MUSIC CLUBS)

Glee and Instrumental Club, Thalian-Blackfriars Dramatic Club, and Girls Glee Club.

ENGINEERING CLUB

Engineering Society.

SOCIETIES AND CLUBS OF THE UNIVERSITY

Economics Society, Senate Club, Cavalier Club, Campus Club, Pelican Club, Biftads, Bulldog Club, Freshman Club, "G" Club, and International Relations Club.

The Agricultural Club, open to all male students, the Forestry Club, Saddle and Sirloin Club, the Homecon Club, the Horticultural Club, the Poultry Club, the Dolphin Club, the Agricultural Engineering Club, the Woman's Athletic Association, the Natural Dancing Club, the 4-H Club, the Future Farmers of Georgia, the Aghon Society, Alpha Zeta, honorary fraternity of agriculture; Phi Kappa Phi, Alpha Mu, honorary home economics fraternity; Alpha Xi Sigma, honorary forestry society; the Landscape Architecture Club, Bible Study, the Woman's Christian Temperance Union, the Student Volunteer Movement, Altoria Literary Society, the Mildred Rutherford Literary Society, County Clubs, Quadrangle, American Red Cross, Executive Council Board, Kappa Delta Pi, and Current History Club.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of The University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the register, the General Catalogue of the University, announcements of the Summer Quarter, the special announcements of the various schools and colleges, the Graduate School, the Alumni Number, the Catalogue of Regents, Officers and Alumni, and several numbers of a scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The Alumni Record, issued monthly by the Alumni Society.

The High School Quarterly, published in the interest of High School Development.

Bulletins of Farmers Institutes.

The Red and Black, a weekly campus newspaper, the organ of the Athletic Association.

The University Handbook, issued by the Voluntary Religious Association.

The Georgia Agriculturist, published monthly by the Agricultural Club.

The Pandora, a year book published by the student body.

The "Y" Announcer, a paper issued on first of each month by the Voluntary Religious Association.

THE SUMMER QUARTER

The Summer School since its beginning in 1904 has continued to increase in numbers and to extend its influence. By action of the Regents of the University System of Georgia, The University of Georgia will now operate on the four quarter system. The Summer School has now become the fourth quarter or the Summer Quarter, a regular part of the University session, and will maintain in all the colleges, schools, and departments the same standards as prevail in the other quarters.

The Summer Quarter is divided into two distinct terms. The first term of the Summer Quarter continues for six weeks with special courses for teachers, and the second term for five weeks. The Summer Quarter will have an expanded curriculum, and other special features to meet the wider demands made upon it by the teachers and others.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

The Infirmary is equipped with all the necessary conveniences and comforts, is under the immediate supervision of the University Physician, and is provided with two qualified nurses.

The Health Service functions primarily to guard against infectious diseases and incipient ill health due to remedial causes, and to provide proper attention for the student during his sickness.

The functions of the Health Service now include vaccination against smallpox, which is required on entrance to the University unless the prospective student has the scar of successful vaccination; typhoid

inoculation, which is elective; a complete physical examination upon entrance, with advice to student and parent about any physical defect that may be found. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

Students are required to pay for major surgical operations and consultation fees to specialists when such are necessary.

Students in need of medical attention are expected to come to the Infirmary for treatment. The University Physician does not ordinarily make calls at private rooms.

Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or telegraph by the Dean before any procedures are instituted.

During the Summer Quarter and Boys' and Girls' Club meetings the Infirmary is open for the care of the sick. A nominal fee is charged.

Health Service is available to all students at all times within certain limitations. The ordinary laxatives and drugs are furnished free, but not prescriptions, special drugs, and X-rays. A fee of \$1.50 a day for bed patients is charged. This fee covers the patient's food, ordinary drugs, and nursing. Should any additional services, (consultation, operation, special nursing) recommended by the attending physician and approved by the parent or guardian, be necessary, the student will be required to pay for such services. Students confined in the Infirmary are permitted, at their own expense, to ask for the services of any licensed practitioner.

If it be necessary to send a student to a hospital, all charges must be paid by the student. In case of serious illness students are transferred to a hospital. This expense must be borne by the student or parent.

All these regulations apply to students in the Coördinate College which has an Infirmary of its own. The University Physician and a qualified nurse appointed for this service are available under the same conditions as provided for men.

Only those students who pay the full registration fees are entitled to the benefits of the Health Service. Faculty members and other University employees are not entitled to this service.

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure remunerative work on the college farm. In a few instances other departments need the services of students.

Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Personnel Office of the University coöperates as far as possible with students. This office offers its services in helping students to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.







